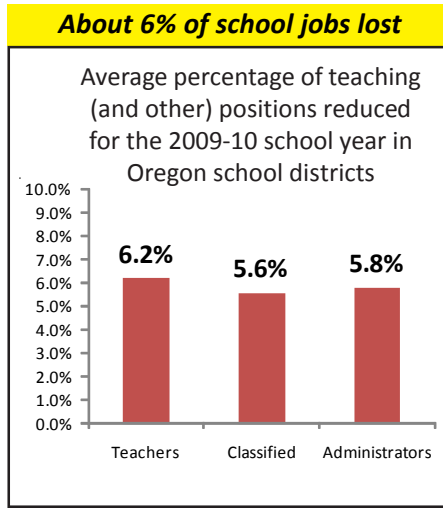


How have Oregon's K-12 students and schools been affected by reduced state funding?

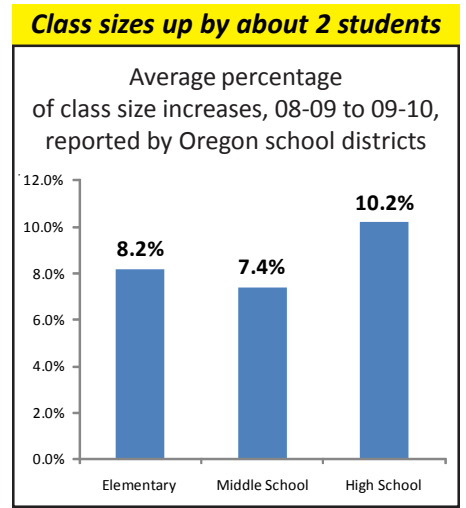
School districts across Oregon report that they have laid off teachers and other employees, raised class sizes, cut school days, reduced salaries and benefits, and reduced and/or eliminated classes and programs for students this year. This is a result of reduced state funding, which declined more than four percent for the 2009-11 biennium.

Districts report that they **reduced teaching and other positions by about six percent** (see chart, right), on average, for 2009-10, according to a survey conducted by the Oregon Association of School Executives, the Oregon Association of School Business Officials and the Confederation of Oregon School Administrators. The online survey was conducted Sept. 28-Oct. 2, 2009; 115

districts participated. The loss of teachers has resulted in average **class size increases of 7-10 percent** – 1.8 more students per elementary classroom, 1.7 more students per middle school classroom and 2.3 more students per high school classroom (see chart, upper right), according to district figures.



Source: OASE/OASBO/COSA School Funding Survey, September 28-October 2, 2009



Source: OASE/OASBO/COSA School Funding Survey, September 28-October 2, 2009

Students have fewer opportunities at school

Percentage of districts reporting they reduced or eliminated the following programs for 2009-10:

HS elective courses	48%
HS athletics	38%
MS elective courses	35%
HS activities (not sports)	35%
MS athletics	32%
MS activities	27%
HS core academic courses	26%
Summer school programs	26%
MS core academic courses	22%
After school programs	19%
Elementary music	16%
Elementary P.E.	12%

Source: OASE/OASBO/COSA School Funding Survey, September 28-October 2, 2009

Districts responses show that, on average, **students will attend one fewer day of school in 2009-10** – and 13 districts say their students will attend school at least five fewer days this year. When at school, students have fewer opportunities (see chart, lower left). Significant reductions were reported for 2009-10 in high school elective courses (48% of districts), athletics (38%) and activities (35%); middle school elective courses (35%), athletics (32%) and activities (27%); core academic courses at the high school (26%) and middle school (22%) levels; summer school (26%) and before/after school programs (19%); music programs at elementary (16%), middle (13%) and high (12%) schools; and P.E. programs at elementary (12%), middle (9%) and high (11%) schools.

Districts report that, on average, teachers and other **school employees will be paid for two fewer work days** in 2009-10 – and, in 18 districts, one or more employee groups will lose at least five days of work. In addition to reduced work days, **57 percent of school districts report that their employee groups (administrators, teachers and/or classified employees) made salary and/or benefits concessions** for 2009-10 to help protect jobs, maintain class sizes, and save programs for students.

Employees giving back

- **57% of districts report that employees made salary and/or benefits concessions in 2009-10.**
- **On average, school employees will be paid for two fewer work days in 2009-10.**

Source: OASE/OASBO/COSA School Funding Survey, September 28-October 2, 2009