

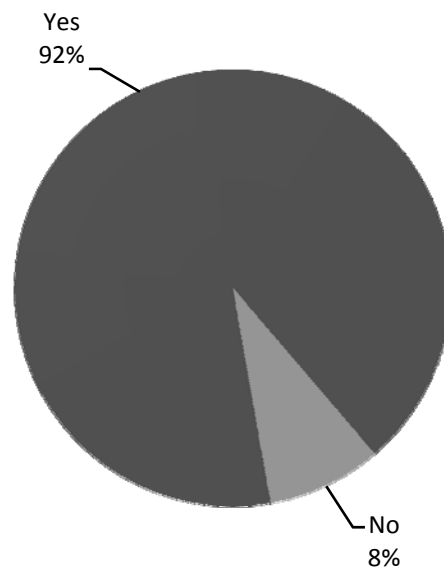
# The 2007-09 Budget Shortfall

## *A Survey of Oregon School Districts*

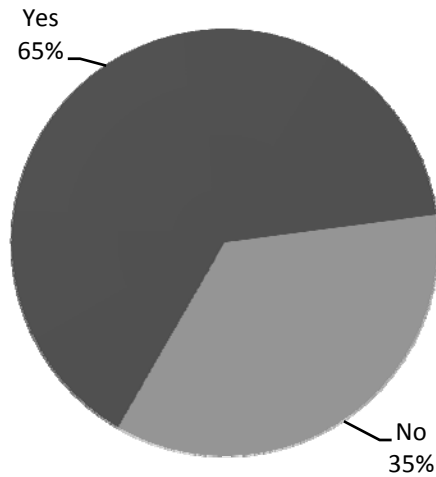
*In cooperation with the Oregon Department of Education, COSA surveyed Oregon school district superintendents and business managers about the 2007-09 state revenue shortfall and its impact on Oregon schools and students. The survey was conducted on February 19, 2009. It was open for only five hours, but 140 – approximately two-thirds of – districts responded. Results follow.*

Question 1. Name of School District

**Question 2.** The Oregon legislature's Ways & Means Co-Chairs have proposed additional cuts of \$105 million for K-12 in 2007-09. Many legislators are asking: If they commit to filling the \$105 million shortfall and preventing further reductions in 2007-09 revenue for K-12, will your district commit to making no further reductions in school days beyond those already planned?



**Question 3.** Currently, legislative budget negotiations leave K-12 with a shortfall of about \$160 per student (in addition to the cuts made mid-year) for 2007-09. If your district receives a revenue reduction of \$160 per student for 2007-09, will you likely be forced to cut school days (beyond those already cut mid-year)?



**Question 4.** If "Yes," how many days?

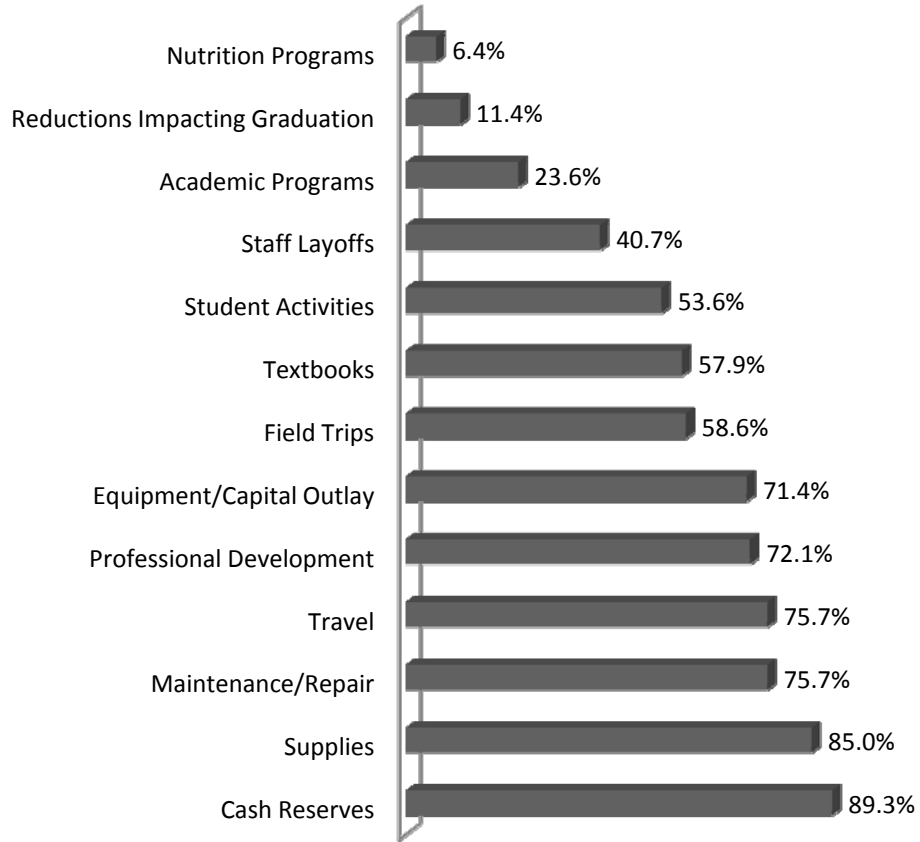
**Average Number of Days per District**  
(93 Districts, 550 total days)

**5.91**

Districts Reporting that  
They Expect to Cut **10 or More Days**

Central, Central Point,  
Crook County, Helix,  
North Powder, Reynolds,  
South Umpqua,  
Southern Oregon ESD,  
Willamina, Yamhill-Carlton

**Question 5.** In addition to (or in lieu of) cutting days, if your district receives a revenue reduction of \$160 per student, what other cuts are you likely to have to make?



**Question 5A.** Please briefly describe likely reductions and their impact on students (of an additional \$160 per student reduction this year).

**Coos Bay:** Coos Bay School District has no reserve other than a \$500k in a capital projects fund earmarked for major building projects to our 50+ year old buildings. With the exception of 1% contingency account we budget to spend all of our yearly allotment providing the best education we can. We've already set into motion layoff of 13 full time employees and cut hours to 43 other employees. We have been waiting for the Feb 20 projection. We would probably be looking at further staffing cuts including positions and hours trying not to impact student-to-teacher ratios. Already overworked teachers will be required to pick up some of the duties provided to them by the classified staff. The normal end of the year is always stressful. All of this adds another level of stress on everyone. We are into the fear of the unknown. The sooner any decision is the better it will be on staff and students.

**Greater Albany Public Schools:** We have already cut all the non-staff we could find to fill the first hole, including reductions in supplies and only spending money on building maintenance that is absolutely necessary (increasing deferred maintenance). Here on out the reductions will either come in the form of layoffs or cut days. Layoffs at this point of the year would be incredibly disruptive and would adversely impact nearly every student in the district. Cut days eliminate instruction opportunities and can impact opportunities for seniors. Lastly, we have cut 2/3 of a planned math textbook adoption.

**Tigard-Tualatin:** Reductions include: \$1,000,000 cash reserves 335,000 Math textbook adoption for elementary 48,000 Eliminate summer school 105,000 reduce after school programs 100,000 maintenance 57,000 travel, training and tuition for administrators and managers 70,000 professional development related to curriculum 5,000 door to door transportation for Kindergarten 12,000 spring sports transportation Approx 5 FTE RIF support staff 600,000 spending freeze and miscellaneous Spending freeze will result in less instructional supplies

**Grants Pass:** Goals of the Board and the mission of the District are in jeopardy. All non salary - non essential items would be immediately frozen including all technology, textbook, classroom supplies, etc. Class sizes would explode beyond the capacity of many classrooms given the extent of the size of pending staff reductions. It is important to say we are in the process to freeze salaries with a next step of rollback of all staff's salaries. In addition our reserves are not at a acceptable level to be able to augment any shortfall or address the needs of cash flow for next 2009-10 school year.

**Harney County #3 (Burns/Hines):** We cut days last year as well as staff and the budget so we are 'bare bones' with days being the only thing left to cut. Cash reserves? I wish!

**Portland:** Staff layoffs may also have to be considered.

**Vernonia:** We currently have an ending fund balance of ~\$145,000. These cuts would wipe that out. We have already made all the cuts we can this year.

**South Lane:** Really the only way this can be accomplished with so little time left is to cut days. We've already reduced in most of the areas listed above. We've frozen all professional development, materials and supplies purchases, reduced athletics, and are postponing the math adoption. We also cut 3 days in December.

**Cascade:** Reductions would be severe and would take many opportunities away from students. Activities, lost staff members, extra field trips, lack of books and supplies, and warm and safe buildings are areas and things we would need to cut. These programs can be the sole cause of why the student attends, these staff members who could be cut could be the primary connection that a student needs to stay in school, these experiences that we could lose could be the enrichment or spark that a student needs to dig deeper into what they could become. Losing these things now diminishes the growth of every kind of student. Rich or poor, English-speaking or English language learner, or Special Education or TAG, all students lose. This becomes the legacy of an Oregon public education and that is a sad day indeed.

**Junction City:** To deal with the first shortfall in 07-09 revenue that we learned about in December (337,000 for our district), we already have instituted a spending freeze. There have been no expenditures for staff development, travel, new equipment, etc. We also had to adjust our plan to transfer to 3 special funds which are used as part of a prudent fiscal management plan for multi-year projects or large expenditures in 3 areas: textbooks, technology, and facilities. The only purchases that have been made are for health and safety reasons (toilet paper, food for the home economics kids to prepare, etc.). Our objective was to avoid mid-year layoffs in a community that already has experienced increased unemployment due to the decline in the RV industry and other key employer closures. We also wanted to be able to offer our students a full school year and to give our kids an instructional program that meets state standards and addresses our board goals regarding improving student achievement and increasing students' post-secondary options. This latest round of revenue reductions that may be imposed for the remaining 4 months of the biennium will have disastrous effects on our students, their families and our employees- many of whom live and send their children to school in our district. We are predicting that the additional shortfall will be as much as the first round of shortfalls that we had a plan to address in December. Now, our options are virtually nil. We will have to cut instructional days for our kids. We may have to eliminate many of the activities that occur in the spring time that keep kids in school, and eliminate the support to our soon-to-be graduates in planning for their futures. We will be contributing to the slowdown in the economy with our staff being laid off for at least 7 days, and representing an almost 4% reduction in their annual income. Furthermore, we will not be able to provide a safe, warm, dry and nurturing environment for the full school year- this is of particular concern for the almost 40% of our students who rely on us for 2 meals a day and for those students from stressed families who will incur increased daycare costs while we are out of school. We already have seen a marked increase in child abuse reports. What happens when there is no one at school for the child to turn to?

**South Umpqua:** Most savings this late in the year can only be realized through the reduction of school days and staff layoffs. There are minimal savings to be had in the elimination of travel for staff and students, a freeze on supply spending, and capital outlay. Our district started the year with an extremely small cash carryover (\$100,000) and we are doing all we can to hold onto that for next year. We have already eliminated some positions, reduced our internal PERS UAL rate, and reduced spending on essential items to a minimum. Our only options to cope with additional hits to our funding in the current year are to either layoff staff or reduce school days or a combination of both.

**St. Helens:** We are borderline on required hours for high school students. Our facility major maintenance has been deferred to the point where replacement costs will be increased substantially. For example, roof repair has been deferred to the point where the replacement is getting into the base which significantly increases costs, pulling funds away from the classroom.

**Klamath County:** We have two issues here: first, the amount of the revenue shortfall and, second the timing for the cuts. Having to make these cuts two-thirds of the way through the fiscal year just magnifies the number of reductions needed to meet the shortfall. If staff layoffs need to be made to help off-set this revenue shortfall, the impact to students would be significant. Both certified and classified staff would be laid-off which would impact class size, quality of instruction, and student performance. The low morale created by staff layoffs would also impact students and community. The only other thing I could say would be that we have not looked at cutting athletic and activity programs to date. I am sure our school board will want to consider all possibilities including cutting spring sports to meet the shortfall. Cutting athletic and activity programs would be hotly debated in our community and, if the programs were cut, the result would be devastating to our students.

**Silver Falls:** It will be our goal to have the least direct impact in the classroom, so other programs will be the first to go. Please consider releasing the restrictions on the School Improvement Fund Grants so these dollars can be used for general operations. Not much school improvement can happen when we have to cut days and lay off teachers!!

**Union:** Cash reserves are below the recommended level of 5% before these cuts. If we further deplete those dollars, next year's budget will include drastic cuts to staffing levels and force larger class sizes in K-6.

**Hood River:** Reducing cash reserves will force some reductions into next year. In 09-10, we expect to cut all of the above more deeply, because we will use reserves to get through this year. Students will lose electives, class sizes will rise, there will be no field trips, their teachers will be less well prepared and equipment and teaching materials will be older and more out-of-date.

**Bandon:** Reduction in our cash reserves will result in deep cuts in programs and staff in the following budget year. We do not have language in our contract that allows us to cut school days unless we are completely out of cash reserves. Therefore reductions will be made by reducing staff and programs which adversely impact student learning and choices.

**Pinehurst:** At this time we are currently hoping to not cut school days. If there are further cuts beyond the cuts from the middle of the year, we plan to cut 5 school days and we will be unable to transfer planned funding into the capital projects fund for essential repairs. We will also have to use all of our remaining contingency fund. While we may be able to limp through the rest of the school year, we may have to make cuts to essential programs next year, due to the lack of cash reserves.

**Newberg:** MATH TEXTBOOKS AND MATERIALS We reduced \$500,000 for new math textbooks for students K-5 to date. The impact of additional revenue loss is no new materials to teach the new math focal points for students grades 6-12. TEACHER TRAINING AND CURRICULUM DEVELOPMENT No substitutes to support training K-12 staff in the new math focal points. ASSESSMENT A Reduction of all assessment funding for Kindergarten and First grade in reading, writing and mathematics and dramatically reduced our support for in-district writing assessments. These reductions would need to continue in 2009-10. FUND BALANCE Our current fund balance is 3.3%. We may be able to dedicate .3% to offset layoffs. STAFF LAYOFFS/SALARY REDUCTION We would need to lay off staff and work with our associations to reduce salary. Both strategies are problematic given the limited amount of time remaining in the fiscal year. SUPPLIES Only essential supplies are being purchased at this time.

**Pleasant Hill:** Our cash reserves are already being depleted; we are spending those down to off-set even more drastic budget cuts. These budget cuts include --staff layoffs that will increase class size to the mid 30s for some elementary classrooms. --further reducing teacher supply budgets, which generally means teacher spend more money out of pocket for classroom essentials. --delay of textbook adoptions, which will delay purchase of math textbooks; potentially, the greatest impact of not adopting new textbooks will be felt most by our struggling learners. --closing Trent Elementary School that has been recognized on the Oregon State Report Card as an "exceptional" school.

**Rainier:** We would lose at least nine teachers, six Instructional Assistants and various programs that would impact the entire district.

**Redmond:** Shortened school year, reduced course offerings, limited professional development for teachers and administrators.

**Yamhill-Carlton:** It is too late in the year to recover from such a blow to the revenue. The only way to reduce expenditures at this time is to reduce ALL STAFF contracts by a total of 14 days (3 snow days+11 additional days). Seniors will not have enough hours for credits needed to graduate. Other areas of instruction will also fall below the minimum hours required by the state. THIS IS A DIRECT IMPACT ON ALL STUDENT LEARNING! The only reason the nutrition

program is not affected at this time is because it is funded federally and does not require the resources of General Fund revenue.

**North Powder:** We are already reducing staff by 1 certified and 2.5 classified employees. This could cause us to reduce by an additional .5 certified and 2 classified employees. Plus we will have a spending freeze.

**Culver:** Reduced school nurse and educational assistant hours. Some students will not receive the help needed in class. We cannot purchase the math textbook adoption this year. Texts are outdated and the students will not have the quality of texts needed to aid in their learning. We froze purchasing equipment, maintenance projects, technology, repairs, travel, and supplies unless for an emergency. Not keeping up on technology for student use and for upgrading infrastructure is doing a disservice to student learning. Our digital kids are different learners and require technology in teacher presentation of lessons and in student responses. We will have to use reserves up to \$150,000, which is a lot for a small school district. District travel has been cut for the remainder of the year.

**North Bend:** We've been told by our Uniserv that cutting days with more than a 5% carry over will not be possible. Thus to maintain we would need to dip further into our carry over plus make the reductions above--we've already cut supplies, equipment purchase, textbooks, and will be using some cash reserves to offset the first cut made by the governor earlier this year. The more we use of reserves the more reductions we will need to make in 09-11. I did not check professional development as the majority of our professional development comes out of Title II so it does not impact the general fund. We have no nutrition programs other than those required. We do not intend to reduce teaching staff this year but may, given what the estimate we get tomorrow tells us, reduce in the classified area.

**McKenzie:** As a district we have already agreed to cut up to 8 days of school in the next 4 months. This not only disrupts student learning, it disrupts the lives of our staff and community. We are a bare bones district that is trying to hang on, but this roller coaster ride in the world of school finance is not acceptable. McKenzie School District needs adequate and stable funding for our students, our future!

**Sherwood:** We believe Sherwood will be able to cut transfers to the maintenance reserve and the textbook/technology fund in addition to cutting back on school supplies, capital equipment replacement and maintenance, out of state travel and reductions to ending fund balance to absorb revenue reductions of an estimated \$1,200,000 for 2008/09. We believe the majority of these cuts will not impact students currently but will delay technology and textbook replacement cycles affecting students over the next several years. These efforts will also lead to larger class sizes over the next several years as additional cuts are implemented for 2009/10 and beyond.

**Oakland:** Planned technology upgrades, needed for OAKS testing and ODE reporting, would be eliminated. Our failed Bond measure creates a facilities maintenance and repair problem for us. We desperately need to replace old HVAC equipment and abate old asbestos floor tiles. Spending down our reserves will mean not being able to save some funding for necessary facility project spending. Professional development activities and associated travel are being reduced or eliminated.

**Oregon City:** The steps we take would be attempts to preserve the current classroom experience. All out-of-state and non-essential travel will be cancelled. Only fire-life-safety repairs will be done. Deferred maintenance will continue to grow. Fund balance would become critically low. After school activities may be reduced at the middle school and possibly high school level. New math textbook adoption would be delayed 2-3 years. Only essential replacement equipment purchases would be approved.

**Myrtle Point:** Increased class size; facility degradation; fewer supplies; lack of current textbook adoption; limited instructional/activities

**McMinnville:** We have already reduced in many of the areas identified above. These reductions would be deeper. If we are unable to get days through the bargaining process we will probably face very large layoffs for the last month of school

**Butte Falls:** We have put a freeze on all non-essential spending already which includes: cancelling all non-league contests in spring sports, outdoor education, trips for speech tournaments, Model UN, etc. This additional cut will force us to look at cutting 4-5 days. It is our goal to maintain staffing levels as long as possible.

**La Grande:** All the above actions have already been taken as La Grande School District froze all budget expenditures back in November. All travel, field trips, capital outlays and so on were cut in order to survive the first cut. We will have no choice but to cut days if further budget cuts are passed on by the legislature.

**Gervais:** In efforts to keep as much stability and un-interrupted education through the year for students and staff the District will spend down the cash reserve. These cuts along with our declining enrollment will be an \$800,000 reduction to our reserves. Future years decisions will be impacted by the reduction at this time.

**Dallas:** The major impact will be in the reduction of school days. We are being very conservative in our spending and this has helped minimize the impact directly to students. However, classroom supply reduction and field trip reductions do have a direct impact on students.

**Lincoln County:** The items checked above are areas where we would look to make our reductions. With the short timeline to complete this survey by 5:00 p.m., this is the best we can do. The easiest answer is to say "cut days" but with time to plan, there may be a

combination of things considered for our District. Nutrition programs - not funded by General Fund for us. Our priority will be to Seniors and high school credits. Field Trips are already primarily paid for by fundraising and parent booster support. We already reduced our Textbook budget with the first round of cuts, and at this time in the school year, there wouldn't be much expenditure in this area anyway.

**Beaverton:** Beaverton School District has implemented a complete hiring freeze, and is using teachers on special assignment to fill substitute teacher needs throughout the district. Travel, equipment, textbooks, field trips, professional development, supplies and materials have been reduced or eliminated. The District has a responsibility to the community to keep as many people working as long as possible. The reductions have used our district goal of increased student achievement for every student as a guiding principal when making decisions to balance the budget.

**Philomath:** Once again we will take away the gains we have made in the last three years to improve service and most importantly interventions on high risk students...

**Central Point:** We've already cut in many of the areas above; capital outlay, maintenance, student activities and supplies. The only thing left is people and programs.

**Springfield:** To date our District has already eliminated or significantly reduced most of the items listed. Our projected ending fund balance is already down to 4% and without an agreement on reducing days we would (potentially) be forced to begin a reduction in force. Eliminating 1 week of school would have dramatic impacts on all students, particularly those in high school. A student's educational year is based on 174 calendar day in our district and all plans are made based on this assumption. Anything less than that will (obviously) impact that plan.

**Medford:** To address the initial November \$1.3 million shortfall, we implemented a number of cost-reduction initiatives. These included: reducing supplies and materials budgets for every department and school by 10%; implementing a hiring freeze; additional scrutiny of all purchase requests; restrictions on overtime to instances that related to health or safety; restrictions on substitutes for absent custodians and other classified support staff; use of reserve funds to cover the \$300,000 that we were directed to associate with the 2007-08 school year; scaling back professional development investments; and a moratorium on travel, except as it relates to the business of addressing the budget shortfall. In response to the January 16, 2009, interim revenue forecast provided to the Governor and the Legislature, we have already begun to take additional actions to begin to address the emerging larger shortfall. These include: reducing supplies and materials budgets for every department and school by an additional 10%; enforcing a district-wide energy conservation plan across the district; moratorium on student field trips that are not already in process; applying a portion of our reserves (which will reduce our reserves below 5%); and conversations with employee associations regarding additional ways to reduce costs, including a reduction in contract days. We are already seeing shortages in paper at some of our schools. The biggest impact so far on

students appears to be the anxiety that everyone is experiencing about potential "cut" days and whether the situation will grow even worse. At this point we are anticipating the need to "cut" 5-7 contract days this year. We will work with our employee associations to accomplish this.

**Bend-LaPine:** We have looked at all possible reductions that will have the least negative impact on student learning. Still to get the level proposed, we will need to make cuts in all areas identified above, representing approximately 15% across the board. There is not enough room remaining in our budget to avoid reduction of days if the Legislature does not provide some mitigation.

**Oakridge:** We are looking at comprehensive layoffs, a minimum of 5 days, but possibly as many as 16.

**Reynolds:** All of the above will have an impact on students. Because of the budget problems our District faced when I arrived four and one-half months ago, we had to cut 9 days this year just to balance the 2008-09 District budget. This has had a significant impact on our students losing 9 days of instruction already. When one considers the snow days that caused additional days lost, any kind of revenue shortfall for our District will be devastating to students.

**Neah-Kah-Nie:** We will use cash reserves for the rest of this year. We had already identified the supply and services cuts for this year. We did this to minimize impact to student education this year. Next year will be a different situation.

**Creswell:** We have already limited supplies, travel, textbook purchases, etc. Besides school days we only have cash reserves to use which will leave next year short. Obviously cutting days reduces delivery of curriculum to students which limits learning.

**Parkrose:** No travel, hiring is frozen for any staff leaving the district, only absolute supplies are being purchased to finish the school year. Any way that we can save is being done. The message is that any dollar saved can possibly result in not cutting a position next year.

**Huntington:** This district already has a bare bones budget and operates a 4 day week - so further days' reduction are almost impossible. Therefore, the impact on students will end up being through program cuts of most of the electives such as music and advanced classes. The well-rounded education we would hope to provide for our students will become very basic and less than adequate to prepare them for the future.

**Crane:** We are a small, remote rural district. Participation in athletics requires that we travel long distances. We would need to minimize travel. We have already frozen spending and are only purchasing "must-have" items to allow instruction to continue. We cannot cut staff at the high school without jeopardizing the ability of our students to get their core academic program. At the elementary, we are looking at cutting a certified staff member and our only classified instructional support staff. We would most likely eliminate music if we need to cut a staff member. We are also not moving forward with a new elementary math adoption.

**Corvallis:** \$160 per ADMw is about \$1.2 million reduction for Corvallis on top of our November reductions. Cancel fiber optic project partnership with City of Corvallis – we have saved for this project over a 5-year period to end our Comcast internet payments. Reduce 10% across the board on non-staff items. Staff development cancelled. 3 days less pay for all staff.

**Dayton:** Spending cut off moved forward to January from March. Cash reserves reduced by more than 50%. Textbook adoption put on hold. Program cuts for 09-11 which affect class size and possible complete program elimination. Professional development freeze. Staff cuts at both the licensed and classified level for 09-11. Possible cuts to alternative school options.

**Pendleton:** No COLA for staff, shortened school year in 2009-2010, staff reductions, no textbook adoption, no staff development, significantly reduced maintenance/repairs no purchases for technology, reduced supplies, reduced travel, reduced athletic expenditures, reducing reserves and a significant reduction in the building budgets Staff reductions will be significant without no COLA or a shortened year. It could be as many as 45 teaching positions (it will be somewhat less as nonteaching positions will also be affected). RIF's may need to be implemented this school year depending on cooperation from the major employee groups on steps for 2009-2010.

**Echo:** We will have to do a combination of steps should the \$160 shortfall come to pass. The combination will include delayed items, staff layoffs and depleting cash reserves to dangerous levels considering expected financial picture for next year.

**Marcola:** A reduction in student days impacts students by limiting their academic instruction. We have always said "it's about the kids", but in this climate it appears it is more about the money. Our students need to know that the people in Oregon who make the decisions regarding their education mean what they say and make sure the students receive what they deserve in instruction, supplies, textbooks, technology, and the list goes on. If we wait until after this biennium, we have more time to make strategic plans and adjustments for the coming biennium that will affect the students, but not as severely as just cutting them off mid-year. Everyone is aware of the economic situation not only in Oregon, but globally. To make reductions without using every means possible to prevent this, such as using the stabilization funds, is role modeling to young people that you don't make your mortgage payments until you are being sought after by the bank in foreclosure. If you have a savings account, you use that money to prevent foreclosure. You don't wait until you cannot stop the process. Please consider the long-term impact. Saving money for next biennium is reasonable. But not utilizing more of that savings account now is unwise and shows a lack of respect for our future leaders.

**Forest Grove:** I will implement a spending freeze for the remainder of the school year.....this will negatively impact classroom resources for students.....instructional programs such as outdoor school for our 5th grade students.....depending upon the level of shortfall, this list could be far more inclusive.

**Pine Eagle:** The Pine Eagle District will cut all spring sports, reduce spring field trip activities, reduce any ending fund balance in the lunch program which will impact next year's food service program negatively, and reduce the all travel for professional development and school improvement activities.

**Central Linn:** The district is on an expenditure freeze, except for essential maintenance and safety requirements. All junior high school sports have been cut, except for track. We have not refilled one part-time position that recently came open. Hours of some staff are being adjusted and reduced. Layoff letters have been drafted, but not as yet distributed. Not only do we have a loss of revenue to address, but a cash flow problem that has our attention. For next year, so far, the superintendent has frozen his salary and benefits as well as coaches salaries. At this time, at least 3.5 licensed positions are scheduled to be cut and 1.5 classified positions.

**North Clackamas:** Would need to reduce days and look at a variety of cost cutting measures. We cut \$1.8 million from the budget after the first reduction without reducing days or staff so there are not many places left to cut but staff and days.

**Mapleton:** By reducing potentially 9 school days the academic and instructional period for students would be greatly affected.

**Prospect:** Supplies means that students are not able to print reports because of lack of printer cartridges, supplemental materials are now non-existent, awards for students positive behaviors, some student travel will be cut. Lower cash reserves means that possible personnel cuts will have to be made next year like physical education. Textbooks would also not be purchased. Tuition reimbursement for staff professional development has been cut this year.

**Eugene:** Reducing ending fund balance by \$3.2 million will result in deeper cuts next biennium

**Hillsboro:** The freeze we have placed on spending negatively affects classroom instruction and program quality across the board in our district by eliminating normal operating resources such as copy paper, classroom resources used in labs and electives, field trips, school programs and tutoring services, and other academic necessities.

**Eagle Point:** We have already cut 2.1 million dollars from the items listed above. The effect has been that programs have been shorted and supplies gone without during this entire year.

**Helix:** All areas of our district would be negatively affected. Students and staff would not be leaving the district for enrichment activities (field trips), or professional development (staff) and we would probably have to adopt a "pay to play" policy or have the programs cut. Reserves would have to be used that could cause our district to go below the recommended ending fund balance. Much of the maintenance/repair items would be left alone and would probably end up costing more to repair later. Supplies and text adoption (math) would have to be cut.

**David Douglas:** At this time, no reductions in instructional programs for students are anticipated because we believe we can fund some of the shortfall using our 2007-08 SSF revenue adjustment, with the remainder coming from our reserves. However, we are carefully monitoring revenues and expenditures and will make reductions in non-instructional areas if necessary.

**Falls City:** Reductions thus far have been absorbed in no work weather related days. Our next area to reduce days are likely instructional, which will cause us to become sub-standard. In a December memo, the Oregon Department of Education issued a warning to school district that in cases of sub-standard operations, financial shortfalls have been deemed as an unsatisfactory reason for reducing days below the minimums for hours and for graduation seat time.

**Ashland:** We currently have spending and hiring freezes in place. Further cuts will result in curtailing student athletics and activities. We would only be able to provide core academic programs. No extras.

**Enterprise:** We have lost half our staff already due to student enrollment loss. This would be another devastating hit just when we started looking at keeping critical programs for our rural school. I feel we have just gotten back on our feet and then have them jerked out from under us again and the students suffer in the process.

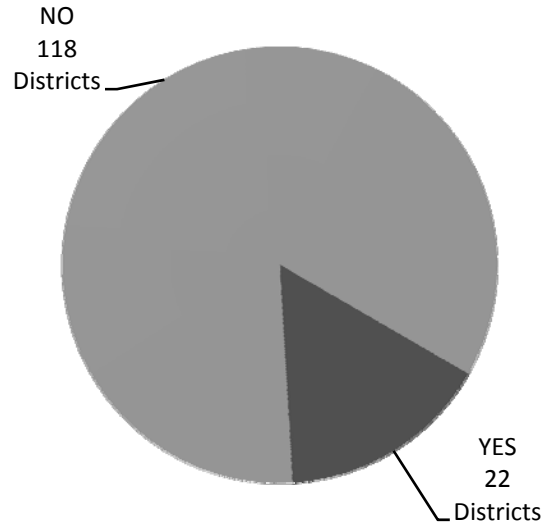
**Centennial:** Spending freeze on all non-required items. Elimination of all out of district travel. Elimination of venue rental for high school graduation. Elimination of several staff positions.

**Bethel:** All of these areas would be impacted. When you cut days out of the school year all of these are impacted. The district has already frozen almost all general fund spending, however, if the district was notified that this significant cut was coming in March we would freeze all general fund spending for any of these purposes. Currently grants and fund raising dollars are used for travel, field trips, and professional development. Finally, we are already tapping into cash reserves to balance the budget this year. At this time we are trying to maintain programs to serve our students to the best of our ability. It is important to us to complete this year intact so that we can prepare for necessary cuts next. This way only one year of schooling will be impacted for our students.

**North Lake:** We have already put a freeze on all non-essential expenditures, such as field trips, professional development, and textbook purchases. We are trying to maintain any cash reserves that we have left to prepare for the 2009-11 biennium.

**Lake Oswego:** See the district's Strategic Planning Perspectives, Part IV document, which speaks to the question you are asking. (Attached)

**Question 6:** As a result of the mid-year revenue reduction imposed by the governor in November, has your district cut school days for this year?



**Question 7.** If "Yes," how many days?

**Average Number of Days per District                      3.95**

**Question 8.** If "Yes," is it possible that your district will reconsider the reductions in school days that are already planned IF the legislature fills the existing shortfall and prevents further cuts to K-12?

**Yes:    11 Districts**

**No:    11 Districts**