

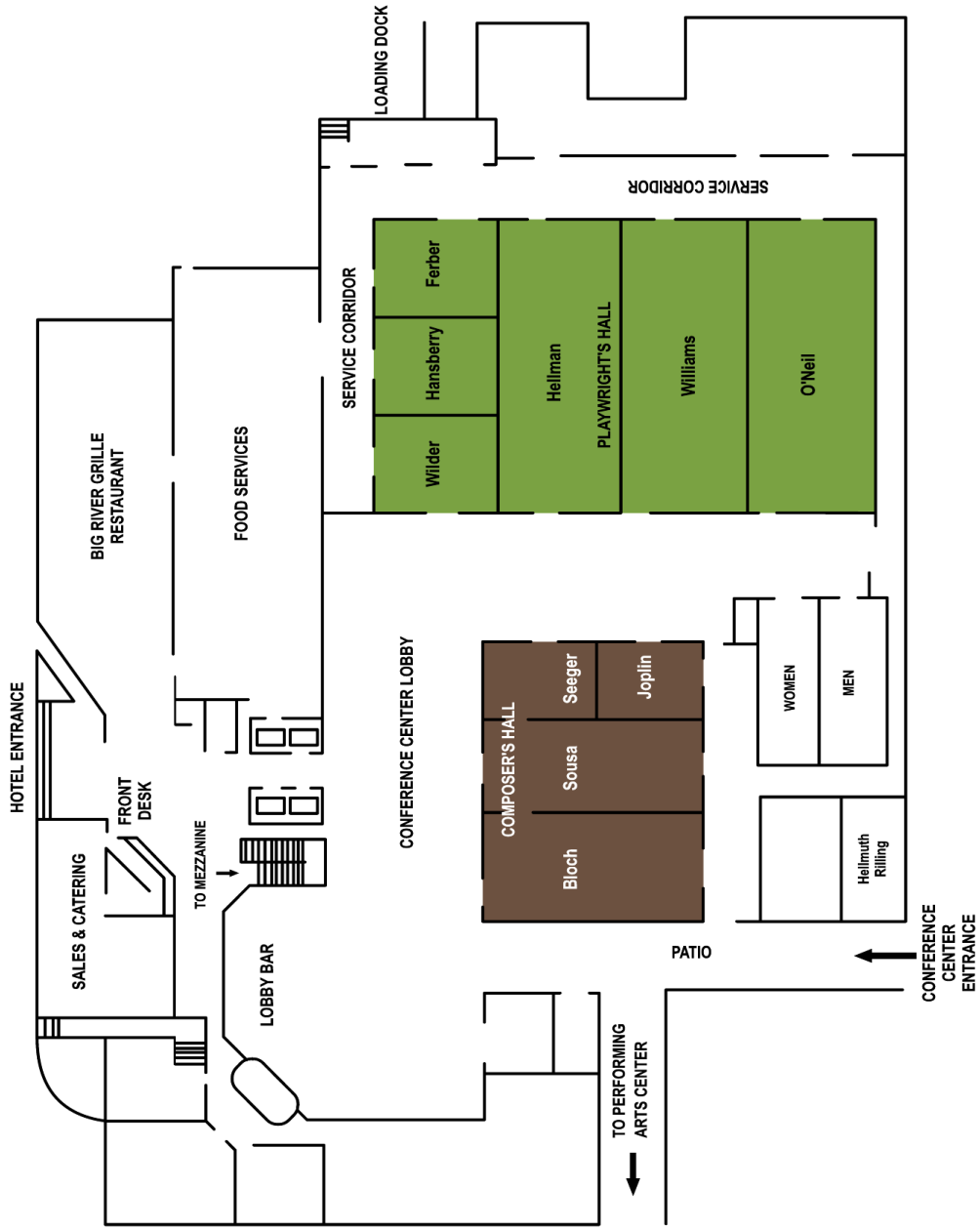
# "Maintaining the Momentum"

Welcome to the...

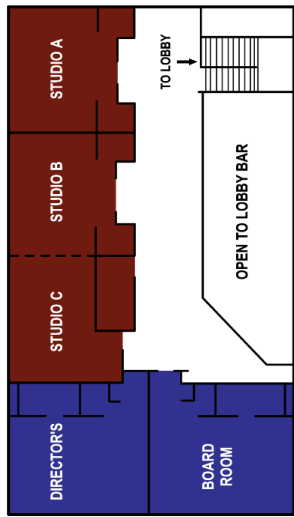
## COSA/ODE Fall Conference for Special Education Administrators

October 1-2, 2009 • Hilton - Eugene, OR

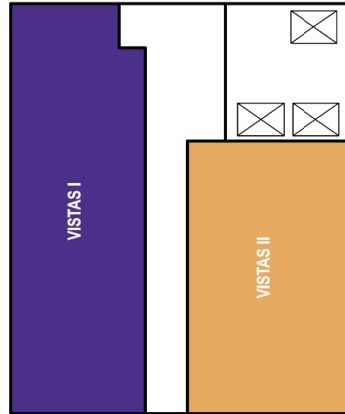
# CONFERENCE CENTER



# HOTEL MEZZANINE



# VISTAS, 12th FLOOR





## COSA/ODE Fall Conference for Special Education Administrators

### - Keynote Speakers -



**Edward S. Shapiro, Ph.D.**, currently is Professor of School Psychology and Director, Center for Promoting Research to Practice in the College of Education at Lehigh University, Bethlehem, Pennsylvania. He is the 2006 winner of the Senior Scientist Award given by the Division of School Psychology of the American Psychological Association in recognition of senior member of the field who has provided a sustained program of outstanding theoretical and research. In 2007 he was also recognized by the Pennsylvania Psychological Association for distinguished contributions to the field of school psychology in the Commonwealth. Dr. Shapiro is best known for his work in curriculum-based assessment and non-standardized methods of assessing academic skills problems. Among his many projects, Dr. Shapiro co-directs a federal project focused on the development of a multi-tiered, Response-to-Intervention model in two districts in Pennsylvania and had recently been awarded a US Department of Education training grant to train school psychologists as facilitators of RTI processes. Over the past five years, Dr. Shapiro has been working as a consultant with the Pennsylvania Department of Education to facilitate an effort to establish progress monitoring systems for students in special education and is currently collaborating with the Pennsylvania Department of Education in developing and facilitating the implementation of the Response-to-Intervention methodology for the state.



Assistant Majority Leader **Sara Gelsler** has served in the Oregon Legislature since 2005, representing Philomath and Corvallis. She serves on the Revenue Committee, the Rules Committee, and chairs the House Education Committee. The focus of much of Gelsler's legislative work has been on improving educational opportunity, safety and family supports for children and adults, including those with disabilities. During the 2007 session, Gelsler passed a Medicaid waiver bill which will allow children with severe disabilities to grow up in their family homes rather than foster care or nursing facilities. During the most recent legislative session, Gelsler passed legislation to expand graduation options for students with developmental disabilities. She also passed sweeping legislation to improve protections for people with disabilities and seniors from abuse and neglect. In 2007, she introduced and passed Karly's Law which dramatically changed child abuse investigation procedures statewide. Prior to her legislative service, Gelsler worked as a policy analyst for the Oregon Department of Human Service and as a parent educator for Linn-Benton Community College and the Oregon Parent Training and Information Center. Gelsler earned her BA in history and education from Earlham College in Richmond, Indiana, and an MAIS degree from Oregon State University.



**Susan Castillo** comes to her position as Oregon's Superintendent of Public Instruction with a belief that the education of our children is the best place to start making a difference in the world. Susan began her second term as Oregon's State Superintendent of Public Instruction in January 2007. First elected to a four-year term in May 2002, she oversees more than a half-million students in over 1,200 public schools. Susan believes there's a strong connection between raising achievement for all students and getting Oregon on track to a future of economic growth and prosperity. She has focused on key priorities to improving education in Oregon: making the education system more accountable; promoting literacy; closing the achievement gap; improving middle and high schools; strengthening community ties; and making the Oregon Department of Education more efficient.

Formerly an award-winning journalist and the first Hispanic woman to hold a seat in the Oregon Legislative Assembly, Susan believes that by embracing innovation and change, schools will be better prepared to raise academic achievement for all students. By emphasizing the vital link between education and economic well-being, she is committed to preparing our students for college, work and life in the 21<sup>st</sup> century.

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# COSA/ODE Fall Conference for Special Education Administrators

## - Schedule of Events -

### **Thursday, October 1, 2009**

7:45 to 8:30 ..... Registration / Continental Breakfast  
8:30 to 9:45 ..... **GENERAL SESSION I**  
9:45 to 10:00 ..... Break  
10:00 to 11:15 ..... **BREAKOUTS – SESSION I**  
11:15 to 12:30 ..... Lunch  
12:30 to 1:45 ..... **BREAKOUTS – SESSION II**  
1:45 to 2:00 ..... Break  
2:00 to 3:15 ..... **BREAKOUTS – SESSION III**  
3:15 to 3:30 ..... Break  
3:30 to 4:45 ..... **BREAKOUTS – SESSION IV**

### **Friday, October 2, 2009**

7:30 to 8:15 ..... Continental Breakfast  
8:15 to 9:15 ..... **GENERAL SESSION II**  
9:15 to 9:30 ..... Break  
9:30 to 10:45 ..... **BREAKOUTS – SESSION V**  
10:45 to 11:00 ..... Break  
11:00 to 12:15 ..... **BREAKOUTS – SESSION VI**  
12:15 to 1:30 ..... Lunch  
1:30 to 2:45 ..... **BREAKOUTS – SESSION VII**  
2:45..... Adjourn Conference

### **Internet/Email Options**

Remember that there is not an internet kiosk at the conference this year.

- For those staying at the Hilton, your room key will allow you to access the Hilton Business Center with 2 computers.
  - COSA has 2 laptops with wireless internet access in the registration area for participants who do not have their own wireless access device.
  - For those with laptops who need a wireless connection, you may purchase an access code through the Hilton for \$10.
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# COSA/ODE Fall Conference for Special Education Administrators

## - Daily Planner -

### Day 1 - Thursday, October 1, 2009

Time	Room	Breakout Session / Presenter
I. 10:00 to 11:15		
II. 12:30 to 1:45		
III. 2:00 to 3:15		
IV. 3:30 to 4:45		

#### Notes

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### Day 2 - Friday, October 2, 2009

Time	Room	Breakout Session / Presenter
V. 9:30 to 10:45		
VI. 11:00 to 12:15		
VII. 1:30 to 2:45		

#### Notes

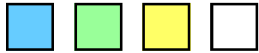
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**BREAKOUT SESSIONS**  
2009 COSA/ODE Fall Conference for

Thursday, October 15, 2009

	O'Neill	Williams	Hellman	Wilder/Ferber	Bloch
<b>Breakouts: Round I</b> 10:00 to 11:15	Update on Statewide Children's Wrap-Around Initiative  Nancy Latini, Bill Bouska, Larry Sullivan	Trying to Get Them to Drink: School Change, RTI, and Identification of SLD  Ed Shapiro (repeated Thursday 12:30 - 1:45)	Diploma Options: Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate  Jackie Burr (repeated Thursday 2:00 - 3:15)	Suspension and Expulsion: Required Services, Procedures, and Data  Ty Manieri, Scott Hall (repeated Friday 9:30 - 10:45)	Effective Local Dispute Resolution Systems  Karen Hannan (repeated Thursday 12:30 - 1:45)
<b>Breakouts: Round II</b> 12:30 to 1:45	Harassment, Intimidation, and Bullying  Cindy Hunt, Scott Hall (repeated Friday 1:30 - 2:45)	Trying to Get Them to Drink: School Change, RTI, and Identification of SLD  Ed Shapiro (repeat of Thursday 10:00 - 11:15)	Acquiring Accessible Instructional Materials: What Districts Need to Know  Diana Roberts, Gail Gibbard, Shar Powell, Joan Steiner, Drew Hinds, Sam Ko	A Framework for Using RTI Within a Comprehensive Evaluation  Petrea Hagen-Gilden, Erin Lolich (repeated Thursday 3:30 - 4:45) (repeated Friday 9:30 - 10:45)	Effective Local Dispute Resolution Systems  Karen Hannan (repeat of Thursday 10:00 - 11:15)
<b>Breakouts: Round III</b> 2:00 to 3:15	State/Federal Fiscal Requirements for 2009-2010, including ARRA	The Pedagogy of SPR&I  Tricia Clair (repeated Friday 11:00 - 12:15)	Diploma Options: Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate  Jackie Burr (repeat of Thursday 10:00 - 11:15)	Assessment: Information and Updates  Brad Lenhardt (repeated Friday 1:30 - 2:45)	Parental Consent for Services and Records Retention: Recent Developments  Ty Manieri, Rae Ann Ray (repeated Friday 1:30 - 2:45)
<b>Breakouts: Round IV</b> 3:30 to 4:45	Eric Richards, Michael Wiltfong, Barbara Cruickshank, Pam Williams, Debbie Beyer, Forrest Arnold, Rae Ann Ray	Supporting RTI through Instructional Coaching and Feedback  Amanda Sanford (repeated Friday 9:30 - 10:45)	Oregon's Students One Year Out : Working? In School? What Have We Learned?  Jackie Burr, Pattie Johnson (repeated Friday 1:30 - 2:45)	A Framework for Using RTI Within a Comprehensive Evaluation  Petrea Hagen-Gilden, Erin Lolich (repeat of Thursday 12:30 - 1:45) (repeated Friday 9:30 - 10:45)	SPR&I: An Overview of Changes to the System, New Measures and Targets, and Findings from Focused Monitoring Visits  David Guardino (repeated Friday 1:30 - 2:45)

Friday, October 16, 2009

	O'Neill	Williams	Hellman	Wilder/Ferber	Bloch
<b>Breakouts: Round V</b> 9:30 to 10:45	Section 504, the ADA and Disability Discrimination  Tim Spofford, Winston Cornwall (repeated Friday 11:00 - 12:15)	New Fall Flu: Updates for Your District  Leslie Currin, Brian Reeder, Heidi Dupuis, Gary Ellwanger, Jackie Burr, Deborah Lincoln (repeated Friday 11:00 - 12:15)	Suspension and Expulsion: Required Services, Procedures, and Data  Ty Manieri, Scott Hall (repeat of Thursday 10:00 - 11:15)	Autism Services: A Statewide Plan  Nancy Latini, Eric Richards, Katherine Weit	The Next Decade of Oregon Charter Schools: Cool Solutions for Hot Topics  Rae Ann Ray, Cindy Hunt, Phyllis Guile, Donna Brant (repeated Friday 11:00 - 12:15)
<b>Breakouts: Round VI</b> 11:00 to 12:15	Section 504, the ADA and Disability Discrimination  Tim Spofford, Winston Cornwall (repeat of Friday 9:30 - 10:45)	New Fall Flu: Updates for Your District  Leslie Currin, Brian Reeder, Heidi Dupuis, Gary Ellwanger, Jackie Burr, Deborah Lincoln (repeat of Friday 9:30 - 10:45)	Secondary Literacy: A Systems Approach to Meeting the Needs of All Students  Ginger Kowalko, Drew Braun, Lori Smith (repeated Friday 1:30 - 2:45)	The Pedagogy of SPR&I  Tricia Clair (repeat of Thursday 2:00 - 3:15)	The Next Decade of Oregon Charter Schools: Cool Solutions for Hot Topics  Rae Ann Ray, Cindy Hunt, Phyllis Guile, Donna Brant (repeat of Friday 9:30 - 10:45)
<b>Breakouts: Round VII</b> 1:30 to 2:45	Assessment: Information and Updates  Brad Lenhardt (repeat of Thursday 2:00 - 3:15)	SPR&I: An Overview of Changes to the System, New Measures and Targets, and Findings from Focused Monitoring Visits  David Guardino (repeat of Thursday 3:30 - 4:45)	Secondary Literacy: A Systems Approach to Meeting the Needs of All Students  Ginger Kowalko, Drew Braun, Lori Smith (repeat of Friday 11:00 - 12:15)	The English Language Learner and Special Education Connection  Dianna Carrizales, Carmen West	Harassment, Intimidation, and Bullying  Cindy Hunt, Scott Hall (repeat of Thursday 12:30 - 1:45)

# SESSIONS AT-A-GLANCE

for Special Education Administrators

Handout materials will be posted on the COSA and ODE websites following the conference.

October 1, 2009

Sousa	Joplin/Seeger	Studio B/C	Vistas I	Vistas II
<b>Health Needs In Schools, Including IEP and 504 Requirements</b>  Leslie Currin, Winston Cornwall, Rae Ann Ray, Ann Nelson, Jane Bubak (repeated Thursday 12:30 - 1:45)	<b>Targeting Evidence-Based Practices: Tools and Resources in Serving Students with Autism Spectrum Disorders</b>  Marilyn Gense, Annette Skowron-Gooch (repeated Thursday 2:00 - 3:15)	<b>Child Find: Meeting the 60 School-Day Requirement for Initial Evaluations</b>  Colleen Stover, Steve Smith (repeated Friday 9:30 - 10:45)	<b>District and School-Level Teaming for Blending Academic and Behavior Initiatives</b>  Carol Sadler, Pam Zinn (repeated Thursday 12:30 - 1:45)	<b>Interventions for Effective Response: Fulfilling the Promise of RTI</b>  Erin Chaparro, Patricia Travers, Louise Bronaugh (repeated Friday 11:00 - 12:15)
<b>Health Needs In Schools, Including IEP and 504 Requirements</b>  Leslie Currin, Winston Cornwall, Rae Ann Ray, Ann Nelson, Jane Bubak (repeat of Thursday 10:00 - 11:15)	<b>Using Research-Based Strategies In Classrooms to Improve Outcomes for Students with Autism Spectrum Disorder</b>  Joel Arick, John Gill	<b>Building Capacity to Educate Students with Traumatic Brain Injury (TBI): Beyond TBI 101</b>  Patricia Sublette	<b>District and School-Level Teaming for Blending Academic and Behavior Initiatives</b>  Carol Sadler, Pam Zinn (repeat of Thursday 10:00 - 11:15)	<b>RTI Implementation in Very Small Districts</b>  Dean Richards, Lindsay Crider, Meg Otto, Elizabeth Friedman
<b>Oregon Speech Language Pathologist Cohort Program</b>  Ashley Northam, Terry Herzberg, Lindsay Baustien	<b>Targeting Evidence-Based Practices: Tools and Resources in Serving Students with Autism Spectrum Disorders</b>  Marilyn Gense, Annette Skowron-Gooch (repeat of Thursday 10:00 - 11:15)	<b>Sexuality Education: Law, Health Standards, Need</b>  Brad Victor	<b>Math RTI for Primary Grades</b>  Ben Clarke, Kathy Jungjohann, Christian Doabler, Mari Strand-Cary	<b>Core Features of an Effective Behavior Intervention Plan and Evaluating Behavior Intervention Plans</b>  Sarah Falcon, Billie Jo Rodriguez (repeated Thursday 3:30 - 4:45)
<b>Nuts and Bolts of Speech Language Pathology Assistant Training, Licensing, and District Assignments</b>  Ashley Northam	<b>The Middle School Intervention Project: Using Data to Evaluate and Improve Student Outcomes in Reading and School Engagement</b>  Drew Braun, Deanne Crone	<b>Special Education Data Collection and Reporting</b>  Sara Berscheit, Steve Smith (repeated Friday 11:00 - 12:15)	<b>Math RTI</b>  Ben Clarke, Scott Baker	<b>Core Features of an Effective Behavior Intervention Plan and Evaluating Behavior Intervention Plans</b>  Sarah Falcon, Billie Jo Rodriguez (repeat of Thursday 2:00 - 3:15)

October 2, 2009

Sousa	Joplin/Seeger	Studio B/C	Vistas I	Vistas II
<b>Statewide Assessment Accommodations</b>  Dianna Carrizales, Pam Prorise, Michael Boyles (repeated Friday 11:00 - 12:15)	<b>District-Wide Planning for Behavior and Academic Support</b>  Carol Sadler, Kathleen Jackson	<b>Child Find: Meeting the 60 School-Day Requirement for Initial Evaluations</b>  Colleen Stover, Steve Smith (repeat of Thursday 10:00 - 11:15)	<b>A Framework for Using RTI Within a Comprehensive Evaluation</b>  Petrea Hagen-Gilden, Erin Lolich (repeat of Thursday 12:30 - 1:45 and 3:30 - 4:45 sessions)	<b>Supporting RTI through Instructional Coaching and Feedback</b>  Amanda Sanford (repeat of Thursday 3:30 - 4:45)
<b>Statewide Assessment Accommodations</b>  Dianna Carrizales, Pam Prorise, Michael Boyles (repeat of Friday 9:30 - 10:45)	<b>Oregon's Model for Systematically Supporting Evidence-Based Innovations</b>  Carol Sadler, Marick Tedesco (repeated Friday 1:30 - 2:45)	<b>Special Education Data Collection and Reporting</b>  Sara Berscheit, Steve Smith (repeat of Thursday 3:30 - 4:45)	<b>District Level Implementation of Secondary &amp; Tertiary PBS Interventions: So Our Universal System is Working! What's Next?</b> Chris Borgmeier, Cindy Anderson <small>Presenting for Celeste Dickey, Bruce Stiller</small> (repeated Friday 1:30 - 2:45)	<b>Interventions for Effective Response: Fulfilling the Promise of RTI</b>  Erin Chaparro, Louise Bronaugh (repeat of Thursday 10:00 - 11:15)
<b>Oregon's Students One Year Out : Working? In School? What Have We Learned?</b>  Jackie Burr, Pattie Johnson (repeat of Thursday 3:30 - 4:45)	<b>Oregon's Model for Systematically Supporting Evidence-Based Innovations</b>  Carol Sadler, Marick Tedesco (repeat of Friday 11:00 - 12:15)		<b>District Level Implementation of Secondary &amp; Tertiary PBS Interventions: So Our Universal System is Working! What's Next?</b> Chris Borgmeier, Cindy Anderson <small>Presenting for Celeste Dickey, Bruce Stiller</small> (repeat of Friday 11:00 - 12:15)	<b>Parental Consent for Services and Records Retention: Recent Developments</b>  Ty Manieri, Rae Ann Ray (repeat of Thursday 2:00 - 3:15)



# COSA/ODE Fall Conference for Special Education Administrators

## - Thursday, October 1, 2009 -

7:45 to 8:30 .....Registration / Continental Breakfast..... Lobby

8:30 to 9:45 .....**GENERAL SESSION I**..... Playwright's Hall

Welcome: Dr. Nancy Latini, Assistant Superintendent, Oregon Department of Education

National Anthem: Audrey Hudson, South Eugene High School

General Address: Susan Castillo, Oregon Superintendent of Public Instruction

Introduction: Petrea Hagen-Gilden, Special Education Director, Tigard Tualatin SD

Keynote Address: Dr. Edward Shapiro, Dir. of Center for Promoting Research to Practice, Lehigh University

### **Leading the Horses to the Water: SLD Identification Through an RTI School Wide Model of Change**

Dr. Shapiro will describe RTI as a process of school wide change that can lead toward changing the process for the identification of students with Specific Learning Disabilities.

9:45 to 10:00 .....Break

10:00 to 11:15.....**BREAKOUTS: ROUND I**

**Update on Statewide Children's Wrap-Around Initiative**.....O'Neill

Speakers: Nancy Latini, Oregon Department of Education  
Bill Bouska, Child and Adolescent Mental Health Services  
Larry Sullivan, Eugene SD

House Bill 2144 specifically addresses principles and values of wrap-around, state partners, pooled funds with existing dollars, a statewide advisory committee, and the establishment of three local systems of care sites. Learn about the current status of this initiative and next steps.

**Trying to Get Them to Drink: School Change, RTI, and Identification of SLD** .....Williams  
(repeated Thursday, 12:30 to 1:45)

Speaker: Dr. Edward Shapiro, Lehigh University

Come to this session to hear how schools thrive under a school-wide RTI model. Lessons learned from implementation in Pennsylvania will be shared, with an emphasis on the systematic effort to bring RTI to scale across the state. The relative value and cost of the two models for SLD identification, RTI and Patterns of Strengths and Weakness, will be discussed. An emphasis will be on the key elements of leadership required to bring schools and districts into using RTI models for school-wide change and SLD identification.

**Diploma Options: Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate** .....Hellman  
(repeated Thursday, 2:00 to 3:15)

Speaker: Jackie Burr, Oregon Department of Education

What are the requirements of the Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate? Learn about these requirements and share your implementation strategies and needs.

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**Suspension and Expulsion: Required Services, Procedures, and Data** ..... Wilder/Ferber  
(repeated Friday, 9:30 to 10:45)

Speaker: Ty Manieri, Oregon Department of Education  
Scott Hall, Oregon Department of Education

Come to this session to learn about the procedural requirements relating to disciplining students with disabilities and ODE's data collection regarding those disciplinary actions.

**Effective Local Dispute Resolution Systems** ..... Bloch  
(repeated Thursday, 12:30 to 1:45)

Speaker: Karen Hannan, Possibilities, Inc.

Come explore what it takes to have an effective internal dispute resolution system. Identify the principles that are in place when a dispute resolution is working. Learn how to assess your current system, identify the gaps, and consider strategies to put into place that will promote effective conflict resolution at the lowest levels. Some of the questions we will consider include: What are the indicators that conflict is escalating? What are the appropriate responses to these indicators? What are the processes available to school systems that can encourage early and timely dispute resolution?

**Health Needs In Schools, Including IEP and 504 Requirements** ..... Sousa  
(repeated Thursday, 12:30 to 1:45)

Speakers: Leslie Currin, Oregon Department of Education  
Winston Cornwall, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education  
Ann Nelson, Lake Oswego SD  
Jane Bubak, Sweet Home SD

Hear real-life cases on a wide range of student health needs and how they are being addressed in the school setting.

**Targeting Evidence-Based Practices: Tools and Resources in Serving Students with Autism Spectrum Disorders** ..... Joplin/Seeger  
(repeated Thursday, 2:00 to 3:15)

Speakers: Marilyn Gense, Willamette ESD  
Annette Skowron-Gooch, Willamette ESD

Learn about the application of evidence-based information related to autism spectrum disorder in the general education settings: evidence-based assessment tools for use with higher functioning individuals, intervention strategies for use in general education settings, and coordinating PBS practices with ASD Evidence-Based Practices.

**Child Find: Meeting the 60 School-Day Requirement for Initial Evaluations** ..... Studio B/C  
(repeated Friday, 9:30 to 10:15)

Speakers: Colleen Stover, Oregon Department of Education  
Steve Smith, Oregon Department of Education

What is the major barrier to meeting the 60 school-day timeline requirement for initial evaluations? Learn how many of the barriers can be avoided by analyzing federal regulations and Oregon Administrative Rules concerning Child Find. Participants will look at current data, discuss best-practice solutions for the most common barriers, and review important changes to the 2009-2010 collection.

**District and School-Level Teaming for Blending Academic and Behavior Initiatives** ..... Vistas I  
(repeated Thursday, 12:30 to 1:45)

Speakers: Carol Sadler, Consultant

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Pam Zinn, Hillsboro SD

Come to hear about Hillsboro's teaming structure that includes integrating planning and instruction for improving literacy, behavior, and attendance. This session will describe the Effective Behavior and Instructional Support Systems (EBISS) teaming framework developed by the State Coaching Task Force.

**Interventions for Effective Response: Fulfilling the Promise of RTI** ..... Vistas II

(repeated Friday, 11:00 to 12:15)

Speakers: Erin Chaparro, University of Oregon  
Patricia Travers, University of Oregon  
Louise Bronaugh, University of Oregon

Learn about selection of research-based K-12 supplemental and intervention programs for use in a Response to Intervention approach. Learn to analyze the instructional design features of the programs being used with struggling readers in order to enable schools to evaluate and identify effective, research-based programs for local use.

11:15 to 12:30.....Lunch

12:30 to 1:45 ..... **BREAKOUTS: ROUND II**

**Harassment, Intimidation, and Bullying** ..... O'Neill

(repeated Friday, 1:30 to 2:45)

Speakers: Cindy Hunt, Oregon Department of Education  
Scott Hall, Oregon Department of Education

What are the recent legislative changes to Oregon's Harassment, Intimidation and Bullying law, effective July 1, 2009? These changes increase district and school responsibilities for responses to student and parent allegations, impacting students with disabilities and potentially the staff who serve them. Hear about the legislative changes in detail, best practices, and common cases that may present challenges to school districts.

**Trying to Get Them to Drink: School Change, RTI, and Identification of SLD** ..... Williams

(repeat of Thursday, 10:00 to 11:15)

Speaker: Dr. Edward Shapiro, Lehigh University

Come to this session to hear how schools thrive under a school-wide RTI model. Lessons learned from implementation in Pennsylvania will be shared, with an emphasis on the systematic effort to bring RTI to scale across the state. The relative value and cost of the two models for SLD identification, RTI and Patterns of Strengths and Weakness, will be discussed. An emphasis will be on the key elements of leadership required to bring schools and districts into using RTI models for school-wide change and SLD identification.

**Acquiring Accessible Instructional Materials: What Districts Need to Know** ..... Hellman

Speakers: Diana Roberts, Douglas ESD  
Gail Gibbard, Willamette ESD  
Shar Powell, Douglas ESD  
Joan Steiner, Northwest Regional ESD  
Drew Hinds, Oregon Department of Education  
Sam Ko, Oregon Department of Education

Accessible Instructional Materials (AIM) are textbooks and instructional materials provided in alternative formats, such as digital text, sound files, Braille and large print. AIM is a provision of IDEA 2004, but is also a powerful tool for helping all students achieve. Learn about the legal requirements of AIM and copyright law, resources for acquiring AIM for students, and processes for ensuring that AIM is implemented in your district.

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**A Framework for Using RTI Within a Comprehensive Evaluation** ..... Wilder/Ferber  
(repeated Thursday, 3:30 to 4:45; Friday, 9:30 to 10:45)  
Speakers: Petrea Hagen-Gilden, Tigard Tualatin SD  
Erin Lolich, Tigard Tualatin SD

RTI is here to stay! Come to this session to learn about the requirements of full and individual evaluation in the Oregon Administrative Rules and how RTI meets those requirements. Also, be guided through student examples using a hybrid protocol/problem-solving model and learn more about the future of RTI in our state.

**Effective Local Dispute Resolution Systems** ..... Bloch  
(repeat of Thursday, 10:00 to 11:15)  
Speaker: Karen Hannan, Possibilities, Inc.

Come explore what it takes to have an effective internal dispute resolution system. Identify the principles that are in place when a dispute resolution is working. Learn how to assess your current system, identify the gaps, and consider strategies to put into place that will promote effective conflict resolution at the lowest levels. Some of the questions we will consider include: What are the indicators that conflict is escalating? What are the appropriate responses to these indicators? What are the processes available to school systems that can encourage early and timely dispute resolution?

**Health Needs In Schools, Including IEP and 504 Requirements** ..... Sousa  
(repeat of Thursday, 10:00 to 11:15)

Speakers: Leslie Currin, Oregon Department of Education  
Winston Cornwall, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education  
Ann Nelson, Lake Oswego SD  
Jane Bubak, Sweet Home SD

Hear real-life cases on a wide range of student health needs and how they are being addressed in the school setting.

**Using Research-Based Strategies In Classrooms to Improve Outcomes for Students with Autism Spectrum Disorder** ..... Joplin/Seeger  
Speakers: Joel Arick, Regional Program Autism Training Sites (RPATS)  
John Gill, Portland State University

Learn about the use of the applied behavior analysis strategies of discrete trial training, pivotal response training, and teaching through functional routines that have been documented in the research for being effective with children with autism. See video examples of school staff's implementation of these strategies. Research information about the use of the strategies will also be provided. Hear about the RPATS project, a process to train public school staff in Oregon to use these research-based strategies.

**Building Capacity to Educate Students with Traumatic Brain Injury (TBI): Beyond TBI 101** ..... Studio B/C  
Speaker: Patricia Sublette, Teaching Research Institute

Students who survive a TBI face ongoing changes in behavior, executive functions, and academic ability that may be misinterpreted as apathy, lack of ability or intentional disobedience. Building the capacity of staff to effectively meet the needs of students following TBI requires more than an overview of TBI. Come to this session to learn about ongoing supports available to districts in Oregon, and the research-based strategies being employed to build the capacity of those who work to meet the often-changing needs of students with TBI.

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**District and School-Level Teaming for Blending Academic and Behavior Initiatives** .....Vistas I  
(repeat of Thursday, 10:00 to 11:15)  
Speakers: Carol Sadler, Consultant  
Pam Zinn, Hillsboro SD

Come to hear about Hillsboro's teaming structure that includes integrating planning and instruction for improving literacy, behavior, and attendance. This session will describe the Effective Behavior and Instructional Support Systems (EBISS) teaming framework developed by the State Coaching Task Force.

**RTI Implementation in Very Small Districts** .....Vistas II  
Speakers: Dean Richards, Tigard Tualatin SD  
Lindsay Crider, Crow-Applegate-Lorane SD  
Meg Otto, Fern Ridge SD  
Elizabeth Friedman, Seaside SD

Come to hear about the unique strengths and challenges of implementing Response to Intervention in a small school district. A teacher, principal, special education director, and Oregon RTI Project specialist will all share their experiences and perspectives from building RTI systems in some of Oregon's tiniest districts.

1:45 to 2:00 .....Break

2:00 to 3:15 .....**BREAKOUTS: ROUND III**

**State/Federal Fiscal Requirements for 2009-2010, including ARRA**.....O'Neill  
(continued Thursday, 3:30 to 4:45)  
Speakers: Eric Richards, Oregon Department of Education  
Michael Wiltfong, Oregon Department of Education  
Barbara Cruickshank, Oregon Department of Education  
Pam Williams, Oregon Department of Education  
Debbie Beyer, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education  
Forrest Arnold, Jones & Roth, P.C.

Legal requirements and timelines related to state school funds, IDEA funds, ARRA funds, and other relevant financial matters will be discussed in detail. Participants will have the opportunity to interact with ODE staff and the auditor for MOE and High Cost Disability Funds.

**The Pedagogy of SPR&I** .....Williams  
(repeated Friday, 11:00 to 12:15)  
Speaker: Tricia Clair, Tigard Tualatin SD

How do you build and implement a system of accountability that produces the results required by ODE and effectively informs ongoing improvement for your district? Come learn the strategies and techniques one district developed and implemented that moved the district from "Needs Intervention" to "Meets Requirements" in one year's time.

**Diploma Options: Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate** .....Hellman  
(repeat of Thursday, 10:00 to 11:15 )  
Speaker: Jackie Burr, Oregon Department of Education

What are the requirements of the Oregon Diploma, Modified Diploma, Extended Diploma, and Alternative Certificate? Learn about these requirements and share your implementation strategies and needs.

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**Assessment: Information and Updates** ..... Wilder/Ferber  
(repeated Friday, 1:30 to 2:45)

Speaker: Brad Lenhardt, Oregon Department of Education

Learn about the 2009-2010 assessment updates for students with disabilities, including training expectations for current and hopeful Qualified Trainers and Qualified Assessors of the Extended Assessments, and the development of Extended Assessments. Finally, learn about recent developments in the Alternate Assessment based on Modified Achievement Standards (AA-MAS).

**Parental Consent for Services and Records Retention: Recent Developments** ..... Bloch  
(repeated Friday, 1:30 to 2:45)

Speaker: Ty Manieri, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education

This session will focus on two distinct issues: the recent changes to the parental consent regulations and the obligation of educational agencies to generate and retain educational records. After a review of the applicable regulations, participants will be invited to ask questions regarding these provisions and their impact on educational agencies' responsibility to educate students with disabilities.

**Oregon Speech Language Pathologist Cohort Program** ..... Sousa

Speakers: Ashley Northam, State Board of Examiners  
Terry Herzberg, Malheur ESD  
Lindsay Baustien, Willamette ESD

Is your district in need of licensed Speech Language Pathologists? Or, do you foresee that in the near future you will need an SLP? Come to this session to hear details about the cohort program that is currently training Oregon SLPs through scholarship monies. Recruitment for the next Oregon cohort will begin soon. Learn from current administrators and students about the process for involving your district.

**Targeting Evidence-Based Practices: Tools and Resources in Serving Students with Autism Spectrum Disorders** ..... Joplin/Seeger  
(repeat of Thursday, 10:00 to 11:15)

Speakers: Marilyn Gense, Willamette ESD  
Annette Skowron-Gooch, Willamette ESD

Learn about the application of evidence-based information related to autism spectrum disorder in the general education settings: Evidence-based assessment tools for use with higher functioning individuals, intervention strategies for use in general education settings, and coordinating PBS practices with ASD Evidence-Based Practices.

**Sexuality Education: Law, Health Standards, Need** ..... Studio B/C

Speaker: Brad Victor, Oregon Department of Education

Do you know the Oregon law and policy regarding sexuality education for special education students? Learn about sexuality education curriculum for special education students, what program strategies lead to positive behavioral outcomes, and what is age-appropriate for special education students. This workshop will be interactive.

**Math RTI for Primary Grades** ..... Vistas I

Speakers: Ben Clarke, University of Oregon  
Kathy Jungjohann, University of Oregon  
Christian Doabler, University of Oregon  
Mari Strand-Cary, Pacific Institute for Research

Come to this session to learn about a kindergarten mathematics curriculum designed to develop

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conceptual understanding and fluency necessary for all students to meet high standards in mathematics. We will focus on elements of the curriculum, supporting assessment, and observation frameworks that are critical for providing Tier 1 support to all students. The use of a core kindergarten curriculum in a multi-tiered framework will be used as an example to demonstrate how core curriculum programs across the elementary and middle school grades can be integrated with Tier 2 and Tier 3 support.

**Core Features of an Effective Behavior Intervention Plan and Evaluating Behavior Intervention Plans** .....

Vistas II

(repeated Thursday, 3:30 to 4:45)

Speakers: Sarah Falcon, Clackamas ESD  
Billie Jo Rodriguez, Clackamas ESD

What are the research-based critical features of positive behavior support plans? Come to this session to learn to evaluate a behavior plan based on these features. Teams typically struggle with what to include in the plan, teachers struggle with implementing the plan and, most importantly, students still struggle with their behavior. The research on positive behavior support plans is clear. Hear about the research and how to help students experience more success at school.

3:15 to 3:30 .....Break

3:30 to 4:45 ..... **BREAKOUTS: ROUND IV**

**State/Federal Fiscal Requirements for 2009-2010, including ARRA**.....O'Neill

(continued from Thursday, 2:00 to 3:15)

Speakers: Eric Richards, Oregon Department of Education  
Michael Wiltfong, Oregon Department of Education  
Barbara Cruickshank, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education  
Pam Williams, Oregon Department of Education  
Debbie Beyer, Oregon Department of Education  
Forrest Arnold, Jones & Roth, P.C.

Legal requirements and timelines related to state school funds, IDEA funds, ARRA funds, and other relevant financial matters will be discussed in detail. Participants will have the opportunity to interact with ODE staff and the auditor for MOE and High Cost Disability Funds.

**Supporting RTI through Instructional Coaching and Feedback**.....Williams

(repeated Friday, 9:30 to 10:45)

Speaker: Amanda Sanford, Portland State University

A key feature of RTI is research-based instruction which requires both the use of a well-designed, research-based program and effective instructional delivery. Come to this session to learn about these features of effective instructional delivery, observing these features, and providing effective feedback to teachers so instructional delivery is enhanced. The presenter will discuss a matrix of alterable variables of effective instruction, describe the research base of several effective instructional variables, provide a framework for observing and providing feedback, and give participants the opportunity to practice observing and providing instructional feedback.

**Oregon's Students One Year Out: Working? In School? What Have We Learned?** .....Hellman

(repeated Friday, 1:30 to 2:45)

Speakers: Jackie Burr, ODE  
Pattie Johnson, Teaching Research Institute

What have we learned from the first year of interviewing students after they leave IDEA

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services? What impact can the results have on your community, your school, and your programs? For answers to these and other questions, join us for a look at the data and the statewide impact of the Post School Outcomes collection.

**A Framework for Using RTI Within a Comprehensive Evaluation** ..... Wilder/Ferber

(repeat of Thursday, 12:30 to 1:45; repeated Friday, 9:30 to 10:45)

Speakers: Petrea Hagen-Gilden, Tigard Tualatin SD  
Erin Lolich, Tigard Tualatin SD

RTI is here to stay! Come to this session to learn about the requirements of full and individual evaluation in the Oregon Administrative Rules and how RTI meets those requirements. Also, be guided through student examples using a hybrid protocol/problem-solving model and learn more about the future of RTI in our state.

**SPR&I: An Overview of Changes to the System, New Measures and Targets, and Findings from Focused Monitoring Visits** ..... Bloch

(repeated Friday 1:30 to 2:45)

Speaker: David Guardino, Oregon Department of Education

Learn about changes in SPR&I, new measures and targets, and the impact these updates will have for the school year. Use this opportunity to discuss the SPR&I process and provide input on elements still under development. Finally, hear about the focused monitoring visits conducted last spring and findings from these visits.

**Nuts and Bolts of Speech Language Pathology Assistant Training, Licensing, and District Assignments** ..... Sousa

Speaker: Ashley Northam, Chemeketa Community College

Does your district effectively use Speech-Language Pathology Assistants? Come to this session to hear about effective and efficient ways to schedule, staff, and use SLPAs within their scope of practice to assist in providing services to students. The presenter will include SLPA licensing and supervision requirements. This session will also provide information about the upcoming SLPA scholarship opportunity offered through ODE at Chemeketa Community College. SLPA program details such as coursework, practicum expectations, and competencies of students will be reviewed.

**The Middle School Intervention Project: Using Data to Evaluate and Improve Student Outcomes in Reading and School Engagement** ..... Joplin/Seeger

Speakers: Drew Braun, Bethel SD  
Deanne Crone, University of Oregon

The Middle School Intervention Project (MSIP) is a collaborative partnership between five Oregon school districts and the Center on Teaching and Learning at the University of Oregon. The purpose of the project is to evaluate district-wide efforts to identify and provide effective interventions for 6<sup>th</sup> grade students with low reading skills and poor engagement in school. Participating schools will use data-based decision-making teams to assess student progress. Come to this session to hear about the multi-component intervention model, including a description of the data-based decision-making process for students. Sample data from one participating school district will be shared.

**Special Education Data Collection and Reporting** ..... Studio B/C

(repeated Friday, 11:00 to 12:15)

Speakers: Sara Berscheit, Oregon Department of Education  
Steve Smith, Oregon Department of Education

Come to this session to learn about ODE data collections that include information about students in

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special education. Data collection, verification, use of data, and reporting timelines will be discussed.

**Math RTI** .....Vistas I

Speakers: Ben Clarke, Pacific Institute for Research  
Scott Baker, University of Oregon

How can RTI be implemented in Math? Primary coverage will be for grades K-8 with a focus on Tier 1 mathematical content, research-based interventions and instructional strategies for Tiers 2 and 3, and implementing screening and progress monitoring systems. Hear about supporting districts and schools in implementing tiered levels of support in mathematics for all learners. Learn about the research base supporting each component of a RTI mathematics system.

**Core Features of an Effective Behavior Intervention Plan and Evaluating Behavior Intervention Plans** .....Vistas II

(repeat of Thursday, 2:00 to 3:15)  
Speakers: Sarah Falcon, Clackamas ESD  
Billie Jo Rodriguez, Clackamas ESD

What are the research-based critical features of positive behavior support plans? Come to this session to learn to evaluate a behavior plan based on these features. Teams typically struggle with what to include in the plan, teachers struggle with implementing the plan and, most importantly, students still struggle with their behavior. The research on positive behavior support plans is clear. Hear about the research and how to help students experience more success at school.

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# COSA/ODE Fall Conference for Special Education Administrators

- Friday, October 2, 2009 -

7:30 to 8:15 .....Continental Breakfast..... Lobby

8:15 to 9:15.....**GENERAL SESSION II**..... Playwright's Hall

General Address: Dr. Nancy Latini, Assistant Superintendent, Oregon Department of Education  
Keynote Address: Representative Sara Gelsler, Assistant Majority Leader, Oregon Legislature  
COSA General Address: Kent Hunsaker, Executive Director, Confederation of Oregon School Administrators

9:15 to 9:30.....Break

9:30 to 10:45.....**BREAKOUTS: ROUND V**

**Section 504, the ADA and Disability Discrimination** .....O'Neill

(repeated Friday, 11:00 to 12:15)

Speakers: Tim Spofford, US Department of Education Office for Civil Rights  
Winston Cornwall, Oregon Department of Education

Hear a discussion of Section 504 and Title II of the ADA as they relate to school districts. This session will highlight the requirements of the statutes and their implementing regulations, offer insight into the duty to provide a free appropriate public education, provide some comparisons with the IDEA, discuss the new ADA Amendment Act, and discuss the duty to not discriminate. OCR's role in enforcing these statutes will be highlighted.

**New Fall Flu: Updates for Your District**.....Williams

(repeated Friday, 11:00 to 12:15)

Speakers: Leslie Currin, Oregon Department of Education  
Brian Reeder, Oregon Department of Education  
Heidi Dupuis, Oregon Department of Education  
Gary Ellwanger, Oregon Department of Education  
Jackie Burr, Oregon Department of Education  
Deborah Lincoln, Oregon Department of Education

Come to this panel discussion to hear the up-to-the minute news regarding how possible school closures for flu will affect your State School Fund, School Lunch Program, and Maintenance programs. Hear a short overview by each panelist and then ask your questions.

**Suspension and Expulsion: Required Services, Procedures, and Data** ..... Hellman

(repeat of Thursday 10:00 to 11:15)

Speaker: Ty Manieri, Oregon Department of Education  
Scott Hall, Oregon Department of Education

Come to this session to learn about the procedural requirements relating to disciplining students with disabilities and ODE's data collection regarding those disciplinary actions.

**Autism Services: A Statewide Plan** .....Wilder/Ferber

Speakers: Nancy Latini, Oregon Department of Education  
Eric Richards, Oregon Department of Education  
Katherine Weit, Oregon Council on Developmental Disabilities

The number of children identified with Autism/Autism Spectrum Disorder has been growing

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exponentially over the past decade, and autism remains one of the most complex conditions to serve properly in the educational setting. Learn about the statewide hearings in 2008 which culminated in a report to the Legislature and the formation of the Governors Commission on Autism.

**The Next Decade of Oregon Charter Schools: Cool Solutions for Hot Topics** ..... Bloch  
(repeated Friday, 11:00 to 12:15)

Speakers: Rae Ann Ray, Oregon Department of Education  
Cindy Hunt, Oregon Department of Education  
Phyllis Guile, Oregon Department of Education  
Donna Brant, Oregon Department of Education

In 2008-2009, more than 18,000 students enrolled in more than 100 charter schools in Oregon, and the numbers are steadily increasing. Come to this session to learn about the changing landscape of Oregon's charter schools, including new legislative directions at the state and national levels. Using a combination of formal presentation and panel discussions, the session will also address ongoing hot topics regarding student residency and enrollment, state school funds, and providing special education in charter school environments.

**Statewide Assessment Accommodations** ..... Sousa  
(repeated Friday, 11:00 to 12:15)

Speakers: Dianna Carrizales, Oregon Department of Education  
Pam Prosis, McMinnville SD  
Michael Boyles, Harney County SD 3

Learn about providing accommodations, the relationship between instructional practices, accommodations, and other supports, and how allowable accommodations, when used successfully in the classroom, might be applied during the administration of the Oregon State Assessment System (OSAS). We will introduce Oregon's new Accommodations Manual, a document designed to be a hands-on reference tool to enhance the use and application of Oregon's existing statewide assessment accommodations.

**District-Wide Planning for Behavior and Academic Support** ..... Joplin/Seeger

Speaker: Carol Sadler, Consultant  
Kathleen Jackson, University of Oregon

Are you familiar with the District Support Systems Plan for EBISS and RTI frameworks? If not, come to this session to learn about a measure developed to assist districts in forming collaborative, cross-general-and-special-education teams that focus on developing and sustaining a leadership framework for behavior and academic instruction and support.

**Child Find: Meeting the 60 School-Day Requirement for Initial Evaluations** ..... Studio B/C  
(repeat of Thursday, 10:00 to 11:15)

Speakers: Colleen Stover, Oregon Department of Education  
Steve Smith, Oregon Department of Education

What is the major barrier to meeting the 60 school-day timeline requirement for initial evaluations? Learn how many of the barriers can be avoided by analyzing federal regulations and Oregon Administrative Rules concerning Child Find. Participants will look at current data, discuss best-practice solutions for the most common barriers, and review important changes to the 2009-2010 collection.

**A Framework for Using RTI Within a Comprehensive Evaluation** ..... Vistas I  
(repeat of Thursday, 12:30 to 1:45 and 3:30 to 4:45)

Speakers: Petrea Hagen-Gilden, Tigard Tualatin SD  
Erin Lolich, Tigard Tualatin SD

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RTI is here to stay! Come to this session to learn about the requirements of full and individual evaluation in the Oregon Administrative Rules and how RTI meets those requirements. Also, be guided through student examples using a hybrid protocol/problem-solving model and learn more about the future of RTI in our state.

**Supporting RTI through Instructional Coaching and Feedback**.....Vistas II  
(repeat of Thursday, 3:30 to 4:45)

Speaker: Amanda Sanford, Portland State University

A key feature of RTI is research-based instruction which requires both the use of a well-designed, research-based program and effective instructional delivery. Come to this session to learn about these features of effective instructional delivery, observing these features, and providing effective feedback to teachers so instructional delivery is enhanced. The presenter will discuss a matrix of alterable variables of effective instruction, describe the research base of several effective instructional variables, provide a framework for observing and providing feedback, and give participants the opportunity to practice observing and providing instructional feedback.

10:45 to 11:00.....Break

11:00 to 12:15.....**BREAKOUTS: ROUND VI**

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**Secondary Literacy: A Systems Approach to Meeting the Needs of All Students**..... Hellman  
(repeated Friday, 1:30 to 2:45)

Speakers: Ginger Kowalko, Consultant  
Drew Braun, Bethel SD  
Lori Smith, Bethel SD

Is your district just starting or considering implementation of a new literacy initiative for secondary students? Hear about the Bethel School District's use a systems approach that includes assessments, appropriate instructional programs, and delivery models to provide specific reading instruction to all students at the middle school level and to many students at the high school level. The presenters will also describe the system-wide approach used at both the middle school and high school levels to provide support to all students in content classes. The approach

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employs techniques which are low-prep or no-prep and can be used by all secondary teachers, regardless of subject area, to promote access and achievement for all students.

**The Pedagogy of SPR&I** ..... Wilder/Ferber  
(repeat of Thursday, 2:00 to 3:15)

Speaker: Tricia Clair, Tigard Tualatin SD

How do you build and implement a system of accountability that produces the results required by ODE and effectively informs ongoing improvement for your district? Come learn the strategies and techniques one district developed and implemented that moved the district from “Needs Intervention” to “Meets Requirements” in one year’s time.

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Learn about providing accommodations, the relationship between instructional practices, accommodations, and other supports, and how allowable accommodations, when used successfully in the classroom, might be applied during the administration of the Oregon State Assessment System (OSAS). We will introduce Oregon’s new Accommodations Manual, a document designed to be a hands-on reference tool to enhance the use and application of Oregon’s existing statewide assessment accommodations.

**Oregon’s Model for Systematically Supporting Evidenced-Based Innovations** ..... Joplin/Seeger  
(repeated Friday, 1:30 to 2:45)

Speakers: Carol Sadler, Consultant  
Marick Tedesco, Oregon Education Enterprise Steering Committee

Come to this session to hear about the core components of Oregon’s system for Scaling Up Evidence-Based Practices. Learn about the framework for the implementation of a statewide system for training and support of districts that are adopting and implementing the Evidence-Based Practices.

**Special Education Data Collection and Reporting** ..... Studio B/C  
(repeat of Thursday, 3:30 to 4:45)

Speakers: Sara Berscheit, Oregon Department of Education  
Steve Smith, Oregon Department of Education

Learn about ODE data collections that include information about students in special education. Data collection, verification, use of data, and reporting timelines will be discussed.

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**District Level Implementation of Secondary & Tertiary PBS Interventions: So Our Universal System is Working! What's Next?** ..... Vistas I

(repeated Friday, 1:30 to 2:45)  
Speakers: Chris Borgmeier, Portland State University  
Cindy Anderson, University of Oregon

Presenting for:  
Celeste Dickey, University of Oregon  
Bruce Stiller, University of Oregon

Come to hear an overview of the systemic supports and structures recommended to successfully implement and sustain secondary and tertiary behavioral interventions in a school district. Learn about features needed for implementation including training, coaching, behavioral and academic expertise, coordination, and evaluation.

**Interventions for Effective Response: Fulfilling the Promise of RTI** ..... Vistas II

(repeat of Thursday, 10:00 to 11:15)  
Speakers: Erin Chaparro, University of Oregon  
Louise Bronaugh, University of Oregon

Learn about selection of research-based K-12 supplemental and intervention programs for use in a Response to Intervention approach. Learn to analyze the instructional design features of the programs being used with struggling readers in order to enable schools to evaluate and identify effective, research-based programs for local use.

12:15 to 1:30.....Lunch

1:30 to 2:45.....**BREAKOUTS: ROUND VII**

**Assessment: Information and Updates** .....O'Neill

(repeat of Thursday, 2:00 to 3:15)  
Speaker: Brad Lenhardt, Oregon Department of Education

Learn about the 2009-2010 assessment updates for students with disabilities, including training expectations for current and hopeful Qualified Trainers and Qualified Assessors of the Extended Assessments, and the development of Extended Assessments. Finally, learn about recent developments in the Alternate Assessment based on Modified Achievement Standards (AA-MAS).

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and high school levels to provide support to all students in content classes. The approach employs techniques which are low-prep or no-prep and can be used by all secondary teachers, regardless of subject area, to promote access and achievement for all students.

**The English Language Learner and Special Education Connection** ..... Wilder/Ferber

Speakers: Dianna Carrizales, Oregon Department of Education  
Carmen West, Oregon Department of Education

Hear questions posed by real districts that illustrate a coherent model of service delivery that addresses the expectations of both IDEA and Elementary and Secondary Education Act (ESEA). The presentation has been developed in response to several procedural questions originally raised by district practitioners who are responsible for serving students who are both English Language Learners and students with disabilities.

**Harassment, Intimidation, and Bullying** ..... Bloch

(repeat of Thursday, 12:30 to 1:45)

Speakers: Cindy Hunt, Oregon Department of Education  
Scott Hall, Oregon Department of Education

What are the recent legislative changes to Oregon's Harassment, Intimidation and Bullying law, effective July 1, 2009? These changes increase district and school responsibilities for responses to student and parent allegations, impacting students with disabilities and potentially the staff who serve them. Hear about the legislative changes in detail, best practices, and common cases that may present challenges to school districts.

**Oregon's Students One Year Out: Working? In School? What Have We Learned?** ..... Sousa

(repeat of Thursday, 3:30 to 4:45)

Speakers: Jackie Burr, Oregon Department of Education  
Pattie Johnson, Teaching Research Institute

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(repeat of Thursday, 2:00 to 3:15)

Speaker: Ty Manieri, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education

This session will focus on two distinct issues: the recent changes to the parental consent regulations and the obligation of educational agencies to generate and retain educational records. After a review of the applicable regulations, participants will be invited to ask questions regarding these provisions and their impact on educational agencies' responsibility to educate students with disabilities.

2:45.....Adjourn Conference

**COSA/ODE Conference Committee**

Dr. Nancy Latini..... Assistant Superintendent, ODE  
Catherine Heaton..... Education Specialist, ODE  
Dr. Kimberly Ingram..... Education Specialist, ODE  
Dr. Claudia Clark..... Coordinator of Professional Development, COSA

**COSA Conference Staff**

Colin Cameron..... Director of Professional Development  
Claudia Clark..... Coordinator of Professional Development  
Suzanne Dalton..... Coordinator of Professional Development  
Dick Hornaday ..... Administrator Liaison  
Sera Lockwood ..... Conference Registrar/Administrative Assistant  
Derrick Sullivan ..... Administrative Assistant

**University of Oregon Volunteers**

Special thanks to Dr. Kim Sherman, Assistant Director, Administrator Licensure Program, and to Dr. Kathleen Jungjohann, Research Assistant, Handicapped Learner Endorsement Program at the University of Oregon. COSA appreciates the University of Oregon students that volunteer their time and professionalism to assist COSA staff and ODE presenters at this conference.



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