

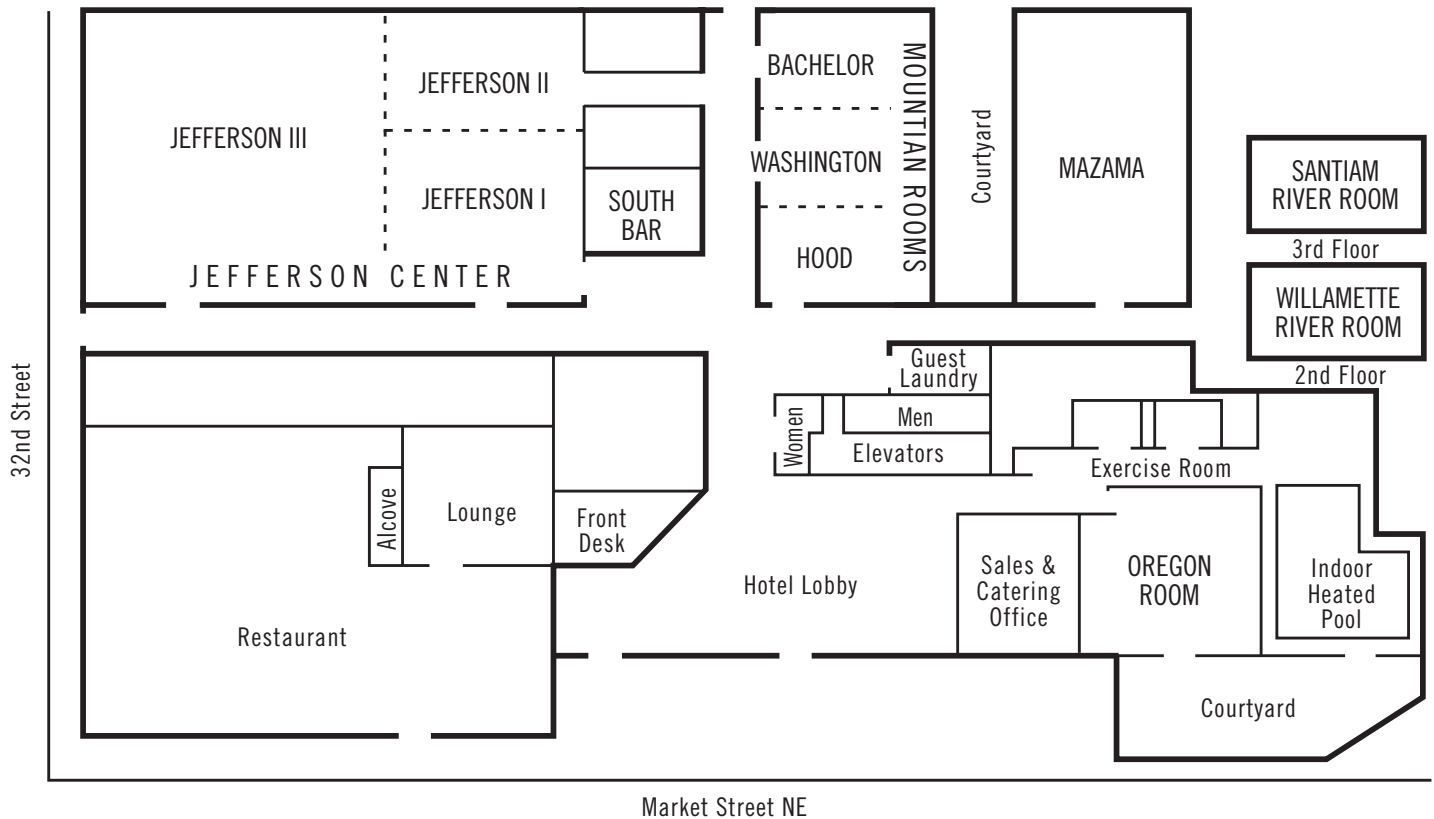
STRONG BEGINNINGS - SMOOTH TRANSACTIONS - CONTINUOUS LEARNING

Statewide Full-Day **KINDERGARTEN** Summit



MAY 2, 2014 • SALEM, OR

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BREAKOUT SESSIONS AT-A-GLANCE

Room	1:00 to 2:15	2:30 to 3:45
Mountain Rooms: <ul style="list-style-type: none"> • Bachelor • Washington • Hood 	40-40-20 Begins in All Day Kindergarten: Considerations When Developing an All Day Kindergarten Program (David Douglas SD)	One Size Doesn't Fit All: Adaptive All Day Kindergarten Programs to Meet the Needs of Diverse Title 1 Schools (Corvallis SD)
Mazama Room	Full-Day Kindergarten Scheduling and Collaboration with Families to Prepare their Young Students (Morrow County SD)	Setting the Stage for a Strong Start to School (Portland SD)
Jefferson I & II	Building a Solid Foundation: Our Journey to Closing the Gap (Tigard-Tualatin SD)	Impacts of All Day Kindergarten with High Poverty Students (Bend-La Pine SD)
Jefferson III	Early Learning in McMinnville (McMinnville SD)	The Key Components of an All Day Kindergarten Program (Woodburn SD)

BREAKOUT SESSION MATERIALS

Speaker materials from the conference may be accessed on the COSA website at:

<http://www.cosa.k12.or.us/events/statewide-full-day-kindergarten-summit>

FEATURED SPEAKERS



Nancy Golden, Chief Education Officer, Oregon Education Investment Board

Dr. Golden brings more than 35 years of experience as an educational leader in Oregon to her role as Chief Education Officer, beginning as a special education teacher in 1974. She has formerly served as the superintendent for Springfield Public Schools in Springfield, Oregon from 2003-2013. In 2011, she served as Educational Advisor to the Governor and was selected as Oregon's Superintendent of the Year. Nancy is highly regarded for her interest in promoting equity in our schools.



Senator Mark Hass, Oregon State Legislature

Senator Hass is currently Chair of the Senate Committee on Education and General Government, a member of the Senate Finance and Revenue Committee and the Senate Environment and Natural Resources Committee. In addition, he serves as Senate Democratic Whip. In addition to serving in the legislature, Hass spent 20 years as a journalist, most recently at KATU television from 1984 to 2000. He has received numerous awards for his reporting, including an Emmy Award in 1998 for writing.



Jon Peterson, Superintendent, Pendleton SD

Jon Peterson began his tenure as superintendent of the PSD in July 2009. Mr. Peterson has worked in education in several capacities since 1983. He first served in Pendleton as a math teacher and guidance counselor at Pendleton High School from 1990-1998, before advancing to assistant principal and athletic director at PHS from 1998-2003. He then went on to serve as principal at Lincoln, West Hills and Washington elementaries between 2003 and 2007. Prior to becoming superintendent, he was the principal at Sunridge Middle School.



Jada Rupley, Oregon's Early Learning System Director

In her role, she leads Oregon's effort to integrate and improve programs and investments for children ages 0-6, with an emphasis on new approaches that deliver better outcomes and results. She recently retired from ESD 112 in Vancouver, Washington, where she served as associate superintendent. Her background includes overseeing and implementing education programs for young children, serving as co-chair of Washington's Early Learning Advisory Council from 2007-2010; and working as a school psychologist in special education.



Rob Saxton, Deputy Superintendent, Oregon Department of Education

In his role as Oregon's Deputy Superintendent, Rob oversees the education of more than a half-million students in over 1,200 public and charter schools. He is working closely with Chief Education Officer Nancy Golden on implementing changes to the state's education system to better align services, supports, and funding from pre-kindergarten through higher education to help the state reach its 40-40-20 goal.



Karen Twain, Director of Literacy Development, Oregon Department of Education

Karen leads the Governor's Reading Initiative and the statewide implementation of full-day kindergarten. Previously, Karen's 28-year career in Tigard-Tualatin also included experience as principal of Durham Elementary School; vice principal of Tualatin High and as a counselor at Fowler, Tigard High, Tualatin High and C.F. Tigard Elementary. She has served as the district's Director of Alternative Programs since 2010 and is responsible for creating and implementing the Tigard-Tualatin Online Academy in 2012.

CONFERENCE MODERATOR



Maryalice Russell, Superintendent, McMinnville SD
2013 Oregon Superintendent of the Year

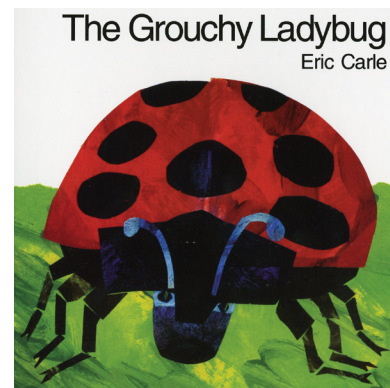
Superintendent Russell has led McMinnville schools since 2002. During her tenure, she has expanded programs and increased opportunities for students. She has been a school district administrator since 1981. She served as associate superintendent in the Tigard-Tualatin School District for seven years and has been an elementary and middle school principal, 21st Century Schools director and associate superintendent.

CONFERENCE AGENDA

- 7:30 to 8:30 Registration/Check-In
- 8:30 Welcome
Featured Speakers
Panel
Featured Speakers
- 12:00 to 1:00..... Lunch
- 1:00 to 2:15 Breakout Sessions: Round I
- 2:15 to 2:30 Break
- 2:30 to 3:45 Breakout Sessions: Round II
- 3:45 Adjourn Conference

STUDENT ART DISPLAY

Thank you to teacher Belinda Sampson and her kindergarten students from Seaside Heights Elementary School, Seaside, OR.



CONFERENCE SCHEDULE

7:30 to 8:30 Continental Breakfast/Registration/Check-In Main Entrance Jefferson Center

8:30 Welcome/Introductions Jefferson Center

Full Use of Full-Day

Speaker: Rob Saxton, Deputy Superintendent, Oregon Department of Education

The unique opportunity Full Day Kindergarten provides as we work to achieve our 40-40-20 goals, ensuring all students are successful in college and career.

Let's Get Started

Speaker: Karen Twain, Director of Literacy Development, Oregon Department of Education

Highlights of the Full-Day Kindergarten Report from the Oregon Association of School Executives (OASE)

Speakers: Maryalice Russell, Superintendent, McMinnville SD
Jon Peterson, Superintendent, Pendleton SD

Delivering Kids to the Doors of Kindergarten: The Redesign of Oregon's Early Learning System

Speaker: Jada Rupley, Oregon's Early Learning System Director

School Leaders Making a Difference with Full-Day Kindergarten

Facilitator: Karen Twain, Director of Literacy Development, Oregon Department of Education

Panel: Brenda Lewis, Executive Administrator for K-8 Schools, Beaverton SD
LaSandra Rodriguez, Kindergarten Teacher, Barnes Elementary, Beaverton SD
Tina Acker, Principal, Vernon Elementary School, Portland SD, COSA President
Gene Casqueiro, Teacher, Markham Elementary, Portland SD
Annie Morton, Principal, McKinley Elementary, Salem-Keizer SD
Katie Nelson, Kindergarten Teacher, McKinley Elementary, Salem-Keizer SD

Legislative Insights and Background of Full Day Kindergarten

Speaker: Senator Mark Hass, Oregon State Legislature

Reading Proficiently by Third Grade: How We are Going to Reach this Critical Target

Speaker: Nancy Golden, Chief Education Officer, Oregon Education Investment Board

12:00 to 1:00 Lunch Jefferson Center

1:00 to 2:15 **BREAKOUT SESSIONS: ROUND I**

40-40-20 Begins in All Day Kindergarten: Considerations When Developing an All Day Kindergarten Program Mountain Rooms

Speakers: Ericka Guynes, Principal, Earl Boyles Elementary, David Douglas SD
Brooke O'Neill, Curriculum Director, David Douglas SD
Megan Larsen, Classroom Teacher, Earl Boyles Elementary, David Douglas SD
Alia Woolfe, Classroom Teacher, Earl Boyles Elementary, David Douglas SD



Come join the conversation around operational changes, academic supports and parent engagement strategies that will enhance your all day kindergarten program. We will share daily schedules, report cards, registration ideas, links to the common core, and other ideas to consider as you implement all day kindergarten in your school.

Full-Day Kindergarten Scheduling and Collaboration with Families to Prepare their Young Students Mazama Room

Speakers: Jill Ledbetter, Kindergarten Teacher, A.C Houghton Elementary, Morrow County SD
Mark Jones, Principal, A.C. Houghton Elementary, Morrow County SD

Full-day kindergarten helps children's cognitive learning, creative problem-solving and social competence; yet, going from a half-day to a full-day schedule seems like an overwhelming task. This session, presented by an experienced all day kindergarten teacher, will highlight a current schedule from a full-day program. This session will also outline the screening process for parents and students, plus provide examples of assessments and rubrics that are aligned to Common Core Stand Standards. Lastly, this presentation will include the opportunity for a question and answer session for teachers, and administrators, to help trouble shoot year one implementation logistics.

Building a Solid Foundation: Our Journey to Closing the Gap Jefferson I & II

Speakers: Kraig Sproles, Principal, Metzger Elementary School
Jessica Swindle, Literacy Coach, Metzger Elementary, Tigard-Tualatin SD
Stephanie Dahlman, Kindergarten DLI Teacher, Tigard-Tualatin SD
Megan Jones, Teacher, Tigard-Tualatin SD
Kerry Gavett, T1 Program Teacher, Tigard-Tualatin SD
David Allen, Administrative Intern, Tigard-Tualatin SD

Full-day kindergarten offers a promising mechanism to help us level the educational playing field for all our students. However, we have learned that success of the program relies on a combination of strong family support, early/effective interventions, excellent instruction and tight integration of services. In this presentation a team of teachers and administrators will discuss how the integration of parent outreach, summer jump-start programs, explicit literacy instruction and effective interventions make the difference for all students. The presentation will include a discussion of literacy instruction in our Spanish dual immersion program as well as our English only classrooms.

Early Learning in McMinnville Jefferson III

Speakers: Maryalice Russell, Superintendent, McMinnville SD
Kathy Nobiletti, Teacher, Grandhaven Elementary, McMinnville SD
Carrie Rader, Teacher, Columbus Elementary School, McMinnville SD
Gretchen Cox, Teacher, Newby Elementary, McMinnville SD
Stephani DeLatte, Teacher, Buel Elementary, McMinnville SD
Judy Ryan, Teacher, Memorial Elementary School, McMinnville SD
Kyra Donovan, Director of Elementary/Federal Programs, McMinnville SD
Emma Velazquez, Assistant, McMinnville SD

McMinnville SD currently offers half-day kindergarten. Kindergarten teachers have been working to implement common core standards through rigorous curriculum design within the half day structure. Additionally McMinnville schools offer a kindergarten inter session for students. The district had full-day kindergarten at its highest poverty school before the recession. McMinnville recently expanded its 4 year old preschool program and continues to offer Ready for Kindergarten

3 times per year for parents of children birth to age 5. This workshop teaches parents how to prepare their children for their first day of school. Come hear the McMinnville story and plans to expand pre-k offerings and transition to full day kindergarten in 2015.

2:15 to 2:30 Break

2:30 to 3:45 **BREAKOUT SESSIONS: ROUND II**

One Size Doesn't Fit All: Adaptive All Day Kindergarten Programs to Meet the Needs of Diverse Title 1 Schools Mountain Rooms

Speakers: Marcianne Koetje, Principal, Lincoln Elementary, Corvallis SD
 Irma Banuelos, Kindergarten Teacher, Lincoln Elementary, Corvallis SD
 Maria Adams, Kindergarten Teacher, Lincoln Elementary, Corvallis SD
 Shayna Hicks, Kindergarten Teacher, Mountain View Elementary, Corvallis SD
 Amy Skaugstad, Kindergarten Teacher, Wilson Elementary, Corvallis SD

Come hear how Corvallis School District uses Title 1 funding to supplement state funds to provide innovative programs. We will discuss RTI, Dual Immersion, Full Day Schedules and 1:1 iPads and Parent Involvement/Support.

Setting the Stage for a Strong Start to School Mazama Room

Speakers: Nancy Hauth, Program Manager, Portland SD
 Lisa McConachie, Assistant Director Columbia Regional Program, Portland SD

The start to school is a major milestone in the life of a family. And research agrees that a successful transition to school leads to long-term student success. Yet, for many families the start to school is stressful and disorienting, and this impacts attendance, access to resources, and student achievement. Nancy Hauth, program manager at Portland Public Schools, has worked with schools, the early education community, and community partners to develop a variety of strategies to support a confident start to school.

Impacts of All Day Kindergarten with High Poverty Students Jefferson I & II

Speakers: Rochelle Williams, Principal, Rosland Elementary, Bend-La Pine SD
 Teri Newcomb, Kindergarten Teacher, Rosland Elementary, Bend-La Pine SD

We will give an overview of the process of switching to all day kindergarten. We will also highlight the impacts we have seen over the last seven years of having all day kindergarten options.

The Key Components of an All Day Kindergarten Program Jefferson III

Speakers: Irene Novichihin, Principal, Heritage Elementary School, Woodburn SD
 Imelda Amaya, Teacher, Heritage Elementary School, Woodburn SD
 Ulita Seleznev, Instructional Coach, Heritage Elementary School, Woodburn SD
 Natalia Sweet, Teacher, Heritage Elementary School, Woodburn SD

In this session, Woodburn School District will share fifteen plus years of experience relative to the benefits of running an all-day kindergarten program. This presentation will include beginning of the year startup options, weekly/quarterly schedules, and ongoing assessments. Because Woodburn is a multi-lingual school district, information regarding English Language Learners as well as differentiation models in various aspects of the curriculum will be addressed.

3:45 Adjourn Conference

2014 COSA PROFESSIONAL LEARNING EVENTS

May 2014

- 6-7 CCSS Spring Regional.....Pendleton Convention Center, Pendleton
 9 Statewide Poverty Summit..... Red Lion, Salem

June 2014

- 18 40th Annual COSA Pre-Conferences Convention Center, Seaside
 • Special Education
 • Developing High-Quality School Emergency Operations Plans
 19-20 40th Annual COSA Conference Convention Center, Seaside
 Featured Speakers:
 • Anthony Muhammad, Educational Consultant
 • Michael Fullan, Educational Reform Authority

August 2014

- 6 Oregon Summer Assessment Institute Pre-Conference - Data Workshop Hilton, Eugene
 7-8 Oregon Summer Assessment Institute Hilton, Eugene

October 2014

- 2-3 Fall Conference for Special Education Administrators Hilton, Eugene
 Featured Speaker:
 • Dennis Embry, President, PAXIS Institute
 19-20 Annual Principals Conference The Riverhouse, Bend
 Featured Speaker:
 • Eric Sheninger, Principal, New Milford High School, NJ



PSU Graduate credit for COSA events!

Attend the **2014 Kindergarten Summit on May 2, 2014 in Salem Oregon** to earn one graduate credit through the Continuing Education at Portland State University's Graduate School of Education.

To earn the one credit:

- Attend the full conference and complete **one written assignment**, to earn one graduate credit through the Curriculum and Instruction Department through the Graduate School of Ed (CI 810)

Tuition: \$75 per credit

1 credit

Registration

Look for the PSU booth at the conference. A representative will be available to assist with credit registration.

Requirements

Assignment instructions will be available at the PSU booth. All papers must be submitted by **June 1st, 2014**

Grades, receipts, and transcripts

The course above will be graded **Spring term 2014**. Grades will be available on the PSU website on **June 18, 2014**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit pdx.edu/ceed/cooperative-credit-program-information-for-students

For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at jwolleck@pdx.edu.

Continuing Education

Julie Wolleck
Program Manager, Cooperative Credit
jwolleck@pdx.edu | 503-725-8234



COSA LICENSURE AND DEGREE PROGRAMS



Our stated mission at COSA is to develop and support school leaders. We see our licensure programs as an excellent example of striving to meet our service mission. COSA offers an online Administrative Licensure program for Initial License and Continuing License along with a Doctoral Program in partnership with the nationally recognized Concordia University of Chicago.

Our COSA/CUC Program Offers:

- IAL - Initial Administrative License
- IAL with Master's Degree in Educational Leadership
- CAL - Continuing Administrator License
- Doctorate in Educational Leadership (with CAL credit applying to Doctorate)
- The Leadership Programs are TSPC approved and nationally accredited.
- Fully on-line content courses in an asynchronous format.
- Relevant high quality internships are completed face to face.
- Job-embedded, career focused internships and coursework requirements will allow candidates to create relevant and productive experiences that directly work to improve their schools.
- The costs of the programs are at or below the average cost of existing licensure programs.

For additional information you can also review our website:

www.cosa.k12.or.us/licensure/admin.licensure.html or contact the following at the COSA office:

- Trina Hmuratrina@cosa.k12.or.us
- Cheryl Brown.....cherylk@cosa.k12.or.us
- Colin Cameroncolin@cosa.k12.or.us



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"We Develop and Support Educational Leaders to Ensure Student Success"

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CPD Units Awarded

for having participated in the 2014 Statewide Full-Day Kindergarten Summit.
May 2, 2014 • Red Lion Hotel, Salem, OR

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- ☒ 1.0 Visionary Leadership
- ☒ 2.0 Instructional Improvement
- ☒ 3.0 Effective Management
- ☒ 4.0 Inclusive Practice
- ☒ 5.0 Ethical Leadership
- ☒ 6.0 Socio-Political Context