# 100% Data Meeting Guiding Questions

**Purpose:** To determine effectiveness of the ***core program*** and make necessary adjustments to ***core instruction.***

## STEP 1: Problem Identification (*What is the problem?*)

## Based on screening data, is our core program sufficient for most students at our grade level (80% or more above benchmarks)?

1. Review and analyze ***current*** benchmark screening data. Record percentages below:
2. Using current & previous benchmarking data (if available), set a ***goal*** for next benchmarking period.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ***Fall Data*** | Goal for Winter | ***Winter Data*** | *Goal for Spring* | ***Spring Data*** |
| ***% At or Above Benchmark*** |  |  |  |  |  |
| ***% Below Benchmarks (At Risk)*** |  |  |  |  |  |
| ***% Well Below Benchmark (At High Risk)*** |  |  |  |  |  |

## STEP 2: Problem Analysis (*Why is it happening*?)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Skill:** | **Phonological Awareness** | **Phonics** | **Oral Reading Fluency** | **Vocabulary** | **Reading Comprehension** |

**Based on *data*, what skill(s) (from the Big 5 of Reading) are many or most students lacking that prevent them from being proficient readers?** *(circle one)*

**STEP 3: Plan Identification (*What is the plan?*)**

## What instructional adjustments are needed to improve the health of the core?

***Curriculum***

What **priority skill(s)** within the identified big idea will be targeted for instruction?

***Instruction***

What ***common instructional strategy and/or active engagement strategy*** will be used by all grade level teachers to target the current priority skills needs?

***Environment***

What ***behavior management strategy*** will be used by all grade level teachers?

**STEP 4: Plan Implementation & Evaluation (*Did it Work?*)**

*(Completed at next Benchmarking)*

**Did we meet or exceed our agreed upon goal from the previous benchmarking period (*or make significant progress towards our goal*)?**

* If ***YES***, celebrate! What did we do that worked?
* If ***NO***:

1. Did we implement the strategies we agreed to?

* **Instruction, Curriculum, & Environment**

1. Did we implement the core program with fidelity?

Return to **Step 1: Problem Identification,** for new benchmarking period and analyze data to develop a new plan.