

2015-16 OREGON ASSESSMENT OVERVIEW

AUGUST 6 & 7, 2015

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TOPICS WE'LL ADDRESS

- TIDE Changes for 2015-16
- Student Interface Changes for 2015-16
- TA Interface Changes for 2015-16
- Smarter Balanced Assessment Updates
- Other Assessment Updates
- Legislative Updates
- Training Opportunities



2015-16 TEST WINDOW AT A GLANCE

Smarter Balanced Math	February 9 th to June 10 th *
Smarter Balanced ELA	February 9 th to June 10 th *
12 th Grade SB Retest Math and ELA	February 9 th to June 10 th
OAKS Extended	February 18 th to April 28 th **
Science and Social Sciences	January 5 th to June 10 th
ELPA 2 I	February 2 nd to April 12 th
Kindergarten Assessment	August 10 th to October 22 rd
*Testing may begin after students receive 66% of instruction **Available for download February 11 th ; data entry deadline May 13 th	

Appendix A of the 2015-16 Test Administration Manual

<http://www.ode.state.or.us/wma/teachlearn/testing/schedules/testingschedule.pdf>



Oregon Assessment of Knowledge and Skills

English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

TIDE

CHANGES FOR THE 15-16 SCHOOL YEAR



USER ROLES

- DSA and DTSA user roles removed
- One “DTC” allowed per district, with multiple “District Level User” roles permitted
- DTC accounts set up upon submission of DTC Designation Form and completion of DTC training requirements
- DTC creates district- and school-level accounts: District Level Users, District Report Viewers, School Test Coordinators, Test Administrators, Test Technicians, and School Report Viewers



ASSIGNING STUDENT TEST SETTINGS

- Streamlined TIDE Student Settings screen:
 - Settings organized by category:
Designated Supports, Accommodations, and Test Access
 - Non-embedded Designated Supports and (Optional) Accommodation Code fields removed
 - Terminology matches Oregon Accessibility Manual
- Student Settings upload template terminology matches Oregon Accessibility Manual



ASSIGNING STUDENT TEST SETTINGS

Student Information	
* SSID:	9999992563
* First Name:	Rdyh
* Last Name:	Aacl
Middle Name:	Umyn
* Gender:	Male
* Date of Birth:	12011998
* IEP Flag:	No
* Enrolled Grade:	02
Preferred First Name:	Usba
Preferred Last Name:	Gekg
Preferred Middle Name:	Czyo
Name:	
District/Local Student ID Number:	9999992000

Embedded Designated Supports	
Color Contrast	
ELA	Black on White
ELPA21	Black on White
Mathematics	Black on White
Science	Black on White
Social Sciences	Black on White
Writing	Black on White
Word List (Glossary)	
ELA	English Glossary
Mathematics	English Glossary
Item Types Exclusion	
ELA	<input checked="" type="checkbox"/> None

Print on Request	
ELA	None
ELPA21	Stimuli
Mathematics	None
Science	None
Social Sciences	None
Writing	Items
Print Size	
ELA	1X
ELPA21	1X
Mathematics	1X
Science	1X
Social Sciences	1X
Writing	1X



MANAGING SCHOOL TEST WINDOWS

- District-level users may *optionally* set school-level test windows by grade and subject in TIDE
- TDS will only list tests for TAs to include in a test session during that test's school-level test window
- Recommended (but not required) to help districts ensure that the right tests are administered at the right time



MANAGING SCHOOL TEST WINDOWS

Add Test Windows

View/Edit Test Windows



Add Test Windows

* Entity Type:

* State :

* District :

* Window Information:

* Start Date of Test Window:

* End Date of Test Window:

Show Tests

Save

Number of Records 188

<input type="checkbox"/>	Test	Existing Windows
<input type="checkbox"/>	Grade 3 Math CAT	
<input type="checkbox"/>	Grade 4 Math CAT	
<input type="checkbox"/>	Grade 5 Math CAT	
<input type="checkbox"/>	Grade 6 Math CAT	
<input type="checkbox"/>	Grade 7 Math CAT	



Oregon Assessment of Knowledge and Skills

English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

IMPLICATIONS FOR YOU

- What questions do you have?
- How will these enhancements impact your district's practices?
- What additional resources would help your district implement these enhancements, and when would you need them?



STUDENT INTERFACE

CHANGES FOR THE 15-16 SCHOOL YEAR



PLANNED ENHANCEMENTS

- Audio Scrubber
 - ❑ Enables a student to drag to the desired position in the audio for pre-recorded audio
 - ❑ Does not apply to text-to-speech
- Text-to-speech settings
 - ❑ Allows the student to adjust the volume, speed, and pitch for text-to-speech from inside the secure browser
 - ❑ Voice pack selection must still be done outside of the secure browser



PLANNED ENHANCEMENTS (CONT'D)

- Updated look and item tools menu
 - Color contrast will apply to navigation buttons
 - Tools now available through menu icon rather than requiring right-click
- Item response time machine enables a student to recover a previous draft from the **current test session**
- Single item display within item groups—no more scrolling!



For more information, please refer to the 2015-16 Statewide Assessment Accountability Supports session materials

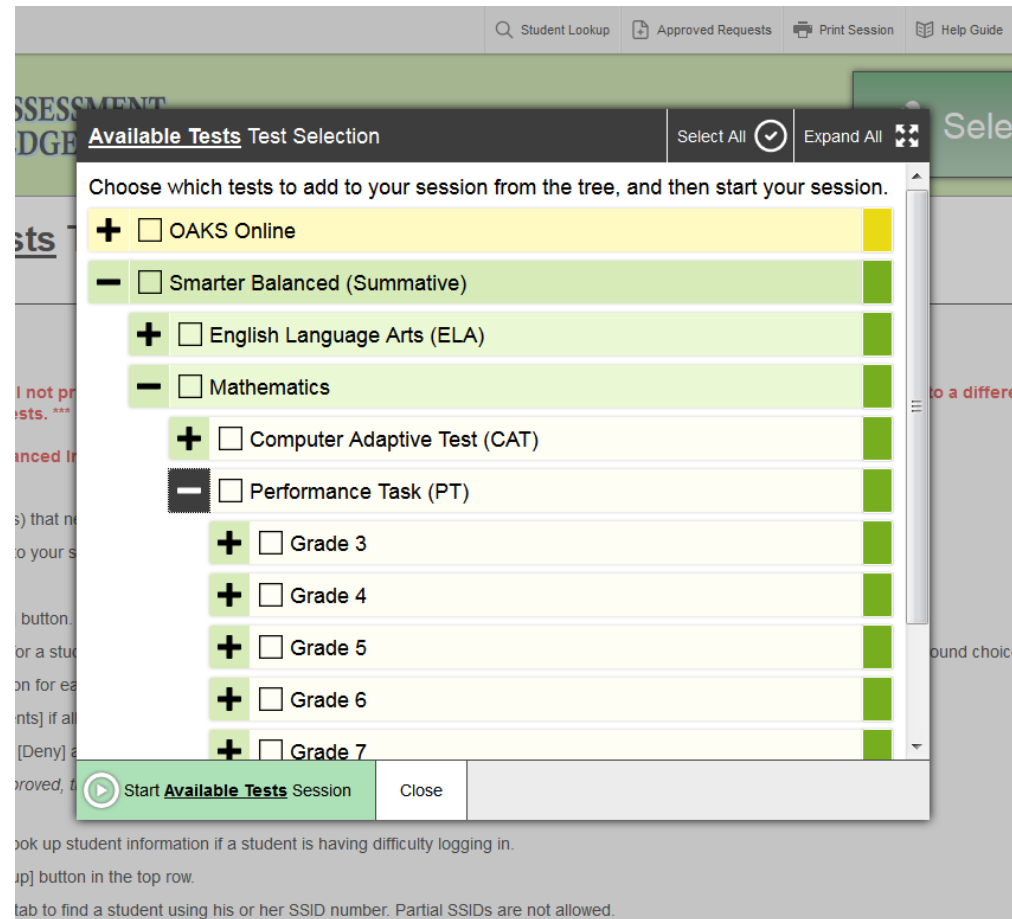
TEST ADMINISTRATOR INTERFACE

CHANGES FOR THE 15-16 SCHOOL YEAR





TEST ADMINISTRATOR INTERFACE


- Test selection screen appears as soon as the TA logs in
- Tests organized and color-coded by category (OAKS Online, Smarter Balanced, and ELPA21)
- Test categories can be expanded or collapsed to give TAs a clean view



TEST ADMINISTRATOR INTERFACE

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as Air, TAA

OREGON ASSESSMENT
OF KNOWLEDGE AND SKILLS

 Select Tests

Available Tests Test Session Not Started

Instructions

*** Passages and items will not print correctly if you are using Internet Explorer 6, 7, 8, or 9. If you are using IE 6, 7, 8, or 9, please switch to a different browser before approving any print requests. ***

*** Reminder: Smarter Balanced Interim Assessments are only available in school districts that have contracted to gain access. ***

Starting the Session:

- Select the assessment(s) that need to be included in the session, then click the [Start Session] button.
- Provide the Session ID to your students so that they can log in.

Approving Students:

- Click the [Approvals (#)] button. The Approvals and Student Test Settings window will appear.
- Click [See/Edit Details] for a student to view his or her accessibility supports and test settings and make any necessary changes (e.g., color background choice).
- Click the [Approve] button for each student to allow entry into the session.
- Click [Approve All Students] if all their settings are accurate and they can all enter the session.
- To deny a student, click [Deny] and enter a brief reason (e.g., student selected the wrong assessment).

Note: Once students are approved, their settings for the current opportunity cannot be changed.

Student Lookup:

You can use this feature to look up student information if a student is having difficulty logging in.

- Click the [Student Lookup] button in the top row.
- Use the [Quick Search] tab to find a student using his or her SSID number. Partial SSIDs are not allowed.



TEST ADMINISTRATOR INTERFACE

- Test names color-coded as a visual cue to what tests the TA has included in their session

Students in your **Operational** Test Session

0 students awaiting approval 0 print requests 2 active tests ● = Smarter Balanced (Summative) ● = OAKS Online

Student Name	SSID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Demo, CATHY	9999999754	1	Grade 3 Math PT School Library		approved: 0/0	Standard	
Demo, JOANN	9999999715	1	Grade 3 ELA CAT		paused: 0/0	Standard	
Demo, JUANITA	9999999288	1	High School Science		started: 2/45	Standard	



TEST ADMINISTRATOR INTERFACE

Approvals screen is cleaner

The screenshot displays the 'Approvals and Student Test Settings' window. At the top, it shows '3 students awaiting approval' and a legend for assessment types: Smarter Balanced (Summative) and OAKS Online. The window is divided into three sections, each with a table of student data:

- High School Science**
- Grade 3 ELA CAT**
- Grade 3 Math PT School Library**

Student Name	SSID	Opp #	See Details	Action
Demo, JUANITA	9999999288	1	Standard	
Demo, JOANN	9999999715	1	Standard	
Demo, CATHY	9999999754	1	Standard	

Instructions on the left side of the interface include:

- *** Passages and items will not print correctly if you have pending requests. ***
- *** Reminder: Smarter Balanced Interim... ***
- Starting the Session:**
 - Select the assessment(s) that need to be approved.
 - Provide the Session ID to your student.
- Approving Students:**
 - Click the [Approvals (#)] button. The Approvals button will show the number of students awaiting approval.
 - Click [See/Edit Details] for a student to view their details.
 - Click the [Approve] button for each student.
 - Click [Approve All Students] if all their settings are accurate and they can all enter the session.



IMPLICATIONS FOR YOU

- What questions do you have?
- How will these enhancements impact your district's practices?
- What additional resources would help your district implement these enhancements, and when would you need them?



SMARTER BALANCED ASSESSMENT UPDATES



FEEDBACK ON SMARTER BALANCED

- District Survey
 - 94 districts responded as of June 12
- District Focus Groups
 - Over 40 districts participated
- Student Focus Groups
 - Over 50 students from 10 districts participated
- Parent Focus Groups
 - 2 focus groups among parents of 3rd – 8th graders



LESSONS LEARNED - STRENGTHS

- Focusing on classroom instruction, teaching to the standards
- Using practice tests and interim assessments to prepare students (and teachers) for the assessment
- Participating in professional development around scoring Performance Task-like formative assessments
- Providing teachers with mini refresher trainings leading up to the test window



LESSONS LEARNED - CHALLENGES

- Information was provided too late and was not housed in a central location
- Needed more effective, efficient training resources for both teachers and students
- Practice tests did not cover all item types
- Assigning accessibility supports was confusing and time consuming
- Scheduling tests and having enough time for all students to complete was the biggest challenge



PLANNED ENHANCEMENTS - SCHEDULING

- Statewide test window opens a month earlier
- Performance Task expiration period extended from 10 calendar days to **20 calendar days**
- Local High School Smarter Balanced test windows extended from 7 to **12 weeks**
- New *optional* tool available in TIDE to enable districts to set and manage school level test windows by grade/subject



PLANNED ENHANCEMENTS

- Student settings screen in TIDE streamlined , with consistent terminology
- Test prep resources posted to ODE’s webpages will be streamlined to support “one stop shopping”
- In-person training opportunities for DTCs and others on practical test prep and administration logistics in the works

For more information, please refer to the Smarter Balanced Assessments: Moving Forward session materials



IMPLICATIONS FOR YOU

- What questions do you have?
- How will these policy changes impact your district's practices?
- What additional resources would help your district implement these changes, and when would you need them?



OTHER ASSESSMENT UPDATES



SCIENCE ASSESSMENT TRANSITION (DRAFT)





March 2014

Spring 2015

Fall 2015

2016-2017

2017-2018

-  NGSS Evidence Statements Released
-  Instructional Materials in Classrooms (Proposed)

New Scoring Guide Development
Fall 2015-Winter 2016

Scoring Guide Field Test
Spring 2016

Operational Scoring Guide
2017-2018



CCSSO SCIENCE ASSESSMENT ITEM COLLABORATIVE (SAIC) PHASE 1

- 13 states (AR, CA, CT, HI, IL, KY, MA, MD, MI, NV, OR, WA, WV & Virgin Islands)
- CCSSO (Project Management), WestEd (Consultant) and Achieve (Research Partner)

For more information, please refer to the Supporting the Transition to Next Generation Science Standards session materials



ELPA21

- ELPA21 Field Test data under review by teams from the Consortium
- Field Test item pool is being reviewed and finalized before transfer to the states' test vendors (AIR is Oregon's vendor)
- ***Anticipated*** 2015-16 ELPA21 window: February 2nd – April 12th, 2016
- ELPA21 Practice Test anticipated in early January 2016



ELPA21 (CONT'D)

- Policies, such as domain exemptions and accessibility features for ELPA21 are still under review by the Consortium
- ODE anticipates that ELPA21 will be administered on iPads, and Chromebooks, as well as our usual desktops and laptops

For more information, please refer to the ELPA21 session materials



KINDERGARTEN ASSESSMENT

- The first of the two DTC trainings for the Kinder Assessment has been completed. The 2nd training will be on August 18, 2015
- Tests will be delivered in one of two delivery windows (designated by the district at the time of order): **Aug. 4 – 8** or **Aug. 24 – 28**, 2015
- This year, the KA will have 4 field test forms. The DTCs for the schools assigned to a field test form have been notified



KINDERGARTEN ASSESSMENT (CONT'D)

- The KA materials have been streamlined this year. Districts will receive materials (based on field test participation and test form number) bundled by school
- The Data Collections training dates are set Wednesday, August 19, 2015 and Wednesday, September 16, 2015
- Contact your Regional ESD Helpdesk Partners with questions

For more information, please refer to the 2015-16 Kindergarten Assessment session materials



LEGISLATIVE UPDATES



HOUSE BILL 2655 – OPT OUTS

What the bill does:

- Establishes a Student Assessment Bill of Rights permitting **parents or adult students** to opt out of required **statewide summative assessments**
- Requires ODE to develop an **opt-out form**
- Requires ODE to develop **notice** about statewide summative assessments that school districts and public charter schools must provide at the start of each school year



HOUSE BILL 2655 – OPT OUTS (CONT'D)

Implementation process and timeline

August – December 2015:

- ODE will develop opt out form and notice template for districts to use
- ODE will update *Exemptions from State Testing* FAQ
- ODE will update Administrative Rule 581-022-1910: Exemptions

Bill goes into effect January 1, 2016



HOUSE BILL 2655 – OPT OUTS (CONT'D)

Implementation process and timeline

September 2015 – September 2016:

- ODE will update Administrative Rule 581-022-1660:
Records and Reports
- ODE will develop student-friendly reports (for 2015-16
assessment results)
- ODE will update school report cards (for 2015-16
assessment results)



HOUSE BILL 2655 – OPT OUTS (CONT'D)

Opt-out Form will include:

- Explanation of the right to opt out
- Explanation of the purpose and value of state assessments
- Timeframe for parents to submit annual opt-out forms
 - Deadline one week before the start of the statewide test window
 - Provision for students who enroll once the test window is in progress



HOUSE BILL 2655 – OPT OUTS (CONT'D)

Notice Template will include:

- Information on purpose and value of state tests
- Learning targets and explanation of performance levels
- Explanation of how test results will be used
- State test window
- Anticipated dates when tests will be administered (*to be filled in by district based on local test schedules*)
- Anticipated class time required to administer the tests
- When test results will be available to students
- Notice of the right to opt out and link to Opt-out Form



IMPLICATIONS FOR YOU

- What questions do you have?
- How will these policy changes impact your district's practices?
- What additional resources would help your district implement these changes, and when would you need them?



HOUSE BILL 2680 – USING SMARTER BALANCED TEST RESULTS

What the bill does:

- Restricts use of the 2014-15 Smarter Balanced test results for accountability purposes (systems and educator)
- Instructs ODE to convene a work group to determine how to use the Smarter Balanced test results
- Directs that the work group's findings and recommendations for legislation be submitted to the State Board of Education and to the interim legislative committees pertaining to education



HOUSE BILL 2680 – USING 2014-15 ASSESSMENT RESULTS (CONT'D)

Work Group Scope:

- Evaluate whether the assessment accurately measures student learning
- Analyze student learning gaps
- Identify adjustments in instruction necessary to address student learning gaps



TRAINING OPPORTUNITIES



UPCOMING TRAININGS FOR DISTRICT TEST COORDINATORS

- August 18: Kindergarten Assessment training (*required*)
- August 19 & September 16: Kindergarten Assessment Data Collection training (*recommended*)
- November 3, 4, & 5: DTC Training (*required*)

For more information about DTC training requirements, please refer to *Section 1.5 Training Requirements* of the Test Administration Manual

<http://www.ode.state.or.us/go/tam>



PRACTICE TESTS AND OTHER SUPPORTS

In the works...

- Updated practice tests for Smarter Balanced and OAKS
Online available by **October 20, 2015**
- Practice tests for ELPA21 available by **January 2016** (TBD)
- Item type tutorial videos under development (TBD)

We'd like your feedback...

- What additional supports and resources would be helpful to prepare your test administrators and students for testing?



TEST PLANNING AND ADMINISTRATION ROADSHOW

- In-person, regional training opportunity
- Intended to supplement (not replace) required DTC Training
- Deep dive into logistical aspects of test planning and administration:
 - Scheduling to support school-level testing windows
 - Training test administrators
 - Preparing students for testing

We'd like your feedback...

- What additional topics would it be helpful for ODE to cover in the roadshow training opportunity?



QUESTIONS?

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LET US KNOW HOW WE DID

Please take 5 minutes to provide our office with some feedback about this session.

https://www.surveymonkey.com/r/SAI_asmt_team

We will use this information to continue to improve the quality of our service to schools and districts.

