



OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS

English Language Arts, English Language Proficiency, Mathematics, Science, Social Sciences

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OREGON ASSESSMENT OF KNOWLEDGE AND SKILLS



Oregon's Assessment Accessibility Supports

COSA Summer Institute, August, 2015

Brad Lenhardt & Rachel Aazzerah, Oregon Department of Education



DEPARTMENT OF
EDUCATION

OFFICE OF LEARNING
INSTRUCTION · STANDARDS ·
ASSESSMENT & ACCOUNTABILITY
UNIT

STUDENT
ASSESSMENT



PURPOSE



- The focus of this presentation is to provide participants with an overview of the 2015-16 statewide assessment accessibility supports and how to effectively consider these for students who participate in Oregon's statewide assessments.



LEARNING OUTCOMES



- Participants will become familiar with current and anticipated changes to the assessment accessibility supports.
- Participants will become familiar with the 2015-16 Oregon Accessibility Manual—including the selection, administration, and evaluation of accessibility supports as well as the approval process for temporary and new accessibility supports.



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KWL



- To what extent are you familiar with the processes and/or resources available to address the linguistic, cognitive, and physical demands of the computer-based statewide summative assessments?
- To what extent do you feel prepared to engage in a process that will ensure every student who participates in the statewide summative assessments in your district receives the Universal Tools, Designated Supports, and Accommodations that fulfill their needs?



2015-16 test windows



Smarter Balanced Math (3-8, 11)	February 9 th to June 10 th *
Smarter Balanced ELA (3-8, 11)	February 9 th to June 10 th *
12 th Grade SB Retest Math and ELA	February 9 th to June 10 th *
OAKS Extended	February 18 th to April 28 th **
Science and Social Sciences	January 5 th to June 10 th
ELPA 21	February 2 nd to April 12 th
Kindergarten Assessment	August 10 th to October 22 rd
*Testing may begin after students receive 66% of instruction **Available for download February 11 th ; data entry deadline May 13 th	

PREPARING FOR THE ASSESSMENTS



- Smarter's ELA & Math Practice and Training Tests
- OAKS and ELPA 21 Practice Tests
- Smarter's ELA & Math Accessibility Supports Training Modules
- Oregon's statewide assessment accessibility supports
- TIDE (Pre-Set Designated Supports and Accommodations)

Smarter Balanced ELA & MATH PRACTICE TESTS



- Allow teachers, students and parents and other interested parties to experience a full grade-level assessment (Approx. 30 items each in ELA and Math, as well as Performance Tasks)
- ODE highly recommends that **every** student take the practice and test before taking the summative assessments.
- The practice test can assist IEP/504 teams to determine which universal tools, designated supports and accommodations are needed for each individual student to be successful on the new assessments.
- New practice tests will be available Oct. 20, 2015 at oaksportal.org

Calculator and Equation Editor Tutorials



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Start By User



Students

Welcome Students!

Use the practice test to help you target specific skills and do your best on OAKS Online.



Practice Tests



Resources

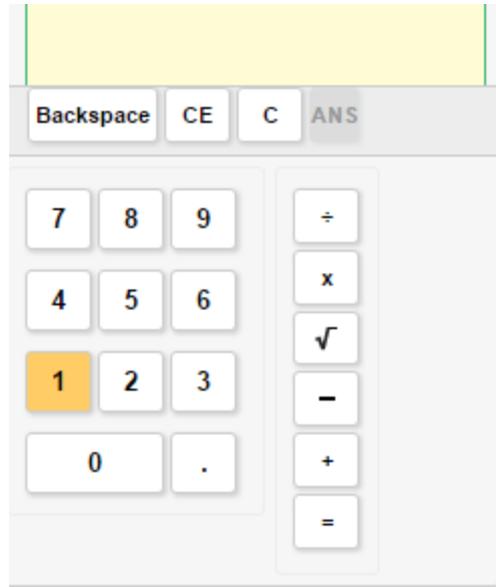
Announcements

- [Calculator for Grade 5 Science and Social Sciences, and Grade 6 Math \(Basic\)](#)
[Calculator for Grades 7 and 8 Math \(Scientific\)](#)
[Calculator for Grade 8 and High School Science and Social Sciences \(Scientific/Graphing\)](#)
[Calculator for Grade 11 Math and Grade 12 Math Retest \(Scientific/Graphing/Regression\)](#)
[Equation Editor Tutorial](#)

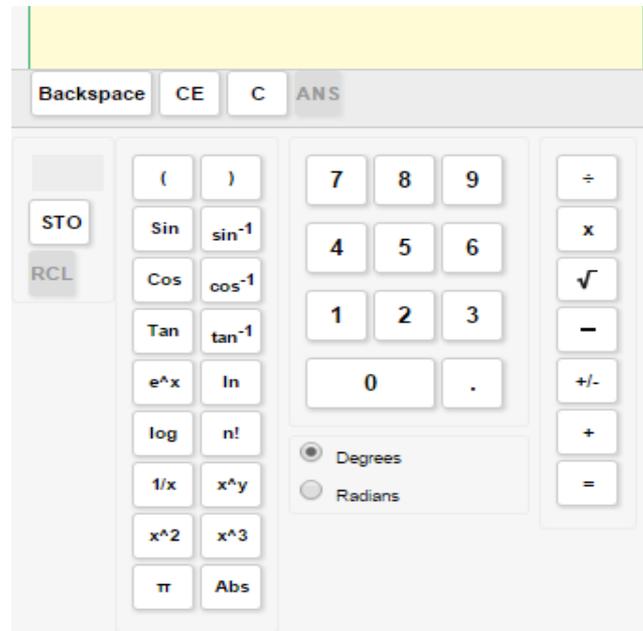
Added: December 10, 2014

<http://oaksportal.org/students/>

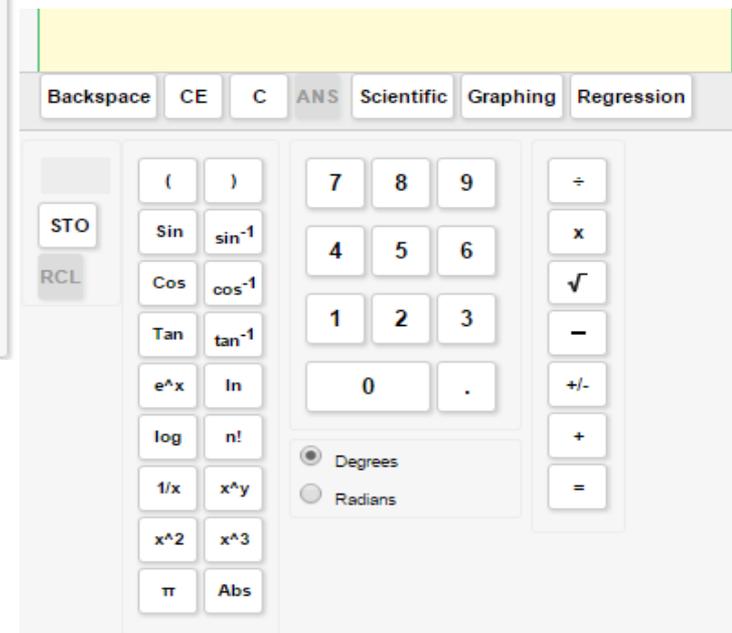
Calculators



Basic



Scientific



Scientific/Graphing/Regression

Equation Editor Tutorial



Question: Basic Use



Back



Next



Refresh

First, we will input a simple equation, $3 + 5 = 8$. You can use your keyboard or the on-screen keypad.

1. Click on the answer box.
2. Press or click on 3.
3. Press or click on +.
4. Press or click on 5.
5. Press or click on =.
6. Press or click on 8.

Press here to see how you did



[Empty Input Box]						
←	→	↶	↷	✕		
1	2	3	+	-	•	÷
4	5	6	<	=	>	
7	8	9	$\frac{\square}{\square}$	\square^{\square}	()	
0	.	-				

http://demo.tds.airast.org/EQTutorial/?c=Oregon_PT



OREGON'S Assessment Accessibility Supports

[HTTP://WWW.ODE.STATE.OR.US/SEARCH/PAGE/?ID=487](http://www.ode.state.or.us/search/page/?id=487)



All accessibility supports a student receives on the statewide assessments **should mirror the supports currently being provided** in classroom instruction and assessments.

OREGON ACCESSIBILITY MANUAL



DRAFT

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DOCUMENTING ACCESSIBILITY SUPPORTS ON A STUDENT'S IEP



Accessibility Supports can be Addressed in Four Sections of the IEP:

1. “Consideration of Special Factors” [Sec. 614 (d)(3)(B)].
2. “Present Levels of Academic and Functional Performance (PLAAFP)” [Sec. 614 (d)(1)(A)(i)(I)].
3. “Participation in Assessments” [Sec. 612 (a)(16)].
4. “Supplementary Aids and Services” [Sec. 602 (33) and Sec 614 (d)(1)(A)(i)].

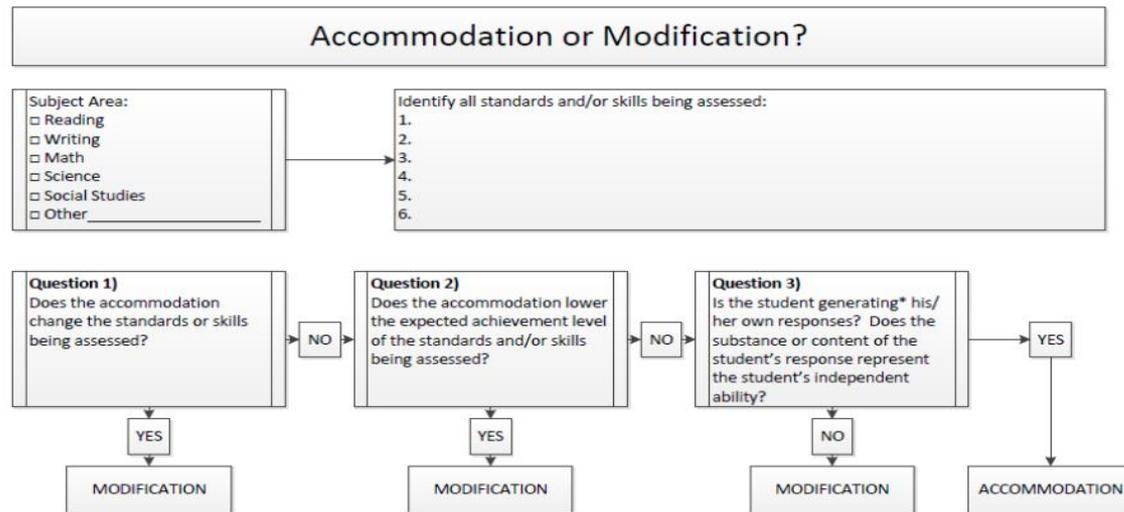
ESSENTIAL SKILLS ACCESSIBILITY SUPPORTS



Accommodation or Modification Decision Tree (p. 31)

<http://www.ode.state.or.us/search/page/?id=2042>

Image 1. Accommodation or Modification Decision Tree



*Note: The question focuses on the content of the response and is not asking about the method of responding. Responses may be transposed, translated or otherwise recorded for the student as a part of accommodations.



TIDE

Changes for the 2015-16 School Year

Student Test Settings



- ❑ Updating and streamlining TIDE Student Settings screen to align organization and terminology with Oregon Accessibility Manual
 - ❑ Student demographics and ethnicity fields removed
 - ❑ Settings organized by category: Embedded Designated Supports, Embedded Accommodations, and Test Access
 - ❑ Non-embedded Designated Supports and (Optional) Accommodation Code fields **removed**
 - ❑ Terminology of supports will align to terminology in Oregon Accessibility Manual
- ❑ Updating Student Settings upload template to align terminology with Oregon Accessibility Manual

Assigning Student Test Settings



Student Information

* SSID:	9999992563	* Enrolled Grade:	02
* First Name:	Rdyh	Preferred First Name:	Usba
* Last Name:	Aacl	Preferred Last Name:	Gekg
Middle Name:	Umyn	Preferred Middle Name:	Czyo
* Gender:	Male	Name:	
* Date of Birth:	12011998	District/Local Student ID Number:	9999992000
* IEP Flag:	No		

Embedded Designated Supports

Color Contrast

ELA	Black on White
ELPA21	Black on White
Mathematics	Black on White
Science	Black on White
Social Sciences	Black on White
Writing	Black on White

Word List (Glossary)

ELA	English Glossary
Mathematics	English Glossary

Item Types Exclusion

ELA

None

Print on Request

ELA	None
ELPA21	Stimuli
Mathematics	None
Science	None
Social Sciences	None
Writing	Items

Print Size

ELA	1X
ELPA21	1X
Mathematics	1X
Science	1X
Social Sciences	1X
Writing	1X



Student Interface

Changes for the 2015-16 School Year

Scrubber for Embedded Audio



- Enables a student to drag to the desired position in the audio for pre-recorded audio. (*Note: does not apply to text-to-speech*)

Around the World in Seventy-Two Days

Listen to the presentation. Then answer the questions.



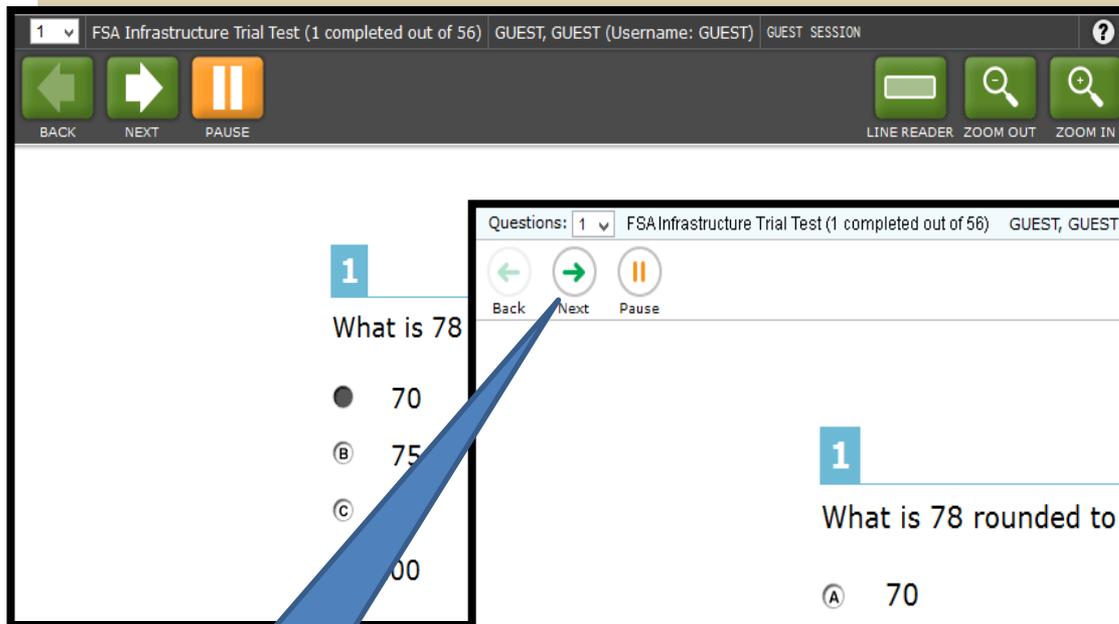
Text-to-Speech Settings



- Allows the student to adjust the volume, rate (speed), and pitch for text-to-speech from inside the secure browser
(Note: voice pack selection must still be done outside of the secure browser)

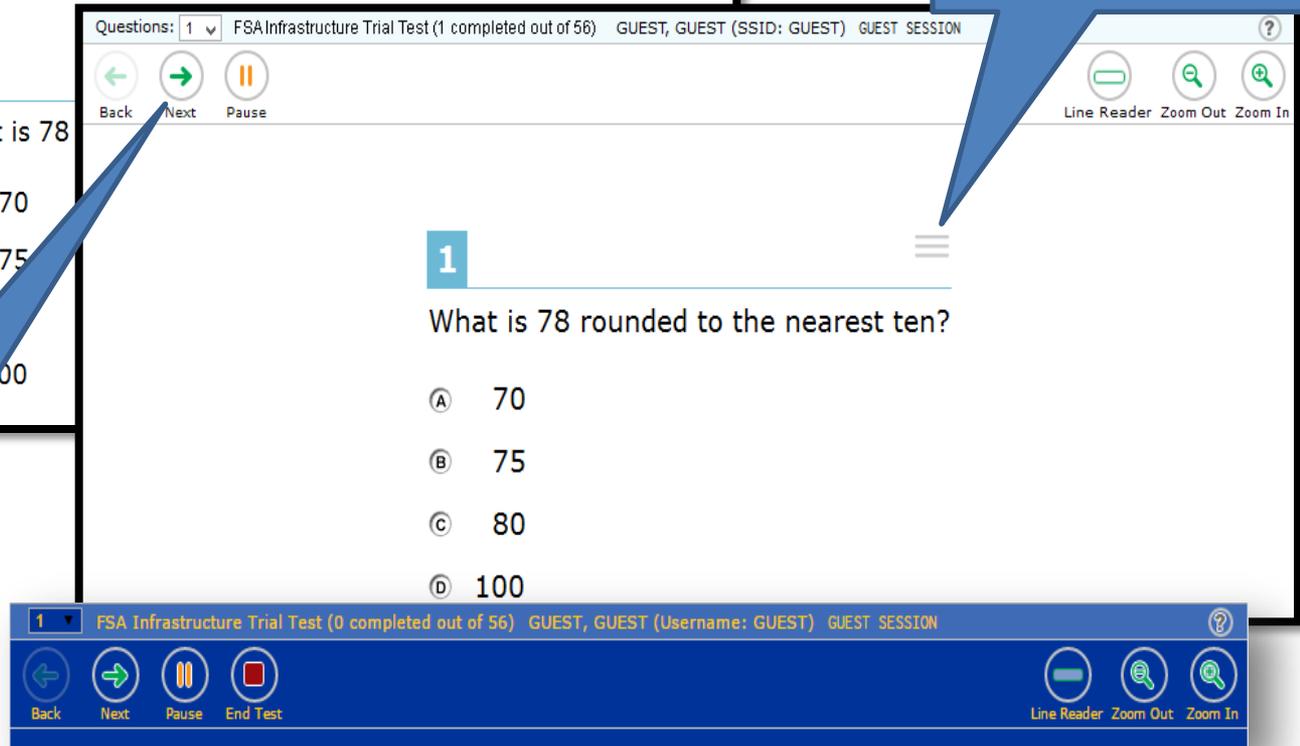
The screenshot displays a secure browser interface. At the top, there is a header bar with the following text: "Questions: 1", "Grades 4 - 5 ELPA (0 out of 26)", "GUEST, GUEST (SSID: GUEST)", and "TEST-3D73-1". Below the header, there is a navigation bar with four buttons: "BACK", "NEXT", "SAVE", and "PAUSE". To the right of these buttons are "ZOOM OUT" and "ZOOM IN" buttons, and a speaker icon. A yellow circle highlights a gear icon in the top right corner, which is connected by a yellow arrow to a "System Settings" dialog box. The dialog box has three sliders: "Volume", "Rate", and "Pitch", each with a blue slider knob. At the bottom of the dialog box are "Ok" and "Cancel" buttons. The background of the browser shows a question number "1" and a large, faint image of a woman sitting at a desk.

Updated Skin and Item Tools Menu



Tools now available through menu icon rather than requiring right-click (see next slide for details)

Navigation buttons now clear, allowing color contrast/overlay settings to apply



Item Tools Menu



- All tools now consolidated in a single location under an industry-standard menu button in the top right corner of the item.
- Turning on this feature also turns on strikethrough mode which enables a student to quickly and easily strike multiple options without having to right click on each and every one.

1 ⓘ ⋮ 🚩

What is 78 rounded to the nearest ten?

- 70
- 75
- 80
- 100

2 ☰

Which decimal is greater than 0

- (A) 0.70
- (B) 0.75
- (C) 0.80
- (D) 0.85

- ⓘ Tutorial
- ⋮ Notepad
- 🚩 Mark for Review
- abc **Strikethrough**

Item Response Time Machine



- Enables a student to recover every saved (or auto-saved) draft.
- All drafts are ordered from most recent to oldest *and* grouped by sitting (each time the student logged in and tested)

(Note: available as a universal tool but must be turned on from the TA Interface; recommend turning it on only "as needed")

Response Recovery

<p>▼ Sitting 2 (Now)</p> <p>Version 5 - 87 characters</p> <p>Version 4 - 74 characters</p> <p>Version 3 - 87 characters</p> <p>Version 2 - 53 characters</p> <p>▶ Sitting 1 (4/24/2015)</p>	<p>The quick brown fox jumped over the lazy dog.</p>
---	--

Cancel Submit

Paginated Item Groups



- Single item display within item groups
- Students can navigate to individual items within an item group
- Checkmarks show which items the student has answered
- Enhanced security if pausing for 20+ minutes:
 - If student pauses for more than 20 minutes without having answered all items in the item group, answered items will be “locked down”
 - Students may still review but may not revise response to previously answered items in the item group

Questions: 1 - 12 Reading Language and Listening Grades 3-5 (2 out of 17) GUEST, GUEST (SSID: GUEST) GUEST SESSION

Back Next Save Pause Masking Dictionary Notes Zoom Out Zoom In

1 2 3 4 5 6 7 8 9 10 11 12

Online Learning

1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

2 Before the Internet, children in remote places

4

What is the main idea of paragraph 4?
Type your answer in the space provided.

hello world|

Persisting Highlighting



Penny Wise, or 2.4 Cents Foolish?

by Jeff Sommer



The news from north of the border is both trivial and unsettling: they won't be making shiny new pennies in Canada anymore.

The government in Ottawa has made this decision after years of deliberation¹, for reasons that would seem to apply equally well in the United States. "Pennies take up too much space on our dressers at home," Jim Flaherty, the Canadian finance minister², said in a speech last month. A persuasive government brochure put it this way: "We often store them in jars, throw them away in water fountains, or refuse them as change."

Pennies cost more to produce than they are worth. [T]hey are worth so little that many Canadians don't bother to use them at all. . . .

***Highlighting will not persist between segments on PTs, and between testing sessions.**

***Highlighting will only persist if a student tests on the same operating system and platform.**

Line Reader (OAKS & ELPA 21)



Back Next Save Page End Test

Notes Line Reader Zoom Out Zoom In

1 2 3 4 5 6 7 8 9 10

Online Learning

1 Learning new things is an exciting part of life. Learning can happen anywhere. There are kids who learn at a school, kids who learn at home and some kids who learn online. Students who learn this way use their computers and the Internet to connect to online classrooms. They use a camera connected to their home computer to let the teacher and other students see them. They can see their teacher and classmates on their screens because their classmates and teacher use a camera, too.

1

What is the relationship between paragraphs 2 and 3 in the passage?

- (A) comparison
- (B) introduction
- (C) cause and effect
- (D) question and answer



Test Administrator Interface

Changes for the 15-16 School Year



OREGON'S **Assessment Opportunities**

Formative Assessment Insights



- Brochure Website:
 - <http://fa-insights.wested.org>
- Online Course Syllabus:
 - <http://bit.do/fai-syllabus>
- Register ASAP (no later than 8/21)
 - Groups: <http://fa-insights.wested.org/or-group-registration/>
 - Individual: <http://fa-insights.wested.org/or-registrations/>

Building Local Assessment Capacity



Oregon Department of Education
&

BEAR  CENTER

Building Local Assessment Capacity (cont.)



The professional development resources focus on BEAR Assessment system, an iterative, four-step process centered on learning progressions:

1. Develop learning progression
2. Develop and implement a unit test that includes high-quality items that measure content in the learning progression
3. Score and interpret student data from the unit test
4. Utilize tools and processes to evaluate the quality of the local assessment

QUESTIONS.....



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