

# **Four Things to Know** *About Fostering Accountability in Teams to Promote Student Achievement*

**Summer Assessment Institute**  
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*Presented by Corina Valencia, Principal Swegle Elementary  
& Christina Gragg, Instructional Coach Swegle Elementary*

# Session Outcomes

- Understand how to implement the four strategies to foster accountability
- Self-evaluation of where your school is at and what it's ready for
- Create next steps for implementation of strategies

# Descriptive Feedback

- Formal & informal
  - Informal at end of Data Team work each week
  - Formal feedback to each team via email
- Use Comprehensive Observation Tool to guide feedback

# End of Cycle Data Celebrations

- Teams were asked to address the following items:
  - Identify priority focus standard
  - Share student pre and post assessment data outcomes and analysis
  - Identify instructional strategies directly correlated to student outcomes
- Engagement by grade level teams in identifying potential instructional strategies



# End of Cycle Data Celebrations

- Discuss your noticings
  - *What evidence do you see that the team is identifying instructional strategies directly correlated to student outcomes?*
- What are your questions or comments?

# Data Team Facilitator Meetings

- Monthly meetings
  - Occur with greater frequency at the start of the school year
- Expectations for minutes, data sheets, agenda
- Developing our facilitation skills
- The Data Teams Experience by Angela Peery
  - Ten Norms of Data Team Work
  - Stages of Team Development
  - Role of the Facilitator & other Team Members

# Facilitator Coaching Cycles

- Facilitator received coaching from Instructional Coach
  - *receive descriptive feedback on facilitation*
- Based on need/interest
  - *moving towards more structured cycles*



# Self-Evaluation & Reflection

- Can you identify the four strategies to foster accountability?
  - How do you see those strategies present in your data teams or how could they be implemented?
- What would be a natural next step for your teams to engage in these accountability strategies?

# Questions or Comments

- Share your thoughts and next steps
- What questions do you have?

**<http://bit.ly/1OVqV8f>**