

# Helping Migrant & ELL Parents Help their Children be Ready for Kindergarten

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ELL CONFERENCE  
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# Graduation Success tied to Preschool



- One of the best predictors towards migrant students graduating, is whether they are on benchmark on state reading and math assessments by third grade.
- If a child starts Kindergarten not ready to learn, (1-2 years behind), even though they progress a grade level each year, they will still be behind in 3<sup>rd</sup> grade.

# Reading Fundamental



- A longitudinal study that looked at college students that were successful looked at many qualities: IQ, type of education system, poverty, social class, parent involvement, etc. There was one element that all successful students had. That one element was ... wait for it.....wait for it.... They were read to routinely before they started school.

# What Research Tells Us



- Children with supportive home learning environments show increased literacy, better peer interactions, fewer behavior problems, and more motivation and persistence.

**Fantuzzo, J., McWayne, C., & Perry, M. (2004). Multiple dimensions of family involvement and their relations to behavioral and learning competencies for urban, low-income children. *The School Psychology Review*, 33(4), 467-480.**

**Weiss, H., Caspe, & M., Lopez, M. E. (2006). *Family Involvement in Early Childhood Education. Family Involvement Makes a Difference*. Cambridge, MA: Harvard Family Research Project**

# What Research Tells Us



- Among the youngest children, daily parent-child reading prompts cognitive skills as well as early vocabulary gains that lead to more reading and vocabulary growth, a “snowballing” growth pattern.

**H.A., Pan, B. A., Tamis-LeMonda, C. S. et al. (2006). Mother-child bookreading in low income families: Correlates and outcomes during the first three years of life. *Child Development* 77(4), 924-953.**

# What Research Tells Us



- Continued family engagement is important through the school years. Longitudinal studies show that high family involvement is associated with improved literacy skills for children growing up in low-income households and whose parents have limited formal education.

Dearing, E. Kreider, H., Simpkins, S., & Weiss, H. B. (2006). Family involvement in school and low-income children's literacy performance: Longitudinal associations between and within families, *Journal of Educational Psychology*, 98, 653-664.

Barnard, W.M. (2004). Parent involvement in elementary school and educational attainment. *Children & Youth Services Review*, 26(1), 39-62.

# ALL Migrant Preschoolers Getting Services



- We needed to make sure that all our migrant students were receiving all the support possible to be ready to learn in Kindergarten. We focused on three areas: Coordination with Other Preschool Programs, Direct Services to Preschool Students and Support to Parents.



# Coordination with Other Agencies



- The Oregon Department of Education already had a preschool data system that gave a Secure Student Identification (SSID) number to students. The data system took information from Head Start, Migrant Head Start, Oregon Childhood Development Coalition, (OCDC). What was missing was Oregon Migrant Preschoolers did not have SSID numbers. Once all migrant students are identified, we will be able to know which migrant students are already receiving instruction and who is missing.



# Agreement with OCDC



- This last year an agreement was developed between the Oregon Childhood Development Coalition (OCDC) and the Migrant Program. Practically every area that had a migrant program also had an OCDC program. Our agreement encourages at the very least that directors, parent involvement personnel and recruiters will meet regularly.

# Preschool Services Provided



- A small preschool allocation is given to every program. It must be used to serve preschoolers. Some programs have school year programs, other add on classes to their summer school programs.



# Preschool Services Provided



- Many programs work in collaboration with OCDC to either provide slots for students that do not qualify under their program, or to provide classes using their resources such as: facilities, busing, meals, etc.



# State Kindergarten Assessment



- The Oregon Department of Education is requiring starting this last school year 2013-2014 that all Kindergarten students be given an assessment.
- The assessment will be composed of three components: 1) after a month of school, the teacher fills out a Child Behavior Rating Scale where a rubric will be filled out from one to five. A 3 minute reading assessment using easyCBM in English and 2 minutes in Spanish. A math assessment will be given as well.

# Providing Support to Parents



- At parent meetings around the state, many parents shared they wanted to help their children to be successful, but didn't know what expectations were expected in Kindergarten.
- With the help of Kindergarten teachers we came up with a list of expectations that parents can work with their children. Common Core Standards will affect what is required in Kindergarten.



# Reading Assessment



Copia del estudiante- Sonidos de las sílabas en español

ta	Ma	ñi	vi	Ja	ma	Le	Va	Pa	rru
Pe	Hu	Llu	ño	pe	du	za	jo	ce	Mu
fe	ca	Tu	mi	do	Ze	ta	je	De	ve
Va	He	Pa	ca	se	Qui	Ha	rre	ci	ña
So	Ti	Go	rra	Yo	To	Se	fe	Me	so
Ba	Gue	vo	Co	be	ñi	Be	ha	Zu	chi
pi	hi	Ye	Fa	llo	Bu	Ni	Chu	Jo	Ji
va	Mo	ri	Pe	Na	Ra	De	ñu	ja	hi
co	ju	no	ho	lli	Ta	Cu	pu	la	Que
Re	chu	rro	Gu	bi	Vo	Fi	Che	Ra	nu

# Math Assessment

$$3 + 4 = \underline{\quad}$$

7

8

9

Answer key: 7

# Math Assessment



1		3
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What number is missing?

5

4

2



# Materials



- Let's review the document called, "Things parents can do to help prepare students for Kindergarten".
- Now let's review the document called "Preschool checklist". Were there any items that surprised you on that list?
- Parents should go over the worksheet review every night with their child. What changes would you make to it?

# Group Sharing



- Meet in groups of 4-6 and share what your district is doing to promote Preschool services. Be ready to share out best ideas shared.



# Closing



- Get in a circle and share “a-has.”

**Final Goal.**



# Contact Information



- Questions??
- Contact Information:  
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