Houghton Mifflin Harcourt

Name• Jonathan Yunker

Logramos Reports Training

Oregon Department of Education

Agenda Outline

DataManager
ODE Logramos Update
Activating Account Holder's web key
Logramos Score types
DataManager Reports Interpretation and Types of Reports
Question and Answers

Web Reporting Key:
“unlocks” assessment results

What is a Web Reporting Key?

- A “web reporting key” is an access code that unlocks the assessment results of a group of students at a particular location.

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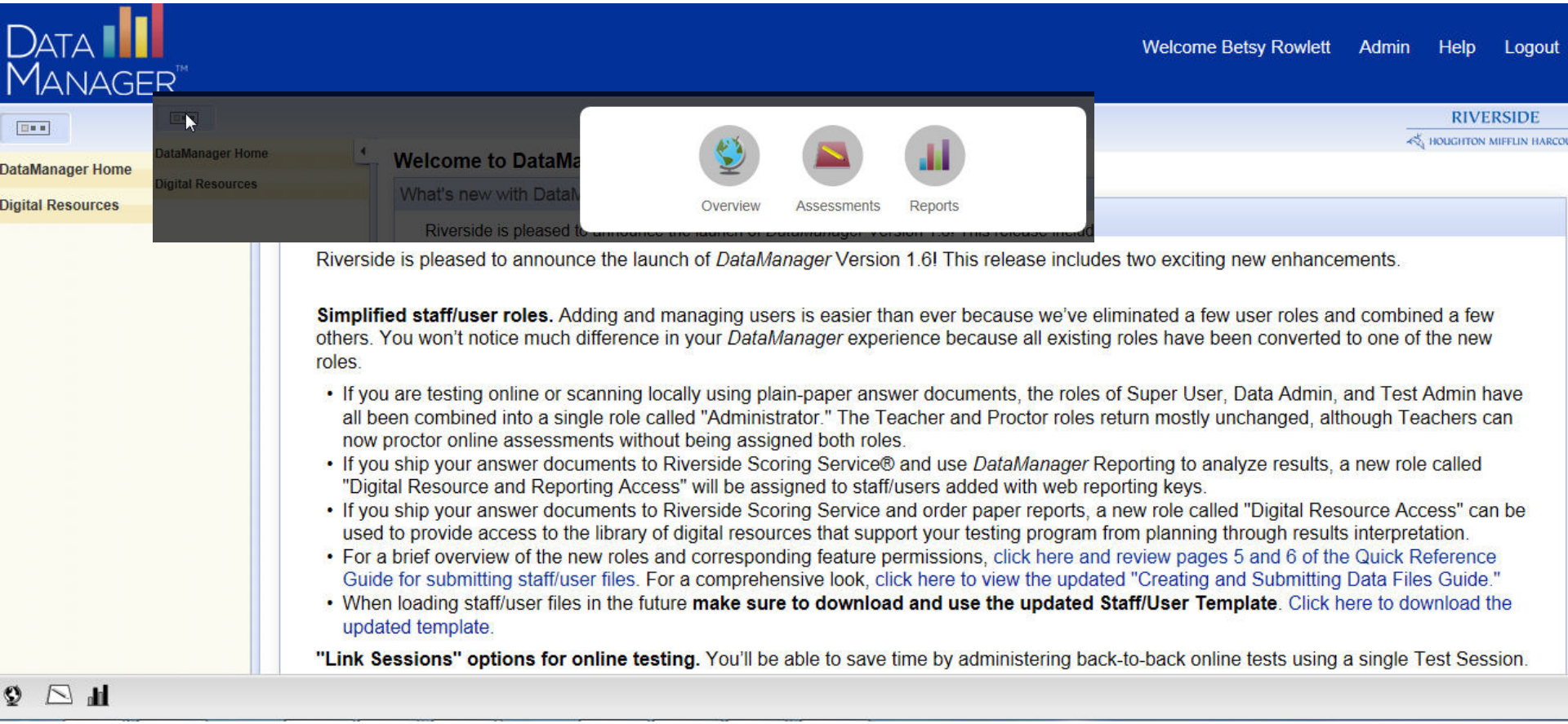
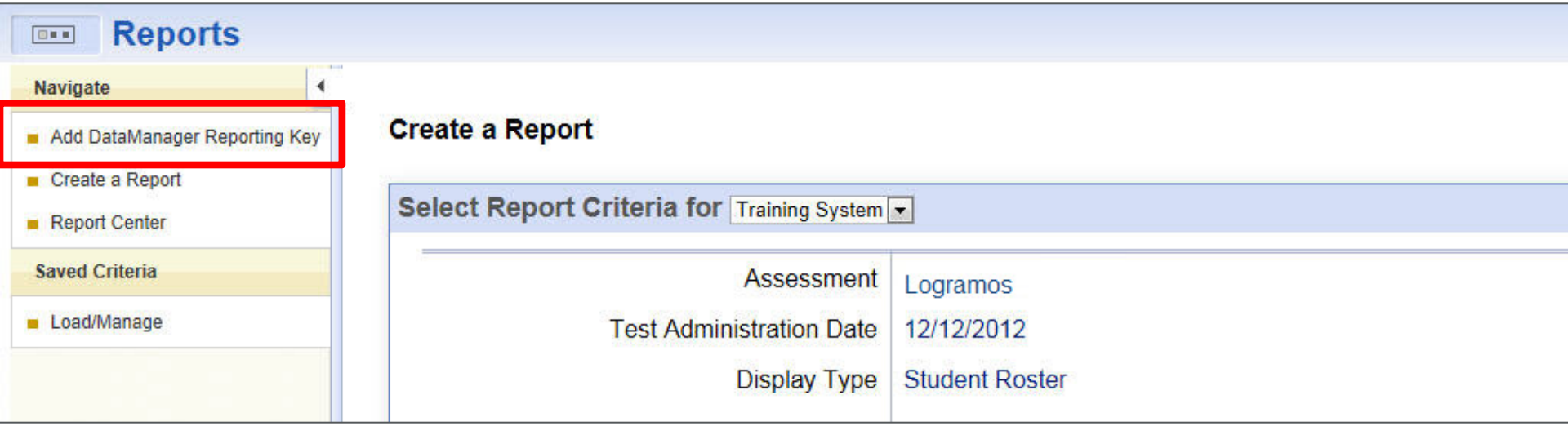
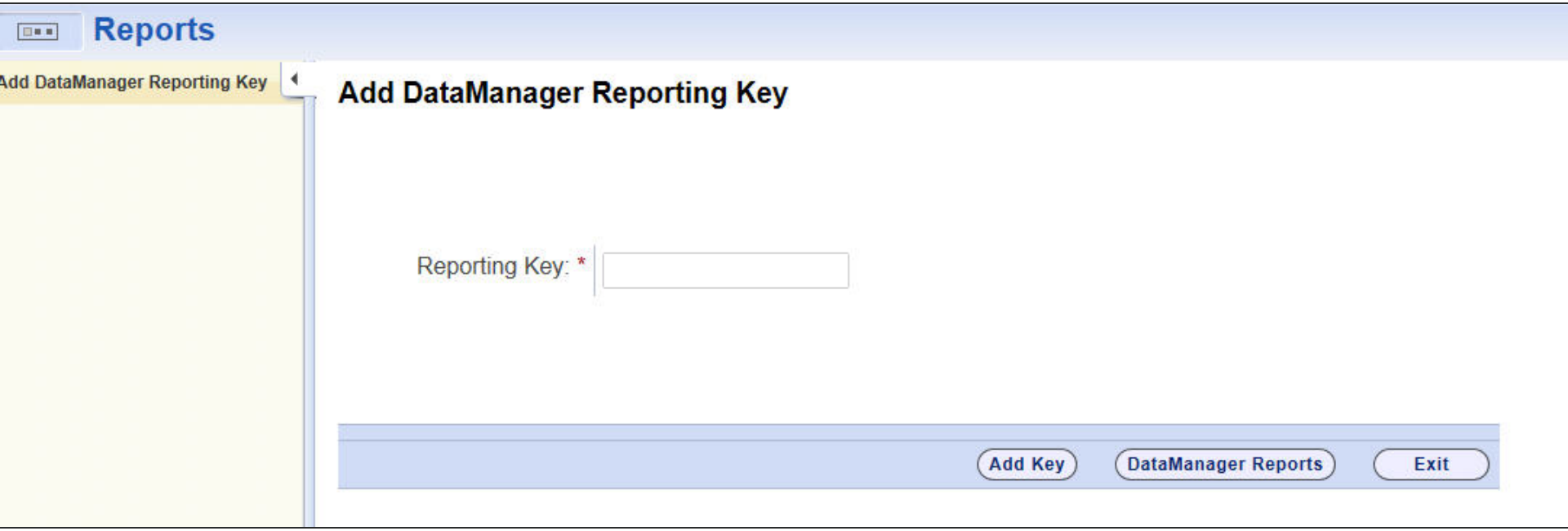
Process for providing access to reports:

- Account Holder notified by email that web reports are ready
- Account Holder activates the top level web reporting key
- Account Holder distributes reporting keys to district/building/school users
- Individuals receive the reporting key and enter the reporting key in *DataManager*


DATA MANAGER™
Welcome Betsy Rowlett
Admin
Help
Logout
RIVERSIDE
DataManager Home
Digital Resources
Welcome to DataMa
What's new with Data
Overview
Assessments
Reports
Riverside is pleased to announce the launch of DataManager Version 1.6! This release includes two exciting new enhancements.
Simplified staff/user roles. Adding and managing users is easier than ever because we've eliminated a few user roles and combined a few others. You won't notice much difference in your DataManager experience because all existing roles have been converted to one of the new roles.
If you are testing online or scanning locally using plain-paper answer documents, the roles of Super User, Data Admin, and Test Admin have all been combined into a single role called "Administrator." The Teacher and Proctor roles return mostly unchanged, although Teachers can now proctor online assessments without being assigned both roles.
If you ship your answer documents to Riverside Scoring Service® and use DataManager Reporting to analyze results, a new role called "Digital Resource and Reporting Access" will be assigned to staff/users added with web reporting keys.
If you ship your answer documents to Riverside Scoring Service and order paper reports, a new role called "Digital Resource Access" can be used to provide access to the library of digital resources that support your testing program from planning through results interpretation.
For a brief overview of the new roles and corresponding feature permissions, click here and review pages 5 and 6 of the Quick Reference Guide for submitting staff/user files. For a comprehensive look, click here to view the updated "Creating and Submitting Data Files Guide."
When loading staff/user files in the future make sure to download and use the updated Staff/User Template. Click here to download the updated template.
"Link Sessions" options for online testing. You'll be able to save time by administering back-to-back online tests using a single Test Session.


Reports
Navigate
Add DataManager Reporting Key
Create a Report
Report Center
Saved Criteria
Load/Manage
Create a Report
Select Report Criteria for
Training System
Assessment
Logramos
Test Administration Date
12/12/2012
Display Type
Student Roster


Reports
Add DataManager Reporting Key
Add DataManager Reporting Key
Reporting Key: *
Add Key
DataManager Reports
Exit

Understanding Test Scores

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Assessment Purposes

- Identify strengths and weaknesses:
- Monitor Year-to-Year growth
- Identify each student's developmental level within a test area

Measurement Terms

- % C = Percent Correct
- *RS = Raw Score
- ***PR or NPR =Percentile Rank or National Percentile Rank
- *S or NS = Stanine or National Stanine
- *NCE = Normal Curve Equivalent
- *SS = Standard Score
- ***GE = Grade Equivalent

Identify Strengths and Weaknesses

Student Strengths and Weaknesses

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1

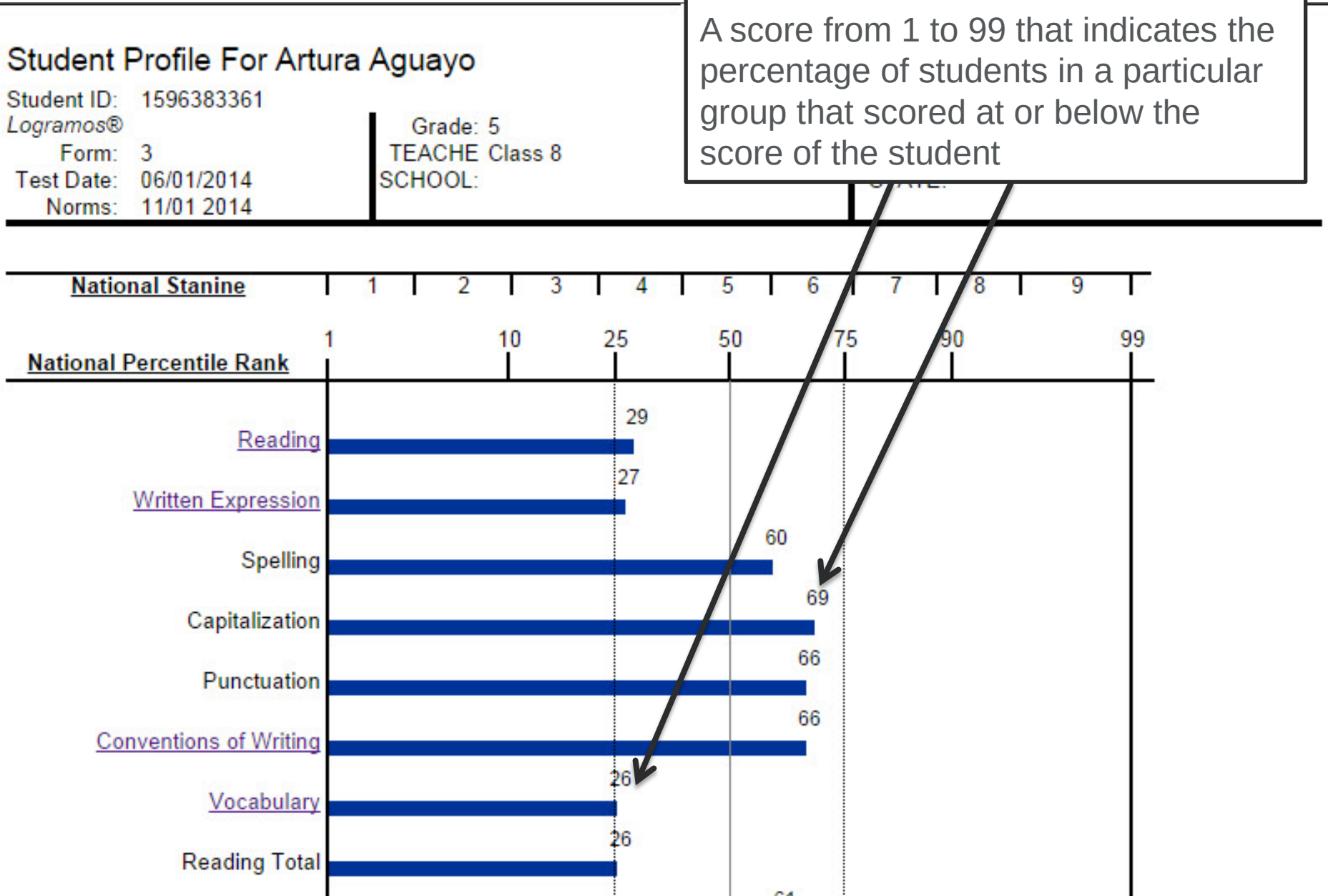
Total No. Tested: 70

STUDENT NAME I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z	Birth Date Age Program	Level Form	(Gender)		Reading	Written Expression	Spelling	Capitalization	Punctuation	Conventions of Writing
Adomo, Armena 1596383359 5	01/03 11-05 ALTED	11 3	(F)	NPR GE NS	18 4.0 3	14 3.2 3	48 5.1 5	60 6.0 6	60 6.0 6	58 5.8 5
Agosto, Alba 1596383360 5	01/03 11-05 GT	11 3	(M)	NPR GE NS	23 4.2 3	19 3.8 3	56 5.7 5	64 6.3 6	64 6.3 6	62 6.0 6
Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	NPR GE NS	29 4.5 4	27 4.1 4	60 6.0 6	69 6.8 6	66 6.7 6	66 6.7 6
Aguilar, Preston 1596383362 5	01/03 11-05	11 3	(M)	NPR GE NS	38 4.8 4	32 4.4 4	64 6.3 6	74 7.1 6	71 7.1 6	70 6.9 6
Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	NPR GE NS	41 4.9 5	38 4.8 4	68 6.8 6	80 7.7 7	77 7.7 7	75 7.3 6
Aguirre, Matthew 1596383364 5	01/03 11-05 O1	11 3	(M)	NPR GE NS	46 5.1 5	46 5.0 5	73 7.1 6	85 8.0 7	83 8.2 7	81 7.9 7
Akers, Ina 1596383365 5	01/03 11-05 O2	11 3	(F)	NPR GE NS	52 5.3 5	51 5.2 5	75 7.4 6	89 8.7 8	88 8.9 7	84 8.2 7

Percentile Rank

Percentile Rank (PR):

A score from 1 to 99 that indicates the percentage of students in a particular group that scored at or below the score of the student



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Test Date: 06/01/2014
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Agosto, Alba 1596383360 5	01/03 11-05 GT	11 3	(M)	NPR GE NS	23 4.2 3	19 3.8 3	56 5.7 5	64 6.3 6	64 6.3 6	62 6.0 6
Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	NPR GE NS	29 4.5 4	27 4.1 4	60 6.0 6	69 6.8 6	66 6.7 6	66 6.7 6
Aguilar, Preston 1596383362 5	01/03 11-05	11 3	(M)	NPR GE NS	38 4.8 4	32 4.4 4	64 6.3 6	74 7.1 6	71 7.1 6	70 6.9 6
Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	NPR GE NS	41 4.9 5	38 4.8 4	68 6.8 6	80 7.7 7	77 7.7 7	75 7.3 6
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Akers, Ina 1596383365 5	01/03 11-05 O2	11 3	(F)	NPR GE NS	52 5.3 5	51 5.2 5	75 7.4 6	89 8.7 8	88 8.9 7	84 8.2 7

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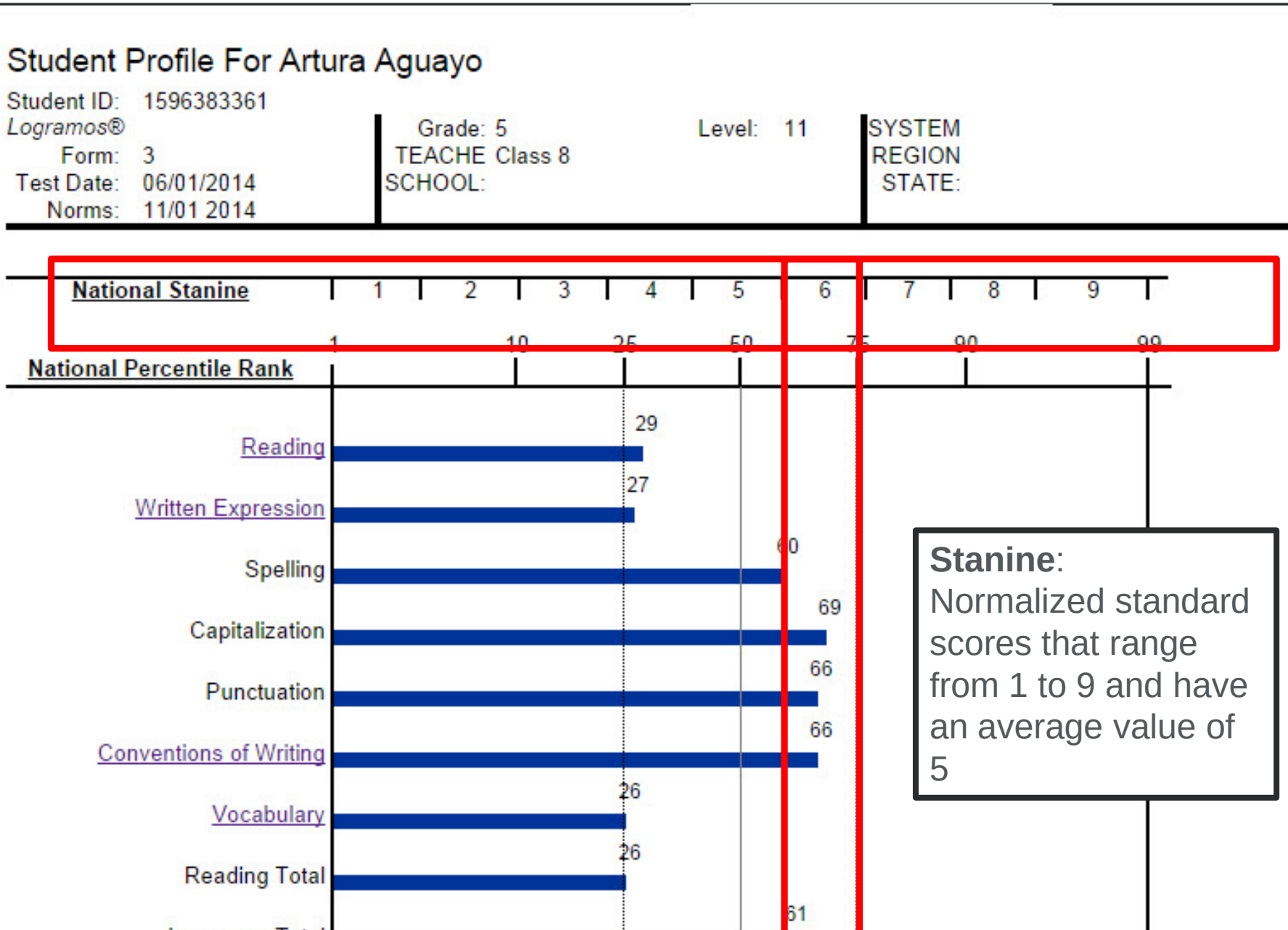
Stanine (S or NS)



STANINES

PR	1 – 4	5 – 11	12 – 23	24 – 40	41 – 59	60 – 76	77 – 88	89 – 95	96 - 99
Stanine	1	2	3	4	5	6	7	8	9

- Score ranges from 1 – 9
- Grouped by percentile ranks
- Correspond to a given raw score
- Used to show rank/status of student to the norm group
- Should **not** be used to describe the student's developmental level or growth

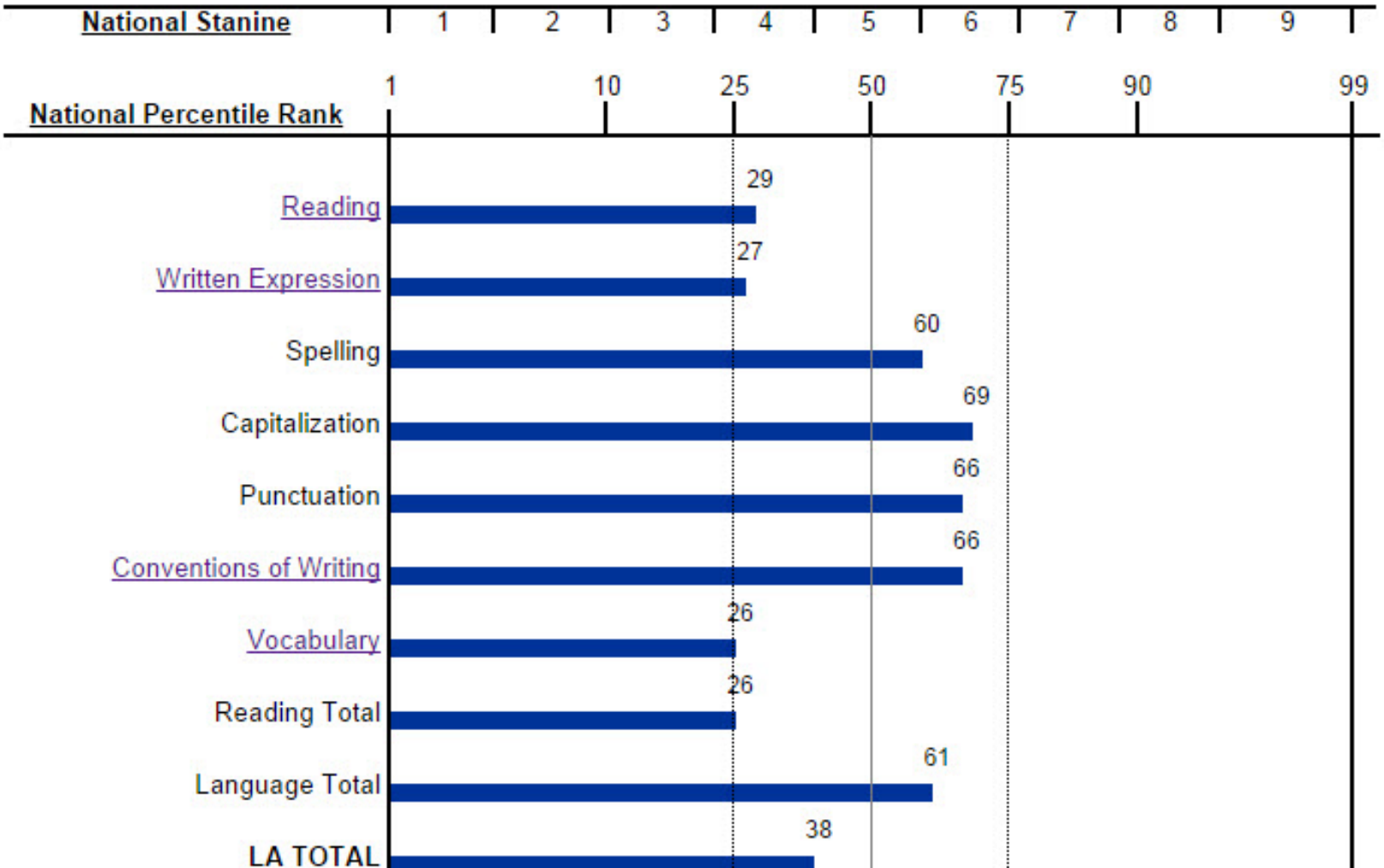
Student Profile For Artura Aguayo

Student ID: 1596383361
Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5
TEACHE Class 8
SCHOOL:

Level: 11

SYSTEM
REGION
STATE:



Percent Correct

Percent Correct:

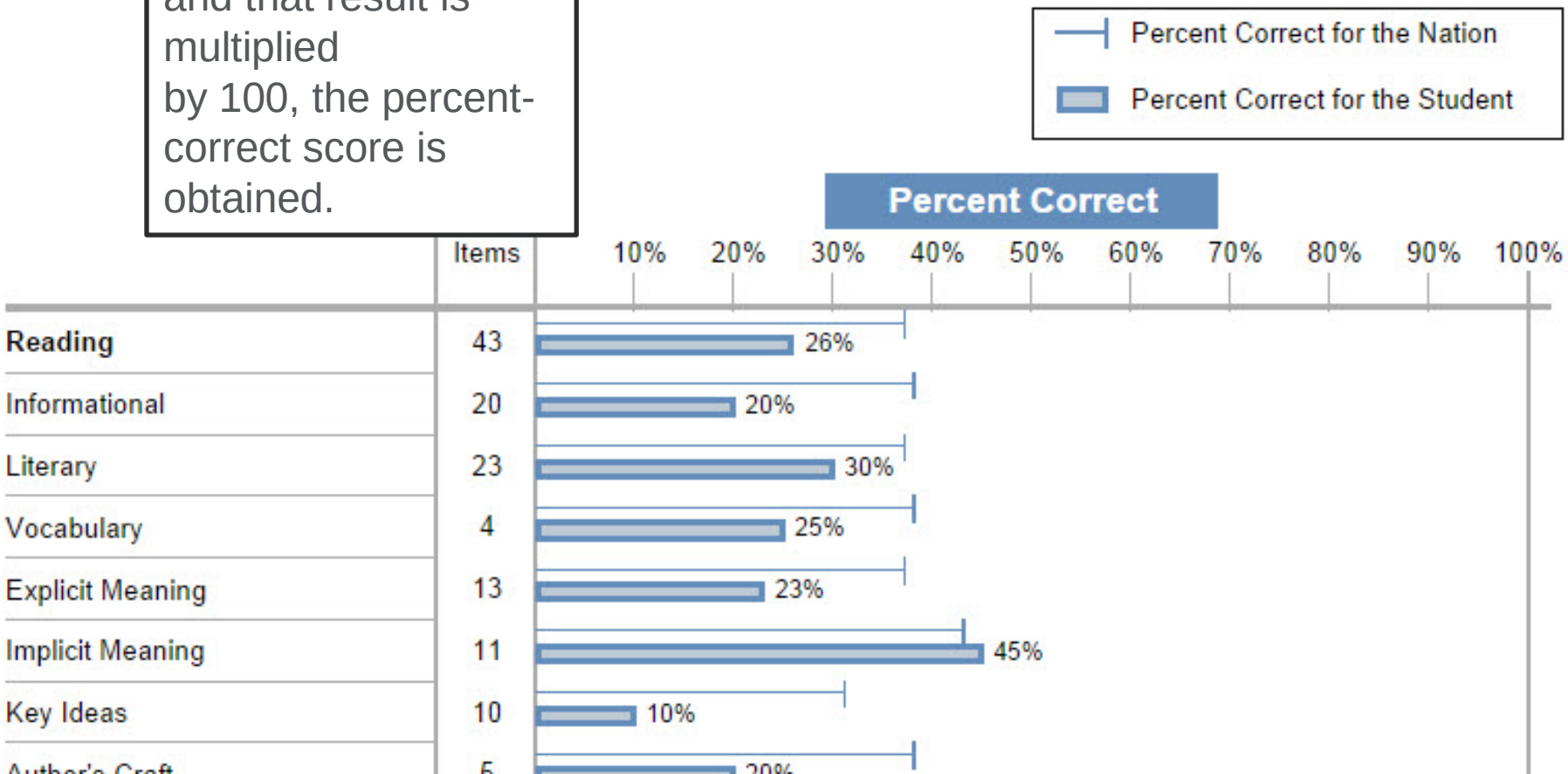
When the raw score is divided by the total number of questions and that result is multiplied by 100, the percent-correct score is obtained.

Student

Student ID:
Logramos®
Form:
Test Date:
Norms:

: 5 Level: 11
E Class 8
: Log Raw Score-on Lvl

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1



Group Strengths and Weaknesses

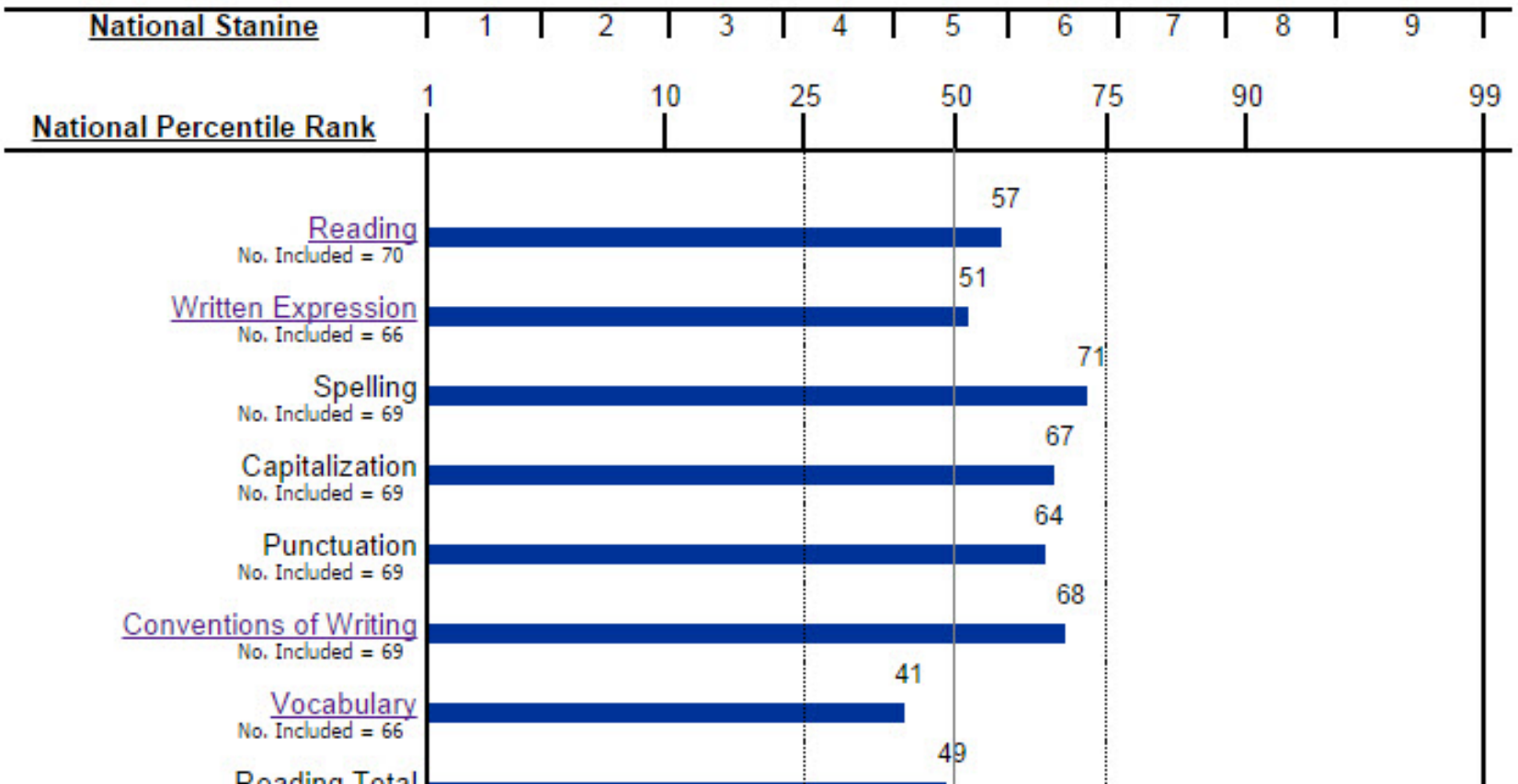
Group Profile

Group Code: LTDF
Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5

Level: 11

SYSTEM
REGION Logramos 2014
STATE: CY1



Normal Curve Equivalent Score (NCE)

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11
TEACHE Class 8
SCHOOL: Log Raw Score-on Lvl

SYSTEM Log Test Definit
REGION Logramos 2014
STATE: CY1

Total No. Tested: 61

STUDENT NAME / I.D.Number 1 / I.D.Number 2 / A B C D E F G H I J K L M N O P Z	Birth Date / Age / Program	Level / Form	(Gender)		Reading	Written Expression	Spellin			
Adkins, Devin 1596383358 5	01/03 11-05 IEP	11 3	(M)	SS	188	191	20			
				NPR	12	12	4			
				GE	3.8	2.9	4.			
				NS	3	3	4	5	5	5
				NCE	25	25	45	53	51	50
Adomo, Armena 1596383359 5	01/03 11-05 ALTED	11 3	(F)	SS	191	194	207	219	215	214
				NPR	18	14	48	60	60	58
				GE	4.0	3.2	5.1	6.0	6.0	5.8
				NS	3	3	5	6	6	5
				NCE	31	28	49	55	55	54
Agosto, Alba 1596383360 5	01/03 11-05 GT	11 3	(M)	SS	193	197	211	223	218	217
				NPR	23	19	56	64	64	62
				GE	4.2	3.8	5.7	6.3	6.3	6.0
				NS	3	3	5	6	6	6
				NCE	35	32	53	58	57	56
Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	SS	195	200	214	228	220	221
				NPR	29	27	60	69	66	66
				GE	4.5	4.1	6.0	6.8	6.7	6.7
				NS	4	4	6	6	6	6
				NCE	39	37	55	61	59	59
Aguilar, Preston 1596383362 5	01/03 11-05	11 3	(M)	SS	198	202	217	232	224	224
				NPR	38	32	64	74	71	70
				GE	4.8	4.4	6.3	7.1	7.1	6.9
				NS	4	4	6	6	6	6
				NCE	44	40	58	64	62	61
Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	SS	199	204	220	237	228	228
				NPR	41	38	68	80	77	75
				GE	4.9	4.8	6.8	7.7	7.7	7.3
				NS	5	4	6	7	7	6

Normal Curve Equivalent Score:
Normalized standard scores that range from 1 to 99 with a mean of 50 and a standard deviation of 21.06.

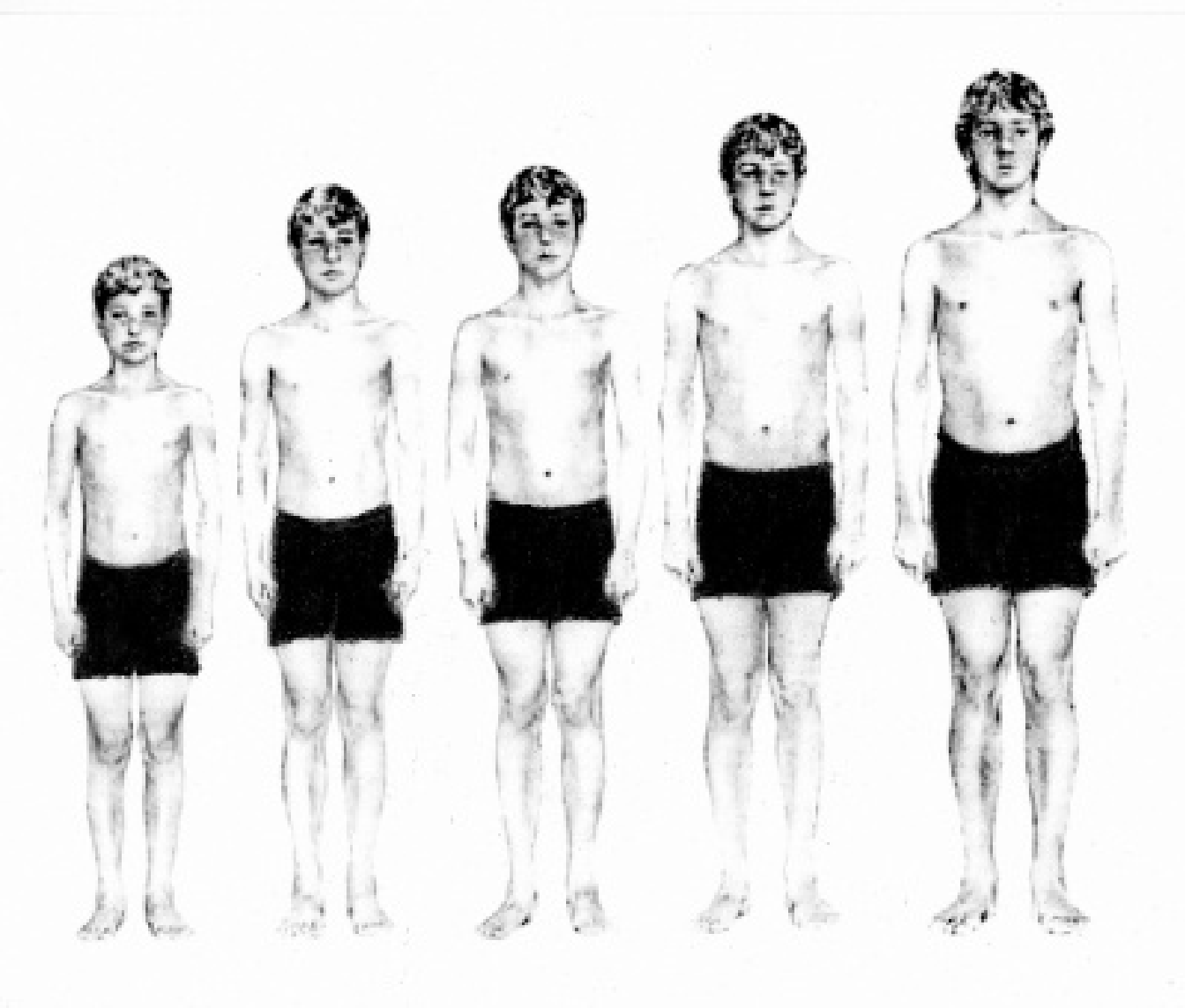
Relationship between scores

Stanine	1	2	3	4	5	6	7	8	9
Percentile Rank	1-4	5-11	12-23	24-40	41-59	60-76	77-88	89-95	96-99
NCE	1-14	15-24	25-34	35-44	45-55	56-65	66-75	76-85	86-99

Relationship between scores

Stanine	1	2	3	4	5	6	7	8	9
Percentile Rank	1-4	5-11	12-23	24-40	41-59	60-76	77-88	89-95	96-99
NCE	1-14	15-24	25-34	35-44	45-55	56-65	66-75	76-85	86-99

Monitor Year-to-Year growth



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Standard Score (SS)

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11
TEACHE Class 8
SCHOOL: Log Raw Score-on Lvl

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1

Total No. Tested: 61

STUDENT NAME I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z	Birth Date Age Program	Level Form	(Gender)		Reading	Written Expression	Spelling	Capitalization	Punctuation	Conventions of Writing
Adkins, Devin 1596383358 5	01/03 11-05 IEP	11 3	(M)	SS NPR GE NS NCE	188 12 3.8 3 25	191 12 2.9 3 25	203 40 4.8 4 45	215 56 5.7 5 53	210 53 5.4 5 51	209 49 5.2 5 50
Adomo, Armena 1596383359 5	01/03 11-05 ALTED	11 3	(F)	SS NPR GE NS NCE	191 18 4.0 3 31	194 14 3.2 3 28	207 48 5.1 5 49	219 60 6.0 6 55	215 60 6.0 6 55	214 58 5.8 5 54
Agosto, Alba 1596383360 5	01/03 11-05 GT	11 3	(M)	SS NPR GE NS NCE	193 23 4.2 3 35	197 19 3.8 3 32	211 56 5.7 5 53	223 64 6.3 6 58	218 64 6.3 6 57	217 62 6.0 6 56
Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	SS NPR GE NS NCE	195 29 4.5 4 39	200 27 4.1 4 37	214 60 6.8 6 55	228 69 6.8 6 61	220 66 6.7 6 59	221 66 6.7 6 59
Aguilar, Preston 1596383362 5	01/03 11-05	11 3	(M)	SS NPR GE NS NCE	198 38 4.8 4 44	202 32 4.4 4 40	217 64 6.3 6 58	232 74 7.1 6 64	224 71 7.1 6 62	224 70 6.9 6 61
Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	SS NPR GE NS NCE	199 41 4.9 5 45	204 38 4.8 4 43	220 68 6.8 6 62	237 80 7.7 7 67	228 77 7.7 7 66	228 75 7.3 6 64

Standard Score (SS)

Standard Score:
A number that describes a student's location on an achievement continuum with the scale based on the *Logramos Assessments* test subjects' growth model.

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11
TEACHE Class 8
SCHOOL: Log Raw Score-on Lvl

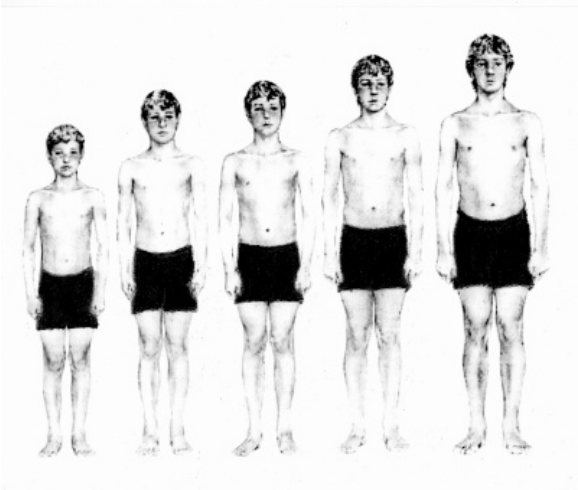
SYSTEM Log
REGION Log
STATE: CY1

Total No. Tested: 61

STUDENT NAME / I.D.Number 1 / I.D.Number 2 / A B C D E F G H I J K L M N O P Z	Birth Date / Age / Program	Level / Form	(Gender)		Reading	Written Expression				
Adkins, Devin 1596383358 5	01/03 11-05 IEP	11 3	(M)	SS NPR GE NS NCE	188 12 3.8 3 25	191 12 2.9 3 25	203 40 4.8 4 45	215 56 5.7 5 53	210 53 5.4 5 51	209 49 5.2 5 50
Adomo, Armena 1596383359 5	01/03 11-05 ALTED	11 3	(F)	SS NPR GE NS NCE	191 18 4.0 3 31	194 14 3.2 3 28	207 48 5.1 5 49	219 60 6.0 6 55	215 60 6.0 6 55	214 58 5.8 5 54
Agosto, Alba 1596383360 5	01/03 11-05 GT	11 3	(M)	SS NPR GE NS NCE	193 23 4.2 3 35	197 19 3.8 3 32	211 56 5.7 5 53	223 64 6.3 6 58	218 64 6.3 6 57	217 62 6.0 6 56
Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	SS NPR GE NS NCE	195 29 4.5 4 39	200 27 4.1 4 37	214 60 6.0 6 55	228 69 6.8 6 61	220 66 6.7 6 59	221 66 6.7 6 59
Aguilar, Preston 1596383362 5	01/03 11-05	11 3	(M)	SS NPR GE NS NCE	198 38 4.8 4 44	202 32 4.4 4 40	217 64 6.3 6 58	232 74 7.1 6 64	224 71 7.1 6 62	224 70 6.9 6 61
Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	SS NPR GE NS	199 41 4.9 5	204 38 4.8 4	220 68 6.8 6	237 80 7.7 7	228 77 7.7 7	228 75 7.3 6

Standard Score: (SS)

GRADE	K	1	2	3	4	5	6	7	8	9
MEDIAN SCALE SCORE	130	150	168	185	200	214	227	239	250	260



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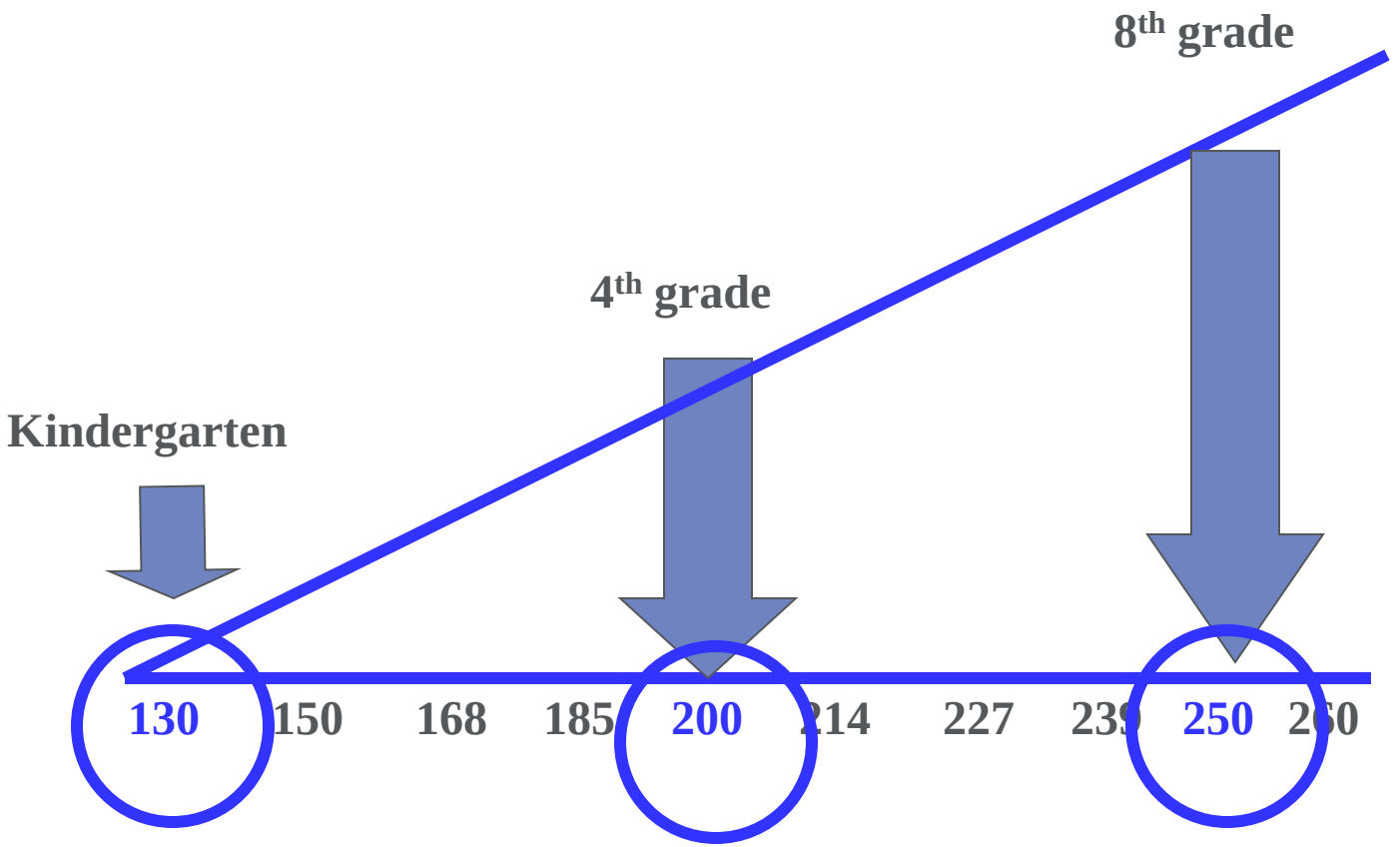
Standard Score Ranges:

to measure growth and show progress



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Grade Equivalent (GE)

Grade Equivalent:

A decimal number that describes a student's location on an achievement continuum in terms of grade and months at which the typical student received this score (for example, 3.2 is third grade and two months into that grade)

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5
TEACHE Class 8
SCHOOL: Log Raw Score-on

Total No. T

STUDENT NAME / I.D.Number 1 / I.D.Number 2	Birth Date / Age / Program	Level / Form	(Gender)							
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Adomo, Armena 1596383359 5	01/03 11-05 ALTED	11 3	(F)	SS NPR GE NS NCE	191 18 4.0 3 31	194 14 3.2 3 28	207 48 5.1 5 49	219 60 6.0 6 55	215 60 6.0 6 55	214 58 5.8 5 54
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Aguayo, Artura 1596383361 5	01/03 11-05	11 3	(F)	SS NPR GE NS NCE	195 29 4.5 4 39	200 27 4.1 4 37	214 60 6.0 6 55	228 69 6.8 6 61	220 66 6.7 6 59	221 66 6.7 6 59
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Aguilera, Asianah 1596383363 5	01/03 11-05	11 3	(F)	SS NPR GE NS	199 41 4.9 5	204 38 4.8 4	220 68 6.8 6	237 80 7.7 7	228 77 7.7 7	228 75 7.3 6

Understanding Grade Equivalents

- The GE only estimates a student's developmental level, it does not provide a prescription for grade placement.

- EXAMPLE
  - A 5th grade student scoring a GE of 7.6 can be interpreted as "the 5th grade student scored as well as the typical student who has just finished the sixth month of 7th grade"

DataManager Reports

Basic Navigation

Create a Report

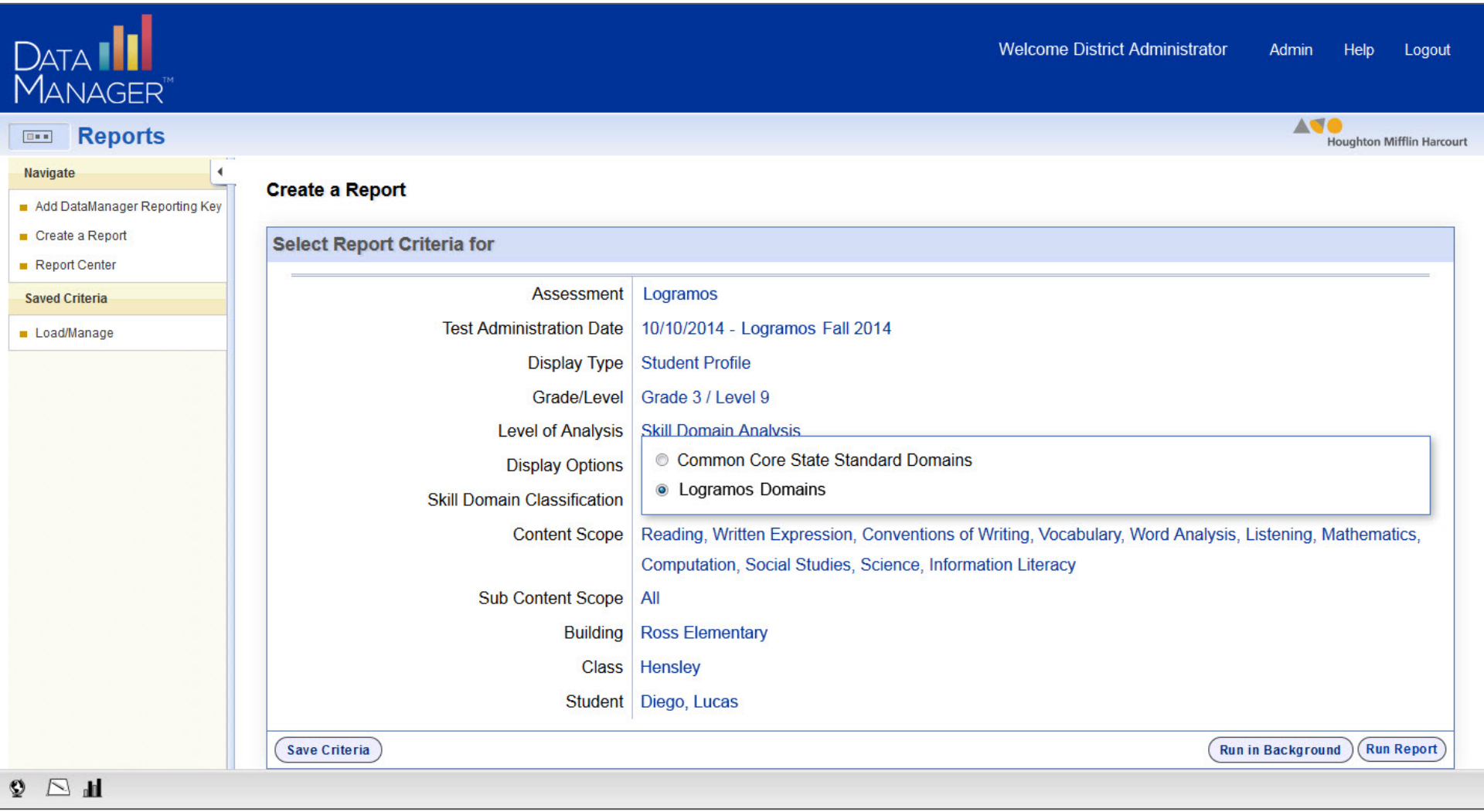
Select Report Criteria

Assessment	Logramos
Test Administration Date	08/01/2014 - Logramos
Display Type	Student Roster
Grade/Level	Grade K / Level 5/6
Level of Analysis	Test and Composite Analysis
Score(s)	National Percentile Rank
Students Coded in Office Use	Included
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	Reading, Language, Vocabulary, LA TOTAL, Word Analysis, Listening, EXTENDED LA TOTAL, Mathematics, CORE COMPOSITE
DISTRICT	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

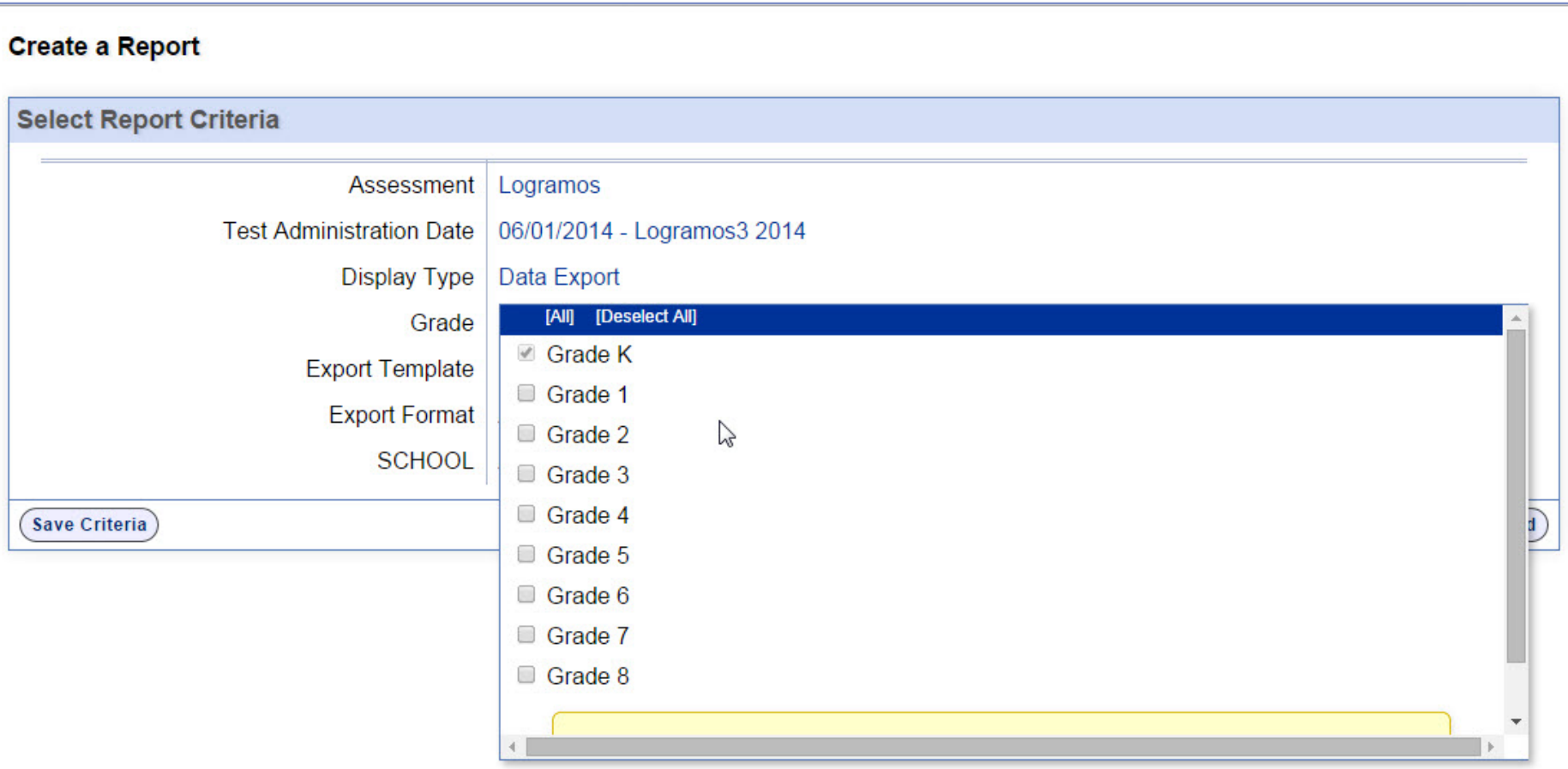
Save Criteria | Run in Background | Run Report

Reports

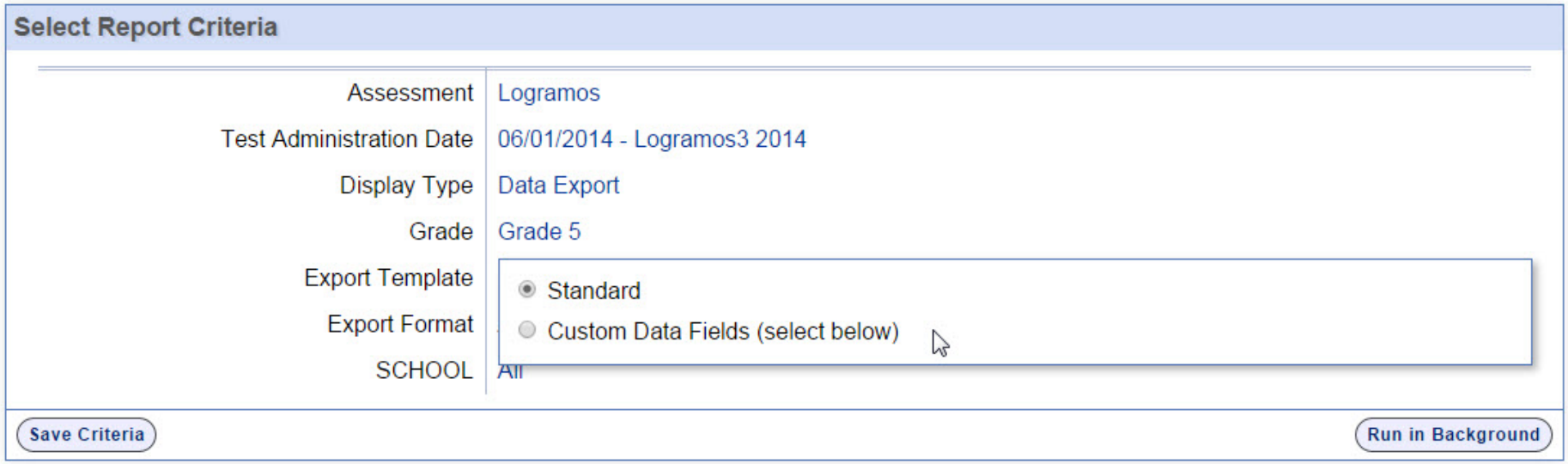
- Data Export
- Student Roster
- List of Student Scores (Scoring Service Print Style)
- Student Profile
- Student Profile Narrative (Scoring Service Print Style)
- Group Roster
- Group Profile
- Group Summary (Scoring Service Print Style)


DATA MANAGER
Welcome District Administrator
Admin
Help
Logout
Reports
Houghton Mifflin Harcourt
Navigate
Add DataManager Reporting Key
Create a Report
Report Center
Saved Criteria
Load/Manage
Create a Report
Select Report Criteria for
Assessment
Logramos
Test Administration Date
10/10/2014 - Logramos Fall 2014
Display Type
Student Profile
Grade/Level
Grade 3 / Level 9
Level of Analysis
Skill Domain Analysis
Display Options
Common Core State Standard Domains
Skill Domain Classification
Logramos Domains
Content Scope
Reading, Written Expression, Conventions of Writing, Vocabulary, Word Analysis, Listening, Mathematics, Computation, Social Studies, Science, Information Literacy
Sub Content Scope
All
Building
Ross Elementary
Class
Hensley
Student
Diego, Lucas
Save Criteria
Run in Background
Run Report

Data Export


Create a Report
Select Report Criteria
Assessment
Logramos
Test Administration Date
06/01/2014 - Logramos3 2014
Display Type
Data Export
Grade
Export Template
Export Format
SCHOOL
Save Criteria
[All] [Deselect All]
Grade K
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

Create a Report



First Prev Next Last Goto Page 1 of 1 Export to PDF/RTF Print

Data Export

Logramos®

Test Date: 06/01/2014
Norms: 11/01 2014

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1

Data Export NS LS is available to download by clicking the link below:

Data Export NS LS_06-Oct-14_t093702.txt

Export Format: **ASCII Comma-Delimited**

Grade: **0,1,2,3,4,5,6,7,8**

Field	Length	Field Name
1	30	Class Name
2	2	Class Grade
3	20	Student Last Name
4	20	Student First Name
5	11	Student ID
6	30	National Stanine (NS)
7	30	Local Stanines

Student Roster

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 1 / Level 5/6 Grade 1 / Level 7 Grade 1 / Level 8 Grade 1 / Level 9 Grade 1 / Level 10 Grade 1 / Level 11 Grade 1 / Level 12 Grade 1 / Level 13 Grade 1 / Level 14-15 Grade 2 / Level 5/6 Grade 2 / Level 7
Level of Analysis	
Score(s)	
Students Coded in Office Use	
Composite Calculation Options	
Content Scope	
SCHOOL	
Population Filters	
Score Filters	
Score Warning/Indicator Filters	

Save Criteria | Run in Background | Run Report

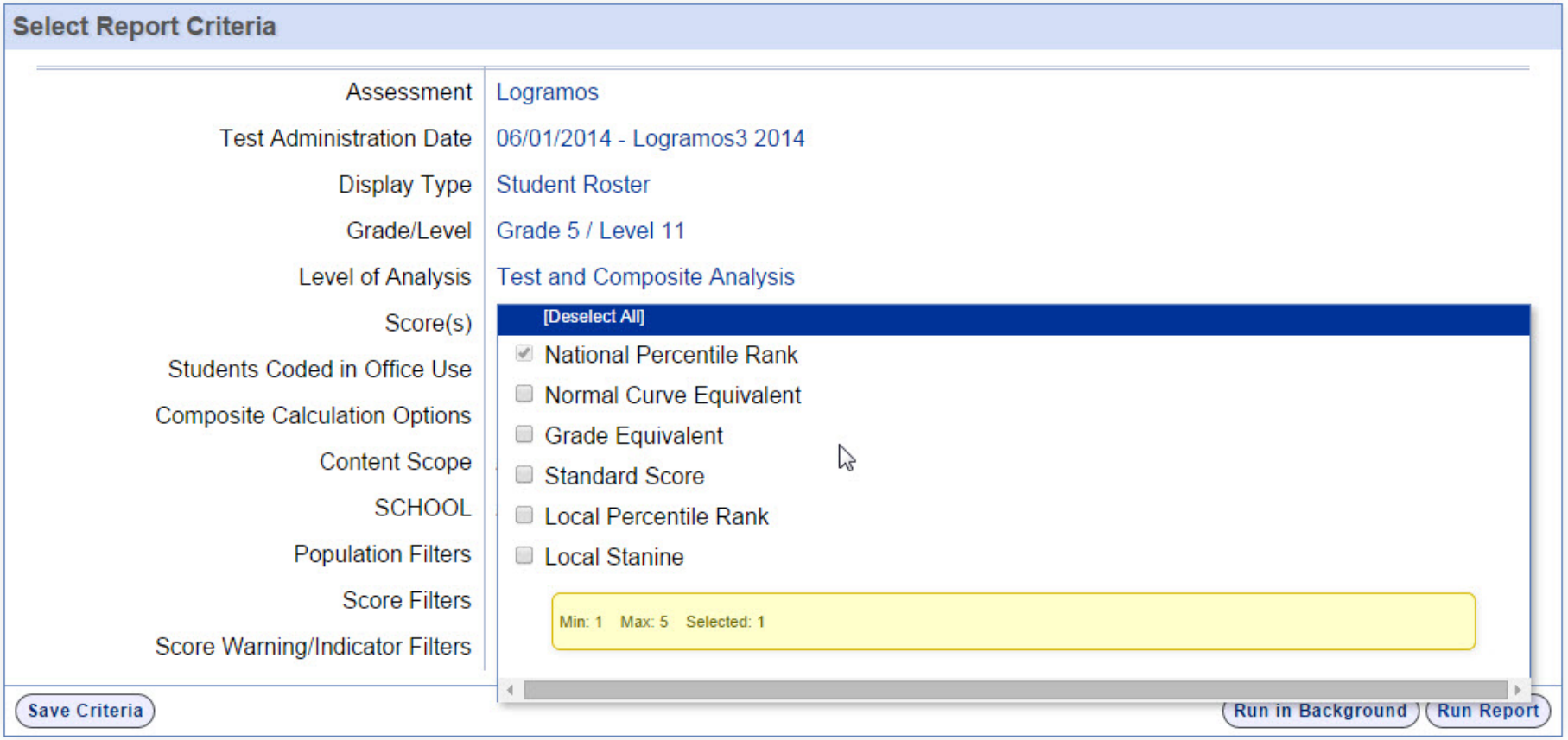
Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 5 / Level 11
Level of Analysis	◉ Test and Composite Analysis ○ Skill Domain Analysis
Score(s)	
Students Coded in Office Use	Included
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria | Run in Background | Run Report

Create a Report



Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	
Display Type	
Grade/Level	
Level of Analysis	
Score(s)	
Students Coded in Office Use	
Composite Calculation Options	
Content Scope	All
SCHOOL	All
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Math_Computation

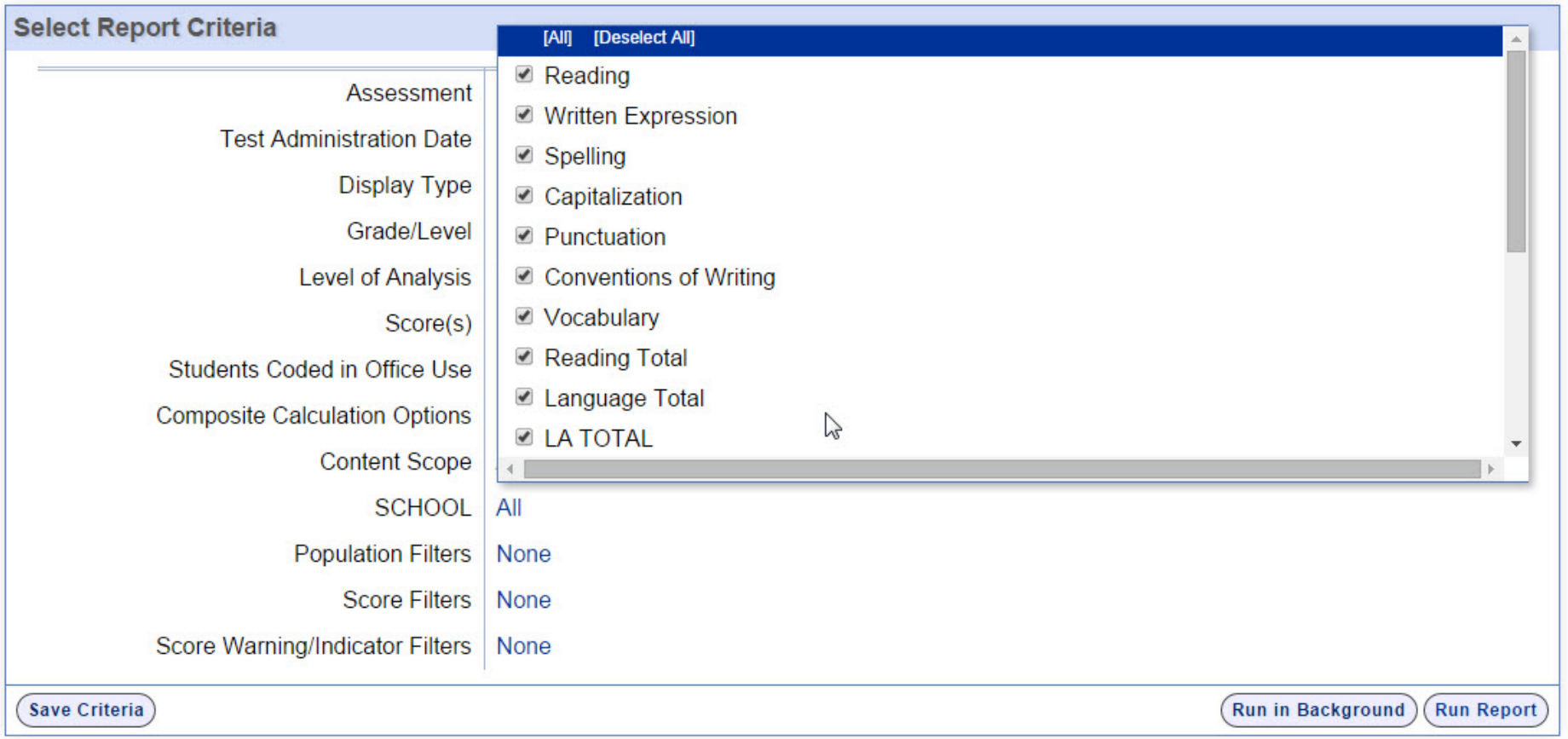
- (•) Include in Math Total
- ( ) Exclude from Math Total

Extended_LA_Total

- ( ) Included in Core and Complete Composite Calculation
- (•) Excluded from Core and Complete Composite Calculation

Save Criteria | Run in Background | Run Report

Create a Report



Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Roster
Grade/Level	Grade 5 / Level 11
Level of Analysis	Test and Composite Analysis
Score(s)	National Percentile Rank, Grade Equivalent
Students Coded in Office Use	◉ All
Composite Calculation Options	○ Adams Elementary
Content Scope	○ DeSoto Elementary
SCHOOL	○ Franklin Elementary
Population Filters	None
Score Filters	None
Score Warning/Indicator Filters	None

Save Criteria | Run in Background | Run Report

First Prev Next Last Goto Page 1 of 2 Export to PDF/RTF Print

Student Roster

Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 1 Level: 7

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1

Total No. Tested: 50

STUDENT NAME I.D.Number 1 I.D.Number 2 A B C D E F G H I J K L M N O P Z	Birth Date Age Program	Level Form	(Gender)		Reading	Language	Vocabulary	Reading Total	Language Total	LA TOTAL
Abeyta, Abran 1596373046 1	01/07 07-05 ELL	7 3	(M)	NPR GE	1 K.0	1 K.0	1 K.0	1 K.0	1 K.0	1 K.0
Akers, Ina 1596373061 1	01/07 07-05 O2	7 3	(F)	NPR GE	61 1.7	57 1.7	81 2.4	68 1.9	57 1.7	62 1.8
Alanis, Alonso 1596373062 1	01/07 07-05 ELL	7 3	(M)	NPR GE	65 1.9	60 1.9	85 2.7	72 2.1	60 1.9	66 2.0
Alaniz, Athalia 1596373063 1	01/07 07-05 MG	7 3	(F)	NPR GE	69 2.0	64 2.1	90 2.9	78 2.5	64 2.1	70 2.2
Alarcon, Aluino 1596373064 1	01/07 07-05 TIR	7 3	(M)	NPR GE	72 2.2	69 2.7	94 3.2	83 2.8	70 2.7	75 2.7
Alba, Aurelia 1596373065 1	01/07 07-05 TIL	7 3	(F)	NPR GE	76 2.5	73 2.8	96 3.7	86 3.0	73 3.0	79 2.9
Albert, Alan 1596373066	01/07 07-05 TIM	7 3	(M)	NPR GE	79 2.8	78 3.1	98 3.9	88 3.2	78 3.7	83 3.2

Student Profile

Create a Report

Select Report Criteria

Assessment	Logramos
Test Administration Date	06/01/2014 - Logramos3 2014
Display Type	Student Profile
Grade/Level	◉ National Percentile Rank/National Stanine
Level of Analysis	○ Grade Equivalent/Standard Score
Display Options	○ Normal Curve Equivalent/National Percentile Rank
Score(s)	○ Local Percentile Rank/Local Stanine
Composite Calculation Options	Include in Math Total, Excluded from Core and Complete Composite Calculation
Content Scope	All
SCHOOL	DeSoto Elementary
TEACHER	CLASS 8
Student	DELGADILLO, GILLERMO

Save Criteria | Run in Background | Run Report

First Prev Next Last Goto Page 6 of 7 Export to PDF/RTF Print

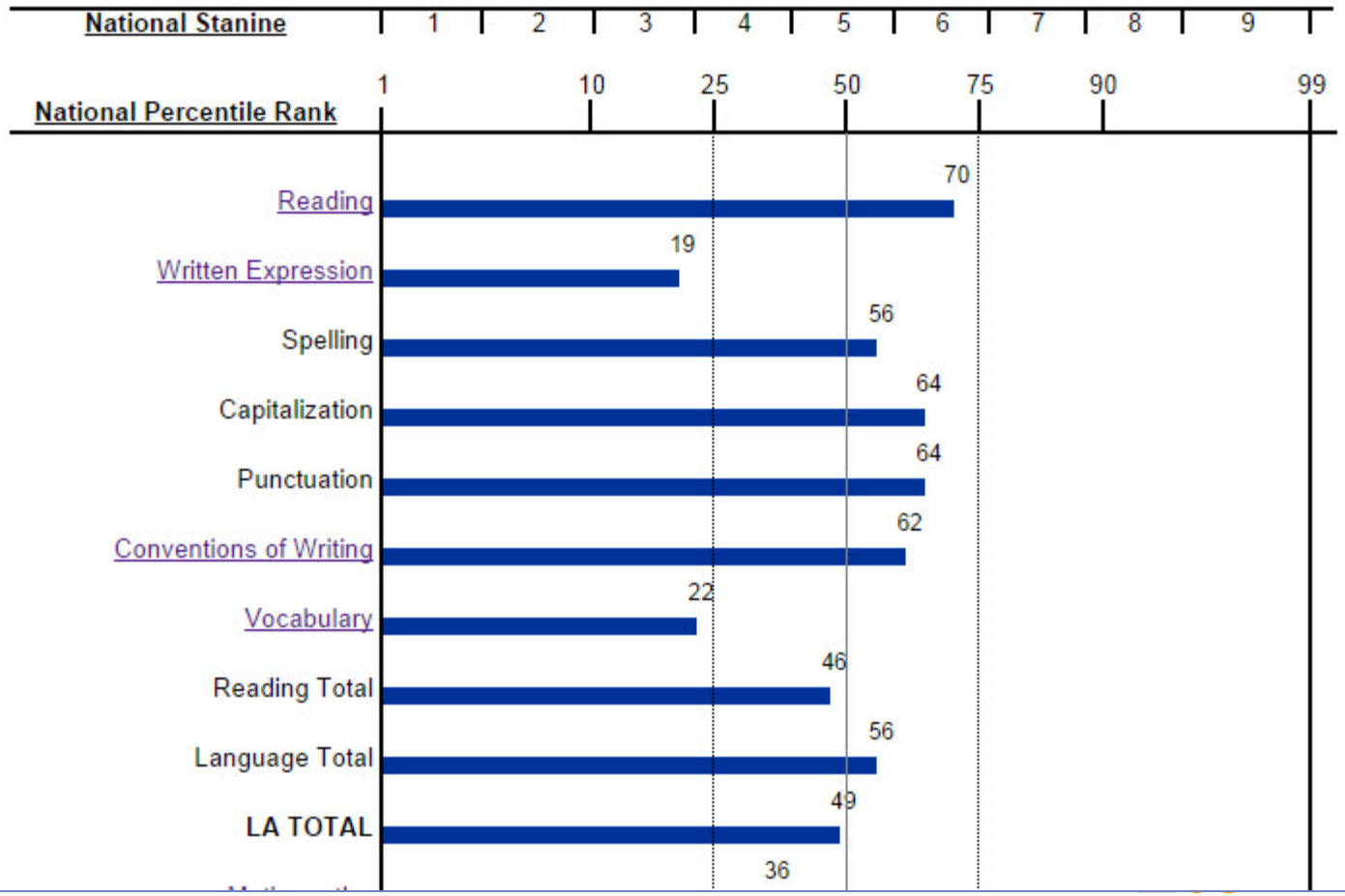
MultiUserTest License

Student Profile For Carla Diaz

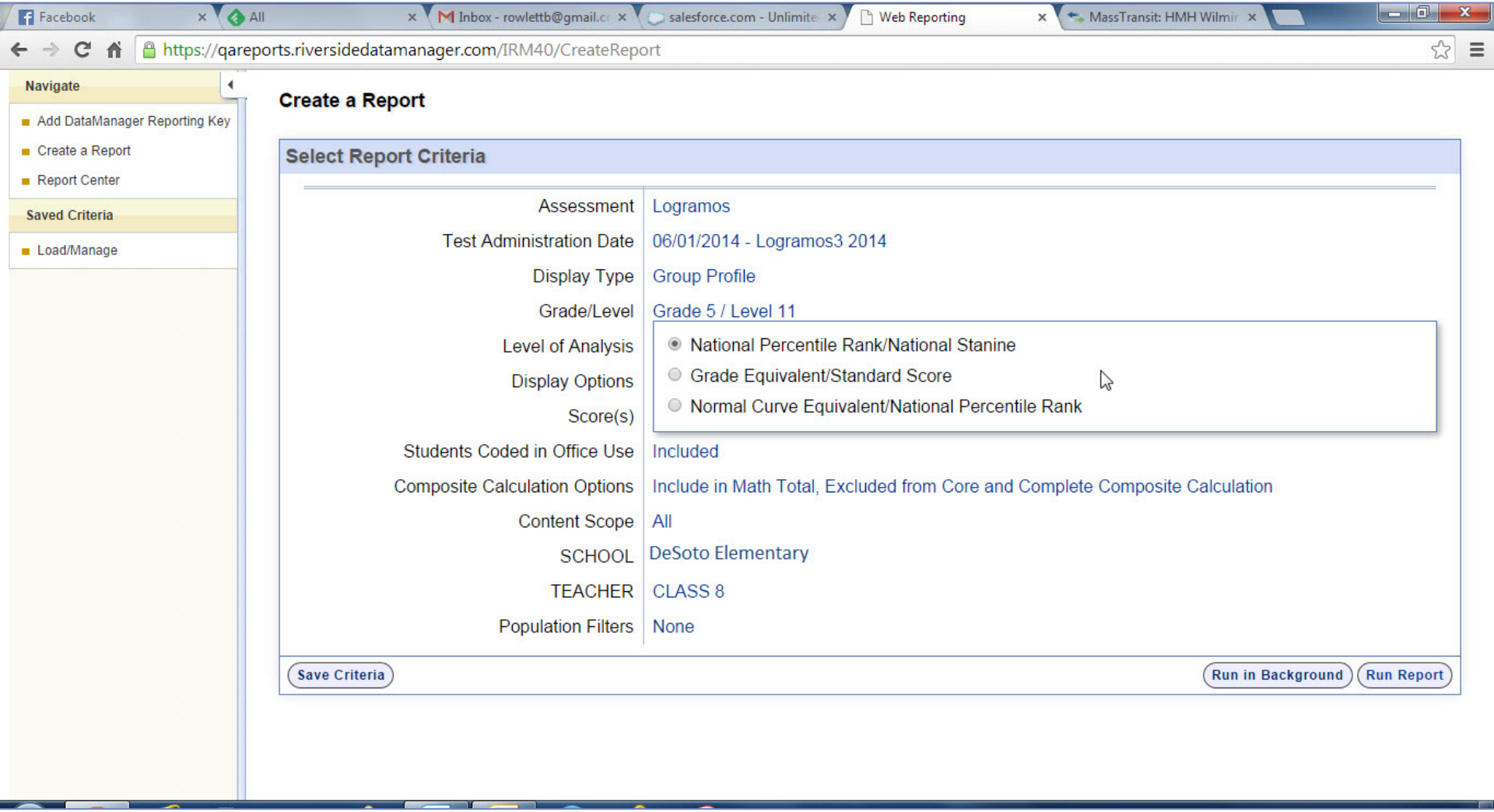
Student ID: 1596383086
Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11
TEACHE Class 8
SCHOOL: Log Completion Criteria

SYSTEM Log Test Definition File
REGION Logramos 2014
STATE: CY1



Group Profile

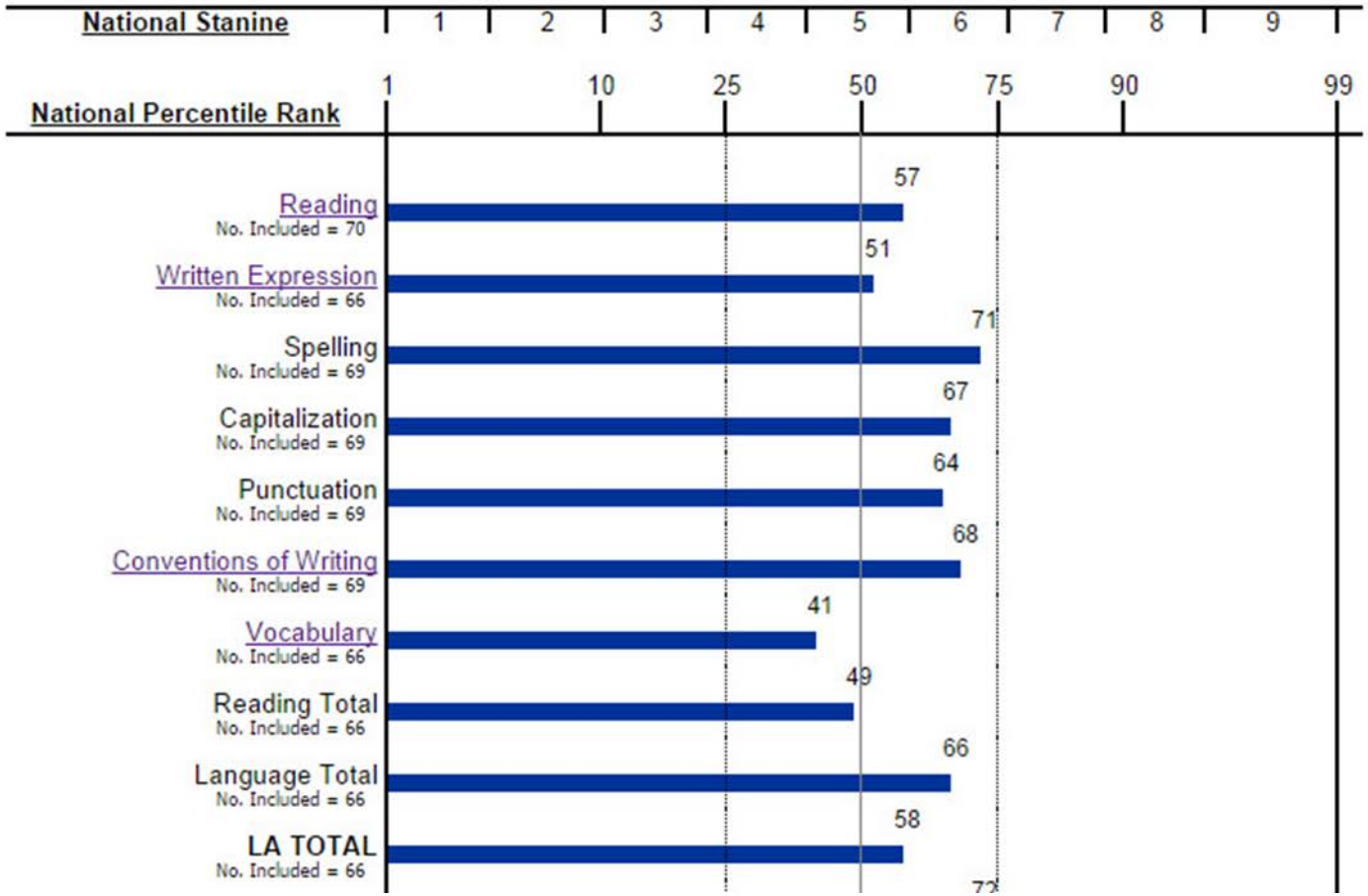


Group Profile

Group Code: LTDF
Logramos®
Form: 3
Test Date: 06/01/2014
Norms: 11/01 2014

Grade: 5 Level: 11

SYSTEM
REGION Logramos 2014
STATE: CY1

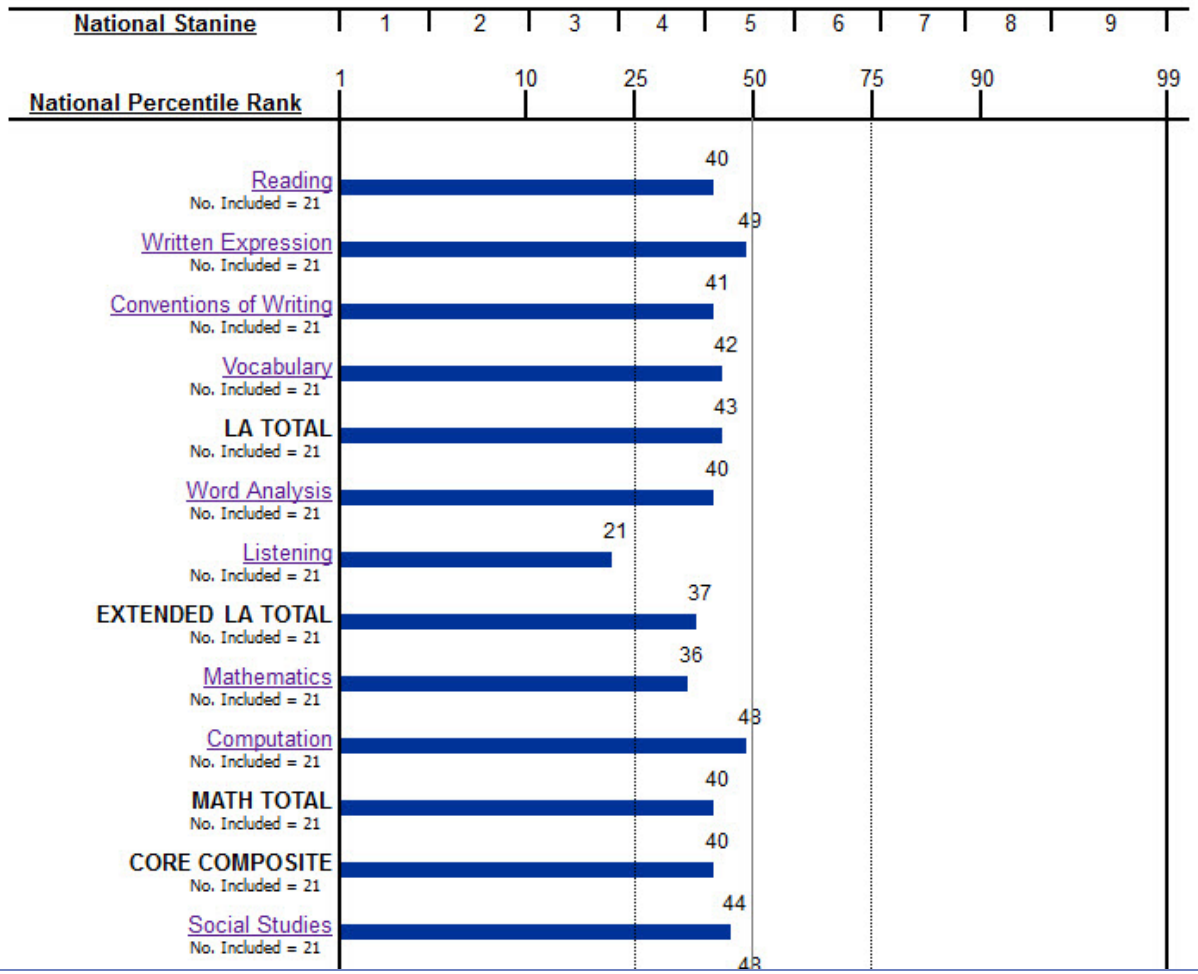


Group Profile for Dalen Community

Logramos®
Form: 3
Test Date: 10/10/2014
Norms: Fall 2014

Grade: 3 Level: 9

System: Dalen Community
State: State 1



Houghton Mifflin Harcourt

www.riversidedatamanager.com

“Digital Resources” link

- *DataManager* Reporting User’s Guide
- Score Interpretation Guides
- Managing Web Reporting Keys

Support:

***DataManager* Support Center**

877.246.8337

Monday – Friday, 6 AM – 8 PM CST