

The Oregon Kindergarten Assessment 2015-2016



Welcome to the Kindergarten Assessment Presentation

Summer Assessment Institute



Introductions

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Objectives

- ❑ Share resources and district strategies for administration within the first six weeks of school
- ❑ Review and discuss the results of the 2014-2015 Kindergarten Assessment
- ❑ Discuss updates to the 2015-2016 Kindergarten Assessment, data collection and assessment timeline
- ❑ Discuss updates on the development of Early Learning and Kindergarten standards alignment



Topics

The 2015-2016 school year marks the third year of statewide implementation of Oregon's Kindergarten Assessment. This session includes:

- **Opening Group Activity: Brainstorming District strategies for administering the assessment within the first six weeks of school**
- 2014-2015 Kindergarten Assessment results
- 2015-2016 statewide Kindergarten Assessment improvements
- 2015-2016 Kindergarten Assessment timeline
- Early Learning and Kindergarten Standards Alignment
- Resources available to support administration & data entry



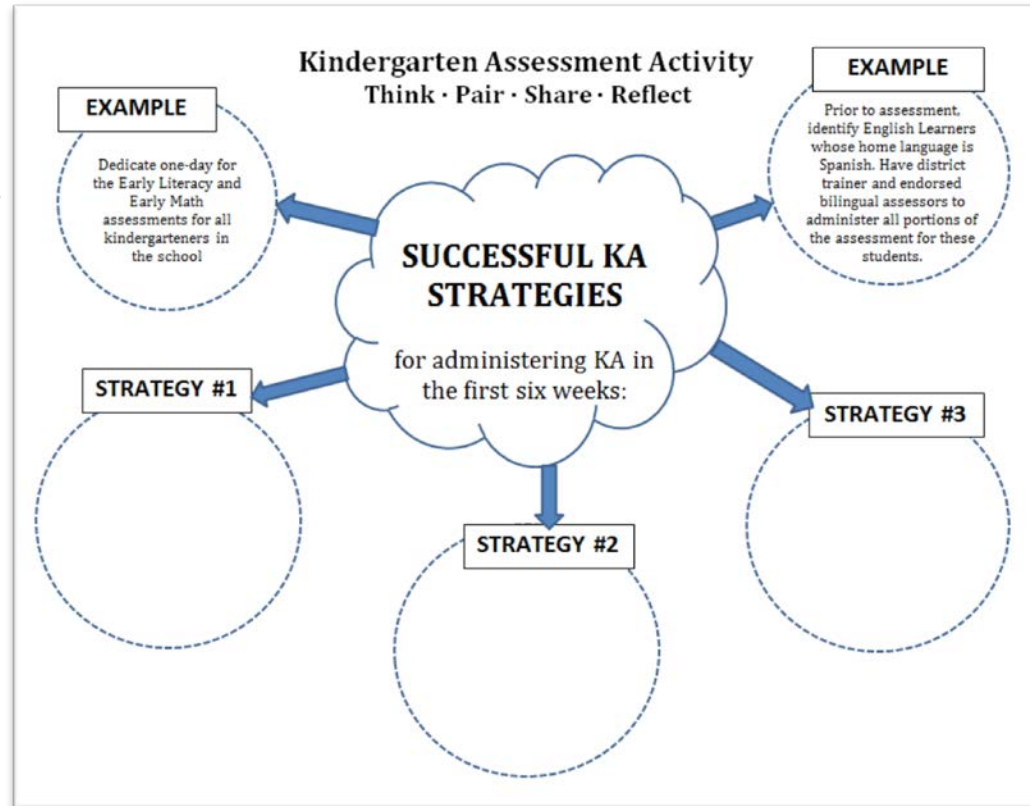
Brainstorm District Strategies

- Scheduling:
 - Prioritize the administration of KA prior to district assessments
 - Dedicate one-day of assessment for all students
 - Perform literacy and math assessments during enrollment (round up or transition week)
 - Connect with other districts and ESDs to locate bilingual Spanish Assessors



Think · Pair · Share · Reflect (10 minutes)

How can I better serve the students and families in my district as they transition into Kindergarten?



Topics

- *Opening Activity* District strategies for administering the assessment within the first six weeks of school
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Review of 2014-2015 Statewide Kindergarten Results- Early Literacy

	English Letter Names		English Letter Sounds		Spanish Letter Names	
	(0-100)		(0-110)	(0-100)	(0-110)	(0-100)
	2013-14	2014-15	2013-14	2014-15	2013-14 **	2014-15
All Students	18.5	17.7	6.7	6.6	--	3.0
Asian	29.9	28.7	12.3	11.5	--	*
African American	19.1	18.5	6.2	5.9	--	*
Hispanic	9.8	8.9	2.9	2.8	--	3.0
Native American	14.5	14.3	4.7	4.5	--	1.5
Multi-Ethnic	21.3	21.1	7.9	7.8	--	*
Pacific Islander	14.7	13.3	4.2	3.8	--	*
White	20.9	20.2	7.8	7.7	--	1.7
Female	19.2	18.4	7.1	6.9	--	3.3
Male	17.8	17.1	6.4	6.3	--	2.7

*For student confidentiality reasons, data is suppressed when 6 or fewer students are identified a sub- category.

**2013-2014, Spanish Syllable Sounds measure provided insufficient data due to opt out wavier.



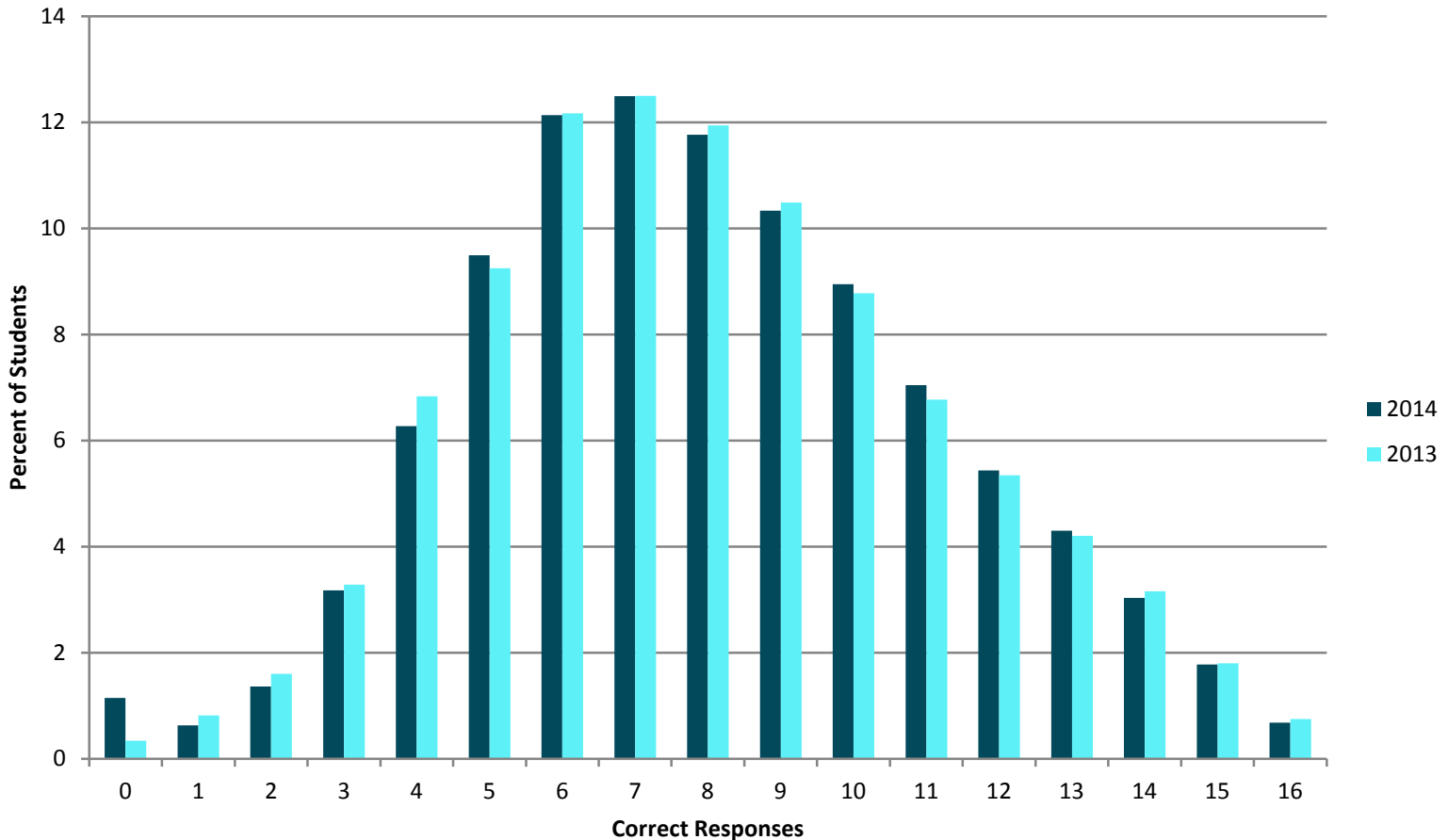
Review of 2014-2015 Statewide Kindergarten Results- **Early Math**

	Numbers & Operations (0-16)	
	2013-2014	2014-2015
All Students	8.0	8.0
Asian	9.4	9.2
African American	7.2	7.2
Hispanic	6.8	6.9
Native American	7.2	7.3
Multi-Ethnic	8.4	8.3
Pacific Islander	7.0	7.1
White	8.4	8.4
Female	8.0	7.9
Male	8.0	8.1



Early Math Graph

Distribution of Mathematics Scores - 2013 and 2014



Review of 2014-2015 Statewide Kindergarten Results- Approaches to Learning



	Self-Regulation (Scale 1-5)		Interpersonal Skills (Scale 1-5)	
	2013-14	2014-15	2013-2014	2014-2015
All Students	3.5	3.6	3.9	3.7
Asian	3.8	3.7	4.1	3.9
African American	3.3	3.4	3.7	3.5
Hispanic	3.4	3.5	3.9	3.6
Native American	3.3	3.5	3.8	3.6
Multi-Ethnic	3.3	3.6	3.9	3.7
Pacific Islander	3.4	3.5	3.8	3.6
White	3.6	3.6	3.9	3.7
Female	3.7	3.8	4.1	3.9
Male	3.3	3.4	3.7	3.5

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2015-2016 Statewide Kindergarten Assessment Improvements

- Verbal or pointed responses allowed in Early Math
- Revised instructions and directions to the student
- A single Secure Student Booklet (with a section in Spanish/English and a separate section in English Only)



2015-2016 Statewide Kindergarten Assessment Improvements (Cont.)

- ❑ Secure Assessor Score Sheet for the TA
- ❑ Assessor Booklet (A2) is now non-secure
- ❑ Student Roster reports available within Consolidated Collections immediately after data entry
- ❑ Field Test of alternate versions of English Letter Names and English Letter Sounds measures



2015-2016 Statewide Kindergarten Assessment Window

- The statewide assessment window is from August 10 through October 22. Within that window, districts are to establish their own **six-week window** beginning on the first day of school.
- Data are due to ODE by October 30. This year districts will have immediate access to their data.
- November 19- December 4, 2015 districts will have the opportunity to review the data that they have submitted and make changes or updates.



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Kindergarten Assessment Timeline

AUGUST 3-7	First Delivery Window for Kindergarten Assessment Booklets
AUGUST 10-22	2014-15 Statewide Kindergarten Assessment Window
AUGUST 13- OCTOBER 30	2014-15 Statewide Kindergarten Assessment Data Collection Window
AUGUST 18 (9:00-10:30 am)	Kindergarten Assessment Training required for District Test Coordinators (For DTCs who did <u>not</u> attend the training on May 21st)
AUGUST 24-28	Second Delivery Window for Kindergarten Assessment Booklets
AUGUST 26 (2:00-3:30 PM)	ODE-Provided Kindergarten Assessment Data Collection Training
SEPTEMBER 16 (2:00-3:30 PM)	ODE-Provided Kindergarten Assessment Data Collection Training (Same as the August 27 th training)
NOVEMBER 19- DECEMBER 4	District Data Collection Review of 2014-15 Kindergarten Assessment collections
JANUARY 2016	Achievement Data Insight (ADI) Validation Window
FEBRUARY 2016	ODE releases 2014-15 Kindergarten Assessment Results

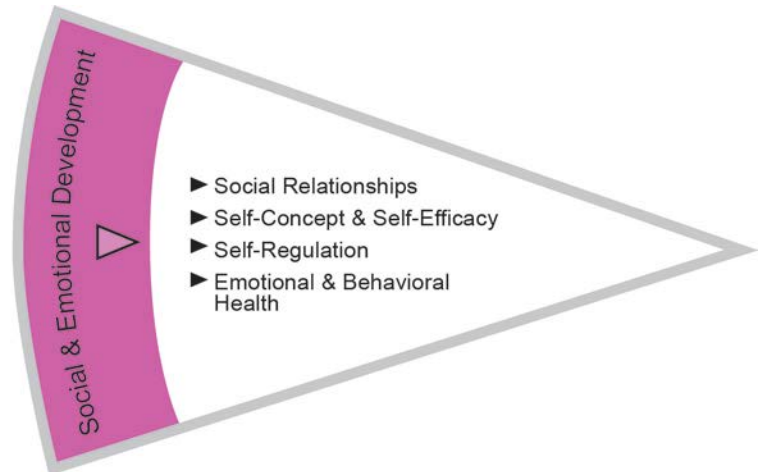
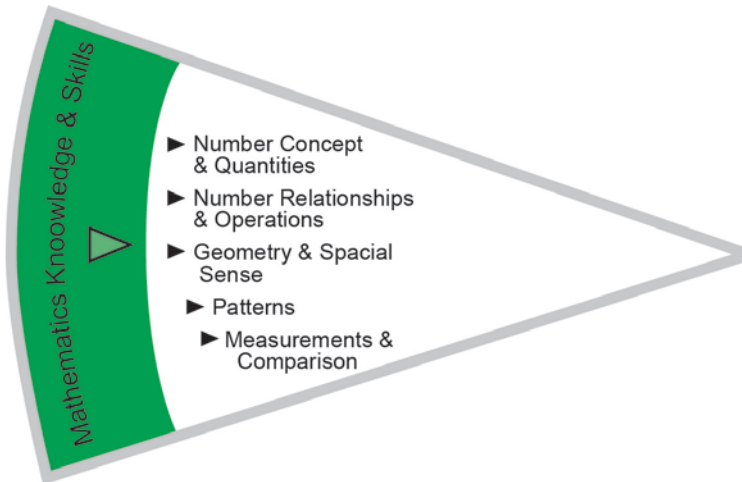
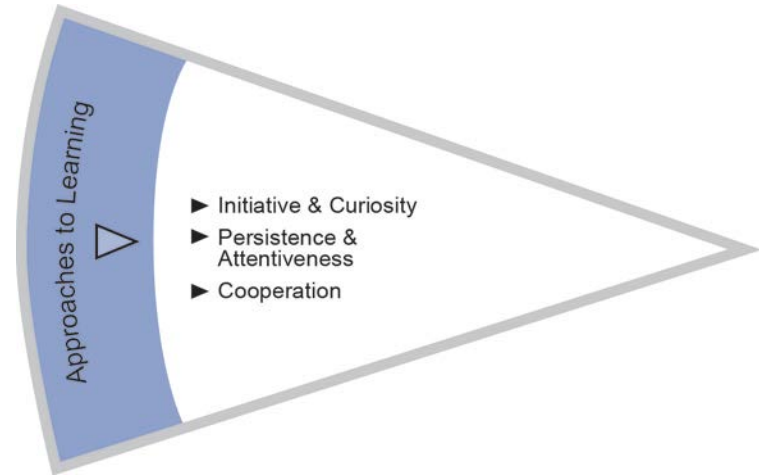
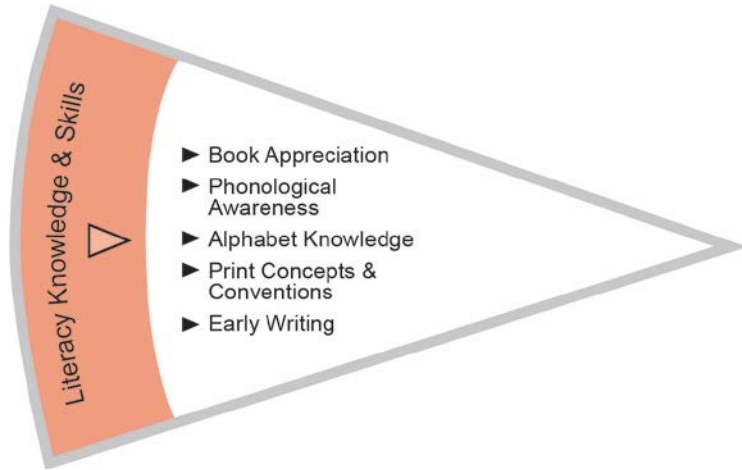


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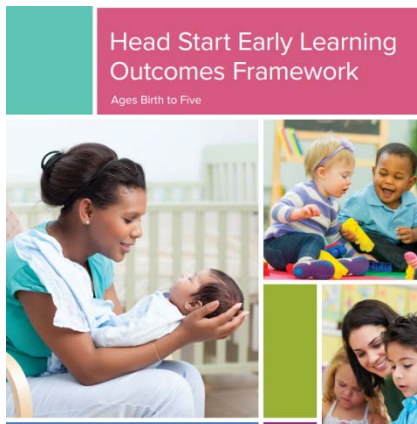


Early Learning and Development Standards



Early Learning And Kindergarten Standards Alignment Project

- The Early Learning and Kindergarten Standards Alignment project will provide an aligned understanding of and expectations for the learning and development of children ages three to five, at kindergarten transition, and at the end of kindergarten
- Aligned standards will supply clear, comprehensive, and united objectives for early childhood professionals and kindergarten teachers to support the continuity of practice across settings



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Kindergarten Assessment Resources

- ❑ Kindergarten Assessment Specifications and Blueprints
- ❑ Test Administration Manual
- ❑ Oregon Accessibility Manual
- ❑ FAQ
- ❑ Parent Brochure
- ❑ ODE's Kindergarten Resource Webpage
- ❑ Oregon's Early Learning Systems Website

www.ode.state.or.us/go/ka



Kindergarten Assessment Specifications and Blueprints

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<http://oregonearlylearning.com/kindergarten-assessment/>



Kindergarten Assessment Specifications and Blueprints

The Kindergarten Assessment Specifications and Blueprints Provides:

- Background information about the assessment
- Break down of each segment (Early Literacy, Early Math, Approaches to Learning)
- Guidelines that ODE follows for item and graphic development
- Content Standard Maps (showing sample items)
- Blueprint
- Appendices with additional resources



ODE's Kindergarten Assessment Resource Webpage

- ❑ Kindergarten Assessment Specifications & Blueprints
- ❑ Test Administration Manual
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Provided Resources:

- 2014-2015 Statewide Kindergarten Assessment Data Reporting
- Kindergarten Assessment Training
- FAQ's
- Parent Brochure
- Kindergarten Assessment Specifications & Blueprints
- Administering the Kindergarten Assessment to English Learners
- And Much More!



Questions?



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