2010
30TH ANNUAL
OREGON SCHOOL LAW CONFERENCE

December 1-3, 2010
Eugene, OR
Confederation of Oregon School Administrators,  
Oregon School Boards Association,  
& University of Oregon

The December 1-3 Oregon School Law Conference will mark the 30th time that the three sponsoring organizations have cooperated on this important education event. The Confederation of Oregon School Administrators (COSA), Oregon School Boards Association (OSBA), and the University of Oregon welcome you to the Eugene Oregon Hilton for the 30th Annual Oregon School Law Conference.

Our Thursday morning keynote will be delivered by Greg Bell. Greg’s session will focus on adopting the successful mindset of a bamboo farmer and the tenacious qualities of giant timber bamboo and learn how to engage your team and get them moving in the same direction regardless of the circumstances.

This year’s Law Conference gathers Oregon educators and the best legal minds on the topic of School Law from throughout the state for a two-day seminar. Two general sessions, 15 Interest Sessions and several small-group discussions characterize this highly interactive and informative event. Topics will include: Cyberbullying, Student Records, Labor Relations, New Legislation, Legal Considerations for ELL, Student Discipline and Special Education, to name a few.

Speaker handouts are bound together in one workbook. Each divider represents a special interest session and the handouts for that session. We hope the workbook will be an easy and valuable reference tool. All the handouts submitted by speakers will be posted on the COSA website.

Colin Cameron  
Dir. of Professional Development, COSA

Lisa Freiley  
Legal, Labor & Employment Services Dir., OSBA

Phil McCullum  
Dir. Administrator Licensure Programs, U of O

Planning Committee

Colin Cameron  
Susan Carlisle  
Paul Dakopolos  
George Finch

Lisa Freiley  
Andrea Hungerford  
Nancy Hungerford  
Phil McCullum

Mike Porter  
Chuck White  
Bruce Zagar
A PSU representative will be available 7:30am-4pm on the 1st and 2nd and 8am-12pm on the 3rd.

Portland State University  Continuing Education (CEED)  Graduate School of Education

Instructions for receiving one (CI) graduate credit

Participants who attend the Oregon School Law Conference December 1-3, 2010 in Eugene and submit one written assignment may earn one graduate credit (CI 810) through the Continuing Education department of the Graduate School of Education at Portland State University.

REGISTRATION:

Complete a registration form and give the form and payment to Laura McCray, Manager of the PSU Cooperative Credit Program. Laura will be at the PSU booth at the conference. **We highly recommend that you give your registration form and payment to Laura** to ensure that it safely arrives at its intended destination. Laura will hand-deliver the forms to the Continuing Education registrar and keep your info safe! If you absolutely cannot register at the conference, you may mail your registration form (http://www.CEED.pdx.edu/pdf/regiform.pdf) and your payment. It must be received by PSU within a week of the conference. Once you’ve sent your form and payment, email the instructor (colin@cosa.k12.or.us) to inform him of your pending registration. Notice that the assignment due date is December 31. Use the info below when filling out the form and send it to the address on the upper left corner of the form.

<table>
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<tr>
<th>Course name: Oregon School Law Conference 2010</th>
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<tr>
<td>Term graded: Winter 2011</td>
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<tr>
<td>Credit: One (1) graduate credit</td>
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<td>Tuition: $75</td>
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<td>Course department &amp; level: CI 810</td>
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<td>Course number: K3506L</td>
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<td>Grading method: A-F</td>
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REQUIREMENTS:

To get credit, you must attend the conference and complete a critical reflection paper synthesizing the information you learned at the conference. **Specifically address each of the bulleted items below, which are included in the grading rubric.**

- Be specific in citing how at least two concepts/techniques introduced in the sessions supported or challenged your previous knowledge or assumptions.
- Raise questions you have that will require further inquiry.
- Identify one or more goals that you or your team will work towards in your classroom, school, or work setting. Describe how you (and/or your team) plan to implement the goal(s). This plan should include a timeline, expected outcomes, and key participants in the process.
- Papers must be typed and be a minimum of 3-4 pages.

SUBMITTING ASSIGNMENTS:

All papers must be submitted by December 31, 2010. Include your name, course number, and the number of credits (1) on all documents submitted for grading. Assignments should be sent to the instructor, Colin Cameron, by email (colin@cosa.k12.or.us), mail (COSA, Attn: Colin Cameron, 707 13th Street SE, Salem, Oregon 97301), or fax (503-581-9840). Provide a self-addressed, stamped envelope if you would like your paper returned with comments.

GRADES, RECEIPTS, & TRANSCRIPTS:

Grades will be available on the PSU website (www.hanweb.pdx.edu) on March 23, 2011. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit www.pdx.edu/CEED/CO-OP and click on Information for Students on the left menu.
A PSU representative will be available 7:30am-4pm on the 1st and 2nd and 8am-12pm on the 3rd.

Portland State University

Continuing Education (CEED)
Graduate School of Education

Instructions for receiving one (SpEd) graduate credit

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SUBMITTING ASSIGNMENTS:

All papers must be submitted by **December 31, 2010**. Include your name, course number, and the number of credits (1) on all documents submitted for grading. Assignments should be sent to the instructor, Claudia Clark, by email (claudia@cosa.k12.or.us), mail (COSA, Attn: Claudia Clark, 707 13th Street SE, Salem, Oregon 97301), or fax (503-581-9840). Provide a self-addressed, stamped envelope if you would like your paper returned with comments.

GRADES, RECEIPTS, & TRANSCRIPTS:

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- Agenda -

**Wednesday, December 1, 2010**
- 8:00 to 4:00 Oregon School Law and Finance
- 1:00 to 4:00 Pre-Conference
- 4:00 Adjourn

**Thursday, December 2, 2010**
- 7:30 to 8:30 Registration / Continental Breakfast
- 8:30 to 9:45 General Session I / Keynote
- 9:45 to 10:00 Refreshment Break
- 10:00 to 11:00 Interest Sessions I, II & III
- 11:00 to 11:15 Refreshment Break
- 11:15 to 12:30 Interest Sessions IV, V & VI
- 12:30 to 1:45 Lunch
- 1:45 to 3:00 Interest Sessions VII, VIII & IX
- 3:15 to 4:15 Small Group Discussions
- 4:15 to 5:30 Reception sponsored by Law Conference Partners and PSU

**Friday, December 3, 2010**
- 7:45 to 8:30 Continental Breakfast
- 8:30 to 9:30 Interest Sessions X, XI & XII
- 9:30 to 9:45 Refreshment Break
- 9:45 to 10:45 Interest Sessions XIII, XIV & XV
- 10:45 to 11:00 Refreshment Break
- 11:00 to 12:15 General Session II
- 12:15 Closing Comments / Adjourn
Wednesday, December 1, 2010

8:00 to 4:00  **Oregon School Law and Finance** (especially for out of state administrators only) .................................................................Vistas II

Speaker: Philip McCullum, Director, Administrator Licensure Programs, University of Oregon

This two-credit class course is designed for those administrators that have a requirement for Oregon School Law or Finance for their credentials. It is especially appropriate for administrators new to Oregon.

12:00 to 3:00  COSA Board Meeting ................................................................................................................................................................ Studio B/C

1:00 to 4:00  **Pre-Conference**

**Back to Basics: Employee Discipline & Dismissal** ................................................................................................................................. Joplin/Seeger

Speaker: Bruce Zagar, Garrett Hemann Robertson, PC

This presentation will focus on the current Oregon laws (both statutory and administrative) and collective bargaining agreements that relate to employee discipline and dismissal. It will provide information that will help you maneuver through the requirements a district must address prior to disciplining or dismissing staff.

**Student Rights and Discipline** ................................................................................................................................................. Sousa

Speakers: Nancy Hungerford, The Hungerford Law Firm, LLP

This session will cover key “nuts and bolts” of student rights and discipline, such as the range of discipline, a school’s general authority to discipline, basic due process considerations, and specific discipline requirements such as discipline for weapons.

**Nuts and Bolts: Special Education** ................................................................................................................................. Bloch

Speaker: Richard Cohn-Lee, The Hungerford Law Firm, LLP

Nuts and Bolts: Special Education is a workshop that will take a chronological approach to teaching the essential elements of special education with an emphasis on practical knowledge and skills. The session will begin with the guidelines and pitfalls associated with the identification of students who may be eligible for special education services followed by the topics on successfully collecting and analyzing information for the successful development and implementation of IEPs and placement. The session will conclude with a discussion of the procedures and ramifications for the recent regulations surrounding revocation of consent to special education by parents.

**Human Resources for Building Administrators** .................................................................................................................. O’Neill

Speakers: Lisa Freiley, Oregon School Boards Association

Chuck White, Oregon School Personnel Association

Tricia Yates, Legislative & Public Affairs Associate Executive Director, OSBA

Lori Sattenspiel, Legislative & Public Affairs Specialist, OSBA

Morgan Allen, Legislative & Public Affairs Specialist, OSBA

Get an overview of a new training program being offered through joint partnership of the Oregon School Boards Association and the Oregon School Personnel Association to administrators and board members throughout the state which provides the tools to empower leadership, clarity in communication and excellence in performance. The principles and practices which are the foundation of the SUCCEED Program produce wise action through thoughtful analysis of situations and circumstances. The result is an organization-wide cultural shift in leadership and strategic thinking, employee job satisfaction and increased student achievement.

4:00  Adjourn
Thursday, December 2, 2010

7:30 to 8:30 .......................... Registration / Continental Breakfast ................................................................. Lobby

7:30 to 5:00 .......................... Interested in Superintendent Positions? ................................................................. Studio A
Interested in Superintendent, Licensed Administrator or Other Central Office Positions? Come meet with the Oregon School Boards Association executive search staff. We will answer your questions, provide information about our current openings, preview our online application system and review resumes. Internet access will be available if you would like to start your application for a current opening or submit your profile for future consideration.

8:30 to 9:45 .......................... General Session I
Welcome/Introductions: Don Essig, Educational Advocacy Chair, University of Oregon
Keynote: Greg Bell - “Water the Bamboo - Revitalize Your Team”
Learn how to lead like a bamboo farmer. Our mindset, our attitude and enthusiasm, always impact the bottom line. Greg’s session will focus on adopting the successful mindset of a bamboo farmer and the tenacious qualities of giant timber bamboo and learn how to engage your team and get them moving in the same direction regardless of the circumstances.

Property and Casualty Coverage for Education (PACE) are a sponsor of the Law Conference and keynote speaker Greg Bell. In addition, due to PACE’s sponsorship, each participant will receive a complimentary copy of Greg Bell’s book “Water the Bamboo”.

9:45 to 10:00 ................. Refreshment Break

10:00 to 11:00 ................. Interest Sessions
I. Employee Misconduct: Off Campus & Off Duty Activities, Including Facebook and Blogs .......... Hellman/Wilder
Speaker: Paul Dakopolos, Garrett Hemann Robertson, PC
Presider: Fred Marble, OSBA Board
This presentation will focus on the case law, statutes and administrative rules that extend to the off-duty conduct of school district employees. What can a district do when one of its employees engages in off-duty conduct that results in criminal charges? Can a school district discipline an employee for off-duty communications with students, including on-line communication through Facebook or other social networking sites? What should a district look for in a collective bargaining agreement that might restrict a district’s ability to discipline an employee for conduct outside of the school day? When may an employee be disciplined for criticizing fellow employees or administrators? We will review the current case law and labor decisions that address these questions.

II. Downsizing: Layoff & Recall ................................................................. Composers
Speaker: Steve Lewis, Director of Human Resources, Gresham-Barlow School District
Presider: Mike Scott, Principal, Desert View Elementary School & OESPA President
As schools continue to face challenging financial times, layoffs in staff is often one of the only solutions available to be able to close the funding gap. This session will focus on helpful tips on how to work through the process effectively and how to avoid the various pitfalls and grievances that are often not far off.
III. Search and Seizures and Interviews: Post M.A.D. and Camreta ............................................................ O’Neill/Williams
Speakers: Nancy Hungerford, Attorney, The Hungerford Law Firm, LLP
         Linda Guss, Assistant Attorney, Child Advocacy Section, Department of Justice
         John Rexford, Deputy Superintendent, Bend-La Pine School District
Presider: Melinda Grier, University of Oregon Law School
Two key court cases regarding student search and seizure have been decided since the last School Law
Conference - one regarding seizure of drugs carried by a student, the other regarding conditions for DHS or law
enforcement to interview students at school regarding suspected child abuse reports. Learn how these two
decisions impact your day-to-day operation of your school buildings, and how to avoid becoming the subject of
the next court case!

11:00 to 11:15 .................... Refreshment Break .......................................................................................................................................................................... Lobby

11:15 to 12:30 ........................ Interest Sessions

IV. Collective Bargaining: Negotiating In Difficult Times ................................................................. Hellman/Wilder
Speakers: Brian Hungerford, Attorney, The Hungerford Law Firm, LLP
         Jessica Knieling, Legal, Labor & Employment Services Director, OSBA
         John Witty, Attorney, High Desert ESD
Presider: Krista Parent, Superintendent, South Lane SD & COSA Preident
This biennium has proven to be nothing short of challenging, but with predictions for continued funding shortfalls
districts need to prepare for returning to the bargaining table. This workshop will provide practical strategies
for bargaining in the next biennium. The focus will be on examining solutions to address the new funding reality
from language to formulas. We will also reflect on what attempted strategies in the past two years were
successful and which ones may need reconsideration. Come and learn how you can prepare for these difficult
conversations!

V. Dealing with Student Bullying/Harassment/Cyberbullying ............................................................. O’Neill/Williams
Speaker: Kelly Noor, Garrett Hemann Robertson, PC
Presider: Kim Sherman, Assistant Director of Administrative Licensure, University of Oregon
This presentation will review current case law and newly issued U.S. Civil Rights Guidance Rights on cyberbullying,
bullying, harassment, and intimidation. We will then analyze current examples of recent bullying and harassment,
and “sexting” cases involving students, teachers, and the school setting to show what obligations schools have
to address these concerns, and what the limits are for a school’s authority in discipline. This will be a great forum
for discussion on how to proceed with complex discipline issues that are appearing more frequently in schools.

VI. Issues Surrounding Fundraising, Foundations and Booster Clubs ................................................. Composers
Speaker: Jeff Condit, Attorney, Miller Nash, LLP
Presider: Fred Marble, OSBA Board
School districts have faced significant cuts in support from the state, and this situation is going to get worse
before it gets better. Many districts are looking for ways to attract private support or are getting offers of private
support from individuals, companies, and booster organizations to help support programs or facilities that are
likely to face elimination or closure as a result of the budget situation. This presentation will discuss the issues
and options with some of the common methods—as well as some of the more creative methods—for
addressing this situation.

11:15 to 1:45 .......................... COSA Superintendents Leadership Institute (pre-registration in institute required) .................................................... Studio B/C
Speakers: Tim Keeley, University of Oregon
          Darin Drill, Superintendent, Cascade SD
Presider: Claudia Clark, Coordinator of Professional Development, COSA
12:30 to 1:45 ................... Lunch ............................................................................................................................................................................................... Lobby

12:30 to 1:45 ................... **Principals Academy Cohort Session** (pre-registration is required) .................................................................................................................. Directors
Speaker:  Nancy Hungerford, Attorney, The Hungerford Law Firm, LLP
Presider:  Suzanne Dalton, Coordinator of Professional Development, COSA

12:30 to 1:30 ................... **Tim Keeley’s Class - University of Oregon Meeting** .................................................................................................................. Wilder

12:30 to 1:30 ................... **PSU Student Lunch** ................................................................................................................................................................... Hellman

1:45 to 3:00 .................... Interest Sessions

**VII. TSPC: Overview of Investigatory Process, Update on Disciplinary Cases and Practical Application of Reporting Requirements** ............................................................................................................... Hellman/Wilder
Speaker:  Vickie Chamberlain, Executive Director, TSPC
Presider:  Jim Howard, Dean of Education, Northwest Christian University
What’s new at TSPC: What licensure changes occurred in statute and rule in the last year; what’s ahead for changes and TSPC’s discipline backlog and related issues. Participants will also have an opportunity to ask questions and discuss common licensure issues.

**VIII. Employee/Student Use and Misuse of Technology** ............................................................................................ Composers
Speakers:  Rebekah Jacobson, Garrett Hemann Robertson, PC
Detective Micah Smith, Linn County Sheriff’s Office
Presider:  Tim Keeley, Education Department, University of Oregon
This session will address liability stemming from employee and student use of internet sites like Facebook, as well as cell phones. From teachers “friending” students and displaying racy pictures, to student “sexting” each other, we will discuss what actions administrators should take when faced with one of these issues, including when to involve law enforcement.

**IX. Legal, Labor and Practical Implication of Cutting Days** ............................................................................. O’Neill/Williams
Speakers:  Brian Hungerford, Attorney, The Hungerford Law Firm, LLC
Jeff Heinrich, Attorney, Oregon School Boards Association
Christine Nesbit, HR Associate Director, Eugene School District
Presider:  Fred Marble, OSBA Board
As Districts face difficult economic times, many are turning to possible work year reductions for all employee groups as a means of addressing budget shortfalls. Utilizing this option carries with it various pitfalls and repercussions, particularly with respect to the employees who are members of either the classified or licensed bargaining unit. This session will assist school district personnel in planning for and carrying out a reduction in the work year, and a corresponding reduction in employee wages. The panel will identify legal pitfalls, as well as highlighting practical concerns to be aware of. Examples and experiences from districts around the state that have utilized a work year reduction as a means of addressing a budget shortfall will be examined, and an opportunity will be provided for attendees to raise questions or concerns facing their specific district.

3:15 to 4:15 .................... Small Group Discussions

- **Consideration re: Public Contracting and Budget Cuts** .................................................................................................................. Bloch
Discussion Leader:  Jeff Condit, Attorney, Miller Nash, LLP
Public contracting is one option when it comes to dealing with budget cuts. This session will provide examples and guidelines for regulation of this activity.
• **Charter Oversight** .................................................................................................................................................... Sousa
  Discussion Leaders: Jenee Gifford, Attorney, Miller Nash, LLP
  Cliff Brush, Portland Public Schools
  Join our discussion about charter school sponsorship and oversight. We'll focus on providing practical tips to help school districts prevent problems with charter schools before they begin, including issues and recommendations in the context of review and approval of charter school applications. Audience participation is encouraged.

• **Animals In Schools** .................................................................................................................................................... Wilder
  Discussion Leader: Paul Dakopolos, Garrett Hemann Robertson, PC
  This small group discussion will focus on the various problems that arise when animals are brought to school. On September 15, 2010, new federal regulations under the ADA went into effect concerning service animals. We will discuss these new regulations and how schools will need to implement them. You will find out what qualifies as a service animal, who cares for a service animals at school, and what questions may you ask about service animals. We will also discuss liability issues that arise when teachers bring animals into the classroom. Finally, we will discuss the interesting cases from around the nation involving snakes, monkeys, miniature horses, and parrots.

• **Student Records 101** .................................................................................................................................................... Joplin/Seeger
  Discussion Leader: Tom Lenox, Attorney, Oregon School Boards Association
  This small group discussion will review the basics of the appropriate use, disclosure and storage of student records under state and federal law and provide a forum for administrators to discuss ways to limit district liability through the appropriate handling of confidential student records. Tom Lenox will lead the discussion, focusing on topics such as what qualifies as a confidential student record, the rights of parents and students, and how districts should handle public records requests involving student records.

• **Residency and Immigration Issues** ........................................................................................................................ Hellman
  Discussion Leaders: Wei-Wei Lou, ESL Director, Beaverton SD 48
  Holly Lekas, Administrator for Middle School Programs, Beaverton SD 48
  Lupe Contreras, ESL Compliance TOSA
  This session will include 1) a review of Federal and State requirements to serve English Language Learners in a public school setting, 2) review of the legal requirements and case laws that address the issues implementing a solid ESL programs, and 3) questions and answers for audience participation. This interactive session will provide a framework that assists practitioners and principals to establish and implement an ESL service model.

4:15 to 5:30 ............... Reception .................................................................................................................................................................................... Lobby
  This reception is sponsored by Portland State University. Please come by and network with your colleagues and register for Law Conference credit.
**Friday, December 3, 2010**

7:30 to 12:30 ................... **Interested in Superintendent Positions?** ................................................................. Studio A

Interested in Superintendent, Licensed Administrator or Other Central Office Positions? Come meet with the Oregon School Boards Association executive search staff. We will answer your questions, provide information about our current openings, preview our online application system and review resumes. Internet access will be available if you would like to start your application for a current opening or submit your profile for future consideration.

7:45 to 8:30 ..................... Continental Breakfast .......................................................................................................................... Lobby

8:30 to 9:30 .................... **Interest Sessions**

**X. Hiring Practices: Interviewing, Reference and Application of HB 2062** ......................................................... Hellman/Wilder

Speakers: Mike Porter, Attorney, Miller Nash, LLP
Naomi Levelle-Haslitt, Attorney, Miller Nash, LLP

Presider: Fred Marble, OSBA Board

The title says it! This workshop will focus on legal issues that arise from hiring practices and will address risks and benefits to various approaches for interviewing and references checks. The session will also cover HB 2062 compliance and challenges, especially as those issues arise in the context of hiring.

**XI. Red Flag Behavior: Grooming or Well Intentioned?** ......................................................................................... Composers

Speaker: Debbie Joa, Prevention & Protection Coordinator, Salem-Keizer SD

Presider: Suzanne Dalton, Professional Development Coordinator, COSA

While the majority of child victims are sexually abused by relatives or family friends, a significant portion of sexual offenders gain access to the children they victimize through volunteer or work-related activities. The fallout from these crimes can be devastating, not only to the victims and their families, but also to the organization and surrounding community. This session will explore the grooming tactics used by offenders, boundary violations that may be well intentioned, reporting obligations, and the steps school districts can take to prevent sexual abuse.


Speaker: Kathryn Wells Murdock, General Counsel, Vancouver School District

Presider: Philip McCullum, Director, Administrator Licensure Programs, University of Oregon

During this session we will look at the most common and most controversial church-state questions over the past twenty-five years. The focus will be on the practical application of court decisions and statutory changes from the perspective of an attorney who has been solving issues in school law for twenty-five years; working under three Oregon State Superintendents of Public Instruction and three school district superintendents in Washington, and teaching the Law of Public Education at the University of Oregon College of Education.

9:30 to 9:45 ..................... Break

9:45 to 10:45 .................... **Interest Sessions**

**XIII. ELL Students and the Law** ......................................................................................................................... Hellman/Wilder

Speaker: Sonia Kool, Language Director, Woodburn School District

Presider: Fred Marble, OSBA Board

Who are your ELL Learners and what specific requirements do schools have when serving these students? This session will cover the Lau Plan, Title III requirements. Specific k-5, Middle School, and High School program designs will be shared. Examples of Second Language Programs and Methods of Sheltered Instruction will also be offered.
XIV. **Ask the Attorney** .................................................................................................................................................. O’Neill/Williams
   Speakers: Nancy Hungerford, Attorney, The Hungerford Law Firm, LLP
             Mike Porter, Attorney, Miller Nash, LLP
   Presider: Philip McCullum, Director, Administrator Licensure Programs, University of Oregon
   This is your chance to ask any school law question you’ve been wondering about, and have it answered by attorneys Nancy Hungerford and Mike Porter. Topics will undoubtedly range from student discipline to employee rights to IDEA compliance to public meetings and records questions, and more.

XV. **Special Education for Building Administrators** ................................................................................................. Composers
   Speaker: Andrea Hungerford, Attorney, The Hungerford Law Firm, LLP
   Presider: Claudia Clark, Coordinator of Professional Development, COSA
   This session will focus on current, high profile special education topics that school administrators are likely to encounter such as student discipline and working with challenging parents as well as recent changes in the law including new developments in diploma options for students with disabilities. Participants are also encouraged to raise special education topics of particular relevance to their school districts.

10:45 to 11:00          Refreshment Break

11:00 to 12:15          General Session II ........................................................................................................................................... Playwrights Hall
   Opening Remarks: Philip McCullum, Director, Administrator Licensure Programs, University of Oregon
   Keynote: **The Legislative Landscape of Oregon Education**
   Speakers: Chuck Bennett, Director of Government Relations, COSA
             Tricia Yates, Legislative & Public Affairs Associate Executive Director, OSBA
             Lori Sattenspiel, Legislative & Public Affairs Specialist, OSBA
   The 2011 Legislative Session will be the first of annual sessions to come featuring a new (experienced) Governor and a 50/50 House. Legislative experts from COSA and OSBA will highlight key education issues that will shape our future: Governor’s Education Plan, Financial Forecast, Charter Schools, The Future of ESD Structure, and the Kicker.

12:15 ......................... Closing Comments / Adjourn

The Law Conference Committee would like to thank the session presiders and volunteers.

Visit the COSA website to download presentation materials at [www.cosa.k12.or.us](http://www.cosa.k12.or.us)

Conference evaluation will be sent out December 6, 2010. Thank you in advance for making next year’s conference even better with your input.

Special thanks go to the staff at COSA, OSBA and the University of Oregon Admin Graduate Program for all the work they put into the conference.

See you next year - November 30-December 2, 2011.
Special Thanks To Our Presenters:

Morgan Allen, Legislative & Public Affairs Specialist
Chuck Bennett, Director of Government Relations, COSA
Cliff Brush, Portland Public Schools
Vickie Chamberlain, Executive Director, TSPC
Richard Cohn-Lee, The Hungerford Law Firm, LLP
Jeff Condit, Attorney, Miller Nash, LLP
Lupe Contreras, ESL Compliance TOSA
Paul Dakopolos, Garrett Hemann Robertson, PC
Lisa Freiley, Oregon School Boards Association
Jenee Gifford, Attorney, Miller Nash, LLP
Linda Guss, Assistant Attorney, Child Advocacy Section, Department of Justice
Jeff Heinrich, Attorney, Oregon School Boards Association
Andrea Hungerford, Attorney, The Hungerford Law Firm, LLP
Brian Hungerford, Attorney, The Hungerford Law Firm, LLP
Jennifer Hungerford, The Hungerford Law Firm, LLP
Nancy Hungerford, The Hungerford Law Firm, LLP
Debbie Joa, Prevention & Protection Coordinator, Salem-Keizer SD
Rebekah Jacobson, Garrett Hemann Robertson, PC
Jessica Knieling, Legal, Labor & Employment Services Director, OSBA
Sonia Kool, Language Director, Woodburn School District
Holly Lekas, Administrator for Middle School Programs, Beaverton School District
Tom Lenox, Attorney, Oregon School Boards Association
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Wei-Wei Lou, ESL Director, Beaverton SD 48
Philip McCullum, Director, Administrator Licensure Programs, University of Oregon
Christine Nesbit, HR Associate Director, Eugene School District
Kelly Noor, Garrett Hemann Robertson, PC
Mike Porter, Attorney, Miller Nash, LLP
John Rexford, Deputy Superintendent, Bend-La Pine School District
Lori Sattenspiel, Legislative & Public Affairs Specialist, OSBA
Detective Micah Smith, Linn County Sheriff’s Office
Chuck White, Oregon School Personnel Association
Kathryn Wells Murdock, General Counsel, Vancouver School District
John Witty, Attorney, High Desert ESD
Tricia Yates, Legislative & Public Affairs Associate Executive Director, OSBA
Bruce Zagar, Garrett Hemann Robertson, PC