Leadership and Learning 2007: Closing the Implementation Gap
Presented by
Dr. Douglas Reeves*

1. Overview

What's new for 2007?
Strange but true . . .

2. Leadership Leverage

Impact of leadership and teaching on student achievement
Finding the fulcrum – greatest leverage on the system

3. Change Pre-Assessment

Conditions for effective change
Establishing the base line
Identifying battles you will not right


How do these factors affect implementation?
Culture and history
Resources
Time
Role definition

5. Maximizing Every Leadership Role

Policymakers
Administrators
Teachers
Students

The Framework for Teacher Leadership:

6. Barriers to Effective Change

Toxic feedback
Hierarchical communication

7. Tools for Effective Change

PIM™ – Planning, Implementation, and Monitoring
Leadership Maps™ – Are you Lucky, Learning, Losing, or Leading?
Continuous Organizational Assessment

If you would like a complete set of PowerPoint slides, please give Dr. Reeves your card or call (800) 844-6599, ext. 512 and we will send them to you right away.

*Dr. Reeves is the Chairman and Founder of the Center for Performance Assessment, an international organization dedicated to improving student achievement and educational equity. The author of more than twenty books, Dr. Reeves has been twice selected for the Harvard Distinguished Authors Series. He won the Parents’ Choice Award for his writing for children and parents and was recently named the 2006 Brock International Laureate, one of the most significant education awards in the world. His work has appeared in numerous national journals, magazines, and newspapers. He can be reached at 978-740-3001, through his web site at www.MakingStandardsWork.com, or by email at DReeves@MakingStandardsWork.com.

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