From Knowing What Works to Doing What Works

ODE/COSA Fall Conference for Special Education Administrators

September 30 - October 1, 2010 • Hilton - Eugene, OR
Dean L. Fixsen, Ph.D. began his career in human services in 1963 as a Psychiatric Aide in a large state hospital for children with profound developmental delays. Dean combined this work with education and received his doctorate in Experimental Psychology from the University of Kansas in 1970. Beginning in 1969 he served as Co-Director of the Achievement Place Research Project during the years of intense research on the treatment components of the Teaching-Family Model. In 1975, Dean was one of five Teaching-Family researchers who moved to Father Flanagan’s Boys’ Home to transition that large organization from institutional care to family-based care for boys and girls. In 1979, Dean, Karen Blase, and others began developing and evaluating a system to replicate and implement the Teaching-Family Model nationally. In 1986, Dean and his colleagues helped to establish and test adaptations and extensions of the Teaching-Family Model in home-based treatment settings and treatment foster care settings in Alberta, Canada and developed self-help Family Resource Centers in neighborhoods in Calgary.

In 1995, Dean began to focus on the critical dimensions associated with national implementation of a variety of evidence-based programs. This work has led to a major review of the implementation evaluation literature, reviews of successful implementation practices, and the development of a network of program purveyors, implementation sites, family and cultural experts, state and federal policy makers, and researchers.

Dean is co-director, along with Karen Blase, of the National Implementation Research Network and of the State Implementation and Scaling up Evidence-based Practices Center. He has spent his career developing and implementing evidence-based programs, initiating and managing change processes, and working with others to improve the lives of children, families, and adults. In addition to co-authoring over 100 publications, he has advised federal, state, and local governments. Dean is a Senior Scientist at the Frank Porter Graham Child Development Institute, University of North Carolina, Chapel Hill.
Wednesday, September 29, 2010
3:00 to 5:00 .................... Early Registration

Thursday, September 30, 2010
7:30 to 8:30 .................... Registration / Full Breakfast
8:30 to 9:15 .................... GENERAL SESSION I
9:15 to 9:30 .................... Break
9:30 to 10:45 .................... BREAKOUTS – SESSION I
10:45 to 11:00 .................... Break
11:00 to 12:15 .................... BREAKOUTS – SESSION II
12:15 to 1:15 .................... Lunch
1:15 to 2:30 .................... BREAKOUTS – SESSION III
2:30 to 2:45 .................... Break
2:45 to 4:00 .................... BREAKOUTS – SESSION IV

Friday, October 1, 2010
7:15 to 8:00 .................... Full Breakfast
8:00 to 9:15 .................... GENERAL SESSION II
9:15 to 9:30 .................... Break
9:30 to 10:45 .................... BREAKOUTS – SESSION V
10:45 to 11:00 .................... Break
11:00 to 12:15 .................... BREAKOUTS – SESSION VI
12:15 to 1:00 .................... Lunch
1:00 to 2:15 .................... BREAKOUTS – SESSION VII
2:15......................... Adjourn Conference

Internet/Email Options

- For those staying at the Hilton, your room key will allow you to access the Hilton Business Center with 2 computers. If you need internet access in your room, you may purchase an access code through the Hilton for $10/day.
- For those with their own wireless access device who need a wireless connection, free wireless internet is available in all meeting rooms.
### ODE/COSA Fall Conference for Special Education Administrators

#### - Daily Planner -

**Day 1 - Thursday, September 30, 2010**

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<tr>
<th>Time</th>
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<tr>
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**Notes**

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**Day 2 - Friday, October 1, 2010**

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### Breakouts: Round I
**9:30 to 10:45**
- **O’Neill:** Scaling Up: Responding to Financial Constraints Through the Lens of Implementation (repeated at 11:00)
- **Williams:** Diploma Options: What Does It Mean in 2011 and Beyond (repeated Friday at 9:30)
- **Hellman:** Scaling Up: Mid-Journey Discoveries (repeated at 11:00)
- **Wilder/Ferber:** The ADA Amendments Act: An Overview and Office of Civil Rights Applicability (repeated at 11:00)

### Breakouts: Round II
**11:00 to 12:15**
- **O’Neill:** Scaling Up: Responding to Financial Constraints Through the Lens of Implementation (repeat of 9:30 session)
- **Williams:** Post School Outcome Data and the Relationship to Quality IEPs
- **Hellman:** Scaling Up: Mid-Journey Discoveries (repeat of 9:30 session)
- **Wilder/Ferber:** The ADA Amendments Act: An Overview and Office of Civil Rights Applicability (repeat of 9:30 session)

### Breakouts: Round III
**1:15 to 2:30**
- **O’Neill:** Scaling-Up Evidenced-Based Practices: One District’s Journey from RTI Concept to Capacity (repeated at 2:45)
- **Williams:** Significant Disproportionality (repeat of 9:30 session)
- **Hellman:** Project UNIFY
- **Wilder/Ferber:** Restraint and Seclusion

### Breakouts: Round IV
**2:45 to 4:00**
- **O’Neill:** Scaling-Up Evidenced-Based Practices: One District’s Journey from RTI Concept to Capacity (repeat of 1:15 session)
- **Williams:** Assessment Update (repeated Friday at 11:00)
- **Hellman:** Agency Collaboration for Secondary Transition
- **Wilder/Ferber:** Legal Lessons Learned (repeated Friday at 1:00)

### Breakouts: Round V
**9:30 to 10:45**
- **O’Neill:** Scaling Up Writing (repeated at 11:00)
- **Williams:** Diploma Options: What Does It Mean in 2011 and Beyond (repeat of Thursday 9:30 session)
- **Hellman:** Scaling Up In Small Districts (repeated at 11:00)
- **Wilder/Ferber:** Questions and Answers About Scaling Up: A Follow-Up to the Keynote Address

### Breakouts: Round VI
**11:00 to 12:15**
- **O’Neill:** Scaling Up Writing (repeat of 9:30 session)
- **Williams:** Credit for Proficiency
- **Hellman:** Scaling Up In Small Districts (repeat of 9:30 session)
- **Wilder/Ferber:** Suspension and Expulsion: Required Services and Procedures for IDEA Students

### Breakouts: Round VII
**1:00 to 2:15**
- **O’Neill:** IEP Facilitation: Tips of the Trade (repeat of 11:00 session)
- **Williams:** Legal Lessons Learned (repeat of Thursday 2:45 session)
- **Hellman:** Charter Schools Update: Review of Rule Changes and Proposed Legislation
- **Wilder/Ferber:** Scaling Up Meeting (by invitation only)
### Session Schedule

#### November 30, 2010

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<td>Special Education Cohort Graduation Rates</td>
<td>Enhancing Services for Students with Traumatic Brain Injury (TBI)</td>
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Handout materials will be posted on the ODE and COSA websites following the conference.
7:30 to 8:30 ....... Registration / Full Breakfast ................................................................. Lobby
8:30 to 9:15 ....... **GENERAL SESSION I** ........................................................................... Playwright’s Hall

National Anthem: The Downing Street Singers, Churchill HS, Eugene SD 4J, Al Villanueva, Director
Introduced by Larry Sullivan, Director of Education Support Services, Eugene SD 4J
Welcome/General Address: Dr. Nancy Latini, Assistant Superintendent, Oregon Department of Education

9:15 to 9:30 ....... Break
9:30 to 10:45 ....... **BREAKOUTS – SESSION I**

**Scaling Up: Responding to Financial Constraints Through the Lens of Implementation**
(repeated at 11:00) .................................................................................................................. O’Neill Room
Speakers: Jeri Harbison, N. Santiam SD
          Andy Gardner, N. Santiam SD
          Dave Bolin, N. Santiam SD

In light of the current financial climate, this session provides some real-life examples of districts that are moving forward with initiatives and improvement activities in spite of budgetary cut-backs. This session will not provide all the answers, but will engage participants in some thoughtful brainstorming and dialogue, while presenting some practical strategies that have been successful.

**Diploma Options: What Does It Mean in 2011 and Beyond**
(repeated Friday at 9:30) ............................................................................................................ Williams Room
Speaker: Jackie Burr, ODE

Come to this session to hear information about the Oregon Diploma Options. Participants will receive implementation resources, strategies to effectively help students and families understand the diplomas available, and examples of secondary transition services appropriate for each diploma option.

**Scaling Up: Mid-Journey Discoveries** (repeated at 11:00) ........................................... Hellman Room
Speakers: Patti Book, Hillsboro SD
          Brenda Kephart, Hillsboro SD
          Scott Schinderle, Hillsboro SD

Join us to hear about our journey to develop and implement a systems-level multi-tiered instructional approach to literacy, behavior, and attendance. This presentation will include navigating the obstacles as we travel toward full-implementation and will focus on building an infrastructure to move forward as a district, preparing principals to be instructional leaders, and designing school teams for student and teacher learning.
**The ADA Amendments Act: An Overview and Office of Civil Rights Applicability**
(repeated at 11:00) .......................................................... Wilder/Ferber Room
Speaker: Elizabeth Caldwell, Office for Civil Rights, U.S. Department of Education
This presentation will cover how the ADA Amendments Act of 2008 impacts school districts. This session will provide the ADA background on the new law, discuss changes to “substantially limits” and mitigating measures, discuss major life activities and “regarded as” cases, and address the effect on Section 504.

**Overlap of EBISS, RTI, and PBIS: Synergy or Separate Silos** (repeated at 11:00) ........................................ Bloch Room
Speakers: Erin Chaparro, University of Oregon
David Putnam, Tigard-Tualatin SD
Barbara Bolstad, Clackamas ESD
This session will provide an overview of the current status and future direction of the EBISS, OrRTI, and PBIS initiatives. The mission and purposes, training and implementation components, and expected outcomes of each initiative will be described. Common features and points of divergence will be highlighted in order to help attendees better understand how these systems overlap and the implications for participating districts. The presentation of program features will be followed by a facilitated discussion. Districts attending this session are not required to be formally involved with the state-run initiatives.

**Significant Disproportionality** (repeated at 1:15) .......................................................... Sousa Room
Speakers: Dianna Carrizales, ODE
Sara Berscheit, ODE
Since 2009, ODE has been obligated to monitor districts for Significant Disproportionality (SDp). This obligation is different from the Disproportionate Representation oversight under SPR&I. Findings of SDp require a district to set aside 15% of its IDEA funds to Coordinated Early Intervening Services and impacts their ability to reduce their Maintenance of Effort. These significant implications associated with SDp require districts to be fully aware in advance of the expectations, not only as they relate to instructional planning, but also as they relate to budgetary planning.

**RTI: Initial Steps, Preparations, Readiness** (repeated at 11:00) ............................................ Joplin/Seeger Room
Speakers: Jon Potter, Tigard-Tualatin SD
Tammy Rasmussen, Roseburg SD
This session will provide information to districts that are interested in strategically positioning themselves for the implementation of a Response to Intervention (RTI) decision-making model in the near future. This session will discuss readiness features including “first steps” toward RTI orientation and will cover the features and relevance of infrastructure and consensus building.

**Resolving Dispute Locally** .......................................................... Vistas I Room
Speakers: Steve Woodcock, ODE
Ty Manieri, ODE
Julie Gentili Armbrust, Mediator
Jim Wilson, Mediator
Some Oregon school districts have established local dispute resolution systems for the purpose of addressing special education disputes at the school district level. This panel will engage in a facilitated discussion concerning the creation and maintenance of dispute resolution systems with ODE staff and dispute resolution professionals.

10:45 to 11:00..... Break
**Breakouts – Session II**

**Scaling Up: Responding to Financial Constraints Through the Lens of Implementation** (repeat of 9:30 session) .................. O’Neill Room

Speakers: Jeri Harbison, N. Santiam SD  
Andy Gardner, N. Santiam SD  
Dave Bolin, N. Santiam SD  

In light of the current financial climate, this session provides some real-life examples of districts that are moving forward with initiatives and improvement activities in spite of budgetary cut-backs. This session will not provide the answers, but will engage participants in some thoughtful brainstorming and dialogue, while presenting some practical strategies that have been successful.

**Post School Outcome Data and the Relationship to Quality IEPs**  ................................................. Williams Room

Speakers: Jackie Burr, ODE  
Pattie Johnson, Teaching Research Institute  

Is a quality IEP directly related to positive post school outcomes? How does a school district determine if high school transition components of their IEPs influence the results of the district’s post school follow-up interviews? How can districts make changes in their IEP development that will result in increasing the number of students who continue on to post school education, the work place, and independent living? Come to this session to hear discussion about these and other secondary transition questions.

**Scaling Up: Mid-Journey Discoveries** (repeat of 9:30 session) ................................................... Hellman Room

Speakers: Patti Book, Hillsboro SD  
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Join us to hear about our journey to develop and implement a systems-level multi-tiered instructional approach to literacy, behavior, and attendance. This presentation will include navigating the obstacles as we travel toward full-implementation and will focus on building an infrastructure to move forward as a district, preparing principals to be instructional leaders, and designing school teams for student and teacher learning.

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Are Your Students Receiving Sex Education? If Not, Why Not? .......................................................... Sousa Room

Speaker: Brad Victor, ODE

Do you know the Oregon law and policy regarding comprehensive sexuality education for special education students? Learn about F.L.A.S.H., a comprehensive sexuality education curriculum for special education students. Come to hear what program strategies lead to positive behavioral outcomes and what is developmentally-appropriate for special education students. This workshop will be interactive.

RTI: Initial Steps, Preparations, Readiness (repeat of 9:30 session) .................................................. Joplin/Seeger Room

Speakers: Jon Potter, Tigard-Tualatin SD
Tammy Rasmussen, Roseburg SD

This session will provide information to districts that are interested in strategically positioning themselves for the implementation of a Response to Intervention (RTI) decision-making model in the near future. This session will discuss readiness features including “first steps” toward RTI orientation and will cover the features and relevance of infrastructure and consensus building.

RTI in Secondary Settings (repeated Friday at 1:00) .......................................................... Vistas I Room

Speakers: Ginger Kowalko, Educational Consultant
Lori Smith, Bethel SD
Drew Braun, Bethel SD

This session will provide an overview of the critical features necessary to implement a Response to Intervention (RTI) framework of instructional decision-making in middle and high school settings. This session will be relevant for districts with or without experience in implementing elementary RTI.

12:15 to 1:15....... Lunch

1:15 to 2:30........ BREAKOUTS – SESSION III

Scaling-Up Evidence-Based Practices: One District’s Journey from RTI Concept to Capacity
(repeated at 2:45) ........................................................................................................ O’Neill Room

Speakers: Petrea Hagen-Gilden, Tigard-Tualatin SD
Carol Kinch, Tigard-Tualatin SD
Dan Goldman, Tigard-Tualatin SD
Sally Helton, Tigard-Tualatin SD
Karen Twain, Tigard-Tualatin SD
David Putnam, Tigard-Tualatin SD

This session is intended to provide guidance to districts that have begun implementing a RTI model and are interested in refining and adding scale to their implementation. The panel discussion will highlight key issues in the long-term development of a Response to Intervention and Effective Behavior Support model in the Tigard-Tualatin School District. The focus will be on the essential capacities that must be in place and the lessons learned in implementing the model, where we are currently, and how we expect to evolve. As each point is described, panel members will respond to questions and comments from the audience.

Significant Disproportionality (repeat of 9:30 session) .......................................................... Williams Room

Speakers: Dianna Carrizales, ODE
Sara Berscheit, ODE

Since 2009, ODE has been obligated to monitor districts for Significant Disproportionality (SDp). This obligation is different from the Disproportionate Representation oversight under SPR&I. Findings of SDp require a district to set aside 15% of its IDEA funds to Coordinated Early Intervening Services and impacts their ability to reduce their
Maintenance of Effort. These significant implications associated with SDp require districts to be fully aware in advance of the expectations, not only as they relate to instructional planning, but also as they relate to budgetary planning.

**Project UNIFY**

Speakers: Patti Lovemark, Sutherlin SD
Jill Hertel, Forest Grove SD
Robert Tadjiki, Bend LaPine SD
Jean Hansen, Director of Outreach for Special Olympics Oregon

What is Project UNIFY? Project UNIFY is a project, funded by the U.S. Department of Education. Its goal is to activate young people in an effort to develop school communities where all young people are agents of change — fostering respect, dignity, and advocacy for people with intellectual disabilities by utilizing the programs and initiatives of Special Olympics.

Come to this session to hear a panel of teachers and administrators who will share information about the Project UNIFY activities in their schools and the positive impact these activities have on their school community. Information will be shared about how to involve your students and the funds and resources that are available for starting a program.

**Restraint and Seduction**

Speakers: Ty Manieri, ODE
Scott Hall, ODE

This session will explore federal and state law concerning the use of restraint and seclusion in public schools. The session will focus on existing Oregon law and current federal legislation related to the use of restraint and seclusion in schools.

**Update on Effective Behavioral and Instructional Support Systems (EBISS)** (repeated at 2:45)

Speakers: Louise Bronaugh, University of Oregon
Kathleen Jackson, University of Oregon

This session will highlight the accomplishments of the State Personnel Development Grant (SPDG) work on EBISS over the course of its four-year-implementation. Come to hear about next steps for this ongoing work. This session will be relevant for both EBISS districts and non-EBISS districts interested in understanding the systems role in the implementation of evidence-based practices.

**How to Meet the Instructional Materials Needs of Students with Vision Impairments or Print Disabilities**

Speakers: Drew Hinds, ODE
Sam Ko, ODE
Kristina Cohen, Bookshare
James Higgins, Recording for the Blind & Dyslexic (RFB&D)
Margaret Tennant, Recording for the Blind & Dyslexic (RFB&D)
Diana Roberts, Oregon Technology Access Program (OTAP)
Shar Powell, Oregon Technology Access Program (OTAP)
Bob Disher, Oregon Textbook and Media Center (OTMC)

Come to hear about the textbook adoption process & requirements of IDEA in relation to National Instructional Materials Accessibility Standard (NIMAS) and Accessible Instructional Materials (AIM). Experts from national partners Bookshare and Recording for the Blind & Dyslexic (RFB&D) will provide information. Also, Oregon Technology Access Program (OTAP) and Oregon Textbook and Media Center (OTMC) will provide strategies and
information about services that schools, teachers, and parents can utilize to meet the needs of vision impaired and print disabled students in relation to NIMAS and AIM.

**Private Schools and Unique Settings**

Speakers: Rae Ann Ray, ODE  
Michael Wiltfong, ODE

This session will compare and contrast attendance accounting, reporting methodology, and calculation of State School Funds (SSF) for Special education students enrolled in charter schools (in and out of their resident districts, in typical, virtual, or combination charter schools); Special education private school students publicly placed by school districts; Private school students eligible for special education services enrolled by parents in private school (parentally placed private school students); and Students on inter-district transfer agreements. This session will also address differences in special education program development and responsibility for Free and Appropriate Public Education (FAPE) or equitable services in these settings and the Special Education Child Count (SECC) reporting responsibility. The parentally placed private school portion will include information on the consultation process and calculation of the proportionate share of IDEA funds. A question and answer period will be included.

**PBIS Overview** (repeated at 2:45)

Speakers: Billie Jo Rodriguez, Clackamas ESD  
Joan Oakes, Linn-Benton-Lincoln ESD  
Catherine Kelly, High Desert ESD

Come to this session to hear information for districts that are interested in developing secondary and tertiary levels of Positive Behavioral Interventions and Supports (PBIS). The session will cover critical features of readiness and relevant first and next steps for assuring successful implementation.

2:30 to 2:45........Break

2:45 to 4:00........**BREAKOUTS – SESSION IV**

**Scaling-Up Evidence-Based Practices: One District’s Journey from RTI Concept to Capacity**  
(repeat of 1:15 session)

Speakers: Petrea Hagen-Gilden, Tigard-Tualatin SD  
Carol Kinch, Tigard-Tualatin SD  
Dan Goldman, Tigard-Tualatin SD  
Sally Helton, Tigard-Tualatin SD  
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**Assessment Update** (repeated Friday at 11:00)

Speakers: Dianna Carrizales, ODE  
Brad Lenhardt, ODE

Come to hear updates about the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general assessment system, to the system of accommodations, and to the alternate assessment system.
Agency Collaboration for Secondary Transition .................................................................Hellman Room
Speakers:  Jackie Burr, ODE
Clayton Rees, Oregon Vocational Rehabilitation Services
David Abramowitz, University of Oregon
Corissa Neufeldt, Department of Human Services
Do your IEP Teams have trouble communicating with other agencies? Are you frustrated
that other agencies expect education to provide more services than are required? Do you
question which agency should pay for which services? The secondary transition
subcommittee of the Autism Commission is working on an interagency agreement between
the Department of Education, Department of Human Services, and Office of Vocational
Rehabilitation to outline the responsibilities of each agency. Come to this session to learn
about this agreement and guidelines that will aid IEP teams in making quality secondary
transition decisions.

Legal Lessons Learned (repeated Friday at 1:00)..............................................................Wilder/Ferber Room
Speaker:  Ty Manieri, ODE
This session will explore a number of issues raised in complaint investigations and due
process hearings. The issues discussed will include Independent Educational Evaluations,
placement and Least Restrictive Environment, and IEP content and implementation.

Update on Effective Behavioral and Instructional Support Systems (EBISS) (repeat of 1:15 session) ...........Bloch Room
Speakers:  Louise Bronaugh, University of Oregon
Kathleen Jackson, University of Oregon
This session will highlight the accomplishments of the State Personnel Development Grant
(SPDG) work on EBISS over the course of its four-year implementation. Come to hear
about next steps for this ongoing work. This session will be relevant for both EBISS
districts and non-EBISS districts interested in understanding the systems role in the
implementation of evidence-based practices.

Redesign of Autism Spectrum Disorder Educational Services ...........................................Sousa Room
Speakers:  Marilyn Gense, Consultant
Susan Gartland, Dallas SD
Sharon Lohse, N. Marion SD
One of seven subcommittees of the Oregon Commission on Autism Spectrum Disorder
(ASD) is Redesign of ASD Educational Services. This committee has been meeting since
fall 2009 to draft potential changes in educational services and systems to better meet
the needs of all students on the ASD spectrum. During this session, participants will hear
about the draft recommendations, and participants will have the opportunity to give input
on the proposed changes. Recommendations include the development of Guidelines for
ASD Educational Services, a guide and self-assessment for local districts and EI/ECSE
programs.

Data: Collection Issues, Changes You Need to Know About, and Where We Are Headed .......... Joplin/Seeger Room
Speakers:  David Guardino, ODE
Sara Berscheit, ODE
Scott Hall, ODE
In this session, the presenters will discuss issues that continue to surface in the data
collections of Discipline Incidents, Child Find, and Special Education Child Count. Come to
hear about Important changes to race/ethnicity categories, the impact on indicators, and
the addition of race/ethnicity to indicator B4 discipline. The session will wrap-up with a
discussion of data-based decision-making and the use of multiple sources of data that
impact both compliance and performance.
PBIS Overview (repeat of 1:15 session) ........................................................................................................... Vistas I Room
Speakers: Billie Jo Rodriguez, Clackamas ESD
          Joan Oakes, Linn-Benton-Lincoln ESD
          Catherine Kelly, High Desert ESD

Come to this session to hear information for districts that are interested in developing secondary and tertiary levels of Positive Behavioral Interventions and Supports (PBIS). The session will cover critical features of readiness and relevant first and next steps for assuring successful implementation.

PBIS Overview (repeat of 1:15 session) ........................................................................................................... Vistas I Room
Speakers: Billie Jo Rodriguez, Clackamas ESD
          Joan Oakes, Linn-Benton-Lincoln ESD
          Catherine Kelly, High Desert ESD

Come to this session to hear information for districts that are interested in developing secondary and tertiary levels of Positive Behavioral Interventions and Supports (PBIS). The session will cover critical features of readiness and relevant first and next steps for assuring successful implementation.

ODE/COSA Fall Conference for Special Education Administrators
- Friday, October 1, 2010 -

7:15 to 8:00.........Full Breakfast.................................................................................................................................. Lobby

8:00 to 9:15.......GENERAL SESSION II ................................................................................................................. Playwright’s Hall

Welcome/General Address: Kent Hunsaker, Executive Director, COSA
Keynote Address: Dr. Dean Fixsen, University of North Carolina - Chapel Hill

Scaling Up Improved Education - As resources shrink, education systems are challenged to do more with less. This presentation will discuss doing better with less by making use of implementation science. Building implementation capacity in districts and ESDs can allow educators to make more effective and efficient uses of a shrinking resource pool. Oregon is in the beginning stages of developing statewide implementation capacity. These activities will be outlined in the presentation.

9:15 to 9:30.........Break

9:30 to 10:45.......BREAKOUTS – SESSION V

Scaling Up Writing (repeated at 11:00) ........................................................................................................... O’Neill Room
Speakers: Vivian Garrison, N. Clackamas SD
          Kelli Puchel, N. Clackamas SD
          Matt McDermott, N. Clackamas SD
          Kelly Laugle, N. Clackamas SD

Now in the fourth year of implementing Response to Intervention (RTI), North Clackamas has developed a model focused on literacy. With the reading initiative in place, the development of a writing initiative that spans K-12 is under way. Learn how North Clackamas continues to break ground on school improvement work, despite budget hurdles. Details about the reading and writing initiative, related data, and a roadmap of how to move forward in difficult times will be discussed.
**Diploma Options: What Does It Mean in 2011 and Beyond** (repeat of Thursday 9:30 session) .......... Williams Room

Speaker: Jackie Burr, ODE

Come to this session to hear information about the Oregon Diploma Options. Participants will receive implementation resources, strategies to effectively help students and families understand the diplomas available, and examples of secondary transition services appropriate for each diploma option.

**Scaling Up In Small Districts** (repeated at 11:00) ................................................................. Hellman Room

Speakers: Aaron Brown, Lowell SD  
Christina Cox, Lowell SD  
Sally Storm, McKenzie SD  
Kevin Moore, McKenzie SD  
Lane Tompkins, McKenzie SD  
Doug Rossetter, McKenzie SD

Implementation strategies for initiatives are not one-size fits all. Small districts encounter unique implementation challenges that are not always addressed in typical implementation plans. This session will provide examples of some of the unique issues encountered by small districts and some implementation techniques and strategies that have proven successful in practical application.

**Questions and Answers About Scaling Up: A Follow-Up to the Keynote Address** ....................... Wilder/Ferber Room

Speaker: Dr. Dean Fixsen, University of North Carolina - Chapel Hill

Come to this session to ask questions and learn more about practical solutions for school districts in Scaling Up implementation.

**General Supervision: Compliance Issues** .................................................................................... Bloch Room

Speakers: Ty Manieri, ODE  
David Guardino, ODE

Under IDEA, ODE is responsible for identifying noncompliance with IDEA through the System Performance Review and Improvement (SPR&I) process and through the due process hearings and complaint investigations. This session will identify those areas that are most frequently identified for noncompliance and discuss strategies for establishing and maintaining compliance in those areas.

**Prevention and the Law: Bullying, Harassment, Intimidation** .................................................... Sousa Room

Speakers: Cindy Hunt, ODE,  
Scott Hall, ODE,  
Winston Cornwall, ODE

What are district and school responsibilities relating to harassment, intimidation and bullying? In 2009, the Oregon legislature increased district and school responsibilities for responses to student and parent allegations, impacting students with disabilities and potentially the staff who serve them. Come to hear about the legislative changes in detail, best practices, and common cases that may present challenges to school districts.

**Special Education Cohort Graduation Rates** (repeated at 1:00) ................................................... Joplin/Seeger Room

Speakers: Sara Berscheit, ODE  
Jon Wiens, ODE

What is the cohort graduation rate and what does it mean for your district? Come to this session to learn about the cohort graduation rate, how the cohort is developed, how the special education subgroup is defined, and how the cohort rate is calculated.
Online Learning Task Force Report................................................................................................. Vistas I Room
Speakers: Rae Ann Ray, ODE
          Jan McComb, ODE

Before legislating on the matter of online learning, the 2010 Legislature designated a stakeholder group to review the statewide issues of online learning and respond to the Legislature on specified items on HB 3660. Jan McComb, ODE State Board Liaison, was charged with managing this process for the Oregon State Board of Education. This presentation will explain the Legislative mandate, which included special education issues and the State Board's work to date. This work, and any resulting legislation, potentially affects all students in special education.

10:45 to 11:00.....Break

11:00 to 12:15.....BREAKOUTS – SESSION VI

Scaling Up Writing (repeat of 9:30 session) .................................................................................. O'Neill Room
Speakers: Vivian Garrison, N. Clackamas SD
          Kelli Puchel, N. Clackamas SD
          Matt McDermott, N. Clackamas SD
          Kelly Laugle, N. Clackamas SD

Now in the fourth year of implementing Response to Intervention (RTI), North Clackamas has developed a model focused on literacy. With the reading initiative in place, the development of a writing initiative that spans K-12 is under way. Learn how North Clackamas continues to break ground on school improvement work, despite budget hurdles. Details about the reading and writing initiative, related data, and a roadmap of how to move forward in difficult times will be discussed.

Credit for Proficiency ..................................................................................................................... Williams Room
Speakers: Susanne Daggett, ODE
          Jackie Burr, ODE
          Valerie Helm, Scappoose SD
          Sean Meurisse, Scappoose SD

What is Credit for Proficiency? When can we use Credit for Proficiency? Can we use Credit for Proficiency for all diploma options? Come to this session to hear about the laws, rules, and how one district is using Credit for Proficiency to assist students with disabilities to gain credits to graduate.

Scaling Up In Small Districts (repeat of 9:30 session)................................................................. Hellman Room
Speakers: Aaron Brown, Lowell SD
          Christina Cox, Lowell SD
          Sally Storm, McKenzie SD
          Kevin Moore, McKenzie SD
          Lane Tompkins, McKenzie SD
          Doug Rossetter, McKenzie SD

Implementation strategies for initiatives are not one-size fits all. Small districts encounter unique implementation challenges that are not always addressed in typical implementation plans. This session will provide examples of some of the unique issues encountered by small districts and some implementation techniques and strategies that have proven successful in practical application.
Suspension and Expulsion: Required Services and Procedures for IDEA Students
Wilder/Ferber Room
Speakers: Ty Manieri, ODE
Scott Hall, ODE
Come to this session to learn about the procedural requirements relating to disciplining students with disabilities.

Assessment Update (repeat of Thursday 2:45 session)
Bloch Room
Speakers: Dianna Carrizales, ODE
Brad Lenhardt, ODE
Come to hear updates about the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general assessment system, to the system of accommodations, and to the alternate assessment system.

Scaling Up Literacy: Moving from Theory to Practice in Scaling Up of the K-12 Literacy Framework
Sousa Room
Speakers: Sara Ticer, Springfield SD
Matt Coleman, Springfield SD
Keith Hollenbeck, Springfield SD
Join this session to hear the panel from Springfield Public Schools describe the process and procedures used to move from theory to practice on the K-12 Literacy Framework. An overview of the Framework will be tied to implementation of key components. Both the success and non-successes encountered in beginning implementation of the K-12 Literacy Framework will be detailed.

IEP Facilitation: Tips of the Trade (repeated at 1:00)
Joplin/Seeger Room
Speaker: Julie Gentili Armbrust, Mediation Northwest
Come to this session to hear about proven and time-tested tips and suggestions: 23 facilitation techniques, 6 methods to re-gain impartiality when your blood pressure is through the roof, the unique nature of IEP ground rules and agenda, and the "Top 20 Tips of the Trade." Julie Gentili Armbrust facilitates high-conflict IEPs throughout the Pacific Northwest and trains IEP facilitation nationally.

Research Based Instruction for Children with Autism: A Presentation about Instruction that Works and How to Access Quality Staff Training Through the Oregon RPATS and Autism Teams Projects
Vistas I Room
Speakers: Joel Arick, Consultant
Joan Steiner, Northwest Regional ESD
Jennie Willis, Portland State University
Darby Lasley, Portland State University
Brenda Nakada, Northwest Regional ESD
Come to this session to hear about effective research-based instructional strategies for working with children with autism. Also, ODE has funded two projects to assist with staff training, and this presentation will provide information about this training: the Oregon Regional Autism Training Sites grant and the Autism Teams Project. The Oregon RPATS project is a network of training sites throughout the state. The Autism Teams grant has piloted a new approach to staff development. This presentation will include slides and videos.

12:15 to 1:00 ... Lunch
1:00 to 2:15........... **BREAKOUTS – SESSION VII**

**IEP Facilitation: Tips of the Trade** (repeat of 11:00 session) .................................................................O'Neill Room  
**Speaker:** Julie Gentili Armbrust, Mediation Northwest  
Come to this session to hear about proven and time-tested tips and suggestions: 23 facilitation techniques, 6 methods to re-gain impartiality when your blood pressure is through the roof, the unique nature of IEP ground rules and agenda, and the "Top 20 Tips of the Trade." Julie Gentili Armbrust facilitates high-conflict IEPs throughout the Pacific Northwest and trains IEP facilitation nationally.

**Legal Lessons Learned** (repeat of Thursday 2:45 session).................................................................................Williams Room  
**Speaker:** Ty Manieri, ODE  
This session will explore a number of issues raised in complaint investigations and due process hearings. The issues discussed will include Independent Educational Evaluations, placement and Least Restrictive Environment, and IEP content and implementation.

**Charter Schools Update: Review of Rule Changes and Proposed Legislation**.................................Hellman Room  
**Speakers:** Rae Ann Ray, ODE  
Bobbie Regan, Oregon School Boards Association  
Oregon has had charter schools for more than ten years. Charter schools now number almost one hundred schools and enroll more than 14,000 students. The Oregon School Boards Association (OSBA) convened a task force to review the status of the laws and regulations that govern charter schools and the areas of strength and challenge. Based on the report of the task force, the organization may propose or recommend legislation. This presentation will discuss the findings and the next steps — all of which potentially affect students in special education and the districts responsible for educating them.

**Scaling Up Meeting** (by invitation only) .................................................................................................................Wilder/Ferber Room  
**Speakers:** Dr. Dean Fixsen, University of North Carolina - Chapel Hill  
Dianna Carrizales, ODE

**RTI in Secondary Settings** (repeat of Thursday 11:00 session).................................................................Bloch Room  
**Speakers:** Ginger Kowalko, Educational Consultant  
Lori Smith, Bethel SD  
Drew Braun, Bethel SD  
This session will provide an overview of the critical features necessary to implement a Response to Intervention (RTI) framework of instructional decision-making in middle and high school settings. This session will be relevant for districts with or without experience in implementing elementary RTI.

**Scaling Up Literacy: Moving from Theory to Practice in Scaling Up of the K-12 Literacy Framework** (repeat of 11:00 session) .................................................................Sousa Room  
**Speakers:** Sara Ticer, Springfield SD  
Matt Coleman, Springfield SD  
Keith Hollenbeck, Springfield SD  
Join this session to hear the panel from Springfield Public Schools describe the process and procedures used to move from theory to practice on the K-12 Literacy Framework. An overview of the Framework will be tied to implementation of key components. Both the success and non-successes encountered in beginning implementation of the K-12 Literacy Framework will be detailed.
Special Education Cohort Graduation Rates (repeat of 9:30 session) ................................. Joplin/Seeger Room
Speakers:  Sara Berscheit, ODE
           Jon Wiens, ODE

What is the cohort graduation rate and what does it mean for your district? Come to this session to learn about the cohort graduation rate, including how the cohort is developed, how the special education subgroup is defined, and how the cohort rate is calculated.

Enhancing Services for Students with Traumatic Brain Injury (TBI) ..................................... Vistas I Room
Speakers:  Patricia Sublette, Teaching Research Institute
           Vicki Bernard, TBI Liaison Region 3
           Laura Bekken, TBI Liaison Region 8

Whether a child is injured from a fall, sports injury, or abuse, TBI is a leading cause of death and disability in children ages 0-21. Because students with TBI often face ongoing changes in behavior, executive functions, and academic performance, their behavior is often misinterpreted as apathy, lack of ability, or intentional disobedience. Building the capacity of staff to effectively meet the needs of students with TBI is vital to identifying and serving this under-represented population. This session will detail an overview of the issues, supports available to districts in Oregon, (including what special educators need to know about Max’s Law - sports concussion legislation effective July 2010) and a region-by-region overview of supports to districts, including contact information and resources.

2:15................ Adjourn Conference

COSA/ODE Conference Committee
Dr. Nancy Latini .................... Assistant Superintendent, ODE
Catherine Heaton .................... Education Specialist, ODE
Dr. Dianna Carrizales ............... Director, ODE
Dr. Claudia Clark .................... Coordinator of Professional Development, COSA

COSA Conference Staff
Claudia Clark ......................... Coordinator of Professional Development
Suzanne Dalton ....................... Coordinator of Professional Development
Dick Hornaday ....................... Administrator Liaison
Sera Lockwood ...................... Conference Registrar/Administrative Assistant
Derrick Sullivan ..................... Administrative Assistant