

**INITIATIVE #6:*****Create and Align Assessment System to Support Program Models*****Primary Objective:**

- Expand access to reliable assessment tools appropriate to each program model

**Secondary Objective:**

- Ensure valid use of assessment data and provide “understandable” reports to a variety of users
- Develop a definition of ELs that includes all students whose home language is other than English. Additionally, develop a process for monitoring their progress over their P-20 journey including when they are in the ELD program and after they have exited.

**Measures of Success:**

- Assessments are directly linked to desired outcomes for program models
- Assessments are developed that measure student growth (individual and subgroup growth)
- Districts are able to access assessment tools from network resource
- Program assessments can be aligned to SB 290
- Data generated is appropriate to users and purposes at all levels in the P-20 system

**Challenges:**

- Current assessments are limited in their application and use

<b>Year 1 Action Steps</b>	<b>Year 2 Action Steps</b>	<b>Year 3 Action Steps</b>	<b>Year 4 Action Steps</b>
Districts internally define purposes of assessment as related to: program models and evaluation, and student achievement growth.	Districts share draft definitions of purposes of assessment with ODE and through collaborative efforts with districts definitions are finalized and published.	Definitions continue to be published & distributed state-wide utilizing every opportunity to revisit the information with stake-holders.	Through collaborative efforts districts & ODE revisit and revise definitions as needed. Publication & distribution is ongoing.
	Districts widely publish and distribute definitions related to purpose of assessments (i.e. electronically/ website, hard copies & presentations at	Definitions continue to be published & distributed state-wide utilizing every opportunity to revisit the information with stake-holders.	Through collaborative efforts districts & ODE revisit and revise definitions as needed. Publication & distribution is ongoing.

	meetings & workshops)		
<b>Year 1 Action Steps</b>	<b>Year 2 Action Steps</b>	<b>Year 3 Action Steps</b>	<b>Year 4 Action Steps</b>
Districts examine current instruments with regard to purpose, users, & program models & identify areas where “assessment gaps” exist & need to be addressed.	Districts finalize & publicize recommendations regarding deleting or adding instruments & address “assessment gaps”.	Districts share recommendations with ODE & districts & ODE collaborate to compile the recommendations & publish state-wide.	Ongoing publication & distribution utilizing every opportunity to share information with stake-holders (i.e. website, conferences)
	Districts develop a plan that outlines an implementation timeline. Most critical, “doable” recommendations are implemented.	The next most critical recommendations are implemented in accordance with established timeline	Completion of timeline with full implementation of recommendations & continuing evaluation of success of changes.