## **Mountain View High School**

Question: Can a Special Education student FAIL a general education class? Answer: YES, if the reason for the Failure is not special education related.

NO, if the reason for Failure is related to why they qualify for Special Education.

Special Education Reason	NON Special Education Deagen
Special Education Reason	NON-Special Education Reason
Academic Skills below grade level	Attendance
Reading Skills, Writing Skills, Math Skills	Failure to turn in assignments
Can not handle the PACE of the instruction	No effort made on assignments
Does not understand the concepts/material	No effort to prepare for TEST
Organizational Skills	Cheating
Processing disorder	No effort to seek additional help
Physical disability or limitations	Student does not participate in class
Interventions:  Review/revise Accommodations page Modifications should be addressed Explore alternative assignment — Assessment	Interventions:  Review/revise Accommodations page Identify if problem is related to disability Parent contact-meeting if necessary Service Coordinator
DOCUMENT – Interventions	DOCUMENT - Interventions
Accommodations:     (changes that do not alter expectations)  Use Academic Lab for additional help     Tutoring     Alternative assessment/assignment	Accommodations: ( changes that do not alter expectations)  Use Academic Lab for additional help Tutoring Reminders (Test date, due date, assignments)
Modifications:  (Changes that ALTER the expectations of the student in a significant way)  Change expectations of the student  (lower the bar)  Supports the student to learn part of the instruction/material	Parental Involvement:  Keep parents informed. If a student is failing a class, it should not be a surprise to the parent/guardian.  Don't expect parents are seeing grade reports, make effort to inform by phone or e-mail.

LEAST RESTRICTIVE ENVIRONMENT (LRE) "Each public agency shall ensure that to the maximum extent appropriate, children with disabilities are educated with children who are non-disabled and that special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily" *Individuals with Disabilities Education Act.* 34 CFR 300.550