



David Douglas School District P3 Innovation

COSA Conference: 06/18/2015

Alignment
work
happening P3
related to RTI

Organization of
& work of the
PLC taking
place with staff
working P3

The importance & value
of linking community
childcare providers to
their school district &
where to begin in that
process

Strategies to
enhance Early
Childhood to
Kindergarten
transitions

Alignment work
related to EC
program
standards &
Kinder CCSS



**Learning Targets
for today**

Overview

What are we doing?



Why are we doing it?

**What do we want our outcomes
to be?**

Nancy Anderson,

Assistant Director of Student Services, David Douglas School District

P3 Framework

We say:



P-3 Essentials

The P Part

High quality learning opportunities pre-school (“P”) help children be ready for school.

FDK

High quality Full-Day Kindergarten is a transition year for all children.

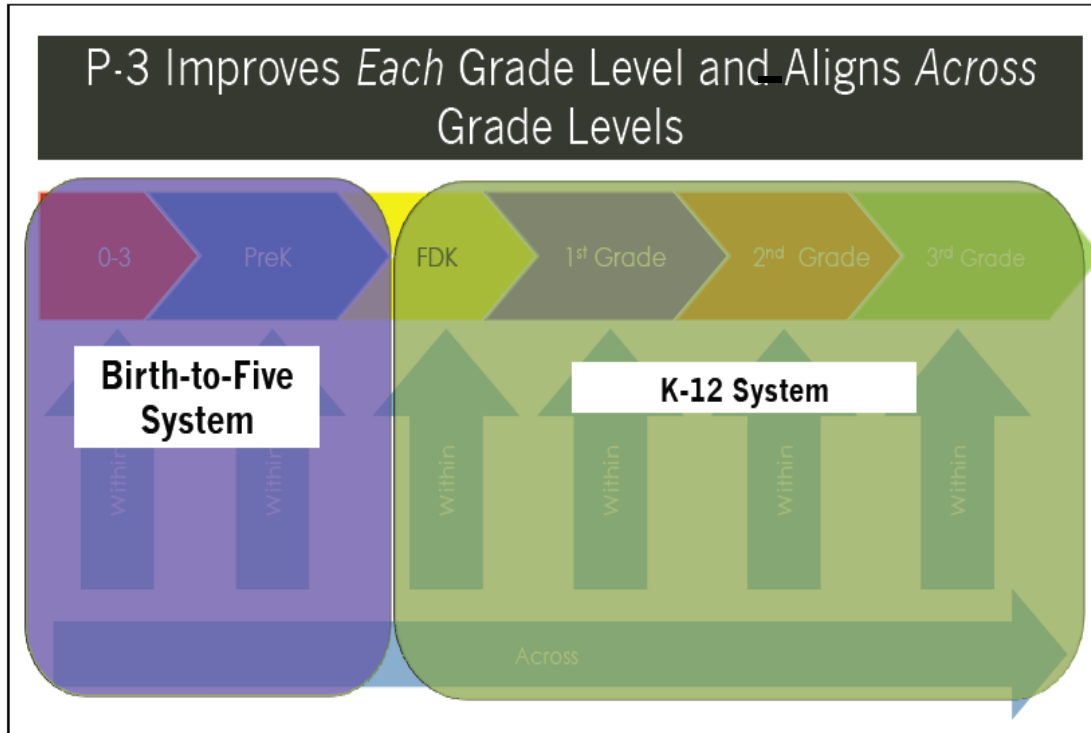
Grades 1-3

High quality early grades sustain the gains and lay the foundation for later learning.

NATIONAL

P 3 CENTER

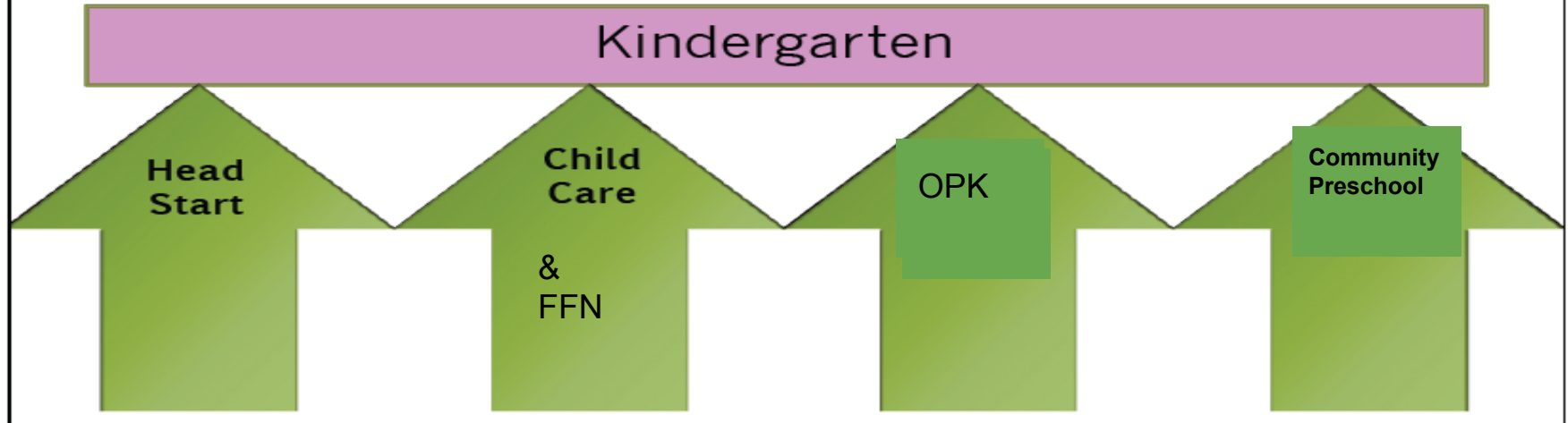
P3 Alignment



- Local Initiatives:
 - EKT
 - K COP
 - Register for School by June
 - Pilot Sites
 - K Home Visiting
 - PBIS COP
 - EC Mental Health COP
 - Home Visiting COP

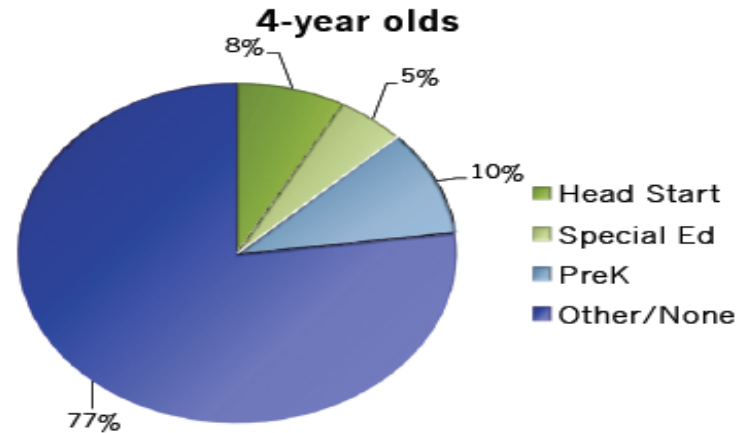
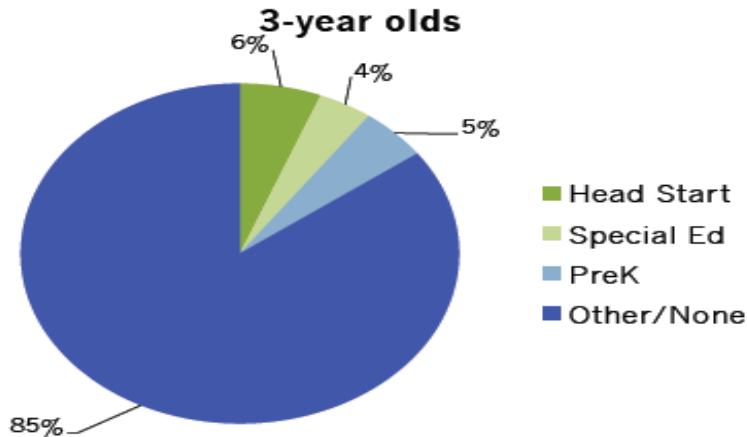
Where are the children coming from?

Birth-to-Five System or the “P” Feeders to Kindergarten



77% (30% @ home)

Pre-school Program Enrollment – Oregon



Source: NIEER, State of Preschool Yearbook 2013

Figure 2: The Dual Capacity-Building Framework for Family-School Partnerships



The 4 C’s

From:
Partners in Education: A Dual Capacity-Building Framework for Family-School Partnerships

Engaging Families



- Engaged Families vs. Family Engagement
- Wherever families are that's where you start. That's fabulous. As systems, we want to grow it from there.
- “Here are more tools for you” vs. “We have a parenting class”

Ask yourself:

How are we building relationships of trust?

Do we know what the parents hopes/dreams are for their child?

Do we know what the parents expectations are for us? As a teacher? As an administrator?

MFS



Focus: on PreK families not already connected to school and connecting them, learning about Kindergarten and ways to support children's learning before Kindergarten.

- Current family learning events at 8 schools:
 - In the evenings, in multiple languages, with childcare opportunities, food and take aways
 - Topics chosen by family survey/interest
- In collaboration with parent groups already established in the schools

Gathering information from families.....

Parenting and Child Development:										
School:	Reading	Writing	Math	Fun Family Activities	Affordable Rec Activities	Positive Discipline/Anger Management	Father Family Activities	Grandparents Raising Grandchildren	General Parenting	Child Development & Developmental Concerns
Cherry Park	1111	1111	1111	111111	1111	111111	1		111	11
Ventura Park	11111	1111111	111	1111111	11	1111111	1111	1	1111	111111
West Powellhurst	1111111111	111111	111111111	1111111111	1111	1111111111111	111		11111	1111111111111
Gilbert Park	111	11	111	111111	11	11111	11		111	111111
Gilbert Heights	111	111	1111	111111	1111	111111111	111		11	11111
Lincoln Park	1111	11111	111111	111111111	11111111	111111111111111	1111	11	1111	111111111
Mill Park	111111	111111	1111111	11111111	111111	111111111	11		11111	111111
Menlo Park	111	111	111	11	111	1111111			111	111
Earl Boyles	21	25	29	46	34	36+15 Anger mngt+8 stress mng balnce life	26	5	20	17+8

Pre Kindergarten Family Events

**DO YOU LIVE IN THE
DAVID DOUGLAS
SCHOOL DISTRICT?
DO YOU HAVE A CHILD
AGE 3-5 YEARS OLD?**

David Douglas welcomes families with small children to activities and events at their neighborhood school.

- **FUN EVENTS:** Get to know your school and meet other families with 3 – 5 year olds; Engage in parent/child activities
- **WORKSHOPS:** Learn about what happens in school; Learn what skills will help your child succeed and ways you can support their development
- **INTERPRETERS** and **CHILDCARE** are provided.

We hope you will come join us!

Please help us spread the word! Friends, neighbors, and families for all kids age 3-5 years old that live in David Douglas School District are welcome (see map on back).



**Learn about things
you can do every day
to help your child be
ready for school.**

**Cherry Park
3/2/2015 6-8pm**

FOR MORE INFORMATION:

MICK HIDDING
*MFS Parent Engagement
Coordinator for Kindergarten
Readiness*

**CALL OR TEXT
503-902-8767**
Email: michaelh@metfamily.org



This service is brought to you in collaboration between Metropolitan Family Service (MFS) and David Douglas School District (DDSD).



MFS Flyers for Outreach

Preschool Family Events

Please join Metropolitan Family Service and David Douglas School District for a FREE evening of education and fun.

6:00 - 8:00 pm



- All families who have children ages 3-5 years old and live in David Douglas School District.
- Any child who has not had a pre-school experience.
- Families who would like their child to feel comfortable by coming to school to have fun and learn before their first day of kindergarten
- Families who wish to do activities with their child(ren) as well as learn best practices from educators for getting kids school ready.
- Families interested in meeting other families and having kids play with each other



Lincoln Park - in the cafeteria

Wednesday 4-8-2015 | Math and Family Finances/Budgeting

Come learn about math through reading books and building interactive crafts. Practice using numbers in a variety of activities. Parents will have the opportunity to talk about budgeting and home finance with our guest speaker from AmeriCorps.

Wednesday 5-13-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Wednesday 6-10-2015 | Setting up Routines

Come join David Douglas School District educators and learn about setting up routines in your home. Topics will include eating, napping and toileting to name a few.

Ventura Park - in the library

Monday 4-27-2015 | Math and Family Finances/Budgeting

Come learn about math through reading books and building interactive crafts. Practice using numbers in a variety of activities. Parents will have the opportunity to talk about budgeting and home finance with our guest speaker from AmeriCorps.

Monday 5-11-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Tuesday 6-9-2015 | Setting up Routines

Come join David Douglas School District educators and learn about setting up routines in your home. Topics will include eating, napping and toileting to name a few.

West Powellhurst -

Wednesday 4-22-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Wednesday 5-27-2015 | Positive Behavior & Social-Emotional Support

Come join David Douglas School District Positive Behavior Intervention and Support (PBIS) Staff. Together you will talk about identifying feelings, establishing routines and learning how home routines can work with school expectations.

Thursday 6-4-2015 | Child Development

Come find out what comes next in your child's development, get ideas on activities you can do at home with your child and discuss what to do if you have concerns about how your child is developing.

Mill Park

Thursday 4-30-2015 | Positive Behavior & Social-Emotional Support

Come join David Douglas School District Positive Behavior Intervention and Support (PBIS) Staff. Together you will talk about identifying feelings, establishing routines and learning how home routines can work with school expectations.

Thursday 5-28-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Gilbert Heights

Wednesday 5-6-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Wednesday 6-3-2015 | Math: Fun with Numbers

Learn about basic math skills and concepts your pre-kindergarten student should know and how you can help build these skills at home.

Cherry Park

Monday 4-6-2015 | Child Development

Come find out what comes next in your child's development, get ideas on activities you can do at home with your child and discuss what to do if you have concerns about how your child is developing.

Monday 5-4-2015 | Math: Fun with Numbers

Learn about basic math skills and concepts your pre-kindergarten student should know and how you can help build these skills at home.

Monday 6-1-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Gilbert Park

Thursday 4-16-2015 | Child Development

Come find out what comes next in your child's development, get ideas on activities you can do at home with your child and discuss what to do if you have concerns about how your child is developing.

Thursday 5-21-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Thursday 6-2-2015 | Math/Family Finances/Budgeting

Come learn about math through reading books and building interactive crafts. Practice using numbers in a variety of activities. Parents will have the opportunity to talk about budgeting and home finance with our guest speaker from AmeriCorps.

Menlo Park- in the library

Wednesday 4-15-2015 | Positive Behavior & Social-Emotional Support

Come join David Douglas School District Positive Behavior Intervention and Support (PBIS) Staff. Together you will talk about identifying feelings, establishing routines and learning how home routines can work with school expectations.

Wednesday 5-20-2015 | Storytime with the Library

Come join the Multnomah County librarians for an evening of story telling, activities and FUN.

Monday 6-8-2015 | Child Development

Come find out what comes next in your child's development, get ideas on activities you can do at home with your child and discuss what to do if you have concerns about how your child is developing.



Finding & Engaging Child Care Providers

Early Words:
The Magic of



You've been selected to participate in a special no cost training for child care providers in the David Douglas School District.

All participants will receive a free children's book!

Books can transport us to magical places! This session will offer a basic understanding of how to incorporate great books into the early care and education setting as well as an understanding of a variety of ways to read books to young children.

Don't miss out on this no-cost opportunity... sign up today

- 2 hours of Learning Environments & Curriculum training hours.



Presented in English

Tuesday, May 5, 2015

6:30-8:30 pm

**Mill Park Elementary School
1900 SE 117th Ave., Portland, OR 97216**



*For more information and/or to register, call:
Child Resource and Referral at 503-491-6200*

*Jeanne Lemieux,
Director, Child Care Resource & Referral Multnomah County*

CCR&R



Focus: Early Learning Practitioners

Licensed and Licensed Exempt Child Care

- Initial demographic data search/inventory
- Trainings conducted in all 8 Elementary Schools throughout the year in the evenings
 - Trainings offered in areas of Curriculum, Observation, Assessment, and Literacy
 - National trainer for Creative Curriculum on a weekend
- Trainings offered in Native Language
 - Russian, Spanish, Vietnamese and Chinese
 - Ex. of training: Spanish Play Based Curriculum

David Douglas School Area:

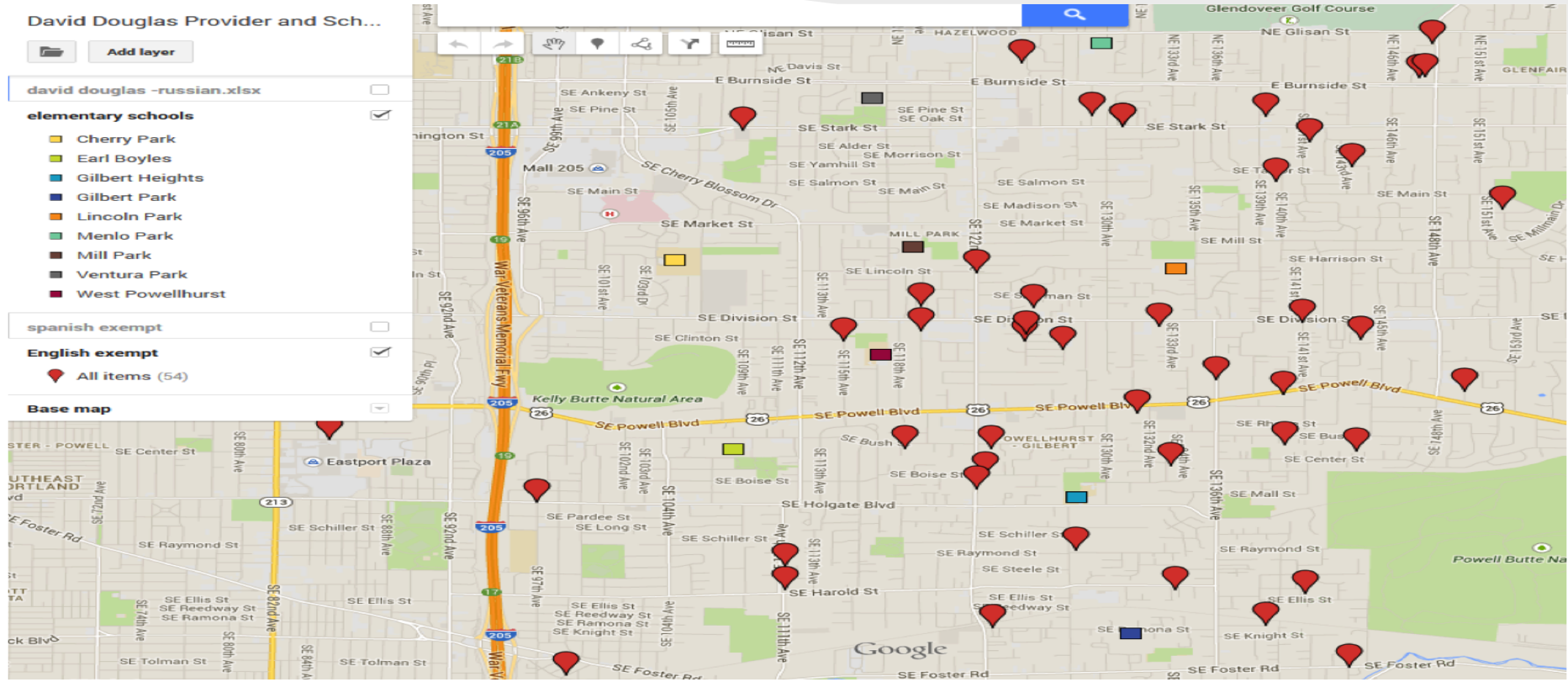
- 19 Childcare Centers
- 5 Head Start Sites
- 15 Certified Family Providers
- 236 Registered Family Childcare Providers



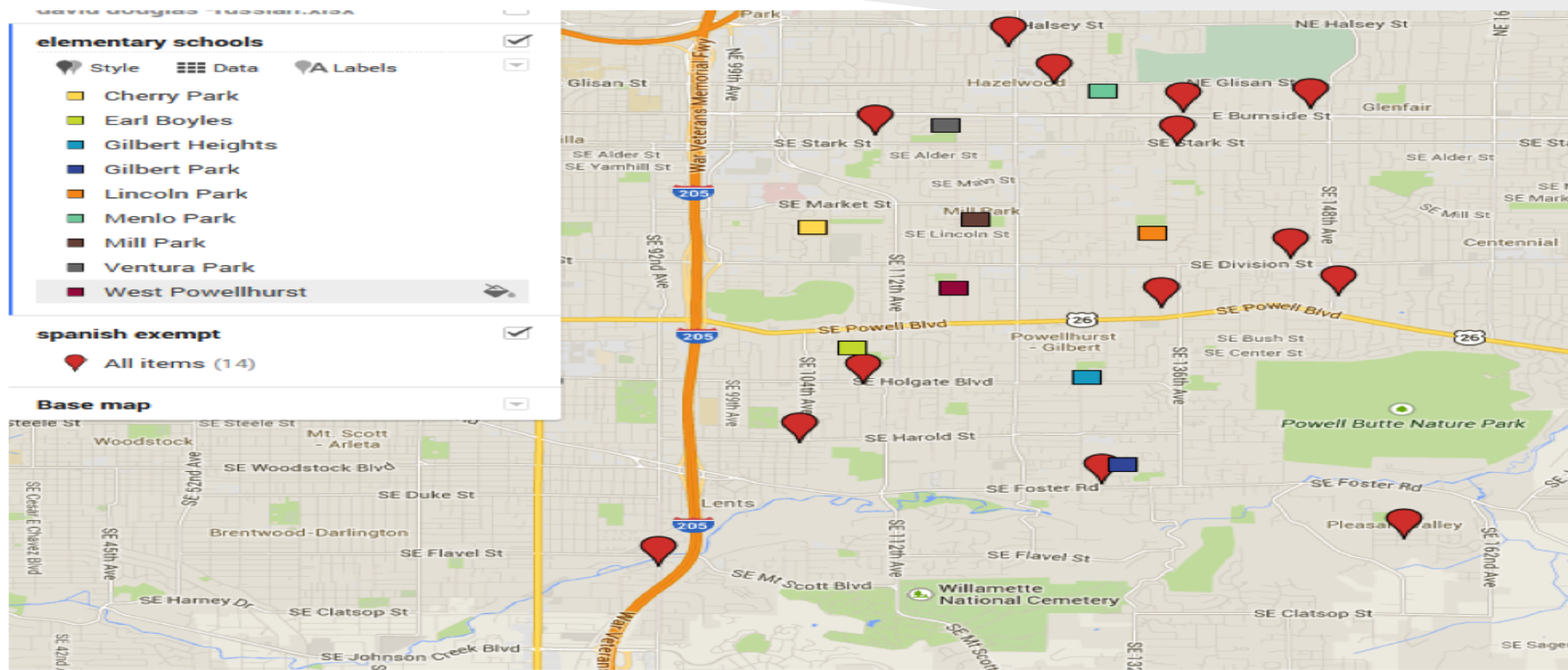
*As of 06/09/2015 from CCR&R

David Douglas Childcare Information*

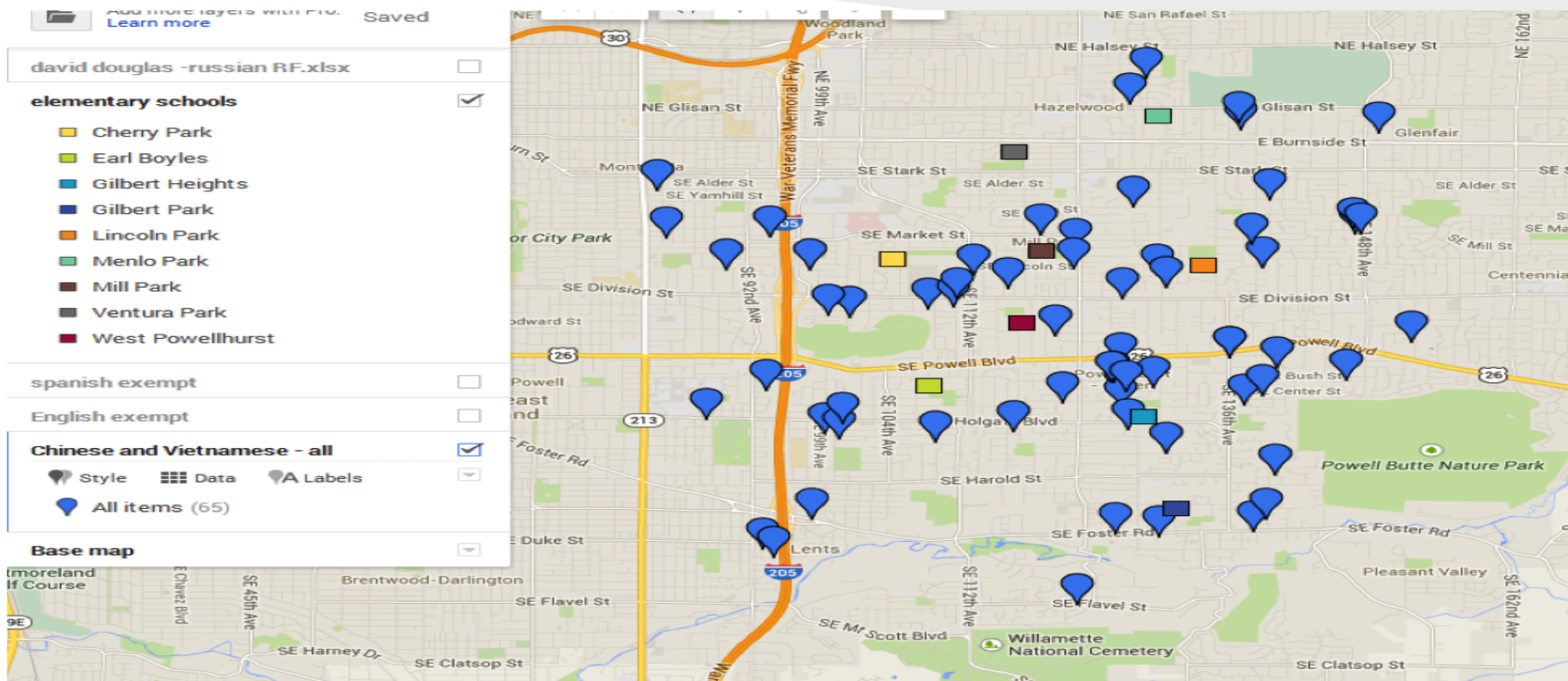
District Mapping: English Childcare Providers



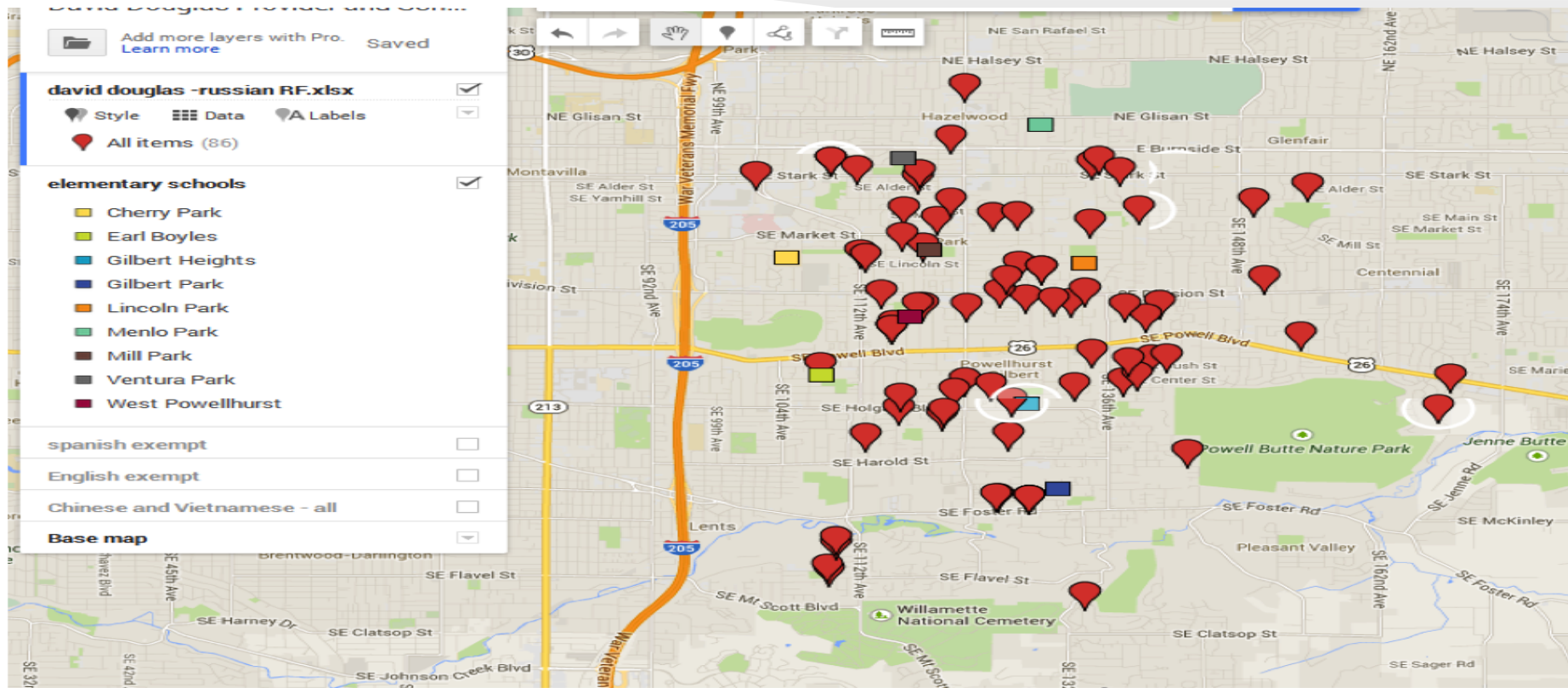
District Mapping: Spanish Childcare Providers



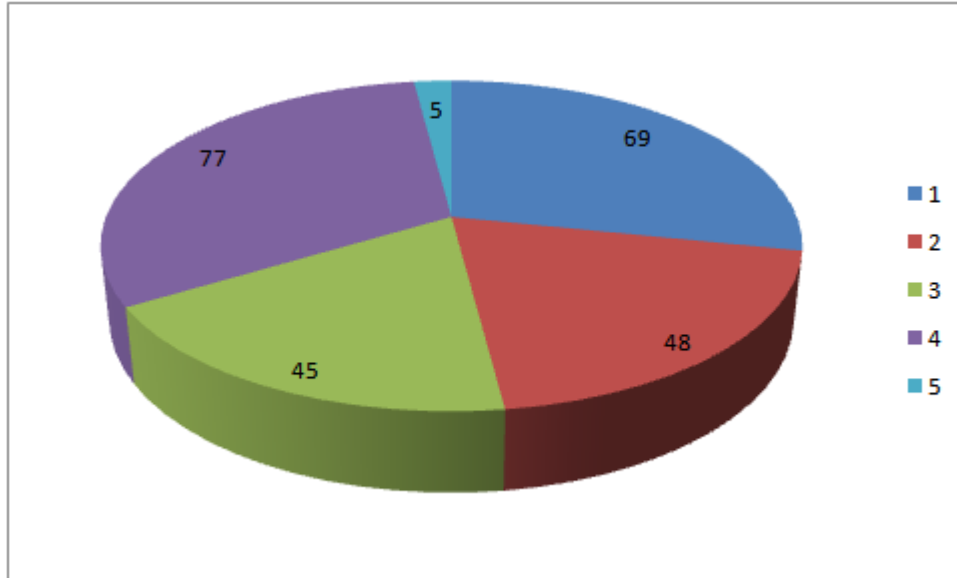
District Mapping: Vietnamese/Chinese Childcare Providers



District Mapping: Russian Childcare Providers



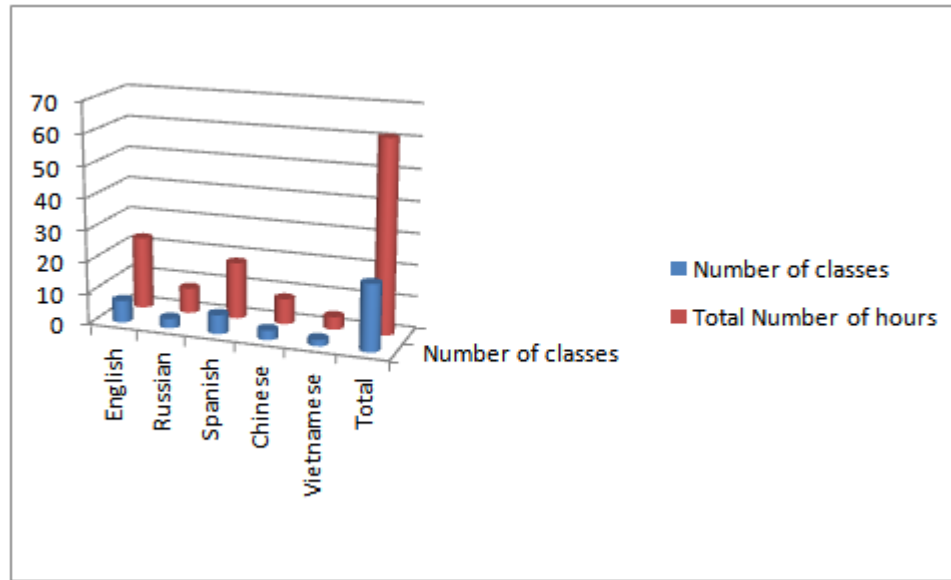
Participation by Language



Blue - English
Red - Russian
Green - Spanish
Purple - Chinese
Turquoise - Vietnamese

TOTAL ATTENDANCE = 263

Hours and Classes by Language



The Work in David Douglas



*Kristi Byfield,
Assistant Administrator P3, David Douglas School District*



David Douglas

Focus: Licensed Child Care Centers, Head Starts and Preschools and connecting them with Kinder teachers in Learning Communities

- Ongoing PreK-K visits in all 9 schools
- Kinder visits to PreK (21 Kinder teachers in 14 Early Childhood Sites)
- Principals identified (based on Kinder interest, not mandatory), Kindergarten teachers to participate in the LC's
- Identify child care centers to participate in LC's
- Identify children from DDS that will transition to Kinder in the fall
- Build an implementation plan for EC RTI district wide.



Setting up Preschool visits into Kindergarten

- Originally arranged with principal of each building after spending time with each Kinder teacher talking about the work.
- Observation form to use for consistency (Prek to K visits & K to Prek visits).
- Moved into ongoing visits into Kinder.



Setting up Kinder visits into Early Childhood (Using Volunteer Spot)

EC Visit to EI/ECSE Classroom-L. Park	2 of 2	9:30am – 10:15am	Edit Assign Comment Delete
Steve K. and Wayne The Early Intervention/Early Childhood Special Education (EI/ECSE) Program is run under contract with David Douglas. This EI/ECSE classroom is housed @ Lincoln Park.			
EC Visit to Happy Go Lucky Childcare	1 of 4	9:30am – 10:15am	
Cara S.			
EC Visit to Melody's Munchkins	0 of 3	9:30am – 10:15am	
EC Visit to Mt. Hood HS @ Gateway	0 of 1	9:30am – 10:15am	
EC Visit to Mt. Hood HS @ Hazelwood	0 of 1	9:30am – 10:15am	
EC Visit to Mt. Hood HS @ Hazelwood	0 of 1	9:30am – 10:15am	
EC Visit to Mt. Hood HS @ N. Powellhurst	1 of 1	9:30am – 10:15am	
Laura M.			
EC Visit to Mt. Hood HS @ N. Powellhurst	0 of 1	9:30am – 10:15am	
EC Visit to Mt. Hood HS @ Busselville	0 of 1	9:30am – 10:15am	



Peer Observation Form

Teacher being observed:	Date and Time:
School and Classroom being observed:	Observer:

Considerations

What can we learn from observing our peers to inspire, refine, improve, and intensify our practice?

Focus Area:			
Environment (classroom expectations, materials, room arrangement, technology support)			
Content (curriculum, lesson structure, learning targets, pedagogy congruent with the diversity of the classroom)			
Delivery (instructional strategies, encouragement techniques, engagement strategies)			
Classroom Systems (organization, transitions, behavior strategies)			

11/03/14

P E E R O B S E R V A T I O N F O R M

Reflections

I am impressed by...

I wonder about...

This observation inspires me to...

Try...

Learn more about...

11/03/14



David Douglas Cont'd

- LC's meet monthly and run through May
 - District-wide
 - Occur during the daytime/evening with sub \$/extra duty pay and PreK release funds
- A few of the topics the LC has explored this year :
 - Common Vocabulary across EC and School Age
 - Environment
 - Engagement of all Learners
 - Encouragement/Praise Techniques
 - What does EC need to know about K (see handout)
 - Social-Emotional needs of children 0-8 y.o. (PBIS)
 - STEAM from a 0-8 perspective
 - Developing a way for EC providers & families to give info. to K teachers

What does EC need to know about K?

The difference between Exposure vs. Mastery

- Exposure is seeing, hearing, experiencing or being introduced to information/concepts.
- Mastery is being able to consistently produce, create, or demonstrate understanding of information/concept. Examples include being able to draw it, name it, write it and build it.
- Being able to explain their answer without support (Independently)
- Kindergarten teachers would prefer students coming in at the beginning of the year have a mastery of social-emotional skills and exposure to academic skills.

An understanding of what supports School Age has available

- School age supports look different than Early Childhood supports. In Kindergarten, there is one teacher and one Kindergarten assistant for every classroom.
- A Behavior Specialist, Counselor, Student Support Specialist, Administrator, and others are available to help if needed.
- Schools use a variety of behavior strategies including check in/check out systems, dot charts, mentoring systems, buddy systems, social skills/zones of regulation strategies and spaces for movement breaks, sensory breaks and cooling off.

What lunch looks like

- The average length of time for lunch is 20-25 minutes
- There are 3 choice options and a salad/fruit bar
- One adult usually supervises an entire class (each school is a little different)
- Students generally sit with their class, all kinder classes together (each school is a little different)
- Students need independent skills to be successful at lunch time: opening milk cartons, yogurts, chips, packaging, feeding self.



David Douglas School District
1500 SE 130th Ave.
Portland, OR 97233

Knowing what a student looks like at the beginning of the school year vs. the end of the year

- There is a huge range of learners: some Kindergarten students are readers, some are not.
- Students have a higher level of stamina and can maintain for 30 minutes at a task.
- Students are meeting grade level standards (KCCSS):
Examples include reading basic sentences and having more developed fine motor skills (able to draw and label).

What a typical Kindergarten day looks like:

(Each school is slightly different, but in general)

The bus arrives/breakfast

The morning is academic:

Reading = 90 minutes (whole and small group)

Writing = 40 minutes

Lunch / recess

English Language Development (ELD) = 30 minutes

Math = 60 minutes

Reading Intervention = 30 minutes

Specials (PE, Music, Computer/Library) = 40 minutes

Snack

Content (Science, Social Studies, Art, Health)

Go home!



Things an Early Childhood Provider should know about kids entering Kindergarten from the perspective of David Douglas School District Kindergarten teachers:

The importance of attendance

- Oregon already has fewer days of school than most states and shorter days, so every day counts!
- If you are not at school, you cannot learn.
- Being on time is just as important as being at school.
- We want you at school 100% of the time, but you are expected to be at school at least 90% of the time.
- There really is no way to do "make up" work.
- Kindergarten has high academic standards.
- There is a statistical connection to attendance and 3rd grade reading benchmarks as well as High School graduation.
- Missing 2 days per month of school = chronic absenteeism
- Missing 10 days consecutively = unenrolled "dropped"
- Absences slow down the entire classroom when the teacher has to re-teach concepts.





David Douglas Continued

- **EC RTI: Developing a Framework/Implementation Plan**
 - Focus is on Tier 1: Core Instruction and Fidelity to the core
 - Reviewing meeting structures to see how it would look for Prek (100%, 20%, SIT, Wed. meeting)
 - Finding a universal screener (PELI) and figuring out alignment to assessments already in use (AEPS, TS Gold, Preschool Skills Sheet)
 - Meeting statewide with other RTI partners who have work in EC RTI occurring
- Master Trainer Status for Oregon Registry Online
- EC Google Site:

<https://sites.google.com/a/ddouglas.k12.or.us/early-childhood-education/>



How do you Engage.....

- Families that are not connected to the school already
- Childcare Providers
- Early Childhood Providers
- Early Intervention/Early Childhood Special Education (EI/ECSE) Providers

Questions?

