



COSA-CU Chicago
 Master of Arts in School Leadership with PreAL licensure
PROGRAM PLAN



Program Objectives: This program prepares educators for the principal endorsement. The program is designed to help the candidate:

- promote the success of all students through developing and implementing a shared vision of learning which supports the learning process,
- develop basic skills in management of the organization, operations and resources for a safe, efficient and effective learning environment,
- collaborate with staff, boards of education, students, families and community members in response to diverse educational and community interests and needs as well as mobilize community resources,
- demonstrate integrity, fairness and ethical behavior to support and advance the development of a moral school community, understand and respond to the larger political, social, economic, legal and cultural contexts.

*IAL required courses for Oregon licensure. Application for this endorsement is made through the COSA office.

RES 6600	Research for School Leaders	An understanding of educational research. Emphasis is placed on interpretation of research and development of basic research skills for school improvement and improved student learning.
EDL 6120	*Supervision and Improvement of Instruction	A study and application of various educational supervisory models with emphasis on the instructional process and the role of the evaluator/supervisor in this process
EDL 6130	School Evaluation and Change Processes	An examination of school program and curricular evaluation processes in school improvement. Also an examination and application of change processes and interventions
EDL 6212	*Oregon School Finance	A study of the financing of public and non public schools and the relationship to government and other sponsoring agencies
EDL 6310	*Schools, Parents, and Community Relations	The examination of the processes needed to create and maintain positive school and community partnerships focused on student success for diverse populations.
EDL 6232	*Oregon School Law	An analysis of legal issues as they affect teachers, students, programs and tort liability in public and non public schools.
EDL 6240	*Instructional Leadership	An analysis and examination of instructional leadership emphasizing parent, staff and community collaborations including improvement of curriculum and instruction.
EDL 6220	School Organization and HR	A study of leadership theory and its impact on educational organization, culture, leadership skills and processes.
EDL 6300	Ethics of School Leadership	An analysis and application of normative ethical theories and the perspectives of servant leadership and the Christian life applied to moral issues in education.
EDL 6983/6984	School Leadership *Internship I and II	A yearlong (two consecutive semesters) capstone clinical experience offering a variety of appropriate site-based hands-on experiences in a diverse setting supervised by university and site personnel. Prerequisite: The student must be in the School Leadership Program and have had at least four courses completed