

Teaching & Engaging w/ Poverty in Mind

October 13th Agenda

INTRODUCTION

- Fierce Urgency (We're Running Out Of Time)
- Empathy (Not Sympathy Or Indifference)

BRAINS CHANGE

- How experience changes the brain
- Brains Are Designed To Change (Do You Know How?)
- Genes or Environment—What matters most now?
- Teachers Are The Single Greatest Difference-Maker
- What the data tells us about teaching expertise
- Examples of high-performing, high poverty school
- Building The Big 4: Behavior, Attitude, and Capacity & Effort

LUNCH

BUILDING STUDENT ASSETS

- Cognitive Capacity
- Relationships
- Better Formative Assessment Feedback
- Higher Expectations
- Engagement

APPLICATION

- Engagement Strategies Shared
- Useful strategies selected
- Review/Summarize
- Closing