

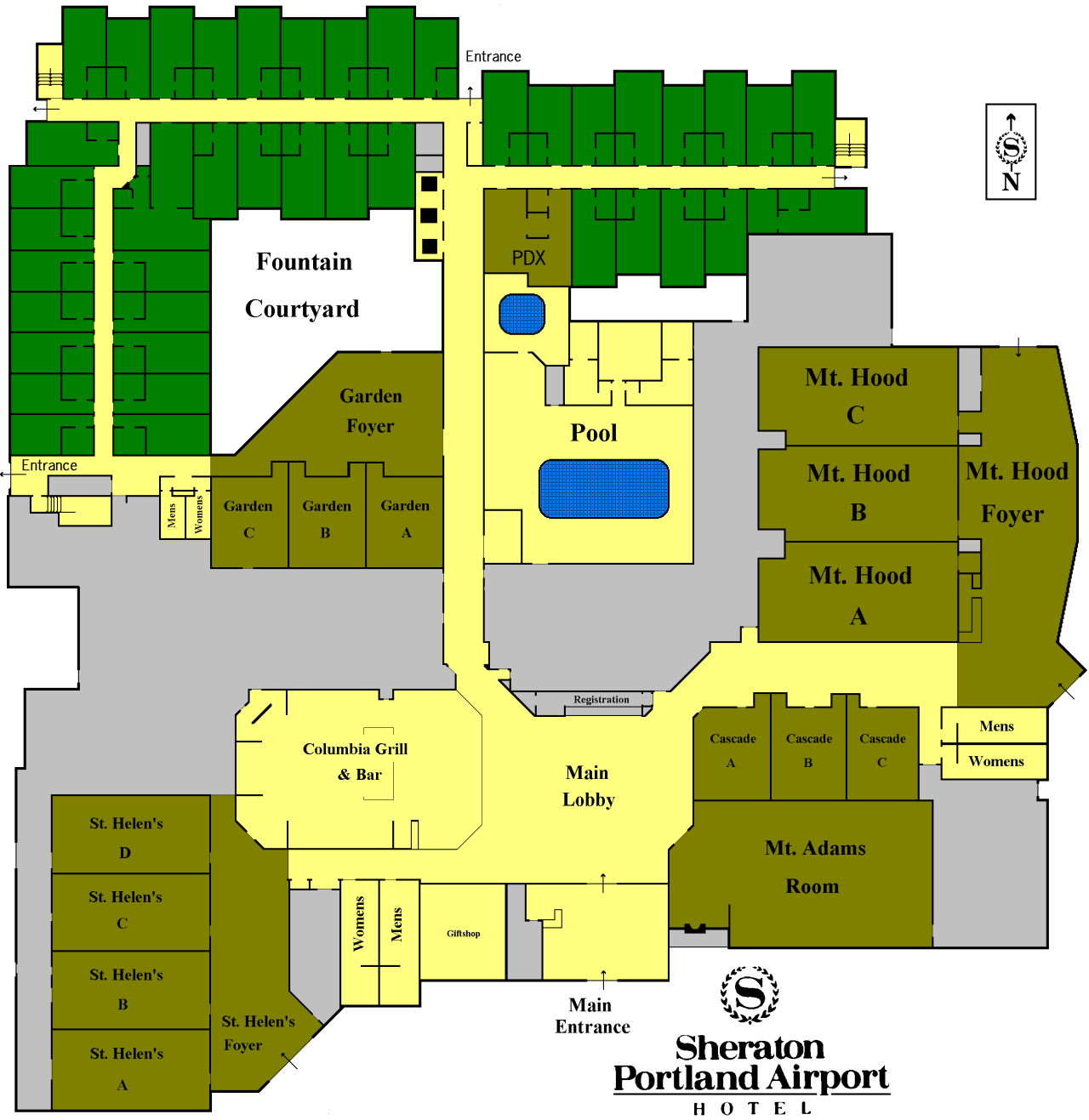
NOVEMBER 6, 2014 • SHERATON PORTLAND AIRPORT, OREGON

# EARLY YEARS TO EARLY GRADES SUMMIT



CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS  
707 13th Street SE, Suite 100, Salem, Oregon 97301  
[www.cosa.k12.or.us](http://www.cosa.k12.or.us) • (503) 581-3141

# SHERATON FLOOR PLANS



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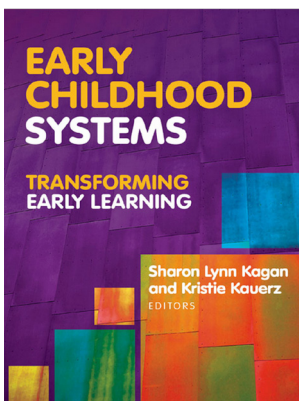
## KEYNOTE SPEAKER



### **Kristie Kauerz, Research Assistant Professor, University of Washington**

Kristie Kauerz, Ed.D. specializes in education reform efforts that address the continuum of learning from birth through 3rd grade. Kristie's expertise spans policy, research, and practice as well as birth-to-five system-building and K-12 reform.

Kristie's expertise is based in her work with more than 40 states and dozens of school districts around the country. Kristie's experience includes work at the state level, as an early childhood and P-3 policy advisor for two former Colorado governors – Bill Ritter, Jr. and Roy Romer; at the national level, as program director for early learning at Education Commission of the States; and in academia as director of a PreK-3rd Grade Initiative at Harvard Graduate School of Education and as a research fellow at the National Center for Children and Families (Teachers College, Columbia University).



Kauerz is the lead author on the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches, a tool to guide school, district, community, and state efforts. She also has authored and co-authored numerous articles, book chapters, and reports on topics ranging from state kindergarten policies to early childhood governance to P-3 policy alignment. She co-authored the original Washington State Early Learning and Development Benchmarks, as well as a book on improving the early care and education teaching workforce. She is co-editor of *Early Childhood Systems: Transforming Early Learning*, published by TC Press in March 2012.

Kristie is a proud graduate of Colorado College, American University, and Teachers College at Columbia University.

## AGENDA

- 7:00 to 8:00 ..... Registration/Continental Breakfast
- 8:00 to 8:45 ..... **Welcome & Opening Comments**
- 8:45 to 9:00 ..... Break
- 9:00 to 12:00..... **General Session - Kristie Kauerz**
- 12:00 to 1:00..... Lunch
- 1:00 to 2:15 ..... **Breakout Sessions: Round I**
- 2:15 to 2:30 ..... Break
- 2:30 to 3:45 ..... **Breakout Sessions: Round II**
- 3:45 ..... Adjourn/Optional Team Planning Time

## FEATURED SPEAKERS

Master of Ceremony:



**Karen Twain, Director of Literacy Development, Oregon Department of Education**

Karen leads the Governor's Reading Initiative and the statewide implementation of full-day kindergarten. Previously, Karen's 28-year career in Tigard-Tualatin also included experience as principal of Durham Elementary School; vice principal of Tualatin High and as a counselor at Fowler, Tigard High, Tualatin High and C.F. Tigard Elementary. She has served as the district's Director of Alternative Programs since 2010 and is responsible for creating and implementing the Tigard-Tualatin Online Academy in 2012.



**Megan Irwin, Acting Early Learning Systems Director, Early Learning System**

Ms. Irwin takes over as Interim Director after holding key leadership positions in the Early Learning Division in which she oversaw policy and programs, managed the state's Race to the Top Early Learning Challenge grant, and supported the creation of cross-sector early learning hubs. Ms. Irwin began her career as a journalist in Phoenix, Arizona, focusing on issues related to children, families, and immigrants. As part of a team, she is a two-time winner of the Payne Award for Ethics in Journalism and has also received multiple Arizona Press Club awards for her coverage of vulnerable children and families. Ms. Irwin has also worked in education advocacy, overseeing community organizing and family engagement programs in 11 states.



**Nancy Golden, Chief Education Officer, Oregon Education Investment Board**

Dr. Golden brings more than 35 years of experience as an educational leader in Oregon to her role as Chief Education Officer, beginning as a special education teacher in 1974. She has formerly served as the superintendent for Springfield Public Schools in Springfield, Oregon from 2003-2013. In 2011, she served as Educational Advisor to the Governor and was selected as Oregon's Superintendent of the Year. Nancy is highly regarded for her interest in promoting equity in our schools.



**Rob Saxton, Deputy Superintendent, Oregon Department of Education**

In his role as Oregon's Deputy Superintendent, Rob oversees the education of more than a half-million students in over 1,200 public and charter schools. He is working closely with Chief Education Officer Nancy Golden on implementing changes to the state's education system to better align services, supports, and funding from pre-kindergarten through higher education to help the state reach its 40-40-20 goal.

## BREAKOUT SESSIONS AT-A-GLANCE

Rooms	Round I - 1:00 to 2:15	Round II - 2:30 to 3:45
St. Helens A & B	<b>Advancing Early Grade Success By Reducing Chronic Absence</b> Hedy Chang, Kenan Ginsberg, Christine McHone, Andreina Velasco	<b>Advancing Early Grade Success By Reducing Chronic Absence</b> Hedy Chang, Kenan Ginsberg, Christine McHone, Andreina Velasco
St. Helens C & D	<b>Partnering to Reach Young Children and Families</b> Abby Bush, Brett Walker, Nancy Hauth, Kendra Coates	<b>Partnering to Reach Young Children and Families</b> Abby Bush, Brett Walker, Nancy Hauth, Kendra Coates
Cascade A, B, C	<b>Statewide Literacy Campaign: Building Early Literacy Skills with Families Using Easy, Fun, and Culturally Relevant Tools</b> Kristin Gimbel	<b>Statewide Literacy Campaign: Building Early Literacy Skills with Families Using Easy, Fun, and Culturally Relevant Tools</b> Kristin Gimbel
Mt. Hood A & B	<b>Early Childhood Positive Behavior Intervention</b> Tim Andrews, Jeanne Lemieux, Paula Zaninovich, Nancy Anderson	<b>Early Childhood Positive Behavior Intervention</b> Tim Andrews, Paula Zaninovich, Mackenzie Wientraub, Nancy Anderson
Mt. Hood C	<b>Community Needs and Resources Assessment Session</b> Beth Green, Lindsey Patterson, Callie Lambarth, Mackenzie Morris	<b>Community Needs and Resources Assessment Session</b> Beth Green, Lindsey Patterson, Callie Lambarth, Mackenzie Morris
Mt. Adams	<b>School Leaders Panel Discussion</b> Maryalice Russell, Don Grotting, Bob Stewart, Colt Gill	<b>School Leaders Panel Discussion</b> Maryalice Russell, Don Grotting, Bob Stewart, Colt Gill

## BREAKOUT SESSION MATERIALS

Session materials from the conference may be accessed on the COSA website at:

<http://www.cosa.k12.or.us/events/early-years-early-grades-summit>

# PROGRAM

7:00 to 8:00 ..... Registration ..... Mt. Hood A, B, C

8:00 to 8:45 ..... **Welcome & Opening Comments** ..... Mt. Hood A, B, C

Welcome: Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

Master of Ceremony:

Karen Twain, Director of Literacy Development, Oregon Department of Education

- Megan Irwin, Acting Early Learning Systems Director, Early Learning System
- Nancy Golden, Chief Education Officer, Oregon Education Investment Board
- Rob Saxton, Deputy Superintendent, Oregon Department of Education

9:00 to 12:00..... **GENERAL SESSION**..... Mt. Hood A, B, C

**Pre-school Through 3rd Grade (P-3):  
Common Understandings, Promising Practices, and Future Direction**

Keynote: Kristie Kauerz, Research Assistant Professor, University of Washington

In this interactive session, participants will be introduced to the Framework for Planning, Implementing and Evaluating Pre-K through 3rd Grade Approaches. From the University of Washington College of Education’s National P-3 Center, Dr. Kristie Kauerz will help participants identify specific areas of P-3 collaboration that will drive improved outcomes for children across the birth through 3rd grade continuum. The Early Years to Early Grades keynote address will focus on P-3 alignment as a key strategy for ensuring that all children are prepared to succeed in school and closing opportunity achievement gaps.

Thank You/Announcements:

Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

12:00 to 1:00..... Lunch (provided) ..... Mt. Hood A, B, C

1:00 to 2:15 ..... **BREAKOUT SESSIONS: ROUND I**

**Advancing Early Grade Success By Reducing Chronic Absence** ..... St. Helens A & B

Speakers: Hedy Chang, Director, Attendance Works

Kenan Ginsberg, Attendance Specialist, David Douglas SD

Christine McHone, Licensed School Counselor, Early Boyles Elementary School

Andreina Velasco, Early Works Site Liaison at Earl Boyles

Chronic absence as early as preschool and kindergarten is a proven early warning sign that students are off track for reading by the end of third grade. The good news is attendance can be significantly improved when schools and community agencies work together to engage families in nurturing a regular habit of attendance among children as early as possible and address hurdles preventing them from getting to school every day. Join us to find out about the latest tools and strategies from Attendance Works and learn from the local successes at Earl Boyles Elementary School.

**Partnering to Reach Young Children and Families**..... St. Helens C & D

Facilitators: Abby Bush, Associate Program Officer, Oregon Community Foundation

Brett Walker, Education Program Specialist, Oregon Department of Education

Speakers: Nancy Hauth, PK/Kindergarten Supports and Child Care, Portland SD

Kendra Coates, P-3 Coordinator, High Desert ESD

Young children and families can be reached through community partnerships with child care providers. New models from Portland Public Schools and the High Desert ESD will be explored. This session is designed for K-12 educators and administrators.

**School Leaders Panel Discussion** .....Mt. Adams

Speakers: Maryalice Russell, Superintendent, McMinnville SD  
 Don Grotting, Superintendent, David Douglas SD  
 Bob Stewart, Superintendent, Gladstone SD  
 Colt Gill, Superintendent, Bethel SD

The panel will share about leadership roles in supporting and preparing for early learning programs in K-12 systems including pre-K-Kindergarten. Attendees will hear a brief program overview from each district and about district specific practices found to be successful in providing early learning environments for children.

**Statewide Literacy Campaign: Building Early Literacy Skills with Families Using Easy, Fun, and Culturally Relevant Tools**..... Cascade A, B, C

Speaker: Kristin Gimbel, Communications Director, Chief Education Office, OEIB

The Statewide Literacy Campaign was designed to create communication and engagement tools for families and communities centered around easy, every day opportunities to build literacy. The campaign focuses on vocabulary development as a key skill for reading effectively and centers around notions of talk, play, sing and read to empower families to easily incorporate skill-building into every day life. It is intended to knit together all of the birth through 3rd grade efforts underway throughout the state and focuses on making the connection between literacy and lifelong success. The session will share key learnings derived from engaging deeply with communities who face myriad barriers to reading proficiently by third grade, including communities of color, English Language Learners and those in poverty or isolation. It will equip participants with communication and engagement tools to bring to their own community and will foster a conversation among participants about how the campaign components can add value or complement work already underway.

**Early Childhood Positive Behavior Intervention**..... Mt. Hood A & B

Speakers: Tim Andrews, David Douglas School District  
 Jeanne Lemieux, Child Care Resource and Referral  
 Paula Zaninovich, Multnomah County Mental Health  
 Nancy Anderson, ECSE Administrator, David Douglas SD

Ten years ago, leaders from out early childhood care and education programs began a conversation to implement EC-PBIS across our environments. Since everyone has limited resources, it was important to implement a plan using a collaborative approach to funding, resources, and training. We also agreed to use common, evidence based training materials, and coaching within site and across sites to implement the model to fidelity. This session will focus on:

- Developing a common purpose as a collaborative leadership team;
- Developing an implementation plan;
- Sharing out model for pilot sites, including the resources and roles of staff from EC agencies; and
- Ongoing efforts to leverage resources across agencies for sustainability plans.

**Community Needs and Resources Assessment Session** ..... Mt. Hood C

Speakers: Beth Green, Director of Early Childhood and Family Support Research, PSU  
Lindsey Patterson, Sr. Research Assistant, PSU  
Callie Lambarth, Sr. Research Assistant, PSU  
Mackenzie Morris, Research Assistant, PSU

Portland State University researchers will share their experiences and approach to supporting community needs and resource assessment. The research team has worked with a number of diverse communities across the state that are implementing Prenatal-Grade 3 approaches to improving school readiness and school success, each with its own strengths and challenges. The team will talk about why it is important to approach an integrated P-3 system with data and information that can identify needs and prioritize the work. Resources, data sources, and tools to support community needs and resource assessment will be described and shared.

2:15 to 2:30 ..... Break (snack provided)

2:30 to 3:45 ..... **Breakout Sessions: Round II**

**Advancing Early Grade Success By Reducing Chronic Absence** ..... St. Helens A & B

Speakers: Hedy Chang, Director, Attendance Works  
Kenan Ginsberg, Attendance Specialist, David Douglas School District  
Christine McHone, Licensed School Counselor, Early Boyles Elementary School  
Andreina Velasco, Early Works Site Liaison at Earl Boyles

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3:45..... Adjourn/Optional Team Planning Time



## Reading proficiently by third grade is one of the single greatest predictors of lifelong success. However, fewer than 7 out of 10 read at grade level at that critical milestone.

### What our state can do:

- 1) Continue improving early learning programs while creating a great early learning handoff to reduce achievement gaps early. Build strong partnerships between families, community-based providers, and schools to fully support students in their transition from early learning to the K-12 system.
- 2) Implement full-day kindergarten programs that are robust, joyful, and focus on literacy.
- 3) Partner with community-based organizations to provide summer and after-school programs for students who are starting further behind or struggling to learn to read, with a particular focus on students of color and students in poverty.
- 4) Consistently implement robust and highly effective literacy programs across each district and across the state. An effective literacy plan will include the following three things:
  - 1) Excellent teaching strategies that are culturally and linguistically relevant
  - 2) Aligned curriculum within grades and throughout grades
  - 3) Evidenced-based interventions for struggling students

### In the 2013-14 School Year:

Over 14,000 Oregon students - or 34% - were not reading at grade level in 3rd grade, including:

- 7,000 students of color
- 10,800 students who are living in poverty

*“If our state truly wants to improve graduation rates we have to start early with a solid focus on literacy. This is one of the best investments in student learning we can make and the payoff for our students and our state is huge. I encourage all parents – whatever language you speak at home – to take time to read with your child daily.”*

*- Rob Saxton, Deputy Superintendent of Public Instruction*

### Addressing Learning Gaps Early

- 85% of poor readers receiving intervention before 3rd grade can increase reading skills to average levels.
- 75% of those receiving intervention after age nine will struggle with reading throughout their lives.

### A Focus on Early Reading is a Wise Investment

#### When we improve our 3rd grade reading rates we will:

- Reduce the need for remediation down the line – saving valuable resources.
- Reduce special education identification by up to 2% through the use of proven programs such as Response to Intervention. This will result in over 11,000 fewer students in special education and will free up over \$76 million in education dollars which can be reinvested elsewhere.
- Improve our graduation rates, which will positively impact our state’s economy. If 100% of students graduate each year, about 8,500 additional students would earn a high school diploma. The lifetime gains in wages from those students is about \$2.64 billion or about \$65.94 million annually.

# KEY RESOURCES FOR EARLY YEARS TO EARLY GRADES WORK IN YOUR COMMUNITY

## INTRODUCTION

In order for Oregon to reach our 40-40-20 goal and close opportunity and achievement gaps, we must work together to create a truly seamless system of education for all children. This requires early learning, K-12, and health providers to reach out to nontraditional colleagues and identify opportunities to collaborate, align work, and leverage resources to work in partnership with one another and with children's families.

The Early Learning Division, the Oregon Community Foundation, the Children's Institute, the Ford Family Foundation, Social Venture Partners, the Oregon Health Authority and others are collaborating to provide a high level of support to communities throughout the state in your efforts to create aligned birth through third grade pathways for all children. As a starting point, the following resources will help you identify the best next step for launching or expanding this work in your community.

## RESOURCES

### Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches

[http://depts.washington.edu/pthru3/PreK-3rd\\_Framework\\_Legal%20paper.pdf](http://depts.washington.edu/pthru3/PreK-3rd_Framework_Legal%20paper.pdf)

This framework articulates 8 areas of shared work, including teacher & principal effectiveness, instructional tools, and family engagement, and provides specific indicators that will help you track the effectiveness of your work. It is designed for schools, districts, early learning programs, and other partners to reflect on and evaluate their current efforts and improve. The framework comes out of the University of Washington and the Center for Evaluation and Innovation.

### Community Needs and Resources Assessment Toolkit for Prenatal-Grade 3 Initiatives

[http://www.oregoncf.org/Templates/media/files/early\\_childhood/p3\\_cnra\\_toolkit\\_web.pdf](http://www.oregoncf.org/Templates/media/files/early_childhood/p3_cnra_toolkit_web.pdf)

This toolkit outlines a process for gathering information about your community in order to make action plans for your work. It is tailored to communities starting to align their efforts with partners prenatal to grade 3. The toolkit was created by Portland State University for the Oregon Community Foundation.

## BABY STEPS

<http://www.childinst.org/publications/314-baby-steps-into-a-big-world>

This report explains the process that went into developing a blended funding preschool at Earl Boyles Elementary in the David Douglas School District. The school district, regional Early Childhood Special Education provider, and Head Start/Oregon Prekindergarten were critical and eager partners in launching this effort. The report comes from the Children's Institute.

To access a comprehensive set of PreK-3rd Grade resources, please visit our

**Universal P-3 Support Toolkit** at:

<http://oregonearlylearning.com/other-priorities/p-3-alignment/>

### Abby Bush

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### Brett Walker

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### Dana Hepper

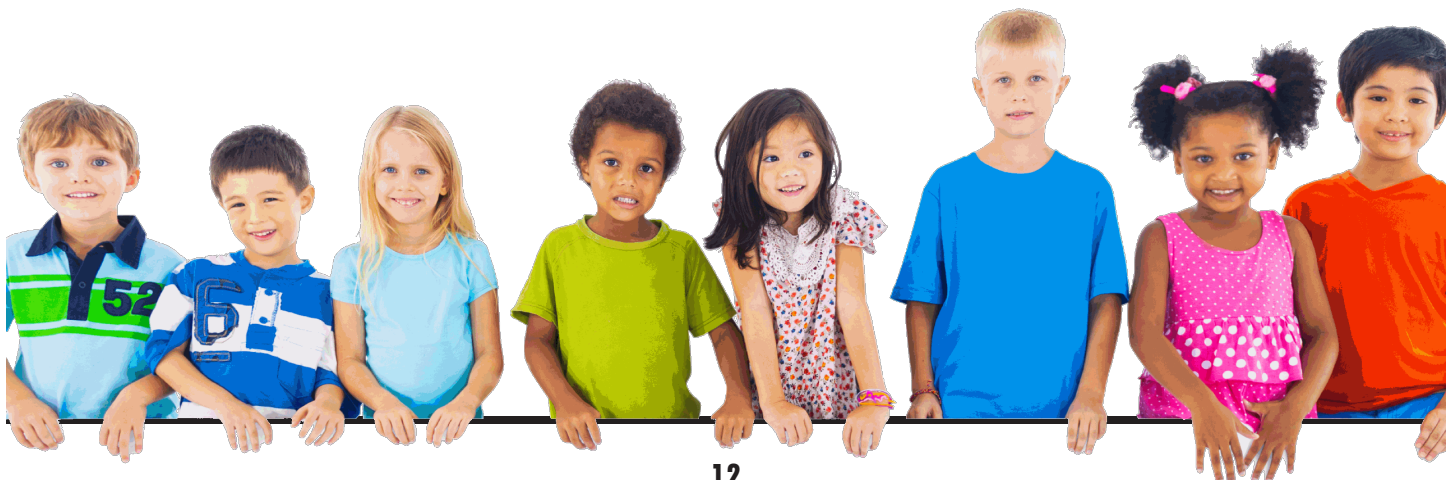
Children's Institute  
503.219.9034  
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### Kara Williams

Oregon Department of Education  
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kara.williams@state.or.us

# CONFERENCE PLANNING COMMITTEE

- Colin Cameron..... Confederation of Oregon School Administrators
- Christy Cox..... The Ford Family Foundation
- Aimee Craig ..... Oregon Department of Education
- Suzanne Dalton ..... Confederation of Oregon School Administrators
- Kristen Gimbel ..... Oregon Education Investment Board
- Dana Hepper ..... Children’s Institute
- Nancy Johnson-Dorn ..... Oregon Department of Education
- Rudyane Lindstrom..... Oregon Department of Education
- Erin Lolich..... Education Northwest
- Mary Louise McClintock..... Oregon Community Foundation
- Margie McNabb..... Early Learning Division
- Marina Merrill ..... Children’s Institute
- Karen Twain ..... Oregon Department of Education
- Brett Walker ..... Oregon Department of Education
- Kara Williams ..... Oregon Department of Education



# 2014-15 PROFESSIONAL LEARNING CALENDAR

## DECEMBER 2014

3-5 ..... Oregon School Law Conference..... Hilton, Eugene

## JANUARY 2015

22-23 ..... Winter Breakthrough Coach ..... Inn at Commons, Medford

29-31 ..... OACOA/OASE Winter Conference..... Salishan, Gleneden Beach

31..... OACOA Seminar Series ..... Salishan, Gleneden Beach

## FEBRUARY 2015

6-7 ..... OALA Winter Conference ..... University of Oregon, Eugene

26..... **Full-Day Kindergarten Implementation and Planning Conference** ..... Hilton, Eugene

TBD ..... Winter Special Education Workshop ..... Wilsonville

## MARCH 2015

5-6 ..... Spring Breakthrough Coach ..... Wilsonville

9 ..... CCSS Spring Regional Training..... Best Western, Hood River

10..... CCSS Spring Regional Training..... Holiday Inn, Wilsonville

11..... CCSS Spring Regional Training..... Linn County Expo Center, Albany

12-13..... State English Learners Alliance Conference ..... Hilton, Eugene

## APRIL 2015

16-17 ..... Anthony Muhammad "All Means All" ..... Metro Area

24..... OACOA Seminar Series ..... Hilton, Eugene

## JUNE 2015

17..... 41st Annual COSA Pre-Conference ..... Convention Center, Seaside

18-19..... 41st Annual COSA Conference..... Convention Center, Seaside

## AUGUST 2015

5-7 ..... Oregon Summer Assessment Institute ..... Hilton, Eugene

## NATIONAL CONFERENCES

NASSP February 19-21, 2015 ..... San Diego, California

AASA February 26-28, 2015 ..... San Diego, California

ASCD March 21-23, 2015 ..... Houston, Texas

NAESP June 30-July 2, 2015..... Long Beach, California





Confederation of Oregon School Administrators  
"We Develop and Support Educational Leaders to Ensure Student Success"

## Core Knowledge Certificate

Participant Name

Attended the 2014 Early Years to Early Grades Summit.  
November 6, 2014 • Portland, Oregon

### Core Knowledge Categories:

Personal Professional Leadership Development .....3.75 hours  
Family & Community Systems.....2.50 hours

# Join COSA in Eugene with Full-Day Kindergarten Implementation & Planning Conference



February 26, 2015 • Hilton • Eugene, Oregon  
Designed by and for:  
Kindergarten Teachers and School Administrators  
Others Welcome to Attend





# NOTES

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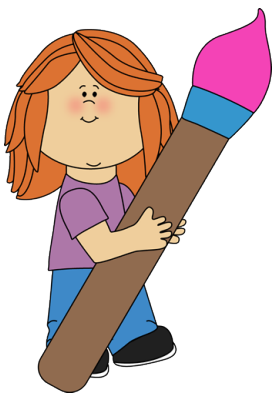
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A special 'Thank You' to the students who created the art that was displayed.



## PSU Graduate credit for COSA events!

Attend the **2014 Early Years to Early Grades Summit on Nov 6th, 2014 in Portland, Oregon** to earn one graduate credit through the Continuing Education at Portland State University's Graduate School of Education.

### To earn the one credit:

- Attend the full conference and complete **one written assignment**, to earn one graduate credit through the Curriculum and Instruction Department through the Graduate School of Ed (CI 810)

**Tuition:** \$80 per credit

**1 credit**

### Registration

Look for the PSU booth at the conference. A representative will be available to assist with credit registration.

### Requirements

Assignment instructions will be available at the PSU booth. All papers must be submitted by **December 1st, 2014**

### Grades, receipts, and transcripts

The course above will be graded **Fall term 2014**. Grades will be available on the PSU website on **December 17th, 2014**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit [pdx.edu/ceed/cooperative-credit-program-information-for-students](http://pdx.edu/ceed/cooperative-credit-program-information-for-students)

### For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at [jwolleck@pdx.edu](mailto:jwolleck@pdx.edu).

## Continuing Education

**Julie Wolleck**  
Program Manager, Cooperative Credit  
[jwolleck@pdx.edu](mailto:jwolleck@pdx.edu) | 503-725-8234



## COSA LICENSURE AND DEGREE PROGRAMS



Our stated mission at COSA is to develop and support school leaders. We see our licensure programs as an excellent example of striving to meet our service mission. COSA offers an online Administrative Licensure program for Initial License and Continuing License along with a Doctoral Program in partnership with the nationally recognized Concordia University of Chicago.

### **Our COSA/CUC Program Offers:**

- IAL - Initial Administrative License
- IAL with Master's Degree in Educational Leadership
- CAL - Continuing Administrator License
- Doctorate in Educational Leadership (CAL credit applying to Doctorate)
- The Leadership Programs are TSPC approved and nationally accredited.
- Fully on-line content courses in an asynchronous format.
- Relevant high quality internships are completed face to face.
- Job-embedded, career focused internships and coursework requirements will allow candidates to create relevant and productive experiences that directly work to improve their schools.
- The costs of the programs are at or below the average cost of existing licensure programs.

For additional information you can also review our website:

[www.cosa.k12.or.us/licensure/admin.licensure.html](http://www.cosa.k12.or.us/licensure/admin.licensure.html) or contact the following at the COSA office:

- Trina Hmura .....[trina@cosa.k12.or.us](mailto:trina@cosa.k12.or.us)
- Cheryl Brown.....[cherylk@cosa.k12.or.us](mailto:cherylk@cosa.k12.or.us)
- Colin Cameron .....[colin@cosa.k12.or.us](mailto:colin@cosa.k12.or.us)



Confederation of Oregon School Administrators  
"We Develop and Support Educational Leaders to Ensure Student Success"

# Certificate of Attendance

This certificate is presented to:

\_\_\_\_\_ Name

6

\_\_\_\_\_ CPD Units Awarded

for having participated in the 2014 Early Years to Early Grades Summit.  
November 6, 2014 • Portland, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context