

OCTOBER 1-3, 2014 • EUGENE HILTON & CONFERENCE CENTER, OREGON

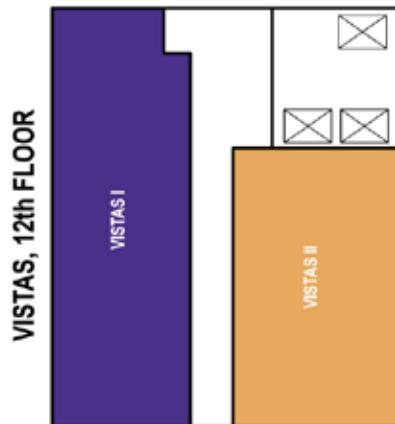
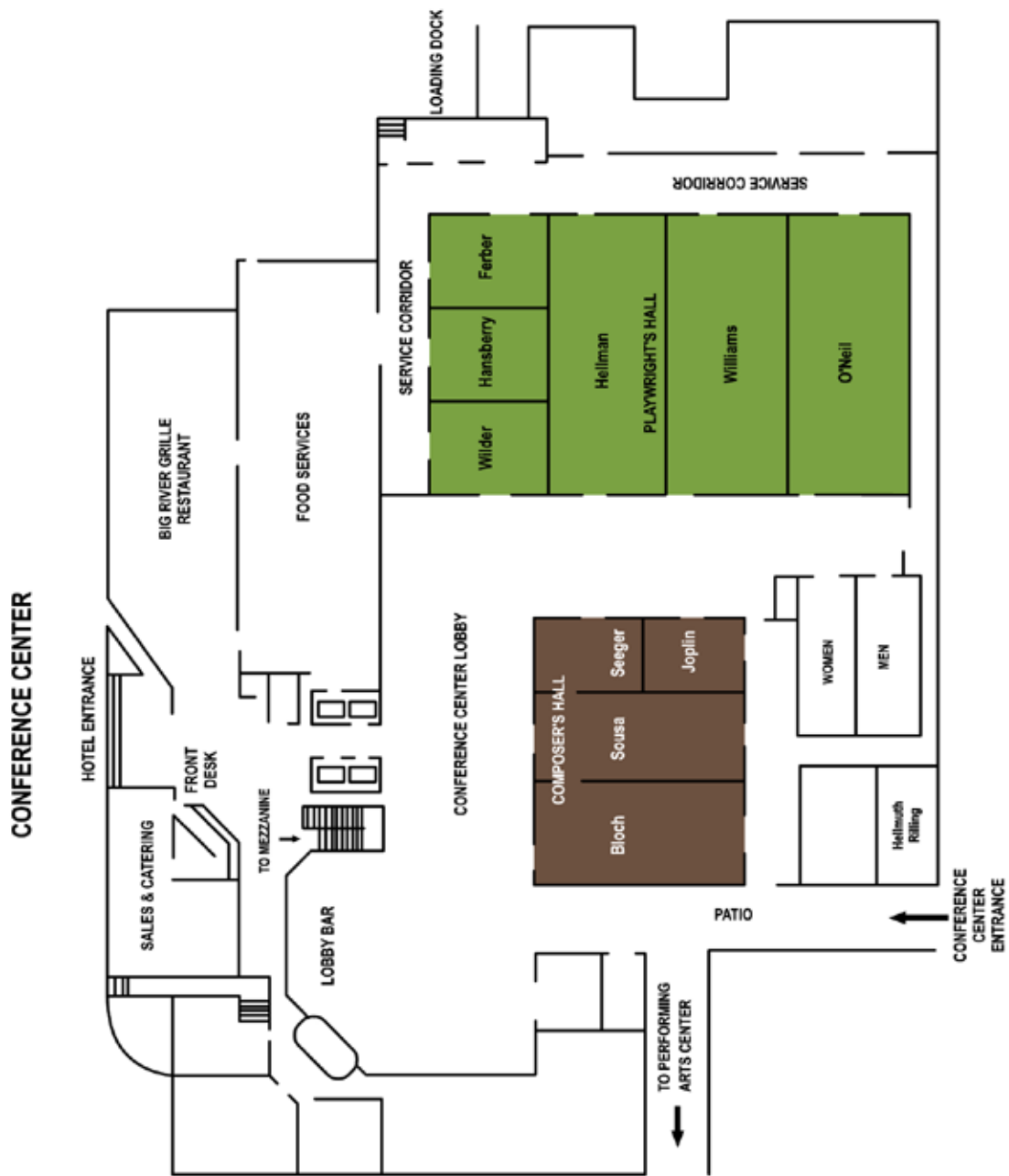
**ODE/COSA Fall Conference  
for Special Education  
Administrators**

Turning Possibilities  
Into Realities

**OREGON DEPARTMENT OF EDUCATION**  
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**CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS**  
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## FEATURED SPEAKERS



### **Rob Saxton, Deputy Superintendent, Oregon Department of Education**

Rob Saxton was appointed Deputy Superintendent of Public Instruction by Governor John Kitzhaber in July of 2012 and was formally confirmed by the Oregon Senate on September 14, 2012. Rob is serving as Oregon's first appointed head of the Oregon Department of Education following 2011 legislation that made the Governor the Superintendent of Schools with the authority to appoint a Deputy to run the Department.

In his role as Deputy Superintendent, Rob oversees the education of more than a half-million students in over 1,200 public and charter schools. He is working closely with Chief Education Officer Nancy Golden on implementing changes to the state's education system to better align services, supports, and funding from pre-kindergarten through higher education to help the state reach its 40-40-20 goal.



### **Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education**

Sarah Drinkwater, Ph.D., obtained her doctorate in special education, with an emphasis in early childhood, in 1988 from the University of Oregon. She worked as a Research Assistant Professor at the University of Washington in early childhood special education personnel preparation, and also taught at the University of Nevada, Reno, in the College of Education.

Her public education administrative career began in the Highline School District (WA) as a special education coordinator supporting programs preschool through transition. She then moved to Federal Way Public Schools (WA) where she spent 8 years as a Coordinator and Director in Student Support Services. As a Coordinator, she managed elementary and secondary special education programs, health services, Head Start and counselor services. As the Director of the department, she also supervised ELL and Gifted/Talented programs, as well as Title I services. She was the Executive Director of Student Services with the Peninsula School District (WA) for eleven years, overseeing all Title I/Special Education/School Nurses/Early Childhood/ELL/Safe and Drug Free Schools/Readiness to Learn programs.



### **Dennis Embry, Senior Scientist & Founder, PAXIS Institute**

Dennis D. Embry, Ph.D. is senior scientist at PAXIS Institute in Tucson and a co-investigator at Johns Hopkins Center for Prevention as well as co-investigator with the Promise Neighborhood Research Consortium, the University of Manitoba, University of South Carolina—overseeing 50 major prevention projects in the US and Canada. He is a member of the SAMHSA/CSAP experts group, and a nominee for the President's Advisory Council on Prevention for Health Care Reform. Current publications emphasize achieving sustainable, cost-efficient population-wide prevention effects across physical, mental, emotional, and behavioral disorders. He is an emeritus National Research Advisory Council Senior fellow of New Zealand.

He has personally created multiple interventions using both cultural wisdom and leading edge science to prevent multiple problems including ATOD. He is one of the few scientists to demonstrate such prevention scientifically across whole states, communities or countries.

Dr. Embry has engaged in work with First Peoples in New Zealand, the United States and Canada. He uses cultural wisdom and anthropology to inform choices of scientific strategies to better the lives of children, adolescents, families and groups. Many of his projects focus on simple strategies for families. Dr. Embry marries that cultural wisdom with findings from evolutionary sciences, from his association with the National Science Foundation initiative called the EVOS Institute.

## DAILY SCHEDULE

### THURSDAY, OCTOBER 2, 2014

7:00 to 8:00 ..... Registration/Breakfast  
8:00 to 9:25 ..... GENERAL SESSION I  
9:25 to 9:45 ..... Break  
9:45 to 11:00..... BREAKOUT SESSIONS: ROUND I  
11:00 to 11:15..... Break  
11:15 to 12:30..... BREAKOUT SESSIONS: ROUND II  
12:30 to 1:30..... Lunch  
1:30 to 2:45 ..... BREAKOUT SESSIONS: ROUND III  
2:45 to 3:00 ..... Break  
3:00 to 4:15 ..... BREAKOUT SESSIONS: ROUND IV  
4:15 to 5:30 ..... Reception

### FRIDAY, OCTOBER 3, 2014

7:30 to 8:15 ..... Breakfast  
8:15 to 9:25 ..... GENERAL SESSION II  
9:25 to 9:45 ..... Break  
9:45 to 11:00..... BREAKOUT SESSIONS: ROUND V  
11:00 to 11:15..... Break  
11:15 to 12:30..... BREAKOUT SESSIONS: ROUND VI  
12:30 to 1:30..... Lunch  
1:30 to 2:45 ..... BREAKOUT SESSIONS: ROUND VII  
2:45 ..... Adjourn Conference

## EXHIBITORS

Access Technologies, Inc..... Laurie Brooks.....info@accesstechnologiesinc.org  
FACT PTI ..... Noelle Sisk.....noelle@factoregon.org  
George Fox University ..... Kipp Willfong .....kwillfong@georgefox.edu  
Portland State University ..... Julie Wolleck.....jwolleck@pdx.edu  
Presence Learning..... Cindy McCandless ..... cmccandless1@gmail.com  
Rethink ..... Summer Allison.....summer@rethinkfirst.com  
TriStar Special Education Consultants, Inc..... Patti Craveiro .....patti.craveiro@gamil.com  
University of Oregon..... Fatima Terrazas Arellanes..... fatima@uoregon.edu

## PRESENTER MATERIALS

Presenter handouts and PowerPoints can be downloaded using the QR code below.

Alternatively, you can visit the website for these materials at:

[www.cosa.k12.or.us/events/2014-fall-conference-special-education-administrators](http://www.cosa.k12.or.us/events/2014-fall-conference-special-education-administrators)



# DAILY PLANNER

## THURSDAY, OCTOBER 2, 2014

8:00 to 9:25	General Session I: Rob Saxton, Dennis Embry	Playwright's Hall
9:45 to 11:00	Breakout I:	Room:
11:15 to 12:30	Breakout II:	Room:
12:30 to 1:30	Lunch	
1:30 to 2:45	Breakout III:	Room:
3:00 to 4:15	Breakout IV:	Room:

## FRIDAY, OCTOBER 3, 2014

8:15 to 9:25	General Session II: Sarah Drinkwater	Playwright's Hall
9:45 to 11:00	Breakout V:	Room:
11:15 to 12:30	Breakout VI:	Room:
1:30 to 2:45	Breakout VII:	Room:

# CONFERENCE COMMITTEE

Mary Apple .....	InterMountain ESD
Lynda Bersani.....	Greater Albany Public SD
Stella Brown.....	Oregon Department of Education
Colin Cameron.....	Confederation of Oregon School Administrators
Suzanne Dalton .....	Confederation of Oregon School Administrators
Verne Ferguson .....	Oregon City SD
Suzanne Foster.....	Phoenix-Talent SD
Alan Garland.....	Oregon Department of Education
Barbara Garland .....	Jefferson County SD
Martha Hinman.....	Redmond SD
Alice Hunsaker .....	Lake County SD
Laurie Kash.....	Rainier SD
Holly Lekas.....	Confederation of Oregon School Administrators
Ryan Mattingly .....	Greater Albany Public Schools
Brian Megert .....	Springfield SD
Eric Richards.....	Salem-Keizer SD
Danielle Sheldrake.....	Beaverton SD
Mariana Turnbull.....	Oregon Department of Education
Nancy Jo Vogel.....	Douglas ESD
Jeremy Wells.....	Oregon Department of Education
Denise Wright.....	Centennial SD

# THURSDAY BREAKOUT SESSIONS AT-A-GLANCE

	ROOM	9:45 to 11:00	11:15 to 12:30	1:30 to 2:45	3:00 to 4:15
<b>PLAYWRIGHT'S HALL</b>	<b>HELLMAN</b>	Supervision, Recruitment & Retention of School-Based SLPs	Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Pregnancy and the First Years of Life	Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Childhood	Using Evidence-Based Kernels Among Adults to Avert the Need for Special Education Among their Children
	<b>O'NEIL</b>	Accessibility: Instruction to Assessment	IDEA Lessons Learned	Accessible Instructional Materials: Proactive Strategies Supporting Access to the Curriculum for all Students	Accessible Instructional Materials: Proactive Strategies Supporting Access to the Curriculum for all Students
	<b>WILDER</b>	English Learners with Disabilities: Cultural and Linguistic Considerations	English Learners and Students with Disabilities (ELSWD)	Child Find and English Learners: Helping school Teams Make Appropriate Special Education Evaluation Referrals	
	<b>WILLIAMS</b>	Transition Technical Assistance Network: Meet your Transition Network Facilitator	CCSS Connections to Special Education & Standards-Based IEPs	Early Childhood Special Education Transition to Kindergarten	Indicator 14 PSO... Who makes the Call?
<b>COMPOSER'S HALL</b>	<b>BLOCH</b>	SPED Special Projects – Work Transitions	Early Childhood Positive Behavior Intervention	School & EI/ECSE Administrators & Staff Conversations w/ODE	Principal's Conversations w/ODE
	<b>JOLPLIN/ SEEGER</b>	Sexual Harassment and Sexual Violence: The Intersection Between IDEA and Title IX		Navigating SPR&I	RBI (Routines-Based Interviews for developing IFSPs)
	<b>SOUSA</b>	Why RTI for SLD Eligibility: Barriers, Benefits, and Moral Imperative	RTI for SLD Eligibility: Preparation, Foundations, and First Steps	SLD Eligibility Decision-Making: Procedures and Practices in an RTI System	RTI and SPED Policy Forum: Burning Questions and Sizzling Answers
<b>2ND FLOOR</b>	<b>DIRECTOR'S</b>	Data Based Decision Making Tools and Resources	Oregon Online Screening Project	Convergence! Tips and Tipping Points	Linking the Common Core and Science State Standards to the IEP for Students Participating in the Oregon Alternate "Extended" Assessment
	<b>STUDIO B/C</b>	Meet Northwest Evaluation Association	Alignment, Consistency, and Partnerships: Creating Strong Student Outcomes Through Quality Work Experiences	EI/ECSE SD Evaluations	Oregon's Quality Rating and Improvement System and Supporting Children with Disabilities and their Families: Implication for Early Intervention and Early Childhood Special Education Personnel
<b>12TH FLOOR</b>	<b>VISTAS I</b>	SWIFT - School-Wide Integrated Framework for Transformation	Section 504, Title II, and Students with Disabilities in Public Schools	Section 504, Title II, and Students with Disabilities in Public Schools	EI/ECSE SD Evaluations
	<b>VISTAS II</b>	Legislative Update	Regional Programs for Low Incidence Disabilities: Who We Are and How We Partner to Support Student Success	Power up: Evidence Based Practices, CCSS, Technology in Schools, & classrooms & personalized Learning	What is this thing called 504?

## FRIDAY BREAKOUT SESSIONS AT-A-GLANCE

	ROOM	9:45 to 11:00	11:15 to 12:30	1:30 to 2:45
<b>PLAYWRIGHT'S HALL</b>	HELLMAN	Navigating SPR&I	Supporting SPED Teachers Serving Students w/ASD	Research, Training, & Best Practices for Students w/ASD
	O'NEIL	Fostering Connections	Fostering Connections	Changes to the Oregon IEP
	WILDER	Supervision, Recruitment & Retention of School-Based SLPs	Person-centered One Page Profile Increase Student Outcomes with A United Vision!	School Discipline in Oregon: Law, Policy, and Practice
	WILLIAMS	IDEA Lessons Learned	Diploma Options	The District Perspective on Standards Based IEPs, Getting Ready for and Understanding the SBAC Accommodations, and All Practices Related to the Process
<b>COMPOSER'S HALL</b>	BLOCH	Teacher's Conversations w/ODE	Collaborative Problem Solving (CPS)	Administrators Conversations w/ODE
	JOPLIN/SEEGER	An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers	An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers	Oregon's Quality Rating and Improvement System and Supporting Children with Disabilities and Their Families: Implication for Early Intervention and Early Childhood Special Education Personnel
	SOUSA	Open Communication: Avoiding the Raging Bull of Conflict	Stress Reduction: Put your Oxygen Mask on First	Early Childhood Special Education Transition to Kindergarten
<b>2ND FLOOR</b>	DIRECTOR'S	ESEA Waiver Update	Reading and Writing in a 2nd Language	Student Learning and Growth Goals for Special Education Instructors
	STUDIO B/C	Overview of Oregon Special Education Teacher Preparation Programs	Overview of Oregon Special Education Teacher Preparation Programs	Evaluating Effective Practice Using the Early Language and Literacy Classroom Observation Tool (ELLCO)
<b>12TH FLOOR</b>	VISTAS I	Pre-K through Post School Transitions for Special Needs Learners: Building a Comprehensive Model Spanning P-20	Oregon CIS Career Information System	A New Day in Oregon- Introduction to the FACT Parent Training and Information Center
	VISTAS II	Survey Monkey: A Tool for Data Collection	Savvy Researchers for the 21st Century: How an engaging web-based toolkit can help students achieve online research mastery to meet Common Core Standards	Employment-Related Transition Services for Young Adults

## SCHEDULE OF EVENTS

### THURSDAY, OCTOBER 2, 2014

7:00 to 8:00 ..... Registration/Continental Breakfast..... Lobby

8:00 to 9:25 ..... **GENERAL SESSION I**..... Playwright's Hall

Welcome: Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

#### **The State of Oregon Education**

Keynote: Rob Saxton, Deputy Superintendent, Oregon Department of Education

#### **What If A Generation of Oregon Children Did Not NEED Special Education?**

Keynote: Dennis Embry, Senior Scientist & Founder, PAXIS Institute

9:25 to 9:45 ..... Break

9:45 to 11:00..... **BREAKOUT SESSIONS: ROUND I**

**SPED Special Projects – Work Transitions**..... Bloch

Speaker: Laurie Kash, Rainier School District

Designing and defending a project proposal in a business meeting is not just for your FBLA All-Stars. Students with special needs can develop important communication skills by designing and defending their own business proposals and even products with just a little imagination and some scaffolding. Come and see quality student proposals as well as products designed and defended by students in Life Skills and Personal Management classrooms on shoe string budgets.

**Data Based Decision Making Tools and Resources**.....Directors

Speaker: Martha Buenrostro, Oregon Department of Education

An overview of a data portal that automatically will generate aggregate and disaggregate OAKS reports for every school and district in Oregon as well as other survey tools that assist leadership teams to determine staff PD needs.

**Supervision, Recruitment & Retention of School-Based SLPs**..... Hellman

Speaker: Robin Shobe, Oregon Department of Education

This presentation will give special education administrators information and resources to assist in the recruitment, retention and supervision of SLPs and SLPAs working in the k-12 setting as well as an update on emerging technologies and practices such as telepractice/telesupervision, Apps and universal licensure.

**Sexual Harassment and Sexual Violence: The Intersection Between IDEA and Title IX**..... Joplin/Seeger

Speakers: Claudette Rushing, Oregon Department of Education

Karin Moscon, Oregon Department of Education

Cynthia Stinson, Willamette University

During this session we will examine the April 2014 Guidance from the Office for Civil Rights, as it pertains to both Special Education and Title IX. Featured will be relevant special education and administrative implications, with preventative recommendations for schools and districts.



**Accessibility: Instruction to Assessment**..... O’Neil

Speakers: Brad Lenhardt, Oregon Department of Education  
Melissa Glover, Oregon Department of Education

This presentation provides an overview of the accessibility supports available to students who are planning to demonstrate proficiency of the essential skills through a work sample(s) or through a statewide assessment(s).

**Why RTI for SLD Eligibility: Barriers, Benefits, and Moral Imperative**.....Sousa

Speakers: David Putnam, OrRTI  
Dean Richards, OrRTI

A primary goal of the reauthorization of IDEA was to move to an SLD eligibility process that truly benefitted students through a focus on early intervention, service delivery rather than testing, progress monitoring, and an “assessment of a child’s response to scientifically based instruction” (A New Era, 2002). Response to Intervention (RTI) is that system. Many districts, however, have been slow to adopt this approach. This presentation will highlight the benefits to all students, especially our struggling learners. Presenters will specifically address some of the prevalent myths that can be barriers, including the issue of a “comprehensive evaluation”, legal questions, and the need to have a “perfect” system in order use RTI for SLD eligibility.

**Dynamic Education Career Ladder and Leadership Training: Innovative, Quality, Job Embedded**..... Studio A

Speaker: Cheryl Brown, Confederation of Oregon School Administrators

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses and there is the opportunity to pursue a Master’s or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job embedded internship. The programs emphasize instructional leadership; research based decision-making skills and the application of cross-functional knowledge and skills.

**Meet Northwest Evaluation Association** ..... Studio B/C

Speaker: Holly Rasche, Northwest Evaluation Association

The key to supporting individual students is the accuracy of the data that informs our educational decisions. For our Special Education students, it is not always easy to get accurate information. At NWEA, our goal is accurate information for every child regardless of where they are performing in the curriculum. We then report that data on an equal interval scale so educators, parents and students can understand the academic growth of every child.

With nearly 40 years of experience in partnering with educators to move student learning forward through the use of accurate data, professional development offerings and research services, NWEA has grown to embrace the challenge of partnering to improve student learning around the world.

Measures of Academic Progress (MAP), our computerized adaptive assessment system, continues to be the cornerstone of our work.

**SWIFT - School-Wide Integrated Framework for Transformation** .....Vistas I

Speakers: Laura Miltenberger, Pendleton School District  
Julie Smith, Pendleton School District  
Jessica Meisenheimer, Kansas University  
Lisa Darnold, Oregon Department of Education  
Patrick Kelly, Oregon Department of Education

The SWIFT approach provides promising academic and behavioral outcomes for all students because of a shared commitment to the inclusion of all students in a personalized and comprehensive manner. In addition to a brief overview of this program, we will spend a large part of this session learning from SWIFT participants from the Pendleton School District. Leaders from general and special education roles will share information about their process, challenges, and experiences while aligning their district practices with the SWIFT framework.

**Legislative Update**..... Vistas II

Speakers: Cindy Hunt, Oregon Department of Education  
Emily Nazarov, Oregon Department of Education

The 2013 and 2014 Legislature passed a number of changes in education, This session will provide an overview and update on the implementation of these changes including interdistrict transfer, school safety, proficiency based education, the Interstate Compact on Opportunities for Military Children and school discipline.

**English Learners with Disabilities: Cultural and Linguistic Considerations** .....Wilder

Speaker: David Bautistia, Oregon Department of Education

In this session we will be presenting current data about English Learners with Disabilities from our state and explaining some of the educational considerations we need to take in order to support appropriately English Learners with Disabilities. The perceived lack of clarity in guidance about English learners and students with disabilities compound this issue. Leaving students, families and staff with restricted possibilities of long term success. It is important that these two fields work collaborative and use their strengths to support students and families in their K-12 journey.

**Transition Technical Assistance Network: Meet your Transition Network Facilitator** .....Williams

Speakers: Heather Lindsey, Oregon Department of Education  
Transition Network Facilitators

To support Governor’s Executive Order No. 13-04 and to further improve Oregon’s system of designing and delivering employment services to those with intellectual and developmental disabilities, ODE has developed a Transition Technical Assistance Network (TTAN). The primary support for the TTAN will come from a Secondary Transition Liaison and eight part-time Transition Network Facilitators. Please come to meet the facilitator assigned to your county/district and learn more about the TTAN, your facilitator and the goals and objectives of the Network for this first year

11:00 to 11:15..... Break

11:15 to 12:30..... **BREAKOUT SESSIONS: ROUND II**

**Early Childhood Positive Behavior Intervention**..... Bloch

Speakers: Tim Andrews, David Douglas School District  
Mackenzie Weintraub, Neighborhood House Head Start  
Pan Greenbough Corrie, Mt Hood Community College Head Start  
Jeanne Lemieux, Child Care Resource and Referral

Paula Zaninovich, Multnomah County Mental Health  
 Nancy Anderson, David Douglas School District

Ten years ago, leaders from our early childhood care and education programs began a conversation to implement EC-PBIS across our environments. Since everyone has limited resources, it was important to implement a plan using a collaborative approach to funding, resources, and training. We also agreed to use common, evidence based training materials, and coaching within site and across sites to implement the model to fidelity. This session will focus on:

- Developing a common purpose as a collaborative leadership team;
- Developing an implementation plan;
- Sharing out model for pilot sites, including the resources and roles of staff from EC agencies; and
- Ongoing efforts to leverage resources across agencies for sustainability plans.

**Oregon Online Screening Project.....Directors**

Speaker: Jane Squires, University of Oregon

The ASQ Oregon online website was launched in May 2008 with funding from Oregon Department of Education as a pilot project to explore how an online version of an early assessment (ASQ) measure can be used as a general Child Find strategy for young children ages birth to five years. A Brief background and description of the project, the system and features of the interactive site will be presented along with reports on numbers of screens, demographics, results of screens and known referrals to EI/ECSE partners in the project will be featured. This session will include a report on methods to use the site and benefits that have been discovered through the project period. Participant comment/feedback, updates and future plans for the site will be shared.

**Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Pregnancy and the First Years of Life ..... Hellman**

Speaker: Dennis Embry, PAXIS Institute

This breakout focuses on not well-known strategies that could substantially reduce special education needs in the first instance. These strategies will surprise the participants for their simplicity and potential.

**IDEA Lessons Learned ..... O’Neil**

Speakers: Claudette Rushing, Oregon Department of Education  
 Mary Apple, InterMountain ESD

Annual review of IDEA dispute resolution data, discussion of IDEA dispute resolution mechanisms, complaints by frequency and legal issue type, review of some recent due process and state complaint decisions and relevant OSEP guidance and federal case law.

**RTI for SLD Eligibility: Preparation, Foundations, and First Steps.....Sousa**

Speakers: Jenice Pizzuto, OrRTI  
 Shelby DiFonzo, OrRTI

The benefits of using an RTI approach to determining SLD eligibility are many, research supporting its efficacy is deep, and federal and state regulations provide a clear framework for using RTI. This presentation will help participants take the first steps towards developing an RTI system in their district. The focus will be on developing infrastructure components, including policies and procedures, staff training, teaming structures, and strategies for monitoring fidelity. Participants will receive resources and tools to assist in this process. The presentation is geared towards administrators and key staff who want to use RTI for SLD eligibility.

**Dynamic Education Career Ladder and Leadership Training: Innovative, Quality, Job Embedded**..... Studio A

Speaker: Cheryl Brown, Confederation of Oregon School Administrators

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses and there is the opportunity to pursue a Master’s or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job embedded internship. The programs emphasize instructional leadership; research based decision-making skills and the application of cross-functional knowledge and skills.

**Alignment, Consistency, and Partnerships: Creating Strong Student Outcomes Through Quality Work Experiences**..... Studio B/C

Speaker: Liz Baer, Transition Specialist, Beaverton School District

This presentation will share how the Beaverton School District Transition Program aligned five comprehensive high schools’ work experience programs using learning targets, common prompting hierarchies, common expectations for instruction, and student data tracking through Survey Monkey. Ideas for creating and maintaining quality work experiences outside of the traditional cleaning tasks will also be provided and current work experience options for students in the Beaverton School District will be shared.

**Section 504, Title II, and Students with Disabilities in Public Schools** .....Vistas I

Speaker: Winston Cornwall, Oregon Department of Education

An ODE civil rights education specialist will discuss the requirements of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. He will also answer your burning questions about Section 504 and Title II.

**Regional Programs for Low Incidence Disabilities: Who We Are and How We Partner to Support Student Success**..... Vistas II

Speakers: Lisa McConachie, Columbia Regional Program  
Diana Allen, Linn-Benton Regional Program  
Melissa Glover, Oregon Department of Education

Learn Oregon’s unique structure to provide education services for students identified with low incidence disabilities, birth through age 21. Low-incidence disabilities include – blindness, low vision, deafness, hard-of-hearing, deaf-blindness, traumatic brain injured, severe physical impairments, and autism spectrum disorder. The relative rarity of student with these disabilities often poses significant challenges for educators trying to meet their unique needs. Regional programs were formed to assist local schools districts and EI/ECSE providers with knowledge of how to best educate these students, of what technologies are available to assist them, and of how to obtain needed and appropriate support services. Come learn how these critical services support student success in your district.

**English Learners and Students with Disabilities (ELSWD)**.....Wilder

Speakers: Kim Miller, Oregon Department of Education  
 Martha Buenrostro, Oregon Department of Education  
 Robin Shobe, Oregon Department of Education

This session will explain new guidance from the US Department of Education regarding English Learner Students with Disabilities. We will focus specifically on the IEP team's role in ELPA determinations, as well as provide information on determining eligibility for special education services for English Learners. Time will be provided for participants to ask questions and share strategies together for providing services to English Learner Students with Disabilities.

**CCSS Connections to Special Education & Standards-Based IEPs**.....Williams

Speakers: Patrick Kelly, Oregon Department of Education  
 John Inglish, Oregon Department of Education

Participants will learn about a variety of practices, tools, and processes designed to make the Common Core State Standards more accessible for all educators. Focus on; collaborative practices, an overview of standards-based IEPs, and tools for identification of skills that support the standards and lay the foundation for instruction. Part of this session will be structured so attendees share what is working for them (speed networking) and their districts as it relates to teaching in an environment colored by the CCSS and Smarter Balanced Assessment. Participants are encouraged to bring business cards if you have them and be ready for a faster-paced interactive professional learning experience!

12:30 to 1:30..... Lunch

1:30 to 2:45 ..... **BREAKOUT SESSIONS: ROUND III**

**School & EI/ECSE Administrators & Staff Conversations w/ODE**..... Bloch

Speakers: Nancy Johnson-Dorn, Oregon Department of Education  
 Alan Garland, Oregon Department of Education

School and EI/ECSE Administrators and Staff are invited to this session to discuss Early Intervention/Early Childhood Special Education issues that they are facing. Problem-solving amongst the participants will be the focus. The EI/ECSE Director will host this interactive listening session.

**Convergence! Tips and Tipping Points**.....Directors

Speaker: Rebecca Blocher, Oregon Department of Education

Special needs and Talented and Gifted needs quite often exist in the same child creating a great conundrum for the educator. Depending on the child, the area of specific need, and the TAG identification area, the educator must be able to adapt to the needs of the child. Best Practices and Best Educator tips are sprinkled throughout this presentation.

**Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Childhood**..... Hellman

Speaker: Dennis Embry, PAXIS Institute

While there are multiple behavioral vaccines and evidence-based kernels that can achieve this objective, the breakout will focus on the PAX Good Behavior Game (which is being used in Oregon) and related evidence based kernels as public-health model of preventing the need for special education as well as reducing the severity of such needs.

**Navigating SPR&I.....** Joplin/Seeger

Speakers: Stella Brown, Oregon Department of Education  
Brad Lenhardt, Oregon Department of Education

Come to this session to learn how to work in the SPR&I database. We will discuss how to submit data, access reports on district performance, and monitor district compliance with IDEA regulations.

**Accessible Instructional Materials: Proactive Strategies Supporting Access to the Curriculum for all Students.....** O’Neil

Speakers: Melissa Glover, Oregon Department of Education  
Nancy Jo Vogel, Oregon Technology Access Program  
Robin Shobe, Oregon Department of Education

Presenters will give a brief introduction to Accessible Instructional Materials (AIM), and share with participants various means for acquiring materials in alternate formats (NIMAC, Bookshare, Learning Ally, OTMC, etc). Presenters will also share with participants information about the PALM initiative (Purchasing Accessible Learning Materials) and how to proactively arrange for educational materials to be available to the district prior to identification of a need, allowing for more timely acquisition of materials.

**SLD Eligibility Decision-Making: Procedures and Practices in an RTI System .....**Sousa

Speakers: Jon Potter, OrRTI  
Tammy Rasmussen, OrRTI  
Nicole Kaye, OrRTI

There are currently many questions and misconceptions around using RTI for identifying students with Specific Learning Disabilities. This session will provide an overview of best practices for using an RTI model for determining SLD eligibility in Oregon. The essential components of referral, evaluation, and eligibility decision-making will be described. Participants will be able to ask questions and engage in a discussion with the presenters in order to help provide clarity around what this process entails and how it can benefit their students.

**Dynamic Education Career Ladder and Leadership Training: Innovative, Quality, Job Embedded.....** Studio A

Speaker: Cheryl Brown, Confederation of Oregon School Administrators

This session will provide information about the Oregon Career Ladder for Educators offered by Confederation of Oregon School Administrators in partnership with Concordia University of Chicago. The career ladder offers progressive levels of preparation and levels of advancement in the education profession. COSA offers all levels of a comprehensive career pathway: teacher leader specialization, the Initial and Continuing Administrator licenses and there is the opportunity to pursue a Master’s or Doctorate in conjunction with the programs. The presentation will include different aspects of the rigorous program and the relevant, job embedded internship. The programs emphasize instructional leadership; research based decision-making skills and the application of cross-functional knowledge and skills.

**EI/ECSE SD Evaluations.....** Studio B/C

Speakers: Nancy Anderson, David Douglas School District  
Mary Pearson, Portland School District  
Laura Bergeron, Reynolds School District  
Julie Schweigert, David Douglas School District

A collaborative team of District and EI/ECSE Service Representatives will present how to create collaborative early childhood and district evaluation teams. The conversation will include:

- Logistics in planning districts evaluation teams
- Interagency agreement that work for all
- Umbrella agreements for partner agencies, such as DHS
- Strategies for promoting good communication-Intake Staff Meetings, District Rep Meetings, Special Education Advisory. Use of ecWeb; and
- Working towards a common purpose and creative solutions to complicated problems

**Section 504, Title II, and Students with Disabilities in Public Schools .....Vistas I**

Speaker: Winston Cornwall, Oregon Department of Education

An ODE civil rights education specialist will discuss the requirements of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. He will also answer your burning questions about Section 504 and Title II.

**Power up: Evidence Based Practices, CCSS, Technology in Schools, & classrooms & personalized Learning ..... Vistas II**

Speaker: Robin Shobe, Oregon Department of Education

This presentation features the PowerUp WHAT WORKS? Website. This resources is funded by OSEP and offers administrators a tool for developing high-quality, customized, Professional Development to teachers in the following areas: Evidence-Based Practices, Common Core State Standards, Technology in Schools and Classrooms, & Personalized Learning. In addition to demonstrating how to use the site, guidance on how to incorporate tools and strategies into Individualized Education Plans will be provided.

**Child Find and English Learners: Helping School Teams Make Appropriate Special Education Evaluation Referrals .....Wilder**

Speakers: Beth Hoeker-Martinez, Linn-Benton-Lincoln ESD

Leah Hinkle, Greater Albany Public Schools

Claudia Nuñez, Linn-Benton-Lincoln ESD

Each child should receive the educational supports needed for success. When an English Learner struggles to meet academic benchmarks, concerns about over-identification and under-identification for special education often influence decision-making. Providing training to general education teachers, ELL specialists, and special education teachers can facilitate the use of data to improve both instructional programs and appropriate special education referrals for English Learners. The Linn Benton Lincoln ESD and the Greater Albany Public School District collaborated to create a teacher-friendly packet to improve data-based and culturally sensitive decision-making.

**Early Childhood Special Education Transition to Kindergarten .....Williams**

Speaker: Kerry Desmaris, Redmond School District

Come to this session to learn about the Early childhood Special Education transition to Kindergarten process and the partnership between the High Desert ESD and the Redmond School District. You will be presented with examples of students from the beginning to the end of the process with decision making points for evaluation, eligibility, and special education supports/services.

2:45 to 3:00 ..... Break

3:00 to 4:15 ..... **BREAKOUT SESSIONS: ROUND IV**

**Principal's Conversations w/ODE**..... Bloch

Speaker: Sarah Drinkwater, Oregon Department of Education

Principals are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

**Linking the Common Core and Science State Standards to the IEP for Students**

**Participating in the Oregon Alternate "Extended" Assessment** .....Directors

Speakers: Brad Lenhardt, Oregon Department of Education

Dan Farley, The Child Center

Gerald Tindal

This presentation provides an overview of the process for "essentializing" standards and then using them to develop PLAAFPs/IEPs for students with the most significant cognitive disabilities (SWSCD). In addition, this presentation references changes to Oregon's alternate ("Extended") assessment and related accessibility supports.

**Using Evidence-Based Kernels Among Adults to Avert the Need for Special Education**

**Among their Children** ..... Hellman

Speaker: Dennis Embry, PAXIS Institute

Again, this breakout is less about "treatment" than about a public-health model to reduce resulting need for children to have special education services.

**RBI (Routines-Based Interviews for developing IFSPs)**..... Joplin/Seeger

Speakers: Julie Schweigert, Multnomah Early Childhood Program

Cami Stevenson, Multnomah Early Childhood Program

This session, on Routine Based Interviews, will provide an overview of this interview technique, as well as when and how to use it to facilitate functional goal writing.

The Routines Based Interview (RBI) is a semi structured interview designed to help interventionists and families develop functional outcomes/goals for the Individual Family Service Plan (IFSP), to provide a rich and thick description of child and family functioning, and to establish an immediately positive rapport and relationship between the family and the professional.

**Accessible Instructional Materials: Proactive Strategies Supporting Access to the**

**Curriculum for all Students**..... O'Neil

Speakers: Melissa Glover, Oregon Department of Education

Nancy Jo Vogel, Oregon Technology Access Program

Robin Shobe, Oregon Department of Education

Presenters will give a brief introduction to Accessible Instructional Materials (AIM), and share with participants various means for acquiring materials in alternate formats (NIMAC, Bookshare, Learning Ally, OTMC, etc). Presenters will also share with participants information about the PALM initiative (Purchasing Accessible Learning Materials) and how to proactively arrange for educational materials to be available to the district prior to identification of a need, allowing for more timely acquisition of materials.

**RTI and SPED Policy Forum: Burning Questions and Sizzling Answers**.....Sousa

Speakers: David Putnam, OrRTI

Sally Helton, OrRTI

This session will bring together members of OrRTI and SPED leaders from districts that are using RTI for SLD decision-making for a discussion of RTI policy questions. Issues



such as SLD eligibility, “comprehensive evaluation”, Specially Designed Instruction, and the role of general education will be discussed. The format will be a combination of presentation, discussion, and Q & A. Participants should come prepared to ask the “burning questions” they need answered the most!

**Oregon’s Quality Rating and Improvement System and Supporting Children with Disabilities and their Families: Implication for Early Intervention and Early Childhood Special Education Personnel** ..... Studio B/C

Speakers: Gary Glasenapp, Western Oregon University  
Tom Udell, Western Oregon University

Oregon’s Quality Rating and Improvement System is designed to support improvements in early learning and development programs resulting in better outcomes for all children, including children with disabilities. During this session participants will learn about Oregon’s QRIS and how it addresses including and supporting children with disabilities and their families. Implications of Oregon’s QRIS for early intervention/early childhood special education personnel will also be discussed.

**EI/ECSE SD Evaluations**..... Vistas I

Speakers: Nancy Anderson, David Douglas School District  
Mary Pearson, Portland School District  
Laura Bergeron, Reynolds School District  
Julie Schweigert, David Douglas School District

A collaborative team of District and EI/ECSE Service Representatives will present how to create collaborative early childhood and district evaluation teams. The conversation will include:

- Logistics in planning districts evaluation teams
- Interagency agreement that work for all
- Umbrella agreements for partner agencies, such as DHS
- Strategies for promoting good communication-Intake Staff Meetings, District Rep Meetings, Special Education Advisory. Use of ecWeb; and
- Working towards a common purpose and creative solutions to complicated problems

**What is this thing called 504?** ..... Vistas II

Speakers: Diane Hensley, TriStar Special Education Consultant  
Patti Craveiro, TriStar Special Education Consultant

Section 504 of the Rehabilitation Act of 1973 is a civil rights statute that prohibits discrimination against students with disabilities in any program receiving federal assistance. It is the schools responsibility to identify, evaluate and determine eligibility and to then provide accommodations, modifications, and adaptations to allow those students to access appropriate education services.

This presentation will review the 504 Act and look at practical applications and strategies to use in the classroom with identified students. Scenarios will be presented and practiced, 9 Areas of Adaptations will be discussed, and a school checklist for compliance will be reviewed.

**Indicator 14 PSO... Who makes the Call?** .....Williams

Speakers: Sally Simich, Oregon Department of Education  
Pattie Johnson, Western Oregon University

Post School Outcome data are collected on youth who have left school, one year after they leave. Districts select who will conduct the interviews. When interviews are completed the data are reported in the PSO 2.0 Application.... Now what????? Who

makes the call????? Come to this session and find out how to use your data to make informed decisions to build successful transition programs.

4:15 to 5:30 ..... Reception.....Lobby

## FRIDAY, OCTOBER 3, 2014

7:30 to 8:15 ..... Breakfast.....Lobby

8:15 to 9:25 ..... **GENERAL SESSION II** .....Playwright’s Hall

Welcome: Holly Lekas, Director of Professional Learning, Confederation of Oregon School Administrators

### **A Backward Glance: Reflections and Opportunities**

Keynote: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

Award: “Yes I Can Award” presented to McKayden Elstrom, Student, Newberg High School

The Council for Exceptional Children is an international community of professionals who are the voice and vision of special and gifted education. CEC’s mission is to improve, through excellence and advocacy, the education and quality of life for children and youth with exceptionalities and to enhance engagement of their families. Each year CEC recognizes the accomplishments of youth with exceptionalities with the “YES I CAN” award. The Oregon division of CEC has selected McKayden Elstrom, to represent Oregon for this award. With this nomination, McKayden will now be eligible for the national Yes I Can awards. McKayden was nominated by Ann Holstrom of the Newberg School District and is currently starting high school in Newberg. Congratulations McKayden.

9:25 to 9:45 ..... Break

9:45 to 11:00..... **BREAKOUT SESSIONS: ROUND V**

**Teacher’s Conversations w/ODE** ..... Bloch

Speaker: Sarah Drinkwater, Southern Oregon University

Teachers are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

**ESEA Waiver Update** .....Directors

Speaker: Brian Putnam, Oregon Department of education

ODE Educator Effectiveness team members will provide the most current information concerning the ESEA waiver requirements.

**Navigating SPR&I**..... Hellman

Speakers: Stella Brown, Oregon Department of Education  
Brad Lenhardt, Oregon Department of Education

Come to this session to learn how to work in the SPR&I database. We will discuss how to submit data, access reports on district performance, and monitor district compliance with IDEA regulations.

**An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers** ..... Joplin/Seeger

Speaker: Fatima Arellanes, University of Oregon

The University of Oregon, in collaboration with the Biological Sciences Curriculum

Studies group, has created Collaborative Online Learning units for middle school teachers to use in their classrooms. The web-based units were designed to increase opportunities for all students—and especially students with learning disabilities—to excel within the general science curriculum, to be prepared for STEM careers, and to become 21st-century innovators. This presentation will demonstrate the special features of the units—including project-based learning activities, multimodal media resources, eText supports, interactive formative assessments, and forums for sharing learning experiences—with a discussion of implications for research and practice.

**Fostering Connections**..... O’Neil

Speakers: Melissa Glover, Oregon Department of Education  
Catherine Stelzer, Department of Human Services

This presentation will focus on a current federal grant project to increase education outcomes for children in foster care. Oregon Department of Education and Department of Human Services have been working together to outline a plan for better communication, data sharing, and protocols.

**Open Communication: Avoiding the Raging Bull of Conflict** .....Sousa

Speakers: Kathy Emerson, TriStar Special Education Consultant  
Diane Hensley, TriStar Special Education Consultant

Using open and effective communication will diminish the threat of conflict and potential legal due processes, as well as allow special educators to feel competent when dealing with conflict. In this presentation you will learn the key legal knowledge needed to stay away from conflict, recognize signs of conflict and what to do about them, increase communication skills to build trust and confidence, and finally, how to hold your own integrity against the raging bull of conflict so that you honor yourself and those with whom you work.

**Overview of Oregon Special Education Teacher Preparation Programs**..... Studio B/C

Speakers: Gregg Gassman, Southern Oregon University  
April Harrison, Southern Oregon University  
Kristy McGinnis, Pacific University  
Randall De Pry, Portland State University  
Alicia Roberts Frank, Lewis and Clark University  
Lu Ann Anderson, George Fox University  
Bob Brownbridge, Western Oregon University

This presentation by of representatives from higher education teacher preparation programs across the state will report on the current practices, policies and outcomes for candidates seeking the initial special education teaching license or adding the special education endorsement to an existing license. Focus will be on how programs bridge theory to practice; how each program embeds field based experiences to promote acquisition of skills; how programs seek input from various stakeholders to align program outcomes with district and state needs; and how programs outreach to meet needs in areas outside of each institution’s region. Feedback and suggestions for program improvement is sought.

**Pre-K through Post School Transitions for Special Needs Learners: Building a Comprehensive Model Spanning P-20**.....Vistas I

Speakers: Marc Thielman, Alsea School District  
Betsy Miller, Alsea School District  
Rozeanne Steckler, Alsea School District  
Rob Hess, Lebanon School District

Kimberly Fandino, Lebanon School District

This presentation highlights two school districts that have built successful transition programs for students. The Alsea School District has built an impressive preschool, pre-K, and all day Kindergarten programs that have generated proven results among all student groups. Early identification of students learning needs has greatly improved achievement levels among sped and social-economically disadvantaged students.

The Lebanon school district is a state leader in fifth year and post graduate programs designed to track and support Special Education students post High School. Both districts are working together to adopt these complimentary models and adapt them for both large and small school districts

**Survey Monkey: A Tool for Data Collection** ..... Vistas II

Speaker: Michelle Riley, Beaverton School District

Survey Monkey is an inexpensive online tool that can assist certified and classified staff with tracking student progress towards IEP goals in a user friendly manner. This presentation will show attendees how to set up the Survey Monkey system to collect data and will provide practical insight into how special education teachers in the Beaverton School District use Survey Monkey to track and report student progress towards IEP goals.

**Supervision, Recruitment & Retention of School-Based SLPs**.....Wilder

Speaker: Robin Shobe, Oregon Department of Education

This presentation will give special education administrators information and resources to assist in the recruitment, retention and supervision of SLPs and SLPAs working in the k-12 setting as well as an update on emerging technologies and practices such as telepractice/telesupervision, Apps and universal licensure.

**IDEA Lessons Learned**.....Williams

Speakers: Claudette Rushing, Oregon Department of Education

Mary Apple, InterMountain ESD

Annual review of IDEA dispute resolution data, discussion of IDEA dispute resolution mechanisms, complaints by frequency and legal issue type, review of some recent due process and state complaint decisions and relevant OSEP guidance and federal case law.

11:00 to 11:15..... Break

11:15 to 12:30..... **BREAKOUT SESSIONS: ROUND VI**

**Collaborative Problem Solving (CPS)**..... Bloch

Speakers: Tonya Coker, EI/ECSE Program Coordinator

Amanda Motley, EI/ECSE Specialist

Brooke Bonanomi, EI/ECSE Specialist

Problem Solving (CPS) is an evidence based approach being utilized in multi-disciplinary models across the state and country. Education, DHS, Mental Health, and Juvenile Justice are all utilizing CPS to focus on the strengths of ALL people. An overview of implementing CPS in early childhood programs for children of all ability levels including both whole program and individual student data methods. In addition, how PBIS and CPS are aligned and integrated into all functional behavior assessment and behavior support plans as well as parent training and coaching.

**Reading and Writing in a 2nd Language** .....Directors

Speakers: Cielo Tahmaseb, Salem-Keizer School District  
Christina Chapman, Salem-Keizer School District

We will walk participants through a backward planning cycle to include language/content CCSS objectives, instructional strategies and scaffolds, oral language practice, real life application task, assessment and instructional implications. In this language experience participants will observe the importance of using the Gradual Release of Responsibility throughout the backwards planning cycle.

**Supporting SPED Teachers Serving Students w/ASD** ..... Hellman

Speaker: Sheila Magee, OrPATS

This presentation describes a model to support teachers serving students with ASD in general education settings. The OrPATS (Oregon Program Autism Training Sites & Support) Project has on-line professional development modules available to assist special educators in supporting general education teachers. Modules include information on ASD, including characteristics and eligibility, and how these characteristics impact learning. Practical, easy to use classroom solutions are included throughout the modules. Come learn about the modules, results from a pilot project and how to access this training opportunity in your district.

**An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers** ..... Joplin/Seeger

Speaker: Fatima Arellanes, University of Oregon

The University of Oregon, in collaboration with the Biological Sciences Curriculum Studies group, has created Collaborative Online Learning units for middle school teachers to use in their classrooms. The web-based units were designed to increase opportunities for all students—and especially students with learning disabilities—to excel within the general science curriculum, to be prepared for STEM careers, and to become 21st-century innovators. This presentation will demonstrate the special features of the units—including project-based learning activities, multimodal media resources, eText supports, interactive formative assessments, and forums for sharing learning experiences—with a discussion of implications for research and practice.

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**Stress Reduction: Put Your Own Oxygen Mask on First** .....Sousa

Speakers: Kathy Emerson, TriStar Special Education Consultant  
Diane Hensley, TriStar Special Education Consultant

We live in an age of stress. Constant stress significantly affects our ability to lead healthy and happy lives at home and at work.

We may struggle with stomach pain, headaches, mood swings, fatigue depression, high blood pressure, and even heart failure.

Come learn some effective techniques to help you manage your stress and respond appropriately to situations that arise at home and at work. The ideas offered in this presentation will help you create a state of physical relaxation while you remain emotionally stable, mentally alert and in the end---happier and more productive.

**Overview of Oregon Special Education Teacher Preparation Programs..... Studio B/C**

Speakers: Gregg Gassman, Southern Oregon University  
April Harrison, Southern Oregon University  
Kristy McGinnis, Pacific University  
Randall De Pry, Portland State University  
Alicia Roberts Frank, Lewis and Clark University  
Lu Ann Anderson, George Fox University  
Bob Brownbridge, Western Oregon University

This presentation by representatives from higher education teacher preparation programs across the state will report on the current practices, policies and outcomes for candidates seeking the initial special education teaching license or adding the special education endorsement to an existing license. Focus will be on how programs bridge theory to practice; how each program embeds field based experiences to promote acquisition of skills; how programs seek input from various stakeholders to align program outcomes with district and state needs; and how programs outreach to meet needs in areas outside of each institution's region. Feedback and suggestions for program improvement is sought.

**Oregon CIS Career Information System.....Vistas I**

Speaker: Romella Lee, Oregon Career Information System

FUNDamentals of the Career Information System (CIS) is an interactive presentation on using CIS to meet career development needs of SPED students. The presentation will either teach or remind professionals how to incorporate fun into career awareness, research, planning and action into their career development activities. It will provide hands-on tips for effective career development using a career plans, personalized portfolio, and CIS resources. The session will provide professionals a new way of looking at and using CIS along with basic navigation and updates for 2015. A computer lab is helpful but not necessary. Participants can be encouraged to bring their laptop, iPad, or smartphone to view the site online and join in.

**Savvy Researchers for the 21st Century - How an engaging web-based toolkit can help students achieve online research mastery to meet Common Core Standards..... Vistas II**

Speaker: Gerry Crocker, Education Northwest

Have you struggled to get SWLD or any student for that matter to conduct high quality research? The University of Oregon and Education Northwest have teamed up to bring you a great solution.

Strategies for online researching (SOAR) is an evidence-based set of digital learning modules that use video avatars to teach students thoughtful procedures for searching, reading, evaluating, utilizing and organizing relevant web-based information. The SOAR strategies are linked to the Common Core standards and use student-centered instructional approaches. The SOAR strategies are particularly effective with meeting the unique learning needs of struggling students and students with learning disabilities as they master academic online research, while working well for all students.

Project Stepping up to SOAR (S-SOAR) is designed to teach teachers how to effectively use the SOAR Toolkit. This professional development links the SOAR Strategies to Common Core State Standards in the content areas in ways that are practical for teachers and schools with relevant online and downloadable teacher resources that support the teaching of the nine SOAR strategies.

**Person-centered One Page Profile Increase Student Outcomes with A United Vision! .....** Wilder

Speaker: Noelle Sisk, Family & Community Together (FACT)

Introduces participants to the dynamics experienced by IEP team members when united by a vision introduced by use of a strength based one-page profile. Team members report de-escalation of dispute, increased camaraderie, effective communication, and ultimately, increased outcomes for students! Parents report increased level of engagement and that they were active participants in the IEP. Use of the tool also engages students and supports their participation in their meeting. Participants will leave with resources, materials, and opportunities to schedule trainings and in-service for their community.

**Diploma Options .....** Williams

Speakers: Martha Hinman, Redmond School District  
Britteny Cocciolo, Redmond School District

Presentation will feature a decision making process for determining appropriate diploma for students. The presentation will include a diploma options chart, forms to document the decisions, and the process for implementation.

12:30 to 1:30..... Lunch

1:30 to 2:45 ..... **BREAKOUT SESSIONS: ROUND VII**

**Administrators Conversations w/ODE.....** Bloch

Speaker: Sarah Drinkwater, Oregon Department of Education

Administrators are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

**Student Learning and Growth Goals for Special Education Instructors .....** Directors

Speakers: Brian Putnam, Oregon Department of Education  
Rae Ann Ray, Oregon Department of Education

The ODE Educator Effectiveness team will provide practical information for special education teachers in creating meaningful Student Learning and Growth goals.

**Research, Training, & Best Practices for Students w/ASD.....** Hellman

Speaker: Joel Arick, OrPats

This presentation will cover recent research on evidence-based practices for working with students with Autism Spectrum Disorders. Implementing age appropriate, evidence-based practices for students with autism across the grade levels can improve outcomes for students, communication with parents and job satisfaction for staff. Practical long-term solutions for implementing an effective program will be presented. The presentation will also provide information on staff training available in Oregon to serve students with autism.

**Oregon's Quality Rating and Improvement System and Supporting Children with Disabilities and Their Families: Implication for Early Intervention and Early Childhood Special Education Personnel .....** Joplin/Seeger

Speakers: Gary Glasenapp, Western Oregon University  
Tom Udell, Western Oregon University

Oregon's Quality Rating and Improvement System is designed to support improvements in early learning and development programs resulting in better outcomes for all children, including children with disabilities. During this session participants will

learn about Oregon’s QRIS and how it addresses including and supporting children with disabilities and their families. Implications of Oregon’s QRIS for early intervention/early childhood special education personnel will also be discussed.

**Changes to the Oregon IEP** ..... O’Neil

Speaker: Melissa Glover, Oregon Department of Education

This session will allow participants time to review changes to the Oregon IEP, which will be required for the 2015-2016 school year. Presenters will share with the group the two-year process Oregon went through in making these revisions, as well as the reasoning behind the changes. Participants will be provided copies of the new IEP and be given time to walk through the document together. Time will be provided to discuss potential training or support districts may need to implement the revisions prior to the 2015-2016 school year.

**Early Childhood Special Education Transition to Kindergarten**.....Sousa

Speaker: Kerry Desmarais, Redmond School District

Come to this session to learn about the Early childhood Special Education transition to Kindergarten process and the partnership between the High Desert ESD and the Redmond School District. You will be presented with examples of students from the beginning to the end of the process with decision making points for evaluation, eligibility, and special education supports/services.

**Evaluating Effective Practice Using the Early Language and Literacy Classroom**

**Observation Tool (ELLCO)** ..... Studio B/C

Speaker: Pam Arbogast, Southern Oregon ESD

This presentation will describe the features, uses, and observation protocol for the Pre-K version of the ELLCO, within the context of how it was used to prioritize training needs and construct professional development opportunities within Southern Oregon ESD’s Early Childhood Services program. The tool will be used as a vehicle for describing recognized best practices, which will be further highlighted through the use of video examples from ECS’s inclusive preschool classrooms and speech/language groups.

**A New Day in Oregon- Introduction to the FACT Parent Training and Information Center**.....Vistas I

Speaker: Noelle Sisk, Family & Community Together (FACT)

The FACT PTI provides parent training, including IEP education for parents of children with special needs, and utilizes FACT’s existing philosophy, infrastructure, experience, collaborative partnerships, and strong statewide community connections to provide families with necessary support as they pursue the hopes and dreams they have for their children experiencing disabilities.

Learn about training and in-service opportunities available for your community, as well as online trainings and website resources. Administrators report their appreciation for FACTs model and its ability to support parents, de-escalate dispute; increase parent participation, satisfaction, and ultimately result in healthier IEP team dynamics.

**Employment-Related Transition Services for Young Adults** ..... Vistas II

Speakers: Sally Simich, Oregon Department of Education

Heather Lindsey, Oregon Department of Education

In Spring, 2014, Governor Kitzhaber issued an executive order directing state agencies to take actions to improve opportunities for integrated employment for individuals



with Intellectual and Developmental Disabilities. A key provision of that order is a requirement that Oregon Department of Education (ODE) and other agencies gather information that will accurately inform policy makers. Since May, we have been interviewing teachers in the ten largest school districts in the state to get a better understanding of employment related transition services provided to 18 to 21 year old students. We will review our findings of this ODE study.

**School Discipline in Oregon: Law, Policy, and Practice** .....Wilder  
Speaker: John English, Oregon Department of Education

This presentation will review HB 2192—Oregon’s revised school discipline statute that took effect July 1, 2014. Participants will receive an update on the work of the Oregon School Discipline Advisory Committee (OSDAC), and will be invited to engage in a discussion on best practices to reduce unnecessary suspensions and expulsions while maintaining safe learning environments.

**The District Perspective on Standards Based IEPs, Getting Ready for and Understanding the SBAC Accommodations, and All Practices Related to the Process** .....Williams

Speakers: Martha Hinman, Redmond School District  
Andy Benhardt, Redmond School District  
Karen Mitchell, Redmond School District

The goal of this work shop is to explore and better understand, from a district perspective, the process of developing standards based IEPs. Including decision making process for the development of goals, determining accommodations and modification and how they relate to the SBAC. Additionally, ideas for staff training and parent communication will be provided.

2:45 ..... Adjourn Conference



**COSA Special Education Conference Attendees**

Be sure to come by the TriStar Special Education Consultants exhibitor table in the Hilton lobby to pick up your complimentary 2014-15 calendar and to enter our raffle. We have our famous “Basket of Sin” (wine, coffee, tea and chocolates and other goodies) to raffle again this year. Drawing of the winner will be at the morning break on Friday. Winner must pick up the basket by the end of the last session on Friday (It’s too big to ship!).

# 2014-15 COSA PROFESSIONAL LEARNING CALENDAR

## OCTOBER 2014

- 19-21..... Annual Principals Conference ..... The Riverhouse, Bend
- 29..... Visible Learning for Administrators: Moving Beyond the Basics of Evaluation..... NWRESA, Hillsboro
- 30..... Visible Learning for Administrators: Moving Beyond the Basics of Evaluation..... Clackamas ESD

## NOVEMBER 2014

- 4-5..... Fall Breakthrough Coach ..... Al Kadar Shriners Center, Wilsonville
- 6..... Early Years to Early Grades Summit..... Sheraton Portland Airport, Portland

## DECEMBER 2014

- 3-5..... Oregon School Law Conference..... Hilton, Eugene

## JANUARY 2015

- 22-23..... Winter Breakthrough Coach ..... Inn at Commons, Medford
- 29-31..... OACOA/OASE Winter Conference..... Salishan, Gleneden Beach
- 31..... OACOA Seminar Series ..... Salishan, Gleneden Beach

## FEBRUARY 2015

- 26-27..... Full-Day Kindergarten & Early Literacy ..... Hilton, Eugene

## MARCH 2015

- 5-6..... Spring Breakthrough Coach ..... Wilsonville
- 9..... CCSS Spring Regional Training..... Best Western, Hood River
- 10..... CCSS Spring Regional Training..... Holiday Inn, Wilsonville
- 11..... CCSS Spring Regional Training..... Linn County Expo Center, Albany
- 12-13..... State English Learners Alliance Conference ..... Hilton, Eugene

## APRIL 2015

- 24..... OACOA Seminar Series ..... Hilton, Eugene

## JUNE 2015

- 17..... 41st Annual COSA Pre-Conference ..... Convention Center, Seaside
- 18-19..... 41st Annual COSA Conference..... Convention Center, Seaside

## AUGUST 2015

- 5-7..... Oregon Summer Assessment Institute ..... Hilton, Eugene

## NATIONAL CONFERENCES

- NASSP February 19-21, 2015 ..... San Diego, California
- AASA February 26-28, 2015 ..... San Diego, California
- ASCD March 21-23, 2015 ..... Houston, Texas
- NAESP June 30-July 2, 2015..... Long Beach, California

## PSU Graduate credit for COSA events!

Attend the **2014 COSA Special Education Conference** in Eugene, Oregon on October 1<sup>st</sup>- Oct. 3<sup>rd</sup> to earn one graduate credit through the Continuing Education at Portland State University's Graduate School of Education.

### Attend 2 days of the conference:

- And complete **one written assignment**, to earn one graduate credit through the Special Education Department within the Graduate School of Education (SPED 810)

**Tuition:** \$80 per credit

**1 credit**

### Registration

Look for the PSU booth at the conference. A representative will be available to assist with credit registration.

### Requirements

Assignment instructions will be available at the PSU booth. All papers must be submitted by November 14, 2014.

### Grades, receipts, and transcripts

The course above will be graded **Fall term 2014**. Grades will be available on the PSU website on **Wednesday December 17, 2014**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit <http://www.pdx.edu/ceed/cooperative-credit-program-information-for-students>

### For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at [jwolleck@pdx.edu](mailto:jwolleck@pdx.edu).

## Continuing Education

Julie Wolleck  
Program Manager, Cooperative Credit  
[jwolleck@pdx.edu](mailto:jwolleck@pdx.edu) | 503-725-8234



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## COSA LICENSURE AND DEGREE PROGRAMS



Our stated mission at COSA is to develop and support school leaders. We see our licensure programs as an excellent example of striving to meet our service mission. COSA offers an online Administrative Licensure program for Initial License and Continuing License along with a Doctoral Program in partnership with the nationally recognized Concordia University of Chicago.

### **Our COSA/CUC Program Offers:**

- IAL - Initial Administrative License
- IAL with Master's Degree in Educational Leadership
- CAL - Continuing Administrator License
- Doctorate in Educational Leadership (CAL credit applying to Doctorate)
- The Leadership Programs are TSPC approved and nationally accredited.
- Fully on-line content courses in an asynchronous format.
- Relevant high quality internships are completed face to face.
- Job-embedded, career focused internships and coursework requirements will allow candidates to create relevant and productive experiences that directly work to improve their schools.
- The costs of the programs are at or below the average cost of existing licensure programs.

For additional information you can also review our website:

[www.cosa.k12.or.us/licensure/admin.licensure.html](http://www.cosa.k12.or.us/licensure/admin.licensure.html) or contact the following at the COSA office:

- Trina Hmura .....[trina@cosa.k12.or.us](mailto:trina@cosa.k12.or.us)
- Cheryl Brown.....[cherylk@cosa.k12.or.us](mailto:cherylk@cosa.k12.or.us)
- Colin Cameron .....[colin@cosa.k12.or.us](mailto:colin@cosa.k12.or.us)



DEPARTMENT OF  
EDUCATION

Oregon Department of Education  
"Every Student, Every Day - A Success"



Confederation of Oregon School Administrators  
"We Develop and Support Educational Leaders to Ensure Student Success"

# Certificate of Attendance

This certificate is presented to:

\_\_\_\_\_ Name

\_\_\_\_\_ CPD Units Awarded

for having participated in the ODE/COSA Fall Conference for Special Education Administrators • October 1-3, 2014 • Eugene, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context

CPD Units Available:

- 12 October 2-3, 2014
- 7 October 2, 2014 (only)
- 5 October 3, 2014 (only)