



2015 ODE/COSA SPECIAL EDUCATION ANNUAL CONFERENCE

BUILDING COLLABORATIVE FRAMEWORKS FOR ALL



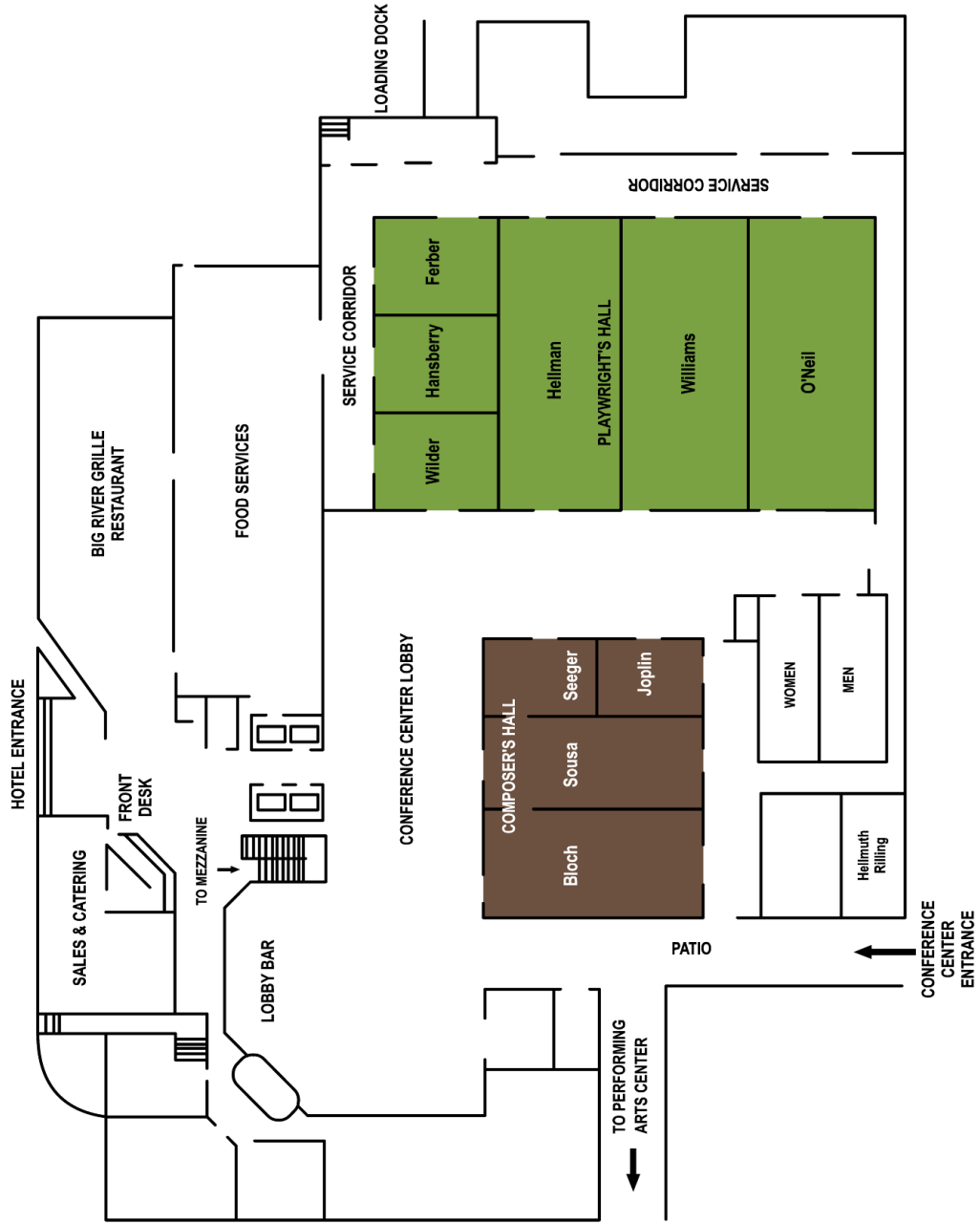
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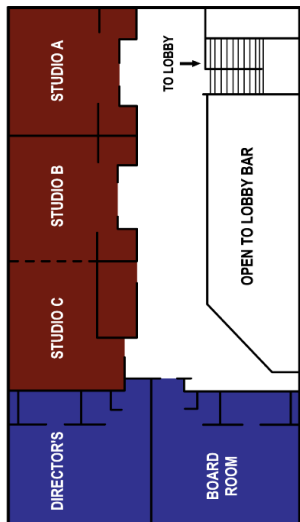


SEPTEMBER 30-2, 2015 • EUGENE HILTON & CONFERENCE CENTER, OREGON

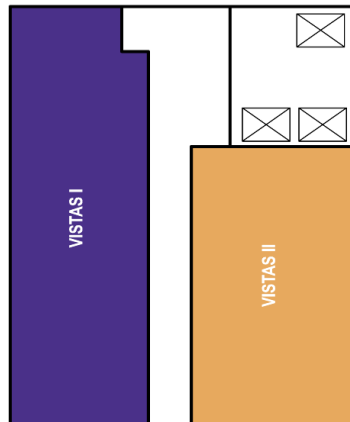
CONFERENCE CENTER



HOTEL MEZZANINE



VISTAS, 12th FLOOR



FEATURED SPEAKERS



Nancy Hungerford, Attorney, Hungerford Law Firm

Nancy Hungerford founded the firm upon her graduation from Lewis & Clark Law School in 1981, after serving as the Human Resources Director for the North Clackamas School District for five years. Nancy practiced as a sole practitioner for 15 years before other family members joined the practice. Nancy built a statewide firm, representing districts of all sizes, from Pine Eagle to Portland. She has represented school districts and community colleges in collective, unfair labor practice and other ERB cases, Fair Dismissal cases, labor arbitration, and due process hearings under the IDEA.



Scott Bellows, J.D., Founder, Dispute Solutions, LLC

Dispute Solutions' founder and primary neutral, is an experienced mediator, arbitrator, and facilitator with over 20 years experience in Alternative Dispute Resolution, public policy, public process, and law. He received his undergraduate and law degrees from the University of California, Davis, is a member of both the Oregon and California (inactive) bars, and has received training in facilitative and transformative mediation, special education, Open Space Technology facilitation, and other related skills from the Willamette University School of Law Center for Dispute Resolution, the University of Washington, the Institute for Conflict Transformation, and other institutions.



Kathryn Henderson, RN, MPH, Linn County Mental Health Department

Kathryn has worked in schools in Oregon for over 25 years helping them in their work to create safe learning environments for all students. She is currently engaged in efforts to reduce stigma and increase mental health literacy among those who serve youth and believes that Youth Mental Health First Aid is a key element in that effort.



Erin Rust, Statewide MHFA Project Coordinator and Trainer, Greater Oregon Behavioral Health, Inc.

Erin Rust has earned Masters Degree in Teaching Special Education from Pacific University. For three years, she was a Special Education teacher and assisted as a school counselor. Erin has an extensive background of working with at risk youth in residential programs and Oregon Youth Authority. Erin currently works for Greater Oregon Behavioral Health Inc. as a Regional Child Placing Coordinator, working with youth in therapeutic foster homes. In addition, she recently became a Statewide Mental Health First Aid Project Coordinator and Trainer. She is very passionate about increasing mental health awareness in the state of Oregon, including school systems.



Sarah Mañon, ESL Site Facilitator, Salem-Keizer SD

Sarah Mañon has been working with Newcomers (students whose native language is not English) for over 20 years in the Salem Keizer School District. She conceptualized, implemented, and managed Salem Keizer's Center for Literacy Development for students with severely interrupted school development more than a decade ago. The Center was designed to support Newcomers as they developed native language and English literacy skills. Ms. Mañon obtained a BA from Reed College in Spanish Language & Literature and a MA from Portland State University in Teaching Speakers of Other Languages (TESOL).



Samuel Ortiz, St. John's University, New York

Dr. Ortiz is Professor of Psychology at St. John's University, New York. He holds a Ph.D. in clinical psychology from the University of Southern California and a credential in School Psychology with postdoctoral training in bilingual school psychology from San Diego State University. He has served as Visiting Professor and Research Fellow at Nagoya University, Japan, as Vice President for Professional Affairs of APA Division 16 (School Psychology), as a member of the APA Presidential Task Force on Educational Disparities, as member and Chair of APA's, Committee on Psychological Tests and Assessment, member of the Coalition for Psychology in Schools and Education, and member of the New York State Committee of Practitioners on English Language Learners and Limited English Proficient Students.



Justin Potts, School Psychologist, Eugene SD

Justin Potts has worked in Oregon as a learning specialist for adjudicated youth and as a school psychologist in school districts for 20 years. As part of the Eugene 4J School District's implementation of a federal Response to Intervention (RTI) grant, Justin participated in the development of a model of Specific Learning Disability (SLD) identification that integrates instructional intervention, progress monitoring data, and assessments related to basic psychological processes involved in learning.

DAILY SCHEDULE

THURSDAY, OCTOBER 1, 2015

7:00 to 8:00 Registration/Breakfast
 8:00 to 9:25 General Session I
 9:25 to 9:45 Break
 9:45 to 11:00..... Breakout Sessions: Round I
 11:00 to 11:15..... Break
 11:15 to 12:30..... Breakout Sessions: Round II
 12:30 to 1:30..... Lunch
 1:30 to 2:45 Breakout Sessions: Round III
 2:45 to 3:00 Break
 3:00 to 4:15 Breakout Sessions: Round IV
 4:15 to 5:30 Reception

FRIDAY, OCTOBER 2, 2015

7:00 to 8:00 Breakfast
 8:00 to 9:00 General Session II
 9:00 to 9:15 Break
 9:15 to 10:30..... Breakout Sessions: Round V
 10:30 to 10:45..... Break
 10:45 to 12:00..... Breakout Sessions: Round VI
 12:00 to 1:15..... Lunch
 1:15 to 2:30 Breakout Sessions: Round VII
 2:30 Adjourn Conference
 2:30 to 4:00 Team Planning

EXHIBITORS

| | | |
|---|-----------------------|----------------------------------|
| Access Technologies, Inc..... | Connie Bonner..... | connie@accesstechnologiesinc.org |
| CEC-OR..... | Gregg Gassman..... | gassmang@sou.edu |
| FACT Oregon..... | Molly Cermak..... | molly@factoregon.org |
| Kurzweil Education..... | George Robertson..... | george.robertson@kurzweiled.com |
| Mary Richards, Author..... | Mary Richards..... | maryrich5@comcast.net |
| Portland State University..... | Julie Wolleck..... | jwolleck@pdx.edu |
| Presence Learning..... | Cindy McCandless..... | cmccandless1@gmail.com |
| Rethink..... | Cynthia Weller..... | cynthia.weller@rethinkfirst.com |
| School Innovations and Achievement..... | Erica Peterson..... | ericap@sia-us.com |
| TriStar Special Education Consultants, LLC..... | Patti Craveiro..... | tristarsped@gmail.com |
| Western Oregon University..... | Ella Taylor..... | taylore@wou.edu |

PRESENTER MATERIALS

Presenter materials can be downloaded off the ODE website here:

<http://www.ode.state.or.us/search/page/?id=5413>

DAILY PLANNER

THURSDAY, OCTOBER 1, 2015

| | | |
|----------------|-------------------------------------|-------------------|
| 8:00 to 9:25 | General Session I: Nancy Hungerford | Playwright's Hall |
| 9:45 to 11:00 | Breakout I: | Room: |
| 11:15 to 12:30 | Breakout II: | Room: |
| 12:30 to 1:30 | Lunch | |
| 1:30 to 2:45 | Breakout III: | Room: |
| 3:00 to 4:15 | Breakout IV: | Room: |

FRIDAY, OCTOBER 2, 2015

| | | |
|----------------|-----------------------------------|-------------------|
| 8:00 to 9:00 | General Session II: Scott Bellows | Playwright's Hall |
| 9:15 to 10:30 | Breakout V: | Room: |
| 10:45 to 12:00 | Breakout VI: | Room: |
| 1:15 to 2:30 | Breakout VII: | Room: |
| 2:30 to 4:00 | Team Planning | Playwright's Hall |

CONFERENCE COMMITTEE

- Mary Apple InterMountain ESD
- Stella Brown Oregon Department of Education
- Colin Cameron Confederation of Oregon School Administrators
- Suzanne Dalton Confederation of Oregon School Administrators
- Suzanne Foster Phoenix-Talent SD
- Alan Garland Oregon Department of Education
- Barbara Garland Jefferson County SD
- Martha Hinman Redmond SD
- Alice Hunsaker Jewell SD
- Laurie Kash Rainier SD
- Ryan Mattingly Greater Albany Public Schools
- Brian Megert Springfield SD
- Danielle Sheldrake Beaverton SD
- Joan Steiner Scappoose SD
- Mariana Turnbull Oregon Department of Education
- Nancy Jo Vogel Douglas ESD

THURSDAY BREAKOUT SESSIONS AT-A-GLANCE

| | ROOM | 9:45 to 11:00 | 11:15 to 12:30 | 1:30 to 2:45 | 3:00 to 4:15 |
|--------------------------|-----------------------|---|---|---|---|
| PLAYWRIGHT'S HALL | HELLMAN | Integrated Models of Prevention and Treatment: Positive Behavior Supports and Restorative Practices | Ideas for Accommodations, Modifications, and Adaptations | Parent Engagement | Oregon's Equitable Access to Educators Plan |
| | O'NEIL | Failure to Respond or Failure to Educate? Considerations for SLD Determination With Els | | Oregon's Statewide Assessments and Students with Disabilities | Improving Educational Outcomes for Students in Foster Care |
| | WILDER | 2015 Legislative Update | Section 504, Title II and Students with Disabilities in Public Schools | 2015 Legislative Update | Collaborative Problem Solving Partnership with Community Resources |
| | WILLIAMS | Inclusion for Equity | Eliminating Racial Disparities in Exclusionary Discipline | Avoiding Crisis, Creating Awareness: A Mental Health First Aid Approach In Schools | Engaging Challenging Conversations |
| COMPOSER'S HALL | BLOCH | The Power of Growth Mindset and Social and Emotional Learning (SEL) Across the PreK-3rd Continuum | Be Prepared for ESY | P-3 Alignment in Oregon: Supporting Children to Make Successful Transitions from Early Learning into Kindergarten | |
| | JOLPLIN/SEEGER | Transition Technical Assistance Network: YEAR II | Incorporating Evidence Based Practice and Predictors Into Transition Services | Modified Diploma/Work Samples/Credits/Grading | Using A Decision Making Tool - STEPSS |
| | SOUSA | Teachers Conversations w/ODE | Building an Implementation Plan for Early Childhood RTI | Open Communication: Avoiding the Raging Bull of Conflict | Integrating STEAM into PreK-K Learning Environments |
| 2ND FLOOR | BOARD ROOM | | New Special Education Directors Session | | EI/ECSE State Systemic Improvement Plan |
| | DIRECTOR'S | SPR&I 101 - Getting Started | Preparing for Life | Workforce Innovation and Opportunity Act (WIOA): Stronger Partnerships for Transition Aged Students | Long Term Care & Treatment and ODE's Role |
| | STUDIO A | | Career Path Opportunities for Innovative Education Professionals | | Career Path Opportunities for Innovative Education Professionals |
| | STUDIO B/C | Increasing Student Voice | Introduction to FACT PTI: Oregon's Parent Training and Information Center | Networking Time | American Indian Alaska Native Education State Plan |
| 12TH FLOOR | VISTAS I | Balancing the Changes of Special Education Teacher Preparation with the Needs in the Schools | Addressing the SLP Shortage: Strategies for Recruiting and Retaining High Quality Staff | Obligations and Responsibilities for Translation/Interpretation with Parents of Special Needs Students | Administrators Conversations w/ODE |
| | VISTAS II | Special Education June Exit Data Collection Changes | Reporting and Using Quality Data | Private School Data | Multi-Year Database Tutorial: A gateway to Ten Years of Oregon Special Education Child Count Data |

FRIDAY BREAKOUT SESSIONS AT-A-GLANCE

| | ROOM | 9:15 to 10:30 | 10:45 to 12:00 | 1:15 to 2:30 |
|--------------------------|-----------------------|---|---|--|
| PLAYWRIGHT'S HALL | HELLMAN | Supporting Collaborative Practices and Opportunities for Inclusion SWIFT Part 1 | Outcomes and Planning for the Coming Year SWIFT Part 2 (can be attended without catching part 1) | Behavior Management in Special Education |
| | O'NEIL | IDEA Legal Lessons Learned | EBISS and Implementation Science: Coming Soon to a District Near You | Chronic Absenteeism, Health & High School Graduation in Oregon |
| | WILDER | Section 504, Title II and Students with Disabilities in Public Schools | Developing a Comprehensive Program for Students with Autism Spectrum Disorders Using Evidence-based Practices | Networking Time |
| | WILLIAMS | Dyslexia: A Simulation and Discussion | Achieving Recovery for Children and Families Through Peer Support | Collaborating to Hire the Best |
| COMPOSER'S HALL | BLOCH | Comprehensive Sexuality Education: Law, Health Standards, and Best Practice | Linking the Common Core and Science State Standards to the IEP for Students Participating in the Oregon Alternate ("Extended") Assessment | What a Principal Needs from a Special Education Director |
| | JOLPLIN/SEEGER | English Learner Students with Disabilities (ELSWD) | Accessible Instruction and Curriculum: Tools and Strategies That Make Learning Accessible for Each Student | Social Construction of Labels |
| | SOUSA | A Consultation Model that Works in Early Childhood Settings | Meeting the Needs of 21st Century Students with Online Therapy | Oregon's Statewide Assessments and Students with Disabilities |
| 2ND FLOOR | BOARD ROOM | New Special Education Directors Session | | |
| | DIRECTOR'S | Fostering Cultural Competence through Collaborative Partnership | Strategies for Effective SPR&I Completion | |
| | STUDIO B/C | Special Education Funding, and Other Great IDEAs | IDEA Assurance Statements: What Are You Signing? | Principals Conversations w/ODE |
| 12TH FLOOR | VISTAS I | Unveiling the Secrets of Hogwarts and Oregon School for the Deaf | Reaching all Learners through Universal Designs for Learning | ODE Update on Student Learning and Growth |
| | VISTAS II | Assistive Technology in the Classroom | Inclusion and Extracurricular Activities | Department of Human Services (DHS) 101 |

SCHEDULE OF EVENTS

THURSDAY, OCTOBER 1, 2015

7:00 to 8:00 Registration/Breakfast Lobby

8:00 to 9:25 **GENERAL SESSION I** Playwright's Hall

Pledge of Allegiance: Oregon School for the Deaf - Sharla Jones, Director

Welcome: Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

Top 10 Things NOT To Do In Administering Special Education Programs

Keynote: Nancy Hungerford, Attorney, Hungerford Law Firm

Nancy will share what she has learned in 30+ years of representing school districts in Special Ed matters and her observations of what gets districts into trouble and what keeps them out of trouble.

9:25 to 9:45 Break

9:45 to 11:00 **BREAKOUT SESSIONS: ROUND I**

The Power of Growth Mindset and Social and Emotional Learning (SEL) Across the PreK-3rd Continuum Bloch

Speaker: Kendra Coates, Regional PreK-3rd Coordinator, High Desert ESD

Growth Mindset. Resiliency. Grit. Perseverance. Self-awareness. Self-management. These mindsets, strengths, and skills (a.k.a. non-cognitive skills) are essential for fostering motivation, achievement, success, and overall well-being. Join me as we explore the what, why, and how of growth mindset and social and emotional learning across the PreK-3rd continuum.

You will gain knowledge and understanding of:

- Mindset and social and emotional learning ("the what")
- The importance of developing a growth mindset and SEL competencies ("the why")
- How to translate growth mindset and SEL into practice ("the how")

SPR&I 101 - Getting Started Director's

Speakers: Laura Petschauer, Education Specialist, Oregon Department of Education
Alan Garland, Education Specialist, Oregon Department of Education

This is an overview session of the SPR&I system for any new SPED director or staff who work in the system. Participants will learn how to log-in, navigate the system, interpret the dashboard and review the general supervision activities that are required during the school year.

Integrated Models of Prevention and Treatment: Positive Behavior Supports and Restorative Practices Hellman

Speaker: Jeffrey Sprague, Professor and Director, University of Oregon Institute

Multiple approaches to school discipline and bullying are currently being used nationally and internationally. School-wide Positive Behavior Interventions and Supports (SWPBIS) have been widely disseminated with the support of the U.S. Department of Education. In recent years, there has been a rapidly rising interest in the adoption and evaluation of Restorative Justice practices in schools, typically referred to as Restorative Practices. In this session, we will describe the theory and components of each approach and then illustrate a proposed combined intervention approach. The approach is based on a core theory that integrated models of prevention

and treatment, which combine multiple independent strategies or programs merged into a single intervention and have the potential to address some of the significant challenges facing school programs in a way that does not compromise integrity. Applied examples will be included in the presentation.

Transition Technical Assistance Network: YEAR II..... Joplin/Seeger
 Speaker: Heather Lindsey, Education Specialist, Oregon Department of Education

To further improve Oregon’s system of designing and delivering employment services to those with intellectual and developmental disabilities, ODE has developed a Transition Technical Assistance Network (TTAN). The primary support for the TTAN will come from a Secondary Transition Liaison and eight full-time Transition Network Facilitators. In this session the Transition Network Facilitators will share lessons learned and resources developed during the first year. Please come to meet the facilitator assigned to your county/district and learn more about the TTAN and the goals developed for the second year.

Failure to Respond or Failure to Educate? Considerations for SLD determination with Els
 (double-length session, continues to 12:30)..... O’Neil
 Speaker: Dr. Samuel Ortiz, Professor, St. John’s University

This nationally renowned speaker will discuss the use of RTI-Based SLD identification processes with English learners and present resources that educators may use in their practice when determining special education eligibility with non-native English speakers.

Teachers’ Conversations w/ODESousa
 Speaker: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

Teachers are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

Increasing Student Voice..... Studio B/C
 Speakers: Jennifer Ziolk, Instructional Coordinator, West Linn-Wilsonville SD
 Kathleen Versteeg, Instructional Coordinator, West Linn-Wilsonville SD

Believing every child can learn and achieve at high levels, the Special Education team at West Linn-Wilsonville is engaged in continuous improvement by focusing on three areas of growth. One of the three areas is Increasing Student Voice. We want every student to communicate effectively, including students using AAC devices and alternate means of communication. We will be sharing our practices around increasing student voice and how we worked with a group of general and special educators to increase the use of those systems throughout the school day.

Balancing the Changes of Special Education Teacher Preparation with the Needs in the Schools.....Vistas I
 Speakers: Dr. Erin Chaparro, Faculty, Special Education and Clinical Services, University of Oregon
 Dr. Beth Harn, Associate Professor, Department of Special Education & Clinical Sciences University of Oregon

Come join a round-table discussion with University of Oregon’s Special Education preparation programs faculty to learn about the program as well as share your school/district needs and concerns. This discussion will assist in forming stronger partnerships with districts as well as support continuous program improvement. Come share ideas and experiences and learn about programs and potential areas for partnership. To focus the discussion, the following questions will be addressed:

From the Program:

- What is the current make-up of the UO Special Education programs (i.e., faculty; early intervention; k-12)?
- How are the recent changes from TSPC and ODE impacting teacher preparation (e.g., EdTPA, basic skills exam, recruitment, CEEDAR Center, etc.)?
- From the Field:
- Co-teaching is receiving lots of attention. How do we prepare future special education teachers to be able to design and deliver highly specialized instruction to meet the needs of students with disabilities while also training them to be able to successfully collaborate with their general education partners?
- What are some ways to create reciprocal relationships between districts and the program to ensure training is meeting field-based needs (e.g., Are there specific specialists/endorsements in short supply or skill areas needing to be addressed)?
- How can online learning support district need for professional development and specialists/endorsement training opportunities?

Special Education June Exit Data Collection Changes Vistas II

Speaker: Trish Lutgen, IDEA Data Coordinator, Oregon Department of Education

This session will focus on the changes and the reasons behind making the changes. There will be discussion on how to make it easier during the data collection and less work when it comes to SPR&I.

2015 Legislative Update Wilder

Speaker: Emily Nazarov, Legislative Coordinator, Oregon Department of Education

The 2015 Legislature passed a number of changes in education. This session will provide an overview and update on the implementation of these changes.

Inclusion for Equity.....Williams

Speakers: Mike Scott, Superintendent, Hillsboro SD

Elaine Fox, Executive Director of Student Services, Hillsboro SD

Francesca Sinapi, Principal, Ladd Acres Elementary, Hillsboro SD

Hillsboro School District will share their plan and process for developing an inclusive instructional model designed to support diverse learners accessing core instruction. Collaboration strategies and district restructuring efforts that are a key to success will be shared.

11:00 to 11:15..... Break

11:15 to 12:30..... **BREAKOUT SESSIONS: ROUND II**

Be Prepared for Extended School Year (ESY)..... Bloch

Speakers: Joan Steiner, Director of Student Services, Scappoose SD

This presentation will provide you with tools and information to assist your district in gathering data and making decisions regarding which students qualify for Extended School Year. Several usable forms and processes will be reviewed that can be used in both large and small districts. Having a data-based process in place for determining both who is eligible and the types and amounts of services provided will provide a solid foundation when the inevitable questions and complaints arise.

New Special Education Directors Session (repeated Friday 9:45) Board Room

Speaker: Linda Warberg, Assistant Professor, Special Education, Director, George Fox University

Is this your first Special Education Director position? Do you have more questions than answers? Well, we have a group for you! COSA is launching a new series to

support the needs of a new Director to the field and to a district. Set aside time for this session to hear what is planned for this year, complete a survey of areas that are of interest to you and network with colleagues as we discuss new and old compliance requirements with experts in the field.

Preparing for Life..... Director's

Speaker: Jenny Cavarno, Program Director, FACT Oregon

Introduction to FACT PTI – Oregon's Parent Training and Information Center. The FACT PTI provides parent training, including IEP education for parents of children with special needs, and utilizes FACT's existing philosophy, infrastructure, experience, collaborative partnerships, and strong statewide community connections to provide families with necessary support as they pursue the hopes and dreams they have for their children experiencing disabilities. This presentation delves into Person-centered Practices and the vision for students 16- 21 given all the changes in Oregon right now.

Ideas for Accommodations, Modifications, and Adaptations Hellman

Speakers: Diane Hensley, TriStar Special Education Consultations
Patti Craveiro, TriStar Special Education Consultants

It is the school's responsibility to identify, evaluate and determine eligibility for students who are not successful in the general education environment. The school needs to develop a plan with strategies that may include accommodations, modifications, and adaptations to qualified students so they can access the general education curriculum.

This presentation will discuss who qualifies and the process for developing a plan. The difference between modifications and accommodations will be clarified with sample ideas in each area. Scenarios will be presented and practiced, 9 Areas of Adaptations will be reviewed.

Incorporating Evidence Based Practice and Predictors into Transition

Services Joplin/Seeger

Speakers: Pattie Johnson, The Research Institute at Western Oregon University
Mitch Kruska, Director - Student Services, Oregon Department of Education
Charlotte Alverson, National Post School Outcome Center

Oregon is engaged in fast-paced and far reaching efforts to improve school engagement and secondary transition programs/services throughout the state. Learn how districts can use a data-based decision making tool, STEPSS, to examine their secondary transition Indicator data for graduation (Indicator 1), dropout (Indicator 2), compliant IEPs (Indicator 13), and post-school outcomes (Indicator 14). STEPSS provides a structured process for a stakeholder group to review data, assess their progress toward meeting district targets, assess implementation of predictors of post-school success, and develop an action plan based on implementation of the predictors. Participants will leave the session with an understanding of the STEPSS process and what they need to do in order to use STEPSS in their district.

Failure to Respond or Failure to Educate? Considerations for SLD determination with Els
(continued from 9:45) O'Neil

Speaker: Dr. Samuel Ortiz, Professor, St. John's University

This nationally renowned speaker will discuss the use of RTI-Based SLD identification processes with English learners and present resources educators may use in their practice when determining special education eligibility with non-native English speakers.

Building an Implementation Plan for Early Childhood RTI.....Sousa

Speakers: Kristi Byfield, Assistant Administrator, David Douglas SD
Marc Thielman, Superintendent, Alsea SD

Come join David Douglas School District and other school districts around the state to see what each district is doing related to Early Childhood RTI. See universal screening data and how districts use this data to determine next steps in developing a seamless Preschool through School Age RTI system.

Career Path Opportunities for Innovative Education Professionals..... Studio A

Speaker: Cheryl Brown, Licensure Specialist, Confederation of Oregon School Administrators
Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. The intense on-line programs allow candidates to integrate their real-world experiences into their courses and in their interactions with one another. These programs provide unmatched opportunity for candidates to expand and strengthen their professional knowledge and networks. COSA is offering the Initial and Continuing Administrator license and the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The programs strive to prepare administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful. There are career-building opportunities for educators at various stages of their profession.

Introduction to FACT PTI: Oregon's Parent Training and Information Center Studio B/C

Speaker: Jenny Cavarano, Program Director, FACT Oregon

The FACT (Family and Community Together) PTI provides parent training, including IEP education for parents of children experiencing disability, and utilizes FACT's existing philosophy, infrastructure, experience, collaborative partnerships, and strong statewide community connections to provide families with necessary support as they pursue the hopes and dreams they have for their children experiencing disabilities.

Addressing the Speech-Language Pathology (SLP) Shortage: Strategies for Recruiting and Retaining High Quality Staff.....Vistas I

Speaker: Robin Shobe, Education Specialist, Oregon Department of Education

- State of the field of Speech-Language Pathology in Oregon
- The ODE SLP Scholarship Program
- Telepractice
- Elimination of TSPC Credential
- Recruitment and Retention Strategies and Stories From the Field

Reporting and Using Quality Data Vistas II

Speakers: Laura Petschauer, Education Specialist, Oregon Department of Education
Trish Lutgen, IDEA Data Coordinator, Oregon Department of Education

This session is an overview of the data collections that provide information within the SPR&I system for program improvement. Participants will learn why it is important to have quality data reported in the various collections, how SPED directors/teacher can team up with district data staff to validate data prior to submission, how to correct errors with data, and how to review data once it is in the SPR&I system.

Section 504, Title II and Students with Disabilities in Public SchoolsWilder

Speaker: Winston Cornwall, Education Specialist, Oregon Department of Education

An ODE civil rights education specialist will discuss the requirements of Section 504

of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. He will also answer your burning questions about Section 504 and Title II.

Eliminating Racial Disparities in Exclusionary Discipline.....Williams

Speakers: Kathy Keim Robinson, Director of Student Services, Parkrose SD
Alexis Braley James, Student Management Specialist, Parkrose SD

For the last four years, the All Hands Raised (AHR) Cradle to Career Initiative has worked collaboratively with 6 Multnomah County school districts, higher education, business leaders, profit and non profit organizations and community based, culturally specific organizations to create systems for success for our children from Cradle to Career. One of the AHR’s five collaborative work groups is the Eliminating Racial Disparities in Discipline work group. Come to our session and learn about what is working (and not working) in highly diverse communities to staunch the flow of children from the schools to prison pipeline. Learn about how data analysis, school district policy development, best practices implementation, community based conversations and deep personal work in equity can help your school district eliminate the disparities in exclusionary practice for kids of color.

12:30 to 1:30..... Lunch

1:30 to 2:45 **BREAKOUT SESSIONS: ROUND III**

P-3 Alignment in Oregon: Supporting Children to Make Successful Transitions from Early Learning into Kindergarten Bloch

Speaker: Brett Walker, Education Specialist, Oregon Department of Education

In this session, participants will be introduced to some of the key strategies being implemented across the state, including efforts underway to align standards for children’s learning and development, the Early Learning Kindergarten Partnership & Innovation grant, and Oregon’s Kindergarten Assessment. Participants will have an opportunity to discuss how these initiatives impact and support children who receive special education services.

Workforce Innovation and Opportunity Act (WIOA): Stronger Partnerships for Transition Aged Students..... Director’s

Speakers: Heather Lindsey, Education Specialist, Oregon Department of Education
Dan Haun, Workforce Programs and Employment Services Coordinator, ODE
Keith Ozols, Transition Coordinator, Oregon VR

President Barack Obama signed WIOA into law on July 22, 2014. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy. This session will discuss how WIOA strategies increase individuals with disabilities’ access to high quality workforce services and prepares them for competitive integrated employment.

Parent Engagement..... Hellman

Speakers: Elaine Fox, Executive Director, Admin Center, Hillsboro SD
Laura Petschauer, Education Specialist, Oregon Department of Education
Jenny Cavarano, Program Director, FACT Oregon

Hillsboro SD, FACT and ODE team up to discuss parent engagement strategies, resources and the benefits of engaging families and communities in the student experience.

Modified Diploma/Work Samples/Credits/Grading Joplin/Seeger

Speakers: Jeremy Wells, Education Specialist, Oregon Department of Education
Melissa Glover, Special Education Program Assistant, Salem-Keizer SD

Session will start with a comparison of the credit requirements of the Standard Diploma with the Modified Diploma. Then an interactive conversation will occur about what constitutes the label “modified” and what impacts that it could have upon classroom grading, accrual of credits, completion of work samples and the presentation of diplomas. Participants are highly encouraged to bring questions and or concerns from their Districts.

Oregon’s Statewide Assessments and Students with Disabilities O’Neil

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education
Rachel Aazzerah, Education Specialist, Oregon Department of Education
Mitch Kruska, Director, Student Services, Oregon department of Education

The focus of this presentation is the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general assessment system, to the system of accessibility supports, and to the alternate assessment system. Learning Outcomes:

- Participants will become familiar with anticipated changes to the general and alternate assessment systems.
- Participants will become familiar with the accessibility supports available to students—especially students on IEPs or 504 plans--who are planning to demonstrate proficiency of the essential skills through a statewide assessment(s).
- Participants will identify next steps to inform their current process of identifying accessibility supports for students—especially students on IEPs or 504 plans--who are planning to demonstrate proficiency of the essential skills either through a statewide assessment(s) and/or work sample(s).

Open Communication: Avoiding the Raging Bull of ConflictSousa

Speaker: Patti Craveiro, TriStar Special Education Consultants

Using open and effective communication will diminish the threat of conflict and potential legal due processes, as well as allow special educations to feel competent when dealing with conflict. In this presentation participants will learn the basic legal knowledge needed to stay away from conflict, recognize signs of conflict and what to do about them, increasing communication skills to build trust and confidence and finally, how to hold your own integrity against the raging bull of conflict so that you honor yourself and those with whom you work.

Networking Time - Connect with Your Colleagues Studio B/C

This is a time to network with your colleagues. Come exchange business cards and ideas here! County Contacts from the Office of Student Services will be also available to meet staff during this time.

Obligations and Responsibilities for Translation/Interpretation with Parents of Special Needs StudentsVistas I

Speaker: Karin Moscon, Education Specialist, Oregon Department of Education

The role of parents in the educational experience is vital for student success. This session will discuss the legal obligations of school districts to include all parents in the process, regardless of the language that they speak. In this session we will discuss how to determine which documents must be translated, and how to create the required district plan. We will also explore resources and options available for districts to use.

Private School Data Vistas II

Speaker: Trish Lutgen, IDEA Data Coordinator, Oregon Department of Education
 Rae Ann Ray, Education Specialist, Oregon Department of Education

This presentation will cover proportionate share determination, the consultation process and completing the required data form. This presentation is for any district that has private schools within their district boundaries, and becomes an important factor in the distribution of IDEA dollars.

2015 Legislative Update Wilder

Speaker: Emily Nazarov, Legislative Coordinator, Oregon Department of Education

The 2015 Legislature passed a number of changes in education. This session will provide an overview and update on the implementation of these changes.

Avoiding Crisis, Creating Awareness: A Mental Health First Aid Approach In Schools.....Williams

Speakers: Erin Rust, Regional Child Placing Coordinator and Mental Health First Aid State Coordinator, Greater Oregon Behavioral Health Inc.
 Kathryn Henderson, Mental Health First Aid State Coordinator, Association of Oregon Community Health Programs

Many of us are surprised to learn that 50 percent of people in the U.S. will meet the criteria for a diagnosable mental health disorder sometime in their life, and half of those people will experience symptoms of that disorder by the age of 14. The implications of this data place a clear responsibility on schools to promote mental health and well being, to reduce barriers to accessibility of services and supports and to earlier identify students in need and link them to formal and informal supports and services. This workshop will:

- Increase awareness of the prevalence of mental illnesses and their impact on student learning and social/emotional development.
- Explore strategies to promote mental health among students, and reduce the stigma associated with mental health disorders.
- Present an overview of Youth Mental Health First Aid, an evidence-based program to reduce stigma and increase earlier identification of students experiencing symptoms of emerging mental illnesses and/or a mental health crisis.

2:45 to 3:00 Break

3:00 to 4:15 **BREAKOUT SESSIONS: ROUND IV**

EI/ECSE State Systemic Improvement Plan Board Room

Speakers: Nancy Johnson-Dorn, Director, EI/ECSE Programs, Oregon Department of Education
 Alan Garland, Education Specialist, Oregon Department of Education
 Tonya Coker, EI\ECSE Program Coordinator, Willamette ESD
 Bruce Sheppard, Education Specialist, Oregon Department of Education

A review of current and future implementation activities of the EI/ECSE State Systemic Improvement Plan. Participants will learn about current ODE supports for pilot programs implementing Collaborative Problem Solving and other techniques to support Approaches to Learning and development of social skills for children birth to five years old. Opportunities for future participation in pilot programs will be reviewed.

Long Term Care & Treatment and ODE's Role Director's

Speakers: Mitch Kruska, Director, Student Services, Oregon Department of Education
Sam Ko, Education Specialist, Oregon Department of Education

This presentation will explore the history of ODE's role in LTCT and the progression from the beginnings of the Christy list to now. You will learn what role ODE plays in supporting 46 of the approximately 210 day and residential treatment facilities in the state and where ODE is taking the program. This session will cover funding, distribution of funds, contracting, and many other issues related to the educational programs in the ODE sponsored LTCT programs.

Oregon's Equitable Access to Educators Plan Hellman

Speakers: Rudyane Rivera-Lindstrom, Education Specialist, Oregon Department of Education

Using the guidelines provided to states by the U.S. Department of Education, this session will explore the mandatory creation of an Educator Equity Plan for the state of Oregon. Participants will have the opportunity to review the requirements, ask pertinent questions, and provide valuable feedback as key stakeholders in the drafting of the plan.

Using a Decision Making Tool - STEPSS Joplin/Seeger

Speakers: Charlotte Alverson, TA provider, National Post School Outcome Center
Pattie Johnson, The Research Institute at Western Oregon University

Learn how districts can use a free tool, STEPSS, to present up to four years of their secondary transition Indicator data for graduation, dropout, compliant IEPs, and post-school outcomes in a PowerPoint format. Districts that have used STEPSS will show how the tool provides a structured process to review data, look at predictors of post-school success, assess their progress toward meeting district targets, and develop an action plan based on implementation of the predictors. The tool is designed to be used with a variety of stakeholders. Participants will leave with an understanding of how to use this tool provided to Oregon by the National Post School Outcome Center to identify gaps and design an action plan for transition services.

Improving Educational Outcomes for Students in Foster Care O'Neil

Speakers: Melissa Glover, Special Education Program Assistant, Salem-Keizer SD
Catherine Stelzer, Education Coordinator, DHS/Child Welfare

This session will focus primarily on recent updates on the joint work between ODE and DHS for supporting and improving educational outcomes for students in foster care. This will include a brief Child Welfare 101, updates on data sharing agreements between ODE and DHS, and the most recent information on transportation needs for students across district boundaries. Attendees will be asked to provide feedback on a draft agreement between the two agencies, with specific attention paid to Best Interest Determinations, the role of the IEP Team, and dispute resolution procedures when a disagreement about school enrollment occurs.

Integrating STEAM into PreK-K Learning EnvironmentsSousa

Speakers: Angie Ortiz-McNeese, District STEM and Science Coordinator, David Douglas SD
Kristi Byfield, Assistant Administrator Early Childhood, David Douglas SD

Come learn how Science, Technology, Engineering, Art and Math (STEAM) can be integrated into your PreK-K work with children and families. David Douglas School District, through the Kindergarten Readiness Partnership and Innovation Grant, has been exploring the implementation of STEAM in early childhood environments with PreK- K teachers. The session will include how to:

- Incorporate natural sciences and multi-sensory activities into your early learner curriculum

- Teach using multiple learning styles in multiple settings including classroom activities and field experiences
- Develop lesson plans and ideas for implementation
- Communicate with families using technology
- Increase & engage all learners using technology
- Ensure that children are both making and enjoying art
- Incorporating art into academics
- Support and influence young children's math acquisition
- Enhance a child's numeracy development through the use of children's literature, songs, journals and games

The session will provide strategies to engage families and educators in exploring and learning with STEAM.

Career Path Opportunities for Innovative Education Professionals..... Studio A

Speakers: Cheryl Brown, Licensure Specialist, Confederation of Oregon School Administrators
Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. The intense on-line programs allow candidates to integrate their real-world experiences into their courses and in their interactions with one another. These programs provide unmatched opportunity for candidates to expand and strengthen their professional knowledge and networks. COSA is offering the Initial and Continuing Administrator license and the opportunity to pursue a Master's or Doctorate in conjunction with the programs. The programs strive to prepare administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful. There are career-building opportunities for educator at various stages of their profession.

American Indian Alaska Native Education State Plan..... Studio B/C

Speakers: April Campbell, Indian Education Advisor to Deputy Superintendent of Public Instruction, Oregon Department of Education
Shadiin Garcia, Research and Policy Deputy Director, Chief Education Office

In March 2015, the Oregon State Board of Education adopted a new P-20 strategic plan which aligns with Oregon Department Education's strategic plan. This plan requires a serious educational commitment for all Administrators and districts. The plan focuses on American Indian Alaska Native student achievement and has significant implications for all students. This session will provide a roadmap of how to explore solutions to potential challenges in plan implementation. This is also an invitation to any districts/schools willing to pilot implementation strategies.

Administrators Conversations w/ODE.....Vistas I

Speaker: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

Administrators are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

Multi-Year Database Tutorial: A gateway to ten years of Oregon Special Education Child Count Data..... Vistas II

Speaker: Wesley Mouw, Research Analyst, Oregon Department of Education

A comprehensive analysis of special education data is essential for the robust development of special education policy and decision making. Learn to utilize the Multi-Year Database (MYDB) and be a more informed member in your district's, or Oregon's, special education decision making processes. The MYDB tool is a compilation

of Special Education Child Count data over the last ten years organized into an Excel pivot table. Use the MYDB to identify trends in special education data, verify data in SPR&I, present to school boards, fulfill data requests, and more. This tutorial is meant for those who are interested in utilizing Special Education Child Count data, but are unfamiliar with how to utilize a pivot table. Feel free to bring your own device that can link to Wi-Fi and follow along with some real world examples.

Collaborative Problem Solving Partnership with Community ResourcesWilder

Speakers: Martha Hinman, Executive Director of Student Services, Redmond SD
Shannon Pugerude, Program Director, Wyldwoodz Family Resource Center

The Redmond School District, in partnership with St. Charles Medical Center and Wyldwoodz parent support system, are training and coaching staff at three schools in Collaborative Problem Solving. This training and coaching has offered additional support to staff to work with some of our most challenging students who experience a significant impact from mental health and behavioral issues.

Engaging Challenging ConversationsWilliams

Speaker: John English, Education Specialist, Oregon Department of Education
Karen Hannan, Dispute Resolution Professional, Possibilities Inc.
Greg Abell, Dispute Resolution Professional, Sound Options, LLC

In 2015, ODE kicked off the first cohort for the Engaging Challenging Conversations (ECC) project. The objective for ECC is to build capacity in districts/ESDs for conflict resolution. Cohort members commit to participation in the project for two years. Year One includes an intensive two-day onsite training workshop, following by monthly coaching sessions-both led by master dispute resolution practitioners. Year One focuses on strengthening fundamental conflict resolution skills for individual practitioners. Year Two focuses on applying those skills in a facilitative manner (e.g., facilitated IEP meetings, intra-department meetings, inter-agency meetings, etc).

4:15 to 5:30 Reception

FRIDAY, OCTOBER 2, 2015

7:00 to 8:00 Breakfast..... Lobby

8:00 to 9:00 **GENERAL SESSION II**Playwright’s Hall

Welcome: Sarah Drinkwater, Assistant Superintendent, ODE

Emotion, Conflict, and Commitment: The Zen of Serving Special Needs Families

Keynote: Scott Bellows, J.D., Founder, Dispute Solutions, LLC

We all know that educating special needs children is both challenging and rewarding and that the rewards outweigh the challenges. But do we feel the same way about working with the parents of our students (and their advisors, advocates, and attorneys)? Do we look forward eagerly to IEP team meetings we know may become contentious, or to opening yet another email from That Person? Do we sometimes feel like there’s more challenge than reward in dealing with grownups?

This session will help untangle the factors that sometimes cause conflicts to arise and emotions to flare (in ourselves as well as others), and will suggest ways of understanding and resolving heated situations. Among other things, we’ll discuss how natural emotions are; understand the neurology of conflict (and of conflict resolution); normalize some behaviors that seem “crazy”; suggest role models for rising above conflict while remaining fully engaged and compassionate (ranging from a Buddhist saint to Clarence,

the nightshirt-wearing angel from “It’s A Wonderful Life”); find the Zen master inside ourselves who can react appropriately even when we don’t have the foggiest idea what to do next - and, most importantly, remind ourselves of what we already know: that when we remember we’re serving the kids, it’s ALL rewarding, and all worth it.

9:00 to 9:15 Break

9:15 to 10:30..... **BREAKOUT SESSIONS: ROUND V**

Comprehensive Sexuality Education: Law, Health Standards, and Best Practice Bloch

Speaker: Ely Sanders, Sexual Health/School Health Specialist, Oregon Department of Education

Oregon Schools are required to teach age appropriate comprehensive sexuality education K-12. This workshop will provide an overview of Oregon’s laws, benchmarks, and health standards related to sexual health and education. Workshop will provide updates on current work including: Best practice health education and curriculum; LGBTQ and gender equity; and healthy relationships.

New Special Education Directors Session Board Room

Speaker: Linda Warberg, Assistant Professor, Special Education, Director, George Fox University

Is this your first Special Education Director position? Do you have more questions than answers? Well, we have a group for you! COSA is launching a new series to support the needs of a new Director to the field and to a district. Set aside time for this session to hear what is planned for this year, complete a survey of areas that are of interest to you and network with colleagues as we discuss new and old compliance requirements from experts in the field.

Fostering Cultural Competence through Collaborative Partnership Director’s

Speakers: Tricia Mooney, Assistant Superintendent, Pendleton SD

Julie Smith, Special Programs Director, Pendleton SD

Brent Spencer, STEP Project Manager, Confederated Tribes, Umatilla Indian Reservation

The Fostering Cultural Competence through Collaborative Partnership project is a collaborative effort between the Pendleton School District and the Confederated Tribes of the Umatilla Indian Reservation (CTUIR). The main goal of this work is to create a more culturally responsive staff and student body in the Pendleton School District. Presenters will share the background of district and tribal partnerships and its impact on students and staff.

Supporting Collaborative Practices and Opportunities for Inclusion SWIFT Part 1 Hellman

Speakers: Patrick Kelly, Coherent Strategies Specialist, Oregon Department of Education

Laura Miltenberger, LEA Facilitator, SWIFT Center

Kerry Desmarais, Director of Student Services, Redmond SD

Lisa Darnold, Director, Student Services, Oregon Department of Education

This session will focus on highlighting promising practices occurring in Oregon schools that partner with the National Technical Assistance Center for Schoolwide Inclusive School Reform, the SWIFT Center, which stands for Schoolwide Integrated Framework for Transformation. Focus will include:

- Developing relationships between administrators, special/general education teachers, and parents to build supports that creates inclusion opportunities for students with significant disabilities.
- Inclusive Practices - ELL/Co-teaching
- Scheduling and shifting teacher/staff roles to create opportunities for more thorough collaboration between educators.
- Planning for Culturally Responsive Practices

English Learner Students with Disabilities (ELSWD)..... Joplin/Seeger

Speakers: Kim Miller, Education Specialist, Oregon Department of Education
Jeremy Wells, Education Specialist, Oregon Department of Education

Review of Oregon English learner students with disabilities (ELSWD) data and practices to support district EL and SPED teams. Participants will have the opportunity to discuss with colleagues, ask questions, and receive feedback on ways to support ELSWDs.

IDEA Legal Lessons Learned..... O’Neil

Speaker: John English, Education Specialist, Oregon Department of Education

Overview of the IDEA dispute resolution mechanisms, and recent state complaint final orders, due process orders, OSEP guidance, and relevant federal IDEA litigation. Participants will also be provided with hypotheticals for group work and discussion.

A Consultation Model that Works in Early Childhood Settings.....Sousa

Speakers: Natalya McComas, EI/ECSE Specialist and Behavior Consultant, Early Childhood CARES, University of Oregon
Sam Fisher, EI/ECSE Specialist, Early Childhood CARES, University of Oregon
Judy Newman, Co-director, Early Childhood CARES, University of Oregon

Early Childhood CARES will share a best practice Consultation Model they have been implementing in community preschools and Head Start Programs with successful results. Participants will learn a systematic process for sharing content expertise as early childhood special educators to reach mutually determined goals for children and families in community settings. Learning and using empirically-based consultation techniques are essential skills for EI/ECSE specialists and this session will present the structure and process to be successful in this role. Participants will learn the steps of the consultation process, receive forms to assist with the process and learn about the evolution, experience and effective results from its implementation in Lane County.

Special Education Funding, and Other Great IDEAs..... Studio B/C

Speakers: Michael Elliott, State School Fund Coordinator, Oregon Department of Education
Trish Lutgen, IDEA Data Coordinator, Oregon Department of Education

This session will provide special education personnel with information on how special education funding works at both state and federal levels. Specific topics include:

- IDEA Flow-through Dollars
- State Special Education Funding or 2nd Weight
- Cap Estimates
- High Cost Disability Grant
- High Actual

Unveiling the Secrets of Hogwarts and Oregon School for the Deaf.....Vistas I

Speakers: Sharla Jones, Director, Oregon School for the Deaf
Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

Informal Q&A regarding Oregon School for the Deaf (OSD) collaboration with Regional Services and future for students who are Deaf in Oregon. Short presentation on OSD operations and resources; Regional Management Team/Professional Learning Team (PLT); Discussion to follow.

Assistive Technology in the Classroom..... Vistas II

Speakers: Elisha Kirsch, Assistive Technology Specialist, Access Technologies, Inc.

For students with disabilities, knowledge of and comfort with assistive technology may be their key to success. This presentation will demonstrate many types of

assistive technology, from low tech to high tech. Participants will become familiar with the features of a variety of assistive technology device and services designed to allow students with disabilities the opportunity to achieve educational goals.

Section 504, Title II and Students with Disabilities in Public Schools Wilder

Speaker: Winston Cornwall, Education Specialist, Oregon Department of Education

An ODE civil rights education specialist will discuss the requirements of Section 504 of the Rehabilitation Act and Title II of the Americans with Disabilities Act, and explain the responsibilities of public schools in educating students with disabilities. He will also answer your burning questions about Section 504 and Title II.

Dyslexia: a Simulation and Discussion Williams

Speakers: Lisa Lyon, Leadership Team, Decoding Dyslexia Oregon

Alicia Roberts Frank, Ed.D., Assistant Professor of Special Education, Lewis & Clark College
Jennifer Cappalonga, Leadership Team, Decoding Dyslexia Oregon

Recent research shows that as many as one in five students have some degree of dyslexia. Dyslexia is the most common SLD, but do we truly appreciate what dyslexia feels like for these students? Participants will experience a lively, hands-on simulation of dyslexia that is designed to provide an understanding of the difficulties and frustrations that these students experience on a daily basis. Participants will gain a better understanding of not only the academic challenges faced by these students but of the social, emotional, and behavioral challenges that often accompany and mask dyslexia. Join a discussion on how to best support students with dyslexia in both special education and general education programs.

10:30 to 10:45 Break

10:45 to 12:00 **BREAKOUT SESSIONS: ROUND VI**

Linking the Common Core and Science State Standards to the IEP for Students

Participating in the Oregon Alternate (“Extended”) Assessment Bloch

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education

Jerry Tindal, Director, Behavioral Research & Teaching, University of Oregon

Dan Farley, Research Assistant, Behavioral Research & Teaching, University of Oregon

This presentation provides an overview of the process for “essentializing” standards and then using them to develop PLAAFPs/ IEPs for students with the most significant cognitive disabilities (SWSCD). In addition, this presentation references changes to Oregon’s alternate (“Extended”) assessment and related accessibility supports.

Learning Outcomes:

1. Outline the process of systematically reducing the depth, breadth, and complexity of standards to remain strongly linked to the original standard (“essentialization”).
2. Outline the development of Present Levels of Academic Achievement and Functional Performance (PLAAFP) and Individualized Education Program (IEP) goals and objectives that are linked to these essentialized standards.
3. Reference anticipated changes to the alternate assessment system and the accessibility supports to be made available (formerly “accommodations”).

Strategies for Effective SPR&I Completion Director’s

Speaker: O’Lisa Oliphant, Data and Compliance Specialist, Hillsboro SD

Tips and tools for successfully coordinating the SPR&I.

Scale Up Planning and Information for SWIFT – School wide Integrated Framework for Transformation - Part 2 (can be attended without catching part 1) Hellman

Speakers: Patrick Kelly, Coherent Strategies Specialist, Oregon Department of Education
Laura Miltenberger, LEA Facilitator, SWIFT Center
Kerry Desmarais, Director of Student Services , Redmond SD
Lisa Darnold, Dir. Regional Programs/Best Practices, Oregon Department of Education
Come learn about district and school requirements and how Oregon will increase capacity and expand use of evidence based inclusive educational practices in the State.

Accessible Instruction and Curriculum: Tools and Strategies That Make Learning Accessible for Each Student..... Joplin/Seeger

Speaker: Robin Shobe, Education Specialist, Oregon Department of Education
An estimated 85% of our students with IEPs receive the majority of their instruction in the general education setting. Additionally, each of these students must receive consideration for the need for Assistive Technologies (AT) and Accessible Educational Materials (AEM). This session will focus on no-cost and low-cost tools and strategies that make curriculum and instruction accessible to students in the classroom who present with mild disabilities such as ADD/ADHD, Communication Disorder, Autism, Dyslexia and Learning Disorders. In addition, assessing individual student need for AT and AEM, addressing the constraints of various learning environments, collaboration among teachers, use of accessibility supports on large scale testing and funding for low and high technology tools will be discussed.

EBISS and Implementation Science: Coming Soon to a District Near You O’Neil

Speakers: Martha Buenrostro, Education Specialist, Oregon Department of Education
Marick Tedesco, State Transformation Specialist
Has your Leadership team been wishing you could be an EBISS District? Come to this presentation and learn how the funding and technical assistance provided by EBISS is spreading to NEW districts in the state. Participants will gain a better understanding of the core elements that EBISS Districts use to implement and sustain evidence-based practices through aligned infrastructure components.

Meeting the Needs of 21st Century Students with Online Therapy.....Sousa

Speakers: Tania Tong, Director of Special Education, Medford SD
Brett Gallagher, Director of Consulting, PresenceLearning
Online delivery of special education services - from behavioral interventions to mental health to occupational therapy to speech/language services is rapidly becoming a means of reaching 21st century learners. Online therapy gives districts a practical, cost-effective tool to ensure that all students receive the high quality services they need to access the curriculum in the least restrictive environment possible, while dealing with staff shortages, relieving unmanageable caseloads and fulfilling service in hard to reach places. Join Tania and Brett as they discuss how this flexible delivery method can provide quality therapeutic intervention, fill staffing shortages, and improve overall outcomes for special education students.

Outcomes include:

1. The lessons learned from Medford’s experience with online speech therapy
2. Demonstrate how online therapy works
3. Review the data regarding the efficacy of online therapy

IDEA Assurance Statements: What Are You Signing?..... Studio B/C

Speakers: Jackie McKim, Research Analyst, Oregon Department of Education
Rae Ann Ray, Education Specialist, Oregon Department of Education

Every year ODE requires school districts and other education programs to submit signed "IDEA Assurance Statements." In this introductory session learn the reason for these assurances, what your signature means, the commitments your district is making by signing, and similarities/differences with other federal funds assurances. Questions welcomed.

Reaching All Learners through Universal Designs for Learning.....Vistas I

Speaker: Linda Eastlund, Director of Special Education, Clackamas ESD

Providing learners with disabilities a chance to access and achieve progress in the general education curriculum requires us to ensure that the curriculum is cognitively challenging, that all students are actively engaged in learning, and that they are appropriately supported to reduce barriers to the curriculum. This session provides practical classroom- and school-based applications to implement differentiated instruction that addresses the diversity of students in the classroom. We will consider recent brain research and the implications for understanding how individuals learn and what motivates them. We will look at some new frontiers in the delivery of curricular content and how these advances will change the way classroom materials are developed and utilized. Additional understanding of how flexible technology compares with traditional print media as a learning tool will also be built.

Inclusion and Extracurricular Activities..... Vistas II

Speakers: Dr. Laurie Kash, Special Education Director, Ranier SD
Dr. Jennifer Spencer Iams, West Linn-Wilsonville SD

Legal information on requirements from IDEA and OCR for inclusion during extracurricular/ nonacademic activities including field trips, concerts, and sports will be shared in addition to administrative best practices and creative ideas for inclusion of students with disabilities.

Developing a Comprehensive Program for Students with Autism Spectrum Disorders Using Evidence-based Practices.....Wilder

Speaker: Joel Arick, Ph.D., Director, Oregon Program Autism Training Sites and Supports

This presentation will describe the components and evidence-based practices of a comprehensive district-wide program for students with autism. Implementing a comprehensive age appropriate, evidence-based program for students with autism across the grade levels, can improve outcomes for students, communication with parents and job satisfaction for staff. Practical long-term solutions for implementing an effective program will be presented. Information on staff training available in Oregon through the Oregon Program Autism Training Sites and Supports project and the Oregon Regional Programs will also be shared. Participants will learn: 1) The components and evidence-based practices of a comprehensive district-wide program for students with autism. 2) To identify age appropriate practices across the grade levels (early intervention, preschool, elementary, secondary, post-secondary). 3) Practical long-term solutions for implementing an effective program. 4) Staff training opportunities in Oregon.

Achieving Recovery for Children and Families Through Peer Support.....Williams

Speakers: Ally Linfoot, Peer Services Coordinator, Clackamas County Behavioral Health Division
Jammie Gardner, Training and Development Director, Youth MOVE Oregon

Clackamas County Behavioral Health has implemented a Peer Support System of Care (SOC) serving children, adults, and families. Family Partners assist parents in navigating various child serving systems, Peer Support Specialists provide support to parents struggling with their own mental health or addiction challenges, and Youth Peer Support Specialists provide 1:1 support to young people facing mental health and/or substance use issues. Peers can support a family in engagement with the systems (schools and others) their children may be involved in to help create a stable environment outside the classroom for children. We will present information on the benefits of a family working with a Peer Support Provider, the role of the Provider, access points to a Provider, and the data supporting the use of Peer Supports for a family and their child(ren) on their journey to recovery.

12:00 to 1:15..... Lunch..... Lobby

1:15 to 2:30 **BREAKOUT SESSIONS: ROUND VII**

What a Principal needs from a Special Education Director (panel)..... Bloch

Speakers: Kevin Ricker, Director of Secondary Education, Springfield SD
 John George, Principal, Dexter McCarty Middle School, Gresham Barlow SD
 Matt Thatcher, Principal, Cascade High School, Cascade SD
 Rachael George, Principal, Sandy Grade School, Oregon Trail SD

Principal panelists will provide a perspective as to what they need, or don't need, from their Special Education Directors and Teams. Many Principals start into positions having little knowledge as to the intricacies of IDEA paperwork, notice and compliance regulations in addition to placement and discipline. These panelists will provide insight as to their experiences and how they have best come to know, understand and work with their building and district special education teams.

Behavior Management in Special Education Hellman

Speaker: John English, Education Specialist, Oregon Department of Education

Review of recent legislative changes to Oregon's school discipline law. Review of Oregon's statutory/regulatory framework for restraint and seclusion including staff training, reporting, restraint room specifications, and data collection and reporting. Federal and state resources for guiding policy and practice.

Social Construction of Labels Joplin/Seeger

Speakers: Jon Pede, Principal, Poynter Middle School, Hillsboro SD
 Matt Nova, Coordinator, Student Services, Hillsboro SD

Hillsboro School District will discuss the inclusive structures and process they have created to mitigate the negative effects of student labeling and increase equitable student access to core curriculum. This session will engage participants in a discussion of the social construction of labels and how they play out in a public education system. The Hillsboro team will share the collaborative structures they have designed to increase equitable access for all students while minimizing the effect of labeling students.

Chronic Absenteeism, Health & High School Graduation in Oregon..... O'Neil

Speakers: Robin Shobe, Education Specialist, Oregon Department of Education
 Ely Sanders, Sexual Health/School Health Specialist, Oregon Department of Education
 Isabelle Barbour, MPH, Policy Specialist, Public Health Division

This presentation will briefly review national data on chronic absenteeism, and then dive deeper into local data on the issue. The relationship between chronic absenteeism and educational and health outcomes will be explored with an emphasis on 3rd grade reading, High School graduation, students in poverty, students of color, students with disabilities and the LGBTQ population.

Oregon’s Statewide Assessments and Students with DisabilitiesSousa

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education
 Rachel Aazzerah, Education Specialist, Oregon Department of Education
 Mitch Kruska, Director, Student Services, Oregon Department of Education

The focus of this presentation is the assessment system relevant to students with disabilities. This session will reference anticipated changes to the general assessment system, to the system of accessibility supports, and to the alternate assessment system. Learning Outcomes:

1. Participants will become familiar with anticipated changes to the general and alternate assessment systems.
2. Participants will become familiar with the accessibility supports available to students—especially students on IEPs or 504 plans--who are planning to demonstrate proficiency of the essential skills through a statewide assessment(s).
3. Participants will identify next steps to inform their current process of identifying accessibility supports for students—especially students on IEPs or 504 plans--who are planning to demonstrate proficiency of the essential skills either through a statewide assessment(s) and/or work sample(s).

Principals Conversations w/ODE..... Studio B/C

Speaker: Sarah Drinkwater, Assistant Superintendent, Oregon Department of Education

Principals are invited to this session to discuss issues that they are facing. Problem-solving amongst the participants will be the focus. The Assistant Superintendent will host this interactive listening session.

ODE Update on Student Learning and GrowthVistas I

Speakers: Sarah Martin, Education Specialist, Oregon Department of Education
 Sarah Phillips, Education Specialist, Oregon Department of Education

This session will focus on ODE updates on Student Learning and Growth goals as they relate to Special Education teachers. Specific resources will also be available

Department of Human Services (DHS) 101..... Vistas II

Speaker: Catherine Stelzer, Education Program Coordinator, DHS - Child Welfare
 Melissa Glover, Special Education Program Assistant, Salem-Keizer SD

Learn the basics about the Department of Human Services, and how the different departments intersect with education. Participants will understand the difference between Child Welfare, Vocational Rehabilitation, Self Sufficiency, and Developmental Disabilities, as well as the services offered in each program. Participants will understand how to best engage and communicate with the various agencies.

Networking Time - Connect with Your Colleagues.....Wilder

This is a time to network with your colleagues. Come exchange business cards and ideas here! County Contacts from the Office of Student Services will be also available to meet staff during this time.

Collaborating to Hire the Best.....Williams

Speaker: Danielle Sheldrake, Ed.D., Executive Administrator of Student Services, Beaverton SD

The following presentation will provide an overview of the hiring practices in the Beaverton School District which includes information on staffing, recruiting, growing your own staff, events, and interviews.

2:30 Adjourn Conference

2:30 to 4:00 Team Planning.....Playwright’s Hall

2015-16 PROFESSIONAL LEARNING CALENDAR

OCTOBER 2015

- 25..... Beginning Principals Three-Part Seminar Series..... The Riverhouse, Bend
- 25-27 Annual Principals Conference..... The Riverhouse, Bend

NOVEMBER 2015

- 4-5 Fall Breakthrough Coach Al Kadar Center, Wilsonville
- 18..... Engagement Summit Convention Center, Salem

DECEMBER 2015

- 2 New Superintendents Academy Hilton, Eugene
- 2-4 Oregon State Law Conference Hilton, Eugene

JANUARY 2016

- 28-30 OACOA/OASE Winter Conference Salishan, Gleneden Beach
- 29..... New Superintendents Academy Salishan, Gleneden Beach
- 30..... OACOA Seminar Series..... Salishan, Gleneden Beach

FEBRUARY 2016

- 6 OALA Winter Conference Portland
- 12..... Future Teachers Conference..... Western Oregon University
- 18..... Eric Jensen Conference..... Eugene
- 19..... Eric Jensen Conference..... Salem
- 26..... New Superintendents Academy Viticulture Center, Salem

MARCH 2016

- 3 Rick Wormeli Conference Medford
- 4 Rick Wormeli Conference Portland
- 9-11..... State English Learners Alliance Conference Hilton, Eugene
- 14-15 Spring Breakthrough Coach..... Al Kadar Center, Wilsonville

APRIL 2016

- 22..... New Superintendents Academy Hilton, Eugene
- 22..... OACOA Seminar Series..... Hilton, Eugene

JUNE 2016

- 22..... 42nd Annual COSA Pre-Conference Convention Center, Seaside
- 23-24 42nd Annual COSA Conference..... Convention Center, Seaside

PSU Graduate credit available at the COSA Special Education annual Conference 2015

Participate in the COSA Annual SPED conference and complete an assignment to earn graduate credit through Portland State University's Graduate School of Education.

To earn the credit:

- **Attend the full schedule of courses and workshops and complete a required written assignment. The conference will offer your option of 1 ELP 506 or SPED 810 credit. The ELP 506 is for Administrators and the SPED 810 emphasis is for teachers.**

Tuition: \$80 per credit

One credit option

Registration

Contact Julie Wolleck at the PSU booth at the conference for more information.

Grades, receipts, and transcripts

The course above will be graded **Fall Term 2015**. Grades will be available on the PSU website on **December 16th, 2015**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, visit pdx.edu/ceed/cooperative-credit-program-information-for-students.

For more information

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, contact Julie Wolleck at jwolleck@pdx.edu.

Continuing Education

Julie Wolleck
Program Manager, Cooperative Credit
jwolleck@pdx.edu | 503-725-8234



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Print orders online through COSA website

www.cosa.k12.or.us

or contact

Dave Holtmeier

dave@cosa.k12.or.us

503-480-7216

We Develop & Support Educational Leaders to Ensure Student Success



COSA LICENSURE AND DEGREE PROGRAMS

With a commitment to leadership and the drive to prepare aspiring educational leaders to gain the tools and knowledge necessary for improving the teaching and learning in schools, the COSA-CUC Licensure and Degree Programs offer a new take on challenging the status quo of the educational world.

PROGRAMS OFFERED:

- (1) Teacher Leader Specialization (coming Spring 2015)
- (2) IAL, Initial Administrative License
- (3) IAL with Master's Degree in Educational Leadership
- (4) CAL, Continuing Administrator License
- (5) Doctorate in Education Leadership

PROGRAMS PROVIDE:

- **CONVENIENCE.** Candidates will be able to accomplish coursework online to interact with professors and colleagues via an exemplary course delivery system. This format allows candidates online access 24/7 and limits the need to travel and meet weekly or on weekends. Job-embedded, career-focused internships and coursework provided will drive relevant and productive experience for all students.
- **HIGH-QUALITY LEARNING.** COSA's partner Concordia University of Chicago is a NCATE accredited university and a national leader in educational training. The COSA Board of Directors are committed to a program with the highest and most rigorous standards of admission and completion.

- **COST-EFFICIENT SOLUTIONS.** Each program's cost is currently maintained below the mean cost of existing licensure programs in the state and candidate's tuition rate is locked at their admission rate. The online format will add efficiencies and lower costs to participants. Up to 50% of a candidate's qualifying coursework may be transferred from other regionally accredited graduate schools.

Contact TRINA HMURA at the COSA office:
trina@cosa.k12.or.us 503.480.7214

Review the COSA website:
<http://www.cosa.k12.or.us/licensure/academics>

FIND OUT MORE:





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"Every Student, Every Day - A Success"



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Certificate of Attendance

This certificate is presented to:

_____ Name _____ CPD Units Awarded _____

for having participated in the ODE/COSA Fall Conference for Special Education Administrators • September 30-2, 2015 • Eugene, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context

CPD Units Available for Pre-Conference:

- 8 Youth Mental Health First Aid Course
- 7 System Performance Review and Improvement (SPRI)
- 8 Intersections Between Special Education and English Learners

CPD Units Available for Main Conference:

- 14.5 October 1-2, 2015
- 8 October 1, 2015 (only)
- 6.5 October 2, 2015 (only)