

**ODE/COSA Oregon Summer Assessment Institute**  
August 5-7, 2015 • Hilton Conference Center, Eugene

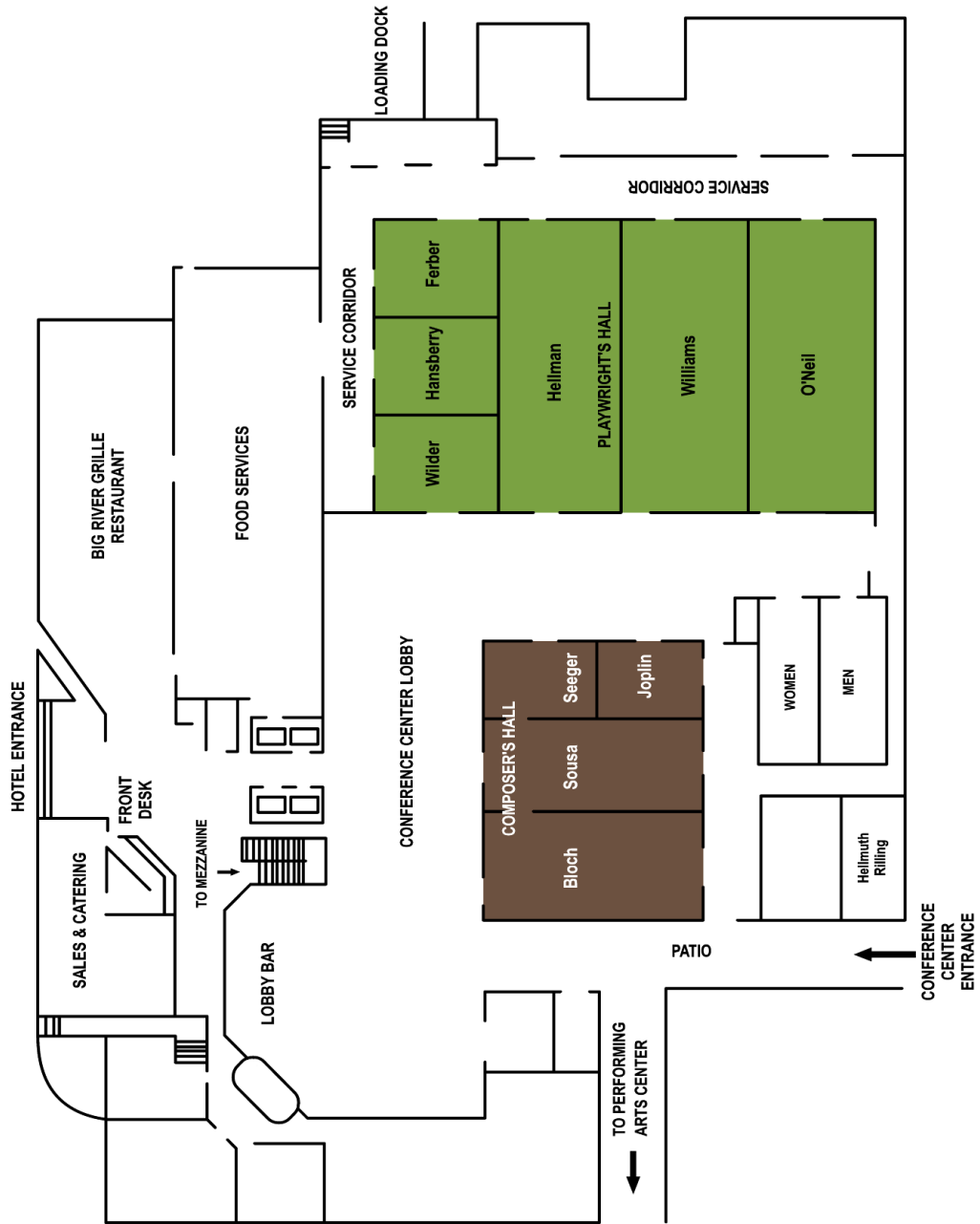


**BEST PRACTICES, LESSONS LEARNED,  
AND PLANNING AHEAD**

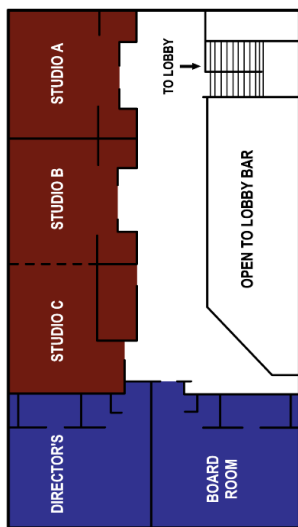
**2015**



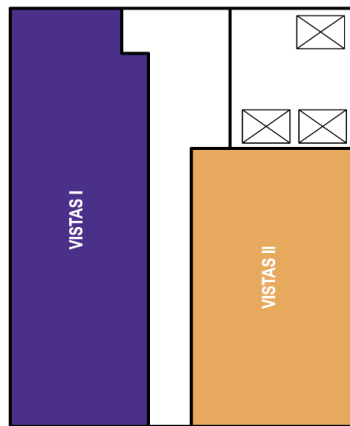
**CONFERENCE CENTER**



**HOTEL MEZZANINE**



**VISTAS, 12th FLOOR**



## FEATURED SPEAKERS



### **Larry Ainsworth, Independent Author-Consultant**

Currently an independent education author and consultant, Larry served as the Executive Director of Professional Development at The Leadership and Learning Center in Englewood, Colorado, from 1999-2013. He traveled nationally and internationally to assist school systems in implementing best practices related to standards, assessment, curriculum, and instruction across all grades and content areas. Throughout his career as a professional developer, Larry has delivered keynote addresses and breakout sessions across North America and in Latin America and regularly worked on site in school systems to assist leaders and educators in understanding and implementing powerful standards-based practices: prioritizing and “unwrapping” state standards and Common Core standards, developing common formative assessments, designing authentic performance tasks, and creating rigorous curricular units of study in all content areas, pre-kindergarten through grade 12.



### **Victoria L. Bernhardt, Ph.D., Executive Director, Education for the Future Initiative**

Victoria L. Bernhardt, Ph.D., is Executive Director of the Education for the Future Initiative, and Professor in the College of Communication and Education at California State University, Chico (on leave). Dr. Bernhardt received a Ph.D. in Educational Psychology Research and Measurement, with a minor in Mathematics, from the University of Oregon. Her B.S. and M.S. degrees are from Iowa State University in the fields of statistics and psychology. Dr. Bernhardt has directed the Education for the Future Initiative, since 1991. Victoria is passionate about her mission of helping all educators continuously improve teaching and learning in classrooms, schools, districts, states, provinces, and countries by gathering, analyzing, and using actual data—as opposed to using hunches and “gut-level” feelings. She has made presentations and keynote addresses at numerous professional meetings, and has conducted thousands of workshops on comprehensive data analysis and continuous school improvement throughout the world.



### **Shannon McCaw, Math Consultant, SMC Curriculum**

Shannon McCaw has been a classroom teacher in the Newberg and Parkrose School Districts in Oregon. She has been trained in professional learning communities, differentiated instruction and Critical Friends. Shannon currently works as a consultant with math teachers from over 100 districts around Oregon. Shannon’s areas of expertise include the Common Core State Standards, curriculum alignment, assessment best practices, interventions and instructional strategies. She has a degree in Mathematics from George Fox University and a Masters of Arts in Secondary Math Education from Colorado College.



### **Mickey Garrison, Ph.D., Founder, Educational Support Services (Pre-Conference)**

Mickey Garrison, Ph.D., has supported schools as an educational consultant for 40 years. She is the former Data Director for the Oregon Department of Education, where she served as leader of the Oregon Direct Access to Achievement (DATA) Project, an initiative that created and implemented a professional development model on how to effectively use PLCs and data teams to improve student learning. Garrison’s areas of focus are special education, assessment and school improvement; she has worked as an elementary school principal, special education teacher, administrator and consultant. Garrison is an accomplished speaker and has co-authored eight books, testified before the Oregon Legislature and U.S. Congress, and, in January 2010, was named the State Data Director of the Year by the Data Quality Campaign.



### **Salam Noor, Deputy Superintendent of Public Instruction**

In his role as Deputy Superintendent, Salam oversees the education of more than a half-million students in over 1,200 public and charter schools. He works closely with Chief Education Officer Nancy Golden on implementing changes to the state’s education system to better align services, supports, and funding from pre-kindergarten through higher education to help the state reach its 40-40-20 goal. Salam comes to the Oregon Department of Education after years of experience throughout the education system.



### **Nancy Golden, Office of the Chief Education Officer**

Nancy serves as the Board’s Chief Education Officer in the creation, implementation and management of an integrated and aligned public education system from birth to college & career. She has formerly served as the superintendent for Springfield Public Schools in Springfield, Oregon from 2003-2013. In 2011, she served as Educational Advisor to the Governor and was selected as Oregon’s Superintendent of the Year.



### **Lindsey Capps, Education and Early Learning Policy Advisor**

Most recently, Lindsey Capps served as Chief of Staff and Deputy to Nancy Golden, Chief Education Officer of the Oregon Education Investment Board. Previously Capps served as the Director of the Center for Great Public Schools at the Oregon Education Association; the Chair of the statewide Coalition for Quality Teaching and Learning; and was a steering committee member for the Oregon Leadership Network. He has served in the Clinton Administration as a special assistant at the U.S. Department of Commerce; and as a policy advisor to both the House Minority Leader and a ranking member of the Ways and Means and Joint Economic Committees in Congress.

# CONFERENCE PLANNER

## WEDNESDAY, AUGUST 5, 2015

8:45 to 3:45	Pre-Conference: Mickey Garrison	Composer's Hall
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## THURSDAY, AUGUST 6, 2015

8:00 to 9:30	1 <sup>st</sup> General Session: Larry Ainsworth	Playwright's Hall
9:40 to 10:50	Breakout I:	Room:
11:00 to 12:00	Breakout II:	Room:
12:00 to 1:15	Lunch	Lobby
1:15 to 2:30	Breakout III:	Room:
2:45 to 4:00	2 <sup>nd</sup> General Session: Salam Noor, Facilitated Team Planning	Playwright's Hall

## FRIDAY, AUGUST 7, 2015

8:00 to 9:30	3 <sup>rd</sup> General Session: Nancy Golden, Lindsey Capps, Victoria Bernhardt	Playwright's Hall
9:40 to 10:50	Breakout IV:	Room:
11:00 to 12:10	Breakout V:	Room:
12:10	Grab-N-Go Snack	Lobby
12:10 to 3:00	Team Planning Space Available	

## OREGON DEPARTMENT OF EDUCATION PRESENTERS

COSA would like to acknowledge the tireless efforts of the session presenters from the Oregon Department of Education. Thank you for sharing your time, energy, and talent with the educational leaders in Oregon schools.

Providing this kind of support to your colleagues is a true sign of professionalism.



## AREA OF INTEREST PLANNER

Areas of Interest	Day	Related Sessions		
<b>Smarter Balanced</b>	Thursday	Session Title:	Time:	Room:
		Session Title:	Time:	Room:
		Session Title:	Time:	Room:
	Friday	Session Title:	Time:	Room:
		Session Title:	Time:	Room:
	<b>Special Ed</b> (includes ELL and SpEd)	Thursday	Session Title:	Time:
Session Title:			Time:	Room:
Session Title:			Time:	Room:
Friday		Session Title:	Time:	Room:
		Session Title:	Time:	Room:
<b>Formative and Interim</b> (best practices)		Thursday	Session Title:	Time:
	Session Title:		Time:	Room:
	Session Title:		Time:	Room:
	Friday	Session Title:	Time:	Room:
		Session Title:	Time:	Room:
	<b>Ed Evaluation</b> (includes locally developed assessments)	Thursday	Session Title:	Time:
Session Title:			Time:	Room:
Session Title:			Time:	Room:
Friday		Session Title:	Time:	Room:
		Session Title:	Time:	Room:

# BREAKOUT SESSIONS AT-A-GLANCE

## Thursday, August 6, 2015

	Bloch	Board Room	Directors	Hellman	Joplin/Seeger
9:40 to 10:50	Communicating Test Results: Smarter Balanced Communication Tools and Strategies	Getting the Most out of "Logramos": A Spanish Assessment of Achievement	Formative Assessment Insights Course		No Shortcuts: Alignment and Scaling Up of PLC/Data Teams for "Turn Around Schools"
11:00 to 12:00	2015-16 Oregon State Assessments	ELPA21 Update	Assessment Literacy Initiatives	On-task is Not Enough – Students Must be Engaged	Supporting the Transition to Next Generation Science Standards
1:15 to 2:30	Comparing Achievement Between OAKS and Smarter Balanced Tests	Connecting PLC's to Classroom Practice		On-task is Not Enough – Students Must be Engaged	How To Help Your Teachers Set Rigorous Student Learning and Growth (SLG) Goals

## Friday, August 7, 2015

	Bloch	Board Room	Directors	Hellman	Joplin/Seeger
9:40 to 10:50	Comparing Achievement Between OAKS and Smarter Balanced Tests	There and Back Again: Implementing Data Teams at the Elementary School Level	Building a Comprehensive Assessment System: From Mathematical Goals to Learning Progressions and Assessments	How Do You Know if What You are Doing is Making a Difference?	Four Things to Know about Fostering Accountability in Teams to Promote Student Achievement
11:00 to 12:10	2015-16 Oregon State Assessments	Making it Happen! A Viable, Data-Based PLC Model for Small, Rural Schools		Targeting Interventions and Enrichments to Individual Students: Are We Successful?	Communicating Test Results: Smarter Balanced Communication Tools and Strategies

# BREAKOUT SESSIONS AT-A-GLANCE

## Thursday, August 6, 2015 (continued)

O'Neil	Sousa	Studio A	Studio B/C	Wilder	Williams
School and District Accountability: 2015-16 and Beyond	Using Classroom Assessment to Improve Teaching and Increase Student Learning		3-5 Math with Shannon McCaw	Summer Academy Closed Session	2015-16 Statewide Assessment Accessibility Supports
School and District Accountability: 2015-16 and Beyond		New Assessment Directors Session			2015-16 Oregon Alternate (Extended) Assessment
Smarter Balanced Assessments: Moving Forward			6-12 Math with Shannon McCaw		Oregon Mathematics Network

## Friday, August 7, 2015 (continued)

O'Neil	Sousa	Studio A	Studio B/C	Wilder	Williams
2014-15 School and District Report Cards	Early Literacy: Support All Children's Progress Toward Literacy Proficiency		Lane County Consortium Brings Studying Skillful Teaching to Lane County School Districts	Using Student Growth Percentiles in Educator Evaluations	2015-16 Statewide Assessment Accessibility Supports
	2014-15 School and District Report Cards		Lane County Consortium Brings Studying Skillful Teaching to Lane County School Districts	Using Student Growth Percentiles in Educator Evaluations	Smarter Balanced Assessments: Moving Forward

## CONFERENCE SCHEDULE

### WEDNESDAY, AUGUST 5, 2015

7:00 ..... Registration  
8:45 to 3:45 ..... Pre-Conference Session:  
Generating Teacher Effectiveness

### THURSDAY, AUGUST 6, 2015

7:00 to 8:00 ..... Continental Breakfast/Registration  
8:00 to 9:30 ..... 1st General Session  
9:30 to 9:40 ..... Break  
9:40 to 10:50..... Breakout Sessions: Round I  
10:50 to 11:00 ..... Break  
11:00 to 12:00 ..... Breakout Sessions: Round II  
12:00 to 1:15..... Lunch  
1:15 to 2:30 ..... Breakout Sessions: Round III  
2:30 to 2:45 ..... Break  
2:45 to 4:00 ..... 2nd General Session  
4:00 to 5:00 ..... Team Planning Time  
4:00 to 5:30 ..... Exhibitor Reception

### FRIDAY, AUGUST 7, 2015

7:00 to 8:00 ..... Continental Breakfast/Registration  
8:00 to 9:30 ..... 3rd General Session  
9:30 to 9:40 ..... Break  
9:40 to 10:50..... Breakout Sessions: Round IV  
10:50 to 11:00 ..... Break  
11:00 to 12:10 ..... Breakout Sessions: Round V  
12:10 to 3:00..... Team Planning Time

## TWITTER

Follow us on Twitter at: **#COSA2015ASSESSMENT**

### Make your voice heard on Smarter Balanced achievement level scores!

Oregonians have the opportunity to engage in achievement level setting for the new Smarter Balanced assessments. Achievement levels are ranges of scores that indicate how students perform on tests, and we want to ensure Smarter Balanced achievement levels reflect challenging but fair expectations for all Oregon students. For this reason, educators in the field, parents, and business leaders are being called on to recommend achievement levels after reviewing test questions from selected English and math tests. Please consider adding your voice to this important project on behalf of our students. All are encouraged to participate! Visit [www.smarterbalanced.org](http://www.smarterbalanced.org) to learn more about the online panel. Interested participants need to register at [www.smarterbalanced.org/onlinepanel](http://www.smarterbalanced.org/onlinepanel) by September 19, 2015.



## PRE-CONFERENCE AGENDA

### WEDNESDAY, AUGUST 5, 2015

7:00 ..... Registration ..... Lobby

8:45 to 3:45 ..... **Generating Teacher Effectiveness: How to Improve Professional Practice and Student Learning** ..... Composers Hall

Speaker: Mickey Garrison, Ph.D., Founder, Educational Support Services

This workshop delves deep into a process that helps teachers understand the Common Core State Standards, how to use them to design lessons and then how to measure student learning by creating meaningful classroom assessments. Participants will examine how to use a structured Data Team process to design rigorous lessons that get to a depth of knowledge that students need to support their learning. Strong examples of how colleagues have successfully done this work will be provided. Bring your teams! Districts should come with directors, principals, lead teachers, and team facilitators.

## MAIN CONFERENCE AGENDA

### THURSDAY, AUGUST 6, 2015

7:00 to 8:00 ..... Continental Breakfast/Registration ..... Lobby

8:00 to 9:30 ..... **1ST GENERAL SESSION** ..... Playwright's Hall

Welcome: Colin Cameron, Deputy Director, Confederation of Oregon School Administrators

**Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment**

Keynote: Larry Ainsworth, Independent Author-Consultant

When grade- and course-level teams of educators collaborate to determine the learning intentions and success criteria for a unit of study, they then write their end-of-unit assessment questions to match. Next they must identify the instructional pathway through the unit and plan the formative assessments they will use to check for student understanding along the way. Clear learning intentions, learning progressions, and quick progress checks, new steps in the Common Formative Assessment 2.0 process, provide educators with a powerful way to do all three! Using ongoing student feedback as diagnostic data to correctly interpret student understanding and differentiate instruction, educators gain credible evidence of their impact on student learning and achievement while students use the feedback to adjust their learning strategies. Supported by John Hattie's research, the updated and expanded CFA 2.0 process provides teacher teams with a powerful way to ensure that their classroom assessments are of the highest quality.

9:30 to 9:40 ..... Break

9:40 to 10:50..... **BREAKOUT SESSIONS: ROUND I**

**Communicating Test Results: Smarter Balanced Communication Tools and Strategies** ..... Bloch  
Speaker: Meg Koch, Communications, Oregon Department of Education

This session offers resources for communicating to educators, parents, students, and community members about Smarter Balanced test results. The presenter will introduce a sample Individual Student Report and key messages for talking about the test results. Participants will have an opportunity to hear from other districts and ask questions.

**Getting the Most out of “Logramos”: A Spanish Assessment of Achievement**..... Board Room  
Speakers: Jonathan Yunker, Assessment Implementation Specialist, HMH Educational Services  
Martha I. Martinez, Education Specialist, Oregon Department of Education

This session is designed for staff from districts and schools that participated in Logramos this past May, and from districts and schools that may be interested in participating in the future. The first half of the session will focus on the reasons for test administration, how the score reports support educators, and includes details on the different scores, such as NPR, GE, Stanine, and specifics about the Bell curve. During the second half of the workshop, districts and schools that participated in Logramos in May will spend time accessing their district’s test results in order to understand the DataManager platform and how to generate score reports that best meet their specific needs.

**2015-16 Kindergarten Assessment**..... Design Studio  
Speakers: Amber Helvie, Program Analyst, Oregon Department of Education  
Kara Williams, PreK-3rd Grade Coordinator, Oregon Department of Education

During the Kindergarten Assessment presentation, ODE will review and discuss: the results of the 2014-15 Kindergarten Assessment, updates to the 2015-16 Kindergarten Assessment, updates on the standards alignment work, data collection and assessment timeline, and share resources and district strategies for administration within the first six weeks of school.

**Formative Assessment Insights Course** ..... Directors Room  
Speakers: Cristen McLean, Policy Analyst, Oregon Department of Education  
Vicki Nishioka, Northwest Comprehensive Center at Education Northwest  
Claire Gates, Northwest Comprehensive Center at Education Northwest

Participants will learn about the Formative Assessment Insights free online course that ODE is offering in partnership with WestEd, COSA, and the Northwest Regional Comprehensive Center. This course is designed for K-12 teachers in all content areas, instructional coaches, and professional development staff. Formative Assessment Insights brings together the latest innovations and thinking surrounding formative assessment design and implementation in five easy-to-use modules and three webinar events. During the session, participants will also have an opportunity to plan for the course by engaging in whole group and small group discussions about district and school level strategies for supporting course participation. For more information, please visit: <http://fa-insights.wested.org/>.

**No Shortcuts: Alignment and Scaling Up of PLC/Data Teams for “Turn Around Schools”** ..... Joplin/Seeger  
Speakers: Sandie Price, Director, Elementary Ed, Salem-Keizer SD  
Melissa Wisner, Federal Programs Coordinator, Salem-Keizer SD

Neil Anderson, Instructional Services Director, Salem-Keizer SD

Three years ago, Salem Keizer SD explored the potential impact of improving PLC implementation to improve instructional practices and teacher understanding of the Common Core Standards. The district began with the lowest performing elementary schools: the five identified Focus Schools of the forty-four elementary schools in the district. Attending this session will provide you with an overview of how a large district started with the neediest schools to drive change through a high leverage research-based practice. Attendees will walk away with concrete tools and strategies to apply for implementing data teams in their districts.

**School and District Accountability - 2015-16 and Beyond.....** O’Neil

Speakers: Jon Wiens, Director of School Accountability, Oregon Department of Education  
 Josh Rew, School Accountability Specialist, Oregon Department of Education

ODE staff will discuss the impact of the ESEA Wavier and recent legislation on school and district accountability moving forward. This will include school ratings, Title I accountability designations, and district Title III English learner accountability issues. The discussion will also include measures of achievement gaps under Smarter Balanced as compared to OAKS.

**Using Classroom Assessment to Improve Teaching and Increase Student Learning.....**Sousa

Speaker: Mickey Garrison, Founder, Educational Support Services

Participants will build on their understanding of the Common Core State Standards to learn practical strategies for assessment that improve instruction and learning. Educators will strengthen their knowledge of formative assessment and examine strategies for using descriptive feedback and involving students in self-assessment. Participants will learn the principles of sound assessment design, and the instructional implications to prepare all students to be successful. Bring your teams! Districts should come with directors, principals, lead teachers, and team facilitators. This is a full-day session ending at 2:30.

**3-5 Math.....** Studio B/C

Speaker: Shannon McCaw, Consultant, SMC Curriculum

In this workshop, teachers and administrators will be lead through a process of how to examine their individual student and school-wide Smarter Balanced Math Assessment (SBAC) results (samples will be provided if results are not available). The focus of the analysis will be on what changes could be made to program design, course content and classroom instruction based on the SBAC results.

Participants will:

- Learn how to read and understand SBAC results by Claim
- Learn how to implement best practice activities to build student proficiency in the four SBAC Claims
- Design tasks to meet the needs of their student population and increase student achievement

**2015-16 Statewide Assessment Accessibility Supports.....**Williams

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education  
 Rachel Aazzerah, Assessment Specialist/Sci & Soc Sci, Oregon Department of Education

The focus of this presentation is to provide participants with an overview of the 2015-16 statewide assessment accessibility supports and how to effectively consider these for students who participate in Oregon’s statewide assessments. Learning Outcomes:

1. Participants will become familiar with current and anticipated changes to the

assessment accessibility supports.

2. Participants will become familiar with the 2015-16 Oregon Accessibility Manual—including the selection, administration, and evaluation of accessibility supports as well as the approval process for temporary and new accessibility supports.

10:50 to 11:00..... Break

11:00 to 12:00..... **BREAKOUT SESSIONS: ROUND II**

**2015-16 Oregon State Assessments** ..... Bloch

Speakers: Derek Brown, Assistant Superintendent (interim), Office of Learning, ODE  
Holly Carter, Assessment Policy Analyst, Oregon Department of Education

Staff from the ODE assessment team will provide participants an overview of changes to the Oregon Statewide Assessment System anticipated for the 2015-16 school year. The session will focus on enhancements to the online testing system, as well as policy updates for the Smarter Balanced assessments, OAKS Online Science assessment, the Kindergarten Assessment, and implementation of the ELPA21 assessment.

**ELPA21 Update**..... Board Room

Speakers: Martha I. Martinez, Education Specialist, Oregon Department of Education  
Michelle McCoy, Education Specialist, Oregon Department of Education

Oregon is the lead state of a multi-state consortium that is developing a new English language proficiency assessment. This session will provide an update on (1) the timeline for initial delivery of the summative and screener assessments, (2) how Oregon will address Title III accountability during the testing transition and (3) the plan for setting standards (cut scores) for ELPA21.

**Assessment Literacy Initiatives** ..... Directors Room

Speaker: Cristen McLean, Policy Analyst, Oregon Department of Education

Participants will discuss the increased need for assessment literacy in light of educator evaluations and the transition to new standards and statewide assessments. To support districts in building their local assessment capacity, ODE staff will share assessment professional development resources. These resources will be posted in editable formats so that district staff can access them and adapt them for their local context. ODE will also discuss upcoming assessment professional development opportunities, including the Formative Assessment Insights course (<http://fa-insights.wested.org/>) being implemented this fall.

**On-task is Not Enough – Students Must be Engaged**..... Hellman

Speaker: Linda Vanderford, Educational Consultant, Clackamas ESD

What is the difference between students being engaged or being on-task? After 17,124 classroom visits, Antonetti and Carver (2015) identified 6% as engaged classrooms and 91% as on-task classrooms. Learn the difference, why it matters, and what can be done now to increase student engagement.

**Supporting the Transition to Next Generation Science Standards** ..... Joplin/Seeger

Speakers: Jamie Rumage, Science Specialist, Oregon Department of Education  
Rachel Aazzerah, Science Assessment Specialist, Oregon Department of Education

ODE staff will lead a conversation about the transition to the new Oregon science standards (NGSS). Whether communicating with school boards and communities or assisting educators in the pedagogical shifts, this session will provide you with key systems and resources every district or building leader needs for successful implementation of NGSS. Participants will learn about hands-on tools for supporting

instructional alignment to the NGSS conceptual shifts and the connections to CCSS. There will be specific examples of classroom and district successes and updates on transitional timelines.

**School and District Accountability - 2015-16 and Beyond**..... O’Neil

Speakers: Jon Wiens, Director of School Accountability, Oregon Department of Education  
 Josh Rew, School Accountability Specialist, Oregon Department of Education

ODE staff will discuss the impact of the ESEA Wavier and recent legislation on school and district accountability moving forward. This will include school ratings, Title I accountability designations, and district Title III English learner accountability issues. The discussion will also include measures of achievement gaps under Smarter Balanced as compared to OAKS.

**Using Classroom Assessment to Improve Teaching and Increase Student Learning**.....Sousa

Speaker: Mickey Garrison, Founder, Educational Support Services

Participants will build on their understanding of the Common Core State Standards to learn practical strategies for assessment that improve instruction and learning. Educators will strengthen their knowledge of formative assessment and examine strategies for using descriptive feedback and involving students in self-assessment. Participants will learn the principles of sound assessment design, and the instructional implications to prepare all students to be successful. Bring your teams! Districts should come with directors, principals, lead teachers, and team facilitators. This is a full-day session ending at 2:30.

**New Assessment Directors Session** ..... Studio A

Speakers: Bill Stewart, Curriculum/Assessment, Gladstone SD  
 Brian Bain, Assessment Coordinator, Tigard-Tualatin SD

First and foremost, our session will help new assessment/accountability directors to understand the full breadth of their role and possible duties, both immediate and over the course of the school year. Additionally, we will provide the most current information available about SBAC, Report Cards, data validation, and other key issues they need to be aware of and prepared to address in their districts. Lastly we will preview the ODE online resources and reporting site as well as providing a ‘rumor control’ opportunity to make sure folks leave with accurate and current information.

**3-5 Math**..... Studio B/C

Speaker: Shannon McCaw, Consultant, SMC Curriculum

In this workshop, teachers and administrators will be lead through a process of how to examine their individual student and school-wide Smarter Balanced Math Assessment (SBAC) results (samples will be provided if results are not available). The focus of the analysis will be on what changes could be made to program design, course content and classroom instruction based on the SBAC results.

Participants will:

- Learn how to read and understand SBAC results by Claim
- Learn how to implement best practice activities to build student proficiency in the four SBAC Claims
- Design tasks to meet the needs of their student population and increase student achievement

**2015-16 Oregon Alternate (Extended) Assessment** .....Williams

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education  
 Gerald Tindal, Director, BRT/University of Oregon



In this presentation we provide participants an overview of the 2015-16 Oregon Alternate (Extended) Assessment for students with the most significant cognitive disabilities. Participant Learning Outcomes include becoming familiar with:

1. Current and anticipated changes to the Extended Assessment.
2. Assessment accessibility supports available for students who participate in the Extended Assessment.
3. Updated guidance related to the selection of a statewide assessment for students with disabilities.
4. Curricular resources available to support students with the most significant cognitive disabilities.

12:00 to 1:15..... Lunch

1:15 to 2:30 ..... **BREAKOUT SESSIONS: ROUND III**

**Comparing achievement between OAKS and Smarter Balanced Tests.....** Bloch

Speakers: Derek Brown, Assistant Superintendent (interim), Office of Learning, ODE  
Jon Wiens, Director of Accountability Reporting, Oregon Department of Education

ODE staff will present initial results of studies to link the OAKS and Smarter Balanced scales, including preliminary Essential Skills cut scores on the Smarter Balanced assessments. This presentation will also discuss preliminary Smarter Balanced results, with a focus on achievement gaps and “growth” from OAKS to Smarter Balanced

**Connecting PLC’s to Classroom Practice .....** Board Room

Speakers: Phil Decker, Principal, Four Corners Elementary School, Salem-Keizer SD  
Stacey Hudson, Four Corners Elementary School, Salem-Keizer SD  
Jeff Lewis, Four Corners Elementary School, Salem-Keizer SD  
Steph LeBahn, Four Corners Elementary School, Salem-Keizer SD

The 5th Grade Team from Four Corners Elementary, a Focus School in Salem, Oregon, will share their successes and challenges from their Data Team work in aligning instruction to core standards, creating common formative assessments, planning shared instructional strategies, and analyzing data to inform instruction. Also, their principal will discuss structural supports, in terms of time and staffing, that make deep Data Team work possible. Come see a Data Team in action!

**On-task is Not Enough – Students Must be Engaged.....** Hellman

Speaker: Linda Vanderford, Educational Consultant, Clackamas ESD

What is the difference between students being engaged or being on-task? After 17,124 classroom visits Antonetti and Carver (2015) identified 6% as engaged classrooms and 91% as on-task classrooms. Learn the difference, why it matters, and what can be done now to increase student engagement.

**How to Help Your Teachers Set Rigorous Student Learning and Growth (SLG)**

**Goals .....** Joplin/Seeger

Speakers: Brian Putnam, Education Specialist, Oregon Department of Education  
Hella Bel Hadj Amor, Practice Expert, Education Northwest

This session will provide administrators with information that will help them assess and improve the quality of SLG goals through a collaborative process with teachers. It will introduce criteria, tools, strategies and protocols for administrators to use in the future, as well as an opportunity to begin practicing with the tools during the session.

**Smarter Balanced Assessments: Moving Forward** ..... O'Neil

Speakers: Ken Hermens, Language Arts Assessment Specialist, Oregon Department of Education  
Bryan Toller, Mathematics Assessment Specialist, Oregon Department of Education

This session will focus on issues raised and lessons learned during the first year of Smarter Balanced testing in English Language Arts and Mathematics. The presenters will lead a discussion about what challenges arose during test preparation and administration and what can be done to ensure smooth test administration in 2015-2016.

**Using Classroom Assessment to Improve Teaching and Increase Student Learning** .....Sousa

Speaker: Mickey Garrison, Founder, Educational Support Services

Participants will build on their understanding of the Common Core State Standards to learn practical strategies for assessment that improve instruction and learning. Educators will strengthen their knowledge of formative assessment and examine strategies for using descriptive feedback and involving students in self-assessment. Participants will learn the principles of sound assessment design, and the instructional implications to prepare all students to be successful. Bring your teams! Districts should come with directors, principals, lead teachers, and team facilitators. This is a full-day session ending at 2:30.

**6-12 Math** ..... Studio B/C

Speaker: Shannon McCaw, Consultant, SMC Curriculum

In this workshop, teachers and administrators will be lead through a process of how to examine their individual student and school-wide Smarter Balanced Math Assessment (SBAC) results (samples will be provided if results are not available). The focus of the analysis will be on what changes could be made to program design, course content and classroom instruction based on the SBAC results.

Participants will:

- Learn how to read and understand SBAC results by Claim
- Learn how to implement best practice activities to build student proficiency in the four SBAC Claims
- Design tasks to meet the needs of their student population and increase student achievement

**An Introduction to the Oregon Math Network** .....Williams

Speakers: Dev Sinha, Professor, University of Oregon

Mark Freed, Ed.D., Mathematics Education Specialist, Oregon Department of Education

The Oregon Math Network connects teachers, teacher leaders, higher educators, administrators, and the broader community for the purpose of improving mathematics education at all levels. It is in the process of forming, and is ready to embark on core programming of promoting teacher-level professional learning through K-12 partnerships, being driving by district needs. In this presentation we will:

- Share the basic framework for the Network
- Compare with similar networks in California, Idaho and Washington
- Identify key partners such as Oregon Council of Teachers of Mathematics (OCTM), discussing how we plan to cooperate
- Discuss a local model in Lane County
- Share plans for the upcoming school year including Task Talks and Math Teachers Circles

2:30 to 2:45 ..... Break

- 2:45 to 4:00 ..... **2ND GENERAL SESSION** ..... Playwright’s Hall  
Opening: Craig Hawkins, Executive Director, Confederation of Oregon School Administrators  
**Assessments, Instruction, and Continuous Improvement: Using Data to Inform Our Work**  
Keynote: Salam Noor, Deputy Superintendent of Public Instruction  
**Teamwork Session**  
Presenters from the conference lead by Larry Ainsworth will assist school and district teams plan for their own assessment literacy and practices for the year.
- 4:00 to 5:00 ..... Team Planning Time
- 4:00 to 5:30 ..... Exhibitor Reception ..... Lobby

## FRIDAY, AUGUST 7, 2015

- 7:00 to 8:00 ..... Continental Breakfast ..... Lobby
- 8:00 to 9:30 ..... **3RD GENERAL SESSION** ..... Playwright’s Hall  
Welcome: Derek Brown, Assistant Superintendent (interim), Office of Learning, ODE  
**Creating a Highly Effective Assessment System: Where we have been and where we are going!**  
Keynotes: Nancy Golden, Office of the Chief Education Officer  
Lindsey Capps, Education and Early Learning Policy Advisor  
There has been much work done in the last year to ensure that we have a highly effective and balanced assessment system. Nancy and Lindsey will share key recommendations that have emerged. They will also provide an update on state legislation related to student assessment, the ESEA Waiver, and ESEA Reauthorization.
- Unlock the Power of Data for Continuous School Improvement**  
Intro: Fred McDaniel, Vice President of Product Management, Northwest Evaluation Association  
Keynote: Victoria L. Bernhardt, Ph.D., Executive Director, Education for the Future Initiative  
Schools can become much more efficient and innovative learning organizations when they use data effectively, schoolwide. When schools use data well, they are able to see which processes are working effectively to show student growth toward proficiency and which processes are not getting the desired results. Using data to improve all processes enables teachers, collectively, to take their practices to the next level and to make a difference for all students.

9:30 to 9:40 ..... Break

9:40 to 10:50 ..... **BREAKOUT SESSIONS: ROUND IV**

- Comparing Achievement Between OAKS and Smarter Balanced Tests** ..... Bloch  
Speakers: Derek Brown, Assistant Superintendent (interim), Office of Learning, ODE  
Jon Wiens, Director of Accountability Reporting, Oregon Department of Education  
ODE staff will present initial results of studies to link the OAKS and Smarter Balanced scales, including preliminary Essential Skills cut scores on the Smarter Balanced assessments. This presentation will also discuss preliminary Smarter Balanced results, with a focus on achievement gaps and “growth” from OAKS to Smarter Balanced.



**There and Back Again: Implementing Data Teams at the Elementary School**

**Level**..... Board Room  
**Speaker:** Ralph Wisner, Bethel School District

Whether you are new to your school or have been there for a while, the deep implementation of Data Teams is critical to the success of your students and teachers. But how do you begin the work of implementing Data Teams when you are a newer administrator at your school? Or where do you begin if you have been at your school for a number of years and you and your team are eager to bring this work back to the school? Both of these questions and scenarios will be addressed with the sharing of specific steps, practical suggestions, and laughing about the mistakes learned along the journey to successful implementation of Data Teams with K-5 teams.

**Building a Comprehensive Assessment System: From Mathematical Goals to Learning**

**Progressions and Assessments**..... Directors Room  
**Speaker:** Bryan Toller, Mathematics Assessment Specialist, Oregon Department of Education

Participants will investigate a comprehensive assessment system that starts with developing a learning progression, followed by developing high-quality assessment items that measure the content in the learning progression. Learning progressions sequence instruction and guide formative assessment practices, providing a strong connection between instruction and assessment. Participants will score and interpret student work, and evaluate and revise assessments.

**How Do You Know if What You are Doing is Making a Difference?**..... Hellman

**Speaker:** Victoria L. Bernhardt, Ph.D., Executive Director, Education for the Future Initiative

How do you know which processes and programs are working and which are not to ensure that all students become proficient? Learn how to use data to help you improve your processes and programs to make a difference for all students.

**Four Things to Know about Fostering Accountability in Teams to Promote Student**

**Achievement**..... Joplin/Seeger

**Speakers:** Corina Valecina, Principal, Swegle Elementary  
 Christina Gragg, Instructional Coach, Swegle Elementary

As a school leader your goal is to see all students achieve, and in today's academic environment we need highly effective and collaborative teams in order to achieve this. Often our biggest challenge in achieving this is helping our staff see the "why" behind our data team work so that participation becomes more than compliance.

During this session we will discuss four ways to foster accountability in your Data Teams by focusing on descriptive feedback and celebrations of success.

You will learn how providing descriptive feedback both informally and formally through the use of the Comprehensive Observation Tool as well as End of Cycle Data Celebrations, is used to foster accountability and focus on celebrating student achievement.

Additionally we will discuss how Facilitator Meeting and facilitator participation in coaching cycles helps develop effective team leaders who are able to foster that accountability in each team, as well as lead effectively.

Session participants will be able to:

- Identify four strategies to foster accountability
- Evaluate where your school is at and what you are ready for
- Create next steps for implementation of strategies

This session is designed for Administrators and Instructional Coaches

**2014-15 School and District Report Cards**..... O’Neil

Speakers: Josh Rew, School Accountability Specialist, Oregon Department of Education  
Bill Hansell, Research Analyst, Oregon Department of Education

ODE staff will review changes to the 2014-15 school and district report cards and the effect of the Smarter Balanced field test on school accountability and reporting. This session will also review the report card supplemental data collection and timelines for data validation and reporting.

**Early Literacy: Support All Children’s Progress Toward Literacy Proficiency** .....Sousa

Speaker: Leslie Yudman, Senior Content Specialist, NWEA

Ensuring reading proficiency for all children requires timely and ongoing evaluation of progress toward goals and benchmarks. Northwest Evaluation Association (NWEA) partners with districts and states to provide high-quality assessment data, analytics, and instructional resources that drive early identification of struggling readers and support all children’s progress toward literacy proficiency.

In this session you’ll learn how partnership with NWEA helps early learners from pre-kindergarten through 3rd grade and beyond. NWEA’s adaptive approach targets students at every stage of reading development and allows for both rapid teacher feedback and longitudinal tracking.

**Lane County Consortium Brings Studying Skillful Teaching to Lane County School**

**Districts**..... Studio B/C

Speakers: Erica Pifer, Math Specialist, Lane Education Service District  
Marianne Oakes, Literacy Specialist, Lane Education Service District

This presentation will overview the structure and content of Studying Skillful Teaching by addressing the question, “What do skillful teachers believe, know, and do - individually and collaboratively - to promote the learning and achievement of each and every student?” Participants will recognize how Skillful Teaching builds a common language for talking about instruction across grade levels and content areas. Participants will recognize how Analyzing Teaching for Student Results, the administrative course, builds on that common language and provides tools for observing and evaluating instruction. We will also discuss how and why the Lane County Consortium; Educational Methodology, Policy, and Leadership at UO; and Lane County School Districts have made a multi-year commitment to Studying Skillful Teaching.

**Using Student Growth Percentiles in Educator Evaluations**.....Wilder

Speakers: Brian Putnam, Education Specialist, Oregon Department of Education  
Sarah Martin, Education Specialist, Oregon Department of Education

Oregon’s state guidelines for educator evaluation systems, including the Oregon Matrix, were approved by USED in October 2014 with one condition that needed to be resolved in Oregon’s 2015 Waiver renewal: “How will Oregon’s evaluation model ensure consistency and rigor when setting and evaluating Student Learning and Growth (SLG) goals using state assessment data?” In this session, ODE staff will describe two options for using Student Growth Percentiles as the measure for state assessed (Category 1) student learning and growth goals in 2015-16 proposed in Oregon’s waiver renewal.

**2015-16 Statewide Assessment Accessibility Supports**.....Williams

Speakers: Brad Lenhardt, Education Specialist, Oregon Department of Education  
Rachel Aazzerah, Assessment Specialist/Sci & Soc Sci, Oregon Department of Education

The focus of this presentation is to provide participants with an overview of the 2015-16 statewide assessment accessibility supports and how to effectively consider these for students who participate in Oregon’s statewide assessments.

Learning Outcomes:

1. Participants will become familiar with current and anticipated changes to the assessment accessibility supports.
2. Participants will become familiar with the 2015-16 Oregon Accessibility Manual—including the selection, administration, and evaluation of accessibility supports as well as the approval process for temporary and new accessibility supports.

10:50 to 11:00 ..... Break

11:00 to 12:10 ..... **BREAKOUT SESSIONS: ROUND V**

**2015-16 Oregon State Assessments** ..... Bloch

Speakers: Derek Brown, Assistant Superintendent (interim), Office of Learning, ODE  
Holly Carter, Assessment Policy Analyst, Oregon Department of Education

Staff from the ODE assessment team will provide participants an overview of changes to the Oregon Statewide Assessment System anticipated for the 2015-16 school year. The session will focus on enhancements to the online testing system, as well as policy updates for the Smarter Balanced assessments, OAKS Online Science assessment, the Kindergarten Assessment, and implementation of the ELPA21 assessment.

**Making it Happen! A Viable, Data-Based PLC Model for Small, Rural Schools**..... Board Room

Speaker: Kathy Helgeson, Leadership & School Support Coach, Rogue Educational Consulting

Small rural schools face unique challenges, including the PLC process. With one or two staff at a grade level or subject, teachers often see limited results. Participants will use connections with other similar schools in a facilitated and structured platform - specifically designed for this purpose - to analyze math assessment data and review student work. Most small schools have curriculum and maps, but have had little opportunity to participate in a job-embedded, ongoing process to improve teacher practices. This is an opportunity to make that happen in the upcoming school year, particularly for schools off the beaten path.

**Targeting Interventions and Enrichments to Individual Students: Are We Successful?** ..... Hellman

Speaker: Mark Kessler, Product Manager, Northwest Evaluation Association

Identifying individual needs, finding differentiated materials, and measuring success are difficult. In this session we will review the difficulties around these three issues then compare the two main methods of measuring success--Progress Monitoring in an RtI model—identifying what each does well. We will discuss how NWEA’s new classroom tool, Skills Navigator, provides a solution to pinpointing needs, locating differentiated materials, and tracking student success. Skills Navigator is a web-based system that quickly and easily measures students’ K – 8 foundational skills leading to college and career readiness. Participants will better understand the issues and gain insight into one solution.

**Communicating Test Results: Smarter Balanced Communication Tools and Strategies** ..... Joplin/Seeger

Speaker: Meg Koch, Communications, Oregon Department of Education

This session offers resources for communicating to educators, parents, students, and community members about Smarter Balanced test results. The presenter will

introduce a sample Individual Student Report and key messages for talking about the test results. Participants will have an opportunity to hear from other districts and ask questions.

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**Smarter Balanced Assessments: Moving Forward** .....Williams

Speakers: Ken Hermens, Language Arts Assessment Specialist, Oregon Department of Education  
 Bryan Toller, Mathematics Assessment Specialist, Oregon Department of Education

This session will focus on issues raised and lessons learned during the first year of Smarter Balanced testing in English Language Arts and Mathematics. The presenters will lead a discussion about what challenges arose during test preparation and administration and what can be done to ensure smooth test administration in 2015-2016.

12:10 ..... Team Planning Time

## Graduate credit for COSA events!

Attend the ODE/COSA Oregon Summer Assessment Institute in Eugene August 5<sup>th</sup> (pre-conf), 6<sup>th</sup> and 7<sup>th</sup>, 2015 in Eugene, Oregon, and earn one graduate credit through the Educational Leadership & Policy Department (ELP 506) of Portland State University's Graduate School of Education.

**Tuition:** \$80/credit

1 credit

### Registration:

Look for the PSU booth at the conference. A representative will be available to assist with registration.

### Requirements:

Write a 3-4 page reflection paper synthesizing the information you learned at the conference. Assignment instructions will be available at the PSU booth. All papers must be submitted by **August 28, 2015**.

### Grades, receipts, and transcripts:

The courses above will be graded **Summer term 2015 (week 10)**. Grades will be available on the PSU website on **September 2nd, 2015**. For instructions on accessing your grade, obtaining a receipt, or getting transcripts, via this site: <http://www.pdx.edu/ceed/cooperative-credit-program-information-for-students>.

### For more information:

To request a copy of the assignment instructions or to get information about partnering with PSU to offer credit for your school or district's professional development activities, email Julie Wolleck at [jwolleck@pdx.edu](mailto:jwolleck@pdx.edu).

4 credits

### Consider the Leadership Academy:

Alternatively, you can count your attendance at this conference toward the COSA Leadership Academy course. Attend three COSA conferences throughout the 2015-16 school year, complete a 30-hour practicum, and earn four graduate credits through the Educational Leadership and Policy Department (ELP 506). Tuition is \$320, and the course is pre-approved to count toward the Continuing Administrator License at PSU.

For more information and to register, contact Julie Wolleck at [jwolleck@pdx.edu](mailto:jwolleck@pdx.edu)



## Continuing Education

**Julie Wolleck**  
Program Manager, Cooperative Credit  
[jwolleck@pdx.edu](mailto:jwolleck@pdx.edu) | (503) 725-8234

## CONFERENCE EXHIBITORS



Achieve3000 .....	Arthur Lin .....	arthur.lin@achieve3000.com
Curriculum Associates .....	James Genereaux .....	jgenereaux@cainc.com
Iris Educational Media .....	Kali Orkin .....	korkin@irised.com
Northwest Evaluation Association .....	Kimberly Cooper .....	kimberly.cooper@nwea.org
Oregon Department of Education .....	Sarah Haavind .....	sarah.haavind@state.or.us
Renaissance Learning .....	Jim Church .....	Jim.Church@renlearn.com
Truenorthlogic .....	Kim Bickley .....	kbickley@truenorthlogic.com
University of Oregon .....	Bridget Hildreth .....	fatima@uoregon.edu

## CONFERENCE PLANNING COMMITTEE

Derek Brown .....	Assistant Superintendent (interim), Oregon Department of Education
Colin Cameron .....	Deputy Director, Confederation of Oregon School Administrators
Mickey Garrison .....	Founder, Educational Support Services
Ken Hermens .....	ELA Specialist, Oregon Department of Education
Megan Monson .....	Communications Director, Oregon DATA Project
Shawna Moran .....	Education Program Specialist, Office of Learning, Oregon Department of Education
Jane Osborne .....	Math Coach, Hood River SD
Brian Roy .....	Account Manager, Corwin
Gerald Tindal .....	Behavioral Research and Teaching, University of Oregon
Susan Waddell .....	Consultant, Northwest Evaluation Association



# 2015-16 PROFESSIONAL LEARNING CALENDAR

## AUGUST 2015

- 19..... Oregon Statewide Starting Strong Conference..... Hilton, Eugene  
 20..... Engaging the Whole Child Summit..... Red Lion, Salem

## SEPTEMBER 2015

- 25..... OACOA Seminar Series..... Keizer  
 25..... New Superintendents Academy ..... Keizer Civic Center, Keizer  
 30-2..... Fall Conference for Special Education Administrators..... Hilton, Eugene

## OCTOBER 2015

- 25..... Beginning Principals Three-Part Seminar Series ..... The Riverhouse, Bend  
 25-27 ..... Annual Principals Conference..... The Riverhouse, Bend

## NOVEMBER 2015

- 4-5 ..... Fall Breakthrough Coach ..... Al Kadar Center, Wilsonville

## DECEMBER 2015

- 2 ..... New Superintendents Academy ..... Hilton, Eugene  
 2-4 ..... Oregon State Law Conference ..... Hilton, Eugene

## JANUARY 2016

- 28-30 ..... OACOA/OASE Winter Conference ..... Salishan, Gleneden Beach  
 29..... New Superintendents Academy ..... Salishan, Gleneden Beach  
 30..... OACOA Seminar Series..... Salishan, Gleneden Beach

## FEBRUARY 2016

- 6 ..... OALA Winter Conference..... Portland  
 12..... Future Teachers Conference..... Western Oregon University  
 18..... Eric Jensen Conference..... Eugene  
 19..... Eric Jensen Conference..... Salem  
 26..... New Superintendents Academy ..... Viticulture Center, Salem

## MARCH 2016

- 3 ..... Rick Wormeli Conference ..... Medford  
 4 ..... Rick Wormeli Conference ..... Portland  
 9-11..... State English Learners Alliance Conference ..... Hilton, Eugene

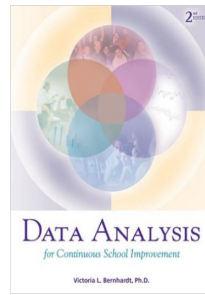
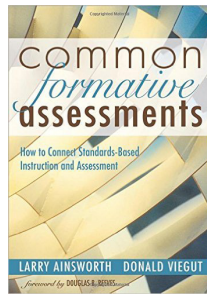
## APRIL 2016

- 22..... New Superintendents Academy ..... Hilton, Eugene  
 22..... OACOA Seminar Series..... Hilton, Eugene

## JUNE 2016

- 22..... 42nd Annual COSA Pre-Conference ..... Convention Center, Seaside  
 23-24 ..... 42nd Annual COSA Conference..... Convention Center, Seaside

## BOOKSTORE



The following books will be available in limited quantities:

- **Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment** by *Larry Ainsworth*
- **Prioritizing the Common Core** by *Larry Ainsworth*
- **Common Formative Assessments 2.0: How Teacher Teams Intentionally Align Standards, Instruction, and Assessment** by *Larry Ainsworth*
- **Data Analysis for Continuous School Improvement** by *Victoria L. Bernhardt*
- **Teaching w/Poverty in Mind/Engaging Students w/ Poverty in Mind - 2Bk** by *Eric Jensen*
- **Informative Assessment (In a Nutshell Series)** by *Gene Kerns*
- **Schools Cannot Do It Alone** by *Jamie Vollmer*
- **The Collected Writings (so far) of Rick Wormeli** by *Rick Wormeli*

## INTERNS



COSA would like to recognize the efforts of Alyssa Dianovich and Brenna Bakke for their efforts in supporting this conference.





# NOTES

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# COSA LICENSURE AND DEGREE PROGRAMS

With a commitment to leadership and the drive to prepare aspiring educational leaders to gain the tools and knowledge necessary for improving the teaching and learning in schools, the COSA-CUC Licensure and Degree Programs offer a new take on challenging the status quo of the educational world.

## PROGRAMS OFFERED:

- (1) Teacher Leader Specialization (coming Spring 2015)
- (2) IAL, Initial Administrative License
- (3) IAL with Master's Degree in Educational Leadership
- (4) CAL, Continuing Administrator License
- (5) Doctorate in Education Leadership

## PROGRAMS PROVIDE:

- **CONVENIENCE.** Candidates will be able to accomplish coursework online to interact with professors and colleagues via an exemplary course delivery system. This format allows candidates online access 24/7 and limits the need to travel and meet weekly or on weekends. Job-embedded, career-focused internships and coursework provided will drive relevant and productive experience for all students.
- **HIGH-QUALITY LEARNING.** COSA's partner Concordia University of Chicago is a NCATE accredited university and a national leader in educational training. The COSA Board of Directors are committed to a program with the highest and most rigorous standards of admission and completion.

- **COST-EFFICIENT SOLUTIONS.** Each program's cost is currently maintained below the mean cost of existing licensure programs in the state and candidate's tuition rate is locked at their admission rate. The online format will add efficiencies and lower costs to participants. Up to 50% of a candidate's qualifying coursework may be transferred from other regionally accredited graduate schools.

Contact TRINA HMURA at the COSA office:  
trina@cosa.k12.or.us 503.480.7214

Review the COSA website:  
<http://www.cosa.k12.or.us/licensure/academics>

FIND OUT MORE:





DEPARTMENT OF  
**OREGON EDUCATION**

Oregon Department of Education  
"Every Student. Every Day. A Success"



Confederation of Oregon School Administrators  
"We Develop and Support Educational Leaders to Ensure Student Success"

# Certificate of Attendance

This certificate is presented to:

\_\_\_\_\_ Name \_\_\_\_\_ CPD Units Awarded \_\_\_\_\_

for having participated in the 2015 ODE/COSA Oregon Summer Assessment Institute.  
August 5-7, 2015 • Eugene, Oregon

Oregon Professional Standards:

- 1.0 Visionary Leadership
- 2.0 Instructional Improvement
- 3.0 Effective Management
- 4.0 Inclusive Practice
- 5.0 Ethical Leadership
- 6.0 Socio-Political Context

Pre-Conference

7.....August 5, 2015

Main Conference

12.....August 6-7, 2015