COSA

2016 2017
CALENDAR OF EVENTS

LAST UPDATED: SEPTEMBER 12, 2016

CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS

707 13th Street SE, Suite 100
Salem, Oregon 97301-4035
www.cosa.k12.or.us
503-581-3141

AUGUST 2016

SEPTEMBER 2016

OCTOBER 2016

NOVEMBER 2016

JANUARY 2017

FEBRUARY 2017

MARCH 2017

APRIL 2017

JUNE 2017

COSA-CUC LEADERSHIP, LICENSURE AND DEGREE PROGRAMS - IAL/CAL/DOCTORATE
Trina Hmura • 503-480-7214 • trina@cosa.k12.or.us

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Chuck Bennett................Governmental Relations Director
Suzanne Dalton ....Director of Professional Learning

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

WE DEVELOP AND SUPPORT EDUCATIONAL LEADERS TO ENSURE STUDENT SUCCESS

Special Education Administrators Annual Fall Conference

MAKING IT MATTER
For our Students, our Schools, and our Future

October 5-7, 2016 • Hilton Conference Center, Eugene

THURSDAY, OCTOBER 6, 2016

7:00 to 8:00 ....Continental Breakfast/Registration
8:00 to 9:25 ....General Session
9:25 to 9:45 ....Break
9:45 to 11:00.....................Breakout Sessions: Round I
11:00 to 11:15...................Break
11:15 to 12:30...................Breakout Sessions: Round II
12:30 to 1:30.....................Lunch
1:30 to 2:45 ....Breakout Sessions: Round III
2:45 to 3:00 ....Break
3:00 to 4:15 ....Breakout Sessions: Round IV
4:15 to 5:30 ....Reception

FRIDAY, OCTOBER 7, 2016

7:00 to 8:00 ....Continental Breakfast
8:00 to 9:15 ....Breakout Sessions: Round V
9:15 to 9:30 ....Break
9:30 to 10:45.....................Breakout Sessions: Round VI
10:45 to 11:00...................Break
11:00 to 12:15...................Breakout Sessions: Round VII
12:15 to 3:00.....................Team Planning

DOWNLOAD THE CONFERENCE APP

Session descriptions can be viewed using our conference app. Click **https://crowd.cc/s/fT7C** from your device. Apple and Android users can also search for the app (COSA Events) in the iTunes store or Play store. Event Website (use the website for all other devices): **https://event.crowdcompass.com/2016sped**

THURSDAY, OCTOBER 6, 2016

9:45 TO 11:00 • BREAKOUT SESSIONS: ROUND I
- Board Certified Behavior Analysts and School-Based Professionals: Working Together to Support Students with ASD......................................Bloch Room
- Multi-Year Database Tutorial: A Gateway to Ten Years of Oregon Special Education Data ....Director's Room
- Importance of District Programs and Services for Transition Aged Youth ....Hellman Room
- High Quality Preschool and Kindergarten Teaching and Learning Environments ....Joplin/Seeger Room
- An Initial Look at Using RTI for SLD Identification: A Focus On the Legal Components...O'Neil Room
- School District and Department of Human Service Collaboration: Foster Care..Sousa Room
- English Learners with Disabilities ....Studio B/C
- School Health Services: The Complex and Vital Role of School Nurses ....Vistas I Room
- Oregon's Statewide Assessments & Students on IEPs..Vistas II Room
- Section 504, Title II (ADA) & Students with Disabilities in Public Schools: Lessons Learned...Wilder Room
- Integrating SWPBIS and Restorative Practices in Schools: Toward Equity in Discipline Outcomes ....Williams Room

11:15 TO 12:30 • BREAKOUT SESSIONS: ROUND II
- Accessible Educational Materials (AEM): Proactive Strategies Supporting Access to the Curriculum for All Students................................Director's Room
- Using Post-School Engagement Results in Transition Planning...Hellman Room
- SPR&I and PCR process ....Joplin/Seeger Room
- Using RTI for Determining Initial Specific Learning Disability Eligibility ....O'Neil Room
- Chasing the Unicorn: Defining a Free Appropriate Public Education...Sousa Room
- Replicating the LEAP Classroom Model in Pre-K..Vistas I Room
- Teachers' Conversations w/ODE ....Vistas II Room
- Legal Lessons Learned ....Wilder Room
- All-Day Kindergarten: Success for All Students ....Williams Room

1:30 TO 2:45 • BREAKOUT SESSIONS: ROUND III
- Networking with ODE Staff and Peers...Director's Room
- Improving Student Outcomes through Transition Planning and Programs ....Hellman Room
- Alternative Education's Role in the World of College and Career Readiness ....Joplin/Seeger Room
- The Evidence for Preschool Inclusion ....Sousa Room
- COSA LEADS Licensure Programs: Relevant, Rigorous and Nationally Recognized ....Studio A
- SPR&I 101 - Getting Started..Studio B/C
- Maintenance of Effort ....Vistas I Room
- Manifestation Determinations..Vistas II Room
- Section 504, Title II (ADA) & Students with Disabilities in Public Schools: Lessons Learned...Wilder Room
- Creating Mental Health Awareness and Avoiding Crisis: A Mental Health First Aid Approach in Schools ....Williams Room

3:00 TO 4:15 • BREAKOUT SESSIONS: ROUND IV
- Contemporary Issues In Speech-Language Pathology School Based Services..Bloch Room
- Successful Re-entry: A Look at Getting Juvenile Offenders Back Into School and Keeping Them There ....Director's Room
- STEPSS: A Data Tool for Sharing District Transition Results...Hellman Room
- New Special Education Directors: What Do I Do Now?..Joplin/Seeger Room
- Educational Decision-Making Authority ....Sousa Room
- COSA LEADS Licensure Programs: Relevant, Rigorous and Nationally Recognized ....Studio A
- The Many Faces of Child Find: Virtual Programs, Charter Schools, and Private Schools ....Studio B/C
- Special Education Funding..Vistas I Room
- Oregon's Assessment Accessibility Supports ....Vistas II Room
- Meaningful Communication with EL Parents...Wilder Room
- Sexual Health Promotion is Sexual Violence Prevention: SB 856, Sex Abuse Prevention Instruction Implementation....................................Williams Room

FRIDAY, OCTOBER 7, 2016

8:00 TO 9:15 • BREAKOUT SESSIONS: ROUND V
- African American/Black Student Success Plan: What Educators Need to Know ....Bloch Room
- New Special Education Directors: What Do I Do Now?..Director's Room
- Centennial School District Special Education Program: Building-Level Rubric Indicators..Hellman Room
- Transition Technical Assistance Network: Making Connections and Providing Resources Around the State ....Joplin/Seeger Room
- Creating a Safe and Supportive School Environment for Transgender Students ....O'Neil Room
- Paths To Becoming a Licensed ASD Specialist in Oregon...Sousa Room
- Accessibility to Grade Level Content for Students with Significant Cognitive Disabilities (Part One)..Studio B/C
- The SLD Toolbox: Taking a Student From Start To Finish! ....Vistas I Room
- Administrators' Conversations w/ODE ....Vistas II Room
- Implementing the Requirements of Oregon's New Dyslexia Legislation: A Systemwide Approach for Meeting the Needs of Students with Dyslexia..Wilder Room
- Increasing Accessibility in the Classroom: Digital Text Workshop...Williams Room

9:30 TO 10:45 • BREAKOUT SESSIONS: ROUND VI
- An Assessment Team Approach for Special Education Eligibility..Bloch Room
- Networking with ODE Staff and Peers...Director's Room
- Diploma Options in Oregon (Regular/Modified/Extended)...Hellman Room
- Special Programs: The Journey Forward...Joplin/Seeger Room
- IPS Supported Employment Lead...O'Neil Room
- Next Generation Science Standards (NGSS): All Standards, All Students ....Sousa Room
- Accessibility to Grade Level Content for Students with Significant Cognitive Disabilities (Part Two) ....Studio B/C
- Building Infrastructure for Specific Learning Disability (SLD) Decision Making...Vistas I Room
- Why the Fight? Transporting Students with Special Needs..Vistas II Room
- Developing a Comprehensive Program for Students with Autism Spectrum Disorders ....Williams Room

11:00 TO 12:15 • BREAKOUT SESSIONS: ROUND VII
- Public Education and Medicaid..Bloch Room
- Best Practices for Secondary Transition in a Small Rural District ....Director's Room
- Keys to Success: Oregon Youth Transition Program (YTP) for School and District Administrators ....Hellman Room
- Family Networks: Who We Are and How We Can Help...Joplin/Seeger Room
- Special Education Budgets for New Directors ....O'Neil Room
- Pattern of Strengths and Weaknesses - A Model that Works!...Sousa Room
- Multi-Year Database Tutorial: A Gateway to Ten Years of Oregon Special Education Data ....Studio B/C
- Special Education Funding..Vistas I Room
- Implementing the Oregon Student Information Protection Act (OSIPA): What You Need to Know ....Vistas II Room
- Best Practices for Addressing Chronic Absenteeism for Special Populations..Wilder Room
- Using the Vroom Initiative to Promote Parent Engagement..Williams Room

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