



2019 Statewide Early Learning Conference

October 21-23, 2019 | Sheraton Portland Airport Hotel

FEATURING



STEVE TOZER



PAM ALLYN

Monday, October 21st

8:30 to 12:00..... New Elementary Principals Mt. Adams
1:00 to 3:00 Dr. Steve Tozer Pre-Conference Mt. Adams

Tuesday, October 22nd

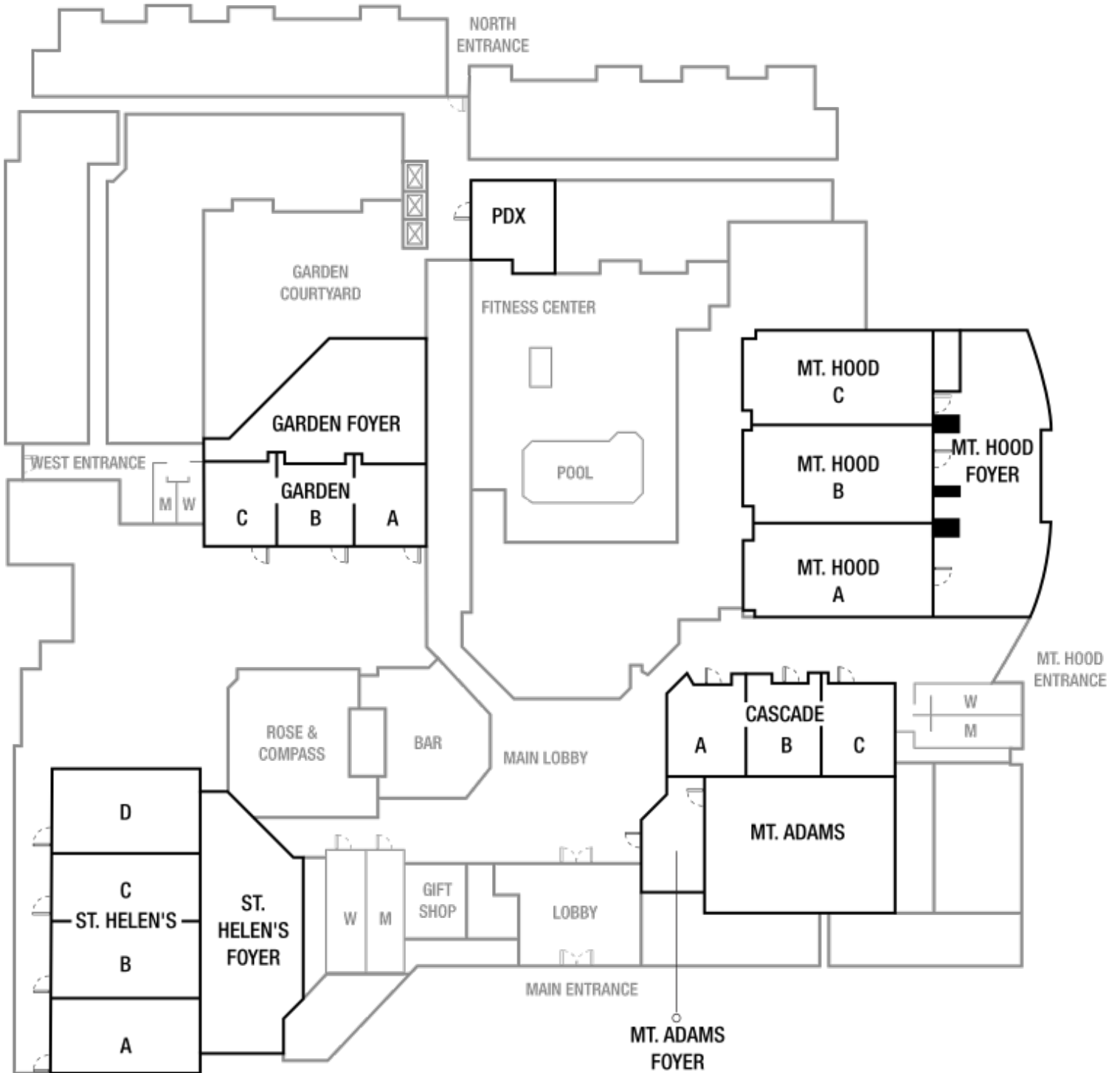
7:30 to 8:30 Registration/Continental Breakfast..... Mt. Hood Foyer
8:30 to 9:45 General Session I: Welcome/Introductions/Dr. Steve Tozer Mt. Hood A-C
9:45 to 10:00..... Break/Visit Exhibitors & Bookstore
10:00 to 11:30..... Breakout Sessions: Round I
11:30 to 12:30..... Lunch
12:30 to 2:00..... Breakout Sessions: Round II
2:00 to 2:15 Break / Visit Exhibitors & Bookstore
2:15 to 3:45 Breakout Sessions: Round III
4:00 to 4:45 STEM - Fun Activity for All Conference Attendees..... Mt. Adams

Wednesday, October 23rd

7:30 to 8:30 Registration/Continental Breakfast..... Mt. Hood Foyer
8:30 to 9:30 General Session II: Welcome/Pam Allyn Mt. Hood A-C
9:30 to 9:45 Break/Visit Exhibitors
9:45 to 11:00..... Breakout Sessions: Round IV
11:00 Adjourn
12:00 to 3:00..... Post-Conference/Principal-Early Learning Leadership Academy Series Mt. Adams
(separate team registration is required)



Sheraton Portland Airport HOTEL



Sessions At-a-Glance

	October 22 - 10:00-11:30	October 22 - 12:30-2:00	October 22 - 2:15-3:45	October 23 - 9:45-11:00
Cascade A-B	Inclusive Partnerships in Early Learning	Early Learning Washington County (ELWC) embraces community-driven STEM development : Bridging Cultures – Growing Early Scientists	Iron Fists in Velvet Gloves: How Trauma-Informed Neuroscience Informs Effective PreK-3 Student Management Practices	Plain Talk About Phonological Awareness: The Role of K-1 Teachers in Developing Advanced Skills
Garden A-B	The Preschool Development Grant Strengths and Needs Assessment: Creating a Useful Tool for Understanding the Birth-Five Landscape in Oregon	Culturally specific P-3 strategies in Oregon: Amplifying voices from the field	Raise Up Oregon: A Statewide Plan for Promoting Kindergarten Readiness	Developing the Sense of Wonder for Science in Early Learners
Mt. Adams	Engaging Primary Learners with iPad	Engaging Primary Learners with iPad	Electronic Data Reporting Solutions - Managing data for culturally responsive practices and equity	How to Set Up Social and Behavioral Supports for Early Learners so Everyone Is Included and Successful!
Mt. Hood A	The 5Essentials in Action: Stories from Earl Boyles Elementary School	Anti-Bias Education: Fulfilling the Vision of All Children Feeling Belonging and Significance	Rethinking Challenging Behavior: Children Do Better When they Feel Better	Children's Curiosity as a Vehicle for Learning: You Don't Have to Teach Children to Ask "Why?"
Mt. Hood B	Leading Early Learning in "High Need" Settings	Early Education Essentials as a tool for high quality classrooms, interactions and programs.	A Comprehensive Plan for Increasing Social Emotional Learning for ALL Students in Preschool	Creating and Nurturing Best Practice Instructional Environments for Our Young Literacy Learners
Mt. Hood C	Social Emotional Learning Stories of Success: Reliable Data & Easy To Use Strategies	Research to Action: Creating Environments for Infants and Toddlers That Build the Foundation for Executive Function Life Skills	Partnership for PreK Improvement: A Research-Practice Partnership to Support Oregon's State Funded Preschools	Building a Foundation for Lifelong Learning: Early Childhood Math and Literacy Curricula Can Change the Lives of Our Students
St. Helens A	ELD Listening Session	What does Full Inclusion Preschool Really Look Like, and How Do We Do It?	TTSD Summer Kindergarten Academy: Thrive with Quality Family Engagement, Social Emotional Learning and Early Literacy	
St. Helens B	Our First Language ~ Key to Our Identity	From Growing Early Mindsets (GEM) to Brene Brown: Supporting the Whole Child and Whole Educator		
St. Helens C	Five Minutes of Math Talk	Special Education and 504: What Every Principal Needs to Know	Attendance: Impacting Communities through A Journey of Dialogue	A Brain-based Approach to Preschool Using a Language Lens
St. Helens D	The Early Education Essentials: Using Teacher and Parent Survey Data to Strengthen Organizational Climate and Conditions Essential to Improvement	Beating the Odds		Stress and Challenging Behavior – What's the Connection, What's the Impact?

Conference Schedule

Monday, October 21st

1:00 to 3:00Dr. Steve Tozer Pre-Conference “Early Learning: What the Research Says...About What Works”..... Mt. Adams
Engage in conversation with Dr. Steve Tozer around all things related to early learning leadership: leading vision, systems, and people for continuous improvement; and key resources for continuously improving one’s own early learning leadership over time.

Tuesday, October 22nd

7:30 to 8:30Registration/Continental Breakfast..... Mt. Hood Foyer

8:30 to 9:00Welcome/Introductions.....Mt. Hood A-C

9:00 to 9:45**General Session I: Dr. Steve Tozer**.....Mt. Hood A-C
“Leading for Learning in Early Childhood Education: a Multi-Level Challenge”

9:45 to 10:00.....Break/Visit Exhibitors & Bookstore

10:00 to 11:30.....**BREAKOUT SESSIONS: ROUND I**

Inclusive Partnerships in Early Learning.....Cascade A-B

Speakers: Lauren Sigman, Early Learning Coordinator, Lincoln County School District
Autumn Belloni, Program Administrator, Linn-Benton Lincoln ESD

This presentation will explore the development and implementation of an inclusive preschool model through partnership between Lincoln County School District’ early learning, Homeless Education and Literacy Project, and Early Childhood Special Education.

**The Preschool Development Grant District’s Strengths and Needs Assessment:
Creating a Useful Tool for Understanding the Birth-Five Landscape in Oregon**..... Garden A-B

Speakers: Katherine Pears, PhD, Senior Research Scientist, Oregon Social Learning Center
Tanisha Tate Woodson, PhD, Project Manager, Portland State University, CCF
Sara Mickelson, Chief of Staff, Oregon Department of Education, Early Learning Division

The Oregon Early Learning Division is partnering with researchers to create a sustainable, useful data-based tool that provides key information about family, child, and community risk and protective factors, availability and quality of services for children ages birth through five years, and capacity and needs of the birth-five workforce. Data collected from multiple perspectives (including existing agency and population data, surveys with childcare, early education, and home visiting staff, and a statewide telephone survey with families) will be shared. Presenters will engage participants in interpretation and discussion of findings to help inform future state and local planning and investments.

Engaging Primary Learners with iPad..... Mt. Adams

Speaker: Joe Robinson, Apple Education

Learn from inspirational stories of teachers who are having great success improving literacy, numeracy, creativity, and student engagement with iPad. Explore the built-in features on iPad and education apps to support early reading, writing, listening, and speaking skills. Discover innovative teaching strategies for personalizing learning for primary students.

The 5 Essentials in Action: Stories from Earl Boyles Elementary School.....Mt. Hood A

Speaker: Marina Merrill, Director of Research and Evaluation, Children’s Institute
Ericka Guynes, Principal, Earl Boyles Elementary School
Beth Green, Director of Early Childhood & Family Support Research, Center for Improvement of Child & Family Services, PSU

In partnership with the Children’s Institute and Portland State University, educators from Earl Boyles Elementary School share practical stories and examples that illustrate how the 5Essentials look in practice. We recognize that the 5Essentials are a proven system for school improvement: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environments, and Ambitious Instruction. In this session, we also invite you to ask questions and engage in dialogue with peers so that you might reflect on these practices and to join us in looking for opportunities for growth.

Leading Early Learning in “High Need” Settings..... Mt. Hood B

Speaker: Steve Tozer, Professor Emeritus of Educational Policy Studies, UIC College of Education

What counts as a “high-need” school or early childhood center, and what makes high need settings harder to lead than settings not so designated? Emerging research is showing that defining “high need” is not just a matter of race, ethnicity and poverty, though such variables play a role. But two schools can have the same student demographic composition, yet one will be “high-need” and the other will not. Recognizing this is important for teachers, leaders, and families in early childhood settings if they are to respond effectively to the learning needs of children.

Social Emotional Learning Stories of Success: Reliable Data & Easy To Use Strategies Mt. Hood C

Speakers: Justin Lieuallen, School Improvement Coordinator, WESD
Brent Murrell, Assistant Principal, Willamina Elementary

Attendees will expand upon their knowledge of Social Emotional Learning while further understanding the importance of assessing Social Emotional Competencies and the impact they have on the success of our students, schools and community environments. The presentation will allow attendees to hear how two school districts approached improving student behaviors and school climate through improving students and staff social emotional competencies. Next, attendees will learn more about the research-based assessment tool called the Devereux Student Strengths Assessment (DESSA), that can be used as a screening tool and an individual diagnostic assessment in order to provide data specific to students' social emotional competencies. Finally, there will be a brief exhibition of how this data can be integrated into the Oregon Data Suite which more than half of the districts in the state of Oregon are using.

ELD Listening Session: Discussing Opportunities for Pre-K Expansion through the Student Success Act.....St. Helens A

Speaker: Miriam Calderon, Director, Early Learning Division

Please join Miriam Calderon, Early Learning System Director, for an interactive discussion on creating equitable access to high quality Pre-K programs for children from historically underserved communities. This listening session will focus on the opportunity and challenges associated with this historic for Pre-K expansion created by the Student Success Act.

Our First Language ~ Key to Our IdentitySt. Helens B

Speaker: Julia Elena Fleet, Bilingual Teacher, Preschool Specialist, HDESD-Migrant Educational Program

First language is a critical component of who we are and how we communicate and understand our world. This session will give you a taste of an immersive language activity designed to increase the sensitivity and awareness of the impact that first language acknowledgment and recognition has in our students and their families as second language learners.

Five Minutes of Math Talk.....St. Helens C

Speaker: Jen Hunt, Elementary Math Consultant, SMC Consulting

Skeptical that you can significantly impact your students' understanding in five minutes a day? Join us to hear five strategies for powerfully boosting number sense, strengthening reasoning, and sharpening problem solving skills. Your K-2 students will thank you because math will feel easier and more enjoyable and you will reap the benefits of engaged math students!

The Early Education Essentials: Using Teacher and Parent Survey Data to Strengthen Organizational Climate and Conditions Essential to Improvement..... St. Helens D

Speakers: Rebecca Klein, Director, Program Development, Ounce of Prevention Fund
Debra Pacchiano, Vice President, Translational Research, Ounce of Prevention Fund
Maribel Centeno, Director, Practice Development, Ounce of Prevention Fund

In this session, participants will: (1) get to know the essential organizational supports for early education, including their definitions, mindsets, structures, and practices; (2) review research findings indicating that settings with strong positive survey responses were more likely to have higher quality teacher-child interactions as measured by the Classroom Assessment Scoring System and children's attendance; and (3) observe video of early education essentials data use and rapid-cycle improvement resources in action. Participants will problem-solve challenges and implications.

11:30 to 12:30Lunch

12:30 to 2:00.....**BREAKOUT SESSIONS: ROUND II**

Early Learning Washington County (ELWC) Embraces Community-Driven STEM Development : Bridging Cultures – Growing Early ScientistsCascade A-B

Speakers: Begona Rodriguez Liern, Senior Manager, Early Learning Washington County/United Way of the Columbia-Willamette
Kristen Harrison, Co-Director, Portland METRO STEM Partnership
Jerian Abel, Co-Director, Portland METRO STEM Partnership
Luis Nava, ELWC Parent Advisory Council
Dora Merecias, ELWC Parent Advisory Council
Ana Titus, Education Coordinator/Adelante Mujeres

ELWC hub developed a Bridging Cultures – Growing Early Scientists framework that has been implemented in incremental stages in during a three year period. The strong partnership between ELWC and the Portland Metro STEM Partnership (PMSP) has resulted in the integration of early learning in the STEM Ecosystem and the community driven process has been the key to the project's success. Fully engaged, start-to-finish partners included parents, culturally specific organizations, public libraries, child care providers who co-lead the work. The project directed special attention to culturally inclusive and responsive practices to expand exposure and engagement with STEM by communities of color.

Culturally Specific P-3 Strategies in Oregon: Amplifying Voices From the Field Garden A-B

Speakers: Callie Lambarth (she/her), Research Associate, Center for Improvement of Child & Family Services, PSU
Sadie Feibel Holmes, (she/her), Director of Children, Family & Community Service Division, Latino Network
Arika Bridgeman-Bunyoli, (she/her), Director of Early Life Programming, Oregon Community Health Workers Association
Abigail Mendez, (she/her), Early Childhood Program Manager, Latino Network

Families of color across Oregon deserve access to culturally specific early learning and K-12 experiences that can ensure their children have the opportunity to thrive. Culturally specific organizations are uniquely poised and expertly prepared to meet the needs of communities of color, while helping Oregon achieve its goals for reducing disparities in kindergarten readiness. Participants will build shared understanding of the characteristics and benefits of effective culturally specific organizations. Presenters will also discuss recent successful efforts in Oregon to expand funding to culturally specific organizations, recognizing the vital role they play in the prenatal-through-grade 3 (P-3) system of supports.

Engaging Primary Learners with iPad Mt. Adams

Speaker: Joe Robinson, Apple Education

Learn from inspirational stories of teachers who are having great success improving literacy, numeracy, creativity, and student engagement with iPad. Explore the built-in features on iPad and education apps to support early reading, writing, listening, and speaking skills. Discover innovative teaching strategies for personalizing learning for primary students.

Anti-Bias Education: Fulfilling the Vision of All Children Feeling Belonging and Significance Mt. Hood A

Speaker: Soobin Oh, Senior Early Education Advisor, Children's Institute

We do not yet live in a world where all children have equal opportunity to become all they are. Anti-Bias Education (ABE) is the second best-selling book by the NAEYC and is a practice that brings together a worldwide community of educators committed to creating a world where all children are recognized for their particular abilities and gifts. In this session, you will hear the four goals of ABE and practical strategies that are used in classrooms to address those goals. From celebrating holidays, selecting materials, and analyzing children's books, ABE will enrich your practice towards cultural responsiveness.

Early Education Essentials As a Tool for High Quality Classrooms, Interactions and Programs Mt. Hood B

Speaker: Andi Bales Molnar, Preschool Improvement Specialist, Oregon Department of Education-Early Learning Division

Research has helped us identify six essentials that when implemented into early education programs, builds program quality and improves learning outcomes. During this presentation, participants will learn about these essentials, how to evaluate them in their own program and how to strengthen these essentials in their own programs and classrooms.

Research to Action: Creating Environments for Infants and Toddlers That Build the Foundation for Executive Function Life Skills Mt. Hood C

Speaker: Sherri Alderman, President, Oregon Infant Mental Health Association

This presentation uses research-based didactics, video, and discussion to chronicle infants' and toddlers' executive function life skills beginning before birth. Strong executive function skills build resilience. The foundation for executive function skills begins before birth. Identifying risk factors, behaviors, and developmental strengths and challenges early is critical to assuring early identification of social, emotional, and cognitive challenges that can inform appropriate strategies supportive of optimal developmental growth, preschool and kindergarten readiness, and academic success. Taking an equitable approach to service and supports best assures that every child enters preschool and kindergarten with the skills to succeed and experiences joyful learning.

What does Full Inclusion Preschool Really Look Like, and How Do We Do It? St. Helens A

Speakers: Kristina Kurtz, Early Learning Coordinator, Tigard Tualatin School District
Adam Harris, PreK Teacher, Tigard Tualatin School District
Peggy Reilly, PreK Teacher, Tigard Tualatin School District
Heather Botcheos, Principal, Tualatin Early Childhood Center, NW Regional ESD
Liane Chappell, Principal, Hillsboro Early Childhood Center, NW Regional ESD

Studies of inclusive preschool show positive benefits for all participants, but implementing full inclusion can be daunting. Tigard-Tualatin School District and partner NW Regional ESD Early Intervention Services have developed mixed-delivery PreK classrooms serving students with Individual Family Service Plans and typical peers. We will share our challenges, major learnings, classroom how-tos, and the opportunities and benefits that have resulted for both students and our partnership.

From Growing Early Mindsets (GEM) to Brene Brown: Supporting the Whole Child and Whole Educator St. Helens B

Speaker: Kendra Coates, Regional Director of P-3rd Education, High Desert ESD

Join Growing Early Mindsets (GEM) author, Dr. Kendra Coates, to explore how we can better nurture and support the Whole Child and the Whole Educator.

Special Education and 504: What Every Principal Needs to Know.....St. Helens C

Speakers: Elaine Fox, Ed.D., Executive Director, Student Services, Hillsboro SD
Sarah Crane, Director of Student Services, Hillsboro SD

Presentation will cover crucial elements of Special Education and Section 504 compliance and practice elements.

Beating the Odds St. Helens D

Speaker: Holly Dalton, Early Literacy & Early Math Assessment Specialist, Oregon Department of Education

The initial statewide Kindergarten Assessment was instituted in the fall of 2013. This first cohort of students also participated in the third grade statewide summative assessment in 2016-17. This year, the Oregon Department of Education has three years of data that links kindergarten to third grade outcomes.

The Oregon Department of Education, in conjunction with researchers from the University of Oregon and Oregon State University, conducted a linking study between individual student results on the Kindergarten Assessment and third grade summative test records in English Language Arts and Mathematics. This presentation will lay out the correlation between performance on the Kindergarten Assessment and third grade summative assessments in English Language Arts and Mathematics. During this session, participants will be able to identify opportunity gaps, examine trends of historically underserved populations, and identify potential next steps for using the data for instructional improvement.

This interactive session will also highlight districts that are beating the odds: Hermiston, North Santiam

2:00 to 2:15Break / Visit Exhibitors & Bookstore

2:15 to 3:45**BREAKOUT SESSIONS: ROUND III**

Iron Fists in Velvet Gloves: How Trauma-Informed Neuroscience Informs Effective PreK-3 Student Management Practices.....Cascade A-B

Speakers: Creighton Helms, Principal, Gervais Elementary School
Gerardo Jimenez, K-8 Counselor/Social Worker, Gervais Elementary School

Follow any news outlet in Oregon and you're sure to find a recent article on schools struggling to "manage" their students. From Kindergartners hitting their teachers to students flipping desks and rooms being cleared, administrators are becoming increasingly frustrated with the disconnect between typical student management practices and atypical student behavior. In this session, we'll explore how neuroscience informs educators on the practical applications of TIP (trauma-informed practices), leading-edge research on the early learning impact of ACES (adverse childhood experiences), and how that information can better empower educators, PreK-3, to architect effective social-emotional programs for their students.

Raise Up Oregon: A Statewide Plan for Promoting Kindergarten Readiness..... Garden A-B

Speaker: Brett Walker, P-3 Alignment Specialist, Early Learning Division

Raise Up Oregon is the early learning system's new strategic plan, which focuses on kindergarten readiness, family stability, and cross-sector partnership. This session will introduce participants to the plan, and discuss key strategies within it for connecting the early care and education and K-12 sectors. The session will also discuss some of the new early learning investments for the 2019-21 biennium.

Electronic Data Reporting Solutions - Managing Data for Culturally Responsive Practices and Equity.....Mt Adams

Speaker: Alysha Barraza, Systems Operations Manager, Douglas Education Service District

Using systems for reporting to be culturally responsive and equitable. Applying data and statistics to identify gaps in service to be more equitable and effective. Alleviating frustration and stress in reporting/data management. How data can allow expression of self-identification to increase understanding and encourage intercultural engagement. Case studies with examples of how data is used to focus community planning for those furthest from opportunity, providing more equitable service and outreach.

Rethinking Challenging Behavior: Children Do Better When they Feel BetterMt. Hood A

Speaker: Soobin Oh, Senior Early Education Advisor, Children's Institute

Using Positive Discipline and Collaborative Problem Solving, let's restructure our routines, classroom environments, language, and interactions to best teach responsibility, problem-solving, teamwork, and compassion. Instead of relying on punitive measures that teach children to resist authority, we will be focusing on redefining what challenging behavior is, understanding motivation, and discuss practical applications for classrooms to have peaceful, loving, and productive classrooms. This session is a repeat session of last year's popular session on the same topic.

A Comprehensive Plan for Increasing Social Emotional Learning for ALL Students in Preschool..... Mt. Hood B

Speakers: Korey Mak, Instructional Coach, Portland Public Schools Head Start
Susan Fodell, Inclusion Manager, Portland Public Schools Head Start
Stephanie Wolfer, Head Start Teacher, Portland Public Schools Head Start

Intensive social emotional supports were implemented throughout a Head Start site based on the LEAP Preschool Model. After attaining fidelity through the University of Denver in one classroom, key practices were identified to increase social emotional outcomes for all students in the program. Our presentation will provide a roadmap for targeting essential skills, practice-based coaching, development of a leadership team, increased family engagement, and data analysis. Increased social emotional outcomes were used to address math, literacy and language skills both in the classroom and through family engagement. Students with disabilities showed significant gains in all areas.

Partnership for PreK Improvement:

A Research-Practice Partnership to Support Oregon's State Funded Preschools..... Mt. Hood C

Speakers: Beth Green, Director of Early Childhood & Family Support Research, Center for Improvement of Child and Family Services
Andi Bales Molnar, Preschool Improvement Specialist, Early Learning Division
Mackenzie Burton, Senior Research Assistant, Center for Improvement of Child and Family Services

In 2017, Oregon's Early Learning Division was awarded the Partnership for Preschool Prevention grant (PPI), a 3-year project to improve the quality in Oregon's preschools. In partnership with researchers, the PPI uses the Early Education Essentials framework to improve the quality of instruction, instructional leadership, job-embedded professional learning (coaching, mentoring, peer learning), and family engagement. Data are being used to design and evaluate approaches to improve classroom quality and professional development for early education professionals. Researchers and ELD staff will share findings and discuss implications for how teaching staff and providers can be supported to strengthen their classroom practices.

TTSD Summer Kindergarten Academy:

Thrive with Quality Family Engagement, Social Emotional Learning and Early LiteracySt. Helens A

Speakers: Jessica Swindle, Principal, Metzger Elementary, Tigard-Tualatin School District
Sue Scott, Associate Director, Teaching & Learning, Tigard-Tualatin School District
Janell Cooke, Reading Support Specialist, Tigard-Tualatin School District
Colleen Thompson, EBS Coach, K-1, Tigard-Tualatin School District
Vilma Madrigal, Community Liason, Tigard-Tualatin School District

Social and emotional learning is essential to kindergarten readiness. TTSD's Summer Kindergarten Academy provides students with an intensive boost of these skills coupled with extensive family engagement and early literacy development. We prioritize enrollment to those who may be navigating poverty, trauma or other barriers to accessing high-quality PreKindergarten experiences and students on Individual Family Service Plans. In this presentation, we will share our model, SEL curricula, and collaborative family engagement elements, as well as the literacy strategies we have found most successful. We will also share learnings, including SEL and academic outcomes, from this summer's program.

Attendance: Impacting Communities through A Journey of DialogueSt. Helens C

Speakers: Terra Hernandez, Education Program Specialist, ODE
Marnie Jewell, Education Specialist, Oregon Department of Education

Want to know how to collectively engage your community that will create the biggest impact on student outcomes? Come join the Every Day Matters team on how using a collective impact model can have a positive impact on reducing chronic absenteeism and increasing regular attendance. Participants will have the opportunity to interact with each other around best practices for implementing a strong team approach, using an equity lens in reviewing data and systems change, and implementing positive two-way communication tools to effectively engage with students and parents. Additionally, this workshop will highlight the importance of attendance in early learning and provide an opportunity for shared lessons learned in early learning environments.

4:00 to 4:45STEM - Fun Activity for All Conference Attendees Mt. Adams

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7:30 to 8:30	Registration/Continental Breakfast	Mt. Hood Foyer
8:30 to 8:45	Welcome	Mt. Hood A-C
8:45 to 9:30	General Session II: Pam Allyn	Mt Hood A-C
9:30 to 9:45	Break/Visit Exhibitors	
9:45 to 11:00	BREAKOUT SESSIONS: ROUND IV	

Plain Talk About Phonological Awareness: The Role of K-1 Teachers in Developing Advanced Skills.....Cascade A-B

Speakers: Carrie Thomas Beck, Dyslexia Specialist, Oregon Department of Education
Tina Roberts, ELA Specialist, Oregon Department of Education

Most K-1 teachers understand the importance of including phonological awareness activities in their daily instruction, but may not know why phonological awareness plays such a critical role in reading acquisition. Children need to have phonological awareness in order to decode words, but also for orthographic mapping of words to develop a large sight word vocabulary. Recent reanalysis of intervention research shows that if fluent reading is the goal, then advanced phonological skills are needed. This session will explore the role of K-1 teachers in developing advanced phonological awareness in their students and how expanded PA instruction continues through second grade.

Developing the Sense of Wonder for Science in Early Learners..... Garden A-B

Speakers: Jennifer Callahan, Teacher, Redmond Early Learning Center
Desiree Margo, Principal, Redmond School District

Rediscover the importance of teaching science today. Early childhood science teachers can provide a learning environment and opportunities for children to explore, model, and share their discoveries. Learn ways to build on the “sense of wonder” in every child.

How to Set Up Social and Behavioral Supports for Early Learners so Everyone Is Included and Successful!..... Mt. Adams

Speakers: Kate Barker, Principal, Cherry Park Elementary
Max Striplin, Preschool Teacher, Cherry Park Elementary
Laura Martinez, First Grade Teacher, Cherry Park Elementary

Do you have students entering school that don't have socially appropriate behavior? Are your teachers feeling frustrated because they can't get through your brilliantly planned lesson due to disruptive or non-social behavior? Are you interested in learning and replicating some highly effective strategies to help your early learners navigate the world of school? Join Cherry Park Elementary staff from the David Douglas School District to learn how they are providing their all-inclusive preschool and kindergarten students with the necessary social skills, routines, and supports to successfully access their education. Last year they had 100% of their students who learned these strategies in preschool reach reading benchmarks in kindergarten. . . yes, 100%! The presentation will consist of sharing research-based and practical strategies to use not only in a preschool setting but also in school-age classrooms. We will share the benefits for all our students. . . specifically for those who have disabilities and those students who have not been identified for special education, but need extra help socially, behaviorally and with language. Finally, we will cover our personal experiences in implementing the LEAP model with our incredibly diverse population (70% poverty and 28 different languages). You will walk away with strategies that you can implement the next day!

Children's Curiosity as a Vehicle for Learning: You Don't Have to Teach Children to Ask "Why?".....Mt. Hood A

Speaker: Soobin Oh, Senior Early Education Advisor, Children's Institute

Children are born with curiosity for the world, a desire to make sense of the world, and a drive to engage with the world to better understand it. Children's curiosity and emergent interests are a way to plan curriculum and learning experiences. This presentation will provide the research rationale for using children's interests as a way to plan curriculum along with practical strategies for your own classrooms. When we design rigorous and joyful experiences that utilize children's motivations for learning, we spend less time trying to figure out how to motivate children to do things they don't want to do.

Creating and Nurturing Best Practice Instructional Environments for Our Young Literacy Learners..... Mt. Hood B

Speaker: Pam Allyn, Senior Vice President of Innovation and Development, Scholastic Education

Author and literacy expert Pam Allyn will share abundant examples of “Super Reader” environments for early childhood learners. She will help us to establish environments that support all learners as they learn the codes of written language and embrace the profound magic of literacy in all its wonderful forms. Pam will share great authors, practical tips and powerful ways to lead all early childhood learners into the world of lifetime literacy.

Building a Foundation for Lifelong Learning:

Early Childhood Math and Literacy Curricula Can Change the Lives of Our Students..... Mt. Hood C

Speakers: Cassondra Kauppi, Senior Curriculum Specialist, McGraw Hill Education
Marisa Russo, National Sr. Bilingual Curriculum Specialist, McGraw Hill Education

Without a strong foundation in math and reading, children are left behind in the beginning of their education. Join us as we explore effective, engaging, interactive solutions that have been proven to create a solid foundation in early education and accelerate student achievement. Together, we can help all learners and raise educational attainment, career prospects, and prosperity of future generations.

A Brain-based Approach to Preschool Using a Language Lens.....St. Helens C

Speakers: Robert Cantwell, Principal, Clarendon Early Learning Academy/Co-Director of Head Start, Portland Public Schools
Melissa Kolb, Head Start Teacher, Portland Public Schools
Leslie Woodhouse, Head Start Teacher, Portland Public Schools

Recent research in neuroscience is confirming what many early learning providers know about what young children need, and it is revealing new ideas about the learning systems of our youngest learners that are critical to their success at home and in school. Participants will hear from current practitioners working in a large urban preschool program who are utilizing a research-based curriculum along with a research-based neurosemantic language learning theory that matches the learning system of each learner to ensure their developmental success.

Stress and Challenging Behavior – What’s the Connection, What’s the Impact?..... St. Helens D

Speaker: Steven Erwin, National Early Childhood Specialist, Kaplan Early Learning Company

Recent research has pointed to “stress” as a significant issue in early childhood programs. Studies such as Adverse Childhood Experiences demonstrate the impact on adult’s physical and mental well-being. However, what is the impact of stress on children in child care programs? Is it possible that a teacher can misinterpret a child’s behavior as challenging, when in fact it is a response to stress? Using the Pyramid Model teachers will explore and discuss research and issues of stress that can impact the learning environment; the child’s cognitive capacity and ability to participate in the classroom positively.

11:00Adjourn

12:00 to 3:00.....Post-Conference/Principal-Early Learning Leadership Academy Series (separate team registration is required)..... Mt. Adams

2020 State English Learners Alliance Conference

March 11–13, 2020 • Graduate Eugene • www.cosa.k12.or.us/events/2020ela



LEARNING TOGETHER

Save the date!



Confederation of Oregon School Administrators
707 13th Street SE, Suite 100 • Salem, Oregon 97301
www.cosa.k12.or.us • (503) 581-3141

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www.surveymonkey.com/r/2020ELA

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For more information, contact your local Scholastic Education Account Executive:

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 **SCHOLASTIC**



2019 2020

CALENDAR OF EVENTS

LAST UPDATED: OCTOBER 10, 2019

CONFEDERATION OF OREGON SCHOOL ADMINISTRATORS

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COSA-CUC LEADERSHIP, LICENSURE AND DEGREE PROGRAMS PRINCIPAL/PROFESSIONAL ED.S./DOCTORATE

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NOVEMBER 2019

4-5.....	Fall Breakthrough Coach	Al Kader Shriners Center, Wilsonville
5.....	New Special Education Directors Academy.....	Salem, Oregon
20.....	Aspiring Superintendent Program.....	COSA, Salem
21.....	Daring Classroom	Lane ESD, Eugene
21-22.....	Dare to Lead	Lane ESD, Eugene

DECEMBER 2019

4.....	Equity Academy for Educators	Graduate Eugene
4.....	New Principals Academy.....	Graduate Eugene
4-6.....	Oregon School Law Conference.....	Graduate Eugene
6.....	New Superintendents Academy - Year 1	Graduate Eugene

JANUARY 2020

22-23.....	New Superintendents Academy - Year 1 & 2.....	Salishan Resort, Gleneden Beach
23-25.....	OACOA/OASE/OASBO Winter Conference.....	Salishan Resort, Gleneden Beach
25.....	OACOA Seminar Series	Salishan Resort, Gleneden Beach
29.....	Aspiring Superintendent Program.....	COSA, Salem

FEBRUARY 2020

7.....	New Special Education Directors Academy.....	Salem, Oregon
27.....	New Superintendents Academy - Year 2	COSA, Salem
27-28.....	New Superintendents Academy - Year 1	COSA, Salem

MARCH 2020

5-6.....	Innovate20	Beaverton
11.....	Equity Academy for Educators	Graduate Eugene
11.....	OACOA Seminar Series	Graduate Eugene
11.....	New Principals Academy.....	Graduate Eugene
11-13.....	Statewide English Learners Alliance Conference.....	Graduate Eugene
16-17.....	Winter Breakthrough Coach	Al Kadar Shriners Center, Wilsonville

APRIL 2020

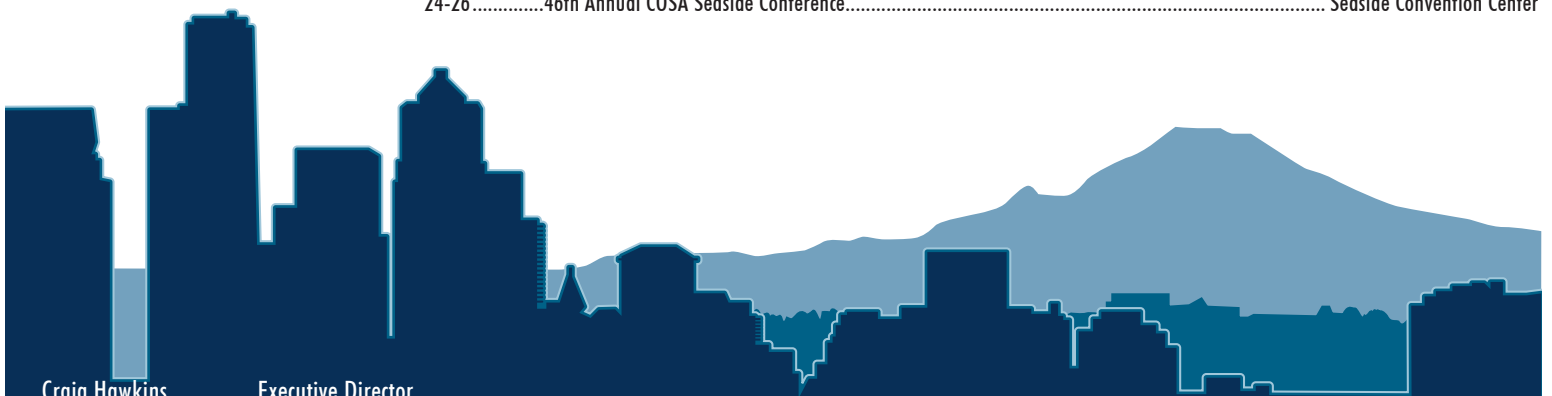
6.....	Equity and the Student Success Act.....	TBA
6-10.....	Principals Seminar Series	TBA
16-17.....	New Superintendents Academy - Year 1 & 2.....	COSA, Salem
22-24.....	Elementary Principals Conference	Graduate Eugene

MAY 2020

7-8.....	Whole Child Summit	Oregon Coast Summit Mill Casino
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JUNE 2020

24-26.....	46th Annual COSA Seaside Conference.....	Seaside Convention Center
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Craig HawkinsExecutive Director
 Colin CameronDeputy Executive Director
 Morgan Allen.....Deputy Executive Director of Policy and Advocacy
 Ben BowmanLegislative Affairs Specialist
 Suzanne StriteCo-Director of Professional Learning
 Kris OlsenCo-Director of Professional Learning
 Krista ParentDirector of Executive Leadership

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