

# 2019 Equity Summit Breakout Sessions

September 25, 2019

	Round I - 10:15 to 11:30	Round II - 12:45 to 2:00
Willamette River 2nd Floor	<b>Central Office Administrators and Staff</b> <i>(Pedro Noguera)</i>	<b>Equity Directors Lessons Learned</b> <i>(Carlos Sequeira, Shelly Reggiani, Marisol Jiménez, Zinnia Un, Karen Pérez-Da Silva, Tina Gutierrez-Schmich, Patricia Ortega-Cooper)</i>
Croisan A-B 2nd Floor	<b>Interscholastic Event Expectations and Equity Work: Collaborative work between OSAA, COSA, OSBA, ODE and OSCA</b> <i>(K.T. Emerson, Gina Roletto, Anthony Veliz)</i>	<b>Student Voice – Panel of Students</b> <i>(Cynthia Richardson, Helen Richardson, Students: Melvin Bolsinger, Georgia McClorey, Monse Hernandez Escobar, Alex Steele, Ismael Hernandez, Justice Presley, Roberto Mendez, Leanette Mabinton, Isabella Molyneux)</i>
Croisan C 2nd Floor	<b>Diversifying Oregon’s Administrative Workforce: Oregon Association of Latino Administrators (OALA)</b> <i>(Carlos Perez, Amy Torres)</i>	<b>Let’s Get Grounded: A Framework for Embedding Equity, Broadening Perspectives &amp; Interrupting Disparities</b> <i>(Paul Coakley, Denise Wright, Candice Vickers, Laura Scully)</i>
Santiam 1 1st Floor	<b>Leaps, Pivots, and Changing Practice - What is the Student Success Act in Action?</b> <i>(Scott Nine)</i>	<b>Immigration Information – Legal and Support</b> <i>(Jollee Patterson, Heidi Sipe, Christy Perry, Martha Ochoa)</i>
Santiam 2-3 1st Floor	<b>Amplifying Student Voice: Lane County’s Youth Equity Council</b> <i>(Cassadie Ross, Dustin Dawson, Kate Doyle)</i>	<b>Teaching and Leading for Educational Equity</b> <i>(Matthew Utterback)</i>
Board Room (lobby near admin office)	<b>Foregoing White Solidarity - Acts of Anti-Racism: A Little Goes a Long Way - Leveraging Innovation Dollars for Equity</b> <i>(Leah Hinkle)</i>	<b>Intersectionality of Race and Poverty</b> <i>(Marvin Lynn, John Lenssen, Gayle Thieman)</i>



## Statewide Educator Equity Summit II

"A New Message to Challenge Oregon"

Wednesday, September 25, 2019 | 8:30am - 3:30pm | Salem Convention Center

### Tuesday, September 24, 2019

- 10:00 to 3:00..... Oregon Association of Central Office Administrators (OACOA) Seminar Series..... Santiam 6
- 3:00 to 5:00 ..... COSA Equity Advisory Board Meeting..... Santiam 3
- 6:00 to 7:30 ..... Reception for Presenters, COSA Board Members, COSA Equity Advisory Board, and Conference Attendees ..... Gallery (1st floor)

### Wednesday, September 25, 2019

- 7:00 to 8:30 ..... Registration/Continental Breakfast..... Willamette Room
- 8:30 to 8:45 ..... Welcome..... Willamette Room  
James Hiu, COSA President/Deputy Superintendent, Human Resources, Gresham-Barlow SD  
Iton Udosenata, COSA President-Elect/Principal, North Eugene High
- 8:45 to 10:00 ..... Pedro Noguera, Distinguished Professor, UCLA  
"Equity 2.0: Deeper Learning as a Lever for Higher Student Performance"
- 10:00 to 10:15..... Break
- 10:15 to 11:30..... Breakout Sessions: Round I
- 11:30 to 12:45..... Luncheon
- 12:45 to 2:00..... Breakout Sessions: Round II
- 2:00 to 2:15 ..... Break
- 2:15 to 3:30 ..... Carmen Xiomara Urbina, Deputy Director, Oregon Department of Education.... Willamette Room  
Jeff Duncan-Andrade, Associate Professor, San Francisco State University  
"Equality or Equity? Which one will we feed?"
- 3:30 ..... Adjourn Summit

Reception Sponsor:



# WEDNESDAY, SEPTEMBER 25, 2019 - BREAKOUT SESSIONS

## 10:15 to 11:30.....**BREAKOUT SESSIONS: ROUND I**

**Central Office Administrators and Staff**.....Willamette River Room  
This session is designed for: Central Office Administrators and the Oregon Department of Education staff - your role and how you can make a difference. The presentation will describe strategies that have proven effective in advancing equity, and it will explore how schools, districts and agencies can implement strategies to support teachers and administrators to be more culturally responsive in their work with students. There will be opportunity for questions.

Speaker: Pedro Noguera, Distinguished Professor, UCLA

**Interscholastic Event Expectations and Equity Work: Collaborative Work between OSAA, COSA, OSBA, ODE and OSCA**..... Croisan A-B Room  
In light of recent racially charged incidents towards athletes of color, we believe in the need to develop a culture of inclusion, engagement and support for all students involved in athletics and activities at our Oregon high schools. We will review the collaborative work that is happening right now, available resources, and discuss best practices for event management with an emphasis on sportsmanship, equity, and an inclusive school culture.

Speakers: K.T. Emerson, Assistant Executive Director, Oregon School Activities Association (OSAA)  
Gina Roletto, Assistant Principal, Kelly Elementary School, Portland SD  
Anthony Veliz, Chair, State Board of Education, Oregon Department of Education

**Diversifying Oregon’s Administrative Workforce: Oregon Association of Latino Administrators (OALA)** ... Croisan C Room  
Have you wondered about OALA? Come and learn the history of and the need for the organization You will also learn about how the organization is supported, the New and Aspiring Administrator Leadership Program, the annual conference and how you and others can become involved.

Speakers: Carlos Perez, Educational Consultant  
Amy Torres, Assistant Principal, Liberty HS, Hillsboro SD/OALA Board

**Leaps, Pivots, and Changing Practice - What is the Student Success Act in Action?** ..... Santiam 1 Room  
The Oregon Department of Education recently named Scott Nine to head its new Office of Education Innovation and Improvement which will shepherd the Student Investment Account with districts. In this breakout, participants will explore the changes in practice, policy, attitude, or action that would give life to the SSA. This will include an exploration of what it looks like and sounds like when educators and administrators: a) Use personal and positional power and privilege to provide opportunities, hear and address concerns, and build partnerships across differences; b) Build trust and bridge relationships, c) Advocate and connect with multiple levels of equity work (ODE, building and district equity teams) while encouraging shared leadership, and d) Make decisions about who is placed where, allocation of resources, quality of programs, etc., based on growing understandings of institutional racism, culturally sustaining pedagogy, and sustainable systems’ change.

Speaker: Scott Nine, Assistant Superintendent, Oregon Department of Education

**Amplifying Student Voice: Lane County’s Youth Equity Council** .....Santiam 2-3 Room  
Come learn about Lane County’s Youth Equity Council, whose purpose is to bring students with diverse backgrounds from different high schools in Lane County together to analyze and discuss issues of access and equity and to strategize and implement solutions for these inequities. We will outline the progression that students followed throughout the year working toward the Youth Equity Summit held last April in Eugene. This will be an opportunity to learn about this council’s work and to discuss strategies for amplifying student voice in various contexts within education.

Speakers: Cassadie Ross, Education Specialist/Youth Council Facilitator, Lane ESD  
Dustin Dawson, Education Specialist/Youth Council Facilitator, Lane ESD  
Kate Doyle, Teacher/Adult Ally, Willamette HS, Lane ESD

**Foregoing White Solidarity - Acts of Anti-Racism: A Little Goes a Long Way - Leveraging Innovation Dollars for Equity** ..... Board Room (hotel lobby)  
This is a story about \$10,000 dollars, how I got my hands on it, and how the money didn’t last, but the work did. It’s a story of understanding how I can make best use of my privilege and leverage our systems to create change. Our diverse colleagues and students deserve an equitable education experience right now. Let’s look within our spheres of influence, roll up our sleeves, and get to work!

Speaker: Leah Hinkle, Education Consultant, Clackamas ESD

## 12:45 to 2:00.....**BREAKOUT SESSIONS: ROUND II**

**Equity Directors Lessons Learned**.....Willamette River Room  
A panel discussion of Equity Leaders from School Districts and ESD’s across Oregon - Listen and learn from the experience of equity leaders in the state on issues affecting students and families across our schools, especially those from historically marginalized populations. Equity work is both hard work and heart work, and the impact on students and families is critical. This session will be facilitated by two COSA Equity Advisory Board members with an opportunity to ask questions of the experienced panel of experts. Come to this session ready for ideas and possibilities of facilitating change in your organization.

Facilitators: Carlos Sequeira, Executive Director, Lane ESD  
Shelly Reggiani, Executive Director, Equity & Instructional Services, North Clackamas SD  
Panelists: Marisol Jiménez, Equity Director, Office of Equity, Diversity & Inclusion, NWRES  
Zinnia Un, District Equity & Inclusion Coordinator, Tigard Tualatin SD  
Karen Pérez-Da Silva, Equity, Instruction & Partnerships Administrator, Eugene School SD  
Tina Gutierrez-Schmich, Equity Director, Bethel SD  
Patricia Ortega-Cooper, Equity & Family Partnership, AVID and Migrant Director, Hood River County SD

**Student Voice – Panel of Students** ..... Croisan A-B Room  
Students from Salem Keizer School District will share their points of view on equity in their schools and their lives. The student panel will be facilitated by Cynthia Richardson, Director of Student Equity, Access and Advancement, along with her Program Associate, Helen Richardson. There will be time for questions. A similar session was held at last years Equity Summit where the students received a standing ovation. SKSD acknowledges that equity is both a process and an outcome. The Office of Student Equity, Access and Advancement works with staff, students, parents, and community members to support underrepresented students to ensure their success in school.

Facilitators: Cynthia Richardson, Director of Student Equity, Access and Advancement, Salem-Keizer SD  
Helen Richardson, Instructional Coach, North Salem High School, Salem-Keizer SD

**Let’s Get Grounded: A Framework for Embedding Equity, Broadening Perspectives & Interrupting Disparities** ..... Croisan C Room  
The session provides educational leaders with strategies to engage their staff in courageous inquiry of personal and professional biases and practice. Walk with members of Centennial’s Leadership team through their process of centering their equity lens and policy in all that they do. They will share the work that’s been done, the framework they use, their theory of action, and ongoing efforts to embed, strengthen, and inculcate racial equity through action, reflection, evaluation, and strategic planning at all levels of the organization. Witness their journey toward understanding, broadening perspectives and promoting change so as to increase opportunities and access, and interrupt disparities and disproportionate outcomes for students. Explore strategies to start staff on their personal racial equity journeys and how to put this knowledge into practice. Participants will connect with one another and leave this session with strategies that can be used to strengthen their team’s equity journey.

Speakers: Paul Coakley, Superintendent, Centennial SD  
Denise Wright, Director of Student Services, Centennial SD  
Candice Vickers, Principal, Centennial Park School  
Laura Scully, Assistant Principal, Centennial HS, Centennial SD

**Immigration Information – Legal and Support** ..... Santiam 1 Room  
This session could be just what you need: An experienced Oregon attorney will provide legal updates and guidance related to immigration, the rights of students and immigrant families, and current immigration trends including the new federal Public Charge rule impacting Medicaid, SNAP and Section 8 Housing Vouchers. Immigration issues create challenges for students, families, and educators, and many immigrant families across Oregon are shaken by this new policy change. Two school district superintendents (Salem Keizer SD and Umatilla SD) will share best practices about how their districts are providing services and support to students and families.

Speakers: Jollee Patterson, Senior Counsel, Miller Nash Graham & Dunn  
Heidi Sipe, Superintendent, Umatilla SD  
Christy Perry, Superintendent, Salem-Keizer SD  
Martha Ochoa, Program Associate for Migrant Programs, Salem-Keizer SD

**Teaching and Leading for Educational Equity**.....Santiam 2-3 Room  
As educators, we must address the issues of privilege, dominant culture, and student expectations in our school systems. In North Clackamas, we’ve found there is a strong interplay among instructional practices, equity, and leadership. At the intersection of these concepts lie several principles that leaders can follow that have a profound impact on students—especially our traditionally underserved populations. North Clackamas has increased its district graduation rate by 20 percent in the past six years and virtually closed the graduation gap for our traditionally underserved populations.

Speaker: Matthew Utterback, Superintendent, North Clackamas SD

**Intersectionality of Race and Poverty**..... Board Room (hotel lobby)  
Through the lens of Critical Race Theory, we will examine the intersections of race, gender, and class. Intersectionality is a theoretical framework for understanding how multiple social identities such as race, gender, gender non-conformity, sexual orientation, and SES [socioeconomic status], intersect at the micro level of individual experience to reflect interlocking systems of privilege and oppression. We will examine the impacts of race, class and gender subordination in our schools and communities.

Speakers: Marvin Lynn, Dean of the Graduate School of Education, PSU  
John Lenssen, Director, John Lenssen and Associates  
Gayle Thieman, Associate Professor Graduate School of Education, PSU