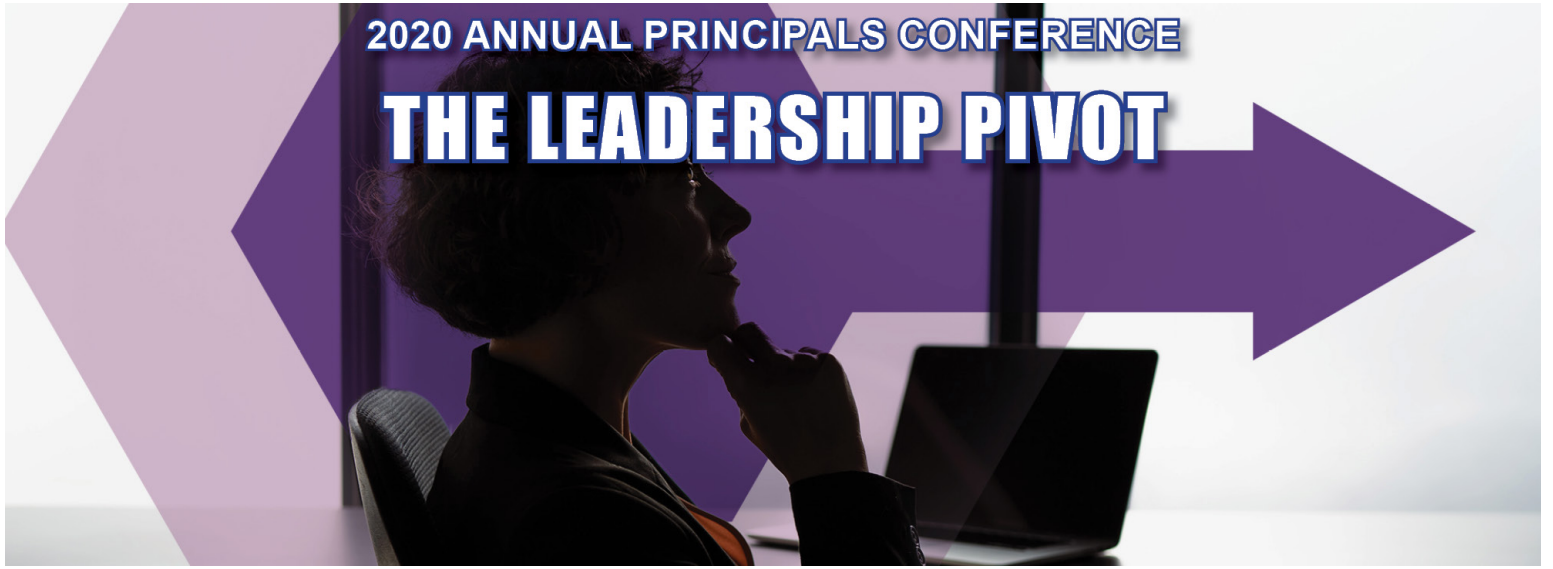


THE LEADERSHIP PIVOT



Sunday, October 18, 2020

9:00 to 12:00..... **New Principals Academy**

12:00 to 1:00..... Lunch

1:00 to 2:30 **First General Session**

Welcome/Introductions: Majalise Tolan, OASSA President

Awards:

- High School Principal of the Year: Matt Thatcher, Cascade High School
- Assistant Principal of the Year: Amy Nimz, Dexter McCarty Middle School

Keynote: Adam Welcome “How to Crush It As An Administrator” - Leadership is hard, but it is so very important!
Adam is going to make you laugh, some of you may even cry, but we’re all going to come away stronger and better equipped to lead our schools in a relevant and passionate way!

Announcements: Majalise Tolan, OASSA President

2:30 to 2:40 Break

2:40 to 3:40 Breakout Sessions: Round I

Social and Emotional Learning, the Foundation and the Heartbeat of Education Especially in Challenging Times.....Room A

Speaker: Karen Burke, Vice President of Data Analysis and Academic Planning, Scholastic

During these uncertain times, educational thought leaders have identified Social and Emotional Learning (SEL) as a major priority to focus on as the learning environments shift among in-person, remote, and hybrid models and as educators continue to work to decrease the widening achievement gaps cause by lost learning time and the digital divide. Social and emotional support cannot stop with students, our adults in our schools need and deserve our help to re-energize, connect, and see hope does exist. Please join us as we explore social and emotional learning and the importance of connection, community, and relationships. It truly is impossible to believe we can attend to the academics without attending to our emotions!

Self-Care for the School Leader.....Room B

Speaker: Lana Penley, CEO, Head Trainer, and Co-founder, Penley Consulting

SEL begins with Self-Care. From former PPS Principal, and current CEO, Lana Penley comes a session that could not be more relevant. Social and emotional learning (SEL) is the buzzword for education. But the majority of the discussion is starting with students. Hear Lana share her story of how she came to the realization that we must move upstream and begin SEL with the adults-starting with school leader. In the presentation Lana will share specific strategies that can increase wellbeing and decrease stress, all through the lens of mindfulness.

Data Protocols..... Room C

Speaker: Cassie Medina, Education Program Specialist, Oregon Department of Education
Jennifer Bevers, Research Analyst, Oregon Department of Education

Do you find yourself overwhelmed at the thought of reviewing data? Come join your colleagues for a collaborative discussion on types of data, data team formation, and how various data intersects with ODE initiatives. We will focus on appropriate usage of quantitative and qualitative data within ESSA, HSS/EDM, and SIA, while using that same data to ensure equitable outcomes for all students.

CharacterStrong: Social Emotional Learning and Character Development..... Room D

Speaker: Chelsea Gallagher, Director of Professional Development, CharacterStrong

How do we create a more loving world through education? At CharacterStrong, this is a question we keep at the center of all we do. In an effort to meet staff and students where they are, we will focus our time together on strategies and resources we can use to address their social emotional needs. This interactive session will be an introduction to the CharacterStrong program that is aimed at helping you to build the culture you want to have by intentionally utilizing low burden, high impact strategies.

3:40 to 3:50 Break

3:50 to 4:50 Breakout Sessions: Round II

Responding to Self Harm in Elementary Age Students (cancelled).....Room A

Speaker: Jill Jeter, Crisis and Suicide Prevention Specialist, Medford School District

Presentation will include statistics on self harm in k-6 students, how to respond to that self harm in a positive way, linkage between self harm and suicidal thinking when not addressed immediately and appropriately. Interaction will include scenarios on when to converse, refer, or consider behavior an emergency and handouts on difficult conversations with students and parents around self harming behaviors.

PrincipalED: Navigating the Leadership Learning Curve.....Room B

Speakers: Rachael George, Principal, Sandy Grade School
Kate Barker, Principal, Cherry Park Elementary School
Kourtney Ferrua, Director of Curriculum, Instruction, McMinnville School District

Principals are critical to school success, however, we rarely discuss how challenging this can be and how to do it well. We believe every administrator who is willing to put in the work with grit and grace can achieve incredible outcomes for kids while fostering a vibrant school culture. This presentation is about the replication of success and amplification of ideas. We want to share with others the lessons we have learned on the road about how to simultaneously have high expectations for student success while fostering a supportive and vibrant school culture.

This session is being sponsored by Edgeunity - Daniel Dill, Oregon Account Executive

9th Grade On-Track: Why it matters. Where to start......Room C

Speaker: Frank Caropelo, Director, Stand for Children’s Center for High School Success

In Oregon students who earn 6 credits by the end of their 9th grade year are more than twice as likely to graduate on time. Learn about the foundational research and best practices used by high schools who have improved the success of students in 9th grade and how these practices can be adapted during CDL.

A Culture of Engagement..... Room D

Speaker: Amanda Adams-Brazill, Director of Schools, Pearson

A panel discussion from virtual school leaders on empowering teachers through positive culture to engage learners and families in an online education environment.

4:50 to 5:00 Break

5:00 to 7:00 OASSA/OESPA Executive Committee Meeting

Monday, October 19, 2020

4:00 to 5:30 **Second General Session**

Welcome/Introductions: Gerry Flock, OESPA President

Awards:

- National Distinguished Principal: John Tolan, Island City Elementary
- Middle School Principal of the Year: Lisa Longoria, Ontario Middle School

Keynote: Dr. Jeri Turgesen "A World on Fire: Caring for Kids During 2020"

Responsible for addressing a complex constellation of needs, school systems are required to consider the delicate balance of emotional health, suicidality, risk, and social determinants of health. These salient, underlying factors are essential for readiness to learn, academic engagement and long-term educational success. While schools have long-been the de facto mental health system for children and adolescents, the challenge has grown exponentially in recent years with increasing rates of childhood mental health diagnoses, increasing rates of suicidality and increased awareness of the impact of complex trauma on education. 2020 and the COVID pandemic have ushered in an era of acute health risk, masking, social distancing, protests for racial justice and confrontation of the impact systemic racism continues to have on minority cultures within our communities. This storm of chronic and acute stressors has resulted in losses of connection, community (including school communities), coping strategies, access to meaningful outlets and forms of self-care. A dialogue considering the complex and intersecting dynamics of the role these situational and contextual factors are having on the current emotional health and wellbeing of our youth, who are striving to maintain their emotional, physical, social, and academic wellbeing as they navigate a world on fire.

Announcements: Gerry Flock, OESPA President

5:30 to 5:40 Break

5:40 to 6:40 Breakout Sessions: Round III

Supporting Students & Staff With An Anti-Racist, Trauma Informed ApproachRoom A

Speaker: Mark Jackson, Executive Director, REAP Inc.

This training focuses on supporting students and staff with an Anti-Racist and Trauma Informed approach, that address structural and historic oppression and introduces the concept of how racism and trauma affects people and their lives. This workshop outlines short-term and long-term effects of racism and how it psychologically, socially and developmentally affects students. The facilitator will go through the importance of and strategies of Anti-racist and Trauma-Informed practice in our schools, classrooms or school environments to better inform teaching and learning.

Caring for them, Caring for Us: Navigating Wellbeing During 2020Room B

Speaker: Jeri Turgesen, Clinical Manager for Behavioral Health in Primary Care, Providence Medical Group

While the global pandemic and associated stressors from 2020 have had a substantive impact on the emotional health and wellbeing of our youth, we as adults and professionals are not immune to these same stressors and experiences. We need to take a deeper dive into the emotional health and wellbeing of children and adolescents, considering meaningful ways to engender social and emotional wellbeing in online educational formats. Additionally, consideration will be given to supporting and engaging our youth as they return to school once it is safe to do so, recognizing that this shift will require our systems and approaches to concurrently flex and meet a new set of needs and demands. Finally, the essential nature of personal self-care and self-management of our own emotional wellbeing will be considered and discussed as an essential component of caring for our students during this unique and trying time.

Return to School Updates from ODE..... Room C

Speakers: Jennifer Patterson, Assistant Superintendent, Oregon Department of Education
Scott Nine, Principal Executive/Manager, Oregon Department of Education

Mental Health In Schools – the Four Component Model of Service Delivery Room D

Speaker: Joseph Leykam, Mental Health Program Manager, Corvallis School District

Starting in early 2019 the Corvallis School District began developing and then deployed a full scale

mental Health Clinic Housed within their school system. This presentation outlines the process of development and deployment of the program. Focus within the discussion will be on the foundational resources that district's need to put in place to replicate this program within their own operations. Discussion and interaction on how to cultivate internal resources to engage in inclusive, trauma-informed, and equitable mental health care systems in public schools.



2020 2021 CALENDAR OF EVENTS

LAST UPDATED: OCTOBER 8, 2020

COALITION OF OREGON SCHOOL ADMINISTRATORS

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AUGUST 2020

72020-2021 New Principals Academy.....	(virtual)
4-6Summer Conference.....	(virtual)
21	.....2020-2021 New Principals Academy.....	(virtual)

SEPTEMBER 2020

8	.....2020 NCCE Google Classroom Superstar (beginning).....	(virtual)
18	.....2020-2021 OACOA Seminar Series.....	(virtual)
21	.....2020 NCCE Google Classroom Superstar II (beginning).....	(virtual)
21	.....2020 NCCE Google Classroom Superstar Cohort II.....	(virtual)
23	.....2020-2021 New Superintendents Academy.....	(virtual)
23-24	.....Statewide Educator Equity Summit.....	(virtual)
30	.....2020 Distance Learning Academy (beginning).....	(virtual)

OCTOBER 2020

1-2	.....ODE/COSA Special Education Fall Conference.....	(virtual)
13	.....Let's Talk (beginning).....	(virtual)
18	.....2020-2021 New Principals Academy.....	(virtual)
18-19	.....Annual Principals Conference.....	(virtual)
28	.....2020 NCCE Google Classroom Superstar III.....	(virtual)

NOVEMBER 2020

3	.....2020-2021 New Superintendents Academy.....	(virtual)
6	.....2020-2021 New Special Education Directors Academy.....	(virtual)
9	.....2020 Distance Learning Academy Cohort II (beginning).....	(virtual)

DECEMBER 2020

2	.....2020-2021 New Principals Academy.....	(virtual)
2	.....2020-2021 Equity Academy I & II for Educators.....	(virtual)
2-4	.....Oregon School Law Conference.....	(virtual)
4	.....2020-2021 New Superintendents Academy.....	(virtual)

JANUARY 2021

27	.....2020-2021 OACOA Seminar Series.....	(virtual)
27	.....2020-2021 New Superintendents Academy.....	(virtual)
28-29	.....OASE/OACOA/OASBO Winter Conference.....	(virtual)

FEBRUARY 2021

12	.....Pre-Service Teacher Conference.....	(virtual)
17	.....2020-2021 New Special Education Directors Academy.....	COSA Office, Salem
25	.....2020-2021 New Superintendents Academy.....	Salem Convention Center

MARCH 2021

10	.....2020-2021 New Principals Academy.....	Graduate Eugene
10	.....2020-2021 OACOA Seminar Series.....	Graduate Eugene
10	.....2020-2021 Equity Academy I & II for Educators.....	Graduate Eugene
10-12Statewide English Learners Alliance Conference.....	Graduate Eugene

APRIL 2021

152020-2021 New Superintendents Academy.....	TBD
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MAY 2021

52020-2021 Equity Academy I & II for Educators.....	Graduate Eugene
7Oregon Small Schools Conference.....	Wildhorse Resort, Pendleton

JUNE 2021

23-25Annual COSA Seaside Conference.....	Seaside Civic & Convention Center, Seaside
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