

2020 Summer Conference  
**Preparing for Our New Year**



**CENTERING EQUITY AND INCLUSION IN OUR PRACTICE**

## **Program**

**Tuesday, August 4, 2020**

8:00 to 9:30 ..... Welcome/Introduction: Colt Gill, Director, Oregon Department of Education  
Keynote Address: Khalif Williams, Program Director at Bay and Paul Foundations

9:30 to 9:45 ..... Break

9:45 to 10:45..... Breakout Sessions – Round I

**Supporting Students Experiencing Disabilities .....Room A**

Speakers: Candace Pelt, Assistant Superintendent, Oregon Department of Education  
Eric Wells, Principal Executive/Manager, Oregon Department of Education

Students receiving special education services are guaranteed a full educational experience (academic and functional learning, as appropriate) through On-site, Hybrid, and/or Comprehensive Distance Learning model and are entitled to a Free Appropriate Public Education (FAPE). This session will reinforce ways to ensure that students who experience disability are guaranteed a strong start to the year--complete with access to general education peers, grade level and above learning, and high leverage strategies for instruction (whether on or off site). We will look at some of the common needs around scheduling, designing for inclusive learning, and managing IEPs in an ever-changing context. Come ready to explore creative possibilities, share solutions, and center in what is possible for our students experiencing disabilities.

**Ready Schools, Safe Learners: Operational Blueprints and Navigating the Year Ahead .....Room B**

Speakers: Jennifer Patterson, Assistant Superintendent, Oregon Department of Education  
Colt Gill, Director, Oregon Department of Education

We know this year tests our ability to plan, design, and implement a full year of learning for our students. Our goal in this session is to highlight critical features of Ready Schools, Safe Learners guidance, working to highlight places of possibility and outline where schools may have the greatest challenges. Within this session, there will be time to share with other district and school leaders, to pose questions, and to provide input. Participants will leave with greater clarity and inspiration from colleagues.

**Learning from International Efforts ..... Room C**

Speaker: Scott Nine, Oregon Department of Education

As educators and leaders across the world navigate designing for learning in the midst of a global pandemic, we are fortunate to have international neighbors who've already opened school. In this session, you'll discover more about what other countries' "lessons learned" and where we can highlight promising innovation. We'll synthesize important trends from our colleagues around the world in ways that will help Oregon educators start school this fall with confidence and clarity.

10:45 to 11:11 ..... Break

11:00 to 12:00 ..... Breakout Sessions – Round II

**Serving students under Every Student Succeeds Act (ESSA): Spotlight on Title IA ..... Room A**

Speaker: Candace Pelt, Assistant Superintendent, Oregon Department of Education

Building from previous Title IA models, we will support school leaders as you consider how to modify services to align with the Operational Blueprint. We will focus on ways to invest in as many opportunities for inclusionary practices as possible and how to balance asynchronous and synchronous learning opportunities. Lastly, we'll be sure to provide insight on creative use for Title IA funds and how to maximize benefits for student learning strengths and needs.

**Comprehensive Distance Learning: What does it mean to hold high standards in the context of COVID-19? ..... Room B**

Speaker: Alexa Pearson, Principal Executive/Manager, Oregon Department of Education  
Dan Farley, Director of Assessment, Oregon Department of Education  
Andy Byerley, Education Program Specialist 2, Oregon Department of Education  
Carla Wade, Digital Innovations Lead, Oregon Department of Education

As Oregon moves beyond an emergency response to a planned response for applying a distance learning instructional model, schools have an increased responsibility to prioritize and target investments for students historically underserved by the system. Schools engaging in Comprehensive Distance Learning will focus on closing persistent gaps and inequities while maintaining high expectations for students and staff. This collective effort must leverage the assets, roles, and strengths of children, families, and educators. Join us as we collaborate on solutions and strategies to support students' long-term success and wellbeing in Comprehensive Distance Learning.

**Puzzles and Hot Topics: Attendance, Transportation, Instructional Hours ..... Room C**

Speaker: Scott Nine, Oregon Department of Education  
Shadiin Garcia, Educator Advancement Council Director, Oregon Department of Education

The emergency closure of schools during Spring 2020 required school leaders, educators, students and families to quickly pivot to Distance Learning for All to respond to COVID-19 and ensure the safety and health of Oregonians. As we continue to pivot and prepare for shifting conditions and realities, there remain many issues worthy of conversation, deeper inquiry, and study. We will engage in authentic exploration around some of the topics most critical to educators and leaders for the 2020-21 school year.

12:00 to 1:00 ..... Lunch

1:00 to 2:00 ..... Breakout Sessions – Round III

**Supporting Emergent Bilinguals: Spotlight on Title III ..... Room A**

Speaker: Candace Pelt, Assistant Superintendent, Oregon Department of Education

In this session, we will strategize on how to best meet the strengths and needs of our emergent bilingual students. We'll share and name ways we are honoring the assets of our multilingual children, and how to support all teachers to build from the family, home, and linguistic student assets in daily instruction. We'll also discuss screening, assessment,

and supporting language development in the context of culturally sustaining learning environments. This session will affirm the importance of guaranteeing that our emergent bilingual students access grade level academic content and scaffolded language experiences regardless of instructional model.

**Health and Safety Protocols and In-person parameters .....Room B**

Speaker: Colt Gill, Director, Oregon Department of Education

Come and learn directly from the Oregon Health Authority to better understand any questions you may have around the many health and safety protocols that will soon become part of our new school routines. This session details the criteria and requirements of a On-site and Hybrid instructional model for schools who plan to provide any instruction on-site for the 2020-21 school year. We'll cover hot topics such as face coverings, cohorting, temperature screening, etc.

**Why focusing on engagement is central to attendance and enrollment.....Room C**

Speaker: Maggie Mashia, Programs & Practices Director, Oregon Department of Education

The ability to continue to monitor attendance, as a proxy for engagement, is arguably one of the most important ways schools can help ensure student learning and account for student wellbeing during a pandemic across any instructional model. The primary rationale for documenting student engagement with high-quality attendance data is the relationship between student attendance and student achievement. This session will explore positive strategies for encouraging student engagement, with a focus on how to best center in relationships in a virtual setting.

2:00 to 2:15 ..... Break

2:15 to 3:15 ..... Breakout Session – Round IV

**Universal Design for Learning .....Room A**

Speakers: Candace Pelt, Assistant Superintendent, Oregon Department of Education  
Eric Wells, Principal Executive/Manager, Oregon Department of Education

The goal of UDL is to use a variety of teaching methods to remove any barriers to learning and give all students equal opportunities to succeed. It's about building in flexibility that can be adjusted for every student's strengths and needs. That's why UDL may be a particularly relevant framework for educators during distance learning. Universal Design for Learning is a helpful framework for all learners, and especially is helpful in designing learning for students who experience disability. With a focus on multiple means of representation (to give learners various ways of acquiring information and knowledge), multiple means of expression (to provide learners alternatives for demonstrating what they know) and multiple means of engagement (to tap into learners' interests, offer appropriate challenges, and increase motivation), UDL offers a framework that may ensure greater access and opportunity to learn for students in the absence of on-site learning.

**Centering on Formative Practices and Interim Assessment in the 2020-21 School Year .....Room B**

Speaker: Dan Farley, Director of Assessment, Oregon Department of Education  
Andy Byerley, Education Program Specialist, Oregon Department of Education  
Tony Bertrand, Eng Lang Arts/Soc Sci Assess, Oregon Department of Education

In a balanced assessment system, evidence of learning at the student, classroom, school, district, and state level all matter. This year, in an effort to highlight the critical importance of formative and interim assessments, we'll share new tools available to districts. For no cost, ODE is making a statewide Interim Assessment System and Tools for Teachers (formerly known as the Digital Library) available to all districts. We'll unpack what's available and help districts strategize for deepening practices that reflect a balanced approach to assessment--relevant for all instructional models.

**Navigating Budget Choices and Challenges ..... Room C**

Speakers: Rick Crager, Assistant Superintendent, Oregon Department of Education  
Mike Wiltfong, School Finance and Fac Director, Oregon Department of Education

This session provides an overview of some of the budget questions and challenges that districts face as they plan for the year ahead. With increased costs (transportation, tech devices, staff training, cleaning, etc) there are many questions around the State School Fund, flexible use of Federal funds, and High School Success funding. We'll share relevant updates, field your questions, and provide clarity and insight.

**Wednesday, August 5, 2020**

8:00 to 9:30 ..... Welcome/Introduction: Carla Wade, Digital Innovations Lead, Oregon Department of Education

Keynote: **The Realities and Possibilities of Distance Learning**

Kristina Ishmael, Director of Primary and Secondary Education, Open Education Global  
Martin Ricardo Cisneros, Director of Technology, Berryessa Union SD

Education currently feels like it's at a crossroads. The crisis distance learning of the spring coupled with the unknowns of the fall create more questions than answers and the sense that we'll never return to the model we once called "school". Let's pause and look to the field of distance education to help us see the realities and the possibilities. In this moment, we have the opportunity to develop new models of truly equitable, anti-racist, and inclusive learning environments for every student, teacher, and leader.

9:30 to 9:45 ..... Break

9:45 to 10:45 ..... Breakout Session – Round I

**Opportunities for Re-engineering Learning as We Prepare for Comprehensive Distance Learning.....Room A**

Speaker: Carla Wade, Digital Innovations Lead, Oregon Department of Education  
Kristina Ishmael, Director of Primary and Secondary Education, Open Education Global

Session will follow up on Keynote and share tools, resources, professional learning opportunities to assist schools. Opportunities for sharing of best practices will be facilitated during this session.

**WHAT IS EDUCATION GOING TO LOOK LIKE in the FUTURE .....Room B**

Speaker: Anthony Newbold, Principal, Fulton County Schools  
Scott Bricker, Director of Educational Technology, Santa Margarita Catholic High School  
Darren Clay, Former Transformation Leadership Coordinator, Georgia Department of Education  
Greg Bagby, Coord. of Instructional Technology, Hamilton County Schools, Chattanooga TN  
Carolyn Sykora, Senior Director of ISTE Standards Programs  
Rob Dickson, Chief Information Officer, Wichita Public Schools  
Heidi Rogers, CEO, NCCE

Join NCCE panel of administrators and leaders from the educational industry from all over the country on insights on what is trending with remote learning and on how education is going to look moving forward. School scheduling, planning and how to be nimble are some of the topics that will be highlighted. We can also work with your organization to find out what your members are seeking.

**A Day in the Life of an online Teacher/Student/Learning Coach ..... Room C**

Speakers: Clifford Green, Strategic Partnerships, Pearson Online and Blended Learning  
Mandi Adams-Brazil, School Leader/Teacher, Kansas Connections Academy - Pearson  
Franki Moscato, Student  
Leigh Anne Kraemer-Naser, Parent

Explore a day in the life of an online student and the flexibility it gives students, parents, teachers, and districts. Hear from parents and students who have lived the experience, have stories to tell and good advice for districts with nascent programs.

10:00 to 3:30..... **New Special Education Directors Academy** ..... **Room D**

10:45 to 11:11..... Break

11:00 to 12:00..... Breakout Session – Round II

**Advancing Equity: Supporting academic and social emotional learning amidst COVID** .....**Room A**

Speakers: Terry Johnson, Executive Director, Open East School, Inc.  
Michelle Cardenas, Principal, Open School East  
Ernie Guerrero, Program Director, Step Up  
Christine Pitts, Policy Advisor, NWEA  
Beth Tarasawa, EVP of Research, NWEA

Join us to discuss the academic and social emotional learning considerations ahead for Oregon educational leaders championing equity and inclusion. We examine recent research on academic projections and hear from local leaders on successful outreach and family engagement efforts particularly effective in supporting students from underserved communities.

**Using Microsoft Teams for Hybrid Learning** .....**Room B**

Speaker: Scott Bricker, Director of Educational Technology, Santa Margarita Catholic High School

Microsoft Teams enables administrators, educators and community members to collaborate seamlessly integrating conversations, files and planning calendars. In any learning environment, Teams is the ultimate tool to provide a space for those important conversations, while also creating paths for Teachers and Students to create more personalized learning experiences together.

**The Blended Instructional Model – A success story, College Park Academy** ..... **Room C**

Speaker: Bernadette Ortiz-Brewster, Director of Strategic Partnerships, Pearson

Key Question: If our district goes to shifting students, what are the best practices for creating and delivering a blended online environment? In this session, you will learn about one administrator's success story on how she created and implemented a blended online learning program at College Park Academy in College Park Maryland.

12:00 to 1:00..... Lunch

1:00 to 2:00 ..... Breakout Session – Round III

**Connect, Share, Innovate with Distance Learning** .....**Room A**

Speakers: Laura Blair, Teacher, Butte Creek Elementary, Silver Falls School District  
Eric Tennison, Account Executive, Thoughtexchange

In this time of unprecedented crisis, it's more important than ever to connect, share and innovate as leaders in education. In this session, we will use the tool Thought Exchange to explore pertinent questions about re-opening and distance learning. As a group we will also share what worked and what didn't when schools transitioned to distance learning in March. We will end the session with a brainstorm of innovative ideas on how to move forward and reimagine education in the 21st century.

**Hot Legal Topics: Reopening of Schools** .....**Room B**

Speakers: Andrea Hungerford, Attorney, The Hungerford Law Firm  
Nancy Hungerford, Attorney, The Hungerford Law Firm

Participants will be alerted to possible legal issues that may arise as schools are reopened this fall, including:

- Expectations for students and staff safety practices
- Provision for services for students with special needs, including IDEA and 504 students
- Liability concerns
- Dealing with staff who are not willing to work on-site due to medical or personal issues, including need to supervise their own children whose school or daycare is partially or fully closed

Presenters Andrea and Nancy Hungerford will use a PowerPoint to present anticipated major legal issues, and there will be an opportunity for participants to submit questions to the presenters.

**Classroom in the Cloud: Supporting Best Practices for Virtual Instruction ..... Room C**

Speakers: Colleen Gaard, Instructional Leadership Consulting Specialist, Pearson  
LeAnna Wilson, Instructional Leadership Consulting Specialist, Pearson

Key Question: How do school administrators support teachers in implementing best practices in virtual instruction? In this session, school administrators will learn how to continue their role as the instructional leader of their “building” while supporting the transition of teaching and learning to the virtual environment. Presenters will describe what effective online teachers do, both synchronously and asynchronously, to engage and support their students. The session will also feature video clip examples of experienced online teachers demonstrating some of the instructional strategies presented. Attendees will leave this session with takeaways, resources, and next steps to support their teachers in implementing best practices for virtual teaching and learning.

2:00 to 2:15 ..... Break

2:15 to 3:15 ..... Breakout Session – Round IV

**Extra Inning Work Session with COSA Experts ..... Room A**

Speakers: Aaron Cooke, Program Manager for Data Analytics, Southern Oregon ESD  
Nicholaus Sutherland, Head of School, Oregon Virtual Academy  
Tonia Gebhart, Chief Operations Officer & Elementary Principal, Metro East Web Academy  
Michelle Green, IT Supervisor, Eagle Point School District  
Laura Blair, 2nd Grade Teacher, Silver Falls School District  
Martha Ochoa, Teacher and Migrant Education Associate, Salem-Keizer School District

Wrap up your Digital Learning Day with an open forum on school plans and questions we can share to enlighten the group. Members of the digital leaders community will be on hand to guide the discussion and give experience learned in the field. Our panel will consist of current administrators from the virtual schools, and technology districts around the state. Student Services will also be covered with breakout sessions by topics such as “Working with Content Providers” and “Special Education” and/or “Family Support Teams. We hope to offer this as a capstone to the day to insure you can construct meaning from your sessions.

**Using Google for Hybrid Learning ..... Room B**

Speaker: Greg Bagby, Coord. of Instructional Technology, Hamilton County Schools, Chattanooga TN  
Google Tools enables educators to collaborate seamlessly online for maximum efficiency. Google Tools enable educators to collaborate seamlessly online for maximum efficiency. Join the over 120 million educators and students using Google for Education to take control of all your collaborative communication needs using Meet, Files, Google Classroom and more.

**Thursday, August 6, 2020**

8:00 to 9:30 ..... Welcome/Introduction: Grace Bullock, Senior Mental Health Strategies, Oregon Department of Education

Keynote: **7 Strengths for These Challenging Times: Using SEL and Stories to Sustain Powerful Learning Communities for ALL**

Pam Allyn, Senior Vice President of Innovation & Development, Scholastic Education

The loss of routine and the school environment is deeply disorienting, but together, we can unite school and home communities to create vibrant and meaningful learning experiences. In this virtual keynote, author and literacy expert Pam Allyn will share ways that we can continue to support students and families.

Using her 7 Strengths model, Pam Allyn will provide concrete way to help students learn at home with skill-centered approaches for literacy. She will also explore techniques for

sustaining joy, engagement, and skill-building that educators can share with students and families. Now more than ever, the power of stories and SEL amplifies children’s lives and experiences and builds equity for all.

9:30 to 9:45 ..... Break

9:45 to 10:45..... Breakout Session – Round I

**Reunite, Renew, and Thrive: Social and Emotional Learning Roadmap for Reopening**

**School .....Room A**

Speaker: Pat Conner, Senior Policy and Practice Consultant, CASEL

CASEL, in collaboration with more than 40 organizations, developed this roadmap for school leaders and leadership teams to support planning for the transition back to schools, in whatever form that takes. The roadmap offers four SEL Critical Practices divided into specific activities to help schools create supportive learning environments and foster social, emotional, and academic learning as we reunite and renew through a global pandemic and mobilization against systemic racism. Each activity provides a set of essential questions intended to prompt you and your school community to reflect and pause, followed by a roadmap of action steps as you prepare and implement SEL practices throughout the school year and beyond. Each activity also provides links to a curated set of user-friendly tools to help operationalize the guidance. Each Critical Practice offers recommendations to sustain the work. The presentation will present a broad, interactive overview of the roadmap, bring the roadmap alive by highlighting the user-friendly activities, actions, resources, and tools, and demonstrate how schools can leverage existing SEL efforts to build upon efforts to reopen schools.

**Resources and Strategies to Provide Continuous Literacy Learning Focused on the Whole**

**Child .....Room B**

Speaker: Karen Burke, Senior VP, Data Analysis and Academic Planning, Scholastic Education

Until teachers are able to meet again in person with students everyday, it is critical educators ensure positive, continuous literacy learning that fosters independent thinkers, critical readers and expert writers while focusing on the whole child. Supporting student learning both in person and through remote learning will be key to student success. Please join our session to explore strategies and resources, including CASEL’s Social and Emotional Roadmap for Reopening that will assist districts in welcoming students to a thriving new school year by providing a seamless continuum of literacy learning understanding that the delivery of instruction will be varied.

Focus:

- Define Comprehensive Student Development Framework-Teaching the Whole Child
- Understand the impact of Summer Slide/COVID Slide
- Explore resources and strategies to support quality continuous literacy learning
- Investigate how to engage and empower families
- Consider the social and emotional needs of students to ensure academics can thrive
- Reflect upon your learning today to take action “tomorrow”

**Reopening Schools with a Focus on SEL and Equity .....Room C**

Speakers: Joseph Johnson, Executive Director, National Center for Urban School Transformation  
Amanda Rothengast, Program Manager, Sanford Inspire at National University Systems  
Lauren Mailhiot, Principal, Houston ISD  
Sarah Frayer, First Grade Teacher, Woodridge International Elementary Friendship Public Charter School, Washington, DC

We are experiencing unprecedented times in education with the impact of Covid-19 and social unrest nationwide. As school leaders, we face new challenges that must be addressed before we can begin to tackle academics. Join this session to hear the highlights from our recent leadership webinar series, co-hosted by National Center for Urban School Transformation, Sanford Inspire and Sanford Harmony, where award winning principals and teachers presented how they have developed skills and capacity for effective, compassionate trauma response. Session presenters will share the key take-always to best lead staff, students, and

families with empathy and example. Our goal for this session is to provide you with the tools to draft a unique framework for reopening your school with a focus on SEL and equity to best organize your action plan. Additional resources for addressing SEL and equity issues will also be shared.

9:45 to 3:15 ..... **Inclusion in Challenging Times: 5 Ways to Create Schools for All** (full-day session) ..... **Room D**  
Speaker: Paula Kluth, Consultant, Teacher, Author, Advocate, and Independent Scholar

So many educators, advocates and families are concerned about the return to school. We are faced with the juxtaposition of struggling to figure out how to “do inclusion” and realizing that both staff and students have never needed it more. Due to both COVID-19 and the isolation associated with it, belonging and connection will need to be a primary focus of the upcoming school year.

In this webinar, Paula will discuss both the current state and the possible near future of inclusive education. She will explore how we can move inclusive practices and ideology forward in this climate and suggest some themes and strategies that might be helpful in doing so. Topics that will be addressed include understanding inclusion as a process (vs. as a place), leaning into UDL, and focusing on self-determination as a goal for all.

Participants will:

- understand inclusion as a process (vs. as a place)
- consider ways to encourage inclusive philosophy and practices in the coming school year
- explore how to use UDL to inspire changes in instruction now & in the future
- consider the role of self-determination in virtual learning

10:45 to 11:11 ..... Break

11:00 to 12:00 ..... Breakout Session – Round II

**From the Beginning: Grow Early Mindsets and SEL** ..... **Room A**  
Speaker: Kendra Coates, Director of Mindset and SEL, High Desert ESD

In this session, participants will be reminded of Oregon’s early learning and Kindergarten SEL guidelines, learn about Growing Early Mindsets (GEM), a CASEL Promising Program for PreK-3rd, and take away growth mindset and SEL strategies and resources for themselves and their students including free GEM distance learning resources.

**An Integrated Model of Mental and Emotional Health** ..... **Room B**  
Speaker: Grace Bullock, Senior Mental Health Strategies, ODE

What role does social emotional learning (SEL) play in promoting mental and emotional health and wellbeing in school communities? We will review an Integrated Model of Mental and Emotional Health that centers on the intersection of trauma informed principles and practices, racial equity, social emotional learning (SEL) and a multi-tiered system of support (MTSS), and discuss how this might look in practice. Goals: To understand the intersectionality of trauma informed principles, racial equity, SEL and strengths based MTSS and how they can be applied to promote mental and emotional health and wellbeing in schools and systems.

**Cutting Through the Noise: Practical Strategies for Leading Safe and Successful Schools Through a Pandemic** ..... **Room C**

Speakers: Ben Court, Associate Director, Strategic Research, EAB  
Chris Miller, Senior VP, Strategic Research, EAB  
Allie Patberg, Associate Director, Partner Development, EAB

District leadership teams need clear guidance on how to operate their schools in the fall. But state and federal authorities have fluctuated between vague recommendations and unfathomably complex checklists. EAB researchers have scoured emerging data, interviewed leaders in countries that have successfully reopened schools, and evaluated existing best practices to provide you with practical, evidence-based, and cost effective strategies that you



can implement with confidence in the year ahead. Leave this session better equipped to keep students and teachers safe, make best use of teachers who can't return to your buildings, recover lost learning from the spring, and protect the mental health of your staff and students.

12:00 to 1:00..... Lunch

1:00 to 2:00 ..... Breakout Session – Round III

**Reopening Districts with a Focus on SEL and Equity.....Room A**

Speakers: Jose Iniguez, Executive Coach, National Center for Urban School Transformation  
Amanda Rothengast, Program Manager, Sanford Inspire at National University Systems  
Lauren Mailhot, Principal, Houston ISD  
Sarah Frayer, Teacher, Woodridge International Elementary Friendship Public Charter School, Washington, DC

We are experiencing unprecedented times in education with the impact of Covid-19 and social unrest nationwide. As school leaders, we face new challenges that must be addressed before we can begin to tackle academics. Join this session to hear the highlights from our recent leadership webinar series, co-hosted by National Center for Urban School Transformation, Sanford Inspire and Sanford Harmony, where award winning principals and teachers presented how they have developed skills and capacity for effective, compassionate trauma response. Session presenters will share the key take-aways to best lead staff, students, and families with empathy and example. The afternoon session will also include how districts can best build their plans focused on SEL and equity for the entire organization. After this session, you too will have the tools to draft a unique framework for reopening your school or district with a focus on SEL and equity to best organize your action plan. Additional resources for addressing SEL and equity issues will be shared.

**How to Pour from a Full Cup: A Principal's Perspective on SEL, Mindfulness and Self-Care for the School Leader .....Room B**

Speaker: Lana Penley, CEO, Mindflow

SEL begins with Self-Care. Lana Penley, former Oregon K-8 principal, and CEO of Mindflow, leads a session that could not be more relevant. Social and emotional learning (SEL) is a key component of today's educational conversations. However, the majority of the focus and programs are student-based. Hear Lana share her story of how she came to the realization that we must move upstream and begin SEL with the adults-starting with the school leader. Lana will share specific strategies that can increase wellbeing and decrease stress, all through the lens of mindfulness, setting the stage for effective schoolwide SEL implementation. GOALS: In this session, participants will learn: The Importance of Self-Care, The State of Leaders Today, Stress and its Impact, An Overview of Mindfulness, Strategies for Mitigating Stress and Increasing Happiness

**Leading for Equity – The Intersection of Research, Policy, and Practice ..... Room C**

Speaker: Leila Nuland, Managing Research Director, K12, Hanover Research

Leaders of school systems frequently cite equity as a goal to guide school reform efforts. While the operative definition of educational equity continues to evolve and expand, many experts emphasize that equity focuses on meeting the needs of a culturally, linguistically, and socio-economically diverse student population. Research suggests educational equity involves changes to nearly all aspects of school system operation, including academic expectations, access to learning opportunities, high-quality instruction, resource allocation, and accountability. To support school districts' ongoing efforts to improve educational equity, this session will help board members distinguish between equity and equality, while exploring strategies to create an equitable classroom learning environment, engage diverse families, improve access to advanced courses for underrepresented students, and implement equitable discipline and grading policies. The session will also highlight studies conducted by Hanover Research to support school districts around the country in their efforts to achieve educational equity.

2:00 to 2:15 ..... Break

2:15 to 3:15 ..... Breakout Session – Round IV  
(open)



# 2020 2021

## CALENDAR OF EVENTS

LAST UPDATED: JULY 27, 2020

### COALITION OF OREGON SCHOOL ADMINISTRATORS

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### COSA-CUC LEADERSHIP, LICENSURE AND DEGREE PROGRAMS PRINCIPAL/PROFESSIONAL ED.S./DOCTORATE

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#### JUNE 2020

- 23 ..... Dare to Lead ..... (virtual)
- 30 ..... Dare to Lead ..... (virtual)

#### JULY 2020

- 7 ..... Dare to Lead ..... (virtual)
- 14 ..... Dare to Lead ..... (virtual)
- 23 ..... 2020-2021 New Superintendents Academy ..... (virtual)

#### AUGUST 2020

- 7 ..... 2020-2021 New Principals Academy ..... (virtual)
- 4-6 ..... Summer Conference ..... (virtual)
- 21 ..... 2020-2021 New Principals Academy ..... (virtual)

#### SEPTEMBER 2020

- 18 ..... 2020-2021 OACOA Seminar Series ..... Face-to-Face or Virtual - TBA
- 23 ..... 2020-2021 New Superintendents Academy ..... Salem Convention Center
- 23-24 ..... Statewide Educator Equity Summit ..... (virtual)
- 30-2 ..... ODE/COSA Special Education Fall Conference ..... Graduate Eugene

#### OCTOBER 2020

- 18 ..... 2020-2021 New Principals Academy ..... The Riverhouse on the Deschutes, Bend
- 18-19 ..... Annual Principals Conference ..... (virtual)

#### NOVEMBER 2020

- 3 ..... 2020-2021 New Superintendents Academy ..... (virtual)
- 6 ..... 2020-2021 New Special Education Directors Academy ..... COSA Office, Salem
- 18 ..... Aspiring Superintendent Workshop ..... COSA Office, Salem

#### DECEMBER 2020

- 2 ..... 2020-2021 New Principals Academy ..... Graduate Eugene
- 2-4 ..... Oregon School Law Conference ..... Graduate Eugene
- 4 ..... 2020-2021 New Superintendents Academy ..... Graduate Eugene

#### JANUARY 2021

- 27 ..... 2020-2021 OACOA Seminar Series ..... Salishan Resort, Gleneden Beach
- 27-28 ..... 2020-2021 New Superintendents Academy ..... Salishan Resort, Gleneden Beach
- 27-30 ..... OASE/OACOA/OASBO Winter Conference ..... Salishan Resort, Gleneden Beach

#### FEBRUARY 2021

- 10 ..... Aspiring Superintendent Workshop ..... COSA Office, Salem
- 12 ..... Pre-Service Teacher Conference ..... Western Oregon University, Monmouth
- 17 ..... 2020-2021 New Special Education Directors Academy ..... COSA Office, Salem
- 25 ..... 2020-2021 New Superintendents Academy ..... Salem Convention Center

#### MARCH 2021

- 10 ..... 2020-2021 New Principals Academy ..... Graduate Eugene
- 10 ..... 2020-2021 OACOA Seminar Series ..... Graduate Eugene
- 10-12 ..... Statewide English Learners Alliance Conference ..... Graduate Eugene
- 15-16 ..... Winter Breakthrough Coach ..... Al Kadar Shriners Center, Wilsonville

#### APRIL 2021

- 15 ..... 2020-2021 New Superintendents Academy ..... TBD

#### MAY 2021

- 7 ..... Oregon Small Schools Conference ..... Wildhorse Resort, Pendleton

#### JUNE 2021

- 23-25 ..... Annual COSA Seaside Conference ..... Seaside Civic & Convention Center, Seaside

### WE DEVELOP AND SUPPORT EDUCATIONAL LEADERS TO ENSURE STUDENT SUCCESS

Craig Hawkins ..... Executive Director  
 Colin Cameron ..... Deputy Executive Director  
 Morgan Allen ..... Deputy Executive Director of Policy and Advocacy  
 Krista Parent ..... Director of Executive Leadership

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

