

COSA

2021 2022

CALENDAR OF EVENTS

LAST UPDATED: AUGUST 6, 2021

**COALITION OF OREGON
SCHOOL ADMINISTRATORS**
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**COSA-CUC LEADERSHIP, LICENSURE
AND DEGREE PROGRAMS
PRINCIPAL/PROFESSIONAL
ED.S./DOCTORATE**

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JUNE 2021

23-25.....Annual COSA Seaside ConferenceSeaside Civic & Convention Center, Seaside

AUGUST 2021

4.....New Principals Academy (initial session) Graduate Eugene
4.....New Special Education Directors Academy (initial session) Graduate Eugene
4.....New Superintendent Academy (initial session) Graduate Eugene
4-5.....Summer Conference..... (virtual)

SEPTEMBER 2021

22.....New Superintendent Academy..... (virtual)
22.....OACOA Seminar Series (initial session)..... Washington County Event Center
22-23.....Statewide Educator Equity Summit..... Washington County Event Center

OCTOBER 2021

5.....UDL - Andratesha Fritzgerald Book Study III (initial session) (virtual)
6.....New Special Education Directors Academy..... Graduate Eugene
6.....Equity Academy I & II for Educators (initial session) Graduate Eugene
6-8.....ODE/COSA Special Education Fall Conference Graduate Eugene
8.....New Principals Academy Riverhouse, Bend
8-10.....Annual Principals Conference (Elementary & Secondary) Riverhouse, Bend

NOVEMBER 2021

9.....New Superintendent Academy..... (virtual)
10.....Aspiring Superintendents Academy (initial session) COSA

DECEMBER 2021

1.....Equity Academy I & II for Educators Graduate Eugene
1.....New Principals Academy Graduate Eugene
1.....New Special Education Directors Academy..... Graduate Eugene
1-3.....Oregon School Law Conference Graduate Eugene

JANUARY 2022

27.....New Superintendents Academy Salishan Coastal Lodge, Gleneden Beach
27-29.....OACOA/OASE Winter Conference..... Salishan Coastal Lodge, Gleneden Beach
29.....OACOA Seminar Series Salishan Coastal Lodge, Gleneden Beach

FEBRUARY 2022

9.....Aspiring Superintendents Academy COSA
16.....New Special Education Directors Academy..... COSA

MARCH 2022

9.....Equity Academy I & II for Educators Graduate Eugene
9.....New Principals Academy Graduate Eugene
9.....OACOA Seminar Series Graduate Eugene
9.....New Superintendents Academy Graduate Eugene
9-11.....State English Learners Alliance Conference..... Graduate Eugene

APRIL 2022

21.....New Superintendent Academy..... Salishan Coastal Lodge, Gleneden Beach
21-22.....Oregon Small Schools Conference..... Salishan Coastal Lodge, Gleneden Beach

JUNE 2022

22-24.....Annual COSA Seaside ConferenceSeaside Civic & Convention Center, Seaside

Coming Soon (TBA):

- Anti-Racism Book Study/UDL Conference
- NCCE Technology Offerings - Google/MST
- Mindfulness Leadership Training

Craig HawkinsExecutive Director
Colin Cameron.....Deputy Executive Director
Morgan Allen.....Deputy Executive Director of Policy and Advocacy
Tina AckerDirector of Professional Learning
Parasa ChanramyLegislative Director
Krista ParentDirector of Executive Leadership

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

2021 Statewide Educator Equity Summit

September 22-23, 2021 - “Developing Culturally Responsive School Leadership”

Wednesday, September 22, 2021

2:00 to 4:00 **Equity Board Meeting**Meeting Room 2

5:30 to 7:00 **Welcome Reception** (*sponsored by: e-hallpass*).....Conference Room AB
Host: Shelly Reggiani, COSA Equity Board

Thursday, September 23, 2021

7:30 to 8:30 **Check-In**Wingspan Lobby

7:30 to 8:30 **Continental Breakfast** (*sponsored by: Boardworks Education*)Meeting Room 2

8:30 to 9:00 **Welcome/Opening Message**.....Conference Room
Speakers: Shelly Reggiani, COSA Equity Board
Colt Gill, Oregon Department of Education

9:00 to 9:15 **Student Voice: Understanding Our Why**.....Conference Room
Speakers: Carmen Gelman, Principal, Milwaukie High School

9:15 to 10:15..... **Morning Keynote** (*sponsored by: Edgenuity*)Conference Room

Culturally Responsive School Leadership

Keynote: Dr. Muhammad Khalifa, President and CEO, Culturally Responsive School Leadership Institute

In this lecture, Dr. Khalifa explores three basic premises. First, that a full-fledged and nuanced understanding of “cultural responsiveness” is essential to successful school leadership. Second, that cultural responsiveness will not flourish and succeed in schools without sustained efforts by school leaders to define and promote it. Finally, that culturally responsive school leadership comprises a number of crucial leadership behaviors, which include critical self-reflection; the development of culturally responsive teachers; the promotion of inclusive, anti-oppressive school environments; and engagement with students’ indigenous community contexts.

Dr. Khalifa will go in-depth on the portion of the book that focuses on Critical Self-Reflection. Based on ethnographic research of a culturally responsive school principal who exemplifies the practices and behaviors of culturally responsive school leadership, the lecture provides educators with pedagogy and strategies for immediate implementation. The lecture ends by highlighting a central theme of community and how community-based knowledge should be positioned in all aspects of schooling. We anchor the lecture with several activities that get leaders to begin thinking about Culturally Responsive School Leadership.

10:15 to 10:30 **Break**

10:30 to 11:30 **Morning Keynote Follow-Up**Conference Room
Speakers: Dr. Muhammad Khalifa, President and CEO, Culturally Responsive School Leadership Institute
Cynthia Richardson, Director of Student Equity, Access and Advancement Salem-Keizer SD

11:30 to 12:30 **Lunch**.....Conference Room

12:30 to 1:30 Afternoon Breakout Sessions:		
Legislative Look Back and Preview: A Focus on Legislative Work and Equity-Focused Policies and BudgetsConference Room AB		
Speakers:	Morgan Allen, Deputy Executive Director, Policy and Advocacy, COSA Parasa Chanramy, Legislative Director, COSA	
	During this session, Morgan Allen and Parasa Chanramy from the COSA team will provide attendees with a recap of the 2021 Legislative Session and review equity-focused policies and budgets that passed during the last session. Morgan and Parasa will also preview some of the legislative concepts members are interested in advancing during the 2022 Legislative Session. Join our session to learn more, and come ready to share your ideas for future legislative work COSA should consider.	
Student-Centered Equity at the State LevelConference Room C		
Speaker:	Deborah Lange, Assistant Superintendent of the Office of Equity, Diversity, Inclusion, ODE	
	The Office of Equity, Diversity and Inclusion is living and breathing the Equity Stance of the Oregon Department of Education. This office is responsible for implementing crucial state-level equity initiatives aimed at improving the learning and experience of Oregon's student who hold social identities that are currently and historically oppressed, marginalized, and silenced. We recognize that equity, diversity, and inclusion are integral to all offices, systems, and practices across the department and are looking forward to better connecting and synergizing resources, supports, and program implementation to better serve our most vulnerable populations of students. Come and join us to hear about how we are raising the bar!	
Supporting and Implementing Social Science with Integrated Ethnic StudiesConference Room D		
Speakers:	Amit Kobrowski, Social Sciences, Oregon Department of Education Jennifer Patterson, Assistant Superintendent, Oregon Department of Education	
	The State Board of Education adopted optional Social Science Standards with integrated Ethnic Studies Standards available for teaching for the 2021-2022 school year. Although the standards are not required for school district implementation until 2026, interest in preparing educators to utilize these new standards is growing.	
	ODE will provide a brief overview of the Ethnic Studies law, best practices for local professional development, educator resources, and guidance for conversations with staff and the local community.	
1:50 to 3:00 Afternoon KeynoteConference Room		
Communicating to Advance Racial Equity & Bridge Divides		
Keynote:	Jenni Kotting, PhD, Communications Strategist, Partnership for the Future of Learning	
	In this interactive keynote, Jenni Kotting will ground us in the “why” of advancing powerful messaging to advance racial equity and bridge divides. She will also provide updated messaging guidance based on what’s happening in districts in Oregon and around the U.S. and a thorough review of the equity toolkit released in August. Participants will have time to work in groups to use some of the resources available in the toolkit.	
3:00 to 3:30 Affinity TeamsConference Room		
Speakers:	LaShawanta Spears, Director of DEI, David Douglas SD Jeb Hubbs, Principal, Oliver Elementary, Centennial SD	
	This session will provide why staff of color throughout our district, are in groups and actively working to build racial equity. The goal of our Staff of Color Group is to make our District even better by creating a space where staff of color can feel welcome, seen, and heard.	
	We will cover why space for affinity teams is necessary, how to start district wide affinity teams and what it’s like to not have the space.	
3:30 to 4:00 Closing/Next StepsConference Room		
Speakers:	Shelly Reggiani, Executive Director, Instructional Services , North Clackamas SD Carmen Gelman, Principal, Milwaukie High School Cynthia Richardson, Director of Student Equity, Access and Advancement Salem-Keizer SD	
4:00 Adjourn		

Equity & Anti-Racist Stance

The Coalition of Oregon School Administrators (COSA) is a coalition of K-12 education leaders committed to equity and the success of every Oregon student and staff member.

To that end, we will develop and support K-12 education leaders in:

- Ensuring that race is central to our equity work. It is our belief and experience that going deep and staying focused on race supports each of us in building our will, skill, and courage to see, and interrupt, systemic barriers in our schools and districts not only around race, but all forms of inequities and oppression.
- Transforming our systems and institutions by crafting, and implementing, anti-racist policies, budgets, programs, and practices that translate into resource allocation, education rigor, and opportunities for historically and currently marginalized students and staff inclusive of race, ethnicity, culture, family economics, mobility, language, gender, gender identity, sexual orientation, disability, or initial proficiencies.
- Supporting districts and education service districts to recruit, hire, support, develop, promote, and retain staff (classified, certified, and administrative) who reflect the diversity of the students in our state.
- Cultivating the unique gifts, talents, and interests of every Oregon student so that success and failure are no longer predicted nor predetermined by race, ethnicity, culture, family economics, mobility, language, gender, gender identity, sexual orientation, disability, or initial proficiencies.

Equity & Anti-Racist Lens

The purpose of COSA’s equity and anti-racist stance is to clearly articulate the shared goals we have for K-12 and ESD leaders throughout Oregon and the students, staff, schools, and districts they serve. By utilizing an equity and anti-racist lens, COSA aims to provide a filter and protocol for ensuring that our resource allocation, partnerships, initiatives, and events align with our mission, vision, and Equity and Anti-Racist Stance. The following questions will be utilized when making critical decisions.

- Does the decision/initiative/investment align with our mission, vision, and Equity and Anti-Racist Stance?
- What is the purpose and what are we trying to achieve with this decision/initiative/investment?
- How does the decision/initiative/investment address systemic barriers in education that affect students/staff/administrators who are members of groups who have experienced historical marginalization?
 - Who does this decision/initiative/investment affect both positively and negatively?
 - How have stakeholders, particularly those who have experienced historical marginalization, been meaningfully engaged in the process and development of said decision/initiative/investment?
 - Are we identifying and addressing the components of systemic oppression that may be at play in, or are contributing to, the situation?
- Does the decision/initiative/investment being made ignore or worsen existing disparities or produce other unintended consequences, especially for people of color and other groups who have experienced historical marginalization?
- What would it take for this decision/initiative/investment to be both sustainable and scalable?

Conference Sponsored By:



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