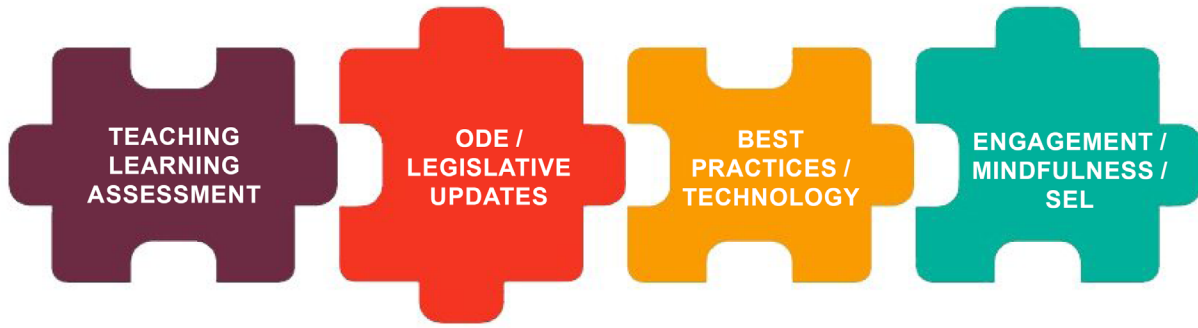


2021 Summer Conference
Preparing for Our New School Year



CENTERING EQUITY AND INCLUSION IN OUR PRACTICE

“A day of engaging presentations to assist schools and districts in planning for the 2021-2022 School year and beyond.”

August 4, 2021 - Academy Day (*face-to-face, Graduate Eugene*)

7:15 to 8:00	Continental Breakfast	Lobby
8:00 to 8:30	Opening General Session	Lobby
8:30 to 11:45	New Superintendents Academy	Wilder Room
8:30 to 11:45	New Special Education Directors Academy	Hellman Room
8:30 to 11:45	New Principals Academy	Williams Room
11:45 to 12:45	Lunch	
12:45 to 3:00	New Superintendents Academy (<i>continued</i>)	Wilder Room
12:45 to 3:00	New Special Education Directors Academy (<i>continued</i>)	Hellman Room
12:45 to 3:00	New Principals Academy (<i>continued</i>)	Williams Room

August 5, 2021 - Main Conference (*virtual*)

8:00 to 9:30 Morning Keynote

Critical Race Theory: Undercurrents, Histories, and Bridging Divides Amidst Backlash

Keynotes: Jenni Kotting, Communications Consultant

Richard Gray, Director of the Center for Community Organizing & Engagement, NYU

Education has become the latest battleground in a culture war that is playing out at a global scale: the pushback against racial equity, disguised as an attack on Critical Race Theory (CRT). We’re seeing state policies that seek to prevent “divisive concepts” in curriculum, anger aimed at local districts, and scapegoating of individual educators. Though some of the reaction may dissipate, there are undercurrents that will continue based on the long history of similar events. School administrators can be well-prepared in order to support their staff, students, and school communities in alignment with COSA’s equity stance.

9:30 to 9:45 Break

9:45 to 10:45 Breakout Sessions: Round I

Investing in Renewal, Acceleration, and Healing Room A

Speakers: Cynthia Stinson, Director, Data, Operations and Grant Management, Oregon Department of Education

Liz Ross, Director, Federal Systems, Oregon Department of Education

Join ODE staff for a session to help district leaders thoughtfully plan for an unprecedented opportunity to invest ARP ESSER III funds in our schools and in our children. This session will help to inform districts’ vision, goals, and planning for ESSER III funding, while also providing an opportunity to learn more from one another, research, and what other states are doing. We will highlight meaningful ways to begin planning and designing for this investment over time, with a critical focus on responding to students’ strengths and needs as they return to full time, in-person learning.

Creating School Cultures of Care and Connection to Support the Mental Health of School Communities....Room B
Speaker: B. Grace Bullock, PhD, Senior Mental Health Strategist, ODE

How can we create cultures of care and connection in schools and districts to promote the mental health and well-being of students, school staff, and leaders? In this session, we will explore strategies that participants are using in their classrooms, buildings and districts to promote the mental health of their students and colleagues, and discuss exciting and emerging possibilities for the new school year.

Engagement & Communications Planning to Double Down on Equity beyond Critical Race Theory ... Room D
Speakers: Jennifer Kotting, Communications & Narrative Strategist, Partnership for the Future of Learning
Richard Gray, Deputy Executive Director, Metropolitan Center for Research on Equity and the Transformation of Schools at New York University (Metro Center)

As COSA prepares for an equity summit and as school administrators plan for the school year ahead, it's an opportune time to double down on care, connection, and equity for the benefit of everyone in the school community. But how is it possible to advance equity in such a charged environment? This breakout will guide participants through three questions that can serve as a basis for an engagement and communications plan to feel organized and ready for advancing equity this school year.

Online and Blended Learning: Helping Your Community Understand the Best of Both Worlds.....Room E
Speakers: Lauren Lichtenberg, Family Engagement Specialist, Pearson Virtual Schools
Rhiannon Delano, Oregon District Partnership Specialist, Pearson Virtual Schools

In light of the pandemic, many families have sought opportunities for at home, online learning for a variety of reasons. We have seen this learning model evolve from supporting families with specific health concerns to addressing a student population who truly enjoys and thrives in a virtual learning environment. Attendees will find valuable takeaways for implementing strategies that assist them in recapturing students and engaging their families within a virtual program that nurtures and fosters academic success.

10:45 to 11:00 Break

11:00 to 12:00 Breakout Sessions: Round II

Oregon Career Connected Learning and Work-Based Learning: A State PerspectiveRoom A
Speakers: Gabby Sloss, Work-Based Learning and Apprenticeship Liaison Education Specialist, ODE
Eric Juenemann, Career Connected Learning Education Specialist, Higher Education Coordinating Commission

All Oregonians deserve meaningful careers that support them and their families while they contribute to their communities. Oregon defines the stages of career development through a system of Career Connected learning, a framework of career awareness, exploration, preparation and training that is both learner-relevant and directly linked to professional and industry-based expectations. Work-based learning is an integral part of the CCL framework and occurs in the Preparation and Training phases. Expanding work-based learning opportunities in equitable ways ensures that more learners--- youth, young adults, and adults, have the professional skills and social networks to be successful when they transition from education and training into the workforce. Attendees will learn about Oregon's vision for Career Connected Learning, Work-Based Learning, the connection to Perkins V, and collaboration efforts in building a WBL infrastructure in Oregon.

ODE LGBTQ2SIA+ Inclusive Standards, Instruction, and School Communities.....Room B
Speakers: Angie Foster-Lawson, Sexuality Education Analyst, ODE
Kara Nystrom Boulahanis, Community Engagement and Wellness Specialist, ODE

LGBTQ2SIA+ students face many challenges in school settings, including experiencing increased rates of bullying and adverse mental health. One way to support students connect with each other and with school is to provide LGBTQ2SIA+ inclusive instruction and practices. Oregon's Health Education, Social Science, and English Language Arts Standards all intersect to create safe and supportive school environments. Teachers and district leaders across the state ask for more tools and skills to embed inclusive instruction--and we can help.

Building Language Skills to Create a Positive Early Learning Environment Room C
Speaker: Ernesto Rodriguez, Director of Early Childhood, Scholastic Education

Join Ernesto Rodriguez, Scholastic's Director of Early Childhood, for evidence-based practices that help accelerate young children's language, literacy, and social emotional skill development. Participants will learn how to utilize purposeful serve-and-return conversation to help children acquire the social-emotional, oral language, and vocabulary skills they need to thrive in a positive classroom environment.

Mindfulness for Leaders..... Room D
Speakers: Ryan Kenny, Co-founder, Pause Meditation

Rena Satre Meloy, Co-founder, Pause Meditation

This session will share a method (a set of skills) that will empower leaders with fundamental skills to work smarter, feel better, and to reach their full potential. Ryan and Reny have most recently worked with Willamette ESD and High Dessert ESD and achieved impressive results creating a culture of calm, positive mental health, and high performance. Learn more about ways to improving your leadership presence.

Implementing an Early Warning System (EWS) Using EWS Indicators and Interventions..... Room E
Speakers: Paul Verstraete, District Assessment Coordinator, Tigard-Tualatin School District

Felicia Walker, Director of Training, ECHO 4 Change

Donette Hall, School Counselor, Broken Arrow Public Schools

This presentation will explain the purpose of an Early Warning System (EWS) and how to target efforts to improve attendance, behavior, and course performance (The ABCs). This workshop will provide research-based evidence about the impact of EWS and how to combine up-to-date student data on the ABCs with a multi-tiered response system; to support students. Several activities will be conducted to get the attendees engaged in looking at interventions and analyzing student data.

12:00 to 12:45 Lunch

12:45 to 1:45..... Afternoon Keynote

School Leaders Discuss Preparations for the Upcoming School Year

Keynotes: Todd Hamilton, Superintendent, Springfield SD

Alisha McBride, Superintendent, Vale SD

Bret Champion, Superintendent, Medford SD

Danna Diaz, Superintendent, Reynolds SD

Susan Rieke-Smith, Superintendent, Tigard-Tualatin SD

1:45 to 2:00 Break

2:00 to 3:00 Breakout Sessions: Round III

Accelerating Student Learning Through Oregon's Interim Assessment Ecosystem..... Room A

Speakers: Tony Bertrand, English Language Arts & Social Sciences Assessment Specialist, ODE

Andrew Byerley, Mathematics Assessment Specialist, ODE

Dan Farley, Director of Assessment, ODE

Noelle Gorbett, Science Assessment Specialist, ODE

The Oregon Department of Education has provided educators with a free statewide interim assessment system to support student learning and instruction. Oregon's interim assessments provide educators with flexible administration options in ELA, math, and science. These interim assessments are aligned to the breadth and depth of the Oregon State Standards, and offer students the full suite of OSAS accessibility supports. Oregon's Interim Assessment Ecosystem provides system-wide coherence that allows educators to responsively accelerate all students into grade-level knowledge and skills, creating an equitable learning environment for Oregon students.

What Matters Most in Digital Learning..... Room B

Speakers: Ken Greenbaum, Director of Digital Learning & Education Technology, ODE

Alexa Pearson, Director of Standards and Instructional Support, ODE

Join ODE for a lively session that will help school and district leaders build on last year's learning while making deeper sense of what matters most in digital learning design. With a focus on student learning and belonging, this session will provide both big picture anchors and practical, applicable tools and ideas. We will feature our newly released digital learning resource and help spark inspiration for the year ahead.

Seven Secrets to Transform Assessment and Learning..... Room C

Speakers: Steve Retzlaff, Principal, Ashland Middle School
Katherine Holden, Associate Principal, Ashland School District

Learn the critical secrets to transform Assessment and Learning with explicit rubrics that make learning goals transparent to students! See how this work put students at the center of the learning process and find out what happens when students are able to clearly identify and set individual learning targets, self-assess their progress, and adjust as needed to achieve their performance goals. Gain access to tools that predict with 95% accuracy student success on SBAC and leave ready to clarify learning expectations for students at your site. Use the secrets to lead a seismic shift from a culture of ambiguity and student compliance to a culture of learning.

Technology For Change: Leverage learning from Remote and Hybrid to kick start 2021-2022 Room D

Speakers: Jane Miller, Professional Learning Specialist, NCCE
Greg Bagby, Professional Learning Specialist, NCCE

Remote and Hybrid Learning has forever changed how we approach learning outcomes and intentionally integrate technology. With the start of school upon us, how do you leverage the learning from last year and kick start 2021-2022? How do districts plan and re-distribute funding differently to support this new model? Which instructional strategies and tech tools will you stop, start, or continue. This session will highlight connections, allow for reflection, and an opportunity to plan your next steps to meet a new tomorrow. Our learners are counting on it. Please bring a laptop, Chromebook, or iPad to create your plan.

Re-Engagement Options to Ensure Equitable Access to Graduation Room E

Speakers: Beth Baenen, Vice President of Program Development, Graduation Alliance
Johnie Ferro, Principal of Willamette Career Academy, Willamette Education Service District

As we continue to learn how extended school closures and modality changes impact each student's ability to engage, we can use proven engagement tools to inform today's decisions. While in-person education is the goal, we must ensure all students are accounted for and on track to graduation. Learn how one district re-engaged students and removed barriers through a multi-channel outreach strategy. Willamette Career Academy, Principal Johnie Ferro, in partnership with Graduation Alliance, will share her school's previous experience running dropout recovery and prevention programs, which provided equitable pathways back to traditional school and to situationally accommodating alternatives.

3:00 to 3:15 Break

3:15 to 4:15 Breakout Sessions: Round IV

Implementing the SIA Community Engagement Toolkit Room A

Speakers: Rachael Moser, Director of Systems Capacity & Improvement, Oregon Department of Education
Emil Tsao, Relational Strategist, Oregon Department of Education

ODE will introduce the SIA Engagement Spectrum, which seeks to support educators in robust community engagement practices that go beyond the statutory requirements and what will guide the SIA team's coaching and support over the next five years. Participants will learn about practical and proven strategies for deepening community engagement practices that build upon the successes of the first year and can be implemented in the immediate and over the long-term., ODE will speak to the different levels of engagement shifting from ignoring focal students and families who have historically been marginalized to collaborating and deferring to community-driven planning.

Oregon Math Project: Taking the Next Steps in Standards, Instruction, and Pathways..... Room B

Speakers: Mark Freed, Mathematics Education Specialist, Oregon Department of Education
Tom Thompson, STEM Education Specialist, Oregon Department of Education

The Oregon Math Project aims to re-engineer mathematics learning in an innovative and equitable way - one that invites every learner to experience mathematics and helps students feel an authentic sense of belonging, purpose, and joy throughout their K-12 learning. In this session, you will learn more about how the Oregon Department of Education is applying an anti-racist, asset-based lens to revising standards and promoting math pathways with the goal of building systems that start with student-centered experiences and framed in students' strengths that lead to making sense of and applying mathematics to solve authentic problems of tomorrow.

2021 Legislative Update Room C
Speaker: Parasa Chanramy, Legislative Director, COSA

This is your opportunity to learn about the critical budget and policy changes that were adopted or passed into law during the recently concluded 2021 Legislative Session.

Technology For Change: Leverage learning from Remote and Hybrid to kick start 2021-2022 Room D

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2021 2022

CALENDAR OF EVENTS

LAST UPDATED: MAY 27, 2021

COALITION OF OREGON SCHOOL ADMINISTRATORS

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COSA-CUC LEADERSHIP, LICENSURE AND DEGREE PROGRAMS PRINCIPAL/PROFESSIONAL ED.S./DOCTORATE

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JUNE 2021

23-25 Annual COSA Seaside Conference Seaside Civic & Convention Center, Seaside

AUGUST 2021

4 New Principals Academy (initial session) Graduate Eugene
4 New Special Education Directors Academy (initial session) Graduate Eugene
4 New Superintendent Academy (initial session) Graduate Eugene
4-5 Summer Conference (virtual)

SEPTEMBER 2021

22 New Superintendent Academy (virtual)
22 OACOA Seminar Series (initial session) Washington County Event Center
22-23 Statewide Educator Equity Summit Washington County Event Center

OCTOBER 2021

5 UDL - Andratesha Fitzgerald Book Study III (initial session) (virtual)
6 New Special Education Directors Academy Graduate Eugene
6 Equity Academy I & II for Educators (initial session) Graduate Eugene
6-8 ODE/COSA Special Education Fall Conference Graduate Eugene
8 New Principals Academy Graduate Eugene
8-10 Annual Principals Conference (Elementary & Secondary) Riverhouse, Bend

NOVEMBER 2021

9 New Superintendent Academy (virtual)
10 Aspiring Superintendents Academy (initial session) COSA

DECEMBER 2021

1 Equity Academy I & II for Educators Graduate Eugene
1 New Principals Academy Graduate Eugene
1 New Special Education Directors Academy Graduate Eugene
1-3 Oregon School Law Conference Graduate Eugene

JANUARY 2022

27 New Superintendents Academy Salishan Coastal Lodge, Gleneden Beach
27-29 OACOA/OASE Winter Conference Salishan Coastal Lodge, Gleneden Beach
29 OACOA Seminar Series Salishan Coastal Lodge, Gleneden Beach

FEBRUARY 2022

9 Aspiring Superintendents Academy COSA
16 New Special Education Directors Academy COSA

MARCH 2022

9 Equity Academy I & II for Educators Graduate Eugene
9 New Principals Academy Graduate Eugene
9 OACOA Seminar Series Graduate Eugene
9 New Superintendents Academy Graduate Eugene
9-11 State English Learners Alliance Conference Graduate Eugene

APRIL 2022

21 New Superintendent Academy Salishan Coastal Lodge, Gleneden Beach
21-22 Oregon Small Schools Conference Salishan Coastal Lodge, Gleneden Beach

JUNE 2022

22-24 Annual COSA Seaside Conference Seaside Civic & Convention Center, Seaside

Coming Soon (TBA):

- Anti-Racism Book Study/UDL Conference
- NCCE Technology Offerings - Google/MST
- Mindfulness Leadership Training

Craig Hawkins Executive Director
Colin Cameron Deputy Executive Director
Morgan Allen Deputy Executive Director of Policy and Advocacy
Tina Acker Director of Professional Learning
Parasa Chanramy Legislative Director
Krista Parent Director of Executive Leadership

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.