



2021 OASE/OACOA Winter Conference

Thursday, January 28th

8:00 to 11:00..... New Superintendents Academy

11:00 to 12:30 OACOA Board Meeting

11:00 to 12:30 OASE Board Meeting

1:00 to 1:50 **KEYNOTE: How You Are Doing is How We Are Doing: Growing Our Resilience**

Speaker: Moe Carrick, Leadership Coach, Author, Keynote Speaker

Seriously, how are you doing? It has been a long winter and you keep showing up, and showing up, and showing up. Good job! In this interactive and reflective session, let's take a pause and explore what it means to actually re-form ourselves in this new world as we look ahead. We will explore the role stress plays on our hearts, mind, and bodies, and what we can do to heal and return to our original shape, even as we are forever changed. Let's consider the equation: "Self-Care + Team Care = Healthy Cohesive Community" and identify actions you can take and mindsets you can shift to re-center, re-build, and re-activate your amazing self and your team.

1:50 to 2:00 Break

2:00 to 2:50 **ROUND 1:**

Panel Discussion: "We Can't Do It Alone – Comradery in a Time of Crisis"Room A

Moderator: Mark Witty, OASE President/Superintendent, Baker SD

Panel: Craig Hawkins, Executive Director, Coalition of Oregon School Administrators

Don Grotting, Superintendent, Beaverton SD

Guadalupe Guerrero, Superintendent, Portland SD

Christy Perry, Superintendent, Salem-Keizer, SD

Mike Scott, Superintendent, Hillsboro SD

Matt Utterback, Superintendent, North Clackamas SD

Cydney Vandercar, Superintendent, Eugene SD

If the past year has taught us anything, it is that local context matters for school districts and their leaders. In the first of a planned series of "Off-the-Record" panel discussions throughout this year, superintendents of Oregon's largest school districts will answer questions designed to give attendees an opportunity to better understand the challenges and complexities of the context in which they lead.

How to Support Trauma Informed Practices with an Equity Lens Workshop (2:00 to 5:00).....Room B

Speaker: Alfonso Ramirez, Trauma Informed Restorative Justice Coordinator, Tigard-Tualatin SD

Zinnia Un, Director of Equity and Inclusion, Tigard-Tualatin SD

The presenters will share lessons learned from Tigard High's Trauma Informed Pilot program including practices explored, challenges, the importance of using an equity lens and outcomes during the project. They will share concepts from Dr. Bruce Perry's Neurosequential Model which was used to provide a foundational understanding and common language. They will also share 6 principles or practices to consider when implementing trauma informed approaches in your systems. Participants will be encouraged to share and reflect in smaller breakout sessions using equity protocols to build upon

and unpack some of the work and challenges occurring within their local settings and how they might begin to address them.

2:50 to 3:00 Break

3:00 to 5:00 **ROUND 2:**

A National Perspective of Education Opportunities and Challenges Moving Forward (3:00 to 3:45)Room A

Speaker: Noelle Ellerson Ng, Associate Executive Director, Advocacy and Governance, AASA

We welcome back (virtually)our AASA Associate Executive Director of Advocacy and Governance, Noelle Ellerson Ng. She will provide her national perspective on the changes happening at the Federal level related to our new Education Secretary and the Educational Priorities of the Biden/Harris administration. What issues are most likely to impact Oregon in the short term and longer term for funding and operations. What are some key areas of advocacy that our state and federal and national organizations each can support and how?

Off-the-Record Meeting (3:45 to 5:00).....Room A

Friday, January 29th

8:00 to 9:15 **KEYNOTE: Now More than Ever: Family Engagement is Necessary for Student and School Success**

Speaker: Karen Mapp, Senior Lecturer on Education, Faculty Director, Education Policy and Management, Harvard

Despite over forty years of research linking family engagement to beneficial outcomes for students, educators, families and schools, effective partnership between families and educators has not been recognized as an essential and high priority component of teaching and learning practice. The purpose of this session is to reemphasize the important role that home-school partnerships play in the successful education of children and in the improvement of schools. The session will also provide tools to help educators re-imagine their family engagement practice during and after the current COVID pandemic.

9:15 to 9:30 Break

9:30 to 10:30..... **ROUND 3:**

A Key Note Follow-Up: A Continued Conversation with Karen Mapp and Lessons Learned from Community Engagement in the Student Investment Account.....Room A

Speakers: Karen Mapp, Senior Lecturer on Education, Faculty Director, Education Policy and Management, Harvard
Emil Tsao, Relational Strategist Office of Education Innovation and Improvement, ODE
Rachael Moser, Director of Systems Capacity & Improvement, ODE

Join Dr. Karen Mapp, Emil Tsao, and Rachael Moser for a follow up conversation designed to delve deeper into family and community engagement. In this session, Dr. Mapp will continue to share how strong parent-teacher partnerships have been shown to improve children's academic achievement, social competencies and emotional well-being. As part of this conversation, the Student Investment Account (SIA) team will share lessons learned from the first round of community engagement and share a framework for ways teachers, schools, and districts can deepen their relationships and engagement with students, parents, families, and communities.

Budgeting During a PandemicRoom B

Speaker: Angie Peterman, Executive Director, OASBO

Presentation will discuss what we do and don't know about funding for the 2021-23 biennium.

The COVID-19 Slide: How do we recover from unfinished learning?Room C

Speakers: Chelsea Lane, Account Executive, NWEA
Lauren Wells, Professional Learning Consultant, NWEA
Scott Griego, State Partnerships Director, NWEA
Megan Curdy, Field Marketing Manager, NWEA

Join NWEA as they share what has been learned about COVID-19 unfinished learning and how to navigate planning to recover from the impact. The session will unpack the data gathered thus far and how you can apply data from your districts to build plans for recovery in your classrooms.

Administrator Licensure and Degree Program: Update and Information Room D

Speakers: Krista Parent, Director of Executive Leadership and Licensure, Coalition of Oregon School Administrators
Colin Cameron, Deputy Executive Director, Coalition of Oregon School Administrators

COSA's Licensure and Degree program provides an asynchronous online learning format that fits educators busy schedule. This session will clarify TSPC changes effective August 2022, present scholarship opportunities, and respond to questions related to licenses, EdS and Doctoral studies.

Ready Schools, Safe Learners : Updates and Insights Room E

Speakers: Colt Gill, Director, Oregon Department of Education
Scott Nine, Assistant Superintendent, Oregon Department of Education

The Oregon Department of Education (ODE), in coordination with the Oregon Health Authority (OHA), recently updated Ready Schools, Safe Learners guidance for the 2020-21 School Year in accordance with Governor Brown's Executive Order 20-29 and Governor Brown's December 23, 2020 decision. In this session, you'll hear directly from Director Colt Gill and Scott Nine around critical highlights and shifts in RSSL. Participants are encouraged to bring questions as there will be a Q & A with Director Colt Gill.

10:30 to 10:45 Break

10:45 to 11:45 **ROUND 4:**

Handling Complaints at the Board Level -- Legal Requirements and Practical Applications.....Room A

Speaker: Nancy Hungerford, Attorney, Hungerford Law Firm

Complaints from members of the public, parents, or employees that end up in front of your school board are on the increase. Utilizing 40 years of experience, Nancy Hungerford addresses common legal issues (including Public Meeting and Records issues), practical and "political" problems, and suggestions for guiding your board in these situations.

A Review of BinaxNOW COVID-19 Antigen Testing in Schools Room B

Speaker: Judy Guzman, Pediatric Infectious Diseases, Contractor for OHA

Objectives:

1. To understand the rationale for including on-site COVID-19 testing in K-12 schools
2. To know how the BinaxNOW COVID-19 antigen test will be performed in a school setting
3. To review the online training tools that are available for performing the antigen test

The Critical Roll of Data - Access to Broadband, eLearning Engagement, Learning Loss Mitigation, Revenue Projections, Financial Scenario Comparisons, and Benefit Packages..... Room C

Speakers: Jeff Carew, Managing Director, Forecast5 Analytics
Angie Peterman, Executive Director, OASBO

This session will showcase how districts are using data to inform the path forward. From learning loss mitigation (ESSER II Funds) to financial scenario comparisons, administrators are using data to communicate, advocate, engage, and lead in these challenging times.

ODE Mental Health Toolkit: A Resource for Racial Equity, Social-Emotional Learning, and Trauma Informed Practices Room D

Speaker: Grace Bullock, Senior Mental Health Strategist, Oregon Department of Education

Oregonians are feeling high levels of stress as we face our second year of the COVID-19 pandemic. This is especially true for children and teens as we have shifted to distance learning. The Oregon Department of Education has just released a Mental Health Toolkit and updated its Mental Health Website to help schools meet the mental and emotional support needs of students, families, staff and leaders as they navigate these uncertain times. The mental health toolkit covers a wide variety of topics including how to cope with traumatic stress, the importance of student voice and addressing racism and bias and includes numerous carefully selected tools from leading experts. The content is aligned with ODE's model of mental health that recognizes the equal importance of four key pillars of well-being: Social emotional learning Trauma-informed principles and practices Equity and racial equity, and Strengths-based multi-tiered systems of support

Leading for Equitable Practices: Grading & Unfinished LearningRoom E

Speakers: Alexa Pearson, Director of Standards & Instructional Practice, Oregon Department of Education
Dan Farley, Director of Assessment, Oregon Department of Education
Ken Greenbaum, Director of Digital Learning, Oregon Department of Education

Educators, parents, and community partners have expressed growing concern with an increase in the percentage of students with failing grades, particularly at the high school level, during the fall of 2020. Information from districts in Oregon and across the country suggests that these increases are disproportionately affecting students of color and Native American students. While many factors contribute to the challenges our students and educators are facing, and changing grading practices alone is not itself a panacea, the increase in failure rates forces a reevaluation of traditional grading practices. Current research indicates that traditional grading practices can be inequitable and mathematically indefensible. Equitable grading practices offer renewed hope for educational redesign that centers equity and student learning.

11:45 to 12:30..... Lunch

12:30 to 1:30..... **KEYNOTE: Leading vs. Adapting - Preparing Your District for the 4th Industrial Revolution**

Speaker: Michael P. Nagler, Ed.D., Superintendent of Schools, Mineola Public Schools

The speed of innovation has ushered a new industrial revolution unlike the ones before. How do we reflect on our leadership to prepare our students for a world that is constantly changing and a workforce that is increasingly ambiguous?

Award: Superintendent of the Year

1:30 to 1:45 Break

1:45 to 2:45 **ROUND 5:**

What Are Your Best Options If “when” You Receive a Due Process ComplaintRoom A

Speaker: Nancy Hungerford, Attorney, Hungerford Law Firm

Interesting case scenarios will be shared along with a discussion of various settlement options. Best practices will be shared.

All Students Belong & White Nationalism.....Room B

Speakers: Amit Kobrowski, Education Specialist Social Sciences, Oregon Department of Education
Kara Boulahanis, Community Engagement and Wellness Specialist, Oregon Department of Education
Ben Bowman, Senior Strategist, Director’s Office, Oregon Department of Education

Join ODE for a session that explores All Students Belong, white nationalism, and groups in Oregon with a social media presence actively recruiting students in bias and hate. This session is focused on information and resources in support of All Students Belong as well as a deeper understanding of the beliefs, practices, and symbols used by groups associated with bias, hate, and discrimination. In Oregon, we value both freedom and responsibility, and are charged with ensuring that All Students Belong. The presence of symbols of hate on the basis of race, color, religion, gender identity, sexual orientation, disability or national origin causes harm, and significantly disrupts the operation of schools. When one person in a school community is treated poorly, everyone suffers. All Students Belong assists in allowing our school communities the freedom of expression while removing barriers to students’ educational progress, including the prohibition of display of hate symbols that incite fear and violence, and cause emotional distress and trauma.

2021 Legislative Session PreviewRoom C

Speakers: Morgan Allen, Deputy Director of Policy & Advocacy, Coalition of Oregon School Administrators
Parasa Chanramy, Legislative Director, Coalition of Oregon School Administrators

The 2021 Legislative Session has begun. In this presentation, we will preview the education topics that will be at the forefront of legislative discussions and share our thinking about what to expect in Salem during the Session and for the rest of the year. We will share COSA’s legislative priorities for the 2021 Session as well. Finally, we will discuss the ways that you can weigh in on the legislative process and answer your most pressing questions about what to expect from our first “virtual” Session.

Diversifying the Workforce via Career Pathways Room D

Speakers: Steve Nelson, Director of Recruitment, Salem-Keizer SD
Amy Solis Gonzalez, Licensed Recruiter, Salem-Keizer SD

The Salem-Keizer School District will share the features and benefits of Career Pathways they have developed over the past decade along with a framework to help others begin this work. The model includes engaging, empowering, and supporting K-12 students, paraprofessionals, teachers, teacher leaders, and administrators in order to diversify the workforce.

Federal Systems Funds Update and ESSER II Update Room E

Speakers: Liz Ross, Federal Systems Director, Oregon Department of Education
Rick Crager, Assistant Superintendent, Oregon Department of Education

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). Join ODE staff to learn more about what this means for districts in Oregon, as well as hear about ways to maximize your federal funds.

2:45 to 3:00 Break

3:00 to 4:30 **KEYNOTE: Collaborative Impact**

Speaker: John Hattie, Researcher in Education, Visible Learning

What if you could triple the speed of student learning? According to findings by Professor John Hattie, a strong sense of Collective Teacher Efficacy can yield over three years of student growth over one school year. One of the most powerful influences on student learning and achievement, Collective Teacher Efficacy is the belief that, together, educators can positively impact learning. When efficacy is high, teachers show greater persistence and are more likely to try new teaching approaches – especially in virtual learning environments!

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2020 2021

CALENDAR OF EVENTS

LAST UPDATED: JANUARY 19, 2021

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SEPTEMBER 2020

82020 NCCE Google Classroom Superstar (beginning) (virtual)
18	.....2020-2021 OACOA Seminar Series	..... (virtual)
21	.....2020 NCCE Google Classroom Superstar II (beginning)	..... (virtual)
21	.....2020 NCCE Google Classroom Superstar Cohort II	..... (virtual)
23	.....2020-2021 New Superintendents Academy	..... (virtual)
23-24	.....Statewide Educator Equity Summit	..... (virtual)
30	.....2020 Distance Learning Academy (beginning)	..... (virtual)

OCTOBER 2020

1-2	.....ODE/COSA Special Education Fall Conference	..... (virtual)
18	.....2020-2021 New Principals Academy	..... (virtual)
18-19	.....Annual Principals Conference	..... (virtual)
28	.....2020 NCCE Google Classroom Superstar III (beginning)	..... (virtual)

NOVEMBER 2020

3	.....2020-2021 New Superintendents Academy	..... (virtual)
6	.....2020-2021 New Special Education Directors Academy	..... (virtual)
9	.....2020 Distance Learning Playbook Academy Cohort II (beginning)	..... (virtual)
10	.....2020-2021 OESPA "Let's Talk" (beginning)	..... (virtual)
18	.....2020-2021 Aspiring Superintendent Seminar (beginning)	..... (virtual)

DECEMBER 2020

2	.....2020-2021 New Principals Academy	..... (virtual)
2	.....2020-2021 Equity Academy I & II for Educators	..... (virtual)
2-4	.....Oregon School Law Conference	..... (virtual)
4	.....2020-2021 New Superintendents Academy	..... (virtual)

JANUARY 2021

12	.....2020-2021 Distance Learning Playbook for School Leaders (beginning)	..... (virtual)
21	.....Andratesha Fritzgerald Book Study (beginning)	..... (virtual)
27	.....2020-2021 OACOA Seminar Series	..... (virtual)
28	.....2020-2021 New Superintendents Academy	..... (virtual)
28-29	.....OASE/OACOA Winter Conference	..... (virtual)

FEBRUARY 2021

1	.....PrincipalED Book Study (beginning)	..... (virtual)
4	.....2021 Diversity, Equity and Inclusion Seminar (beginning)	..... (virtual)
10	.....2020-2021 Aspiring Superintendent Seminar	..... (virtual)
12	.....Pre-Service Teacher Conference	..... TBD
17	.....2020-2021 New Special Education Directors Academy	..... (virtual)
24	.....2021 Assessment Playbook for Distance and Blended Learning - A Book Study (beginning)	..... (virtual)
25	.....2020-2021 New Superintendents Academy	..... (virtual)

MARCH 2021

10	.....2020-2021 New Principals Academy	..... Graduate Eugene
10	.....2020-2021 OACOA Seminar Series	..... Graduate Eugene
10	.....2020-2021 Equity Academy I & II for Educators	..... Graduate Eugene
10-12Statewide English Learners Alliance Conference Graduate Eugene

APRIL 2021

152020-2021 New Superintendents Academy TBD
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MAY 2021

52020-2021 Equity Academy I & II for Educators Graduate Eugene
7Oregon Small Schools Conference Wildhorse Resort, Pendleton

JUNE 2021

23-25Annual COSA Seaside Conference Seaside Civic & Convention Center, Seaside
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