



**COALITION OF  
OREGON SCHOOL  
ADMINISTRATORS**

# **2022 Legislative Session Recap**

**2022 Principals Conference  
April 25, 2022**

**Presented by: Morgan Allen, COASA**



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## Overview

1. 2022 Session In Review
2. 2022 COASA Legislative Priority Bills
3. 2022 Coalition & Partner Priorities
4. 2022-23 Interim & Next Steps

# 2022 Session In Review

*The 2022 Legislative Session ended on Friday, March 4th shortly before Noon*

## Major Session Investments

- \$400 million to Address Housing and Homelessness
- \$300 million for K-12 (Including Summer Learning, K-12 workforce, and Wildfire Impacted Districts)
- \$240 million for Oregon Capitol Remodel
- \$200 million for “Future Ready Oregon” (workforce development)
- \$121 million for Elliott State Forest Purchase
- \$120 million to Relocate Tubman Middle School (PPS)
- \$100 million for Infrastructure Projects in Rural Oregon
- \$100 million for Expanding Access to Child Care

# 2022 COSA Legislative Priority Bills

1. Leadership Stabilization to Support Students and Communities Bill ([SB 1521](#))  
- **PASSED.**
2. Funding Stability for Wildfire Impacted Districts Bill ([HB 4026](#))  
- **PASSED.**
3. Racial Equity and Justice Youth Collaborative Bill ([HB 4099](#))  
- **Did Not Advance.**
4. Board & Superintendent Professional Learning Bill ([HB 4029](#))  
- **Did Not Advance.**

# 2022 COSA & Partner Priorities

## Omnibus Education Policy & Budget Bills

1. Educator Workforce ([HB 4030](#) - Omnibus House Education bill) - PASSED
2. Key Policy Changes for Education ([SB 1522](#) - Omnibus Senate Education bill) - PASSED
3. Budget Highlight - Continued Summer Learning Program Investments ([HB 5202](#) - Omnibus Budget Reconciliation Bill) - PASSED

# 2022 COSA & Partner Priorities

## Educator Workforce Budget Details (HB 4030 - Omnibus House Education bill)

*Educator Recruitment and Retention Grants and Efforts: A one-time \$100 million investment*

- **\$78.1 million** for the Oregon Department of Education to distribute grants to school districts, education service districts, or educational personnel membership organizations for recruiting, retaining personnel in education, and for ODE staffing and related costs.
- **\$19.5 million** for reimbursing substitute teachers and instructional assistants for required trainings.
- **\$2.2 million** for staffing at ODE and TSPC, as well as University of Oregon for developing an education workforce data system.

# 2022 COSA & Partner Priorities

## Summer Learning Budget Details ([HB 5202](#) - Omnibus Budget Reconciliation Bill)

*2022 Summer Learning Grants: \$150 million*

**Summer High School Academic grants** will fund programs to enable high school students to make up academic credits needed to stay on track for on-time graduation. *A total of \$32,857,331 General Fund is available to school districts to provide summer academic programs; this program requires a 25% local match from participating school districts.*

**Summer Kindergarten through grade 8 (K-8) Enrichment grants** are directed to students in grades kindergarten through 8 for enrichment activities such as dance, art, and outdoor programs; academic learning and readiness supports, such as tutoring or kindergarten transition programs; and social-emotional and mental health services. *A total of \$66,857,330 General Fund is available for the state's share of the programs, which require a 25% local match from participating school districts.*

**Summer Community Activity grants** are funded with a one-time grant of \$50 million General Fund from the Department of Education to the Oregon Association of Education Service Districts. *Grants will be awarded on a competitive basis for new and existing summer enrichment activities such as day camps, park programs, and tutoring for kindergarten through grade 12 students.*

# 2022 COSA & Partner Priorities, Cont'd

## Additional COSA Priorities

1. Elliott State Forest Purchase to Benefit the Common School Fund ([SB 1546](#)) - PASSED.
2. Investments in professional learning around the implementation of the Ethnic Studies standards ([HB 4112](#)) - Did Not Advance.
3. Native Hawaiian or Pacific Islander Student Success Plan ([HB 4091](#)) - Bill did not advance, but funding was provided for the plan via [HB 5202](#).
4. Investments in Oregon's cybersecurity workforce, infrastructure, operations, and technical assistance ([HB 4155](#)) - Did Not Advance.



# 2022-23 Interim and Next Steps

## Challenges/Unknowns

- Transition from Pandemic to Endemic
- 2022 Primary and General Elections
  - Ballot Measures
  - Balance of Power / Turnover
  - More Leadership Transitions?
- Current Service Level and Declining Enrollment - State School fund
- Divisive Politics and Divisive School Board Elections
- Expiration of Federal Relief Funds for COVID -19 Recovery

## Opportunities

- Collaborative Policy Workgroups
- Coalition Building Around Stable and Adequate Funding & Shared Priorities
- Relationship Building Opportunities with Newly Elected Lawmakers / Board Members

# 2022-23 Interim and Next Steps, Cont'd

- Full Legislative Report dropped by March 18 (jointly with OSBA)
- Prioritizing topics from fall regionals to help inform collaborative workgroups
- Topics will include:
  - Addressing workforce issues (pipeline, diversity, salaries, etc.)
  - Current service level and funding adequacy for the State School Fund
    - Funding stability for districts with declining enrollment
    - Addressing “Actual Service Level” and moving away from historical average and trends
  - Board and superintendent collaboration

**Thank you for your continued support and advocacy!**

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