



## SUNDAY, OCTOBER 23, 2022

9:00 to 3:00 ..... New Principals Academy ..... Vistas Room

9:00 to 4:00 ..... Registration / Exhibits Open ..... Conference Center Lobby

1:00 to 2:15 ..... General Session I: Welcome and Opening Keynote ..... Hellman/Williams Room

The Power of One

Keynote: Manny Scott

Dr. Manny Scott shares his story and several eye-opening insights of how, through hard work and with the help of others, he went from being an “unreachable” and “unteachable” student to becoming a successful student, husband, father, entrepreneur, and public servant. His message inspires people to become change agents—“Page Turners”—who help others write new, more fulfilling chapters in their lives.

2:15 to 2:30 ..... Break/Visit Exhibitors

2:30 to 3:30 ..... Breakout Sessions: Round I

Abbreviated School Day Programs ..... Bloch Room

Speakers: Eric Wells, Director, IDEA Programs, Oregon Department of Education

Lisa Joy Bateman, Education Program Specialist, Oregon Department of Education

This session will unpack best practice guidance designed to support schools and districts in meeting their responsibilities under the IDEA and Oregon law specific to Abbreviated School Day Programs. An abbreviated school day program, as established by ORS 343.161, means any school day during which a student receives instruction or educational services for fewer hours than other students who are in the same grade within the same school for more than 10 school days per school year.

Jumping in With Both Feet! Leadership for Successful Implementation of Response to Intervention and Multi-Tiered Systems of Support! ..... Hellman Room

Speaker: Tamera Jones, Superintendent/Elementary Principal, Wallowa School District

The successful implementation of Multi-Tiered Systems of Support (MTSS) and Response to Intervention (RTI) requires a leader to jump in with both feet. MTSS and RTI are systems approaches to ensuring high levels of learning and growth for EACH student. MTSS is not a checklist of activities, but a way of coming together and engaging collaboratively around student learning. A key part of implementation involves building and nurturing a culture and leading with purpose and intention. Five key themes of leadership make this happen. Leading with a “Students First” mindset, remembering that people and relationships matter greatly, that keeping purpose, vision, and values at the center is necessary, embracing leadership through service, and remembering that learning is ongoing and collaborative ensure your success as a leader!

Equity and Continuous School Improvement: Two Sides of the Same Coin (*repeats Monday 12:45 to 1:45*) ..... O'Neill Room

Speakers: Brenda Wilson, Director, School Improvement, NWEA

James Allen, Account Executive, NWEA

Shelley Ghannam, Sr. Account Manager, NWEA

This session will focus on the vital work district and school leaders must do within supportive environments to create equitable learning spaces for children and adults. Leaders must create the conditions to provide an equitable and excellent education for all students that uses an asset-based mindset, holds high expectations, offers rigorous instruction for all, creates a welcoming, inclusive, and affirming environment, and builds relationships and community. A school with a supportive environment feels safe, demanding and supportive. Students find their teachers trustworthy and responsive to their needs. Session participants will learn how to make equity a foundational component of advancing supportive environments, tied to student outcomes. Additionally, school leaders will identify how to establish, develop, and lead culturally responsive and sustaining education in a school.

## 2022 ANNUAL PRINCIPALS CONFERENCE

Evaluating for Equity ..... Sousa Room

Speakers: Cheryl Davis, Senior Analyst, Willamette ESD  
Colleen Henry, Oregon Data Suite Coordinator, Willamette ESD

How can districts measure the impact of their equity work? What tools and protocols can teams use to evaluate for equity? This session will present a framework and resources attendees can use to evaluate the local EDI outcomes for students who are members of historically marginalized groups.

Get Your Paint On! ..... Williams Room

Speaker: Shannon Johnson, Arts Education Specialist, Oregon Department of Education

In this workshop, attendees will learn about process-based approaches to painting and arts experiences that support mental health, as well as participate in hands-on, inquiry-based watercolor painting activities. Participants will take away concrete strategies to share with educators and students, focused on low-cost and accessible visual arts activities that can improve outcomes for students. They will also learn about work from the Well-Rounded Access Program at the Oregon Department of Education, aimed at increasing access for students to arts and STEAM learning in schools.

3:30 to 3:45 ..... Break/Visit Exhibitors

3:45 to 4:45 ..... Breakout Sessions: Round II

The Kinders are Coming! Effective and Practical Ways to Connect and Build Relationships with Children and Families as they are Transitioning Into Kindergarten ..... Bloch Room

Speakers: Mindi Helmandollar-Armatas, PreK-3rd Grade Coordinator, Oregon Department of Education  
Nancy Hauth, Jump Start Kindergarten Education Specialist, Oregon Department of Education  
Sody Fearn, K-2 Balanced Assessment Specialist, Oregon Department of Education

Positive early childhood transitions set the stage for children and families for the rest of their school experiences. Research shows that building and implementing a seamless transition into kindergarten makes a significant difference for a child's on-going success in school. This is an opportunity for us to center equity and focus less on how "ready" children and families are for kindergarten and more on how prepared Oregon's educators, schools, districts, communities, and systems are to receive and support ALL young children and their families.

Oregon's Dyslexia Legislation: Moving Beyond Compliance to Improve Outcomes for Each and Every Learner ..... Hellman Room

Speaker: Sarah Thorud, Early Language and Literacy Intervention Specialist, Oregon Department of Education

This session will elevate knowledge and practices that have emerged from decades of research, which have become collectively known as The Science of Reading, and support educators in understanding the key components of Oregon's Dyslexia Legislation and how to leverage those requirements to improve reading instruction for each and every learner across the support continuum.

Civics Education Requirement 2026: How Classroom Law Project Programs Can Enhance Civics Classes ..... O'Neill Room

Speakers: Beth Cook, Director of Programs, Classroom Law Project  
Chris Parrucci, Senior Program Manager, Classroom Law Project  
Molly Hylton, Senior Program Manager, Classroom Law Project

The essential question of Civics Education is: How should we all live together? Quality civics curriculum narrows SES gaps in student learning, and increases equitable outcomes in school culture satisfaction. Civics Education provides students with the skills to engage in their communities, and be empowered to create positive change, while experiencing diverse perspectives. Learn how Classroom Law Project's menu of experiential, project-based learning curricula can supplement your school's current Civics class, and how CLP can work with your school or district on building a Civics class from the ground up to fulfill the Civics Ed requirement for the class of 2026.

Family Engagement: Relationships Linked to Learning ..... Sousa Room

Speaker: Ross Davis, Engagement and Attendance Facilitator, Linn Benton Lincoln Education Services District

Too often, our communication with our families has focused too heavily on either what we're doing at school, or on what our families could do to support our efforts at school. However, after spending a year educating our students virtually in the living rooms of our families, we are left wondering how we might carry on the partnerships we forged in those living rooms. Join us to see the concise, actionable plan we've forged to engage our families in an effective, efficient way, linked directly to learning.

Standards Based Grading: Equitable Grading ..... Williams Room

Speakers: Heather Greel, 2023 Oregon Regional Teacher of the Year, Waldport High School  
Amy Skirvin, 2021 Oregon Middle School Principal of the Year, Waldport Middle and High School

Based on a Douglas Reeves Fast Grading: A Guide to Implementing Best Practices seminar and book study a teacher and school principal will walk you through their journey of implementing standards based grading that is fair, accurate, specific, and timely. If you attended the Seaside Conference this is a follow up presentation building upon

the teachers work and incorporating it into building practices. Learn how to build excitement for this equity based grading approach; by implementing standards based grading, teachers are able to provide assessments that have a true representation of student learning. Hear from a teacher that has been refining her practice and see how we have expanded equitable grading within our building philosophy to enrich teacher learning.

4:45 to 5:45 ..... Welcome Reception (*sponsored by Houghton Mifflin Harcourt, Imagine Learning and VEDX Solutions*) ..... Conference Center Lobby

## MONDAY, OCTOBER 24, 2022

6:00 to 7:00 ..... Wellness Activities

Morning Fun Run ..... Conference Center Lobby  
Start your Monday morning with an energizing run (or walk!) with leader Christy Hartford from Tillamook SD. Rain or shine, we will assemble at the Graduate Eugene lobby.

Morning Movement-Chair & Wall Yoga-based Practice (*sponsored by OEA Choice Trust*) ..... Wilder Room  
This gentle, accessibility-focused class will start with breath and mindfulness exercises to help participants prepare for their day. We will explore mindful trauma-informed chair-based & wall-supported movements that give people options for stretching, strengthening, and focus. We will end with a brief relaxation exercise to further the practice of letting go and moving into other conference sessions.

7:00 to 8:00 ..... Registration/Continental Breakfast/Exhibits Open (*breakfast sponsored by Cognia*) ..... Conference Center Lobby

8:00 to 9:15 ..... General Session II ..... Hellman/Williams Room

Our Voice: Learning From Youth Experiences

Speakers: Abby Steger, Sherwood High School  
Lianna Smith, Tigard High School  
Olivia Ross, Mountainside High School  
Facilitator: Miles Palacios, Executive Director, OASC

9:15 to 9:30 ..... Break/Visit Exhibitors

9:30 to 10:30 ..... Breakout Sessions: Round III

Bringing an Equity Lens to School Traditions and Practices: Tending to the Ongoing Growth of an Equity-Centered School Culture ..... Bloch Room

Speakers: Meg Leonard, Principal Cedaroak Park Primary School, West Linn-Wilsonville School District  
Debbie Pritchett, ELD Teacher, West Linn-Wilsonville School District

This presentation will explore the equity stance and tools used to build school and community-wide culture of equitable and inclusive practices. All school communities are on their own path to equity and inclusion. How does one school community build automatically around upholding an equitable and inclusive lens to everything we do? What keeps us grounded and on a steady path of continual improvement? How does this impact student outcomes?

Inclusion: VR Can Be a Leveling Field ..... Hellman Room

Speakers: Jay Schnoor, CEO, VEDX Solutions  
Chris Nitti, Technology Director, Hoquiam High

This presentation is to discuss a case study taking place that seeks to bring in all types of students and mix them together in a social setting along with team games, cooperation, and development of social ties through the use of Virtual Reality. The results thus far have been exciting and hopeful. Our company's mission is to see a VR media center in every high school in America because we believe in the core values of Access, Engagement, and Retention in education.

Our Stories - Our Selves: Renewing Ourselves and Our Schools Through Our Stories ..... O'Neill Room

Speaker: Tamera Jones, Superintendent/Elementary Principal, Wallowa School District

There is no question that the last couple of years have been challenging in many ways. As leaders we have experienced much adversity and at times experienced extreme burnout. Now is the time to have courage, turn the page and rewrite our stories! Renewal happens when we embrace the passion for our work, along with our vision, our values, and what we hold sacred. It is time to serve once more, putting students first and remembering that people and relationships matter. Stories are the language of the brain and can bridge differences. Stories align, inspire, and clarify. Our stories matter and connect us to purpose and meaning. If we do not tell our own stories, others will. What is your story? Who are you as a leader? What is the story you want to tell about your school?

## 2022 ANNUAL PRINCIPALS CONFERENCE

Grading for Equity in Action: How to Transform the Learning Currency and Lead a School-wide Reform Focused on Student Learning..... Sousa Room

Speakers: Katherine Holden, Principal, Talent Middle School  
Steve Retzlaff, Principal, Ashland Middle School

Learn critical “secrets” to champion transparency and put each student at the center of the learning process! Transform the learning currency from points and percentages to skills and knowledge and see what happens when students are empowered to clearly identify and set individual learning targets in every class, self-assess their progress, and adjust as needed to achieve. Access tools that predict with 95% accuracy student success on standardized assessments. See how this work transcends race, socio-economic status, and gender and is helping close the achievement gap. Leave ready to clarify learning expectations for students and empower teachers with tools to monitor progress and inform instruction.

Designing a Comprehensive MTSS System with Data ..... Wilder Room

Speaker: David Harwell, Director of Academic Planning and Data Analytics, Houghton Mifflin Harcourt

Supporting the success of ALL students is a critical part of the mission of today’s schools and districts. As educators tackle new and emerging challenges, interpreting data and taking action has become more important than ever. Designing a Comprehensive MTSS System with Data will help you examine achievement data, as well as guide you through outlining a professional learning plan centered on driving student outcomes. You will see how to collaboratively develop a thorough inventory of current resources and practices with prioritized recommendations and possible next steps. This session will help you to see visualizations of district data designed to help you unpack and uncover areas of strength and opportunities for improvement while planning around goal areas such as building capacity in teacher practices, leadership development, and professional learning planning.

10:30 to 10:45 ..... Break/Visit Exhibitors

10:45 to 11:45 ..... General Session III ..... Hellman/Williams Room

Connectivity Activity - Participants will have the opportunity to meet and greet with their colleagues and start or expand their networking circle. You will leave with a variety of strategies to take back to your staff to use in PD or in the classroom. Listen and learn from beginning to experienced administrators.

Speakers: Amy Skirvin, Principal, Walport High School & Walport Middle School  
Sandi Battles, Assistant Principal, Crestview High School

Interview Panel: Leading with Courage - Oregon’s Principals of the Year

Panel: Michelle Jonas, Crook County High School (*OASSA High School Principal of the Year*)  
Katherine Holden, Ashland SD (*National Assistant Principal of the Year/OASSA Assistant Principal of the Year*)  
Charlie Jett, Two Rivers-Dos Rios Elementary, Springfield SD (*OESPA National Distinguished Principal of the Year*)

Facilitator: Carmen Gelman, Director of Professional Learning, COSA

11:45 to 12:45 ..... Lunch (*music provided by Churchill High School Jazz Band*) ..... Conference Center Lobby

12:45 to 1:45 ..... Breakout Sessions: Round IV

Responsive Leadership in the Face of Fentanyl Crisis..... Bloch Room

Speakers: Ashley Thirstrup, Interim Director of Health in Education, Oregon Health Authority  
Ely Sanders, Education Program Specialist, Oregon Department of Education  
Bernardino De La Torre, Youth SUD Program & Policy Coordinator, Oregon Health Authority

Join Oregon Health Authority and Oregon Department of Education as they overview important information for principals around fentanyl and how to keep kids safe. The current crisis has touched many students in schools across Oregon; it is a growing concern for many communities. In this session, they will share resources and information that will be timely and helpful for all school leaders.

The Future of Gaming in Education is COLLABORATIVE and DIAGNOSTIC..... Hellman Room

Speaker: Skyler Carr, Chief Handraiser, Infini-D Learning

Join us for a hands-on demo of new technology backed by the National Science Foundation that your teachers can access for free. In this session we will take on a 5th grade “mission” (I.e. Magic School Bus on steroids) using the Infini-D platform, and see how assessments can be reimagined to be hyper-engaging experiences that measure both soft-skills and subject mastery.

Civics: Educate, Engage, and Empower Elementary Students with Classroom Law Project..... O’Neill Room

Speakers: Beth Cook, Director of Programs, Classroom Law Project  
Chris Parrucci, Senior Program Manager, Classroom Law Project  
Molly Hylton, Senior Program Manager, Classroom Law Project



The essential question of Civics Education is: How should we all live together? Good civics curriculum narrows the SES gap in student learning, and increases equitable outcomes in school culture satisfaction. Classroom Law Project's resources and strategies provide teachers with the tools to help students explore how to become engaged members of their communities, while empowering students to act on their ideas for positive change. Our experiential programs create connections between the school and the greater civic communities around them. Participants will learn about the full range of CLP's offerings and classroom support, and experience a modeled introductory lesson.

Build Resilience, Well-Being, and Community Care Through Body-Based Practices ..... Sousa Room

Speaker: Inge Aldersebaes, Associate Director, OEA Choice Trust  
Liz Eisman, Somatic Coach, Massage Therapist, Certified TRE® Provider, Embodiment PDX  
Angelina Vasile, Trauma-sensitive Movement & Embodiment Educator, Gravity and Grace Studio

Education systems, leaders, and our communities are facing unprecedented challenges. As education leaders navigating depleted resources, political unrest, and racial tensions, your personal well-being is essential. Building awareness through body-based practices enhances resiliency and empowerment. Utilizing awareness, mindful movement, and breath practice, we will support you to notice how body sensations provide helpful cues about personal well-being and community care. Reconnecting with their bodies, participants will discover ways to access their wisdom, build energy, and clarify their purpose, reuniting and integrating parts of themselves and the part they play within the educational system. You will learn to coordinate, collaborate, and enhance your felt sense of presence in your role as a leader in education.

Equity and Continuous School Improvement: Two Sides of the Same Coin ..... Wilder Room

Speakers: Brenda Wilson, Director, School Improvement, NWEA  
James Allen, Account Executive, NWEA  
Shelley Ghannam, Sr. Account Manager, NWEA

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Hire for Change ..... Williams Room

Speaker: Scott Drue, Superintendent, Silver Falls School District

Recruitment and hiring is one of the most important responsibilities a principals has. It is also the area where the least amount of attention is paid in school improvement. Hiring well gives principals the ultimate competitive advantage in building successful, safe, and culturally competent schools. Participants will leave this session with practical tools to implement a comprehensive teacher-recruiting plan, and a multi-stage hiring process that yields the candidates that meet their predetermined standard.

1:45 to 2:00 ..... Break/Visit Exhibitors

2:00 to 3:00 ..... Breakout Sessions: Round V

What is SB13 and How Do You Use It To Support Staff and Students? ..... Bloch Room

Speaker: Brenda Brainard, Director of the NATIVES Program, Eugene SD

An overview of ODE and Tribal curriculum and how to meet SB13 requirements in the absence of supplemental curriculum.

Why We Show Up – Accomplishing Your Personal, Daily Non-negotiables to Propel Your School Forward and Prevent Principal Burnout ..... Hellman Room

Speaker: Charlie Jett, Elementary Principal, Springfield Public Schools

Principal Charlie Jett engages school administrators in self-reflection about their personal, non-negotiable “why’s” – the reasons they come to work each day to support EVERY student, and leveraging those reasons to complete the administrative tasks they should and must do in their roles for all their students, staff and families as building principals.

Civics: Educate, Engage, and Empower Middle/High School Students with Classroom Law Project ..... O'Neill Room

Speakers: Beth Cook, Director of Programs, Classroom Law Project  
Chris Parrucci, Senior Program Manager, Classroom Law Project  
Molly Hylton, Senior Program Manager, Classroom Law Project

The essential question of Civics Education is: How should we all live together? Good civics curriculum narrows the SES gap in student learning, and increases equitable outcomes in school culture satisfaction. Classroom Law Project's

## 2022 ANNUAL PRINCIPALS CONFERENCE

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**Building Better Bridges for Support and Understanding: How ODE Can Be a Resource.....** Sousa Room

**Speakers:** Jennifer Patterson, Assistant Superintendent, Office of Teaching, Learning, and Assessment, ODE  
Meg Boyd, Senior Communications Strategist, ODE

In this session, we will respond to principal feedback that navigating ODE's website can be both overwhelming and confusing. We will engage in some real-life scenarios and share some helpful hacks aimed at helping principals know where to go and who to access.

**Sexual Abuse Prevention in Schools: What Principals Need to Know.....** Wilder Room

**Speakers:** McKenzie Nix, PACE SAM Prevention Specialist, Special Districts Association of Oregon  
Brian Kernan, PACE Senior Assistant Legal Council, Oregon School Boards Association  
Dave Harvey, PACE Administrator, Oregon School Boards Association

This presentation will give you a crash course in SAM (Sexual Abuse and Molestation) prevention techniques including statistics, recognizing grooming behaviors, how to spot a predator, and consent.

**Responding to Incidents of White Nationalism .....** Williams Room

**Speaker:** Amit Kobrowski, Social Science Specialist, Oregon Department of Education  
Ashley Thirstrup, Interim Director of Health in Education, Oregon Health Authority  
Bernardino De La Torre, Youth SUD Program & Policy Coordinator, Oregon Health Authority

Historically Oregon has been a center of white supremacist and white nationalist organizations and individuals. In the 1920s, KKK members hid beneath hoods and worked behind the scenes to influence politics and enforce ideas of white supremacy. In 2020, white nationalist groups organized open rallies calling for racial separation while utilizing social media and the internet to influence and radicalize students towards the cause of white supremacy. This presentation introduces and explains the concepts of white nationalism and white supremacy as well as offering educators the opportunities to identify strategies for engaging with their community before and after an incident of hate or bias.

3:00 to 3:15 ..... Break/Visit Exhibitors

3:15 to 4:15 ..... Individual or Team Planning Time/Applying New Learning..... Hellman/Williams Room

### CONFERENCE SPONSORS:



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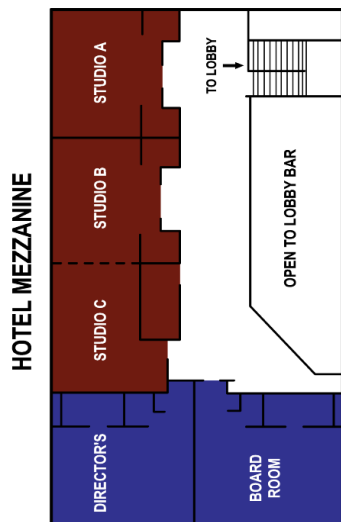
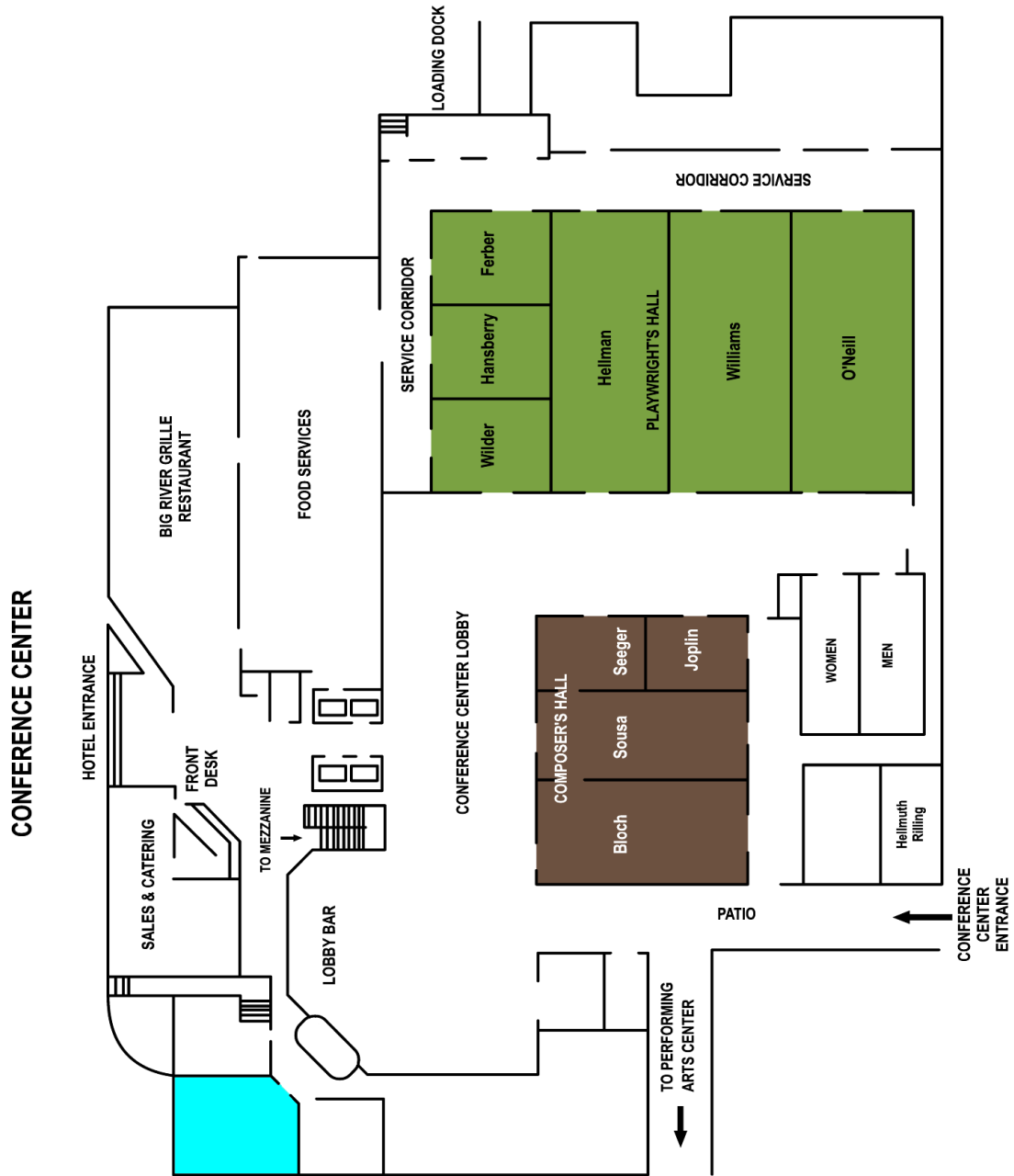


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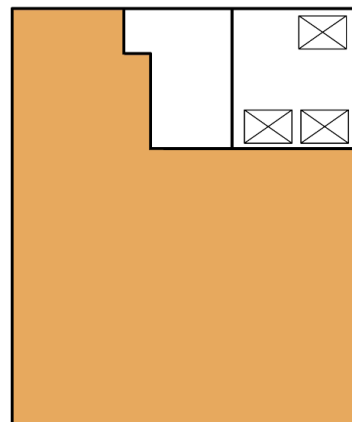


**Infini-D**  
LEARNING





**VISTAS, 12th FLOOR**





2022  
2023

## CALENDAR OF EVENTS

LAST UPDATED: SEPTEMBER 13, 2022

### COALITION OF OREGON SCHOOL ADMINISTRATORS

707 13th Street SE, Suite 100  
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## PROFESSIONAL LEARNING

### SEPTEMBER 2022

21	OACOA Seminar Series	Virtual
22	New Superintendent Academies Years 1 & 2	The Grand Hotel, Salem
22-23	Educator Equity Conference	The Grand Hotel, Salem

### OCTOBER 2022

5	New Special Education Directors Academy	Graduate Eugene
5	Equity Academy I & II for Educators	Graduate Eugene
5	Assistant Principals Seminar Series	Graduate Eugene
5-7	ODE/COSA Special Education Conference	Graduate Eugene
7	New Superintendent Academies Years 1 & 2	Graduate Eugene
13-14	COSA/Oregon Trail Regional Education Network Training (beginning)	La Grande/Eastern Oregon University
23-24	Annual Principals Conference	Graduate Eugene
23	New Principals Academy	Graduate Eugene
24	Aspiring Superintendent Program	Graduate Eugene

### DECEMBER 2022

7	Equity Academy I & II for Educators	Graduate Eugene
7	New Principals Academy	Graduate Eugene
7	New Special Education Directors Academy	Graduate Eugene
7	Aspiring Superintendent Program	Graduate Eugene
7-9	Oregon School Law Conference	Graduate Eugene

### JANUARY 2023

11	Assistant Principals Seminar Series	Virtual
25	New Superintendent Academies Years 1 & 2	Salishan, Gleneden Beach
26-28	OACOA/OASE Winter Conference	Salishan, Gleneden Beach
28	OACOA Seminar Series	Salishan, Gleneden Beach

### FEBRUARY 2023

8	Aspiring Superintendent Program	COSA Office, Salem
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### MARCH 2023

8	OACOA Seminar Series	Graduate Eugene
8	New Principals Academy	Graduate Eugene
8	Equity Academy I & II for Educators	Graduate Eugene
8-10	State English Learners Alliance Conference	Graduate Eugene

### APRIL 2023

12	Assistant Principals Seminar Series	Virtual
14	New Superintendent Academies Years 1 & 2	Sunriver Resort, Sunriver

### JUNE 2023

21-23	49th Annual Seaside Conference	Seaside Civic & Convention Center, Seaside
21	Assistant Principals Seminar Series	Seaside Civic & Convention Center, Seaside

### AUGUST 2023

2-4	Summer Conference	Graduate Eugene
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Craig Hawkins .....Executive Director  
Krista Parent .....Deputy Director of Executive Leadership  
Tina Acker .....Senior Director of Professional Learning  
Carmen Gelman.....Director of Professional Learning  
Shelly Reggiani.....Senior Director of Learning, Equity and Communications  
Morgan Allen.....Deputy Director of Policy and Advocacy  
Parasa Chanramy .....Legislative Director

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.