



**COALITION OF OREGON
SCHOOL ADMINISTRATORS**
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**COSA-CUC LEADERSHIP, LICENSURE
AND DEGREE PROGRAMS
PRINCIPAL/PROFESSIONAL
ED.S./DOCTORATE**

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PROFESSIONAL LEARNING

MARCH 2023

8.....OACOA Seminar Series..... Graduate, Eugene
8.....New Principals Academy..... Graduate, Eugene
8-10.....Multilingual & English Learner Conference..... Graduate, Eugene

APRIL 2023

12.....Assistant Principals Seminar Series..... Virtual
13.....New Superintendent Academies Years 1 & 2..... Sunriver Resort, Sunriver
20-21.....Oregon Small Schools Association Conference..... Salishan Coastal Lodge, Gleneden Beach

JUNE 2023

21-23.....49th Annual Seaside Conference..... Seaside Civic & Convention Center, Seaside
21.....Assistant Principals Seminar Series..... Seaside Civic & Convention Center, Seaside

AUGUST 2023

2-4.....Summer Conference..... Graduate, Eugene

SEPTEMBER 2023

28-29.....Educator Equity Summit..... Salem Convention Center, Salem

OCTOBER 2023

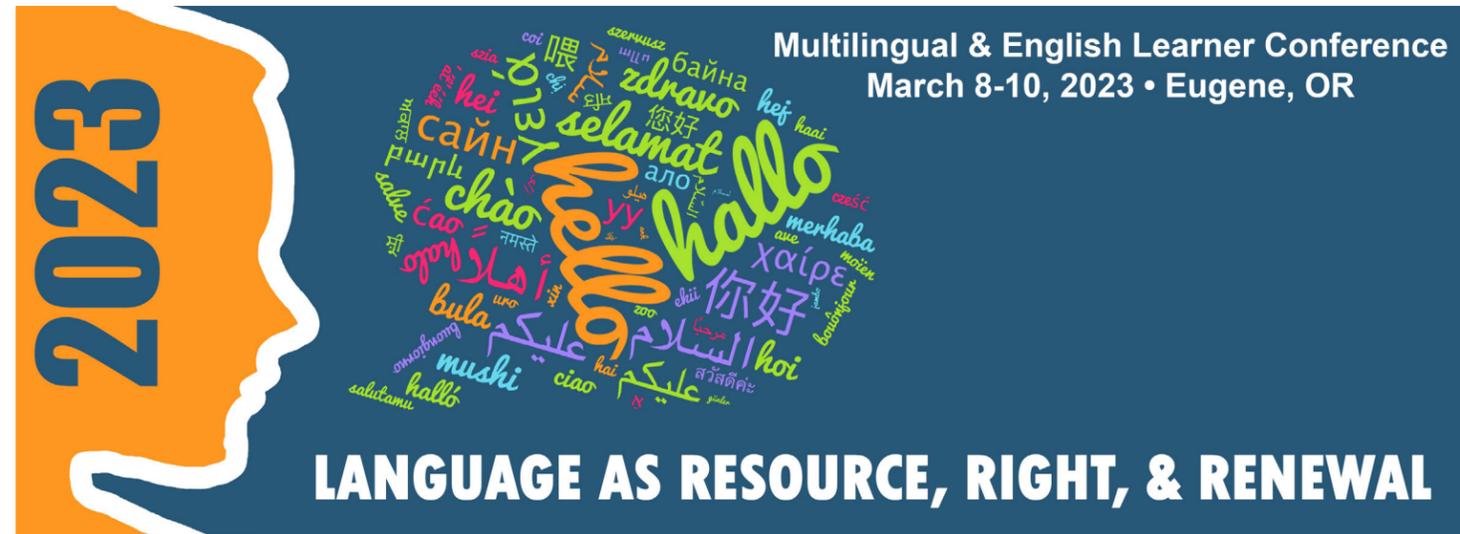
4-6.....ODE/COSA Special Education Fall Conference..... Graduate, Eugene
15-16.....COSA Statewide Women in Leadership Conference..... Riverhouse, Bend

DECEMBER 2023

6-8.....Oregon School Law Conference..... Graduate, Eugene

Craig HawkinsExecutive Director
Krista ParentDeputy Director of Executive Leadership
Morgan Allen.....Deputy Director of Policy and Advocacy
Parasa ChanramyLegislative Director
Tina AckerSenior Director of Professional Learning
Shelly Reggiani.....Senior Director of Learning, Equity and Communications
Carmen Gelman.....Director of Professional Learning

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.



CONFERENCE SCHEDULE

WEDNESDAY, MARCH 8, 2023

8:00 to 4:00Equity Academy 2 for Educators..... Joplin/Seeger Room
9:00 to 11:30.....OACOA Seminar Series..... Williams Room
9:00 to 12:45.....New Principals Academy..... O'Neill Room
11:45 to 12:45.....OACOA Executive Committee Meeting..... Williams Room
1:00 to 4:00English Learners in the 8th Grade ELA Class: The Role of Pedagogical Materials Hellman Room
1:00 to 4:00Understanding the Intersections of ACE/Trauma, Equity, SEL, and Well-being Williams Room
1:00 to 4:00A Fresh Look @ the Science of Reading and Supporting Multilingual Students O'Neill Room

THURSDAY, MARCH 9, 2023

7:00 to 8:00Registration / Continental Breakfast Lobby
8:00 to 8:15Welcome / Opening Remarks Playwright's Hall
8:15 to 9:251st General Session - Aída Walqui Playwright's Hall
9:25 to 9:45Break
9:45 to 10:45.....Breakout Sessions: Round I
10:45 to 11:00....Break
11:00 to 12:00....Breakout Sessions: Round II
12:00 to 1:15.....Lunch
1:15 to 2:15Breakout Sessions: Round III
2:15 to 2:30Break
2:30 to 3:30Breakout Sessions: Round IV
4:00Reception..... Lobby

FRIDAY, MARCH 10, 2023

7:00 to 8:00Continental Breakfast Lobby
8:00 to 8:20Opening Remarks..... Playwright's Hall
8:20 to 9:302nd General Session - Trisha DiFazio..... Playwright's Hall
9:30 to 9:45Break
9:45 to 10:45.....Breakout Sessions: Round V
10:45 to 11:00....Break
11:00 to 12:00....Breakout Sessions: Round VI

Scan this code to download our **NEW** event app. →



MAIN CONFERENCE - THURSDAY, MARCH 9, 2023

8:00 to 9:25 - WELCOME AND ANNOUNCEMENTS..... Playwright’s Room

Keynote: Aida Walqui “Quality and Equitable Education for our English Learners: Rethinking Ecologically the Education We Offer Them”

BREAKOUT SESSIONS - 9:45 to 10:45

- Access to Linguistic Inclusion FAQs, Tools, and Resources..... Bloch Room
- Cultivating Inclusive Practice Through Co-Teaching..... Hellman Room
- Education in Afghanistan..... Joplin/Seeger Room
- Strengthening Instruction for Multilingual Learners Through a Comprehensive Approach to Service: Integrated English Language Development and Dual Language Program Alignment in a K-12 District..... O’Neill Room
- The Impact of Family-School-Community Connections on Student Attendance, Engagement and Achievement..... Sousa Room
- CWA’s Three Pronged Approach to Learning Which Includes the Student, Family, and Staff..... Studio B/C
- HB 3499, EL Outcomes Program: Indicators and Systemic Interventions..... Wilder Room
- Ensuring Equity in Dual Language Bilingual Education Programs Williams Room

BREAKOUT SESSIONS - 11:00 to 12:00

- Engaging Families Through Lectoescritura and Community Cultural Wealth Bloch Room
- Tribal Language Pilot Project: A Collaborative Approach to Indigenous Language Course Inclusion..... Hellman Room
- Creating Inclusive Services in an Emerging Latino Community: How el Centro de Bienvenida (Welcome Center) helped evolve Greater Albany Public Schools..... Joplin/Seeger Room
- Integrated ELD: A District Panel Shares, Celebrations and Challenges O’Neill Room
- We’re Glad You’re Here: Improving Systems of Support for Recent Arrivers at the Secondary Level Sousa Room
- TransACT Parent Notices: Purchased for all K-12 Educators by ODE..... Studio B/C
- ‘Ōlelo Hawai‘i: A Language Living in Diaspora Wilder Room
- Promoting Equity, Inclusion, and Academic Excellence Using Technology-Supported Small-Group Instruction..... Williams Room

BREAKOUT SESSIONS - 1:15 to 2:15

- Culturally Sustaining, Accessible, and Inclusive Language Acquisition: Lessons from Community-Based Organizing..... Bloch Room
- Lifting Translanguaging and Academic Talk in a Dual Language 2nd Grade Classroom Through a Collaborative Coaching Approach Hellman Room
- Affirming Linguistic Assets Through Proficiency-Based Crediting..... Joplin/Seeger Room
- Unleashing Assets: Leveraging SEL to Create Inclusive Learning Environments that Enable EL Students to Thrive..... O’Neill Room
- Deaf Bilinguals Thrive When We Support their First Language, Culture, and Family..... Sousa Room
- Is the GATE Closed?: Gifted and Talented Education for Latinx Students Studio B/C
- Making Summer Meaningful Wilder Room
- ELPA Standards Report Williams Room

BREAKOUT SESSIONS - 2:30 to 3:30

- School-Wide English Learning (SWEL) Bloch Room
- Collaboration, Consistency and Connection: One District’s Surprising Journey to Improve Results for English Learners..... Hellman Room
- Recognizing and Understanding English Learners’ Title VI and Section 504 Federal Civil Rights..... Joplin/Seeger Room
- Co-Planning in Integrated ELD: Research to Practice O’Neill Room
- The Impacts of Dual-Language Program: Evaluating Beaverton’s Dual-Language Sousa Room
- Hood River Migrant Education Camp with Wylde Wind & Water..... Studio B/C
- Grow Your Own & Visiting Teachers..... Wilder Room
- Language and Math in the Classroom Williams Room

Welcome Reception - 4:00 to 5:00..... Lobby

Music: Joshua Walker, Springfield High School

MAIN CONFERENCE - FRIDAY, MARCH 10, 2023

8:00 to 9:30 - WELCOME AND ANNOUNCEMENTS..... Playwright’s Room

Keynote: Trisha DiFazio “It’s All Connected: Social-Emotional Learning and English Language Development”

BREAKOUT SESSIONS - 9:45 to 10:45

- Refugee Resettlement and Support: Highlighting Community Partnerships Bloch Room
- Access to Linguistic Inclusion: Beaverton School District’s Implementation Process & Policy..... Hellman Room
- Reflections and Resources to Improve Language Acknowledgement and Documentation of Our Multilingual Students..... Joplin/Seeger Room
- Panel: Multilingual against the odds. How can we cultivate student voices?..... O’Neill Room
- Pre-K-12 Dual Language Program Implementation..... Sousa Room
- Authentic Engagement with Diverse Populations...Even When It’s Tough!..... Vistas Room
- Centering Multilingual Learners in Oregon’s Literacy Framework..... Wilder Room
- It’s All Connected: Social-Emotional Learning and English Language Development Part 2 Williams Room

BREAKOUT SESSIONS - 11:00 to 12:00

- Teaching Sin Fronteras. Our Names Matter!..... Hellman Room
- Open Your Resources, Open Your Practice: Leveraging Open Educational Resources (OER) to Support Language Development..... O’Neill Room
- ELD Directors - Responsive Roundtable: Deepening the Conversation Around ELPA..... Vistas Room
- Supporting a K-12 Integrated EL Service Model Through Effective Professional Learning Wilder Room
- Student and Community Voice Williams Room

