

COALITION OF OREGON SCHOOL ADMINISTRATORS

707 13th Street SE, Suite 100 Salem, Oregon 97301-4035 www.cosa.k12.or.us (503) 581-3141 @cosaleaders

COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

Trina Hmura • (503) 480-7214 trina@cosa.k12.or.us

Chris Parra • (541) 337-4693 chris@cosa.k12.or.us

PROFESSIONAL LEARNING

DECEMBER 2025

3-5Oregon School Law Conference	Graduate Eugene
JANUARY 2026	
27-28Winter Conference	em Convention Center
MARCH 2026	
11-13Multilingual & English Learner Conference	Graduate Eugene
JUNE 2026	
16-18 Seaside Civid	& Convention Center

COSA LEADERSHIP

Dr. Krista Parent	Executive Director
Morgan Allen	Deputy Executive Director
Dr. Candace Pelt-Perez	Deputy Director
Parasa Chanramy	Senior Director of Policy and Advocacy
Dr. Raeshelle Meyer	Senior Director of Professional Learning
Dr. Chris Parra	Director of Leadership & Licensure
Cate Study	Chief of Staff

COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

COSA LEADS: LEADERSHIP, LICENSURE & DEGREE PROGRAMS



FIND OUT MORE:

Trina Hmura

Academic Program

Coordinator

trina@cosa.k12.or.us

1 (503) 480-7214

COSA-UO DEGREES & LICENSURE:

· Principal License

completion.

- Principal + Master's (MEd) in Educational Leadership
- · Professional Administrator License (ProAL)
- Education Specialist degree + ProAL
- · Doctor of Education (DEd) in Educational Leadership

OUR PROGRAMS PROVIDE:

· CONVENIENCE: Most coursework is offered online via a delivery system that fosters collaboration and allows students to access materials at any time. Our courses are the framework for a collaborative community of

COSA's mission is to develop and support school leaders. Together with our academic partner, the University of

Oregon, we are committed to delivering a program with the highest and most rigorous standards of admission and

- SUPPORT: Staff at COSA-UO are dedicated to helping candidates succeed in all aspects of the program.
- EXCELLENCE: The COSA-UO program is based on national standards that emphasize instructional leadership and cultural competence. Instructors are working professionals with years in the Oregon school system.

APPLY NOW! https://education.uoregon.edu/edld/apply



CONFERENCE SCHEDULE

WEDNESDAY, DECEMBER 3, 2025 | PRE-CONFERENCE

7:00 - 9:00 Pre-Conference Registration	Lobby
8:00 - 12:00 New SPED Directors Academy	Williams Room
8:00 - 12:00 Early Career Principal Academy	Sousa Room
8:00 - 12:00 New Superintendent Academy - Year 1 & 2 (sponsored by: Apptegy)	Wilder Room
8:00 - 4:00 Oregon School Law and Finance Seminar 2025	Hellman Room
11:00 - 12:30 OSSA Board Meeting	Joplin Room
1:00 - 4:00 Pre-Conference Sessions:	
Back to Basics: Employee Discipline and Dismissal	
Nuts and Bolts Special Education	Bloch Room
Legal Issues Impacting Oregon Small Schools	O'Neill Room
 Student Rights and Responsibilities (sponsored by: Oregon ECHO Network) 	Williams Room
How to Conduct Investigations	Sousa Room
4:00 - 5:30 Off-the-Record Meeting	Vistas Room (12th Floor)

THURSDAY DECEMBER 4 2025

HIORSDAI, DECEMBER 4, 2023	
7:00 - 8:00 Registration and Breakfast	Lobby
8:00 - 9:30 1st General Session	Playwright's Hall
9:30 - 9:50 Break / Visit Exhibitors	
9:50 - 10:50 Breakout Sessions: Round I	
10:50 - 11:10 Break / Visit Exhibitors	
11:10 - 12:10 Breakout Sessions: Round II	
12:10 - 1:30 Lunch / Visit Exhibitors	
1:30 - 2:30 Breakout Sessions: Round III	
2:30 - 2:50 Break / Visit Exhibitors	
2:50 - 3:50 Breakout Sessions: Round IV	
3:50 - 5:00 Reception	Lobby

FRIDAY, DECEMBER 5, 2025	
7:00 - 8:00 Breakfast	Lobby
8:00 - 9:30 2nd General Sess	ionPlaywrights Hall
9:30 - 9:50 Break / Visit Exhib	itors
9:50 - 10:50 Breakout Session	s: Round V
10:50 - 11:10 Break / Visit Exhib	itors
11:10 - 12:10 Breakout Session	s: Round VI
12:10 Adjourn Conferen	ce

COSA EVENT APP

For access to Speakers, Materials, Exhibitors and more! Customize your schedule and access materials easily.

 Type into your browser www.tripbuildermedia.com/ apps/cosa it will take you to the web version of the app.

- · Click the 'Reset Password' link on the login screen.
- · Enter your email address with which you registered for the conference
- · Check your email that contains the link to set your password.
- Enter password of your choice.
- Go back to the app login screen, enter your username (your email address), and enter your password.

Need help:

Visit our registration desk for support



THURCHAY RECEMBER 4 000F

THURSDAY, DECEMBER 4, 2025	
9:50 - 10:50 BREAKOUT SESSIONS: ROUND I	
Artificial Intelligence in K-12 Schools: Why You Need a Policy—and How to Build One (Delfina Homen)	Bloch Room
Reduction in Force Process (Brian Hungerford)	ellman Room
• Navigating the Legal Crossroads: The Complex Intersection of Title IX and the IDEA (Elizabeth Polay, Rebekah Jacobson)	O'Neill Room
Legal Roles and Responsibilities Training for Superintendents and School Boards (Nancy Hungerford)	Sousa Room
Rights on the Rise: Parental Rights Finding a Foothold (Mike Porter, Erin Burris)	Wilder Room
Policy Fundamentals (Spencer Lewis) W	illiams Room
11:10 - 12:10 BREAKOUT SESSIONS: ROUND II	
Office of Training, Investigations & Safety: Use of Restraint and Seclusion in Schools (Krista Duval, Lindsay Bigelow)	Bloch Room
Did You Write That Down? Documentation 101 for Keeping HR Happy (Debbie Simons, Jennifer Duvall)	ellman Room
Substance Use Prevention: Compliance and Competence (Olivia Wright & Team)	O'Neill Room
Challenges Working with New Board Members (Nancy Hungerford)	Sousa Room
Speech in Schools (Haley Percell, Kara Parker, Adrienne Anderson)	Wilder Room
 Rough Seas: Continuing to Serve All Students While Preparing for Legal Challenges in the Wake of Equity-Related Executive Ord Federal Enforcement (Jollee Patterson, Erin Burris) 	
1:30 - 2:30 BREAKOUT SESSIONS: ROUND III	
Workplace Investigations in K–12 Education: A Guide for Oregon School Leaders (Christine Slattery, Jollee Patterson)	Bloch Room
Ask the Attorneys about Administrator Rights (Nancy Hungerford, Nathan Rietmann)	ellman Room
Taking the Mystery out of Manifestation Determinations (Elizabeth Polay, Emma Christopherson)	O'Neill Room
Religion Re-Emerges (Mike Porter)	Wilder Room
Top 10 Legislative Updates Building Administrators Need to Know (Rebekah Jacobson, Elliot Field)	illiams Room
2:50 - 3:50 BREAKOUT SESSIONS: ROUND IV	
Different Standards, Different Findings: Inside TSPC, OTIS, and Law Enforcement Investigations into Educator Misconduct (Rachel Team)	
Labor Relations 101 (John Stellwagen)	ellman Room
Immigration Enforcement and Schools (Liani Reeves, Raquel Hecht, Jennifer Spencer-liams)	O'Neill Room
Making Clear Decisions About Ethical and Administrative Dilemmas (Sheldon Berman, Chris Parra)	Sousa Room
• Unpacking Disparities: The Discriminatory Impact of School Enrollment and Attendance Practices (Marinda Peters & Team)	Wilder Room
Meeting the Challenge of Senate Bill 141: A Panel Discussion hosted by the University of Oregon College of Education (Mark Van R Sebastian) W	-
FRIDAY, DECEMBER 5, 2025	
9:50 - 10:50 BREAKOUT SESSIONS: ROUND V	
The Art and Legality of Investigative Interviews: A Guide for School Administrators (Tania Tong & Team)	Bloch Room
Improving or Removing Contract Teachers (Nancy Hungerford)	ellman Room
• When Bias Incidents Occur in School Sports and Activities: Preventing, Responding, and Restoring (Peter Weber & Team)	O'Neill Room
Preparing for the Hard Calls: Strategic Budgeting in Challenging Times (Jackie Olsen)	Sousa Room
Student Speech, Protests and Walkouts (Haley Percell, Jennifer Spencer-liams)	Wilder Room
Legislative Advocacy 101 (Parasa Chanramy, Morgan Allen) W	illiams Room
11:10 - 12:10 BREAKOUT SESSIONS: ROUND VI	
Managing Investigations of Board Members and Administrators (Robert Steringer, Jill Goldsmith, Esq.)	Bloch Room
Dismissals: The Good, the Bad, the Confusing (Kara Parker, Brian Kernan)	ellman Room
Special Education Hot Topics (Joel Hungerford)	J Nelli Room
Rethinking Evaluations: Building Legally Sound, Reflective, and Goal-Aligned Processes (Rob Seitelman)	

What to Do If You Get Put on Administrative Leave (Nathan Rietmann, Matthew Dahlstrom).

CONFERENCE PARTNERS





























OREGON



FACILITY FLOOR PLANS





