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COSA offers professional learning opportunities for Oregon school leaders that are unmatched and unavailable anywhere else. Not yet a COSA member? Join now and start taking advantage of exclusive benefits that help you to enhance and ensure your success as an educational leader.

COALITION OF OREGON SCHOOL ADMINISTRATORS

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COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

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COSA LEADS: LEADERSHIP, LICENSURE & DEGREE PROGRAMS

COSA's mission is to develop and support school leaders. Together with our academic partner, the University of Oregon, we are committed to delivering a program with the highest and most rigorous standards of admission and completion.

COSA-UO DEGREES & LICENSURE:

- Principal License
- Principal + Master's (MEd) in Educational Leadership
- Professional Administrator License (ProAL)
- Education Specialist degree + ProAL
- Doctor of Education (DEd) in Educational Leadership

OUR PROGRAMS PROVIDE:

- CONVENIENCE: Most coursework is offered online via a delivery system that fosters collaboration and allows students to access materials at any time. Our courses are the framework for a collaborative community of learners.
- SUPPORT: Staff at COSA-UO are dedicated to helping candidates succeed in all aspects of the program.
- EXCELLENCE: The COSA-UO program is based on national standards that emphasize instructional leadership and cultural competence. Instructors are working professionals with years in the Oregon school system.

FIND OUT MORE:

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APPLY NOW! https://education.uoregon.edu/edld/apply

OCTOBER 15-17, 2025

2025 SPED CONFERENCE

Innovation in Inclusive Education

DESIGNING FOR EVERY CHILD, EVERY LANGUAGE, AND EVERY ABILITY

CONFERENCE SCHEDULE

WEDNESDAY, OCTOBER 15, 2025

8:00 to 12:30....... New SPED Directors Academy...O'Neill Room
8:00 to 12:30....... New Principals Academy & Assistant Principals Academy .... Williams Room
8:00 to 3:30......... New Superintendent Academy - Years 1 & 2.. Hellman Room
1:00 to 4:00......... Pre conference Sessions:
- Embracing Inclusion: An Equitable Approach to the Continuum of Services ....O'Neill Room
- Successful IEP Meetings: Lessons from Both Sides of the Table .... Sousa Room
- High Cost Disability Financial Planning & Reporting *(sponsored by: Imagine Learning)*................. Williams Room
- Alternatives to Exclusion for Substance Use.. Wilder Room
- Beyond Access: Creating Classrooms Where Every Learner Belongs *(sponsored by: Relay)*.........................Hellman Room
4:00 to 6:00......... Inclusive Schools Leadership Collaborative .... Wilder Room

THURSDAY, OCTOBER 16, 2025

7:00 to 8:00......... Registration / Breakfast .... Lobby
8:00 to 8:15......... Welcome & Opening Remarks ....Playwright's Hall
8:15 to 9:25......... 1st General Session | Sean Klamm *(sponsored by: Amergis)*..Playwright's Hall
9:25 to 9:45......... Break / Visit Exhibitors
9:45 to 10:45....... Breakout Sessions: Round I
10:45 to 11:00..... Break / Visit Exhibitors
11:00 to 12:00..... Breakout Sessions: Round II
12:00 to 1:15....... Lunch
1:15 to 2:15......... Breakout Sessions: Round III
2:15 to 2:30......... Break / Visit Exhibitors
2:30 to 3:30......... Breakout Sessions: Round IV
4:00 to 5:00......... Reception

FRIDAY, OCTOBER 17, 2025

7:00 to 8:00......... Breakfast... Lobby
8:00 to 9:25......... 2nd General Session | Juliana Urtubey ....Playwright's Hall
9:25 to 9:40......... Break / Visit Exhibitors
9:40 to 10:40....... Breakout Sessions: Round V
10:40 to 11:00..... Break / Visit Exhibitors
11:00 to 12:00..... Breakout Sessions: Round VI
12:00.................. Adjourn Conference

COSA EVENT APP

For access to Speakers, Materials, Exhibitors and more! Customize your schedule and access materials easily.

Computers:
- Type into your browser www.tripbuildermedia.com/apps/cosa it will take you to the web version of the app.

To log in:
- Click the 'Reset Password' link on the login screen.
- Enter your email address with which you registered for the conference.
- Check your email that contains the link to set your password.
- Enter password of your choice.
- Go back to the app login screen, enter your username (your email address), and enter your password.

Need help:
- Visit our registration desk for support.

SPONSORED BY

THURSDAY, OCTOBER 16, 2025

9:45 TO 10:45 | BREAKOUT SESSIONS: ROUND I

- Building Strong Superintendent, Special Education, School Relationships for Inclusion Excellence *(Danielle Hudson and team)* .... Bloch Room
- Accessibility: Empowering All Learners *(Zach Desjarlais)* .... Hellman Room
- Data-Driven Inclusion: Reducing Restraints, Improving Access, and Elevating Achievement *(Ryan Carpenter, Jill Bennett)* .... O'Neill Room
- Micro-PDs, Macro Impact: Rethinking Professional Learning for Special Education Teams *(Lauren Brigsby and team)* .... Sousa Room
- Reports and Investigations of Sexual Conduct *(Michael Salitore, Maya Heim)* .... Wilder Room
- High School Learning for All: Investing in UDL to Transform Learning in 9-12 Classrooms *(Jennifer Spencer-Iiams, Trevor Menne)* .... Williams Room

11:00 TO 12:00 | BREAKOUT SESSIONS: ROUND II

- Architects of Access: Building Effective Systems for Bilingual Facilitators *(Heather Huzefka, Patricia Martinez)* .... Bloch Room
- Keeping Students and Staff Safe, OTIS *(Lindsay Bigelow, Krista Duval, Shanti Slocomb)* .... Hellman Room
- The Science of Inclusion: Driving Student Achievement and Protecting Educators *(Ryan Carpenter)* .... O'Neill Room
- Building Capacity for Regulation: A Systems-Level Response to Student and Staff Needs *(Stephanie Clawson and team)* .... Sousa Room
- Growing and Supporting Special Education Teachers: What we've learned at the EAC *(Myrna Munoz and team)* .... Wilder Room
- Structured Literacy Across Tiers: Integrating MTSS, RTI, and the Science of Reading *(Tiyi Smith)* .... Williams Room

1:15 TO 2:15 | BREAKOUT SESSIONS: ROUND III

- Defining & Supporting Bilingual Facilitator's Role in Special Education Communication *(Patricia Martinez, Heather Huzefka)* .... Bloch Room
- Inclusive Practices - Playground to Classroom *(Cynthia Vargas)* .... Hellman Room
- A Blueprint for Equity and Compliance: The SPED Administrator's Guide to Legally Sound Investigations *(Tania Tong and team)* ...... O'Neill Room
- Addressing the Underlying Conditions that Impact Special Educator Capacity to Support and Care for ALL Students and Families *(Alyssa Lund)* .... Sousa Room
- Addressing and Eliminating Informal Removals *(Lisa Joy Bateman, Holly Tate)* .... Wilder Room
- Partnering for Success: Elevating Parent and Family Input in the IEP Process *(Rachel Hampton, Marissa Bartley)* .... Williams Room

2:30 TO 3:30 | BREAKOUT SESSIONS: ROUND IV

- Empowering Voices: How Monolingual Leaders Can Support and Train Bilingual Staff to Serve as School Interpreters *(Dana Christie and team)* ...Bloch Room
- Special Education Hot Topics *(Joel Hungerford)* .... Hellman Room
- Success Without Limits: Inclusive Practices for Every Oregon Student *(Alicia Balfrey)* .... O'Neill Room
- Beyond Accommodations: Creating Truly Inclusive Learning Environments for DHH Students *(Ana Brooks, Karen Benson)* .... Sousa Room
- Lessons Learned from Abbreviated School Day Program Complaints and Investigations: Improving Systems with Courage *(Kara Nystrom Boulahanis)* .... Wilder Room
- Using AI and Strategic Equity Frameworks to Reimagine Professional Learning for Special Educators *(Caitlan Freese, Cathy Jensen)* ... Williams Room

FRIDAY, OCTOBER 17, 2025

9:40 TO 10:40 | BREAKOUT SESSIONS: ROUND V

- Students at the Center: Creating Safe and Welcoming Spaces for Dually Identified Learners *(Marcianne Rivero Koetje, Megan Newell)* ......Bloch Room
- Demonstrating Progress through IEP Development *(Cynthia Vargas)* .... Hellman Room
- Brains in the Classroom: From Educator Assumptions to Student Learning - Part 1 *(Jonathan Nitz)* .... Joplin/Seeger Room
- Using AI to Transform Progress Monitoring *(Sean Klamm)* .... O'Neill Room
- AAC: Building Capacity Across the Team *(Avital Rosenfeld, Kimberly Long)* .... Sousa Room
- Progress Monitoring for Behavior and Social Emotional Goals *(Patrick Kelly)* .... Wilder Room
- Oregon's New Brain Injury Accommodations Law: HB 3007 and What Schools Need to Know *(Brad Hendershott and team)* .... Williams Room

11:00 TO 12:00 | BREAKOUT SESSIONS: ROUND VI

- Instructional Practices to Promote Equity and Inclusion and Achieve True Social Integration in the Classroom *(Mark Van Ryzin and team)* ...Bloch Room
- Best Practices in Special Education *(Joel Hungerford)* .... Hellman Room
- Brains in the Classroom: From Educator Assumptions to Student Learning - Part 2 *(Jonathan Nitz)* .... Joplin/Seeger Room
- Promoting Push-ins for Services: Changing the SDI Model to Prioritize Inclusion *(Angelica Mountainspring-Wood)* .... O'Neill Room
- Maintenance of Effort *(Tenneal Wetherell)* .... Sousa Room
- Beyond Compliance: Creating High-Quality IEP Goals That Drive Progress *(Crystal Brumfield, Stacy Matthews)* .... Wilder Room
- At the Ready: District SPED Compliance for Staff Support/Growth *(Pam Lybarger, Dana Christie)* .... Williams Room

CONFERENCE EXHIBITORS

FACILITY FLOOR PLANS