

## **Pre-Conference | Monday, August 4, 2025 | 9:00 to 12:00**

### **Apple Intelligence (AI) for Education: A New Era of Innovation**

Learn how a new era of innovation in education is here, transforming what leaders, educators, and students can do with Apple products — and what Apple products can do for them. This session is designed to help school leaders and educators navigate how Apple Intelligence fits into their school and learning environments privately and securely. Explore how Apple Intelligence seamlessly integrates into system experiences and apps used every day, and how new tools such as Writing Tools, Image Playground, and Transcripts use personal context to deliver intelligence that's useful and relevant, enhancing productivity and creativity.

### **Future-Ready Leadership: Strengthening Instruction, Collective Efficacy, and High-Functioning PLCs in the Age of AI**

In this interactive pre conference session, principals will explore what it means to be a future-ready leader in an era shaped by rapid technological advancement and artificial intelligence. Grounded in research and real-world application, this session will focus on strengthening Professional Learning Communities (PLCs), cultivating collective efficacy, and leveraging AI to enhance instructional leadership.

Participants will learn how to lead with clarity, implement high-impact PLC practices, and support teachers in improving the quality of instruction to accelerate learning and close achievement gaps. Walk away with practical strategies, implementation tools, and a renewed vision for leading schools forward—with equity, innovation, and instructional excellence at the core.

### **Building Future Ready Leadership: Enhancing Collaboration, Communication, and Empathy**

In this dynamic workshop, Oregon's leaders will discover powerful tools for enhancing essential leadership skills. Learn how to use engaging exercises to foster collaboration, active listening, being present, practicing empathy, and effective communication within your teams. This session will provide you with practical strategies to lead by example, inspire your educators, and create a supportive and innovative learning environment. Gain insights into how these activities can transform your leadership approach and drive educational excellence in your districts. Leave equipped with actionable tools to build stronger, more connected teams and prepare your students for the future.

### **Civil Rights Coordinator Annual Training: Oregon and Federal Civil Rights Law for Returning Civil Rights Coordinators**

This pre-conference session provides a refresher on Oregon civil rights laws and the duties of Civil Rights Coordinators for returning Civil Rights Coordinators who completed their initial training during the 2024-2025 school year. This session will use scenarios and discussion to briefly review state and federal civil rights laws including Title VI, Title IX, Section 504, the role of the Civil Rights Coordinator, and the role of federally-required Coordinators (Title IX, Section 504, and ADA). Participants will also review Oregon school-based laws and policies that overlap with state and federal nondiscrimination law, and learn best practices for responding to reports that implicate more than one law or policy. Finally, participants will review requirements and best practices for responding to reports of possible civil rights violations through supportive measures, investigations, remedies, and more. Oregon K-12 public school districts and public charter schools are required under OAR 332.505(2) to designate one or more Civil Rights Coordinators for the purposes of ensuring compliance with state and federal civil rights laws. This session will meet the annual training requirements for returning Civil Rights Coordinators under OAR 581-021-0660(3).

### **AI for Impact: Boosting Student Outcomes with Human-Centered Innovation**

Discover how artificial intelligence can be a powerful partner in improving student outcomes—without losing the human touch. This dynamic session will explore how K-12 classroom leaders can leverage AI tools to enhance attendance, streamline grading, and raise test scores by accelerating learning and increasing student engagement. Learn how data-driven insights can empower teachers to personalize instruction in real time, ensuring that each student receives the right support at the right moment. From predictive analytics to adaptive learning platforms, we'll highlight practical tools that promote academic growth and motivation in every classroom. Through inspiring examples and actionable strategies, we'll show how AI can strengthen—not replace—the teacher-student connection, fostering a learning environment that's both innovative and deeply human. Walk away with a clear roadmap for integrating AI into your schools to maximize outcomes and reimagine what's possible for every learner.

### **From Policy to Practice: Navigating New Bills, Division 22, and Curriculum Coherence in Small Districts**

Small districts wear many hats—and this session is designed with that reality in mind. In this interactive workshop, leaders will unpack key components of recently passed education legislation, understand what's required for Division 22 reporting, and develop practical ways to support teachers with clear, aligned curriculum tools.

Participants will co-create a shared Google Drive designed for small systems, housing one-off, standards-aligned lessons, a year-long scope and sequence, and ready-to-use Division 22 evidence. Whether you're a superintendent, principal, or both, you'll leave with simplified tools and strategies to reduce the burden and improve coherence across your instructional team.

In addition, the session will cover requirements and resources for Adi's Act, Erin's Law, Substance Use Prevention, and Fentanyl education—ensuring you're prepared to support staff and meet state mandates with confidence.

## **Main Conference | Monday, August 4, 2025 | 2:45 to 3:45**

### **Beyond the Algorithm: Leading with Equity in the Age of AI**

How can generative AI empower K-12 educators to innovate while advancing equity? In this session, we examine the capabilities and limitations of AI, identify where bias emerges in large language models, and explore opportunities to use AI to support culturally responsive pedagogy, individualized learning, and data-driven leadership. Participants will leave with concrete tools for evaluating and implementing AI solutions that uphold equity, justice, and the COSA Equity Stance.

### **Selecting Quality AI Tools for Adults**

Supercharge your work with AI! This session provides educators and principals with a practical decision-making framework to confidently select and implement effective AI tools for adult use. Learn our step-by-step tree, focusing on critical aspects like privacy policy analysis, bias detection, and hallucination monitoring, ensuring responsible and reliable AI integration. Discover the power of effective prompting techniques to maximize AI utility and explore exemplary tools like NotebookLM that can streamline workflows, personalize learning, and enhance administrative tasks.

### **Psychological Safety Meets Communication Mastery: Elevating Instructional Coaching for Educator Success**

This hands-on, interactive session will give instructional coaches and leaders communication tools needed to create psychologically safe coaching environments that transform coaching conversations and ensure educators receive equitable supports that help them grow and stay in the profession. This session combines the science of psychological safety with advanced communication techniques to empower leaders in fostering trust, collaboration, and professional growth. Participants will explore how personality-based communication strategies, and psychological safety work together to create transformative coaching environments. Through engaging activities and real-world scenarios, attendees will leave with actionable tools to cultivate supportive coaching relationships that drive educator and student success.

### **The AI-Powered Principal: Reclaim Your Time, Refocus Your Impact**

This presentation will explore how AI tools can help time-starved principals streamline administrative tasks, improve communication, and support instructional leadership. It will highlight practical, real-world applications of AI, such as automating emails, analyzing student data, and generating reports or newsletters. Attendees will learn how to use AI to delegate low-impact tasks so they can focus on high-leverage leadership priorities. The session will also address ethical considerations and offer tips for implementing AI responsibly in a school setting. Overall, the presentation aims to empower principals to lead more effectively by working smarter—not longer—through the strategic use of AI.

### **From Someday to Monday: Future-Ready Starts Now**

You've heard the why and what of becoming a future-ready district—now it's time for the how. In this interactive follow-up to the keynote Actual Inspiration for Oregon's K12 Leaders, we'll roll up our sleeves and explore actionable strategies to move from big ideas to practical steps that start next week—not someday.

Designed as a collaborative give-and-take, this session invites participants to share experiences, ask questions, and learn from peers across Oregon. Together, we'll identify road-tested practices, quick wins, and scalable strategies that bring innovation to life at the classroom, school, and district level.

Come ready to think, talk, and leave with at least one concrete action plan you can implement by Monday.

### **AI Is Not Cheating: It's the New Literacy**

What if banning AI in classrooms becomes the next digital divide? In 1972, calculators sparked outrage for “ruining math.” Today, that fear has shifted to ChatGPT. But like every major tech leap—Google, smartphones, the internet—AI is not a threat to thinking. It's a cognitive multiplier. This session will show how educators from all backgrounds can use AI to increase student engagement, raise academic rigor, and empower inquiry. Featuring examples like civil rights leader Ella Baker, we'll explore how AI deepens learning for all students—especially those from historically marginalized groups—and why every teacher should embrace this new literacy.

## Monday, August 4, 2025 | 4:00 to 5:00

### **Teacher Observation: Creating clarity, cohesion, and accountability towards goals. How can AI help?**

District and building leaders set goals with high aspirations for great impact. Lack of clarity, cohesion, and accountability can get in the way of achieving these goals. Frequent teacher observations with feedback that is authentic, meaningful, and targeted can be the lever for change in our schools. Can leaders give consistent feedback that is focused on the right things? Can we have clarity around goals and how to measure if we are moving towards them? How does AI play a role in helping leaders lean into the right things at the right time? Come hear thoughts on these complex issues and join the conversation!

### **Navigating the Shifts: Oregon's Response to Federal Education Policy Changes**

Federal education systems are undergoing significant transformation, from funding disruptions and workforce reductions to new compliance demands and legal challenges. In this session, we'll provide a comprehensive update on how Oregon is responding to these changes, including the state's stance on recent U.S. Department of Education actions, the status of federal funding streams, and ongoing legal efforts to protect equitable access to education. Participants will gain insight into how these federal shifts impact local districts and what to expect in the months ahead and Oregon continues to advocate for stability, equity, and student-centered policy.

### **Decision Power - Human Agency, Shared Values, Effective Tools**

Lake County School District empowers students, staff and administrators by investing in Decision Skills throughout the community. Lake County's experience demonstrates that learning how to make better decisions achieves more creative solutions through improved collaboration. Learn a practical framework proven successful in the classroom. An AI revolution requires a balance of head and heart to keep humanity in the driver's seat. Critical and creative thinking around common values will always be in style. Attendees will gain access to Decision Insights, a GPT Tool created by Microsoft Chief Scientific Officer Eric Horvitz aimed at boosting Decision Quality.

### **Teaching with Heart in the Age of AI**

As AI rapidly reshapes the landscape of education, how do we ensure that schools remain spaces grounded in humanity, connection, and care for educators and students (the essential core of the learning community)? This session explores a hopeful vision: a future where AI is used not to replace human connection, but to free up time so educators can focus on what matters most—the deeply human work of teaching and mentoring.

### **Mentoring for the Future: Culture, Connection, and Leadership in Your First Three Years**

This mentorship session is designed for principals in their first three years of leadership to connect, reflect, and grow. Together, we'll explore systems and structures that foster a proactive, positive school culture and strengthen foundational supports for students and staff. Bring your student data and questions about your first 100 days—we'll use them to guide meaningful conversation and problem-solving. This session will be led by a group of active building leaders from a variety of school levels and sizes. You'll have the opportunity to meet your network—your people—who can offer support, share insights, and walk alongside you in your leadership journey.

### **Driving AI: Preparing All Students and Educators for the Future they Deserve**

This session will explore how the DRIVE Model can be used to harness the power of AI for all students and educators. Participants will learn how to create an environment where staff and students feel empowered to participate in an AI-Infused world responsibly, ethically, and creatively. Drawing on the foundational pedagogies of Bloom's Taxonomy, Learning Science, and SAMR, as well as the latest technological developments, this session is designed to provide tangible outcomes for using AI in our schools and tools for all user's demystify the magic of AI.

### **Amplifying Humanity: A Strategic Framework for Ethical AI Integration**

This session presents a strategic framework to support K-12 leaders in designing AI integration that aligns with institutional values and advances equity. Rather than a tech-first approach, participants will explore how to embed AI in ways that amplify human connection, creativity, and critical thinking. Through four key decision-making domains, this session helps leaders craft context-specific roadmaps, informed by foundational equity principles, to guide professional development, instructional design, and policy. In alignment with the COSA Equity Stance, the session prioritizes inclusive engagement and intentional design to ensure that AI fosters opportunity and access for every student.

**Tuesday, August 5, 2025 | 9:30 to 10:30**

**From Factory Model to Future Ready: Reimagining K-12 Learning Today**

K-12 education still mirrors its industrial-era roots—standardized, rigid, and misaligned with today’s learners. This session will offer a brief look at that historical foundation, examine current challenges, and explore innovative, student-centered models that prioritize purpose, agency, and real-world relevance. We’ll also share small, practical steps Sisters School District is taking to begin this shift. Participants will leave with selected resources to spark ideas and support incremental change in their own schools, moving from compliance-based systems toward more personalized, meaningful learning environments.

**The Think Do Thrive Variety Session: A Showcase of Curated Gems**

Escape the ordinary with this unique, interactive variety session! Curated by a seasoned educator, it blends a variety show format with a curiosity-driven algorithm style. Discover prompts, multi-modal tools, and strategies to enhance staff meetings and ignite teacher interest. Refresh your toolkit, get artifacts to ponder, and have fun! This session supports COSA's Equity Stance by offering diverse engagement methods that can help leaders connect with and inspire a diverse workforce, fostering an environment where every student's unique gifts are cultivated by engaged educators.

**From Theory to Touch: Hands-On Learning Through the UDL Lens**

Hands-on learning is a powerful approach to making learning meaningful, memorable, and accessible for all students. In this session, we’ll explore how the Universal Design for Learning (UDL) 3.0 Guidelines can be applied to create inclusive, engaging, and equitable learning experiences, especially for students from marginalized communities. Participants will examine how tactile, collaborative, and inquiry-driven activities align with UDL principles of Engagement, Representation, and Action & Expression. Using examples from LEGO® Education science tools, we’ll illustrate how hands-on learning can support diverse learners in building scientific understanding and confidence.

**Beyond Burnout: Building Regenerative Leadership Systems in the Age of AI**

AI is revolutionizing education—but without emotionally attuned, resilient leaders at the helm, innovation falters. In this interactive session, Dr. Katy Wagner offers a transformative framework for regenerative leadership—a model that moves beyond burnout prevention to systemic vitality and sustainable growth. Participants will explore the hidden costs of hustle culture, learn how exhaustion disrupts co-intelligence and collaboration, and walk away with practical tools to reset the nervous system, re-energize staff, and co-create cultures of belonging. Drawing on neuroscience, energy regulation, and leadership development research, this session helps leaders design school systems that support human flourishing and high performance for all.

**A United Vision & Shared Accountability for Student Outcomes**

Governor Kotek has put forth a bold vision for shared K-12 accountability. One where we drive change, to improve student outcomes statewide, through a focused vision from the Capitol to the classroom. In this 60-minute session, the Oregon Department of Education will share a high-level roadmap and key milestones for the work ahead. Expanding on the work of the Student Success Act, the Department aims to strengthen how it works in service to schools through a clear and defined continuum of supports for districts (including technical assistance, professional learning, opt-in coaching, directed coaching and the Intensive Coaching Program). You can expect to learn about ODE’s efforts to improve internal operations, efficiencies, and processes by making comprehensive changes to grant processes and reporting requirements to reduce administrative redundancies.

**2025 Legislative Session Wrap Up and 2025-27 Budget Update**

Now that the 2025 Legislative Session has ended, COSA's Policy and Advocacy Team will provide an update on key education policy bills that have passed and give a detailed breakdown of the K-12 budget for the 2025-27 biennium. Whether it is your first legislative session, or your fifteenth session, join us for an informative breakout recapping the 2025 Session to learn more about how new laws and the state education budget will impact students, staff, and schools.

**Tuesday, August 5, 2025 | 10:45 to 11:45**

**Build-a-Bot : Making AI to Make Sense of AI**

Developed by the Stanford Accelerator for Learning, this hands-on session invites educators to explore AI through the design of chatbots. Participants engage in a no-code, design-based process that centers local expertise, critical reflection, and equity. Aligned with COSA’s equity stance, this workshop empowers educators to create tools that support student opportunity, reduce workload, and expand access for marginalized communities—making AI meaningful and actionable within their unique contexts.

### **Digital Leadership: #ICANHELP's Proactive Approach to Cyberbullying & Online Wellness**

With the right guidance and support, students of all ages can learn to use digital for good. Let's empower students to protect themselves, stand up for their peers, and become positive digital changemakers. Since 2013, #ICANHELP has equipped over 470,000 students with the skills to tackle online negativity and shape their digital footprint. This hands-on approach has led to a significant reduction in cyberbullying and fewer discipline issues linked to social media at schools. It's time to transform your school culture and learning environment into a positive space, both online and offline. Discover effective strategies and engaging activities that involve students, staff, and parents in making this change. Together, let's make your school a digital positivity zone.

### **Lessons Learned: Leveraging Board Policy and Instructional Practices in the Age of AI**

Explore how Tigard-Tualatin School District is leveraging AI to advance equity and support student success at all levels. Learn about the board's role in building policy, leadership strategies, and practical classroom applications, including a Tualatin High School AI project and innovations for students with disabilities. We'll also share insights from Oregon's AI state work group and emerging policy development to ensure responsible, inclusive implementation.

### **Leading Effective PLCs in Small Schools**

In small schools or singleton courses, leading PLCs presents unique challenges—and opportunities. This session will focus on how to build collaborative practices that center student learning, even with limited team structures. Participants will learn how to identify essential skills students are lacking, collect and analyze meaningful data, and use findings to inform instruction. This session will highlight strategies that ensure all students—regardless of background—receive the support they need to grow, while also fostering teacher development through inclusive, data-driven professional learning.

### **Unplugged: Implementing Oregon's Cell Phone Ban in Schools**

Governor Kotek's Executive Order 25-09 marks a major shift in Oregon's approach to fostering focused, connected learning environments by banning student use of personal electronic devices during the instructional day. In this session, we'll share the latest guidance, timelines, and implementation strategies to support districts in meeting the October 31, 2025 policy adoption deadline and full implementation by January 1, 2026. Learn how districts are navigating policy development, exemptions, device storage, and community communication to ensure a smooth, equitable rollout that centers student well-being and learning.

### **Preparing Students with Future Skills**

How are you empowering all learners today and preparing them for tomorrow? As technology changes, the skills that employers are looking for are changing — away from passive, knowledge-based skills toward skills like creative problem-solving, analytical thinking, design, and collaboration. Join us to discuss how to equip students with these skills and how Apple can enable them to do real-world work with real-world tools.

**Tuesday, August 5, 2025 | 12:45 to 1:45**

### **Harnessing the Power of Generative AI: Personas, Prompts & Practice**

Explore generative AI's educational potential in this interactive session for administrators. Participants will discover the significance of AI personas toward perspective building, develop essential prompt-writing skills, and engage in hands-on practice with AI tools. Gain confidence to integrate generative AI into educational practices, fostering innovation and preparing all students for an AI-enhanced future. This session aligns with COSA's Equity Stance by empowering leaders to leverage AI thoughtfully, ensuring technology serves to create equitable learning environments and personalize student learning, rather than perpetuating existing biases.

### **AI-Powered Leadership: Leveraging Modern Tools for Strategic and Impactful School Transformation**

Unlock the full potential of school leadership by integrating the strategic power of artificial intelligence. This forward-thinking session explores how K-12 leaders can harness AI to amplify their human capabilities. Learn how to leverage predictive data dashboards for smarter decision-making, build strategic plans with real-time analytics, and streamline operations with AI-powered budgeting tools. Discover how AI can help you lead more effective meetings, craft compelling presentations, and produce dynamic videos—essential skills for informing your communities year-round. Grounded in ethical leadership, we'll also address critical issues of privacy, security, and inclusivity, ensuring leaders model responsible and intentional AI use. This session equips district and school leaders with the knowledge and tools to lead with confidence in a rapidly evolving landscape—modernizing operations while cultivating future-ready schools that center human connection and student success.

### **Targeted School Improvement in Gresham-Barlow: Co-Teaching and Collaborative Planning**

During the 2024-2025 School Year, the Gresham-Barlow School District partnered with our consulting group Better Collaboration to address the systemic barriers affecting multilingual students and students with disabilities. Ninth grade teacher teams participated in a series of workshops and planning sessions throughout the year focused on Universal Design for Learning and Sheltered Instruction, and co-teaching teams engaged in coaching cycles. We will share the successful outcomes and lessons learned during this collaboration. Participants will examine the patterns of barriers that affect their historically marginalized students and investigate attainable solutions for their specific school context.

### **Co-Intelligence in Action: Collaborative Systems with Teachers + AI**

What happens when the power of human creativity meets the precision and adaptability of AI? In this dynamic session, we'll explore how educators can design and implement co-intelligent systems—where teachers and AI tools work in partnership to enhance instruction, streamline planning, and support student learning. Participants will experience real-world examples and interactive demos that highlight how AI can amplify teacher agency rather than replace it. Together, we'll unpack ethical considerations, share practical classroom applications, and collaboratively imagine the future of teaching with AI as a trusted co-educator. Come ready to experiment, reflect, and co-create!

### **Strategic Alignment for Early Literacy: Grants, Growth, and Groundwork in Oregon**

Oregon is investing deeply in early literacy through a coordinated strategy that includes state-funded school district, tribal, and community grants, federal Comprehensive Literacy State Development (CLSD) grants, and policy insights from HB 3040. This session will provide updates on how these efforts are being aligned to support high-quality, evidence-based literacy instruction from birth through grade 5. Learn how the state is supporting implementation, evaluating impact, and ensuring that funding translates into meaningful outcomes for young learners. This session will offer practical insights into how Oregon is building a cohesive, sustainable early literacy system.

### **Fact-Check the Future: Building Student Media Literacy in the Age of AI**

In an AI-driven world, students are flooded with content - some helpful, much misleading. This session explores how educators can empower students to spot AI-generated misinformation and build robust media literacy. With hands-on strategies and classroom-tested activities, attendees will walk away ready to engage students in discerning truth, analyzing sources, and becoming Future Ready critical thinkers. Aligned with COSA's Equity Stance, this session ensures that every learner, regardless of background, can access and evaluate reliable information to become informed citizens.

## **Tuesday, August 5, 2025 | 2:00 to 3:00**

### **Voices, Choices, and AI: Student-Driven Differentiation in the Digital Age**

Empowering students to co-create their learning paths using AI tools that support choice, agency, and cultural relevance.

### **Leading Together: A Collaborative Conversation on Instruction, MTSS, Accountability, and School Culture**

Leading Together supports the conference's equity stance by centering diverse principal voices in a collaborative dialogue to surface inclusive, student-centered practices. Through shared strategies on instruction, MTSS, accountability, and school culture (including PBIS), participants will reflect on systems that support all learners—especially those furthest from opportunity. The session's small group format models equitable leadership by valuing collective expertise. Aligned with the Future Ready Leaders theme, this discussion helps school leaders navigate complexity in the age of AI by strengthening human connections, fostering adaptive systems, and grounding innovation in equity and shared leadership.

### **A TOOLKIT for your New Administrators in Distant and Hybrid Schools**

This session explores Oregon's Toolkit designed for new administrators in distance and hybrid settings. We will cover its development from the inception of the project, assembly of our statewide cohort of community contributing editors, and digital design work up to the current iteration of our Toolkit and research site at [www.soesd.k12.or.us/digital-ooo](http://www.soesd.k12.or.us/digital-ooo). The Toolkit is designed to ensure that all students have access to schools lead by skilled administrators.

### **Supporting Innovative Mental Health Promotion in Middle Schools Through Leadership: The Access Center**

The College of Education at the University of Oregon recently received a large federal grant to support mental health promotion and prevention practices in middle schools with underserved youth and families.. Our Access Center will serve as a national resource in school-based mental health promotion and prevention. In this presentation, we will discuss 4 different projects that will occur over the next 5 years in the state of Oregon with school partners. Our collaborative approach to training leaders in schools coupled with digital health delivery makes the Access center a unique resource for the state and builds on our existing partnerships with schools and districts.

**Digging Deeper: Strengthening Accountability through Data, Growth, and Assessment**

Join us for an in-depth exploration of three key components of Oregon's accountability system. This breakout session will unpack the development and use of Similar Districts for meaningful comparisons, the process of setting Performance Growth Targets to drive continuous improvement, and the requirement of Interim Assessments in supporting decision-making. Participants will come away with a clear understanding of where we are in development, and what is on the horizon.

**Prompt, Practice, Project: The AI-Centered Classroom**

As AI enters every classroom, district leaders and teachers must strike a balance between structured support and open inquiry. Join us to explore practical steps for using AI to strengthen instruction: ready-to-use prompt frames, teacher moves that build ethical and intellectual awareness, and simple checks to keep AI accessible to all students. We'll walk through a clear, three-phase roadmap—scaffolded AI tasks, collaborative teacher practice sessions, and fully student-driven projects—so you can equip teachers, deepen student engagement, and guide your district toward an AI-empowered yet human-centered learning ecosystem.