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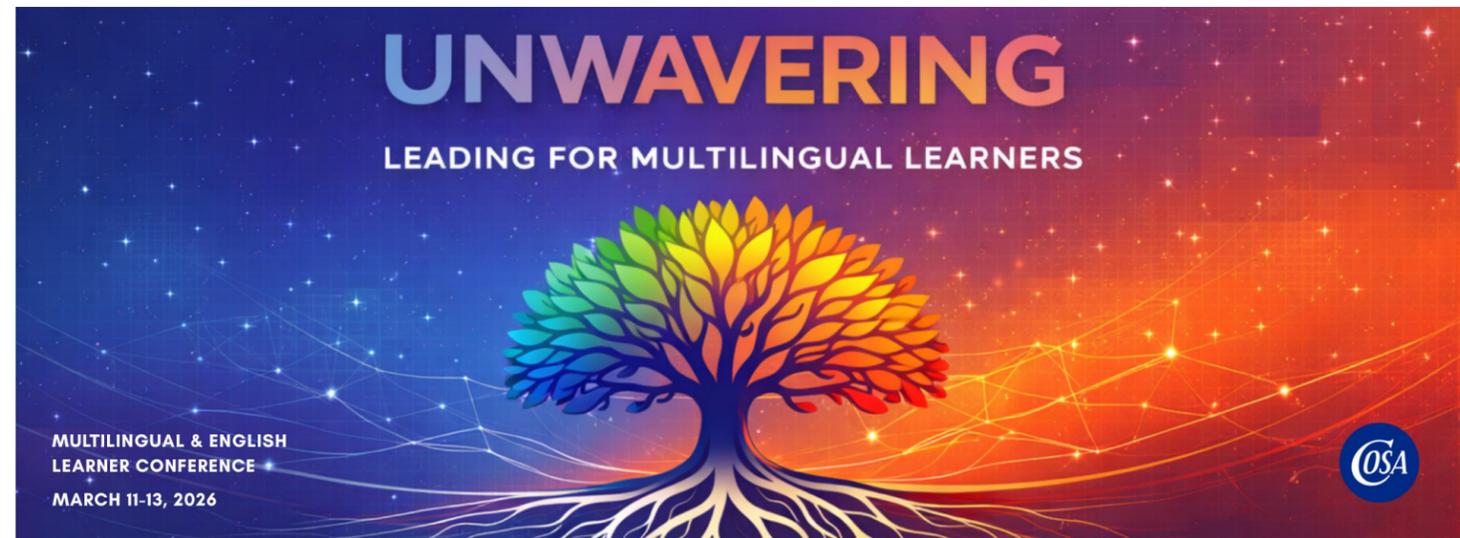
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COSA-UO LEADERSHIP, LICENSURE AND DEGREE PROGRAMS

- PRINCIPAL
- PROFESSIONAL
- EDUCATION SPECIALIST
- DOCTORATE

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COSA LEADS: LEADERSHIP, LICENSURE & DEGREE PROGRAMS

COSA's mission is to develop and support school leaders. Together with our academic partner, the University of Oregon, we are committed to delivering a program with the highest and most rigorous standards of admission and completion.

COSA-UO DEGREES & LICENSURE:
- Principal License
- Principal + Master's (MEd) in Educational Leadership
- Professional Administrator License (ProAL)
- Education Specialist degree + ProAL
- Doctor of Education (DEd) in Educational Leadership

OUR PROGRAMS PROVIDE:
- CONVENIENCE: Most coursework is offered online via a delivery system that fosters collaboration and allows students to access materials at any time. Our courses are the framework for a collaborative community of learners.
- SUPPORT: Staff at COSA-UO are dedicated to helping candidates succeed in all aspects of the program.
- EXCELLENCE: The COSA-UO program is based on national standards that emphasize instructional leadership and cultural competence. Instructors are working professionals with years in the Oregon school system.

FIND OUT MORE:
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MULTILINGUAL & ENGLISH LEARNER CONFERENCE
MARCH 11-13, 2026

WEDNESDAY, MARCH 11, 2026 | PRE-CONFERENCE

9:00 - 4:30 ...... Early Registration .... Lobby
1:00 - 4:00 ...... OACOA Seminar Series .... Bloch Room
1:00 - 4:00 ...... Pre-Conference Sessions:
- Expanding Multilingual Education: Tribal Language Revitalization, Identity, and Belonging .... Sousa Room
- Linguistic Equity by Design: A 3-Prong System for Strategy, Support, and Results .... O'Neill Room
- Developing Language is a Team Effort: The Critical Role of Content Teachers in ELD .... Hellman Room
- Dual Identification: Students Who Are Multilingual and Also Experience a Disability .... Wilder Room
- Supporting Immigrant Students and Families: A Framework for Creating Safe, Supportive, and Inclusive Environments in Schools .... Williams Room

THURSDAY, MARCH 12, 2026 | MAIN CONFERENCE - DAY 1

7:00 - 8:00 ...... Registration & Breakfast .... Lobby
8:00 - 9:20 ...... 1st General Session - Juliana Urtubey .... Playwright's Hall
9:20 - 9:40 ...... Break / Visit Exhibitors
9:40 - 10:40 ..... Breakout Sessions: Round I
10:40 - 11:00 ... Break / Visit Exhibitors
11:00 - 12:00 ... Breakout Sessions: Round II
12:00 - 1:00 ..... Lunch / Visit Exhibitors
1:00 - 2:15 ...... Woodburn Student Performance .... Playwright's Hall
2:15 - 2:30 ...... Break / Visit Exhibitors
2:30 - 3:30 ...... Breakout Sessions: Round III
3:30 - 3:45 ...... Break / Visit Exhibitors
3:45 - 4:45 ...... Breakout Sessions: Round IV
4:45 - 5:45 ...... Reception .... Lobby

FRIDAY, MARCH 13, 2026 | MAIN CONFERENCE - DAY 2

7:00 - 8:00 .... Registration & Breakfast .... Lobby
8:00 - 8:20 .... Lau Leadership Award *(sponsor: Imagine Learning)* .. Playwright's Hall
8:20 - 9:20 .... 2rd General Session - Olivia Abtahi .... Playwright's Hall
9:20 - 9:40 .... Break / Visit Exhibitors
9:40 - 10:40 ..... Breakout Sessions: Round V
10:40 - 11:00.... Break / Visit Exhibitors
11:00 - 12:00.... Breakout Sessions: Round VI
12:00 .... Adjourn Conference

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For access to Speakers, Materials, Exhibitors and more! Customize your schedule and access materials easily.

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TO LOG IN:
- Scan QR code to access NEW event app or search COSA Conferences in App Store or Google Play Store.
- Username: registration email
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NEED HELP:
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	Room:	Wilder Room	Hellman Room	O'Neill Room	Sousa Room
	Track:	Bilingual / Dual Language	Policy, Leadership & EL Programs	ELD & Academic Language	Instruction, Intervention & ODE Sessions
THURSDAY	9:40-10:40	El puente lingüístico en programas duales: transferencia, variantes del español y justicia lingüística (*Nelly Patiño-Cabrera, Elisa Lee*)	Whose Job is it Anyways? Improving Teacher Wellbeing in Dual Language/ Bilingual Programs (*Lauren Johnson*)	Juliana Urtubey Keynote Follow-Up Session (*Juliana Urtubey*)	
	11:00-12:00	10 Lessons Learned in Developing a K–12 Dual Language Program (*Tess Siemer*)	Student Talk: The Ace Up Our Sleeves (*Elizabeth Macías, Raquel Núñez*)	From Silent to Speaking: Practical Routines to Increase Academic Talk for Multilingual Learners in Secondary Classrooms (*Stephanie DeBruyn, Lynne Koenig*)	Unwavering by Design: Leading Dual Language Pathways for Multilingual Learners (*Audrea Neville, Arcema Tovar, Berta Lule*)
	2:30-3:30	Supporting International Visiting Teachers in Dual Language Programs (*Soria Colomer, Nelly Patiño-Cabrera, Vanessa Mejia-Hutchison*)	Evidenced Based Strategies to Improve English Learner Outcomes (*Manuel Vazquez Cano, Jason Greenberg Motamedi*)	Honoring Student Learning through Access to Linguistic Inclusion (*Andrew Robinson*)	Supporting ML Specialist in Preparing Students for ELPA21 (*Maxine Jennings, Arcema Tovar, Shelia Vega*)
	3:45-4:45	El lenguaje oral – el fundamento de la alfabetización estructurada (*Erick Herrmann*)	Advancing Literacy for Multilingual and English Learners—District Success and Statewide Learning (*Angelica Cruz, Katie Trader*)	Language Counts Too: Designing Curriculum that Helps English Learners Build Their Math Language (*Jess Major, Randi Johannsen, Tonya Myers, Julie Connell*)	Unpacking a State Dual Language Program Evaluation Rubric: A Pathway to Instructional Leadership (*Yuliana Kenfield, Jason Greenberg Motamedi, Manuel Vasquez*)
FRIDAY	9:40-10:40	Escuelas que Protegen y Conectan: Liderazgo Latino/a/e en Oregon para Fortalecer la Confianza, el Bienestar y la Participación de Nuestras Comunidades Escolares (*Karen Pérez and team*)	2026 Legislative Session Wrap Up and What's Next (*Morgan Allen, Parasa Chanramy*)	Beyond Sheltered Instruction: The PLUSS Framework Across the Tiers (*Julie Esparza Brown, Amanda Sanford*)	Project GLAD® Cognitive Content Dictionary for Vocabulary Development: (*Laura Mannen, Joelle Rickard, Sarah Navika, Melissa Timm*)
	11:00-12:00	Creando conexiones lingüísticas: el poder de las conexiones interlingüísticas en la alfabetización estructurada (*Erick Herrmann*)	Recognition and Encouragement on the Pathway to the Oregon State Seal of Biliteracy (*Ana Buthe, Arcema Tovar*)	Think-Pair-Share Meets Language Equity: Building Background, Voice, and Visibility (*Carol Johnson*)	Dual Language Program Implementation - Building your Vision to Successful Practice (*Robin Farup-Romero, Olga Cobb*)

	Room:	Studio B	Vistas Room	Williams Room	Bloch Room
	Track:	Specialty Sessions	Specialty Sessions	Communication & Family Engagement	Equity, Research & Assessment
THURSDAY	9:40-10:40		Structures and Culturally Responsive Instruction for Supporting New Immigrant Students (*Kelli Scardina*)	Designing Language Access for Equity: Rethinking How Schools Communicate (*Heather Huzefka, Patricia Martinez*)	Better Together: How LA and ELD Teachers Built CORE Instruction for Multilingual Learners (*Nichole Carter, Katherine Hart*)
	11:00-12:00		Supporting English Learners Through Adaptive, Student-Driven Math Instruction (*Jessica Lasher, Lisa Sturges*)	Creating Access to Core through Integrated ELD - Collaborative CoTeaching in Action in Secondary ELA Classrooms (*Angela Yee, Will Flores, Justin Johnson, Kriya Mira, Victoria Setter*)	Maintaining Compliance while Centering the Needs of Dually Identified Students and Families (*Alyssa Lund, Leah Hinkle*)
	2:30-3:30	Unwavering by Design: Embedding Cultural and Linguistic Responsiveness in Oregon's State Summer Learning Grants (*Tiffany Palaniuk, Renee Roman Nose*)	Dictado: An Asset-Based Language Strategy for Equitable, Multilingual Instruction (*Lynne Koenig*)	Unwavering Access: Dismantling Systemic Barriers through Effective Communication and Family Engagement (*Patricia Martinez, Heather Huzefka*)	From Isolation to Integration: One High School's Approach to ELD Co-Teaching (*Arielle Ali, Lara Smith, Toshiko Maurizio*)
	3:45-4:45		Title III Director Topics (*Toshiko Maurizio, Olga Acuña, Leah Hinkle*)	Unwavering Rigor: Engineering Equitable Access to Core Content for HS Newcomers with Emergent Literacy (*Gloria Gude*)	A Tool for Evaluation of Secondary EL Students' Course Access (*Ilana Umansky, Karen Thompson, Jaclyn Bovee*)
FRIDAY	9:40-10:40	Demystifying Special Education Evaluations for Multilingual Learners (*Mason Rivers*)	The Moves That Matter: Instructional Practices in Dual Language Classrooms (*Tess Siemer, Lori Leedy, Sid Rambo, Katrina Kay*)	Productivity for Writing (*Olivia Abtahi*)	When Identification Isn't Enough: Rethinking Gifted Access for Multilingual Students Through an Intersectional Lens (*Janette Avelar, Karen Thompson, Ilana Umansky*)
	11:00-12:00		The Unwavering Power of a Second Language: Building Multilingual Pathways for Oregon Students (*Mary Martinez-Wenzl, Jennifer Fontana, Yuliana Kenfield*)	Supporting Multilingual Immigrant/ Refugee Students and Families (*Marinda Peters, Adrienne Pierce, Kim Miller*)	Student-Centered Speech Language Pathology: Building Culturally Sustaining Practices for Multilingual & Multicultural Students (*Maria Elena Garcia-Hurd, Raquel Medina Rampolla, Caitlan Freese*)

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