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Every Student Succeeds Act (ESSA)

English Learners Alliance Conference

March 9, 2017

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Deputy Superintendent of Public Instruction

Welcome

- Today's Objectives
 - How does ESSA meet the needs of ELs?
 - How does Oregon's State Plan ensure equity for all?
 - What are the state's plans to prioritize and support ELs?

ODE Mission and Vision

Mission:

The Oregon Department of Education fosters equity and excellence for every learner through collaboration with educators, partners, and communities.

Vision:

Every student will have access to and benefit from a world-class, well-rounded, and equitable educational system.



ODE Goals



Federal Education Law & Reauthorization



Elementary and Secondary
Education Act (ESEA), 1965



No Child Left Behind (NCLB),
2002



ESEA Flexibility Waiver, 2012
Expired Aug 1, 2016

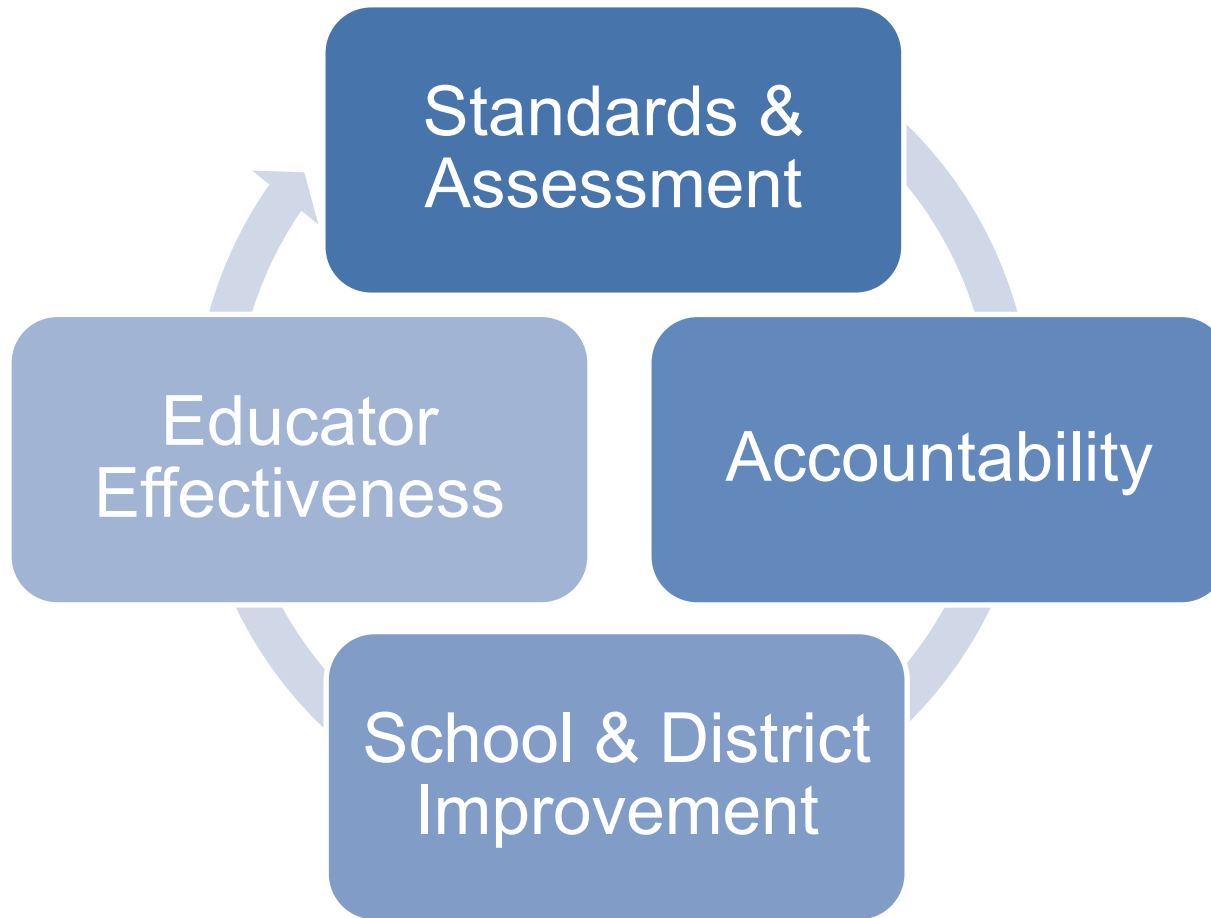


Every Student Succeeds Act
(ESSA), December 10, 2015

What is ESSA?

- Main goal is to advance education **equity**
- Provides a **well-rounded** and **supportive** education for all students
- Provides flexibility in **4 key areas**:
 - Assessment
 - Accountability
 - School Improvement
 - Educator Effectiveness
- Retains **safeguards** to ensure appropriate accountability
- States must submit a State Plan

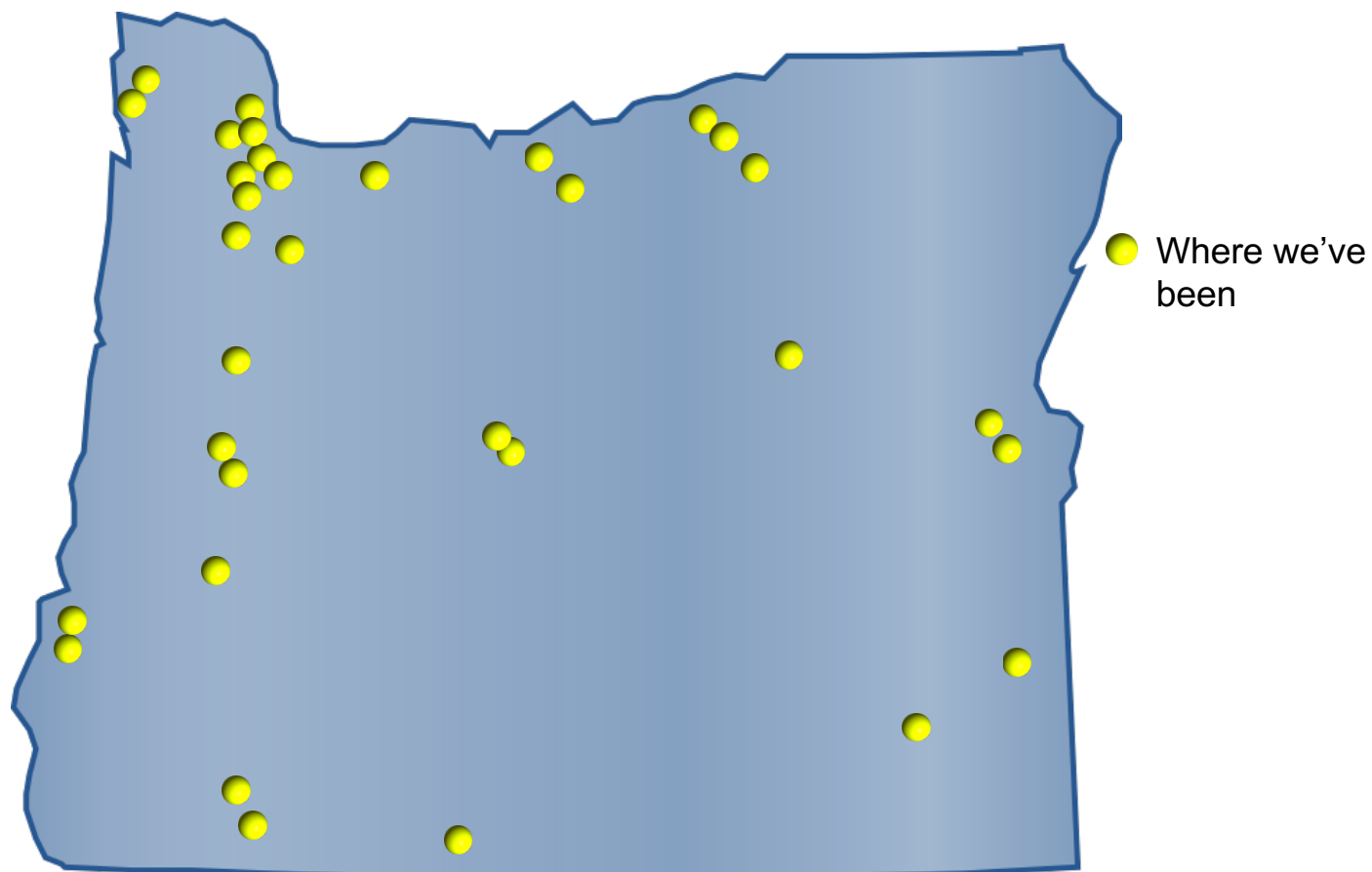
ESSA Workgroups



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Engaging Oregonians



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Community Forums: What We Heard From Oregonians

THEMES

Rigorous, relevant,
well-rounded,
engaging educational
experience

Personalize and
individualize learning

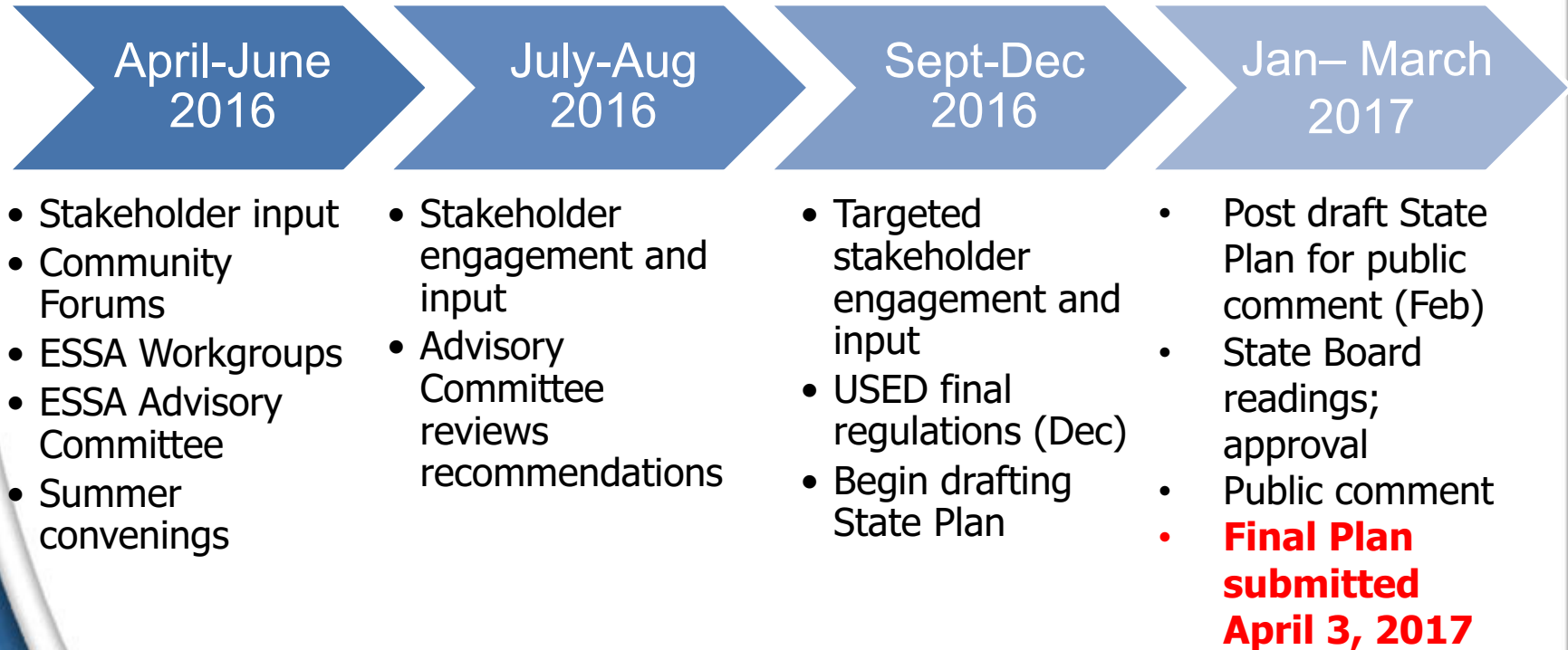
Embrace equity and
be intentional in
efforts to engage
students and
community

Establish the
conditions necessary
for educators to
provide effective and
culturally responsive
services to students,
families, and
communities



Measure student and
school success in
multiple ways -
academic, social-
emotional learning,
preparing students for
their next steps

Timeline for Oregon's State Plan



Implementation in 2017-2018



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Oregon's State Plan & EL Provisions Under ESSA

Supporting All Students



Provide a **well-rounded and supportive education** for all students, PreK-12



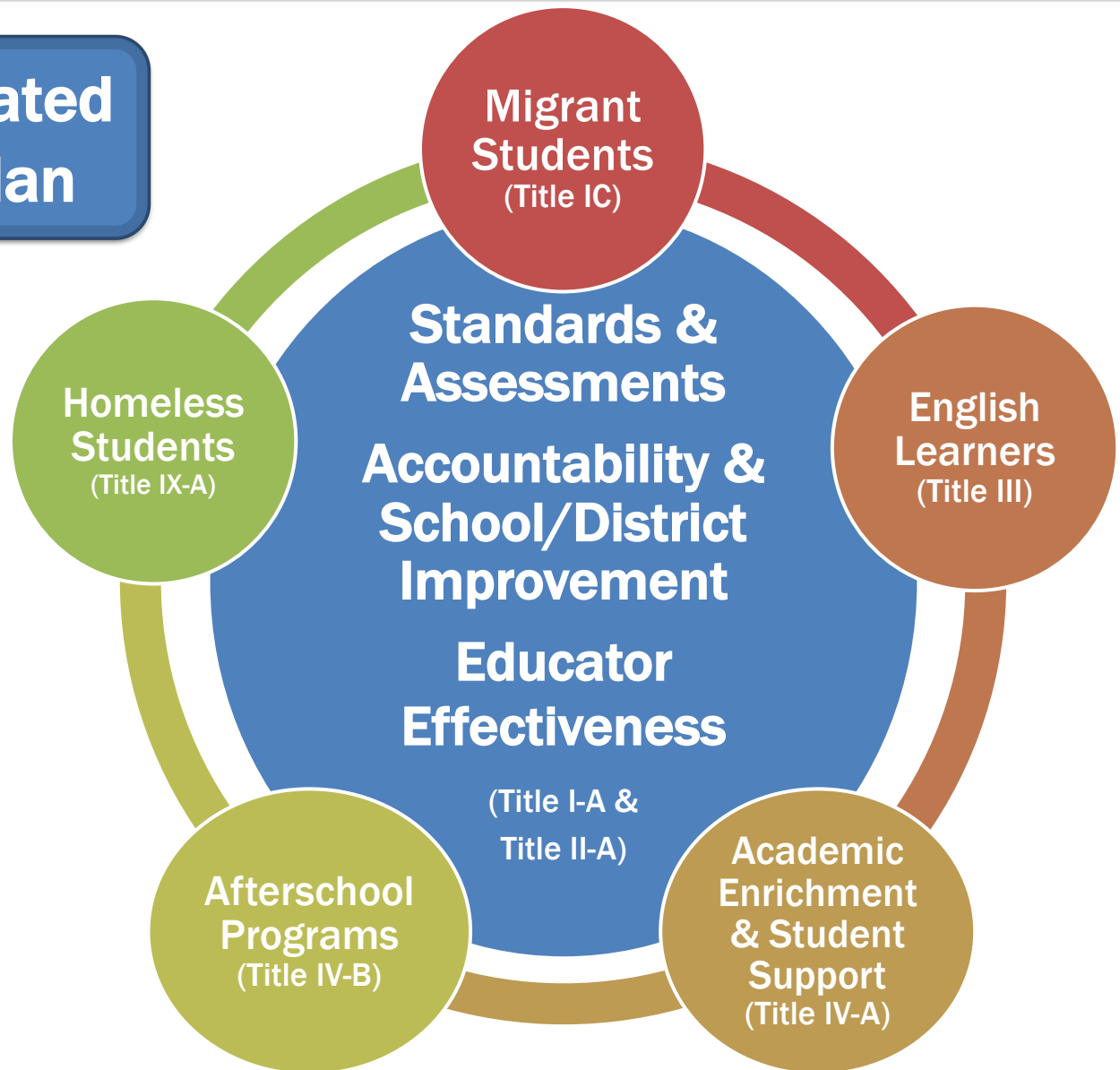
Address students' academic and non-academic needs



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Consolidated State Plan

Maximizing
funding
flexibility
and
aligning
funds to
state
priorities



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EL Students in Oregon

	DESCRIPTION	NUMBER
Current English Learner Student Counts	Total number of EL	56,869
	EL students – current	54,848
	EL students – waived	2,021
	Elementary ELs (K-5)	43,029
	Middle ELs (6-8)	8,062
	High School ELs (9-12)	5,778
	Former EL Students	93,842



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Oregon's Opportunities Under ESSA

Prioritize and
advance equity

Extend the
promise of a
well-rounded
education

Strengthen
district systems

Foster ongoing
engagement



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EL Provisions under ESSA

- Standardized statewide identification and exiting procedures for all English Learners.
- Integrated accountability system to include English language proficiency and academic achievement.



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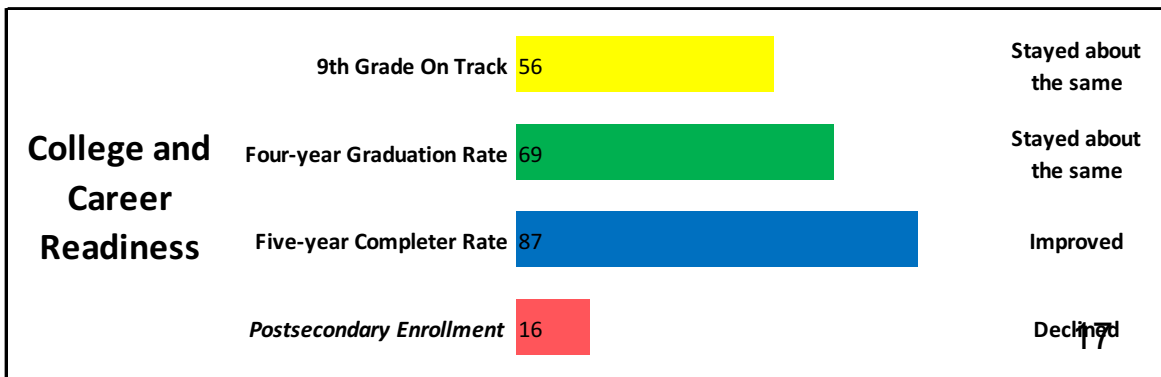
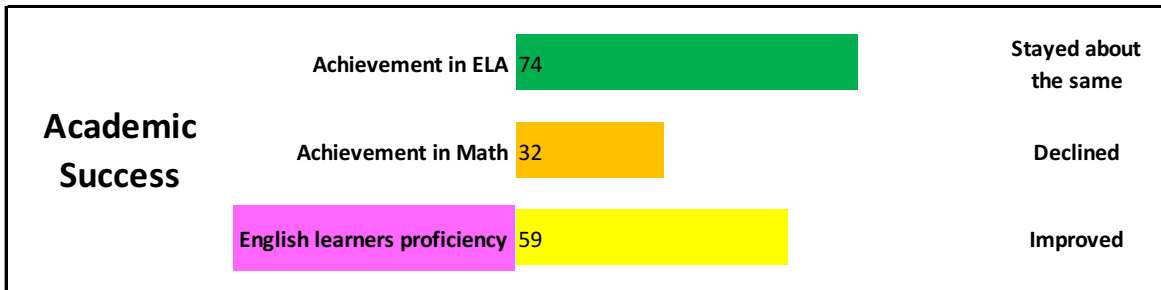
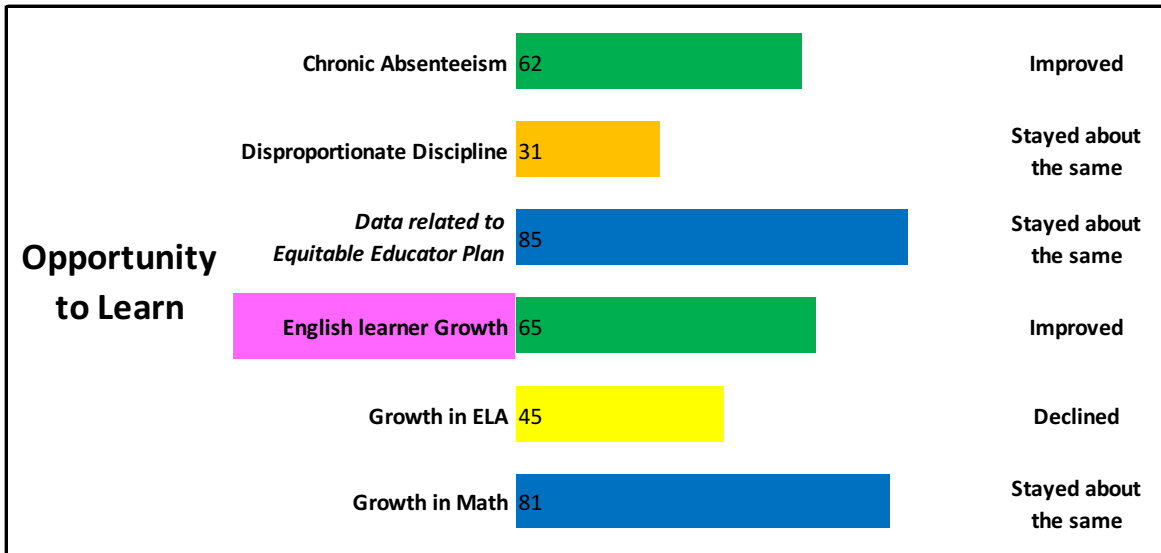
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Accountability & reporting

Mock-Up of Report Card

- EL's included in comprehensive accountability and reporting system under ESSA
- This is just an example. We will need to develop a process for determining the dashboard look and feel

Accountability Indicators





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A Continued Commitment to Supporting ELs in Oregon

EL Strategic Plan Update

- Group of EL practitioners and experts met over the past six months
- Revised the goals and activities of the 2013-2016 EL Strategic Plan
- EL Strategic Plan aligns to the Oregon Department of Education goals



EL Strategic Plan Update



Designed around State Supports for:

- Recruitment and retention of EL professionals
- Social/emotional support for EL students
- Professional development: Sheltered Instruction, growth mindset, culturally responsive practice, trauma-informed care
- Translation services
- Parent/Community Engagement

Transformation and Target EL Districts

- HB 3499 Advisory Group
- Composed of ELD teachers, district administrators, parents, community based organizations, university researchers, legislative representation, and ODE staff
- Provided guidance to identify the Transformation and Target districts based on high or low needs and outcomes for EL students
- Helped design what technical assistance would look like for identified districts

Next Steps:

New EL Advisory Group

- A group will begin meeting in April 2017
- Will include representatives from:
 - District administration
 - Parents
 - Community Members
 - Ed Northwest
 - ODE staff
 - CBOs
 - EL TOSAs
 - Title III Directors
 - Students
- Focus will be on English Learner programs and initiatives

Resources for supporting ELs & Immigrant Youth



<http://www.oregon.gov/ode/schools-and-districts/grants/ESEA/EL/Pages/default.aspx>

Feedback on Draft State Plan

Oregon's Draft State Plan under ESSA is posted on the ODE ESSA Webpage:

<http://www.oregon.gov/ode/rules-and-policies/ESSA/Pages/default.aspx>



Learn. Educate. Change.



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