

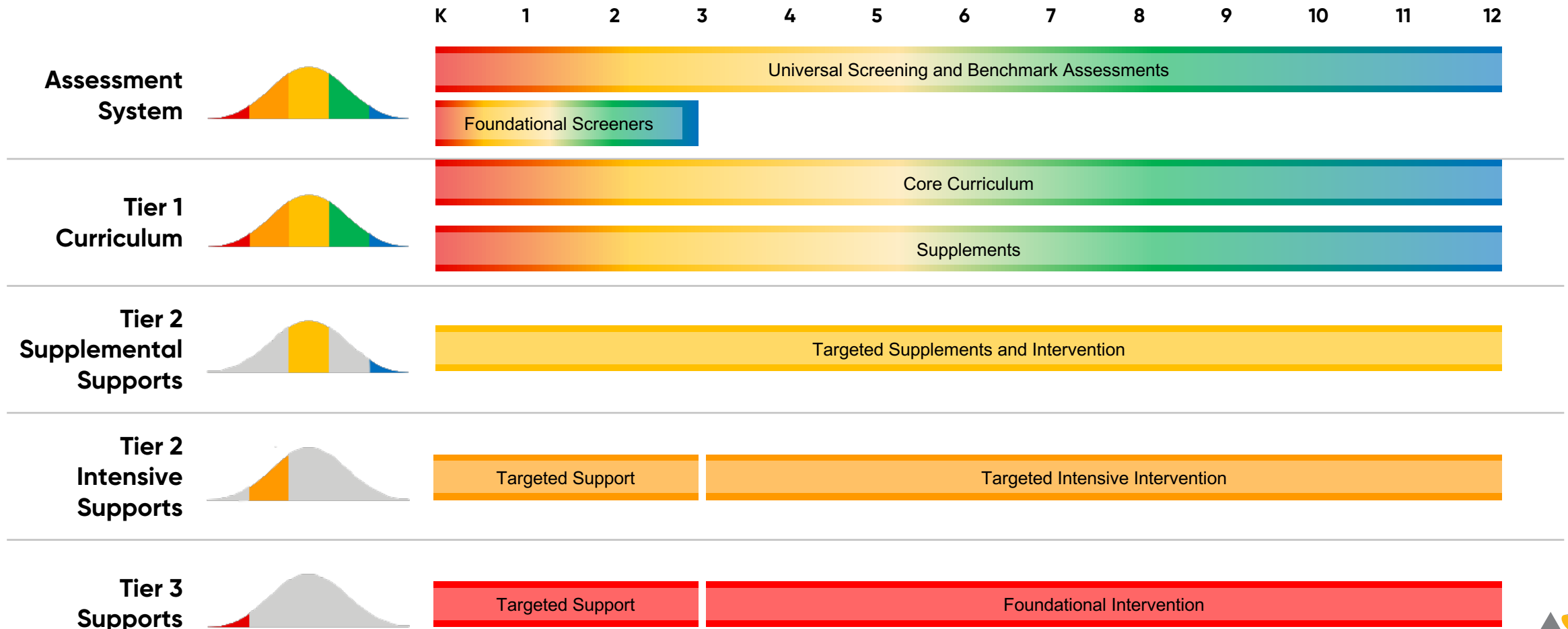
# Designing a Comprehensive MTSS System with Data









# Coherence Mapping Activity

- 1 Review Your Community District's Data Model**
- 2 Draft Instructional Coherence Map**
- 3 Identify Professional Learning Focus Areas**

# Creating a Coherent Instructional System



# District K-8 ELA System of Instructional Supports

	K	1	2	3	4	5	6	7	8
<b>Assessment System</b> 									
<b>Tier 1 Curriculum</b> 									
<b>Tier 2 Supplemental Supports</b> 									
<b>Tier 2 Intensive Supports</b> 									
<b>Tier 3 Supports</b> 									
<b>Teacher &amp; Leader Supports</b> 									

# Mapping Questions

- **What assessments are in place in your district's schools?**
- **List the ELA core curriculum used across grade levels**
- **What supplemental programs are used to support student learning in reading and writing?**
- **What programs, strategies and/or models are in place for students needing Tier 2 and Tier 3 intervention supports?**
- **What types of teacher and/or leader professional learning are available to support teaching and learning?**

# Instructional Strategies & Supports for All

Learner Strengths and Needs	Mixed Ability Setting Strategy	Targeted Ability Setting Strategy
+1 Year Above		
On Grade Level		
Near Grade Level (w/in 2 years)		
2+ Years Under Grade Level		
Foundational Learner		