

LEGISLATIVE IMPACT ON YOUR DISTRICT POLICIES

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Photo: Oregon Capitol Images, www.oregonlegislature.gov

2015

A SUMMARY OF ENACTED EDUCATION LEGISLATION

2015 Legislative Summary

The Oregon Legislature adjourned its biennial long session Monday, July 6. Overall the session got mixed reviews and was initially marred by the resignation of Gov. John Kitzhaber. Secretary of State Kate Brown moved to the Capitol's middle office and lawmakers got back on track.

K-12 education had a reasonably good session garnering \$7.4 billion into the State School Fund. That's about a half billion more than was in the governor's recommended budget. The Legislature also created a new \$125 million school facilities bond fund and put \$175 million into a seismic upgrade fund for K-12 schools.

This is a short version look at bills passed this session related to K-12 education. Gov. Brown has until August 17, 2015, to decide whether to sign many of them. OSBA and COSA are preparing a more detailed analysis of the session in a full *Legislative Report*, set for release in advance of school opening.

The effective date for bills not containing an emergency clause or a specific effective date is January 1, 2016. If a bill contained an emergency clause or a different effective date, that date will be noted.

If you have any questions on the bills listed, please contact: Chuck Bennett at COSA (chuck@cosa.k12.or.us or 503-581-3141); or at OSBA: Jim Green (jgreen@osba.org), Morgan Allen (mallen@osba.org) or Lori Sattenspiel (lsattenspiel@osba.org), 503-588-2800.



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CONFEDERATION
OF OREGON SCHOOL
ADMINISTRATORS

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www.cosa.k12.or.us

Finance

Senate Bill (SB) 129 – Modifies distribution of Gain Share Revenues. Declares an emergency, effective upon passage.

SB 135 – Directs Department of Education to pay for costs of education of students in eligible day treatment programs and eligible residential treatment programs by making grants in aid to school districts where programs are located. Effective July 1, 2015.

SB 439 – Directs Oregon State University Extension Service to assist school districts and education service districts in providing outdoor school programs. Effective July 1, 2015.

SB 501 – Program Change Bill. Among other program changes: Establishes Task Force on Capital Construction Budget Process. Modifies Department of Education Farm-to-School Grant Program. Repeals language requiring that 40 percent of the increase in General Fund revenue for the 2015-17 biennium (between the February and May 2015 revenue forecasts) be for the State School Fund (actually appropriated in SB 5507). Specifies that if amount of declared earnings from Education Stability Fund deposited in Oregon Education Fund exceeds amount needed to pay for education lottery bond debt service, amount of excess earnings is transferred to Higher Education Coordinating Commission for Oregon Opportunity Grant program. Declares an emergency, effective upon passage.

SB 667 – Extends sunset related to grants distributed to small school districts with one or more small high schools until June 30, 2020. Effective June 8, 2015.

SB 800 – Establishes Task Force on Reserve Funds to study performance of Education Stability Fund and Oregon Rainy Day Fund and make recommendations to the 2017 regular session of Legislative Assembly.

SB 898 – Creates a one-year moratorium on the creation of new fifth-year senior programs. Prohibits school districts from receiving State School Fund distributions for certain students who have satisfied requirements for high school diploma and who are enrolled in one or more college-level courses. Declares an emergency, effective upon passage.

SB 553



SB 553



5th GRADE OUT-OF-SCHOOL SUSPENSION & EXPULSION

**NONACCIDENTAL PHYSICAL HARM
DIRECT HEALTH OR SAFETY THREAT
REQUIRED BY LAW**

**5th GRADE OUT-OF-SCHOOL
SUSPENSION & EXPULSION**

NONACCIDENTAL PHYSICAL HARM
DIRECT HEALTH OR SAFETY THREAT
REQUIRED BY LAW



**5th GRADE OUT-OF-SCHOOL
SUSPENSION & EXPULSION**

NONACCIDENTAL PHYSICAL HARM
DIRECT HEALTH OR SAFETY THREAT

REQUIRED BY LAW

5th GRADE OUT-OF-SCHOOL
SUSPENSION & EXPULSION

NONACCIDENTAL PHYSICAL HARM
DIRECT HEALTH OR SAFETY THREAT
REQUIRED BY LAW



POLICY JG

STUDENT DISCIPLINE

SB 556



A photograph of a classroom with rows of wooden desks and black chairs. In the background, a shelf is filled with numerous trophies. Large windows are visible on the right side of the room.

SB 556

**NO EXPULSION
FOR TRUANCY**



SB 556

POLICY JG

STUDENT DISCIPLINE

SB 556

**POLICY JEDA
TRUANCY (VERS. 2, FN1)**



HB 2597

**ATTENDANCE
VIOLATION →
OFFER IEP**

HB 2597

**ATTENDANCE
VIOLATION →
OFFER IEP**

**JEA-AR
COMPULSORY ATTENDANCE
NOTICES & CITATIONS**

Complaint

Box



POLICY KL

BOARD
SUPERINTENDENT
PRINCIPAL
EMPLOYEE



BOARD

SUPERINTENDENT

PRINCIPAL

EMPLOYEE





SUPERINTENDENT



SUPERINTENDENT COMPLAINT TO BOARD CHAIR



SUPERINTENDENT
COMPLAINT TO BOARD CHAIR
MAY HIRE INVESTIGATOR

BOARD

SUPERINTENDENT

PRINCIPAL

EMPLOYEE



BOARD or BOARD MEMBER





**BOARD or BOARD MEMBER
COMPLAINT TO BOARD CHAIR**

MAY REFER TO DISTRICT COUNSEL



BOARD or BOARD MEMBER

COMPLAINT TO BOARD CHAIR

MAY REFER TO DISTRICT COUNSEL



BOARD CHAIR

SUPERINTENDENT

PRINCIPAL

EMPLOYEE

BOARD CHAIR



**BOARD CHAIR
COMPLAINT TO VICE CHAIR
OR DISTRICT COUNSEL**



HB 2546





HB 2546

**INHALANT
DELIVERY
SYSTEM**



HB 2546

**POLICY JFCG
USE OF TOBACCO PRODUCTS
ALCOHOL, DRUGS OR INHALANT
DELIVERY SYSTEMS**



CANNABINOID

POLICY JFCG



MARIJUANA

NO POLICY CHANGES



SB
709



INTERDISTRICT TRANSFER

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: it does not make any changes to Oregon's Open Enrollment Law.

- Clarifies that districts may revoke transfers for not meeting behavior requirements or attendance standards, but *not* for academic reasons.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening available.
- Students who move over the summer are allowed to stay for the subsequent school year. This is similar to the “mid-year” move provision that currently allows students to finish out the school year and requires both districts to approve. This provision is only good for the subsequent school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 209, Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It

REVOCATATIONS

MOVES

ADVERTISING

PREFERENCES

OUT-GOING

- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

REVOCATIONS

MOVES

ADVERTISING

PREFERENCES

OUT-GOING

- Clarifies the district may revoke transfers for not meeting transfer requirements or attendance standards, but that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply and the district must accept the student if there is an opening.
- Students who move to a district are allowed to stay in the same grade the next year. This is similar to the traditional law that allows students to finish out the school year and requires both districts to accept. Preference can go for the next school year.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they only make subsequent moves. If a student transfers to B and subsequently moves to C, they would not need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

- Clarifies the district may revoke transfers for not meeting transfer requirements or attendance standards, but it is not required to do so.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply for a transfer to the same district.
- Clarifies that a student who is already attending the same district at the start of the school year. This is similar to the current law which requires a student to finish the school year and requires both parents and the student to apply.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if they already have a transfer on file. If a student has a transfer to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

REVOCATATIONS

MOVES

ADVERTISING

PREFERENCES

OUT-GOING

- Clarifies the district may revoke transfers for not meeting transfer requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply to that district.
- Students who receive a suspension are allowed to re-apply for the next academic year. This is similar to the old law which required a student to wait one year and requires both parents and the student to re-apply.
- Changes the law so that a student does not need to get a new transfer to keep attending the same district if they already have a transfer on file. If a student has a transfer to B and subsequently moves to C, they would need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

MOVES

CHARTERS

OUT-GOING

PREFERENCES

- Clarifies that districts may revoke transfer agreements for non-compliance with enrollment or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer, the student could not reapply and the district must accept the student if there is space available.
- Students who move over the summer are considered to have moved during the school year. This change to the law requires that a student who moves over the summer must apply for a transfer for the following year and requires both parents to sign the application.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

MOVES

CHARTERS

OUT-GOING

PREFERENCES

- Clarifies that districts may revoke transfer for non-compliance with requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been approved by the receiving district for the next academic year. Under the old law, a student could be denied admission if the district cannot supply and the district must accept the student if there is no space available.
- Students who move over the summer are considered to have moved during the school year. This change to the law requires that a student who moves over the summer must apply for a transfer the following year and requires both parents to sign the application.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

MOVES
CHARTERS

OUT-GOING

PREFERENCES

- Clarifies that districts may revoke transfer agreements if a student fails to meet requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may apply for a transfer to the district for the next academic year. Under the old law, if a district revokes a transfer, the student can immediately reapply and the district must accept the student if there is space available.
- Students who move over the summer are not eligible for the summer transfer law. The law is limited to students who move during the school year and requires both parents to sign the transfer application.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if their family makes subsequent moves. If a student lives in district A, transfers to B and subsequently moves to C, they won't need a new transfer between B and C. The old law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.

2015 Legislative Session Key Facts: Changes to Interdistrict Transfers

Senate Bill 709 - Modifies Interdistrict Transfer Law - All Changes Effective June 18, 2015. Please note: It does not make any changes to Oregon's Open Enrollment Law.

REVOCATATIONS

MOVES

ADVERTISING

PREFERENCES

OUT-GOING

- Clarifies the district may revoke transfers for not meeting transfer requirements or attendance standards, but not for academic reasons.
- Clarifies that a student whose transfer has been revoked may not apply for a transfer to the same district for the next academic year. Under the old law, if a district revokes a transfer the student can immediately reapply to that district and accept the status of being an incoming student.
- Students who receive a suspension are allowed to reapply for the subsequent school year. This is similar to the Transfer Law which only allows students to reapply for the school year and requires both a new application and approval from the receiving district.
- Changed the law so that a student does not need to get a new transfer to keep attending the same district if the student subsequently transfers to another district. Example: A student transfers to B and subsequently moves to C. Under the old law, the student would need a new transfer between B and C. The new law requires a new transfer between B and C.
- Clarifies districts can ask for sibling information and school preference on interdistrict transfer application forms.



**SB
709**

POLICY JECB
ADMISSION OF NONRESIDENT STUDENTS



Lockout



Lockdown



Evacuate



Shelter

HB 2661



Lockout



Lockdown



Evacuate



Shelter

STUDENT SAFETY

HB 2661



Lockout



Lockdown



Evacuate



Shelter

**POLICIES
EBC/EBCA, EBCB**

In an Emergency When you hear it. Do it.



Lockout



Lockdown



Evacuate



Shelter

Lockout! Secure the Perimeter.

Students

Return inside
Follow instructions from Teacher

Teachers

Bring students into the building
Lock exterior doors and windows
Increase situational awareness
Take roll, when possible
Follow staff instructions

Lockdown! Locks, Lights, Out of Sight.

Students

Move away from sight
Maintain silence

Teachers

Lock interior classroom doors and windows[*]
Turn out the lights
Move away from sight
Maintain silence
Wait for contact from Emergency Responders
Take roll, when possible

Evacuate! Away from the Building.

Students

Leave your stuff behind
Form a line
Move away from the building

Teachers

Direct evacuation from Building
Take roll, when possible
Notify if missing, extra or injured students

Shelter! Announce Hazard.

Students and Teachers – Shelter Types and Shelter Methods:

1. For earthquake/tornado – Drop, cover and hold on and wait further instruction
2. For hazmat – Seal and follow EMS instructions

Teachers – Take roll, when possible



* [In the case of an active shooter or violent intruder – barricade access points, using an improvised barrier or other object(s), to reinforce and prevent or delay unauthorized entry.]



LOCKOUT

1. Lock *exterior* doors and windows
2. Remain inside the building
3. Increase situational awareness
4. Follow staff instructions

LOCKDOWN

1. Lock *interior* doors and windows
2. Lights out - move out of sight
3. Remain silent
4. Reinforce the interior door
5. Wait for contact from Emergency Responders

EVACUATE

1. Evacuate the building
2. Be prepared to take alternative routes
3. Gather in an off-site assembly area
4. Account for students and staff

SHELTER

1. For earthquake/tornado – Drop, cover and hold on
2. For hazmat – Seal and follow EMS instructions

If found please return to:

[address], [city, state, zip]
[phone number]



HB 2661

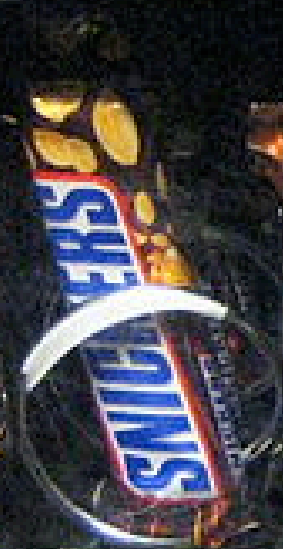
EXECUTIVE SESSION

A group of approximately ten people, including men and women, are seated around a large, dark wooden conference table in a meeting room. They are dressed in business attire. The table is cluttered with papers, folders, and several green water bottles. In the foreground, a silver laptop is open on the table. The room has wood-paneled walls and a professional atmosphere.

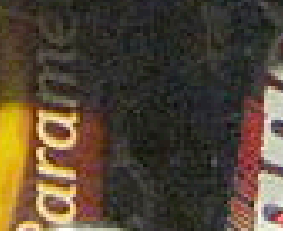
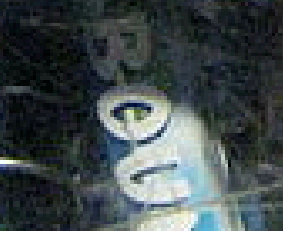
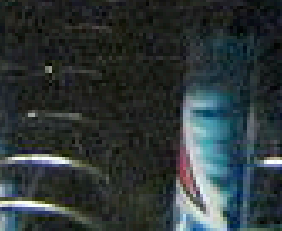
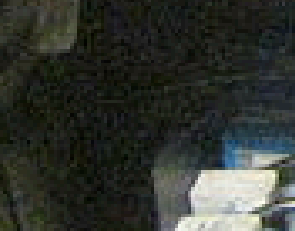
HB 2661

HB 2404

60p 41 42 60p 43 60p 44 60p 45 60p 46 60p 47 48



50 60p 51 52 60p 53 60p 54 60p 55 60p 56 60p 57 60p 58 59



HB 2404

60p

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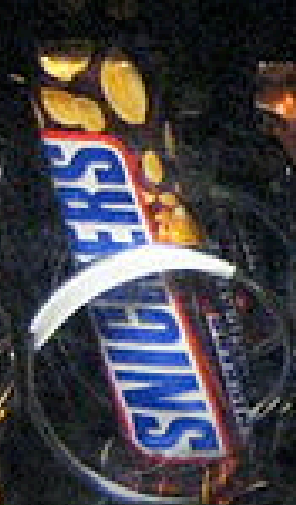


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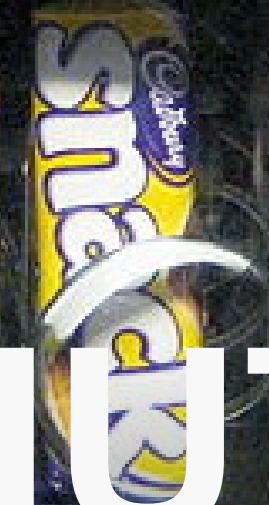
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60p



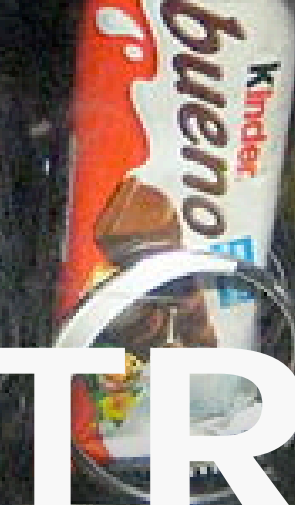
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60p



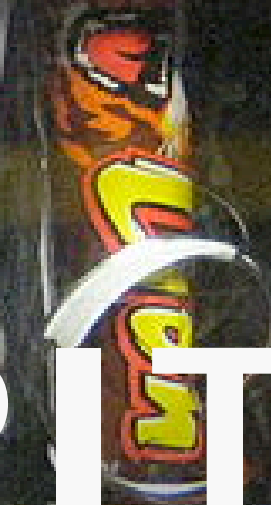
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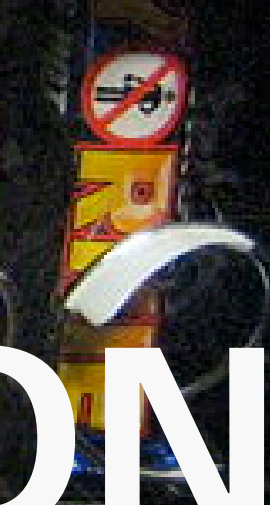
56

60p



57

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59

NUTRITION STANDARDS

POLICY EFA LOCAL WELLNESS PROG.

60p

41

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NUTRITION STANDARDS

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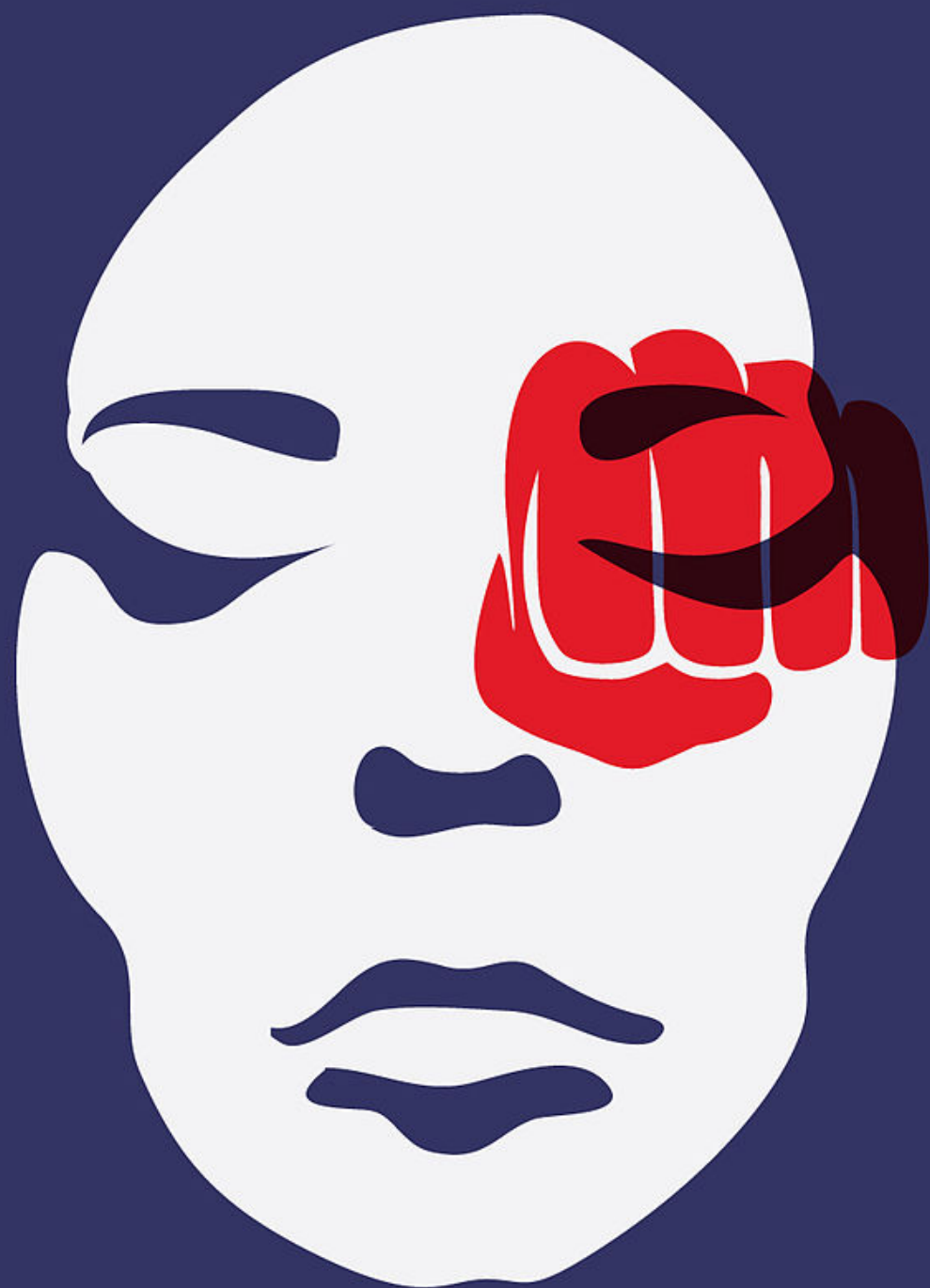
sold to _____?



FUNDRAISERS

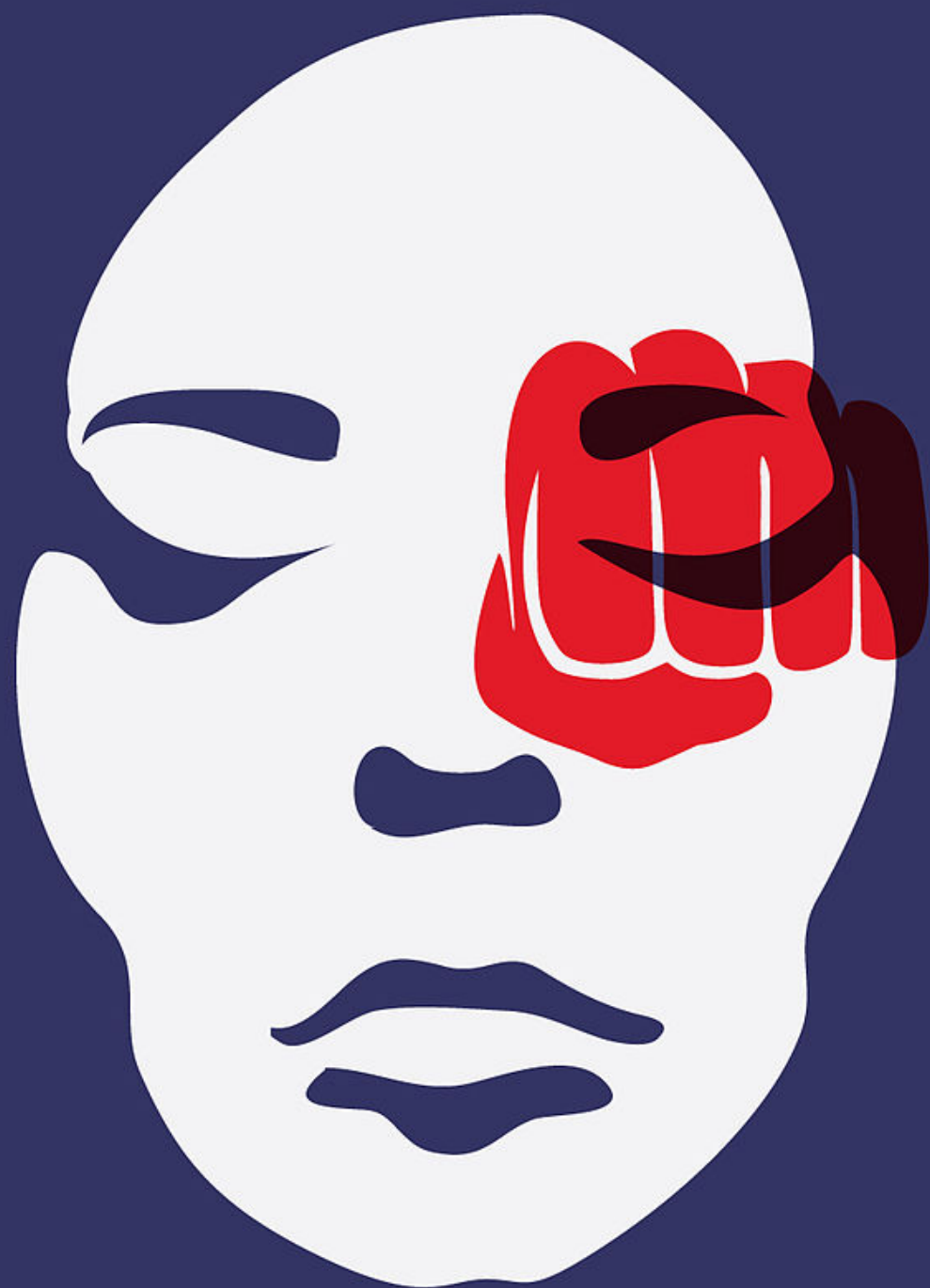
consumed by
students at school?

SB 790



**DOMESTIC
VIOLENCE**

SB 790



**DEFINITION
INSTRUCTION & NOTICE
POSTERS**

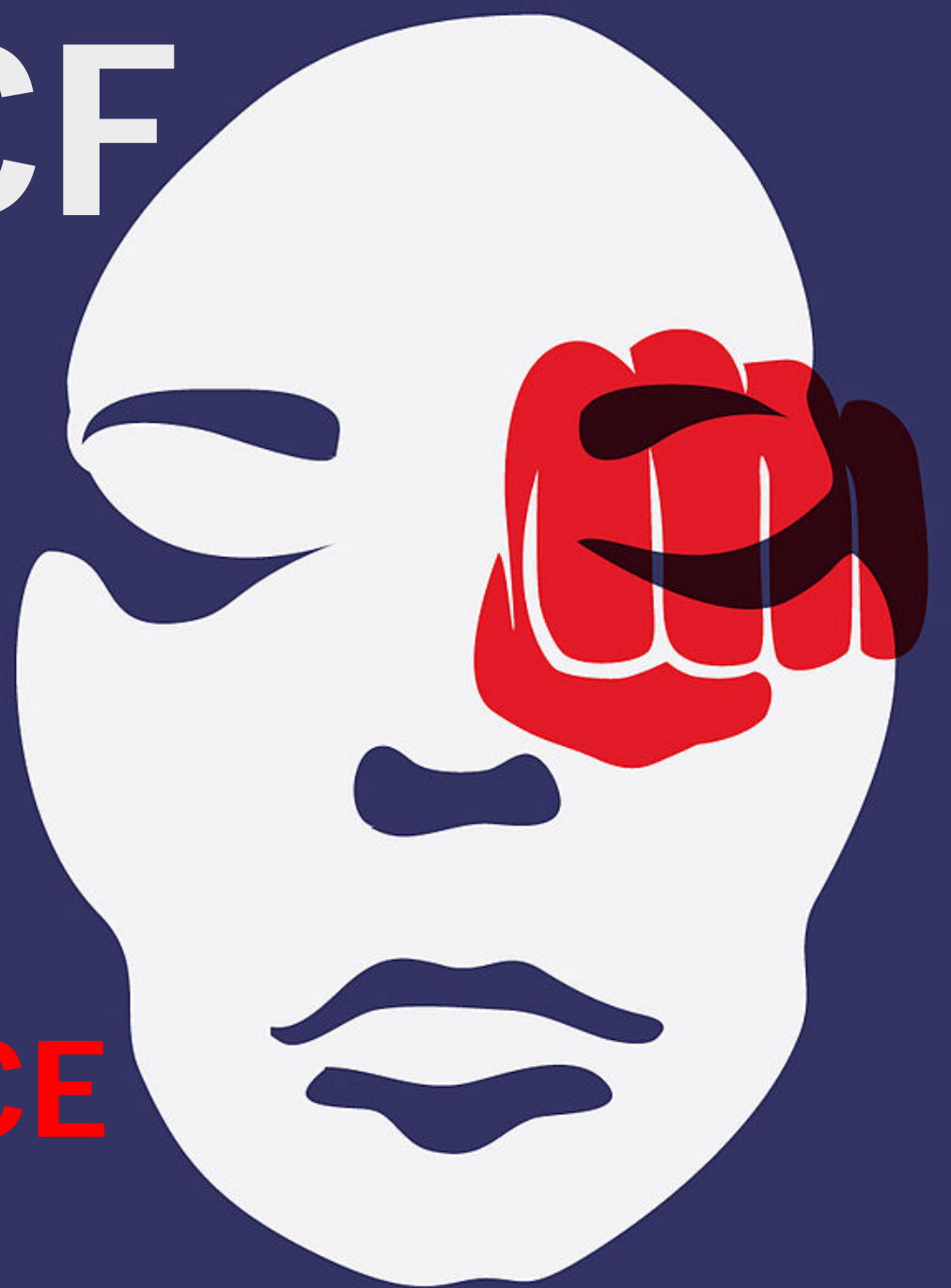
**DOMESTIC
VIOLENCE**



POLICY JFCF

**HARASSMENT/
INTIMIDATION/
BULLYING/
CYBERBULLYING/
TEEN DATING
VIOLENCE/**

DOMESTIC VIOLENCE





HB 3041



HB 3041
SUN PROTECTION

**PROTECTIVE
CLOTHING,
INCLUDING HATS**

**NONPRESCRIPTION
SUNSCREEN**

SUN PROTECTION



A close-up photograph of a young boy with light hair and green eyes. He has a thick layer of white sunscreen applied to his face, covering his nose, cheeks, and chin. He is looking directly at the camera with a neutral expression. The background is slightly out of focus, showing what appears to be an outdoor pool area with blue chairs and greenery.

PROTECTIVE
CLOTHING,
INCLUDING HATS

**NONPRESCRIPTION
SUNSCREEN**

SUN PROTECTION

HB 3371

RETALIATION AGAINST STUDENTS

A hand is holding a wooden paddle with handwritten text on it. The paddle is positioned over a chalkboard that has the words "hello", "hey", and "good" written on it. The background shows a wooden floor and a piece of paper.

HB 3371

A hand is holding a wooden paddle over a chalkboard. The paddle has some faint, illegible markings on it. The chalkboard has the words "hello", "how are you", and "good" written on it. The background is a wooden table with a piece of paper and a small container.

NONDISCRIMINATION PUBLIC COMPLAINTS

POLICIES AC & KL

A hand is holding a wooden paddle over a chalkboard. The paddle has some faint, illegible markings on it. The chalkboard has the words "hello", "how are you", and "good" written on it. The background is a wooden table with a piece of paper and some other items.

NONDISCRIMINATION **PUBLIC COMPLAINTS**


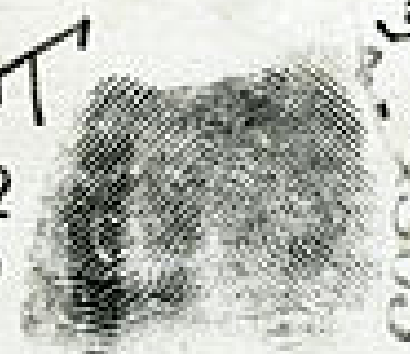
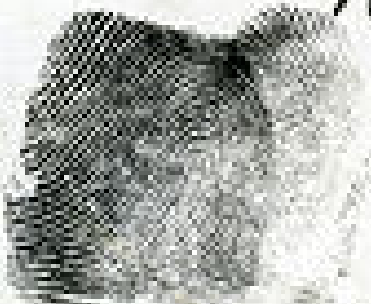
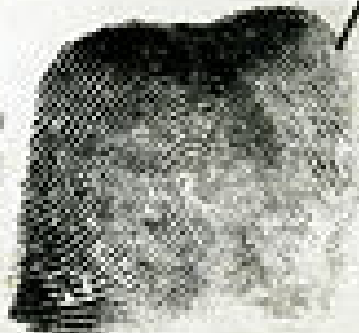
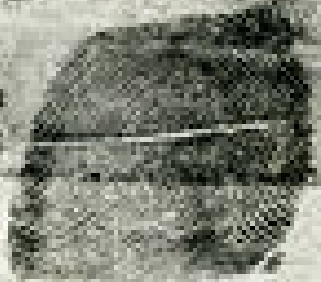
POLICIES AC & KL

Name ALPHONSUS CAPONE AL BROWN SCAR 91-1-11 IOI
 Address Capone 11 IOI
 No. WHITE Sex M 143
 HT 5 HAND R 144

HB 2412

1. Thumb	2. Index Finger	3. Middle Finger	4. Ring Finger	5. Little Finger
 <p>29 4805</p>	 <p>3 4805</p>	 <p>13 4805</p>	 <p>11 4805</p>	 <p>4805</p>

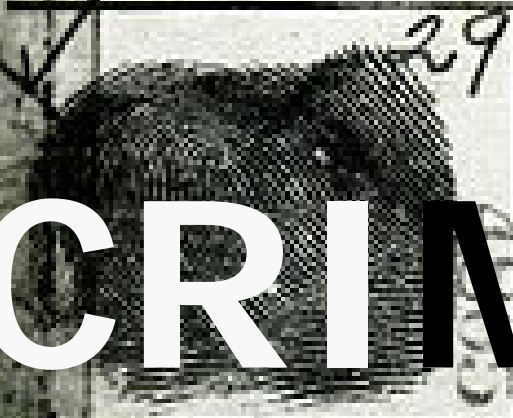


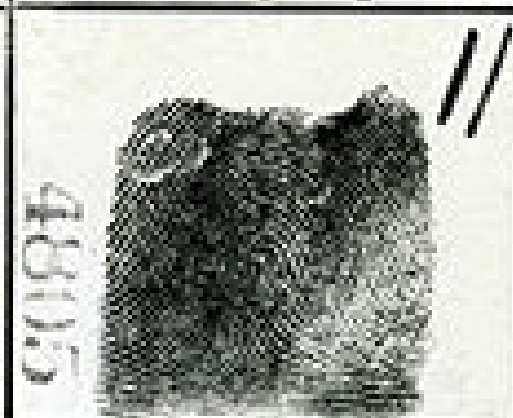
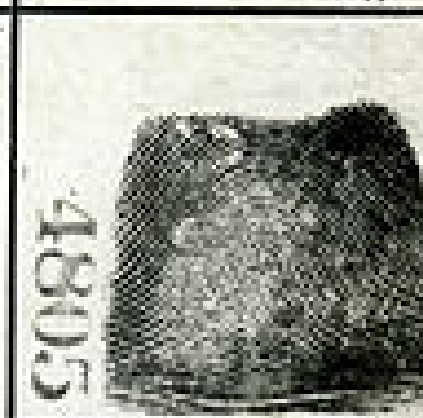

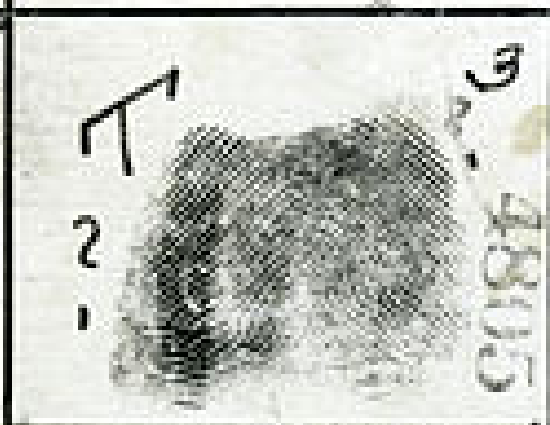

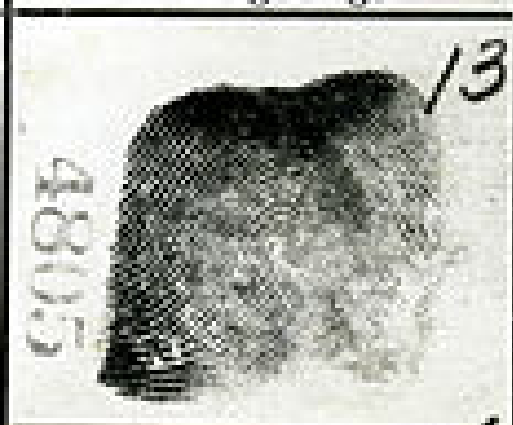

LEFT HAND

6. Thumb	7. Index Finger	8. Middle Finger	9. Ring Finger	10. Little Finger
 <p>28</p>	 <p>9 4805</p>	 <p>16 4805</p>	 <p>13 4805</p>	 <p>4805</p>

Name ALPHONSUS CAPONE AL BROWN SCAR 91-1-11 IOI
Address Capone
Sex
HT HAND
143
144

HB 2412

CRIMINAL BACKGROUND CHECK

1. Thumb	2. Index Finger	3. Middle Finger	4. Ring Finger	5. Little Finger
 29	 3	 13 4805	 11 4805	 4805
6. Thumb	7. Index Finger	8. Middle Finger	9. Ring Finger	10. Little Finger
 28	 2 4805	 16 4805	 13 4805	 4805

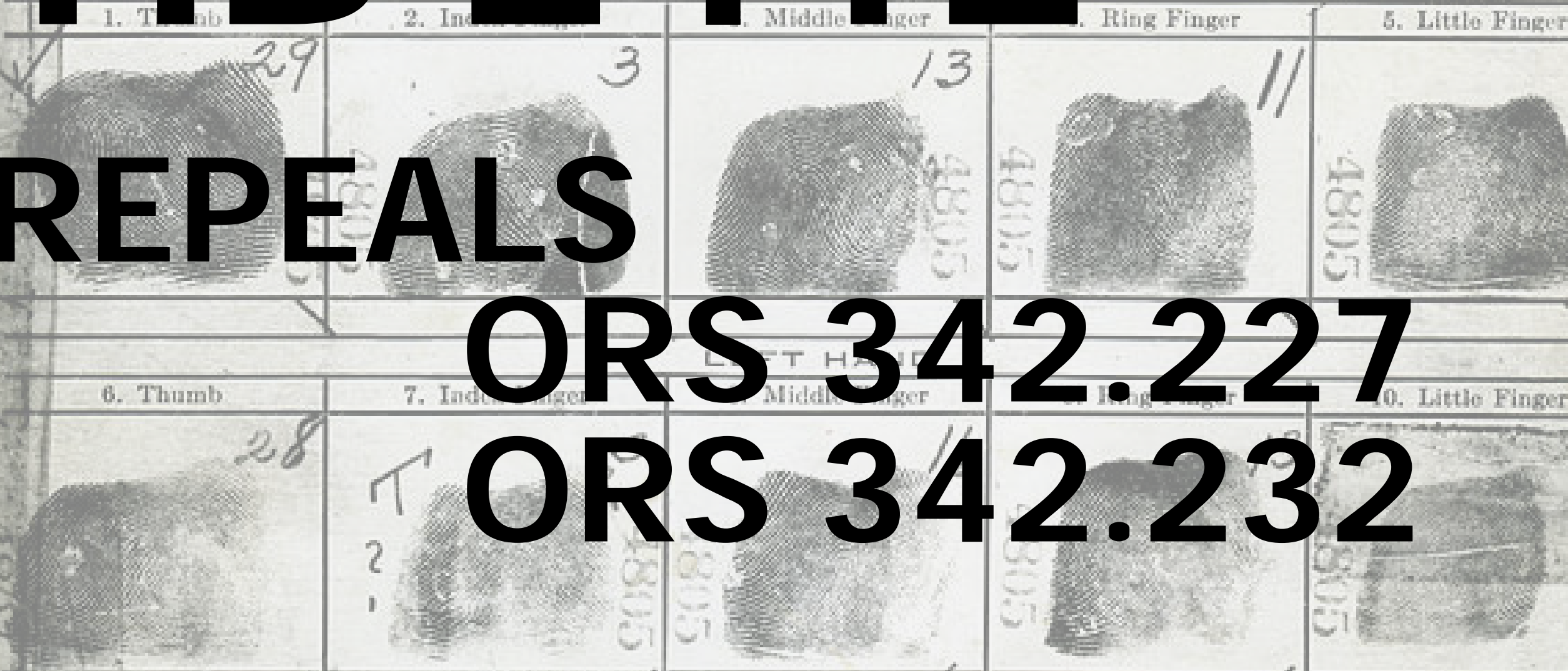
Name ALPHONSUS CAPONE AL BROWN SCAR 91-1-11 IOI
ALPHONSUS Capone
No. 143
Sex M
HT HAND 44

HB 2412

REPEALS

ORS 342.227

ORS 342.232



Name ALPHONSUS CAPONE AL BROWN SCAR 9L-1-11-101
Alias Alphonse Capone

Ref: 11-101
No. 27 Col. Sex

POLICY GCDA/GDDA



LEFT HAND

6. Thumb 7. Index Finger 8. Middle Finger 9. Ring Finger 10. Little Finger

CRIMINAL RECORDS CHECKS/FINGERPRINTING

SB 454



SB 454

SICK LEAVE



POLICY GCBD



LEAVES AND ABSENCES



HB 2655



OPT-OUT

HB 2655

Executive Numbered Memo 003-2015-16 - Exemption from Statewide Summative Tests Update

TO: Superintendents, Principals, and District Test Coordinators

RE: Update on Exemption from Statewide Summative Tests

This is an update to Executive Numbered Memo 003-2015-16 - Exemption from Statewide Summative Tests sent out earlier in the year. New sections are italicized below for your reference. Please note that the deadline for form submissions has also been removed.

Summary: House Bill 2655 establishes a new policy for exempting students from the statewide summative tests.

House Bill 2655 goes into effect January 1, 2016 and establishes a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's *statewide summative tests*, which is defined in OAR 581-022-1910: *Exemptions as statewide assessments used to meet both participation and performance requirements for state and federal systems accountability. Under this definition, implementation of HB 2655 applies to the grade-level Smarter Balanced assessments and alternate Oregon Extended Assessments in English language arts and*

“Under this definition [OAR 581-022-1920], implementation of HB 2655 **applies to grade-level Smarter Balanced assessments and alternate Oregon Extended Assessments in English language arts and mathematics.**”

POLICIES IL, ILBA

ASSESSMENT PROGRAM, ASSESSMENT EXCEPTION

RE: Update on Exemption from Statewide Summative Tests

This is an update to Executive Numbered Memo 001-2015-16 - Exemption from Statewide Summative Tests sent out earlier in the year. New sections are indicated below for your reference. Please note that the deadline for form submissions has also been removed.

Summary: House Bill 2655 establishes a new policy for exempting students from the statewide summative tests.

House Bill 2655 goes into effect January 1, 2016 and establishes a Student Assessment Bill of Rights permitting parents or adult students to annually opt-out of Oregon's statewide summative tests, which is defined in OAR 581-022-1910. Exemptions as statewide assessments used to meet both participation and performance requirements for state and federal systems accountability. Under this definition, implementation of HB 2655 applies to the grade-level Smarter Balanced assessments and alternate Oregon Extended Assessments in English language arts and

Implementation Timeline:

Activity	Date
ODE publishes Notice and Opt-out Form for districts to access	November 9, 2015
Districts disseminate Notice and Opt-out Form to parents	November 9, 2015 – January 9, 2016
HB 2655 goes into effect	January 1, 2016
Deadline for districts to disseminate Notice and Opt-out Form to parents	January 9, 2016
Smarter Balanced statewide test window opens	February 9, 2016
<i>Oregon Extended Assessment statewide test window opens</i>	<i>February 18, 2016</i>

NOTICE

To opt-out of state tests this section must be completed by the parent/guardian or adult student:

Student's Legal Last Name _____

Student's Legal First Name _____

Student's ID Number _____ Enrolled Grade _____

Student's School _____ Date _____

Please indicate the state test(s) you are opting out of for the 2015-16 school year:

	English Language Arts
	Mathematics

To best support school district planning, you are encouraged to submit this form to your child's school no later than February 1, 2016. For students who enroll after the statewide testing window begins on February 9, 2016, you are encouraged to submit the form within 2 weeks of enrollment. This form is only valid for the 2015-16 school year. Parents and adult students are required to submit an opt-out form annually should they



STUDY TIME



GRADUATION



**GIVE US A CALL
800-578-6722**

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