

Academic Performance

Academically, economically disadvantaged students in Oregon typically perform at a lower level on state assessments when compared to more affluent peers. For example, in 2012-13, 85% of all high school students met the reading standard, while only 77% of economically disadvantaged students did so. In math, 69% of all students met the grade level standard with 58% of economically disadvantaged students performing at this basic level of expectation. In writing, 60% of all students met the standard, while only 47% of economically disadvantaged students did so. In science, 63% of all students met the standard while only 50% of economically disadvantaged students were able to demonstrate benchmark levels of achievement.^[1]

Assessment Type	All Students Meeting or Exceeding Standard – 2012-13	Economically Disadvantaged Students Meeting or Exceeding Standard 2012-13
Grade 3 Reading	66%	55%
Grade 3 Math	61%	50%
Grade 4 Reading	73%	63%
Grade 4 Math	64%	52%
Grade 5 Reading	68%	56%
Grade 5 Math	58%	45%
Grade 5 Science	67%	54%
Grade 6 Reading	63%	51%
Grade 6 Math	59%	47%
Grade 7 Reading	73%	62%
Grade 7 Math	61%	49%
Grade 8 Reading	67%	54%
Grade 8 Math	63%	51%
Grade 8 Science	66%	53%
High School Reading	85%	77%
High School Math	69%	58%
High School Writing	60%	47%
High School Science	63%	50%

Districts with the Highest % of Homeless Students		
District	K-12 Total Homeless 2012-13	% of Enrollment 2012-13
Butte Falls SD	35	23.97%
Culver SD	126	18.03%
Dayville SD	9	15.00%
Marcola SD	29	14.87%
McKenzie SD	31	14.22%
Prospect SD	35	13.83%
Warrenton-Hammond SD	119	13.34%
Port Orford-Langlois SD	31	11.92%
Mapleton SD	20	11.56%
Monroe SD	48	10.71%
Adrian SD	24	10.39%
Rogue River SD	92	10.26%
Coos Bay SD	318	10.24%
Lincoln County SD	535	10.17%
Myrtle Point SD	62	10.02%

^[1] 2012-13 Oregon Report Card, p. 46.