

Accessing Ancestral Knowledge in Virtual/Distance Learning

Consider the article on **Ancestral Knowledge (AK)** written by Dr. Khalifa. Spend 7 minutes skimming the article. In this activity, think of ways that you can enhance a curriculum (in your school or district) by accessing and using Ancestral Knowledge with families in distant education circumstances (such as COVID-19 or students who unable or not allowed to enter schools). We will focus on CRSL lenses, accessing AK, and curriculum enhancement.

Sources of Ancestral Knowledge:	+ or Delta of CRSL lenses	Accessing 'AK' w/ cultural appropriateness	Curriculum Enhancement
<u>Example:</u> Viewing examples in students' submitted responses	-Notice cultural links of student responses -collect/categorize, include in curriculum	-request for student -request for community -not exoticizing, tokenizing, or appropriating	Rich cultural content to curriculum; community epistemology represented; community buy-in, etc...