

Framework for Determining Limited In-Person Instruction: 2.0

Student Name: _____

Date: _____

Person Completing this Screen: _____

1. Circle all skills/supports that the student needs (regardless of in-person or distance learning, then rate the skill from 1-5 as compared to the student's same age peers (1:Low Need, 2: Some Need, 3: Need, 4: High Need, 5: Very High Need):
 - a. Provide academic support (N/A 1 2 3 4 5)
 - b. Access assessment (N/A 1 2 3 4 5)
 - c. Provide social, emotional, or mental health support (N/A 1 2 3 4 5)
 - d. Build educator-to-student relationships (N/A 1 2 3 4 5)
 - e. Support live peer-to-peer interaction (N/A 1 2 3 4 5)
 - f. Support ongoing engagement and attendance (N/A 1 2 3 4 5)
 - g. Build school community and culture (N/A 1 2 3 4 5)
 - h. Ensure culturally relevant and sustaining pedagogy (N/A 1 2 3 4 5)
 - i. Prepare for a return to in-person instruction (N/A 1 2 3 4 5)
 - j. Provide voluntary supplemental supports (N/A 1 2 3 4 5)
 - k. Individual Goals/Objectives unable to be addressed in CDL _____ (N/A 1 2 3 4 5)
 - l. Other skill(s) _____ (N/A 1 2 3 4 5)
2. Are there skills from #1 that have been attempted to be addressed in Comprehensive Distance Learning (CDL) which could not be addressed successfully (list all that are unable to be addressed successfully).
3. List other significant factors that need to be considered about this student (Examples: IEP, 504, TAG, ELD, Other...).
4. List other significant factors that need to be considered about this student's home setting (Examples: Level of support in the home, SEL, Significant family challenges, Lack of Internet, Other...).

Determining Limited In-Person Instruction:

- Does the student have multiple skill needs from #1? (Yes to LIPI if 1 or more) Y/N
- Does the student have high or very high needs identified in #1? (Yes to LIPI if a score of 4 or higher) Y/N
- Does the student have skills that have been addressed, but have been unsuccessful in #2? (Yes to LIPI if 1 or more) Y/N
- Does the student have any significant factors in #3? (Yes to LIPI if 1 or more) Y/N
- Does the student have other significant factors in #4? (Yes to LIPI if 1 or more) Y/N

Number of YES answers _____