

# BEHAVIOR PROGRAMS

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working with outside agencies

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## DEMOGRAPHICS

580 students k-5  
 Median class size 26.0  
 Economically disadvantaged 60%  
 Students with disabilities 15%  
 English Learners 12%  
 Mobility 15.3%



Students with disabilities performed:			
	Aumsville (%)	Oregon (%)	Like-School Average
ELA	37.5	27.1	26.1
Math	30.0	23.8	21.4
Science	64.3	43.4	50.7

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## AUMSVILLE THEN AND NOW

**5 years ago:** Life skills, Resource Room

**Last year:** Foundations, Life Skills, Resource Room

**This year:** Foundations A (7), Foundations B (8-10), Life Skills (6), Resource Room (35-40)

- fluidity of resources
- fluidity of placement




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**COLLABORATIVE PROBLEM SOLVING (TRAINING ADULTS AND KIDS)**

**Stuart Ablon and Ross Greene**

This is a philosophy for how you work with students

Behavior is looked the same as Math or Reading

Key Philosophy "Kids do well if they can"

Look at behavior through "Lagging Skills"

Pattern for the conversations with students

Plan A, B and C

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**MID VALLEY WRAP (WORKING TOWARDS DAY TREATMENT AND RESIDENTIAL)**

WRAP is a system of care that identifies professional and natural supports that can "wrap" around families of students with complex needs and multiple symptoms.

Their goal is to develop a team that helps the family advocate for their student.

Goal of participation is improved school achievement and attendance, improvements in behavior and function, success at home or other least restrictive community settings, and to empower parents through community resources.

An MOU and then some... A very Trillium experience



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**WESD (USING COUNTY RESOURCES)**

One resource for behavioral is your ESD.

Many ESD's have behavior specialist and some have regional programs that serve students with behavior or mental health issues

WESD - Oasis Program

CESD - Heron Creek Program

Programs design and cost vary depending on the ESD

Outside Resources - Day Treatment and Residential

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**DISCLAIMER**

**Some of the following will impact supports in your district**

- Size of your district
  - larger districts have more options
- District in remote locations have less access to programs
  - you need to have a great school-wide system in place
- In some rural areas districts will work together to provide programs for low incident students
- Resources are dwindling
  - closing of residential and day treatment programs
  - reduction in federal funding for some programs

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