

SUPT - BOARD

- TREAT BOARD AS INTELLIGENT, INTERESTED GOVERNING BODY OF THE SCHOOL DISTRICT
- BOARD WILL RELY UPON YOU FOR DIRECTION, RECOMMENDATION AND IMPLEMENTATION
- COMPLIMENT THE BOARD WHEN APPROPRIATE TO DO SO, LOOK FOR OPPORTUNITIES TO COMPLIMENT
- QUESTION THE BOARD'S DIRECTION AND/OR ACTION WHEN APPROPRIATE TO DO SO
- NEVER GIVE THE BOARD FALSE INFORMATION
- DON'T SOCIALIZE WITH BOARD MEMBERS
- BE PROFESSIONAL IN DRESS, LANGUAGE, DEMEANOR
- TREAT ALL BOARD MEMBERS EQUALLY
- YOU AND BOARD AGREE UPON THE FOLLOWING:

YOUR AREA OF RESPONSIBILITY AND ACTION

EG. PERSONNEL

BOARD'S AREA OF RESPONSIBILITY AND ACTION

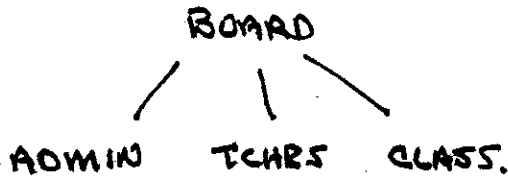
THAT SOMEWHAT SOFT AREA IN BETWEEN

- CRITERIA AND PROCEDURE TO EVALUATE SUPT. MUST BE CLEAR
- BOARD MEETINGS:
 - IT'S THE BOARD'S MEETING
 - PROVIDE BOARD WITH ALL RELEVANT INFO. WELL IN ADVANCE
 - HAVE OWN STAFF WELL PREPARED
 - ALERT BOARD TO PROBLEM AREA THAT MAY SURFACE AT A MTG.
 - DON'T CONTRIBUTE TO PROLONGING A MEETING

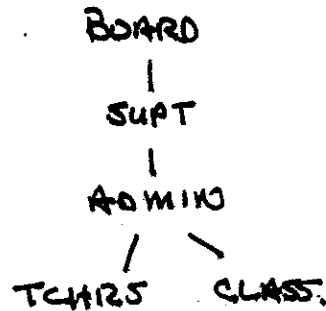
NO SURPRISES

SUPT-BOARD CONT'D

- MEET ANNUALLY OR SEMI-ANNUALLY IN A BOARD SUMMER OR WINTER WORKSHOP. MAKE IT A TRUE WORKSHOP — REVIEW/EVALUATE EVENTS SINCE LAST WORKSHOP, IDENTIFY PROBLEMS, WORK ON SOLUTIONS, PLAN FOR NEXT 6 OR 12 MONTHS. WORKSHOP PROBABLY TAKE A DAY OR MOST OF A DAY
- NEVER BECOME INVOLVED IN ANY WAY IN THE ELECTION OF BOARD MEMBERS
- BOARD/STAFF RELATIONSHIPS:



NOT THIS



THIS

- TALK WITH CHAIR - WORK OUT A PROCEDURE AND SCHEDULE TO KEEP HIM/HER AND BOARD INFORMED
- PERIODICALLY REVIEW BOARD POLICY HANDBOOK, COLLECTIVE BARGAIN AGREEMENT.
- PROCEDURE WHEN PARENT COMPLAINS TO BOARD

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