**OREGON SCHOOL BOARD ASSOCIATION SELF-EVALUATION**

1. Performance Standards (for board individually and collectively)

* Leadership: Mission, Vision, and Goals
* Policy and Governance
* Community Relations
* Cultural Responsiveness and Educational Equity
* Accountability and Performance Monitoring
* Meeting Effectiveness, Efficiency, Focus, and Productivity
* Board Member Communications
* Board Member-Staff Relations
* Board Member-Superintendent Relations
* Values, Ethics and Responsibility
* Board Member Professional Development

1. Evaluate Accomplishment of District Goals or Strategic Plan
2. Process For Evaluation of Performance Standards and Accomplishment of District Goals or Strategic Plan
3. Each board member rates every performance standard and district goal or strategic plan using the following or similar measures:

5=Outstanding

4=Excellent

3=Good

2=Satisfactory

1=Needs Improvement

O=Unacceptable

1. Each board member writes comments about the board’s effectiveness regarding each performance standard and district goal/strategic plan.
2. Board secretary compiles the results
3. Collective results are discussed at a board workshop
4. As a result of the discussion, district goals (strategic plan) may be modified for the new school year.