

THURSDAY BREAKOUT SESSIONS AT-A-GLANCE

	ROOM	9:45 to 11:00	11:15 to 12:30	1:30 to 2:45	3:00 to 4:15
PLAYWRIGHT'S HALL	HELLMAN	Supervision, Recruitment & Retention of School-Based SLPs	Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Pregnancy and the First Years of Life	Using Evidence-Based Kernels and Behavioral Vaccines to Prevent the Need for Special Education During Childhood	Using Evidence-Based Kernels Among Adults to Avert the Need for Special Education Among their Children
	O'NEIL	Accessibility: Instruction to Assessment	IDEA Lessons Learned	Accessible Instructional Materials: Proactive Strategies Supporting Access to the Curriculum for all Students	Accessible Instructional Materials: Proactive Strategies Supporting Access to the Curriculum for all Students
	WILDER	English Learners with Disabilities: Cultural and Linguistic Considerations	English Learners and Students with Disabilities (ELSWD)	Child Find and English Learners: Helping school Teams Make Appropriate Special Education Evaluation Referrals	
	WILLIAMS	Transition Technical Assistance Network: Meet your Transition Network Facilitator	CCSS Connections to Special Education & Standards-Based IEPs	Early Childhood Special Education Transition to Kindergarten	Indicator 14 PSO... Who makes the Call?
COMPOSER'S HALL	BLOCH	SPED Special Projects – Work Transitions	Early Childhood Positive Behavior Intervention	School & EI/ECSE Administrators & Staff Conversations w/ODE	Principal's Conversations w/ODE
	JOLPLIN/SEEGER	Sexual Harassment and Sexual Violence: The Intersection Between IDEA and Title IX		Navigating SPR&I	RBI (Routines-Based Interviews for developing IFSPs)
	SOUSA	Why RTI for SLD Eligibility: Barriers, Benefits, and Moral Imperative	RTI for SLD Eligibility: Preparation, Foundations, and First Steps	SLD Eligibility Decision-Making: Procedures and Practices in an RTI System	RTI and SPED Policy Forum: Burning Questions and Sizzling Answers
2ND FLOOR	DIRECTOR'S	Data Based Decision Making Tools and Resources	Oregon Online Screening Project	Convergence! Tips and Tipping Points	Linking the Common Core and Science State Standards to the IEP for Students Participating in the Oregon Alternate "Extended" Assessment
	STUDIO B/C	Meet Northwest Evaluation Association	Alignment, Consistency, and Partnerships: Creating Strong Student Outcomes Through Quality Work Experiences	EI/ECSE SD Evaluations	Oregon's Quality Rating and Improvement System and Supporting Children with Disabilities and their Families: Implication for Early Intervention and Early Childhood Special Education Personnel
12TH FLOOR	VISTAS I	SWIFT - School-Wide Integrated Framework for Transformation	Section 504, Title II, and Students with Disabilities in Public Schools	Section 504, Title II, and Students with Disabilities in Public Schools	EI/ECSE SD Evaluations
	VISTAS II	Legislative Update	Regional Programs for Low Incidence Disabilities: Who We Are and How We Partner to Support Student Success	Power up: Evidence Based Practices, CCSS, Technology in Schools, & classrooms & personalized Learning	What is this thing called 504?

FRIDAY BREAKOUT SESSIONS AT-A-GLANCE

	ROOM	9:45 to 11:00	11:15 to 12:30	1:30 to 2:45
PLAYWRIGHT'S HALL	HELLMAN	Navigating SPR&I	Supporting SPED Teachers Serving Students w/ASD	Research, Training, & Best Practices for Students w/ASD
	O'NEIL	Fostering Connections	Fostering Connections	Changes to the Oregon IEP
	WILDER	Supervision, Recruitment & Retention of School-Based SLPs	Person-centered One Page Profile Increase Student Outcomes with A United Vision!	School Discipline in Oregon: Law, Policy, and Practice
	WILLIAMS	IDEA Lessons Learned	Diploma Options	The District Perspective on Standards Based IEPs, Getting Ready for and Understanding the SBAC Accommodations, and All Practices Related to the Process
COMPOSER'S HALL	BLOCH	Teacher's Conversations w/ODE	Collaborative Problem Solving (CPS)	Administrators Conversations w/ODE
	JOPLIN/SEEGER	An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers	An Online Learning Approach to Prepare Students with Learning Disabilities for Success in STEM Careers	Oregon's Quality Rating and Improvement System and Supporting Children with Disabilities and Their Families: Implication for Early Intervention and Early Childhood Special Education Personnel
	SOUSA	Open Communication: Avoiding the Raging Bull of Conflict	Stress Reduction: Put your Oxygen Mask on First	Early Childhood Special Education Transition to Kindergarten
2ND FLOOR	DIRECTOR'S	ESEA Waiver Update	Reading and Writing in a 2nd Language	Student Learning and Growth Goals for Special Education Instructors
	STUDIO B/C	Overview of Oregon Special Education Teacher Preparation Programs	Overview of Oregon Special Education Teacher Preparation Programs	Evaluating Effective Practice Using the Early Language and Literacy Classroom Observation Tool (ELLCO)
12TH FLOOR	VISTAS I	Pre-K through Post School Transitions for Special Needs Learners: Building a Comprehensive Model Spanning P-20	Oregon CIS Career Information System	A New Day in Oregon- Introduction to the FACT Parent Training and Information Center
	VISTAS II	Survey Monkey: A Tool for Data Collection	Savvy Researchers for the 21st Century: How an engaging web-based toolkit can help students achieve online research mastery to meet Common Core Standards	Employment-Related Transition Services for Young Adults