

Wednesday, June 19, 2019 – Keynote

Equity-based, Inclusive and Effective Education for Schools Today

Keynote: Ruth Falco, Ph.D., Director, Research Center on Inclusive and Effective Educational Practices, and Emerita Faculty, College of Education, Portland State University

What are possible benefits to all when diverse students, with and without disabilities, participate in high quality education together, from preschool to postsecondary? Participants will identify building blocks for an inclusive and effective school and consider next steps to improve inclusive and effective practices in their schools.

Wednesday, June 19, 2019, 10:00 to 11:30

IDEA & Maintenance of Effort

Speaker: Candace Pelt, Assistant Superintendent, Oregon Department of Education

Developing Capacity to Serve Dually-Identified Students: The Project LEE Model Demonstration Project

Speakers: Julie Esparza Brown, Associate Professor, Portland State University, Department of Special Education
Mary Martinez-Wenzl, Senior Researcher, Education Northwest
Jason Greenberg Motamedi, Senior Researcher, Education Northwest
Amanda Sanford, Associate Professor in Special Education, Portland State University

This session will present our research-based Project LEE framework for planning instruction and intervention for ELs. We share lessons learned through our work with three elementary schools, including how we have navigated challenges such as initiative overload. In 2016, one of three national model demonstration grants was awarded to researchers at Portland State University to develop and implement culturally and linguistically responsive multi-tiered systems of support (MTSS) for English learners at-risk for or with disabilities in grades three - five.

Lessons Learned: Special Education Cases Post Andrew F

Speaker: Kelly Noor, Attorney, Garrett Hemann Robertson PC

We will review and discuss recent special education cases in Oregon and across the country; analyzing effects of case law and guidance on addressing critical Special Education issues: 'child find', requests for specific programming such as ABA and specific behavioral programming, mental health issues, identification, bullying and harassment, assistive technology, and placement.

Truly Trauma Informed? An Actionable Approach to Assessing Trauma-Informed Practices

Speakers: Doris Bowman, Student Services Behavioral Consultant, Newberg School District
Rick Bowman, Student Services Behavioral Consultant, Newberg School District

The terms "Trauma Informed" and "Trauma Sensitive" are commonly used to describe our practices in schools of creating safe, relational and regulating environments. But how do we measure how truly actionable our "trauma informed care" is? How do we know if our system is "trauma-informed" and whether we may be continuing to re-traumatize students with many of our conventional practices? This session is designed to help you actively consider numerous factors during the session itself: It will provide an overall framework for authentic evaluation of whether a school/system is truly "trauma informed", what domains must be examined to create a truly trauma-informed system, and what some of the often-overlooked factors are that interfere in creating trauma-informed systems and approaches for students with the highest levels of trauma.

New Special Education Director Series End of Year Panel

Speakers: Kevin Carroll, Special Services Director, Cascade SD
Patrick Tomblin, Executive Director of Special Education/Special Services, Lake Oswego SD
Elaine Fox, Executive Director of Special Programs, Hillsboro SD
Lori Thompson, Director of Student Services, St. Helens SD
Susan Van Liew, Director of Elementary Education, Lincoln County SD
Dana Christie, Director of Student Services, Woodburn SD
Sean Rienhart, Executive Director of Special Programs, Bend/LaPine SD
Martha Hinman, Executive Director of Student Services, Redmond SD

Panel discussion of topic relevant to directors in their first three years. The participants will submit relevant questions they continue to struggle with as they begin to lead Special ed programs in their schools and districts. All directors are welcome to attend and you can submit questions to Kcarroll@cascade.k12.or.us ahead of time if you wish.

Neuroeducation: A Model for Pro-Social Behavior and Transformative Thinking (part 1)

Speakers: Christopher Merideth, Doctoral Fellow, University of Portland
Ellyn Arwood, Professor, University of Portland
Toshiko Maurizio, Administrator for Multilingual Programs, Beaverton School District
Alyse Rostamizadeh, Educational Consultant
Emily Jaskowiak, Speech Language Pathologist, Kelso SD
Bonnie Robb, ELL & Reading, Portland Public Schools
Aaron Green-Mitchell, Assistant Principal, Portland Public Schools

School leaders across Oregon are struggling to address the rise of antisocial behavior and mental health crises affecting our students. Current approaches to discipline punish students who may in fact lack the cognitive understanding of how their actions affect others. When children develop the capacity to see others in their mental pictures, entire classrooms and schools see remarkable, pro-social changes to their learning environments. This presentation explores how a neuroeducation model can be used to more accurately assess students' levels of social and cognitive development. In addition, applications from brain science show how to empower learners to include others in their thinking.

Wednesday, June 19, 2019, 12:30 to 1:45

IDEA & Maintenance of Effort

Speaker: Candace Pelt, Assistant Superintendent, Oregon Department of Education

Your FBA is a Fantasy: Creating Trauma-Informed, Brain-Based, Skill-Focused FBA's & BSP's that Improve Emotional/Behavioral Functioning and Academic Performance

Speakers: Doris Bowman, Student Services Behavioral Consultant, Newberg School District
Rick Bowman, Student Services Behavioral Consultant, Newberg School District

Stop chasing "temporary compliance" and start building skills! Traditional approaches to making behavioral change through the use of Functional Behavioral Assessments and Behavior Support Plans have long fallen short of getting the results we hope for, and continue to fail those children to whom they are applied most. With our conclusions about the "why" of behavior being based in something kids want to "get" or "avoid", it has left us with little to do but attempt to externally motivate through rewards and consequences. Come learn how the evidence-based and innovative Collaborative Problem Solving Model (Think:Kids, MGH, Harvard), and the pediatric neuroscience research of Dr. Bruce Perry of the Child Trauma Academy, can inform the creation and use of FBA's and BSP's that are trauma-informed, brain-based and skill-focused. Learn what these two evidence-based approaches tell us about how you can stop chasing compliance and start building skills.

Supporting the Whole Child & All Students: Building District Capacity for Implementing MTSS to Improve Social Emotional Outcomes

Speakers: Kimberly Ingram, District PBIS Coach, Title I Reading Teacher, Springfield Public Schools, Mt. Vernon Elementary
Nicole Nakayama, District PBIS Coordinator, School Psychologist, Springfield Public Schools
Billie Jo Rodriguez, District PBIS Coach, School Psychologist, Springfield Public Schools

This session presents an overview of district/school level systems to support student social-emotional well-being across tiers of PBIS. We emphasize the importance of creating staff competency and organizational capacity to deliver social behavior interventions within a prevention-based model of student support (PBIS) spanning general and special education services. We also emphasize the value of creating formal mental health partnerships with outside agencies. Presenters will share examples of systems, structures, and data that can be used across increasingly intensive support continuum and provide examples from district-wide and school-wide implementation of PBIS systems to support social-emotional student health.

"All In" Using Co-Taught Professional Development to Build Capacity in Inclusive Schools

Speakers: Stephanie Clawson, Student Services Instructional Coordinator, West Linn Wilsonville SD
Cathy Smith, Student Services Instructional Coordinator, West Linn Wilsonville SD

This presentation will engage participants in reflecting on beliefs, frameworks, and structures for supporting inclusive and equitable classrooms, while sharing work in West Linn-Wilsonville. We are committed to creating equity and inclusivity throughout our learning communities, which begins with shared ownership for students. We will share examples of how our professional development, co-taught by general and special education teachers, has built both belief and capacity to support all students. Participants will leave with our framework for Inclusive & Equitable Classrooms, and a model of involving teacher leaders in PD both at the district and building level, yielding great results.

What Does Good Instruction Look Like for Students with Dyslexia: A Systems and Classroom View

Speaker: Carrie Thomas Beck, Dyslexia Specialist, Oregon Department of Education

Students with mild to moderate dyslexia can be well served in the general education setting provided that the literacy instruction is explicit, systematic, and evidence-based. Oregon's new legislation requires universal screening for risk factors of dyslexia in kindergarten. This session will provide a description of what early reading instruction should look like across tiers of instruction in general education for students at risk for dyslexia. Participants will learn both the critical components of this instruction as well as principles that guide how those critical elements are taught.

Neuroeducation: A Model for Pro-Social Behavior and Transformative Thinking (part 2)

Speakers: Christopher Merideth, Doctoral Fellow, University of Portland

Ellyn Arwood, Professor, University of Portland

Toshiko Maurizio, Administrator for Multilingual Programs, Beaverton School District

Alyse Rostamizadeh, Educational Consultant

Emily Jaskowiak, Speech Language Pathologist, Kelso SD

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Thursday, June 20, 2019, 10:15 to 11:15

OSAA: Challenges Facing Athletics and Activities

Speakers: Peter Weber, Executive Director, Oregon School Activities Association

K.T. Emerson, Assistant Executive Director, OSAA

Learning targets include: Development of new resources for best practices with a focus on sportsmanship, equity, inclusion and event management. Eligibility requirements and options for students in regards to maintaining a focus on graduating on time. Participation data and ways in which schools can work with students to participate and engage in activities.

Your FBA is a Fantasy: Creating Trauma-Informed, Brain-Based, Skill-Focused FBA's & BSP's that Improve Emotional/Behavioral Functioning and Academic Performance

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Taking the Crisis out of the Classroom: The Equity of Engaging Students with Trauma through the Intentional Design and Delivery of Instruction

Speakers: Dave Kline, Principal, Sheridan School District, Faulconer-Chapman School
Adam Delatte, Instructional Coach, Sheridan School District, Faulconer-Chapman School

We will outline our system for building strong academic outcomes while simultaneously sustaining student SEL well being. This presentation will outline, our three tiers of instructional support at the Elementary Level. We will detail our multi-year roll out process of developing strong equitable systems while simultaneously analyzing and improving core literacy instruction. You will walk away with concrete examples of master schedules, personnel layouts, and professional development plans that have helped us better meet the needs of our students.

One Community: Maximizing alternative education options within the traditional high school to increase high school success

Speakers: Erika Bare, Principal, Ashland School District, Ashland High School
Reed Sorenson, Alternative Education Teacher, Ashland High School

In this presentation, you will reflect on your current practice for supporting students who are at risk of not graduating. Hear how Ashland High School has focused on meeting each student where they are, while accelerating learning so that every student is college and career ready. This has resulted in a less than 2% drop out rate. By building alternative programs within our traditional high school, we maintain our community, maximize resources, and fulfill our calling to serve every student every day.

Embedding Equity in Teaching and Learning

Speaker: Joe Robinson, Education Development Executive, Apple Education

Equity among students has never been more important. How can classroom teachers bring more equitable learning opportunities to students given their extreme differences in socioeconomics, home support, access to technology, etc.? Leveraging free, native apps, features, and teaching options on iPad devices can be a great step. This session will cover the accessibility features and creation opportunities for students and the formative assessment practices for teachers that will grow more equity in your classrooms.

Engaging Excelling and Struggling Students in the Online Learning Environment

Speaker: Jamie Stiles, Family Engagement Administrator, Oregon Virtual Academy, Oregon Virtual Academy

Oregon Virtual Academy's Family Academic Support Team (FAST) has been supporting student achievement and community engagement in our virtual school in a strategic way. We'll share how our teacher-referral system and school-wide tracker has equipped us to provide both students and their families with multi-tiered layers of support for those who are disengaged, dealing with social/emotional issues, or need accelerated learning. The FAST team consists of a Family Engagement Lead, several Family Support Liaisons, a Family Resource Coordinator (social worker), and a Compliance Liaison – you'll learn about our specific tools and strategies that have made our work so effective, including Back on Track plans. See how these practices can be utilized in your school.

Keep Yourself Out of Trouble While Supporting Student Success: Best Practices for the Legal and Equitable Administration of Student Discipline

Speakers: Jollee Patterson, Partner, Miller Nash Graham & Dunn
Taylor Richman, Attorney, Miller Nash Graham & Dunn

This presentation provides detailed guidance regarding student discipline, focusing on the equitable administration of discipline within legal requirements. Participants will gain key skills in administering discipline to protect school safety and individual rights.

How to Set Up Social and Behavioral Supports for Early Learners so Everyone Is Included and Successful!

Speakers: Kate Barker, Principal, David Douglas School District, Cherry Park Elementary
Max Striplin, Preschool Teacher, David Douglas School District, Cherry Park Elementary
Laura Martinez, Kindergarten Teacher, David Douglas SD, Cherry Park Elementary

Do you have students entering school that don't have socially appropriate behavior? Are your teachers feeling frustrated because they can't get through your brilliantly planned lesson due to disruptive or non-social behavior? Are you interested in learning and replicating some highly effective strategies to help your early learners navigate the world of school? Join Cherry Park Elementary staff from the David Douglas School District to learn how they are providing their all-inclusive preschool and kindergarten students with the necessary social skills, routines, and supports to successfully access their education. Last year they had 100% of their students who learned these strategies in preschool reach reading

benchmarks in kindergarten. . . yes, 100%! The presentation will consist of sharing research-based and practical strategies to use not only in a preschool setting but also in school-age classrooms. We will share the benefits for all our students. . . specifically for those who have disabilities and those students who have not been identified for special education, but need extra help socially, behaviorally and with language. Finally, we will cover our personal experiences in implementing the LEAP model with our incredibly diverse population (70% poverty and 28 different languages). You will walk away with strategies that you can implement the next day!

Turning Student Feedback Into Action - Two District Approaches

Speakers: Ryan Noss, Superintendent, Corvallis School District
Shelly Reggiani, Executive Director of Equity and Instructional Services, North Clackamas School District
Libby Miller, Executive Director of Middle Schools, North Clackamas School District

After this session, participants will be able to: -Analyze school climate data in order to prioritize and target resources toward experience gaps and growth areas - Anticipate and overcome challenges in gathering, sharing, and acting on school climate data.

The session will combine a speaker panel and small group discussion. The session will have three main components: 1) A brief presentation of best practices for gathering and acting on school climate data. 2) Presenters will share their experience using school climate data to improve relationships and culture. 3) Audience members will participate in small group discussion, sharing their own experiences, challenges, and solutions.

AVID Success, Achievement and Excellence in Oregon: Proven Achievement Lifelong Advantage

Speakers: Melissa Cole, AVID State Director, AVID
Bridget Weldon, Program Manager, AVID

AVID (Advancement Via Individual Determination) in partnership with business, and education foundations is supporting over 72 school districts serving approximately 300 K-12 schools across Oregon with a focus on increasing graduation rates and preparing students for college and career readiness. Participants will view AVID data, AVID Elective Standards and Systems domain to help participants identify roadblocks and barriers to graduation and college and career readiness and college acceptance. Participants will: 1. Utilize their learning to advance the AVID Elective and AVID Schoolwide to promote graduation and increased college & career readiness opportunities for all students. 2. Develop an action plan to identify roadblocks and barriers to college acceptance and address and close the expectation and opportunity gaps.

Racial Microaggressions in Schools: How Awareness Can Circumvent Implicit Bias

Speaker: Kathleen Ellwood, Principal, Portland Public Schools, Roseway Heights Middle School

Participants will learn specific types of racial microaggressions, understand the underlying message sent by each type of racial microaggression, and how such interactions impact the recipient as well as observers. In addition, practical suggestions for “replacement behaviors” will be explored. The material in this workshop is an educational adaptation from *Racial Microaggressions in Everyday Life: Implications for Clinical Practice* by Sue, Capidilupo, Torino, Bucceri, Holder, Nadal & Esquilin (2009).

Reenergize Your Next Inservice Opportunity

Speaker: Jamie Richardson, Principal, Dallas SD, LaCreole Middle School

Based off of a past blog post: 4 Ways To Reenergize Your Next In-service Opportunity (see link below) It’s about modeling! Key factors to teacher efficacy toward innovative teaching is part believing that they have authority to try something new and part knowing what innovative teaching looks like. This session will highlight activities we have used with our staff to both encourage risk-taking and solidifying a vision of innovation in teaching.

<http://blog.nassp.org/2018/09/05/four-ways-to-reenergize-your-next-in-service-opportunity/>

Career Path Opportunities and Licensure Programs for Administrative Positions

Speakers: Krista Parent, Director of Executive Leadership and Licensure, COSA
Colin Cameron, Deputy Executive Director, COSA

Completing Your PreAL and ProAL Administrative Licensure Requirements - Learn about NEW TSPC Licensure Requirements - This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. This fully CAEP accredited program is a leader in the country and is delivered at a reasonable cost and is conducive to working professional’s busy schedules. Our online coursework and job-embedded, focused internships drive relevant and productive experiences for all students. COSA offers the PreAL (Initial) and ProAL (Continuing) Administrator licenses and the opportunity to pursue a Master’s or Doctorate in conjunction with these programs. Learn about the NEW Ed.S. degree program combined with the ProAL license. The programs strive to prepare

administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful.

Preschool to Postsecondary Pathways to Career Success in Gresham-Barlow School District

Speakers: Carla Gay, Executive Director, Innovation & Partnerships, Gresham-Barlow School District
Sarah Dorn, Coordinator, Career Technical Education, Gresham-Barlow School District

Presentation will share an innovative strategy of building pathways within 6 career clusters from early childhood through graduation, leveraging project based learning, STEAM education, college dual credit and CTE alongside business and community partners. The strategy relies on data to ensure equitable access and opportunity to all pathways with a focus on student professional / soft skills. We will culminate by sharing one pilot project with construction partners centered on elementary, middle and high school.

Pathways to CTE Funding of STEM Courses

Speakers: Drew Hinds, Technology Director and CTE Instructor, Silverton School District
Helen Henry, Microsoft Philanthropies TEALS Program Senior Regional Manager

Attendees will leave with a step-by-step checklist of how to start a CTE Computer Science (CS) Program, resources that will help your high school offer CS Courses without hiring a new teacher and experience working with the actual ODE CTE Pathway Application.

Yes They Can: School Turnaround Culture to Increase Equitable Student Outcomes

Speakers: Kimberly Miles, Principal, Gresham-Barlow School District, East Gresham Elementary School
Linda Bishop, Leadership Coach District Improvement Liaison, Oregon Department of Education

Participants will learn more about how to prioritize school culture with a shared leadership framework to facilitate equitable student growth and achievement. This session will provide proven strategies that can be used in schools and classrooms to strengthen effective instructional practices and will emphasize the use of data to ensure equitable outcomes for each student. Targeted professional development will also be linked to sustainability and ongoing improvement.

1 to 1 iPad Initiative: What You Need To Know!

Speakers: Jason Clark, Innovation Specialist, Eagle Point School District
Michelle Green, IT Supervisor, Eagle Point School District
Vanessa Jones, Director of Elementary Education and Special Services, Eagle Point School District

Our presentation will be for anyone thinking about or already on the journey to having 1 to 1 devices (iPads) in their school or district. We will cover our multiple successes as well as our growing pains and what to be prepared for all across the board. Making the decision to go 1 to 1 can be difficult. We are an Apple iPad district that is 1 to 1 for all K-12 students, in year 4 of our implementation. Others can learn from our experiences with students, parents and our school board so that they are better prepared to make decisions.

Culturally Responsive Teaching and the Brain

Speakers: Jamie Ramage, Interim Director of Standards & Instruction, Oregon Department of Education
Noelle Gorbett, Education Specialist, Oregon Department of Education
Angela Allen, Talented & Gifted Education Specialist, Oregon Department of Education
Dan Farley, Director of Assessment, Oregon Department of Education

Socratic seminar on Zaretta Hammond's seminal book on the topic of culturally responsive teaching.

Thursday, June 20, 2019, 2:30 to 3:30

Federal Programs Update

Speakers: Deb Lange, Federal Systems Director, Oregon Department of Education
Jen Engberg, Education Specialist, Oregon Department of Education
Lisa Plumb, Education Specialist, Oregon Department of Education

We will highlight what is new with Federal programs, unpacking questions and providing critical guidance.

In addition, we'll share information around how we hope to create a spirit of partnership and support through monitoring.

The Behavior Crisis : Why Aren't Our Interventions Working? (and how do we fix them?)

Speaker: Will Henson PsyD, Clinical Psychologist, Will Henson LLC, NA

Why aren't our behavior interventions working to solve the crisis of disruptive and dysregulated behavior in our schools? In this session you will learn why behavior interventions fail and how to make interventions effective at addressing the underlying mechanisms of challenging behavior. The presentation will highlight the use of trauma-informed practices as ways to enhance PBIS, SEL and other interventions.

Seven Secrets to Transform Learning: From a Culture of Ambiguity and Student Compliance to a Culture of Learning

Speakers: Katherine Holden, Associate Principal, Ashland School District, Ashland Middle School
Steve Retzlaff, Principal, Ashland School District, Ashland Middle School

Learn the critical secrets to champion transparency and put students at the center of the learning process! See what happens when students are able to clearly identify and set individual learning targets in every class, self-assess their progress, and adjust as needed to achieve their performance goals. Gain access to tools that predict with 95% accuracy student success on SBAC and leave ready to clarify learning expectations for students at your site. Use the secrets to lead a seismic shift from a culture of ambiguity and student compliance to a culture of learning.

Diversifying Washington County's Educator Workforce

Speakers: Sarah Pope, Deputy Superintendent, NWRES D
Rob Saxton, Superintendent, NWRES D
Brooke Nova, College Career Readiness Directory, Hillsboro School District

In this presentation participants will: 1) Learn how this partnership came together and what it aims to accomplish 2) Lessons learned in the first year, especially around creating a program for bilingual educators 3) Lessons learned from Hillsboro who created a district program four years ago

Set your Students Free and Empower Them to Create

Speaker: Joe Robinson, Education Development Executive, Apple Education

Creative projects shouldn't just be focused on pretty drawings and cool animations. Giving students freedom to create movies, songs, presentations, and more future ready-based projects brings out their interests and creativity. But, how can teachers direct, guide, and assess these activities? In this session, participants will learn new outlets for student interest and creativity, how to keep them focused on standards, and how to assess student learning.

How Virtual Teaching Tools Can Be Utilized in the Brick and Mortar Classroom

Speakers: Aaron Cooke, School Improvement Specialist, Southern Oregon ESD
Daniel Huld, Superintendent, Oregon Digital Leadership Coalition, Baker Web Academy
Christina Struyk-Bonn, Ed. D., Principal & Curriculum Director, Metro East Web Academy, Metro East Web Academy

Discussion on ways to use distance communication tools (Blackboard, Zoom, Skype), and Learning Management Systems (LMS) to change the classroom experience. The core of the topic is to increase engagement opportunities for students. This presentation will cover systems used in current technology schools that you can apply to your buildings.

Alternatives to Suspension: A More Equitable and Productive Approach to Student Discipline

Speakers: Kerry Foley, Dean of Students, Molalla River School District, Molalla High School
Sara Bean, Associate Principal, Molalla River School District, Molalla High School

Research shows that minority and historically disadvantaged students are suspended at higher rates than their advantaged peers for comparable offenses (U.S. Department of Education, 2016), and are more susceptible to negative outcomes when they receive punitive disciplinary consequences (Kim, Losen & Hewitt, 2010). Join us as one school describes their path toward a more equitable and productive approach to student discipline. Session attendees will learn implementation strategies, including look-fors and pitfalls, from a school on the front lines of this work. Discussion and planning time is built in to allow participants to engage with these concepts and create a path that is personalized to the needs of their organization.

Collective Bargaining: 2019

Speaker: Nancy Hungerford, Attorney, Hungerford Law Firm

In the aftermath of the Janus decision and House Bill 2016, Nancy Hungerford discusses how collective bargaining will change -- especially if substantial new sources and amounts of state funding are added to the mix. How do school districts, facing rising PERS costs in the next biennium, preserve management control and funding to add instructional time, reduce class size, and/or enhance programs to improve student outcomes? What role, if any, does collective bargaining play in addressing the concern over disruptive or dangerous students? How will associations respond to the loss of fair share? How can a district use a collaborative bargaining model without making concessions on work load/ work day/ meeting time that will ultimately prove detrimental or unsustainable? Nancy brings perspective from more than 40 years of bargaining more than 400 collective bargaining agreements for Oregon school districts and decades of representing districts before the Employment Relations Board.

Meet Them Where They Are: Building Community, Developing Vision, and Supporting Rigorous Learning in a Small Options High School

Speakers: Saskia Dresler, Principal, West Linn-Wilsonville School District, Arts & Technology High School
Cheryl Wilson, School Counselor/Social Worker, West Linn-Wilsonville School District, Arts & Technology High School
Stacy Erickson, Academic Success Coordinator, West Linn-Wilsonville School District, Arts & Technology High School

In this interactive session Arts & Technology High School leaders, teachers, and students will share about our school structures and practices that ensure teachers and leaders first know students as learners and individuals, and then support them in successfully reaching their academic goals through high school completion. We will share about the design of school-wide academic and social-emotional learning, Health Skills for Academic Success, an introductory class for all new students, as well as other school-wide programs. We will highlight successful outcomes and our focus areas for growth and improvement. In this session you'll hear from student presenters, explore (and take home) artifacts of our work at ATHS, engage in conversation with colleagues, and reflect on your own practice, as well as gaining exposure to Culturally Responsive Teaching, Trauma Informed Practices, Restorative Practices, and Non-Violent Communication, which are all central to our work.

"All In" Using Co-Taught Professional Development to Build Capacity in Inclusive Schools

Speakers: Stephanie Clawson, Student Services Instructional Coordinator, West Linn Wilsonville SD
Cathy Smith, Student Services Instructional Coordinator, West Linn Wilsonville SD

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Tiny Tweaks - Big Impact II

Speakers: Erik Lathen, Principal, Three Rivers School District, North Valley High School
Diana Miller, Teacher, Three Rivers School District, North Valley High School
Danny Pratt, Graduation Coach, Three Rivers School District, North Valley High School

Learning target: Take away practical strategies for immediate implementation to improve/build a positive culture that improves student outcomes. Outcomes: 1. Create of core values 2. Understand a means to recognize and reinforce those core values. 3. Generate a monthly theme calendar to improve student morale and make school experience "fun" Instruction on how to create a positive notes system in your school

Social Emotional Learning Stories of Success: Reliable Data & Easy To Use Strategies

Speakers: Justin Lieuallen, School Improvement Coordinator, WESD, Marion Center
Steve Martinelli, Elementary Principal & Director of Curriculum and SEL, Dallas School District, Whitworth Elementary
Brent Murrell, Vice Principal, Willamina School District, Willamina Elementary

Attendees will expand upon their knowledge of Social Emotional Learning while further understanding the importance of assessing Social Emotional Competencies and the impact they have on the success of our students, schools and community environments. The presentation will allow attendees to hear how two school districts approached improving student behaviors and school climate through improving students and staff social emotional competencies. Next, attendees will learn more about the research-based assessment tool called the Devereux Student Strengths Assessment (DESSA), that can be used as a screening tool and an individual diagnostic assessment in order to provide data specific to students' social emotional competencies. Finally, there will be a brief exhibition of how this data can be integrated into the Oregon Data Suite which more than half of the districts in the state of Oregon are using. Objectives: 1. Increased

awareness of SEL (alignment of CASEL's 5 domains & DESSA's 8 domains) 2. Increased awareness of the connection between SE competencies and student success 3. Attendees will be able to describe what the DESSA Comprehensive system is and how it can be utilized. 4. Attendees will be able to articulate how the DESSA strategies align to the MTSS, RTI, PBIS and TIC. 5. Attendees will be able to describe how data from the DESSA can be integrated into the Oregon Data Suite.

Career Path Opportunities and Licensure Programs for Administrative Positions

Speakers: Krista Parent, Director of Executive Leadership and Licensure, COSA
Colin Cameron, Deputy Executive Director, COSA

Completing Your PreAL and ProAL Administrative Licensure Requirements - Learn about NEW TSPC Licensure Requirements - This session will provide information about dynamic career options offered by the COSA-CUC Administrator Licensure programs. This fully CAEP accredited program is a leader in the country and is delivered at a reasonable cost and is conducive to working professional's busy schedules. Our online coursework and job-embedded, focused internships drive relevant and productive experiences for all students. COSA offers the PreAL (Initial) and ProAL (Continuing) Administrator licenses and the opportunity to pursue a Master's or Doctorate in conjunction with these programs. Learn about the NEW Ed.S. degree program combined with the ProAL license. The programs strive to prepare administrators who have the knowledge, skills, and dispositions to lead positive changes in schools so that all learners can be successful.

I HATE INSURANCE...

Speakers: Jay Hummel, Superintendent, Wallowa School District
Karen Patton, Superintendent, Wallowa ESD
Arnie Freiman, Retired University President/Wellness Expert
Kelly Grebinsky, Retired Hockey Player/Actuary
Jordan Ely, Director of Business Operations, Portlans SD
Debbie Johnson, Health Resource Supervisor, Beaverton SD

After 12 years, the facts speak for themselves: OEBC has been unable to fulfil its promise to facilitate the delivery of quality, cost-effective health care. Join this eclectic panel of health insurance experts to learn firsthand from superintendents, business office professionals, and expert consultants. Did you know that many of your colleagues have maintained control of their district's health care future, contained costs, and improved the quality of their benefits? If you attend this presentation, it is guaranteed that you will never again sign your annual health care premium increase with hopeless indifference!

Second Home: A Community Effort to Provide Housing for Unaccompanied Students

Speakers: April Olson, Director of Federal Programs/Homeless Liaison, Gresham-Barlow School District
Jenny Pratt, Second Home Director, Ecumenical Ministries of Oregon
Tera Cleland, Mediation Director, East Metro Mediation
Nancy Singleterry, Homeless Liaison, Gresham-Barlow School District
Adam Jenkins, Second Home Regional Coordinator, Ecumenical Ministries of Oregon

One current Second Home program has empowered its students to earn a 100% graduation rate, while the overall four-year graduation rate for homeless students in that same district is only 50%. In this three-part presentation, Gresham-Barlow School District, East Metro Mediation and Ecumenical Ministries of Oregon will share their unique roles in the Second Home relationship as we wrap around the students and host families in Gresham. Hear about the program history, purpose and implementation details from McKinney-Vento staff, Second Home staff and Mediation staff. Learn how your district can work within Oregon's State Partnerships on Student Homelessness Project to replicate this student-centered program based on what Gresham-Barlow has learned, and support unaccompanied youth with housing stability, social-emotional needs, school attendance and getting to graduation.

Leading through Communication: Essential Strategies In an Era of Social Media and Instant Communication

Speaker: Athena Vadnais, APR, Communications Director, Gresham-Barlow School District

Learn the key ingredients to successfully communicating during a crisis big or small. Find out why managing communication during a crisis is so important, how to determine key messages based on the perspective of your target audience, and what to do/what not to do when communicating on social media. Learn about the crisis communication lifecycle, which will allow you to anticipate the information needs of your stakeholders and respond appropriately.

The ABCs of Secondary Schools: Early Warning Systems (Attendance, Behavior, and Course Performance)

Speakers: Jodi Elizondo, Principal, Ontario School District, Ontario High School
Nathan Sandberg, Asst. Principal, Ontario School District, Ontario High School

Join us in this session to learn how Ontario High School has systematically collected data that is unique to a secondary level to inform their data driven decisions. See how we have used that data to develop a systematic progress monitoring protocol that has affected our graduation rate and helped create a culture that is focused on student centered outcomes.

Help Your Staff Escape the Power Struggle: A Skill-Based Approach

Speakers: Luke Zedwick, Principal, Scio School District, Centennial Elementary School

How do you create genuinely supportive classrooms when so many kids are impulsive, needy, and fearful? How do you train your staff to communicate to children their genuine value and maintain high expectations? Come see our system for understanding kids' fundamental needs, and let us demonstrate how to inspire your teachers and staff to see a higher calling in the work they do. Traumatic home lives, destructive social habits, and deliberate power struggling won't stop your school from supporting kids with a long-term investment in a problem-solving mentality.

Thursday, June 20, 2019, 4:00 to 5:00

Equity Audits: A New Lens for Program Evaluation and Leadership Development

Speaker: Sharman Ensminger, Director of Equity, Access, & Instructional Technology, Central School District

This session will provide an overview of the purpose and application of equity audits, and a basic framework for conducting the work. We will also explore best practices around determining system readiness and stakeholder engagement when conducting an equity audit. This session is targeted for all involved in organizational improvement or evaluation, and/or those ready to engage in work focused on dismantling systemic inequities which persist in our schools. Participants will also leave with a basic understanding of how the process of an equity audit offers potential for deep program evaluation, as well as embedded learning for all involved.

Through the Death Zone: How Coaching Can Save Your Life

Speakers: Robert Hess, Administrator for Staff Growth and Effectiveness, Eugene SD
Ed Mendelsohn, Principal Coach, Breakthrough Consulting
Andy Dey, Director of Secondary Schools, Eugene SD

The three best jobs in education are: teacher, principal, and superintendent. These jobs are the best not because they are easiest. They are the best because you can have a great impact on students in each of these roles. Teachers impact their classrooms. Principals impact their schools, and superintendents impact their community. These jobs are hard and getting harder every year. Surviving the death zone where stress can destroy your work life requires skilled coaches that can help you get to the next level of achievement, success, and impact.

Title IX Emerging Issues: Transgender, Discrimination, Sexual Harassment, New Federal and State Rules and Processes

Speaker: Kelly Noor, Attorney, Garrett Hemann Robertson PC

We will outline the guidance and best approaches for transgender issues in schools, and discuss the new state and federal laws regarding Title IX requirements for processing harassment claims alleged by staff or students.

Building School Capacity to Improve Social Emotional Outcomes for All: Supporting the Whole Child

Speakers: Billie Jo Rodriguez, District PBIS Coach, School Psychologist, Springfield Public Schools
Nicole Nakayama, District PBIS Coordinator, School Psychologist, Springfield Public Schools
Kimberly Ingram, District PBIS Coach, Title I Reading Teacher, Springfield Public Schools, Mt. Vernon Elementary

Presenters will share an overview of school level systems to support social-emotional well-being of students within a continuum of behavior support. Presenters will demonstrate a process of developing capacity within school teams to support this work, integrating district initiatives within the MTSS framework, and partnering with community agencies to offer mental health support. Data, systems, and practices for establishing the functional procedures needed for Tier II and III social emotional supports will be shared, and the critical role of the building administrator in supporting these systems will be highlighted. Participants will receive practical strategies and tools to use in their buildings.

This is a Literacy Session; And it's gonna be LIT

Speaker: Joe Robinson, Education Development Executive, Apple Education

Literacy is important. Literacy across content areas is important. Literacy throughout all types of media is important. In this session, participants will learn how to bring and assess reading, writing, speaking, and listening in any content area with free, native apps, features and teaching options on iPad devices. And, you can totally start new sentences with “And.”

How to make the best use of an Online Program within your district

Speakers: Shawn Farrens, Principal/HR Administrator, Baker Charter Schools
Emily Cothorn, Principal, Paisley Distance Learning Program
Tonia Gebhart, Chief Operations Officer, Metro East Web Academy, Metro East Web Academy
Jamie Stiles, Family Engagement Administrator, Oregon Virtual Academy

Whether your district goals are to increase student retention, broaden curriculum options, explore dynamic technology, or increase graduation rates, the addition of an Online Education Program to the options within your high school system may be a solution worth exploring. Today’s digital educators have tools, data, and experience to offer legitimate evidence towards what works for kids in Online Education. Equally important, we can help you avoid the common pitfalls that will set you further from your goals. In this panel discussion, talk openly with veteran digital leaders about the growth of online learning in Oregon, the data we use to impact our learners outcomes, and how your students can thrive in the digital revolution. We will be honest about the good, the bad, and the in-between.

Culturally Responsible Practices (part 1)

Speaker: Chris Parra, Superintendent, Bethel SD

Is your District considering the implementation of culturally responsive practices? Bethel School District will share their roadmap of systemic assessment, planning, and training in their journey to develop culturally responsive practices.

2019 Legislative Session Review

Speakers: Morgan Allen, Deputy Director of Policy & Advocacy, COSA
Ben Bowman, Legislative Affairs Specialist, COSA

The 2019 session may have been the most significant legislative session for K-12 education since the passage of Measure 5. In this presentation, we will discuss the work of the Joint Committee on Student Success and the Student Success Act. You can learn about the Legislature’s key investments in K-12 education and early learning. And we will provide updates on education funding, revenue reform, cost containment legislation, and other important policy changes. Stop by to get important updates that will help your school district, education service district, or school prepare for the policy changes that will impact your staff and students.

Daring Leadership

Speakers: Carmen Xiomara Urbina, Deputy Director, Oregon Department of Education
Jennifer Patterson, Assistant Superintendent OTLA, Oregon Department of Education
Deb Lange, Federal Systems Director, Oregon Department of Education

How do we cultivate braver, more daring leaders, and how do we embed a value of courage and vulnerability in our culture? Pulling from the expertise, research and wisdom of Brene Brown (author of Dare to Lead) we will facilitate a conversation around how we have begun to explore Brene’s challenge to move away from armored leadership toward daring leadership. We’ll engage together in reflection and learning around a topic relevant to us all.

Implementation of Conscious Discipline in a Secondary Setting

Speakers: Melissa Sandven, Principal, Pendleton School District, Pendleton High School
Piper Kelm, TOSA / Science Teacher, Pendleton School District, Pendleton High School

We will provide a year-long outline of Conscious Discipline professional development lessons and activities using the book 'Conscious Discipline - Building Resilient Classrooms' by Dr. Becky A. Bailey. While delivering content on Conscious Discipline, we also modeled effective teaching strategies focused on student engagement. For example, we used graphic organizers, Socratic seminar, and gallery walks in our lessons. At this session we will provide:

- Outline of Year 1 Implementation
- Copies of the Lesson Plans and Materials
- PowerPoint Presentations
- Example of the teacher binder
- Pre and Post-Reflective Surveys for staff

Is it Time to Get Rid of High School Athletics/Activities?

Speakers: Dennis Burke, Assistant Principal/Athletic & Activities Director, Wilsonville High School
Kevin Bryant, Athletic Director, Redmond School District
Nathan Stanley, Athletic Director, Cleaveland High School
Troy Jerome, Assistant Principal/Athletic Director, Pendleton High School

Participants will have the opportunity to work through questions significant to the position the role of an Athletic Director as part of an Administrative team. The session will provide current information on ways the AD role can be utilized in developing student leaders and ensure that the focus of the high school programs is educationally based and student centered.

Participants will engage in discussions promoting district and in-building collaboration, and consider a framework that can work with on-staff and off-staff personnel, that strengthens the impact of extracurricular and co-curricular programs on student success, through potential academic, attendance, and socio-economic interventions, as well as highlighting the vital through line between curriculum and achievements in the classroom.

Also, participants can locate and identify the training and resources available to assist new and experienced Athletic Directors. Participants can increase the effectiveness of administrative teams, staff, and community members as they work together to better serve our students and serve the mission of our schools.

Takeaway:

- A strong philosophical and practical understanding of the purpose and mission of HS sports and activities.
- Expand on ways an administrative team can be intentional in maximizing the educational value of their athletic and activities programs.
- A challenge to consider how your athletic director is currently interacting and meshing with your site based administrative team.
- Consideration of your current school culture: In what ways is athletics enhancing school culture and in what ways is it detracting from your current school culture.

#Work2BeWell: A Student Centered Approach to Mental Health and Wellness

Speakers: Sara Nilles, Executive Director, OASC
Robin Henderson, Chief Executive of Behavioral Health, Providence St. Joseph
Matt Soeth, Co-Founder #ICANHELP, #ICANHELP

#BeWell and #Work2BeWell, a joint initiative with the Oregon Association of Student Councils, Providence Health St. Joseph, IHeart Radio, and #ICANHELP, looks at mental health and wellness for students. Learn about the Resource Hub, Teen Podcasts and walk out with free lessons and ideas and say #IWillHelp mental health and wellness.

Executive Leadership

Speaker: Krista Parent, Director of Executive Leadership and Licensure, COSA

Most Effective Tactics to Help American Indian / Alaska Native Students Succeed

Speakers: April Campbell, Indian Education Advisor, Oregon Department of Education
Ramona Halcomb, Education Specialist, Oregon Department of Education

- Objective 1 in ODE's AI/AN Student Success Plan is increasing graduation rates for AI/AN students (AI/AN graduation rates have increased 11+% over the past 5 years).
- Objective 3 in the AI/AN Student Success Plan focuses on reducing chronic absenteeism. (AI/AN chronic absenteeism has decreased while other student populations have increased).
- This workshop will be led by the ODE's new Office of Indian Education and will help participants gain the skills and learn of resources to improve American Indian / Alaska Native (AI/AN) student outcomes.

Systems Change and the Oregon Integrated Systems (ORIS) Framework: Using Implementation Science to Support Structures for Change

Speakers: Sarah Soltz, Coherent Strategies Specialist, Oregon Department of Education
Jennifer Eklund-Smith, Coherent Strategies Specialist, Oregon Department of Education

Participants will have the opportunity to use stages of implementation and ODE's updated continuous improvement tools to self-reflect and share about structures that enable successful implementation of evidence-based practices in their context. This presentation will provide multiple entry points for varying levels of prior knowledge.

Truly Trauma Informed? An Actionable Approach to Assessing Trauma-Informed Practices

Speakers: Doris Bowman, Student Services Behavioral Consultant, Newberg School District
Rick Bowman, Student Services Behavioral Consultant, Newberg School District

The terms "Trauma Informed" and "Trauma Sensitive" are commonly used to describe our practices in schools of creating safe, relational and regulating environments. But how do we measure how truly actionable our "trauma informed care" is? How do we know if our system is "trauma-informed" and whether we may be continuing to re-traumatize students with many of our conventional practices? This session is designed to help you actively consider numerous factors during the session itself: It will provide an overall framework for authentic evaluation of whether a school/system is truly "trauma informed", what domains must be examined to create a truly trauma-informed system, and what some of the often-overlooked factors are that interfere in creating trauma-informed systems and approaches for students with the highest levels of trauma.

Intersection of Medicaid and Education: A Lucrative Union

Speakers: Jennifer Ross, School Medicaid Billing Analyst, Oregon Department of Education
Linda Wililams, Policy Analyst, Oregon Health Authority

The Oregon Department of Education in partnership with the Oregon Health Authority is halfway through the SB 111 (2017) school Medicaid pilot project. This session will provide an update on the pilot project, as well as resources and tools districts can use to implement a Medicaid billing program. Participants will learn about the policy, procedures, and practices required to secure Medicaid reimbursement while mitigating risk.

Friday, June 21, 2019, 8:30 to 9:30

Using Data in Ways that Matter

Speaker: Jon Wiens, Manager, Oregon Department of Education

We will provide a novel look at state level data reflective of student engagement and opportunity. Additionally, we'll discuss how looking at data in new ways can help us ask better questions that inspire and empower action. Most critically, we will explore how data literacy can help generate disruption of the status quo.

What Does Good Instruction Look Like for Students with Dyslexia: A Systems and Classroom View

Speaker: Carrie Thomas Beck, Dyslexia Specialist, Oregon Department of Education

Students with mild to moderate dyslexia can be well served in the general education setting provided that the literacy instruction is explicit, systematic, and evidence-based. Oregon's new legislation requires universal screening for risk factors of dyslexia in kindergarten. This session will provide a description of what early reading instruction should look like across tiers of instruction in general education for students at risk for dyslexia. Participants will learn both the critical components of this instruction as well as principles that guide how those critical elements are taught.

Small Steps and Big Moves: Inspiring Coherent Instructional Leadership for Equity

Speaker: Ginger Redlinger, Superintendent, North Marion School District

All means All - All kids, All goals, All stakeholders, and All plans need to weave together seamlessly to make progress. How can each stakeholders in the system focus on outcomes, equity, and students at the same time? In this session you will learn about North Marion School District's journey toward answering this question. You will walk away with ideas, templates, and structures that show how one district will monitor itself along the way, collaborate at all levels to monitor progress and adjust when we fall short. We hope you will share your journey as well.

Rethinking Behavior and Social-Emotional Supports to Build District-Wide Capacity

Speaker: Karen Mitchell, StepUP Programs Supervisor, Redmond School District, Edwin Brown Education Center

Redmond School District completely re-designed our behavior programs in March 2018. We hit the ground running in September 2018 with this new model. Come and learn about our unique, flexible programming and the corresponding systems of support, as well as outcome data and lessons learned since implementation.

Level up! Bring Meaningful, Cutting-Edge Innovation to the Classroom

Speaker: Joe Robinson, Education Development Executive, Apple Education

You've added creativity. You've sprinkled in coding. You've used best practices in blended learning. Your students are on the cutting-edge. What's next in instructional technology? AR. Augmented Reality literally adds an extra layer of learning and creating. In this session, participants will get to see past the flash of AR and learn fun, creative, standards-based ways to gather the power of AR and adapt it to authentic lessons across content areas and PK-12.

Moderating Facebook Comments (Legally) in Politically Divisive Times

Speakers: Rachel Wente-Chaney, Chief Information Officer, High Desert Education Service District
Lauren Lester, Staff Attorney, High Desert Education Service District

Thomas Richards, Executive Director and Lead Counsel, OETC—Organization for Educational Technology and Curriculum, Negative comments have existed since the beginning of Facebook; and, they're being lobbed at district and school administrators with more regularity in recent years. Because of social media's role as a limited public forum, a district's and administrator's response to negative comments is ... complicated. Gain a better understanding of the complexities and a toolkit of common sense approaches to navigating sensitive comments.

Culturally Responsible Practices (part 2)

Speaker: Chris Parra, Superintendent, Bethel SD

Is your District considering the implementation of culturally responsive practices? Bethel School District will share their roadmap of systemic assessment, planning, and training in their journey to develop culturally responsive practices. This session is a continuation of Part 1. If your district is ready to implement system changes to include culturally responsive practices, Bethel School District will share their implementation plan with its challenges and successes. This session provides more details of a systemic approach to improve school practices.

Key Legislative and Budgetary Impacts for 2019-21

Speaker: Colt Gill, Director, Oregon Department of Education

This 2019 Legislative Session was significant for education in Oregon. Throughout the session, there was high interest and sustained engagement related to how we invest in our schools and secure equitable learning outcomes across the state. We will explore themes that surfaced, highlighting both anticipated new initiatives and key impacts on existing programs.

Supporting and Mentoring Leaders of Color

Speakers: John Lenssen, Director, John Lenssen and Associates
Karen Perez, Program Assistant, Salem-Keizer SD
Gustavo Balderas, Superintendent, Eugene SD
Cynthia Richardson, Equity Director, Salem-Keizer SD
Carlos Perez
Edgar Solares

This panel presentation will share needs and experiences from leaders of color in Oregon school districts. Panelists will speak to the ways that they received support and mentoring, especially from other leaders of color. Panelists will discuss and identify the ways that school districts can support new leaders of color. Panelists will share stories of being mentored and also providing mentoring for emerging leaders of color.

Hacking: Teaching & Leadership With A Culturally Responsive Framework 3.0

Speaker: A. K. Perera, Superintendent, Gresham-Barlow School District

Through a gradual release of responsibility (I do, We do, You do) and collaborative instructional model - the presenter will facilitate a reflective and engaging process that will provide each participant time to answer key and essential questions about Culturally Responsive Teaching and Learning (CRT&L). Participants willing to take a deeper dive and desire to hack teaching and leading will be given opportunities to analyze and collaborate on a framework for improving CRT & L. As a result, each participants will return to their respective districts with a sense of empowerment and eager to fulfill their districts purpose and obligation that each student will be given an opportunity and the necessary access to THRIVE in the 21st century.

Engaging Families and Community: Reaching Beyond School Walls

Speaker: Kathleen Ellwood, Principal, Portland Public Schools, Roseway Heights Middle School

Participants will learn strategies for reaching out to families and community members in different types of school communities. Examples will be shared from two PPS schools that vary demographically and socio-economically. Content will include different ways to communicate with families, how to form racial affinity groups and work with community

partners, and non-traditional ways to gather data/information from families that can be used to allow multiple perspectives to influence school decision-making. Participants will have an opportunity to share and brainstorm additional strategies that are specific to their school community.

Clinically-based and Immersive School District and University Partnerships for Teacher Preparation: Present Models and Future Growth

Speakers: Justin Roach, Program Lead: Clinically-Based MAT, Oregon State University, College of Education
Melissa Potter, University Partnership Liaison, Beaverton School District
Alma Morales Galicia, Business Operations Analyst: Department of Dual Language, Portland Public Schools

To address district needs to develop a diverse and qualified new teacher workforce, Oregon State University's clinically-based elementary education Masters of Arts teacher preparation program began in partnership with Beaverton School District (2016) and has since expanded to include Portland Public Schools' Dual Language Teacher Residency Program (2018). In 2019 we will welcome teacher candidates from two smaller, rural districts. In this presentation, group discussions will include university and district representatives who will focus on the partnerships' strategies and ideas for expanding and diversifying the current K-12 workforce and incentive strategies for each of the different program components.

Assistant Principals Conference Preview

Speakers: TBA

K-5 Science and English Language Development: An Integrated Approach

Speakers: Rebecca Levison, K-5 ESL TOSA, Portland Public Schools
Kate Yocum, K-5 ESL TOSA, Portland Public Schools
Geoff Stonecipher, K-5 Science TOSA, Portland Public Schools

The Next Generation Science Standards (NGSS) offer an ideal opportunity for all students to engage with each other in inquiry, knowledge construction, and discourse. Teachers in PPS have developed NGSS units at K-5 which integrate English Language Proficiency standards through language-rich tasks which are structured for interaction and scaffolds for English Language Learners. In this session, educators will share samples of developed NGSS/ELP curriculum and examples of student work. Co-teaching opportunities for ESL and classroom teachers and use of technology will also be included.

Strive for Five - Strategies to Help With Student's Attendance

Speakers: Linda Brech, Principal, Astoria School District, Astoria Middle School
Kate Gohr, Principal, Astoria School District, Astor Elementary
Liane Donovan, Assistant Principal, Astoria School District, Astoria High School

Astoria School District is in year two of a District wide goal of lowering the chronic absentee rate to below 10%. The District has seen improvement in student attendance but continues new strategies that help with working with parents and students in getting to school on a consistent basis. This session will concentrate on strategies district wide that have worked and challenges throughout the two years that the District continues to work through to attain our chronic absentee rate below 10%.

Promoting Equity and Transforming School Culture through Unified Sports & Activities

Speakers: Josh Flosi, Assistant Director of Student Services, West Linn-Wilsonville School District
Dennis Burke, Assistant Principal and Athletic/Activities Director, Wilsonville High School
Jean Hansen, Vice President for School Partnerships, Special Olympics Oregon

The West Linn-Wilsonville SD has partnered with Special Olympics Oregon to promote equity and create inclusive cultures across primary, middle and high schools through the Unified Champion Schools program. The combination of Unified Sports, Inclusive School Leadership and Whole School Engagement have helped promote powerful peer interactions that align with the district's commitment to promoting equity, raising rigor, and eliminating opportunity and achievement gaps for all students. Attendees will learn about specific leadership moves at all levels (K-12) that have helped Unified Sports & Activities become a catalyst for schoolwide change.

NWEA Session

Speakers: TBA

Healthy and Resilient Schools: It Starts with You

Speakers: Inge Aldersebaes, Associate Director, OEA Choice Trust

Curt Shelley, Superintendent, Tillamook SD
Craig Hoppes, Superintendent, Astoria SD

Many districts share a similar story. They're working at a fast pace to implement national, state and local education priorities as well as meet the myriad health, emotional, and social needs of diverse learners. Everyone is being asked to do more with less— and it's overwhelming for administrators, staff and students alike. As educators struggle to manage demands on their time and attention, they are feeling increasingly overwhelmed and putting their health and well-being on the back burner. Poor health and chronic stress go hand in hand with disengagement, a real threat to school districts across Oregon. Research confirms that health and well-being is a key driver of engagement, leading to fewer absences, greater concentration, more energy, better relationships, and a positive environment for teaching and learning. Join this interactive session to learn how Oregon School Districts have made educator health and wellbeing a priority. Participants will take away ideas and resources for how to plan and implement a robust school employee wellness program for all employees that includes district and building administrators.