# The CASEL Guide to Schoolwide Social Emotional Learning

Healthy • Safe • Engaged • Supported • Challenged • Sustained

# Presenter & Agenda Who am !?

- Welcoming Ritual
- New Learning & Collaboration
  - SEL, the Schoolguide, its Focus Areas & resources
- Optimistic Closing



Introductions & Your ideal school:

looks like, feels like, sounds like & WHY?

### **Download Tool: Creating Shared Agreements**

# **Shared Agreements**

- In every chair a learner; in every chair a leader
- Speak to be understood; listen to understand
- Return to being present; work to stay engaged
- Maintain safe space for meaningful conversations
- Take care of yourself; take care of each other



# New Learning & Collaboration

# Foundational Knowledge

# TRANSFORMING AMERICAN EDUCATION THROUGH SEL

The Collaborative for Academic, Social, and Emotional Learning (CASEL) collaborates with leading experts and supports districts, schools, and states nationwide to drive research, guide practice, and inform policy.



We strive to equip educators and policymakers with the knowledge and resources to advance social and emotional competencies and equitable learning environments so *all* students can thrive.

# SEL is...

The process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



## SEL benefits students and adults: Compelling national evidence

### Science Links SEL to Student Gains:



- Better social-emotional skills
- · Improved attitudes about self, others, and school
- Positive classroom behavior
- 11 percentile-point gain on standardized achievement tests



- Fewer conduct problems
- Less emotional stress
- · Lower drug use

#### ...and adults benefit too



Teachers who possess social and emotional competencies are more likely to stay in the classroom longer because they're able to work more effectively with challenging students —one of the main causes of burnout.



Statistically significant associations between measured social-emotional skills in kindergarten and key young adult outcomes across multiple domains of education, employment, criminal activity, substance use, and mental health.

### 2011

Anchorage, AK Austin, TX Cleveland, OH

#### 2012

Chicago, IL Nashville, TN Oakland, CA Sacramento City, CA Washoe County, NV

### 2015

Atlanta, GA

#### 2016

El Paso, TX

#### 2017

Boston, MA Dallas, TX Denver, CO Palm Beach, FL Tulsa, OK

#### 2018

Baltimore, MD Minneapolis, MN

#### 2019

Guilford County, NC



## CASEL's Beliefs

# SEL to what end?

- SEL is relevant **for all students** in all schools and affirms diverse cultures and backgrounds.
- SEL is a strategy for systemic schoolwide improvement.
- SEL is a way to **uplift student voice** and promote agency and civic engagement.
- SEL supports adults in strengthening practices that promote equity.
- Schools must engage **students**, **families**, **and communities** as authentic partners in social and emotional development.



# The School Guide

## How do we get to our ideal school?

# CASEL Guide to Schoolwide Essentials

(download for today)

<u>District Resource Center Essentials</u>

(66)

"The CASEL Guide to Schoolwide SEL is not a stand-alone program or curriculum. Instead, it is a comprehensive online resource that provides a **step-by-step process** to help you achieve schoolwide SEL. Organized into four Focus Areas, this resource offers expert guidance and field-tested tools to help you implement SEL strategically, systemically, and effectively."



The Schoolguide: How it Works

# What does SEL look like, feel like, sound like? Indicators of Schoolwide SEL



**Explicit SEL instruction** 



SEL integrated with academic instruction



Youth voice and engagement



Supportive school and classroom climates



Focus on adult SEL



Supportive discipline



A continuum of integrated supports



Authentic family partnerships



Aligned community partnerships



Systems for continuous improvement

Where do you see the Indicators?





## A Process for Systemic SEL Implementation

Four key questions underlying the implementation process:

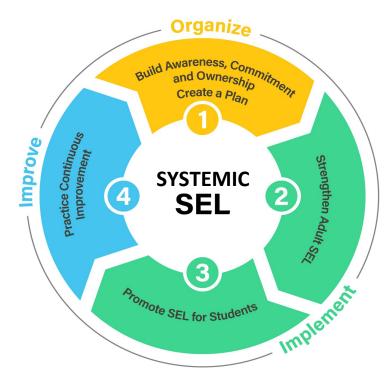
Where do we want to go?

Where are we now (and where have we been)?

How do we get from where we are now

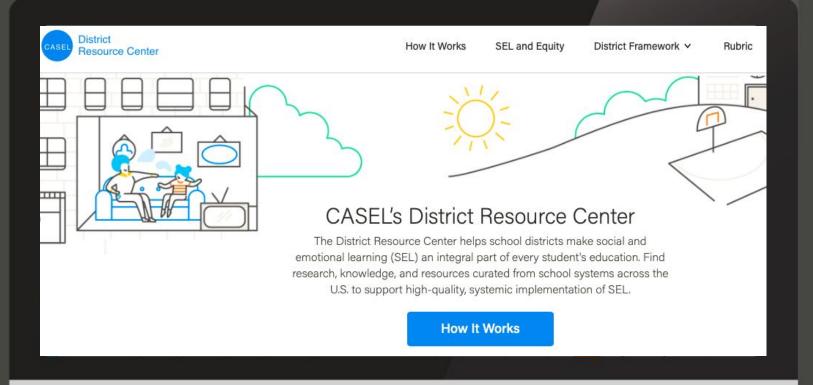
to where we want to be?

How will we know we're on track?





# schoolquide.casel.orq



drc.casel.org

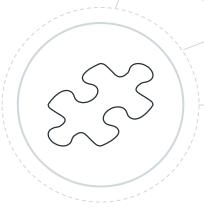
Use the <u>interactive SEL Planner</u> to drive your school's implementation:

- Implementation rubric
- Needs and resources inventory
- Priority- and goal-setting
- Action planning

(Jigsaw)

# Focus Areas

- 1. A: Build Awareness, Commitment & Ownership
  - B: Create a Plan
  - 2. Strengthen Adult SEL
  - 3. Promote Student SEL
  - Use Data for Continuous Improvement





(Strengths & Challenges)

# Focus Areas

1. A: Build Awareness, Commitment & Ownership

B: Create a Plan

- 2. Strengthen Adult SEL
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(Resources & Tools in Essentials)

# **Focus Areas**

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## CASEL's tools and resources:

## **Support high-quality SEL implementation**



#### **SEL District Resource Center**

Resources from districts where SEL programs, practices, and policies are working to support high-quality SEL implementation.

https://drc.casel.org



#### **SEL Assessment Guide**

Guidance to choose and use an SEL assessment.



http://measuringsel.casel.org/ assessment-quide/



#### **Schoolwide Guide to SEL**

Guidance for systemic SEL implementation in a school.

https://schoolguide.casel.org/



### **Program Review Guides**

Recommendations for selecting high-quality SEL programs.

https://casel.org/guide/



#### **SEL State Resources**

Sample policies and practices that support SEL.

https://casel.org/csi-resources/



#### **SEL Starts at Home**

Resources to bring SEL into your home and community.

https://casel.org/in-the-home/

# **Optimistic Closure**

What are you taking back with you today? Who is your partner in that work?

## Thank you!

Stay in touch.... Marie-Claire Wonacott
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